

<p style="text-align: center;">Senate Report</p> <p style="text-align: center;">Professor Edmund Burke: Faculty of Science & Engineering</p> <p style="text-align: center;">October 2017</p>

In light of the start of the new academic year, my report will focus upon teaching, learning and student experience within the Faculty:

The Faculty has had a very successful recruitment cycle, achieving intake targets for undergraduate and postgraduate taught recruitment, both home and overseas. This has been matched by strong recruitment to target in both of our established TNE programmes with NCU and BUPT. I am particularly delighted to see that our new JEI with NWPU in Xi'an has not only met but exceeded its recruitment target in its first year of operation.

The Faculty's taught programme provision has expanded significantly over the last ten years. Two areas which have seen significant growth include our thriving Foundation Programme and our Transnational Education partnerships. As a result, I am delighted to announce that Dr Hicham Adjali has been appointed as our new Director of Foundation Education with effect from 1st August. Before joining QMUL in 2014, Hicham was based at Kingston University and was heavily involved in the equivalent foundation programme based there so he has a thorough understanding of the needs of foundation year students. I look forward to working with Hicham in developing our foundation programme and also the delivery of personal development activities for students within the Transnational Education (TNE) provision. This appointment has allowed Dr Chris Faulkes to step down from his role as Director of the SEFP and I would like to take this opportunity to thank him for his hard work and commitment to the SEFP in a time of great change for the programme.

Following the recent employment of our Faculty Student Experience Manager, Zak Liddell, work has taken place over the summer to gather student experience data including league tables, module evaluations, student attainment and the National Student Survey. Zak and the Dean for Taught Programmes have analysed data to start to provide some understanding of the relationship between different metrics such as class size & satisfaction, and the correlation between individual survey questions and overall satisfaction.

The Faculty's schools have developed a set of student experience strategic aims. Underpinning this strategy are new School-level Student Experience Action Plans. These action plans allow for the identification of meaningful and impactful actions to be implemented by Schools. The success of these actions will be measured across a range of metrics including specific NSS questions, module evaluations and student feedback in SSLC's. The Dean of Taught Programmes, Deputy Dean for Student Experience and the Faculty Student Experience Manager are working with Directors of Taught Programmes to develop these action plans. They will be used to summarise School activities to feed into the Student Experience Action Matrix developed by the TEF working group.