



Senate

Paper title	Education Quality Board 18 May 2016: Executive Summary
Outcome requested	Senate is asked to note the summary minutes.
Points to note and further information	This paper provides a high-level overview of the issues considered by the Education Quality Board on 18 May 2016.
Questions to consider	N/A
Regulatory/statutory reference points	Various (see individual items) – considered by EQB.
Strategy and risk	Various (see individual items) – managed by EQB.
Reporting/consideration route for the paper	N/A
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Education Quality Board
Executive Summary: 18 May 2016

This paper summarises the main items discussed at Education Quality Board on 18 May 2016. The full minutes are available on request from the Secretary, and the papers are available at: <http://www.arcs.qmul.ac.uk/QMIntranet/governance/advisory-groups/eqb/index.html>

1. Vice-Principal (SETL')s update

The [update for May 2016](#) was noted.

2. SETLA Stock Take

The Board reviewed progress against the aims of the SETLA Strategy, noting that positive progress had been made in many areas, and recommending a small number of actions and amendments.

3. Policies and strategies

The Board considered the following:

- Academic Regulations 2016/17 (recommended for approval by Senate);
 - A benchmarking exercise on the LLB regulations was agreed.
- Assessment Handbook 2016/17 (recommended for approval by Senate);
- Code of Student Discipline (recommended for approval by Senate);
- eLearning Strategy (noted as an ongoing development);
- Introduction of intercalated masters programmes (referred for further consideration).

4. New working groups

The Board established a number of new working groups and fora to consider the following issues:

- Consistency of practice and regulation regarding programmes with a compulsory year abroad or industry;
- Guidance on the development of assessment, including the volume of assessment;
- Feedback (in response to the QMSU Student Experience Survey);
- Discussion forum for religious matters (in response to a QMSU paper seeking to protect certain parts of the week from timetabled teaching).

5. Quality assurance

The Board considered the following:

- a. Periodic Review of Mathematical Sciences (2015): three month update;
- b. Periodic Review of English and Drama (2015): 12-month update;
- c. Periodic Review of Languages, Linguistics and Film (2015): 12-month update;
- d. Periodic Review of Biological and Chemical Sciences (2015): review report;
- e. Periodic Review of Engineering and Materials Science (2015): review report;
- f. Annual Programme Review Annual Summary Report 2014/15 (H&SS/cross-cutting);
- g. External Examiner Annual Summary Report 2014/15.

6. Reports from groups

The Board received written updates from the following groups:

- a. Library User Forum;
- b. Staff Development Advisory Group;
- c. E-Learning Steering Group;
- d. Taught Programmes Planning Group;
- e. Student Experience Advisory Group.
- f. OFFA Access Monitoring Group;

- g. Engagement, Retention and Success Steering Group;
- h. QMUL Model Working Group;
- i. Grade Point Average Task and Finish Group;
- j. Student Survey Coordination and Development Group.

7. Items to note

The Board considered the following:

- a. an update on the Teaching Recognition project;
- b. a review of the Teaching and Learning Conference 2016, and plans for 2017;
- c. revised membership list for EQB (for approval by Senate in October 2016).