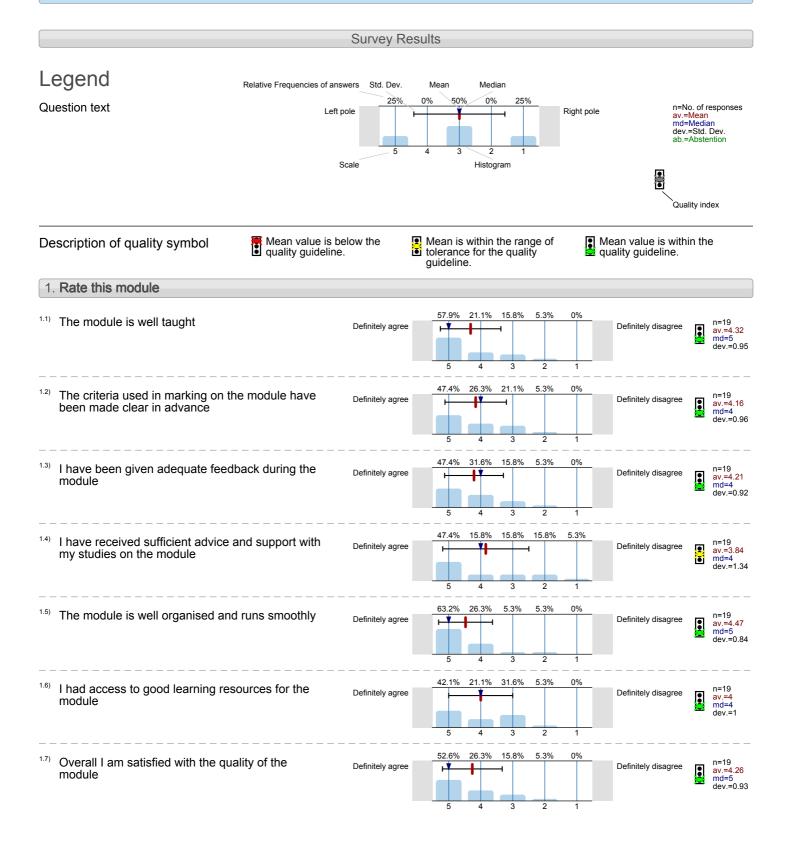
### School of Mathematical Sciences Algebraic Structures II (MTH6104) No. of responses = 19 (65.52%)





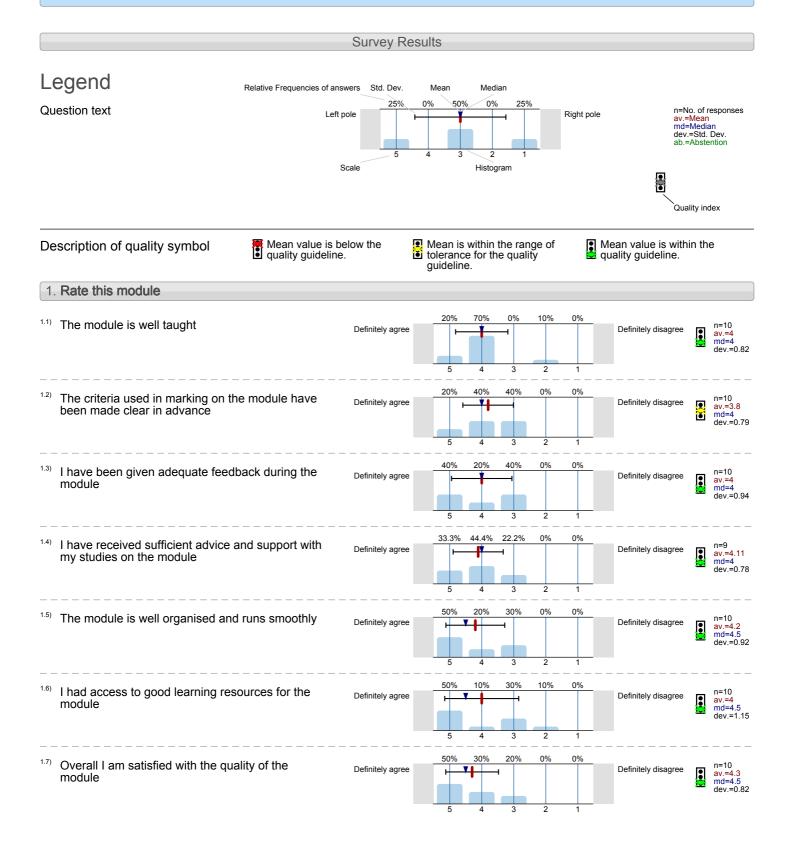
### School of Mathematical Sciences Chaos and Fractals (MTH6107) No. of responses = 21 (75%)



#### Survey Results Legend Relative Frequencies of answers Median Mean 0% 0% n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention Question text Right pole Left pole Scale Histogram Quality index Mean value is below the Mean is within the range of Mean value is within the Description of quality symbol Mean value is be quality guideline. tolerance for the quality quality guideline. guideline. 1. Rate this module 66.7% 9.5% 0% 0% 1.1) The module is well taught n=21 av.=4.14 md=4 dev.=0.57 Definitely agree Definitely disagree 9.5% 23.8% 33.3% 23.8% 9.5% n=21 av.=3 md=3 dev.=1.14 The criteria used in marking on the module have Definitely agree Definitely disagree been made clear in advance ĕ 47.6% 28.6% I have been given adequate feedback during the n=21 av.=2.81 md=3 dev.=0.81 Definitely agree Definitely disagree module 52.4% 0% 28.6% 14.3% 4.8% I have received sufficient advice and support with n=21 av.=3.05 md=3 dev.=0.8 Definitely agree Definitely disagree my studies on the module 38.1% 38.1% 19% 0% 4.8% n=21 av.=4.05 md=4 dev.=1.02 The module is well organised and runs smoothly Definitely agree Definitely disagree 19% 38.1% 19% 9.5% 14.3% 1.6) I had access to good learning resources for the n=21 av.=3.38 md=4 dev.=1.32 Definitely agree Definitely disagree • module ĕ 38.1% 28.6% 9.5% n=21 av.=3.76 md=4 dev.=0.94 Overall I am satisfied with the quality of the Definitely agree Definitely disagree • module ě

Combinatorics (MTH6109) No. of responses = 10 (38.46%)

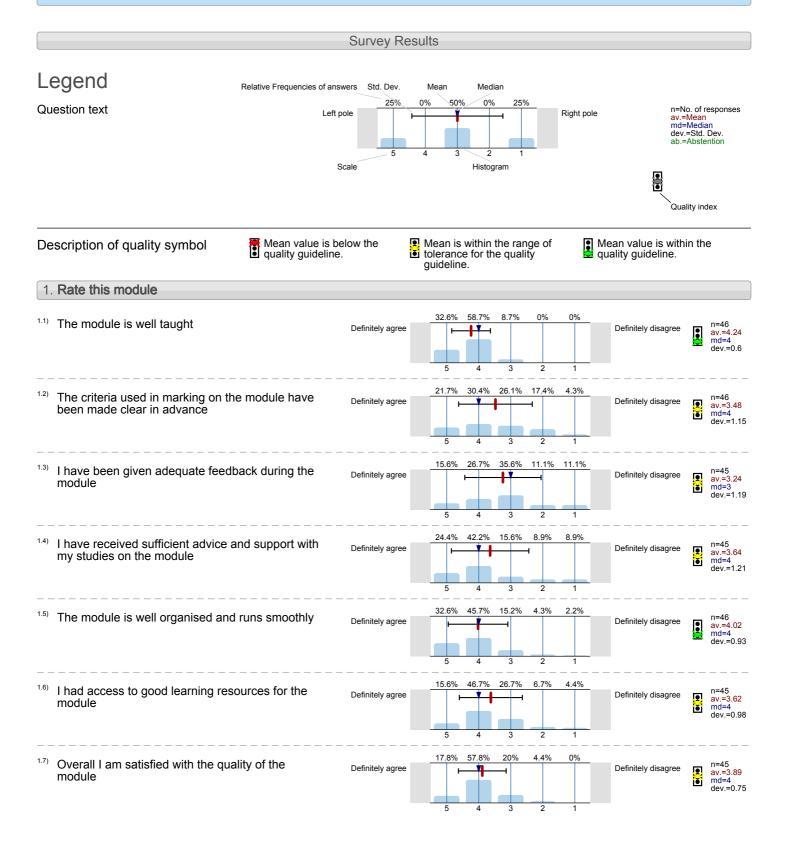




# School of Mathematical Sciences Entrepreneurship and Innovation (MTH6117)

Entrepreneurship and Innovation (MTH6117) No. of responses = 46 (83.64%)





Introduction to Mathematical Finance (MTH6121) No. of responses = 95 (56.21%)

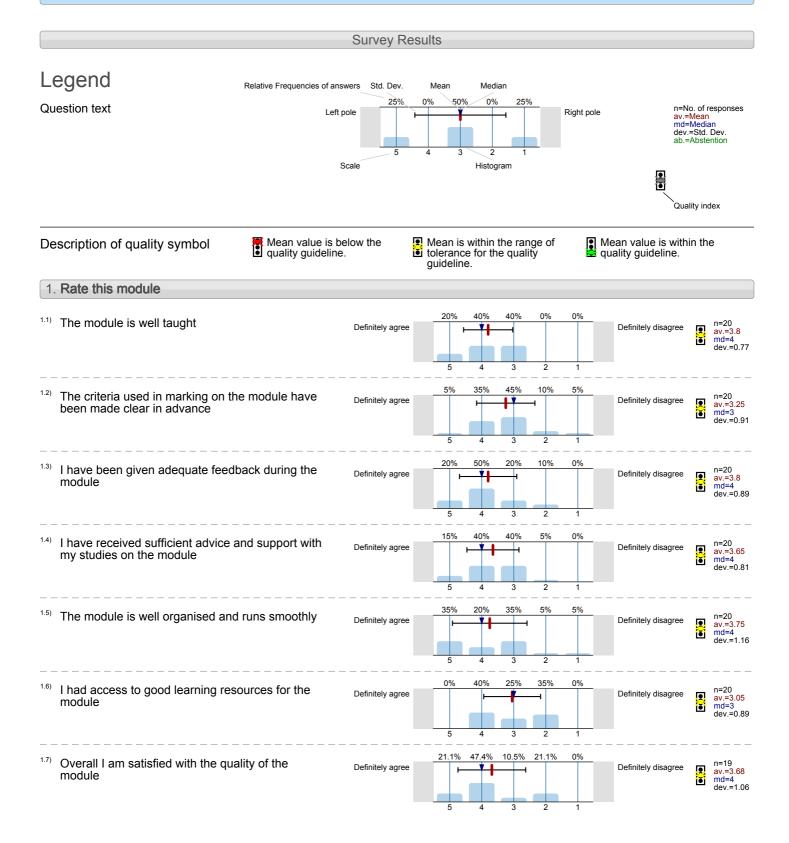


### Survey Results Legend Relative Frequencies of answers Median Mean 0% 0% n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention Question text Right pole Left pole Scale Histogram Quality index Mean value is below the Mean is within the range of Mean value is within the Description of quality symbol Mean value is be quality guideline. tolerance for the quality quality guideline. guideline. 1. Rate this module 59 1% 35.5% 1 1% 0% 1.1) The module is well taught n=93 Definitely agree Definitely disagree av.=4.53 md=5 dev.=0.64 21.5% 35.5% 0% 35.5% n=93 av.=3.99 md=4 dev.=0.94 The criteria used in marking on the module have Definitely agree Definitely disagree been made clear in advance ě 35.5% 25.8% I have been given adequate feedback during the n=93 av.=4 md=4 dev.=0.88 Definitely agree Definitely disagree module 40% 33.3% 22.2% 4.4% 0% n=90 av.=4.09 md=4 I have received sufficient advice and support with Definitely agree Definitely disagree my studies on the module dev =0.89 59.1% 31.2% 8.6% 0% 1.1% n=93 av.=4.47 md=5 dev.=0.75 The module is well organised and runs smoothly Definitely agree Definitely disagree 50.5% 31.2% 16.1% 1.1% 1.1% 1.6) I had access to good learning resources for the n=93 Definitely agree Definitely disagree av.=4.29 md=5 dev.=0.85 module 31.8% 12.5% n=88 av.=4.43 md=5 dev.=0.71 Overall I am satisfied with the quality of the Definitely agree Definitely disagree module

## School of Mathematical Sciences Metric Spaces (MTH6126)

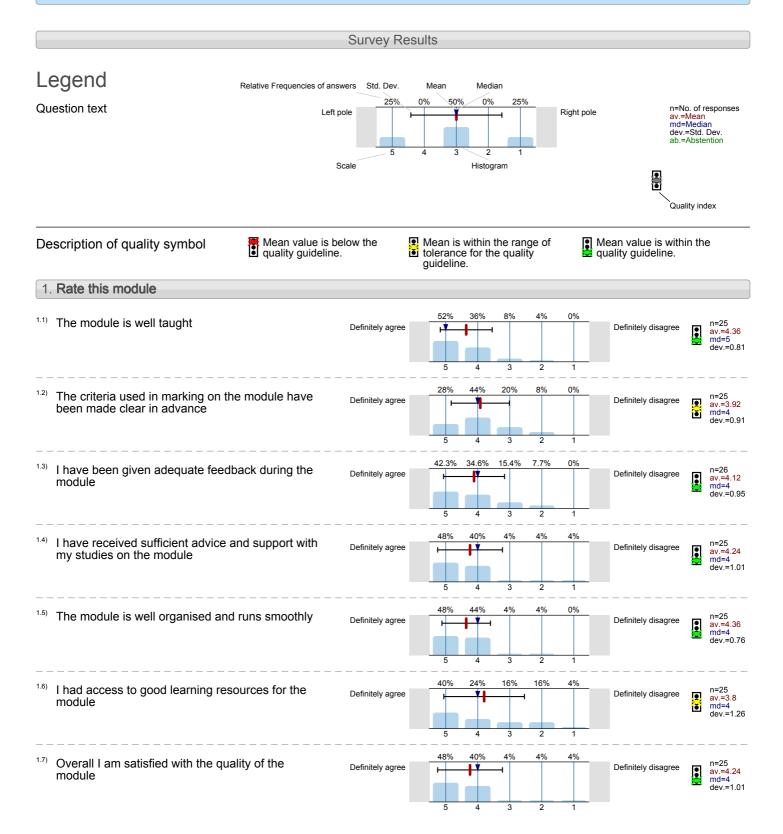
Metric Spaces (MTH6126) No. of responses = 20 (80%)





Relativity (MTH6132) No. of responses = 26 (57.78%)





### School of Mathematical Sciences Statistical Modelling II (MTH6134) No. of responses = 58 (61.7%)





Time Series (MTH6139) No. of responses = 23 (71.88%)



#### Survey Results Legend Relative Frequencies of answers Median Mean 0% 0% n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention Question text Right pole Left pole Scale Histogram Quality index Mean value is below the Mean is within the range of Mean value is within the Description of quality symbol Mean value is ac quality guideline. tolerance for the quality quality guideline. guideline. 1. Rate this module 87% 0% 0% 0% 1.1) The module is well taught n=23 av.=4.87 md=5 dev.=0.34 Definitely agree 4 Definitely disagree 26.1% 30.4% 43.5% 0% 0% n=23 av.=4.13 md=4 dev.=0.87 The criteria used in marking on the module have Definitely agree Definitely disagree been made clear in advance 30.4% 8.7% 0% I have been given adequate feedback during the n=23 av.=4.52 md=5 dev.=0.67 Definitely agree Definitely disagree module 0% 69.6% 26.1% 0% 4.3% n=23 av.=4.65 md=5 I have received sufficient advice and support with Definitely agree Definitely disagree \* my studies on the module dev = 0.573 82.6% 13% 0% 0% 4.3% n=23 av.=4.7 md=5 dev.=0.88 The module is well organised and runs smoothly Definitely agree Definitely disagree 43.5% 8.7% 0% 0% 1.6) I had access to good learning resources for the n=23 Definitely agree Definitely disagree av.=4.39 md=4 dev.=0.66 module 30.4% 65.2% 0% n=23 av.=4.61 md=5 dev.=0.58 Overall I am satisfied with the quality of the Definitely agree T Definitely disagree module

Linear Algebra II (MTH6140) No. of responses = 14 (41.18%)



