



Senate

Paper Title	Student Union's President's report
Outcome requested	Senate is asked to note the report from the President of the Students' Union.
Points for Senate members to note and further information	N/A
Questions for Senate to consider	N/A
Regulatory/statutory reference points	
Strategy and risk	
Reporting/consideration route for the paper	
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QMSU President's Report

QMUL Senate, 8th June 2017

Retention and Success

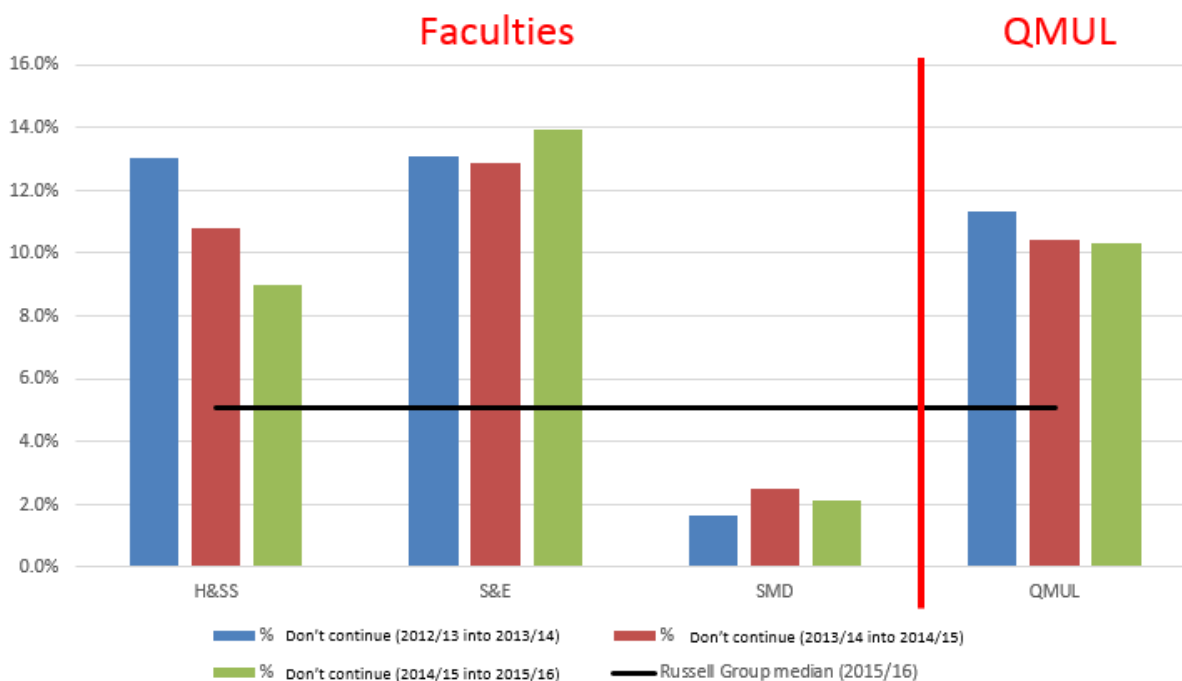
The Engagement, Retention, Success team recently presented to College Council. Although some members of Senate will be familiar with the findings, I wanted to pick out some of the areas which I found most striking.

Non-Continuation

This graph uses data collected by HESA to look at the non-continuation of our UK domiciled students in comparison to the Russell Group median.

Students who are most likely to drop out:

- Live at the parental home
- Receive a zero household income
- Enter through Clearing



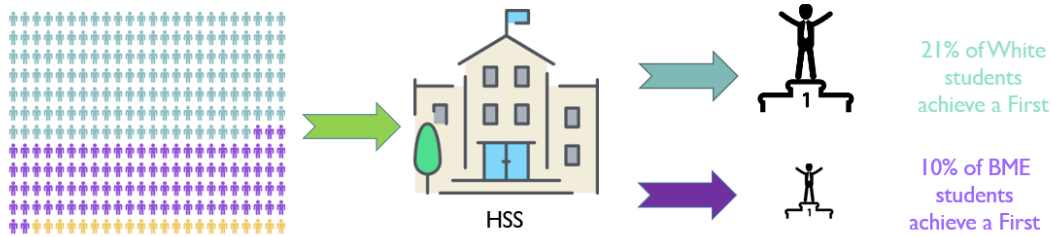
One of the biggest problems that I think stops us from addressing non-continuation is the lack of data collected when students dropout. We have very little data to allow us to understand why students are either choosing to leave QMUL, or are unable to continue.

How can we address this to improve student experience?

BME Attainment

The data collected by ERS shows that BME students at QMUL are less likely to receive a First Class Honours. While this reflects trends across the sector, QMUL prides itself on diversity and inclusivity and, therefore, ought to be leading the way to buck this trend. With one of the highest populations of BME students in the Russell Group, this is a real opportunity for QMUL to pioneer work in the sector on improving BME student attainment and satisfaction.

White students are more likely to obtain a First class degree than BME students



White students are more likely to obtain a First class degree than BME students



The Union recently commissioned Redbrick to carry out our largest piece of research. Currently 40% of students feel part of a community, mostly at School level. However, over 80% of students said that they want to feel part of a community.

Both BME attainment and belonging will be an important theme for the Students' Union in the coming year, and we look forward to working with ERS and the schools to make a real positive change.

Student Experience Survey Report

This year Education Zone members focused on learning resources for our Student Experience Survey. This included use of QReview, e-books, specialist software and availability of study spaces. The survey was open from 12th December and closed on the 10th of February. Collectively we managed to collate circa 1100 responses, the highest number of responses so far. Following the seminar, full data sets were sent around for departments and schools to do further analysis on areas of interest.

This report was presented to EQB on 17th May where recommendations were discussed. Schools were actioned to further analyse their data sets and bring an action plan to the first EQB in the next academic year, detailing which recommendations they will be taking on.

At our most recent Student Experience Advisory Group, the Union offered to speak to schools who are hesitant to take up use of QReview, starting with SEMS in early June.

NSS Boycott

In December 2016, the Union were mandated to boycott the NSS in order to protest the introduction of the Teaching Excellence Framework and wider Higher Education reforms. While QMUL's response rate did not fall below 50%, NUS know of 10 universities who kept responses below the 50% threshold. This has allowed NUS to leverage some big concessions on the HE Bill, including student representation within the Office for Students.

Miranda Black, QMSU President