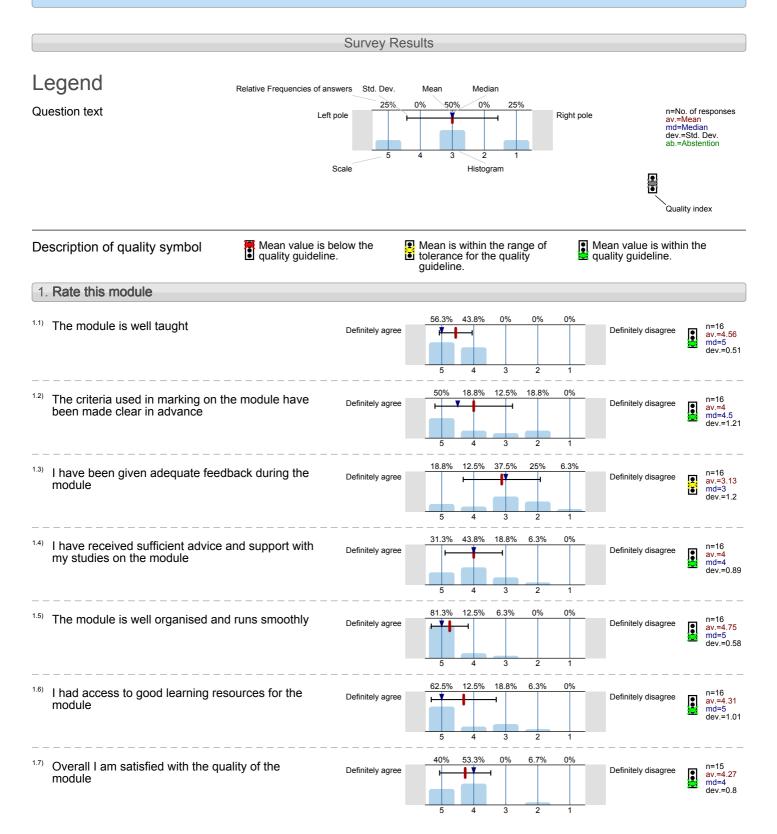
# School of Mathematical Sciences Algebraic Structures II (MTH6104/MTH6104P) No. of responses = 22 (62.86%)





#### School of Mathematical Sciences Chaos and Fractals (MTH6107/MTH6107P) No. of responses = 16 (53.33%)





## School of Mathematical Sciences Coding Theory (MTH6108/MTH6108P) No. of responses = 40 (58.82%)



		Survey R	esults						
Legend Question text	Relative Frequencies of an	t pole 5 Scale	Mean 0% 50% 4 3	2	25%	Right pole	a m di	=No. of /.=Mear d=Medi ev.=Std 0.=Abstr	an Dev.
 Description of quality symbol	Mean value is t		👤 Mean is	Histogram	e range of			uality in	
	quality guideling	е.	tolerance guideline	e for the c	quality	🕌 c	Mean value is wi quality guideline.		
1. Rate this module									
<sup>1.1)</sup> The module is well taught		Definitely agree	52.5%		3 2	2.5%	Definitely disagre	e 💽	n=40 av.=4.28 md=5 dev.=0.96
<sup>1.2)</sup> The criteria used in marking on been made clear in advance	the module have	Definitely agree	30%		5% 7.5% 7.5% 3 2	0%	Definitely disagre	e 💽	n=40 av.=3.7 md=3 dev.=0.99
<sup>1.3)</sup> I have been given adequate fee module	dback during the	Definitely agree		35.9% 28	3 2	0%	Definitely disagre	e 💽	n=39 av.=3.92 md=4 dev.=0.9
<sup>1.4)</sup> I have received sufficient advice my studies on the module	and support with	Definitely agree	35%		3 2	2.5%	Definitely disagre	e 💽	n=40 av.=3.95 md=4 dev.=0.96
<sup>1.5)</sup> The module is well organised ar	nd runs smoothly	Definitely agree	55%		0% 0%	0%	Definitely disagre	e 🚺	n=40 av.=4.45 md=5 dev.=0.68
<sup>1.6)</sup> I had access to good learning re module	esources for the	Definitely agree	32.5%		2.5% 2.5% 1 3 2	2.5%	Definitely disagre	e 🚺	n=40 av.=3.88 md=4 dev.=0.99
<sup>1.7)</sup> Overall I am satisfied with the que module	uality of the	Definitely agree	40%	40% 17	3 2	2.5%	Definitely disagre	e 💽	n=40 av.=4.15 md=4 dev.=0.89

## School of Mathematical Sciences Combinatorics (MTH6109/MTH6109P) No. of responses = 47 (55.29%)

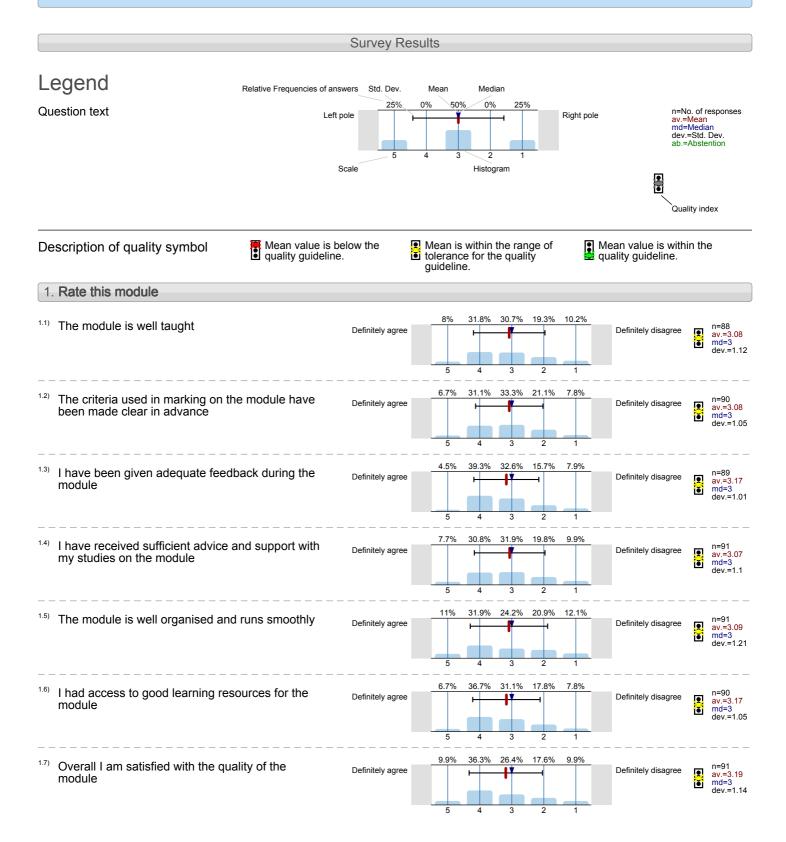


		Survey Re	esults						
Legend Question text	Relative Frequencies of answe	25%	Mean 0% 50%	Median 6 0% 2	5%	Right pole	av m de	No. of -No. of d=Mediatediatediatediatediatediatediatediat	an Dev.
	Sca	ale		Histogram				uality in	dex
Description of quality symbol	Mean value is beli quality guideline.	ow the	Mean is toleranc guideline	within the ra e for the qua e.	ange of ality	I A	/lean value is wi quality guideline.	thin th	e
1. Rate this module									
<sup>1.1)</sup> The module is well taught		Definitely agree	39.1%	39.1% 4.3% 4 3	2	0%	Definitely disagree		n=46 av.=4 md=4 dev.=1.07
<sup>1.2)</sup> The criteria used in marking on been made clear in advance	the module have	Definitely agree		34.8% 19.69 4 3	× 13%	0%	Definitely disagree	e III	n=46 av.=3.87 md=4 dev.=1.02
<sup>1.3)</sup> I have been given adequate fee module	dback during the	Definitely agree	37%	<u>34.8%</u> 21.79 4 3	× 4.3%	2.2%	Definitely disagree	ê <b>(</b>	n=46 av.=4 md=4 dev.=0.99
<sup>1.4)</sup> I have received sufficient advice my studies on the module	and support with	Definitely agree	30.4%	37% 23.99	<u>4.3%</u>	4.3%	Definitely disagree	•	n=46 av.=3.85 md=4 dev.=1.05
<sup>1.5)</sup> The module is well organised ar	nd runs smoothly	Definitely agree		34.8% 21.79 4 3	× 19.6%	2.2%	Definitely disagree	•	n=46 av.=3.54 md=4 dev.=1.11
<sup>1.6)</sup> I had access to good learning re module	esources for the	Definitely agree	32.6%	23.9% 21.79	2	4.3%	Definitely disagree	•	n=46 av.=3.63 md=4 dev.=1.24
<sup>1.7)</sup> Overall I am satisfied with the que module	uality of the	Definitely agree		35.6% 17.8%	% 15.6% I	0%	Definitely disagree	e	G 0.01

# School of Mathematical Sciences Introduction to Mathematical Finance (MTH6121/MTH6121P)

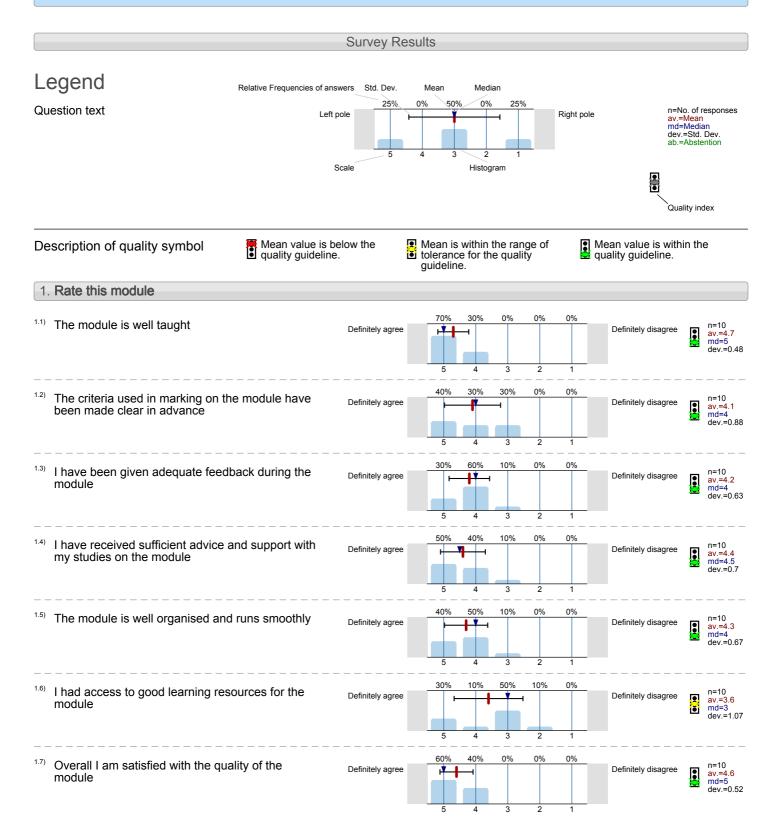
No. of responses = 93 (46.73%)





#### School of Mathematical Sciences Metric Spaces (MTH6126/MTH6126P) No. of responses = 10 (52.63%)





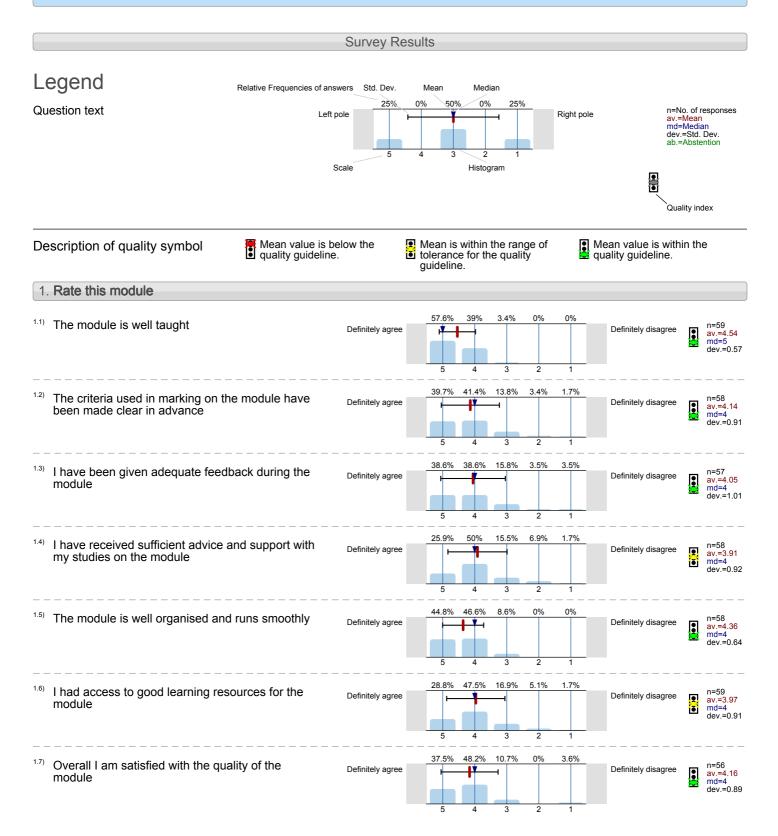
# School of Mathematical Sciences Relativity (MTH6132/MTH6132P) No. of responses = 29 (51.79%)



		Survey R	esults							
Legend Question text	Relative Frequencies of and	25%	Mean 0% 50% 4 3	Media 6 0% 2 Histogr	25% 		Right pole		n=No. of av.=Mea nd=Med dev.=Std ab.=Abst Quality ir	ian . Dev. ention
Description of quality symbol	Mean value is b quality guideline	elow the	Mean is toleranc guidelin	e for the	he rang e qualit	ge of y	P N	lean value is w quality guideline	rithin th	ie
1. Rate this module										
<sup>1.1)</sup> The module is well taught		Definitely agree	69%	27.6%	0%	0%	3.4%	Definitely disagr	ee	n=29 av.=4.59 md=5 dev.=0.82
<sup>1.2)</sup> The criteria used in marking on t been made clear in advance	he module have	Definitely agree		24.1%	24.1%	6.9%	6.9%	Definitely disagr	ee 💽	
<sup>1.3)</sup> I have been given adequate feed module	dback during the	Definitely agree	62.1%	27.6%	6.9%	0%	3.4%	Definitely disagr	ee	n=29 av.=4.45 md=5 dev.=0.91
<sup>1.4)</sup> I have received sufficient advice my studies on the module	and support with	Definitely agree	69%	17.2%	10.3%	0%	3.4%	Definitely disagr	ee	n=29 av.=4.48 md=5 dev.=0.95
<sup>1.5)</sup> The module is well organised an	d runs smoothly	— — — — — — — — — — — — — — — — — — —		20.7%	3.4%	2	3.4%	Definitely disagr	ee	n=29 av.=4.59 md=5 dev.=0.87
<sup>1.6)</sup> I had access to good learning re module	sources for the	Definitely agree	44.8%	31%	17.2%	3.4%	3.4%	Definitely disagr	ee	n=29 av.=4.1 md=4 dev.=1.05
<sup>1.7)</sup> Overall I am satisfied with the qu module	uality of the	Definitely agree	62.1%	31%	3.4%	2	3.4%	Definitely disagr	ee	n=29 av.=4.48 md=5 dev.=0.87

# School of Mathematical Sciences Statistical Modelling II (MTH6134/MTH6134P) No. of responses = 59 (52.68%)





## School of Mathematical Sciences Time Series (MTH6139/MTH6139P) No. of responses = 27 (51.92%)



		Survey R	esults							
Legend Question text	Relative Frequencies of a	ft pole 5 Scale	Mean 0% 509 4 3	Medi % 0% 2 Histog	25%		Right pole		av.=Meai nd=Medi dev.=Std ab.=Abst	an Dev. ention
Description of quality symbol	Mean value is <b>u</b> quality guidelir	below the ne.	Mean is toleranc guidelin	e for th	the ran e qualit	ge of y		Vean value is w quality guideline	Quality in	
1. Rate this module										
<sup>1.1)</sup> The module is well taught		Definitely agree	55.6%	44.4%	0%	0%	0%	Definitely disagr	ee	n=27 av.=4.56 md=5 dev.=0.51
<sup>1.2)</sup> The criteria used in marking on been made clear in advance	the module have	Definitely agree		59.3%	14.8%	3.7%	0%	Definitely disagr	ee	n=27 av.=4 md=4 dev.=0.73
<sup>1.3)</sup> I have been given adequate fee module	dback during the	Definitely agree		48.1%	33.3%	0%	0%	Definitely disagr		n=27 av.=3.85 md=4 dev.=0.72
<sup>1.4)</sup> I have received sufficient advice my studies on the module	and support with	Definitely agree	20%	48%	32%	0%	0%	Definitely disagr	ee	n=25 av.=3.88 md=4 dev.=0.73
<sup>1.5)</sup> The module is well organised ar	nd runs smoothly	Definitely agree	44.4%	55.6%	0%	0%	0%	Definitely disagr	ee	n=27 av.=4.44 md=4 dev.=0.51
<sup>1.6)</sup> I had access to good learning re module	esources for the	Definitely agree	42.3%	26.9%	15.4%	11.5%	3.8%	Definitely disagr	ee	n=26 av.=3.92 md=4 dev.=1.2
<sup>1.7)</sup> Overall I am satisfied with the que module	uality of the	Definitely agree		53.8%	11.5%	2	0%	Definitely disagr	e .	n=26 av.=4.23 md=4 dev.=0.65

#### School of Mathematical Sciences Linear Algebra II (MTH6140/MTH6140P) No. of responses = 31 (40.26%)



