



Senate

Paper Title	Minutes of the meeting of Senate held on 8 June 2017.
Outcome requested	Senate is asked to approve the minutes of the last meeting
Points for Senate members to note and further information	n/a
Questions for Senate to consider	n/a
Regulatory/statutory reference points	n/a
Strategy and risk	n/a
Reporting/consideration route for the paper	Senate to approve.
Authors	Jane Pallant, Deputy Academic Registrar
Sponsor	Professor Colin Bailey, President and Principal

Senate

Minutes of 8 June 2017 (unconfirmed)

Present:

Professor Simon Gaskell (Chair)	Sumeera Ahmad	Professor Amrita Ahluwalia
Professor Robert Allaker	Professor Adrian Armstrong	Professor David Arrowsmith
Miranda Black	Professor Alison Blunt	Professor Warren Boutcher
Professor Frances Bowen	Dr Andrejs Braun	Dr John Buchanan
Dr Sebastian del Bano Rollin	Dr Däne Goodsman	Professor Boris Khoruzhenko
Professor David Lee	Professor Rebecca Lingwood	Dr Michael McKinnie
Professor Peter McOwan	Dr Kamyar Mehran	Professor Valsamis Mitsilegas
Professor Sandra Nicholson	Professor Mauro Perretti	Dr Chris Phillips
Professor Richard Pickersgill	Professor Thomas Prellberg	Dr Isobel Roele
Professor David Sadler	Professor Julia Shelton	Professor William Spence
Professor Steve Thornton	Dr Christopher Tyson	Professor Wen Wang

In attendance:

Dan Burke	Laura Gibbs	Jonathan Morgan
Jane Pallant (Secretary)		

Apologies:

Professor Edmund Burke	Professor James Busfield	Dr Jenny Chamarette
Dr Henri Huijberts	Professor Julian Jackson	Professor Seán McConville
Jane Reid	Dr Mark Roberts	Professor Robbie Shilliam
Professor Tim Warner	Professor Anthony Warrens	Professor Geraint Wiggins
Professor Ferranti Wong		

Part 1: Preliminary items

Minutes of the previous meeting (SE2016.52)

2016.119 Senate **approved** the minutes of the meeting held on 9 March 2017.

Matters arising and Chair's action

2016.120 Senate members remembered Dr Russell Binions, Senior Lecturer in the School of Engineering and Materials Science, who had died on the 13th April 2017. Dr Binions had been an active member of Senate who had given a great deal of his time to student casework panels and had also been the Deputy Chair of the Assessment Offences Panel. Dr Binions had been highly regarded outside QMUL and his early promotion to Senior Lecturer indicated that he was on a steep upward academic trajectory which was tragically cut short. Senate

members were united in expressing their condolences on hearing this sad news; the President and Principal had written to Dr Binions' family on behalf of QMUL.

2016.121 Members **noted** that the following had been approved by Chair's action on behalf of Senate: Dr Theo Kreouzis (School of Physics and Astronomy) and Dr Adrian Briggs (School of Engineering and Materials Science) had been appointed to the role of Deputy Chair of the Assessment Offences Panel.

President and Principal's Report

2016.122 The President and Principal **reported** that:

- (i) The Higher Education Bill had progressed rapidly through Parliament and had received Royal Assent as the Higher Education and Research Act on the 27 April 2017. The final Act had been influenced by the work of Universities UK and others throughout its consideration, and while it was not ideal in many ways, it had retained flexibility in a number of key innovations. There was scope for higher education institutions to contribute to further discussions regarding the implementation of various elements of the Act, including the UK Research and Innovation Body (UKRI).
- (ii) Higher Education Institutions were anticipating the results of the Teaching Excellence Framework (TEF) in the coming weeks. There had been much discussion of the methodology behind the TEF and the Government had committed to a review of the system in 2019. The link between TEF outcomes and tuition fee increases had been delayed until 2020-21.
- (iii) Members **noted** that QMUL's performance in the Guardian University League Tables 2017 had not been as positive as expected, although the School of Law and the School of Medicine and Dentistry had performed very well. It was felt that QMUL's results for the National Student Survey (NSS) 2017 had contributed to the league table position and that there was work to be done to improve performance across the NSS. QMUL recognised that innovation should not be driven by league table performance, but accepted that these survey results provided important information on key areas for improvement.
- (iv) Senate members **noted** that HRH The Princess Royal, Chancellor of the University of London, would open the Graduate Centre on Tuesday 13th June 2017.

Vice-Principals' Reports (SE2016.53a-SE2016.53g)

2016.123 Senate **received** a report from the Vice-Principal (Health), (SE2016.53a). Members **noted** that:

- (i) The first 500 of the 1500 additional medical student places created by the Government had been distributed to institutions; QMUL had been given 22 additional places from 2018-19, with

the remaining 1000 places to be distributed through a bidding process for 2019-20.

- (ii) The current cap on international students for the MBBS would be lifted from 2017-18. However, the funding for clinical placements for international students would no longer be available; these placements were formerly covered by the Service Increment for Teaching allocation (SIFT funds) which covered the costs incurred by healthcare providers in hosting medical students. The costs for these placements would need to be reflected in the tuition fees for international students on the MBBS programme.
- (iii) The Arthritis Research UK Chair in Inflammation Sciences had been awarded to Professor Antal Rot, from July 2017.
- (iv) The School of Medicine and Dentistry was pleased with its position in the 2017 league tables as follows: 1st in the UK for Dentistry and 4th for Medicine in the *Complete University Guide*; 2nd in the UK for Dentistry and 3rd for Medicine in the *Guardian University League Tables*. In both cases, the School was first in London for both Medicine and Dentistry.

2016.124

Senate **received** a report from the Vice-Principal and Executive Dean (Humanities and Social Sciences), (SE2016.53b). Members **noted** that:

- (i) The Faculty had made a successful application to join the Creative Industries Federation. This federation was a national membership organisation that aimed to bring together all of the UK's arts, creative and cultural educators to provide an authoritative voice within the sector.
- (ii) The HSS Faculty away day had taken place at the Law Society on the 10 May 2017 to discuss key priorities for the Faculty. Significant themes for the day included research impact, recruitment and retention. Colleagues agreed that while there were many areas of good practice across the Faculty, there was more work to be done to enhance support for research activity and the engagement, retention and success of students.
- (iii) The Faculty had been awarded up to eight Leverhulme Early Career Fellowships for 2017-18. This elite group of scholars would be welcomed to QMUL at a formal event in September 2017; the group would be encouraged to work closely with the new Institute in Humanities and Social Sciences (IHSS).
- (iv) Senate members were asked to consider a change in nomenclature for the Head of the School of Business and Management to the Dean of the School of Business and Management. This change was requested in order to support the accreditation of the School of Business and Management by the American Business School Association. Senate approved the change and **noted** that a recommendation would be made to Council in this regard.

2016.125

Senate **received** a report from the Vice-Principal and Executive Dean (Science and Engineering), (SE2016.53c). Members **noted** that:

- (i) The Faculty was pleased to announce a developing partnership with the University of Leuven (KU Leuven) Belgium. KU Leuven had been placed 40th in the world university rankings and it was first in the Reuters' Ranking of Europe's most innovative universities. The partnership between KU Leuven and QMUL would involve the development of shared conferences, symposia, seminars and workshops. There were also discussions underway to create joint programmes, starting with postgraduate provision, which might involve students undertaking programmes taught at both institutions.
- (ii) The Faculty extended its thanks to Professor Geraint Wiggins who has completed his term as the Head of the School of Electronic Engineering and Computer Science. The School had thrived under Professor Wiggins' leadership and the Faculty was pleased to announce that Professor Simon Lucas would be the new Head of School from 1st August 2017. Professor Lucas would join QMUL as a Professor of Electronic Engineering and Computer Science from the University of Essex where he has been the Head of the School of Computer Science and Electronic Engineering since January 2015.

2016.126

Senate **received** a report from the Vice-Principal (Student Experience, Teaching, Learning), (SE2016.53d). Members **noted** that:

- (i) A strategic review of QMUL's Access Agreement had been undertaken in order to ensure that the proportion of tuition fee income committed under the Access Agreement had been used most effectively to attract and support those from lower income backgrounds and other under-represented groups. The review noted that QMUL directed more resource to bursaries than other institutions. In part, this commitment to funding reflects the make-up of QMUL's student body; however, it was concluded that bursaries could be more effectively targeted to those students with the greatest need. The review's conclusions had been incorporated into the 2018-19 Access Agreement which had been submitted to the Office for Fair Access (OFFA).
- (ii) The National Student Survey (NSS) had closed on 30 April 2017. The final institutional response rate was 58.4% which had exceeded the 50% publication threshold. At subject level, the publication threshold had been passed in all but nine JACS subject areas. The survey period had been challenging for many institutions because of the National Union of Students (NUS) boycott of the NSS due to the proposed link between the use of NSS results as a metric in the TEF and increased tuition fees.
- (iii) The Postgraduate Taught Experience Survey (PTES) would close on 28 May 2017. The response rate for the PTES was at 33% on the 23 May, which was approximately 4% lower than at the same

time in 2016. Colleagues were thanked for their work in promoting both the NSS and PTES in order that students could share their views for improvement of their experience overall.

- (iv) A dedicated newsletter on the QMUL Model had been circulated to all staff for information on the progress of the project. Further network events were planned for June and July to update colleagues on the progress of the multiple work streams and there were plans to hold a drop-in surgery for the summer period. QMUL had been successful in securing funds through a three-year agreement with Santander to support the QMUL Model; productive discussions with external bodies continued with growing in-kind support from various sectors.
- (v) Three Queen Mary Digital (QMD) programmes had been identified for 2017-18 to develop QMUL's online learning portfolio. The first programme for launch in September 2017, advertised on the QMD microsite, was the MA in International Relations, offered by the School of Politics and International Relations. Two additional programmes would start in late spring 2018, with additional provision under consideration for launch in 2018-19.
- (vi) QMSU's annual Education Awards ceremony took place on Monday 20 March 2017. The awards provided an opportunity to celebrate the excellent work undertaken by academic and professional services staff in supporting students over the past academic year. Congratulations were extended to the nominees and winners, with thanks to QMSU for organizing the awards and to the Drapers' Company for hosting the event.
- (vii) QMUL was working with UpRising to take part in the One Million Mentors project, which linked mentors from the professional world with young people, and helped them get into the world of work. QMUL would be undertaking a pilot exercise which focused on approximately 25 first and second year black and ethnic minority (BME) students to assess the impact of the mentoring on academic and employment outcomes.
- (viii) QMUL and QMSU had established a Faith and Spirituality Forum that sought to bring together those responsible for providing faith-related services to staff and students. The purpose of the group was to provide a discussion forum for key issues relating to the use of faith services and facilities, and to ensure that appropriate policies were in place.
- (ix) The elections for the Students' Union executive had taken place in March 2017. Senate was pleased to note the new officers for 2017-18 as follows: Yasir Yeahia (President); Mary Ojo (VP Education); Ahmed Mahbub (VP Welfare); Rakin Choudhury (VP Barts and The London).

2016.127

Senate **received** a report from the Vice-Principal (Research), (SE2016.53e). Members **noted** that:

- (i) QMUL had joined the Science and Engineering South (SES) consortium (Imperial College, King's College, University College London, Southampton University, Cambridge University and Oxford University) which aimed to foster collaboration between members, particularly in the areas of research equipment and research data. SES was one of a number of regional groupings that were expected to play an increasingly important role in linking with government and funder strategies which encourage collaboration, sharing and industry engagement.
- (ii) QMUL had also joined the London International Development Centre (LIDC) which was a collaboration between the School of Oriental and African Studies, the Institute of Education, the Royal Veterinary College, the London School of Hygiene and Tropical Medicine and Birkbeck College. The Centre aimed to facilitate interdisciplinary research and training to tackle complex problems in international development.
- (iii) Partnership work with IBM (International Business Machines Corporation) continued, including high-level discussions around Life Sciences during April 2017 and a joint seminar between key researchers from both organisations in May 2017.
- (iv) QMUL had become a member of the European Universities Association. This group gave its members increased contacts across Europe, and a voice in an independent organisation that can influence EU policy during Brexit negotiations.
- (v) A new Enterprise Investment Scheme (EIS) had been launched which encouraged support for early-stage businesses using tax credits. The QMUL scheme was the fourth such scheme within the UK, following successful schemes at Oxford, Cambridge and Bristol universities. It was expected that the new fund would appeal particularly to alumni as an opportunity to invest directly in QMUL research and innovation.
- (vi) Individual meetings with schools and institutes had taken place to assess the status of preparations for the next Research Excellence Framework (REF). These meetings had been very successful overall and had benefitted from the high quality of preparatory work undertaken by academic and professional services staff.
- (vii) Phase One of the new Research Grants Management System (RGMS) had gone live for all funders. This successful launch covered the pre-award stage and used a system called Worktribe. Phase Two of the project, which involved the installation of the post-award system, would begin in August 2017 and would integrate with the pre-award system to give grant-holders and others rapid access to grant details and a variety of reporting tools.
- (viii) The publication of the joint statement of intent between QMUL and Barts Health NHS Trust (BHT) in January heralded a new phase of Life Sciences, requiring expanded planning and development

work together with amendments to governance arrangements. A great deal of work was underway to develop plans with institutional, commercial, charity and other funders.

- (ix) The four Life Sciences (LS) research centres had now received funding and were supporting a wide range of activities. The new round of Life Sciences PhD studentships had been awarded and recruitment to undergraduate programmes within the LS area was buoyant.

2016.128

Senate received a **report** from the Vice-Principal (International), (SEN2016.38f) Members **noted** that:

- (i) The President and Principal and Vice-Principal (International) had visited China during March 2017 for a series of meetings with QMUL's key Chinese partners. The meetings included: discussions with QMUL's joint programme and Joint Education Initiative (JEI) partners; attendance at the annual Board meeting of the Confucius Institute at Shanghai University of Finance and Economics; and a meeting with an alumnus from Hong Kong who had been instrumental in the establishment of the Ning Po Hong Kong scholarships.
- (ii) The Vice-Principal (International) tour of the Middle East and Africa in April 2017 had included representation from each of the three Faculties to deliver a comprehensive schedule of in-country engagement. The tour visited Saudi Arabia, United Arab Emirates, Bahrain, Kuwait, Qatar and Egypt. The itinerary included visits to higher education institutions and government organisations, and meetings with senior alumni.
- (iii) The QMUL Summer School was into its next development phase for 2018 and a Director of the Summer School had been appointed. The academic offering showcases the high quality teaching at QMUL in addition to presenting 'London as a classroom', with modules including field trips and site visits to complement classroom delivery.
- (iv) Applications for both inbound and outward student mobility for the 2017-18 academic year were encouraging, with a 33% increase in accepted offers from inbound students through the Study Abroad scheme. A bid for Erasmus+ International Credit Mobility funding had been successful and had secured up to €526k to support staff and student mobility to a wider range of countries including Colombia, Mexico, Uganda, Russia, Israel, China and India.
- (v) The International Partnerships Office had hosted a visit from Ateneo de Manila University in the Philippines, supported by development funding from the Commission on Higher Education (CHED) in the Philippines.

2016.129

Senate **received** a report from the Vice-Principal (Public Engagement and Student Enterprise), (SE2016.53g). Members **noted** that:

- (i) The second annual QMUL Festival of Communities had taken place over the weekend of the 20 and 21 May 2017. The event had been a huge success with over 3,000 people attending over two days. The festival included 39 stalls and activities based on QMUL research and teaching, together with a range of activities organised and delivered by QMUL's community partners. The festival was coordinated by the Centre for Public Engagement and set out to achieve a number of aims, including the enhancement of public engagement skills for QMUL staff and students and the improvement of community cohesion and connectedness between QMUL staff, students and local residents.
- (ii) As part of the Festival of Communities, the Centre for Public Engagement launched QMUL's first Community Celebration awards which took place on 17 May 2017. The awards recognised the impacts QMUL staff, students and community partners were having on the social well-being of local communities and wider society; also, the awards recognised how local, national and international communities shaped QMUL's work.
- (iii) Two QMUL graduates had made it through to the semi-finals of the 2017 Santander Universities Entrepreneurship Awards. QMUL wished both entrants every success with their projects.

Students' Union President's report

2016.130

Senate received a report from the Students' Union President (SE2016.54) Members **noted** that:

- (i) The Students' Union had been considering the findings of the Engagement, Retention and Success team's work on non-continuation and BME attainment. The Students' Union had also commissioned an external agency, Redbrick, to undertake research which had identified that 40% of QMUL's students felt that they were part of a community, while 80% expressed the desire to be part of a community. BME attainment and belonging would remain priorities for QMSU during 2017-18, and QMSU looked forward to working with colleagues across QMUL on these key areas.
- (ii) The Student Experience Survey Report, focused on learning resources, had been presented to the Education Quality Board on the 17 May 2017. Schools and Institutes were actioned to further analyse the data in their areas and to bring an action plan to the September 2017 meeting of the Education Quality Board, detailing which recommendations they would be working on.
- (iii) The Students' Union President and Vice-President (Education) thanked Senate for its support throughout the year. Senate, in

turn, thanked the QMSU members for their valuable contributions to the work of Senate and its sub-boards.

Part 2: Matters for information

Presentation from the Vice-Principal (Research)

2016.131 Senate **received** a presentation from the Vice-Principal (Research). Members **noted** the following:

- (i) The research funding landscape presented significant challenges, including the Higher Education and Research Act which introduced UK Research and Innovation (UKRI); uncertainty over access to EU funding and networks; and the increased research concentration of funding for top performing higher education institutions.
- (ii) QMUL had been expanding its research collaborations, including Doctoral Training Centres, partnerships with the creative sector and strategic industrial partnerships with Google and IBM.
- (iii) New funding opportunities had presented in the form of the Global Challenges Research Fund and the Industrial Strategy Research Fund. It was important to facilitate effective collaborations between the disciplines in order to provide a quick and coordinated response to these initiatives. QMUL had established the Strategic Grants Advisory Group to manage activity in this area, and to undertake horizon scanning for future opportunities.
- (iv) The Research Support Review task and finish group had been established by the Vice-Principal (Research) to review the research support arrangements at QMUL. The group comprised the Deans for research, the Chief Operating Officer and an external member. It was intended that the group would make recommendations for improvements in specific areas of research.
- (v) Senate members were pleased to note a summary of recent successes in research, including a £10 million Cancer Research UK award for Barts Cancer Institute.

Application for university title

2016.132 Senate **received** an oral update on the progress of QMUL's application for university title. Members **noted** that there were no implications for QMUL's membership of the University of London, but that university title would be helpful in that QMUL would automatically feature on lists of recognised awarding bodies internationally. At present, some international students had experienced problems with the accreditation of QMUL degrees; this issue would be removed once QMUL was featured on these lists in its own right.

2016.133 Members further **noted** that the application process for university title was likely to be completed early in 2018. The process would involve supporting a joint application to HEFCE and work with the Privy Council on very minor revisions to QMUL's Charter.

Freedom of Speech and the Higher Education and Research Bill (SE2016.55)

- 2016.134 Senate **noted** the detail of a letter (dated 20th March 2016) from the Minister of State for Universities, Science, Research and Innovation to the Chief Executive of Universities UK on Freedom of Speech
- 2016.135 Members **noted** that the letter had been prompted by the discussion of freedom of speech during the consideration of the Higher Education and Research Bill (since confirmed as the Higher Education and Research Act 2017).
- 2016.136 Members were advised that Senate would review QMUL's Freedom of Speech Policy in October 2017. Members were invited to contact the Academic Registrar and Council Secretary with any comments about the policy or the approach to its review. Members **noted** that the revised Charter would include a clearer commitment to freedom of speech, and that proposed revisions on this issue would be presented to Senate for comments

Part 3: Matters for consideration

UK Scholarly Communications Licence (SE2016.56)

- 2016.137 Senate **considered** and **approved** a proposal to implement the UK Scholarly Communications Licence (UK-SCL) at QMUL. The UK-SCL provided a single means for authors to comply with the open access policies of Research Councils UK, HEFCE and other 'green' policies whilst ensuring that academics could continue to publish in their journal of choice, irrespective of whether that journal permitted open access publication. The UK-SCL would be adopted by a number of UK universities from autumn 2017.
- 2016.138 Members **noted** that, under the terms of the UK-SCL, academics would grant the university a non-exclusive licence to all rights under copyright, except commercial reuse, for all manuscripts of scholarly articles and conference papers. The author would retain copyright in the work and the UK-SCL was not applicable to monographs, book chapters or other similar outputs.

Academic Regulations 2017-18, taught and research degrees (SE2016.57 and SE2016.58)

- 2016.139 Senate **considered** and **approved** the academic regulations for taught and degree programmes for 2017-18. The academic regulations were accompanied by a document which summarised the major changes to the regulations, together with detail on the rationale for each change.

Assessment Handbook 2017-18(SE2016.59)

- 2016.140 Senate **considered** and **approved** the Assessment Handbook for 2017-18.
- 2016.141 Members **noted** some reservations with regard to QMUL's policy on penalties for the late submission of work and the policy on final module marks which requires marks held to one decimal place and not rounded to the next integer. Senate **agreed** that these issues would be revisited during 2017-18, following a consultation exercise across all schools and institutes

Academic Credit Framework (SE2016.60)

- 2016.142 Senate **considered** and **approved** an amendment to the QMUL's Academic Credit Framework. The Academic Credit Framework would be based on multiples of 5 credits, affording the flexibility desired by some schools and institutes, without compelling others to make radical changes to their taught provision.
- 2016.143 Members **noted** that modules would be approved at prescribed values, as follows: 5 credits (QMUL Model modules only), 10 credits, 15 credits, 20 credits, 30 credits, 40 credits, 45 credits, 60 credits, 90 credits, 120 credits. Members further **noted** that the frameworks for undergraduate and postgraduate provision would be aligned.
- 2016.144 Senate **agreed** that schools and institutes should revisit the credit values of any non-standard weighted modules to bring these in line with the revised Academic Credit Framework.

Professional Capability and Fitness to Practise Regulations (SE2016.61)

- 2016.145 Senate **considered** and **approved** revisions to the Professional Capability and Fitness to Practise Regulations. These amendments had been made in light of recent guidance from the General Medical Council and the General Dental Council.

School of Medicine and Dentistry: postgraduate award certificates (SE2016.62)

- 2016.146 Senate **considered** and **approved** an amendment to degree certificates for postgraduate students taught or supervised entirely within the School of Medicine and Dentistry. The amendment would include 'at Barts and The London School of Medicine and Dentistry', below the title of the award.
- 2016.147 Members **noted** that QMSE had recommended that a statement would be developed to inform students that the degree certificates would be issued by QMUL, while acknowledging the importance of the 'Barts and the London' component to students. The statement would indicate QMUL's position in the context of maintaining and maximising the 'Barts and The London' brand within and as part of the overall QMUL brand, which formed part of a wider piece of work on branding.

Proposal for alternative higher education teaching qualifications and Teaching Recognition Project Report (SE2016.63)

- 2016.148 Senate **considered** and **approved** a set of recommendations to assist QMUL with the assessment of international teaching qualifications. Members **noted** that it would be extremely challenging to provide a comprehensive list of all international teaching qualifications and their equivalence, but it was important for QMUL to develop a position on these qualifications for use across the institution.
- 2016.149 Senate **noted** an update on the Teaching Recognition Project which provided information on QMUL's progress with the Student Experience, Teaching, Learning and Assessment Strategy (SETLA) target requiring all staff to have, or be working towards, a teaching qualification by 2018-19.

Part 4: Reports from sub-boards of Senate

Taught Programmes Board (SE2016.64)

2016.150 Senate **noted** the report from the Taught Programmes Board which detailed academic developments considered between February and May 2017.

Research Degrees Programmes and Examinations Board (SE2016.65)

2016.151 Senate **noted** the executive summary of business considered by the Research Degrees Programmes and Examinations Board at meetings held between March and May 2017.

Partnerships Board (SE2016.66)

2016.152 Senate **noted** the executive summary of business considered by the Partnerships Board between February and May 2017.

Vice-Principal's (International) Advisory Group (SE2016.67)

2016.153 Senate **noted** the executive summary of the Vice-Principal's (International) Advisory Group held on 11 May 2017.

Ethics of Research Committee (SE2016.68)

2016.154 Senate **noted** the executive summary of the meeting of the Ethics of Research Committee held on 1 March 2017.

2016.155 Senate **noted** that the July 2017 meeting of the Ethics of Research Committee (ERC) would be Elizabeth Hall's last meeting as Chair of ERC. Senate wished to extend its thanks to Elizabeth Hall for her work on the Ethics of Research Committee.

Vice-Principal's (Public Engagement and Student Enterprise) Advisory Group (SE2016.69)

2016.156 Senate **noted** the executive summary of the Vice-Principal's (Public Engagement and Student Enterprise) Advisory Group held on 26 April 2017.

Part 5: Other matters

Dignity at QMUL

2016.157 Senate **received** an update on the development of a Dignity at QMUL policy to support staff and students with issues relating to harassment and bullying. The draft policy was due to be considered by the Equality and Diversity Steering Group (EDSG) at its June meeting, and Senate members **agreed** to review and comment on the draft following EDSG's consideration.

Thanks to Senate members and attendees

2016.158 Senate extended its warm thanks to Dan Burke who had provided excellent administrative support to meetings of Senate since 2012.

2016.159 Senate thanked Miranda Black and Sumeera Ahmad for their contributions to Senate during 2016-17 and wished them well for their future endeavours.

2016.160 Senate thanked Professor Simon Gaskell for his excellent leadership and oversight of significant change at QMUL. Senate members had appreciated

Simon's warmth in chairing Senate, together with his humanity, vision and principles.

Dates of meetings in 2017-18

2016.161 Senate **noted** that the next meeting of Senate would be held as follows:

- Thursday 12 October 2017
- Thursday 7 December 2017
- Thursday 15 March 2018
- Thursday 17 June 2018