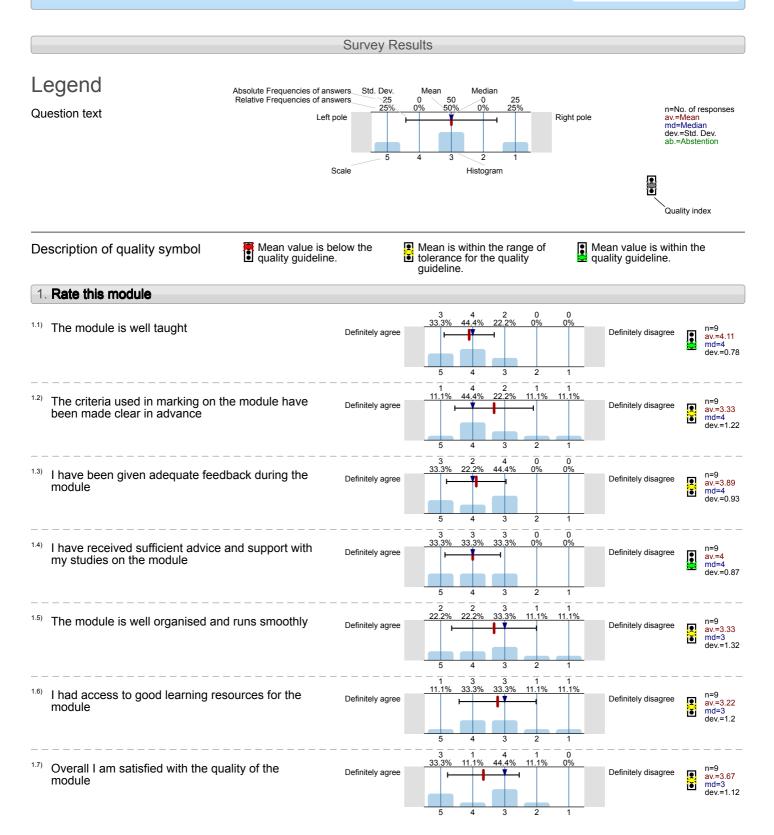
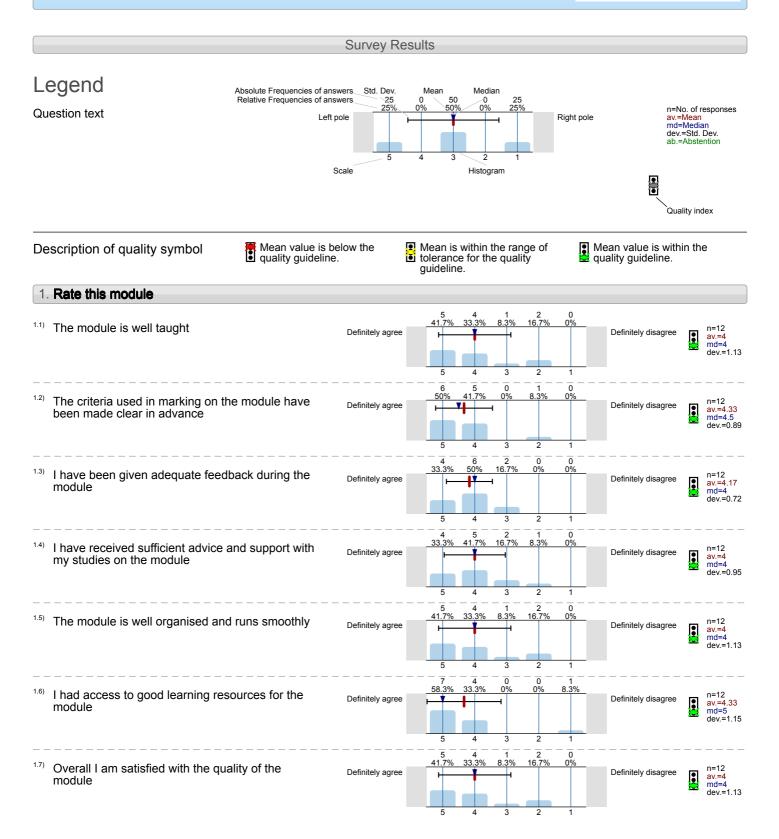
School of Business and Management Accounting for Business Models (BUSM070) No. of responses = 9 (128.57%)





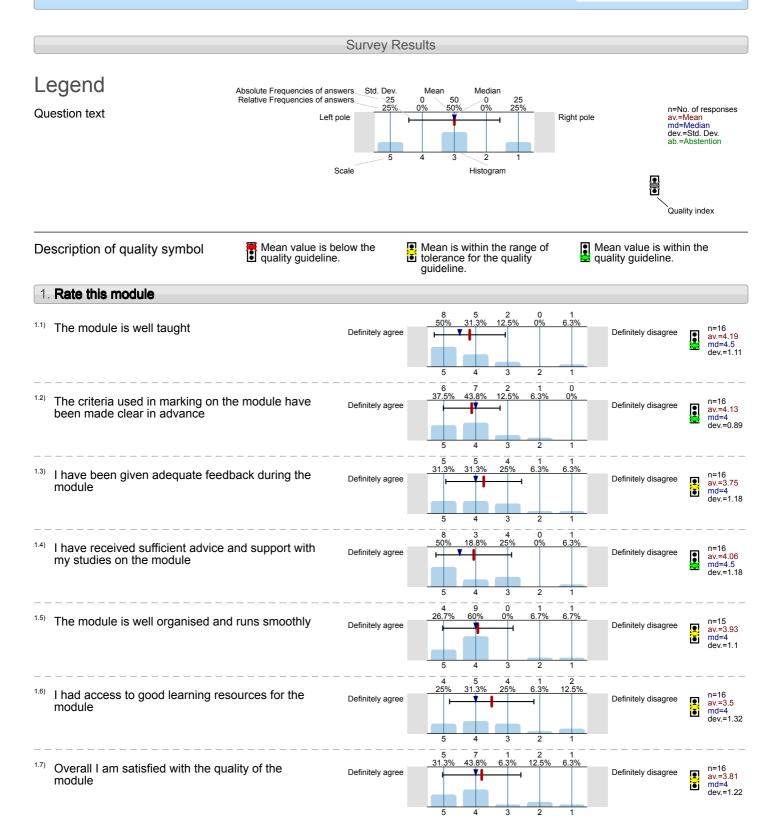
School of Business and Management Comparative Employment Relations (BUSM016) No. of responses = 12 (63.16%)





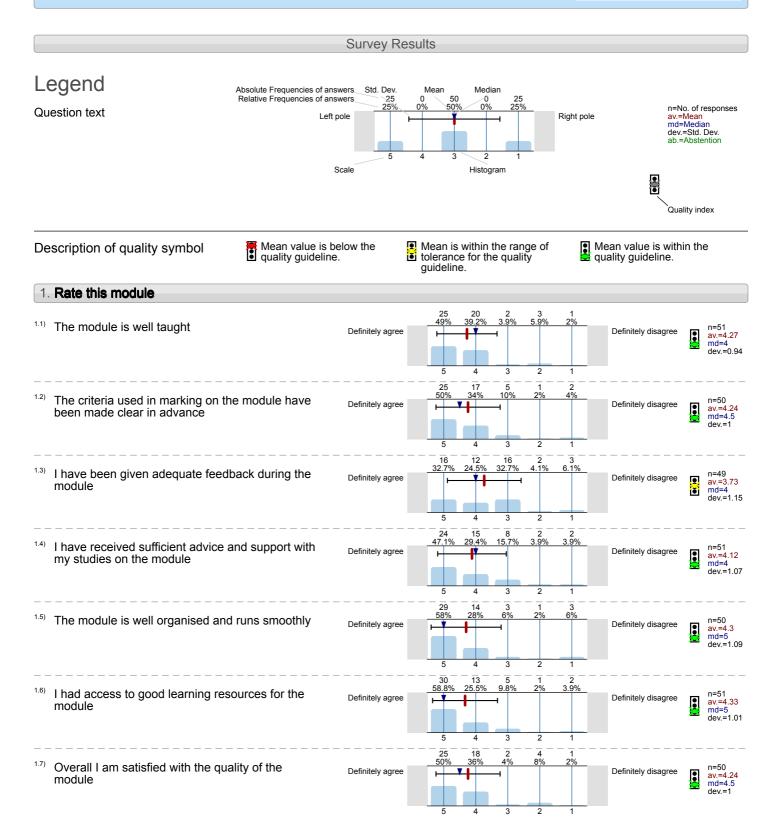
School of Business and Management Financial Markets and Institutions (BUSM072) No. of responses = 16 (76.19%)





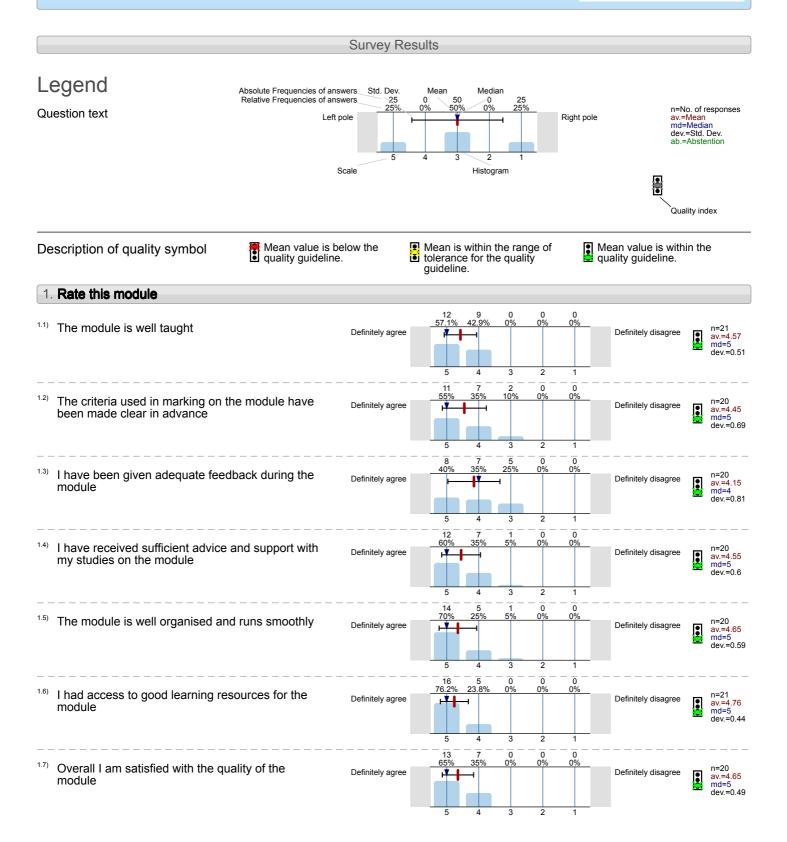
School of Business and Management Financial Reporting (BUSM054) No. of responses = 51 (48.11%)





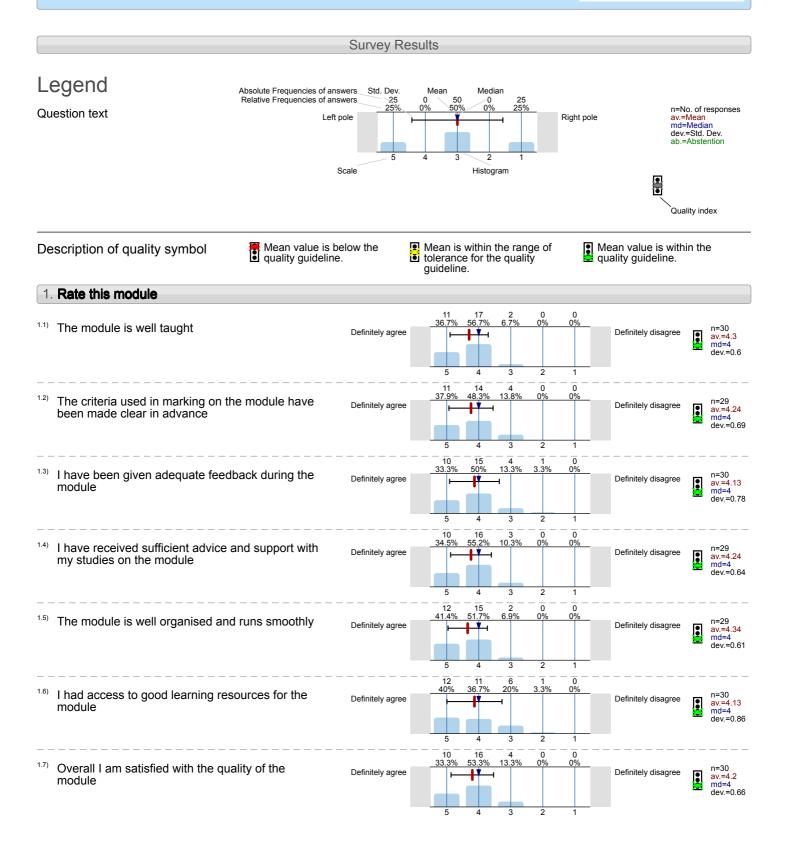
International Human Resource Management (BUSM015) No. of responses = 22 (56.41%)





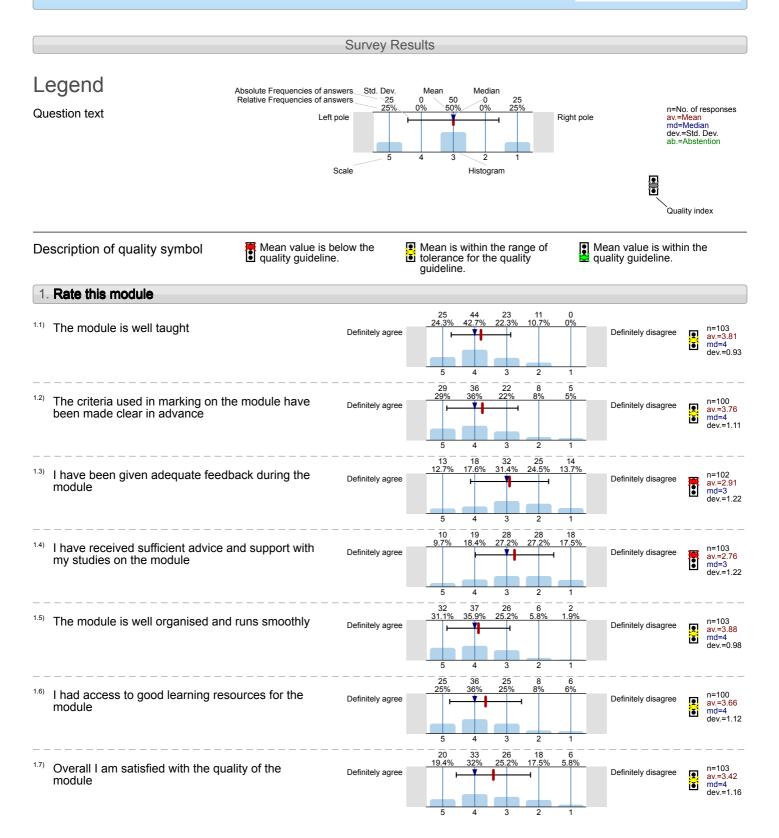
International Macroeconomics and Finance (BUSM041) No. of responses = 30 (75%)





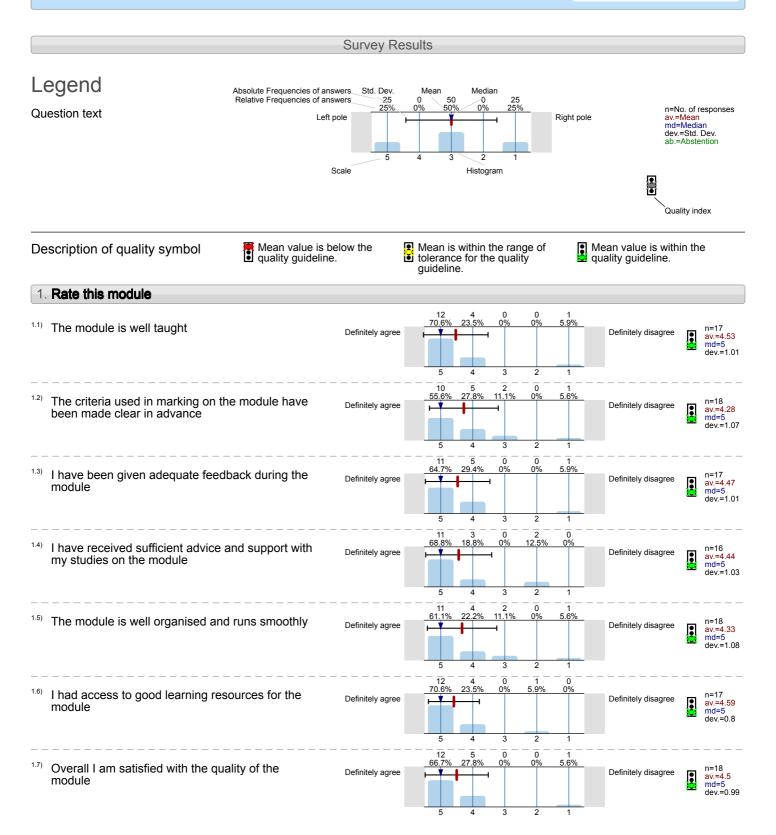
Introduction to Marketing Theory and Concepts (BUSM094) No. of responses = 106 (63.47%)





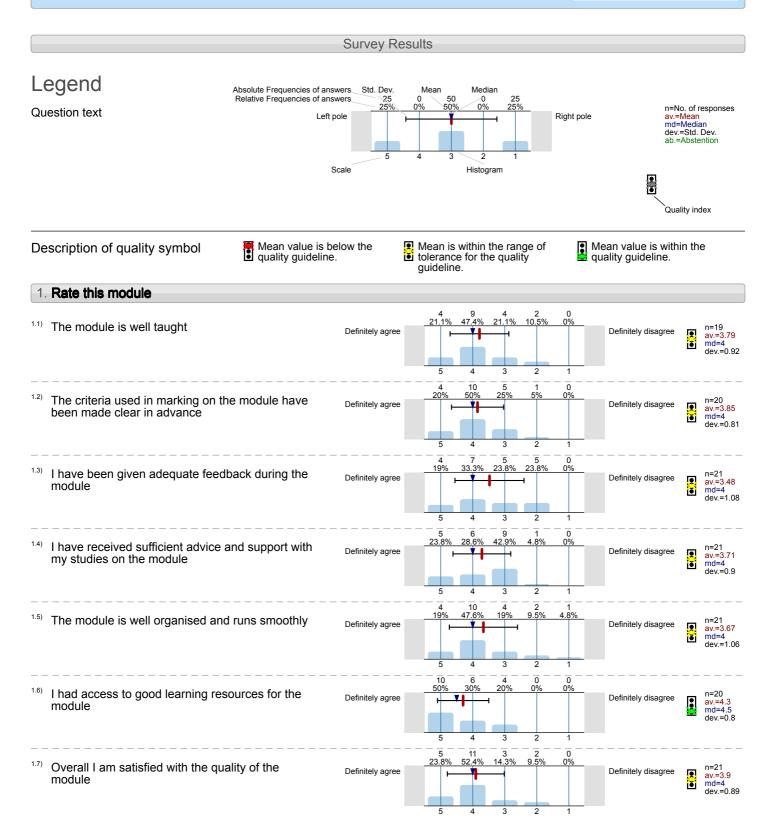
Knowledge and Innovation Management (BUSM042) No. of responses = 18 (78.26%)





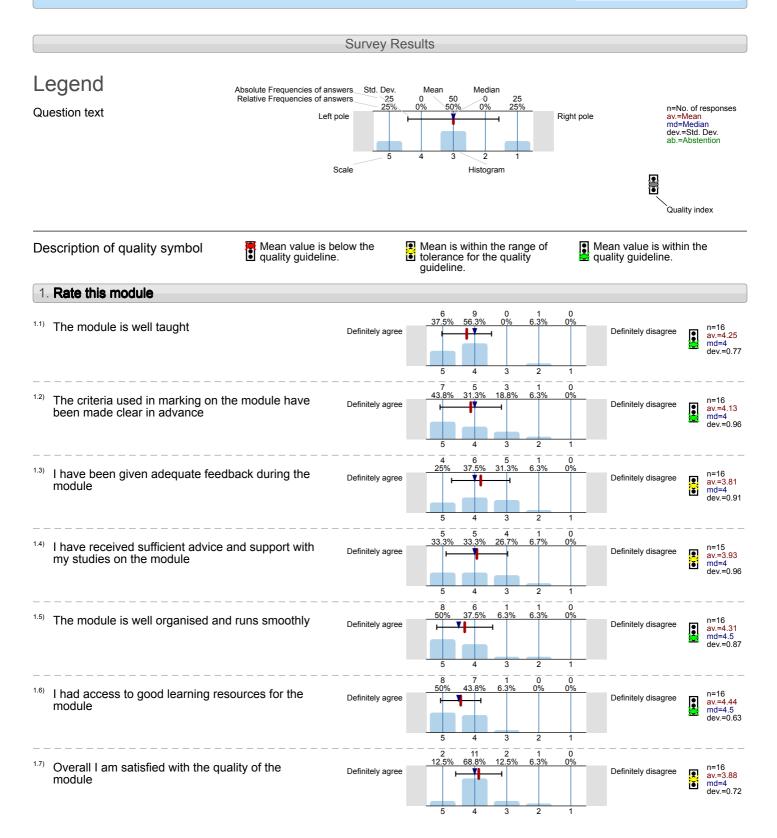
School of Business and Management Managerial Economics (BUSM051) No. of responses = 22 (81.48%)





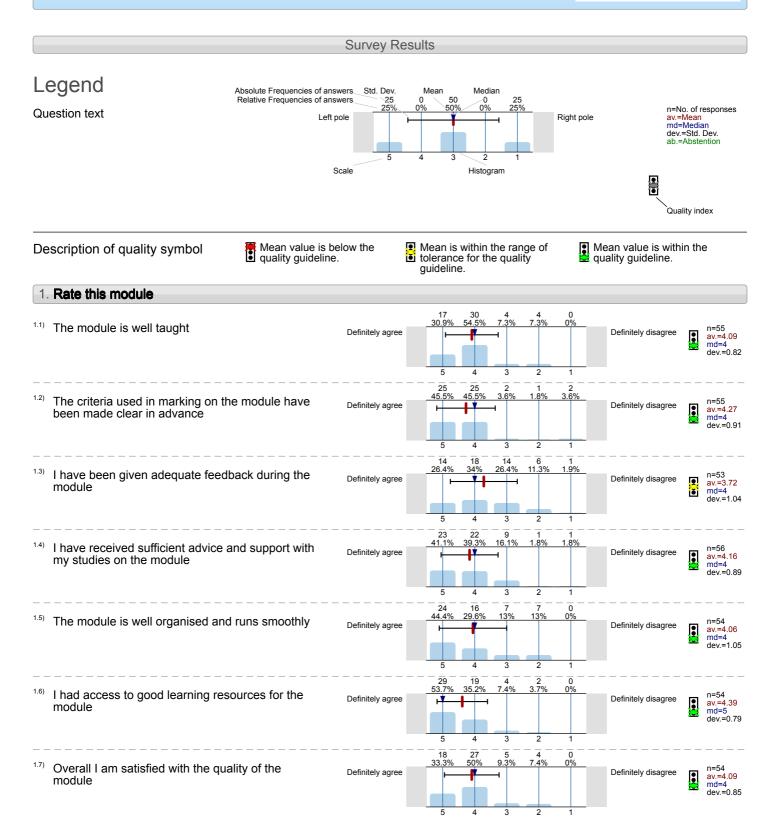
School of Business and Management Managing Diversity (BUSM017) No. of responses = 18 (94.74%)





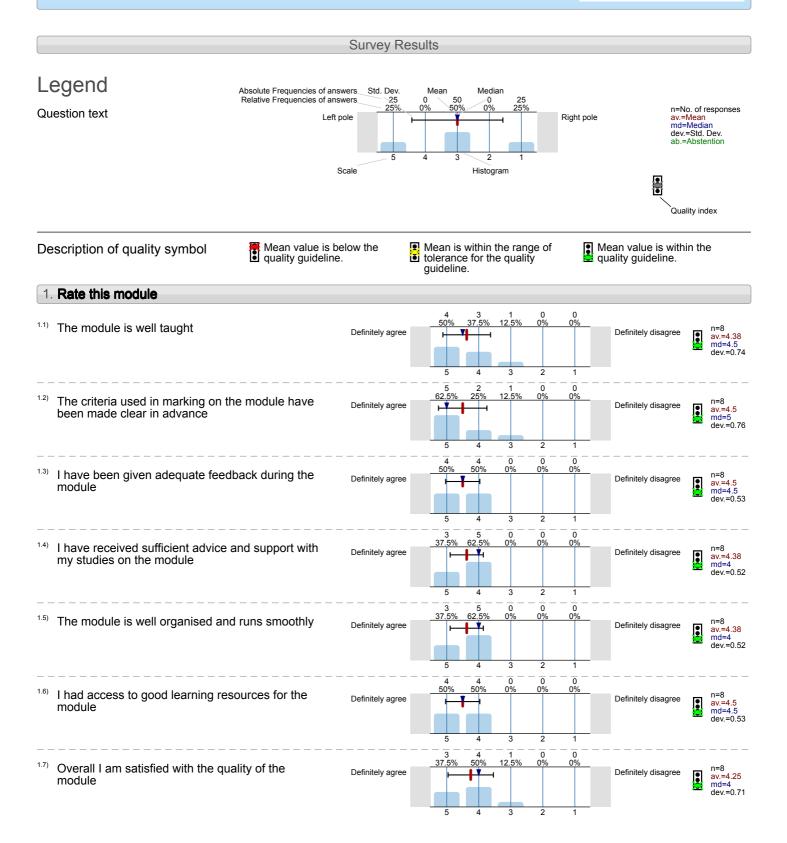
School of Business and Management Organisational Behaviour (BUSM069) No. of responses = 57 (30.98%)





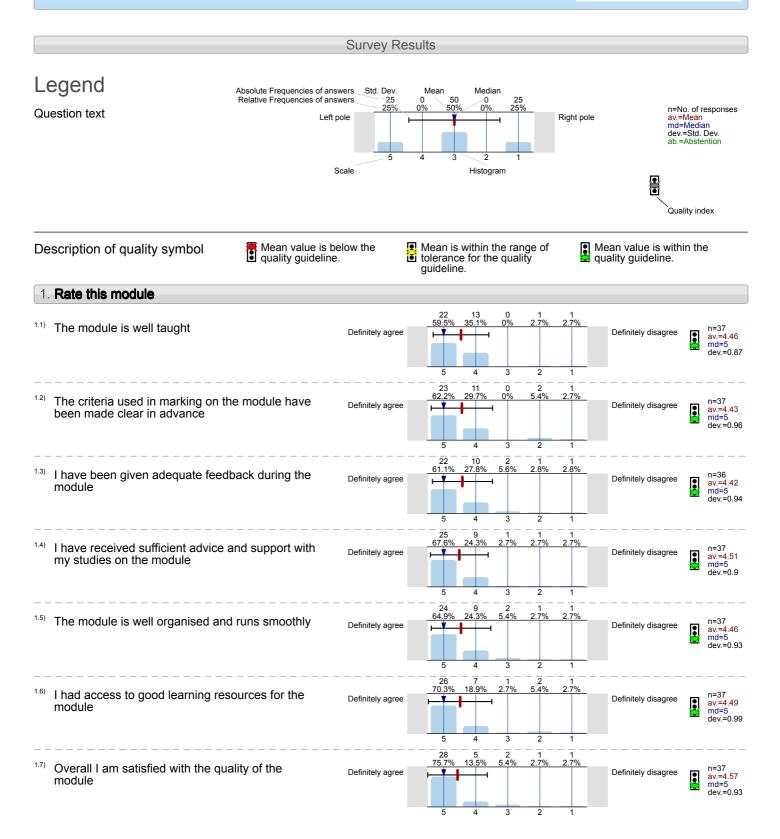
Organisational Behaviour in the Public Services (BUSM078) No. of responses = 8 (80%)





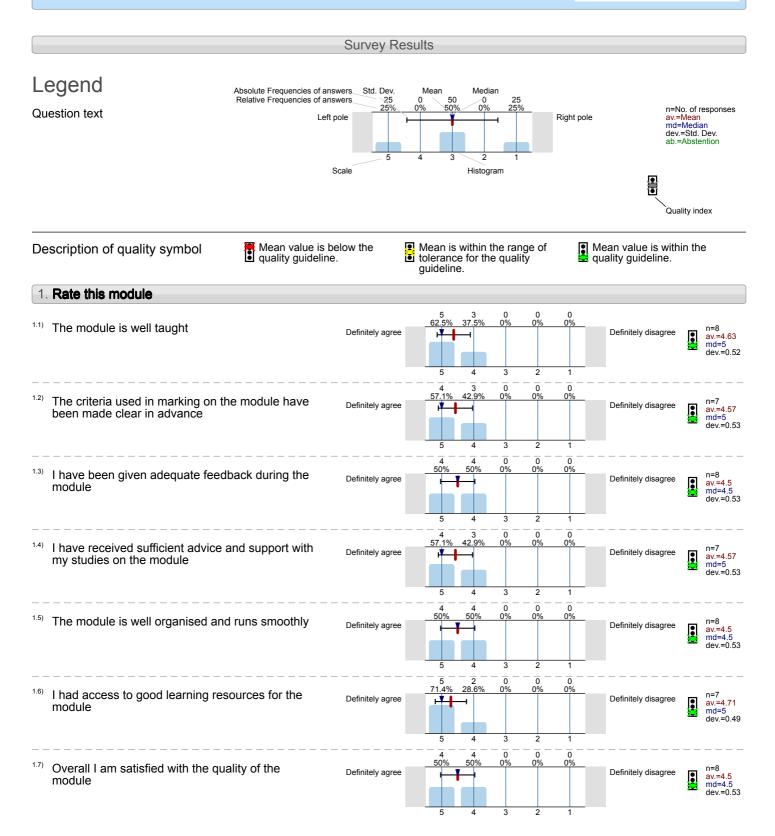
Principles of Accounting and Finance (BUSM087) No. of responses = 37 (63.79%)





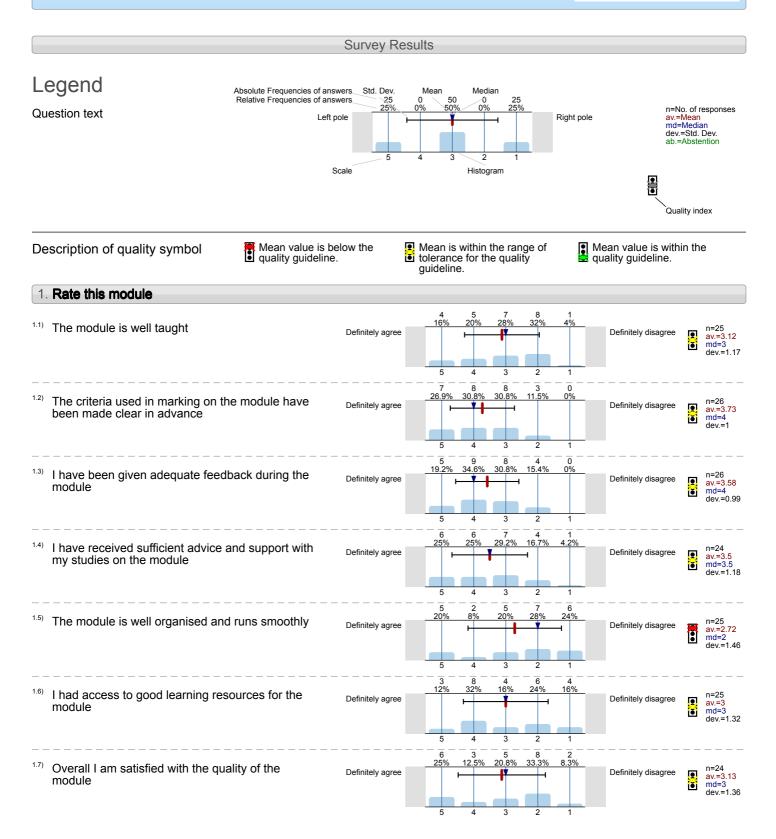
School of Business and Management Public Policy and Governance (BUSM080) No. of responses = 8 (80%)





School of Business and Management Strategic Management (BUSM086) No. of responses = 28 (32.94%)





School of Business and Management The Global Economy (BUSM022) No. of responses = 23 (85.19%)

Queen Mary

Survey Results									
Legend Question text	Absolute Frequencies of answers Relative Frequencies of answers Left pole Scale		Mean Median 0 50 0 25 0% 50% 0% 25% 4 3 2 1 Histogram		Right pole	a r C	n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention		
							Quality index		
Description of quality symbol	Mean value is l quality guidelin	below the e.	Mean is tolerance guideline	e for the qua	ange of ality	P A	/lean value is w juality guideline	ithin th	ie
1. Rate this module									
^{1.1)} The module is well taught		Definitely agree		10 45.5% 4.5%	2 9.1% 2	00%	Definitely disagree	e 💽	n=22 av.=4.18 md=4 dev.=0.91
²⁾ The criteria used in marking on the module have been made clear in advance		Definitely agree		12 3 52.2% 13%		0 0%	Definitely disagree	e 💽	n=23 av.=4.09 md=4 dev.=0.79
³⁾ I have been given adequate feedback during the module		Definitely agree		10 43.5% 43.5% 17.49 4 3	3 6 13% 2	0 0% 1	Definitely disagree	e .	u 0.00
⁴⁾ I have received sufficient advice and support with my studies on the module		Definitely agree		7 3 31.8% 13.69	2 6 9.1% 2	0 0%	Definitely disagree		n=22 av.=4.14 md=4 dev.=0.99
⁵⁾ The module is well organised and runs smoothly		Definitely agree		9 2 40.9% 9.1%	2 9.1% 2	0 0%	Definitely disagr	e 💽	n=22 av.=4.14 md=4 dev.=0.94
^{1.6)} I had access to good learning re module	esources for the	Definitely agree	5			1 5.3%	Definitely disagree	e 💽	411 0.00
⁾ Overall I am satisfied with the quality of the module		Definitely agree		13 0 59.1% 0%	1 4.5% 2	1 4.5%	Definitely disagree	e 💽	n=22 av.=4.09 md=4 dev.=0.97

Understanding Consumer Behaviour (BUSM058) No. of responses = 70 (69.31%)



