



Senate

Paper Title	Educational Partnerships Board Executive Summary: March 2014 to 30 May 2014
Outcome requested	Senate is asked to note the EPB Executive Summary.
Points for Senate members to note and further information	This paper summarises the business of EPB from March to May 2014.
Questions for Senate to consider	
Regulatory/statutory reference points	QMUL is required to comply with the indicators of sound practice detailed in Chapter B10 of the UK Quality Code for Higher Education, managing higher education provision with others. The Educational Partnerships Board undertakes detailed scrutiny of QMUL's educational partnership activity on behalf of Senate.
Strategy and risk	EPB role is to evaluate and monitor risk of QMUL partnership arrangements, and to consider relevant policies and procedures.
Reporting/consideration route for the paper	This paper is a report to Senate.
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EDUCATIONAL PARTNERSHIPS BOARD

EXECUTIVE SUMMARY

Meetings and membership

1. The Educational Partnerships Board meets monthly. The current membership is:

Chair (the President and Principal until the new VP International has been appointed);

One member of academic staff per Faculty;

Chief Strategy Officer;

Dean for China Operations;

Academic Registrar and Secretary to Council (or nominee);

Director of Marketing and Communications (or nominee);

Student representative.

2. EPB has held two meetings between March and 30 May 2014. The meeting in May was cancelled, however a number of proposals were considered by electronic circulation instead.

Consideration of new partnership proposals and renewals

3. The Board considers new partnership proposals with both UK and international partners and evaluates any risk involved. From March to May 2014 EPB has considered 8 new collaborative arrangements.

Collaborative proposal	Brief description	Status
Shanghai University of Finance and Economics (SHUFE), China	3+1+1 agreement with School of Mathematics at SHUFE whereby students can study the final year of their SHUFE Bachelor's degree at QML as associate students on Maths and Finance modules. They can then apply for a Master's course in a related subject from either SMS or SEF.	Agreement still to be finalised and signed subject to MRAG approval of the fee level.
School of Stomatology, Guiyang Medical University (GMU), China	Research collaboration with the Institute of Dentistry in the area of Head and Neck Molecular Cancer Research	Memorandum of Understanding signed.
Erasmus+ Agreements	<ul style="list-style-type: none"> Trento University, Italy with SEMS and School of 	Erasmus+ agreements have been signed.

	<p>Geography;</p> <ul style="list-style-type: none"> • University of Leoben, Austria with School of Physics and Astronomy • Erasmus+ Programme Agreements between the School of History and the University of Uppsala, Sweden, and with the University of Copenhagen, Denmark 	
Two Erasmus+ Strategic Partnerships	<p>School of History with a consortium of European universities: Digital Editing of Medieval Manuscripts (DEMM);</p> <p>SLLF with other European universities: TALIS project for an integrated learning of languages</p>	Both projects are currently at the submission for funding stage.
Agreement for student exchange with University of Zurich	School of Languages, Linguistics and Film, German Department: student exchanges between the two institutions for a semester or an academic year as part of their degree programme.	Agreement has been signed.
Collaborative proposal with The Hellenic Management Centre (HMC), Athens	LLM in International Shipping Law (single award)	Taught Programmes Board will consider in detail the academic case through Part 2 Programme proposal.
MBBS Malta	Updates on the proposal, including a number of market analyses.	Programme still in development.

Policies and procedures

EPB has discussed a draft outline of QMUL Collaborative Framework (QMCPF) which is currently being revised in the light of the QAA's new UK Quality Code for Higher Education, Chapter B10: Management of Collaborative Arrangements. The revised QMCPF will be finalised by October 2014.

As part of the Framework, EPB has also considered a draft Taxonomy of collaborative arrangements. This Taxonomy shows the current types of QMUL collaborative activities, relevant approval mechanisms, monitoring and review processes and some of the risk factors associated with the various arrangements. It is expected that terminology for joint/dual/double awards will need to be refined in the light of the current work of the QAA Advisory Group for guidance on joint/double/multiple, dual and concurrent qualifications.

EPB has approved revised due diligence and risk assessment forms for use for the new collaborative proposals.

In addition, EPB has discussed the use and format of agreement documents currently used and made recommendations for the development of standard templates for different collaborative models.

International Issues

EPB has received an update on the HEFCE report: “Global demand for English Higher Education”. Marketing and Communications have analysed the key findings of the report to consider how the Russell Group and QMUL in particular have performed against the sector as a whole.