



**Senate**

<b>Paper Title</b>	Module Evaluation Core Statements and Quality Index
<b>Outcome requested</b>	Senate is asked to <b>approve</b> the inclusion of an additional core statement and the required re-weighting of core statements for calculation in the Quality Index (a quality measure)
<b>Points for Senate members to note and further information</b>	<ul style="list-style-type: none"><li>• The module evaluation scheme systematically collects qualitative and quantitative feedback from students on their module learning experience.</li><li>• The results are used in School / Institute quality management processes and summary reports are published and shared with students.</li></ul>
<b>Questions for Senate to consider</b>	n/a
<b>Regulatory/statutory reference points</b>	The QAA UK Quality Code refers to the internal mechanisms that universities use to collect student feedback on their learning experiences as part of their quality assurance processes.
<b>Strategy and risk</b>	<p>Strategic Aim 3 states "...we provide all our students, wherever based, with an education that is judged internationally to be of the highest quality..."</p> <p>The use of module evaluation data contributes to the continuous enhancement of teaching, learning and assessment methods for students.</p>
<b>Reporting/consideration route for the paper</b>	This paper was considered by the Student Surveys Task and Finish Group
<b>Authors</b>	Emma Rabin, Assistant Academic Registrar (Student Experience)
<b>Sponsor</b>	Professor Susan Dilly, Vice-Principal (Teaching and Learning)

### **Module Evaluation Core Statements and Quality Index**

QMUL has agreed a set of core statements that must appear on all module evaluations carried out within the university. In 2014/15, the set of statements was as follows:

1. The module is well taught
2. The criteria used in marking on the module have been made clear in advance
3. I have been given adequate feedback during the module
4. I have received sufficient advice and support with my studies on the module
5. The module is well organised and runs smoothly
6. I had access to good learning resources for the module
7. Overall I am satisfied with the quality of the module

For 2015/16, the eLearning Steering Group, the Deans for Taught Programmes and the Vice-Principal (Student Experience, Teaching and Learning) are recommending an additional core statement be adopted for use. This statement would read:

*The use of QMplus has made an effective contribution to this module*

This would increase the number of compulsory statements to eight and would impact on the calculation of the Quality Index. The Quality Index is used to judge a module's quality based on the average score for each statement. However, the weighting of the statements in the calculation differs, with statements 1 to 6 weighted at 14% and statement 7 ('Overall I am satisfied with the quality of the module') weighted at 16%.

If QMUL approves the use of eight core statements then the weightings of the statements in the Quality Index will need to be adjusted. It is proposed that this is done as follows:

1. The module is well taught (12%)
2. The criteria used in marking on the module have been made clear in advance (12%)
3. I have been given adequate feedback during the module (12%)
4. I have received sufficient advice and support with my studies on the module (12%)
5. The module is well organised and runs smoothly (12%)
6. I had access to good learning resources for the module (12%)
7. The use of QMplus has made an effective contribution to this module (12%)
8. Overall I am satisfied with the quality of the module (16%)

Senate is asked to approve the inclusion of an additional core statement and the statement re-weightings for the Quality Index.