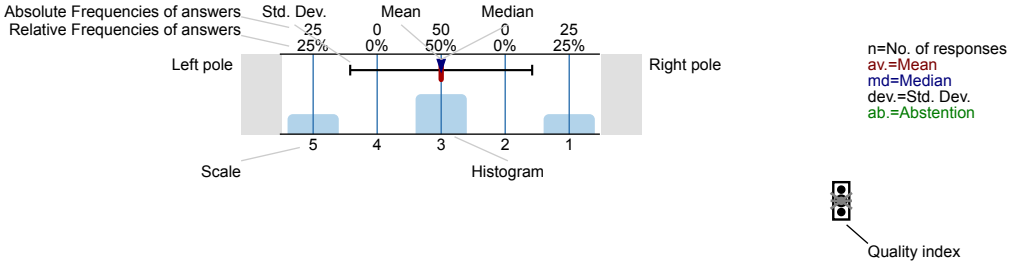
Architexts (ESH243) ()
No. of responses = 39 (%)

Survey Results

Legend

Question text



Description of quality symbol

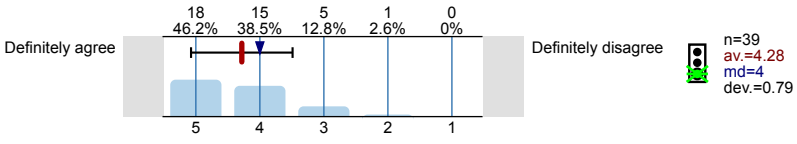
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

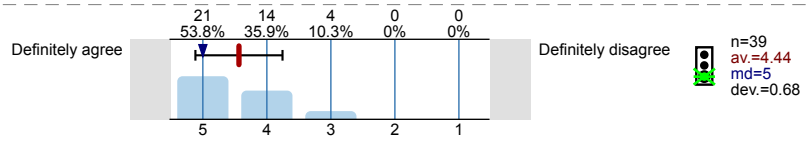
Mean value is within the quality guideline.

1. Rate this module

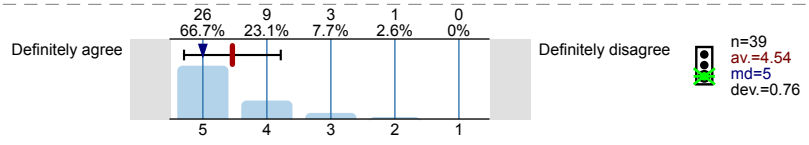
1.2) The criteria used in marking on the module have been made clear in advance



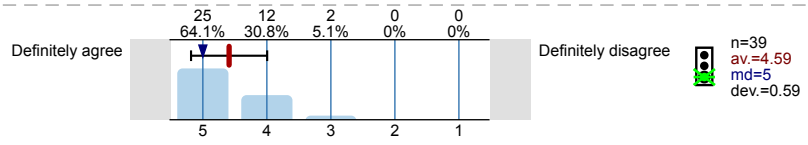
1.3) I have been given adequate feedback during the module



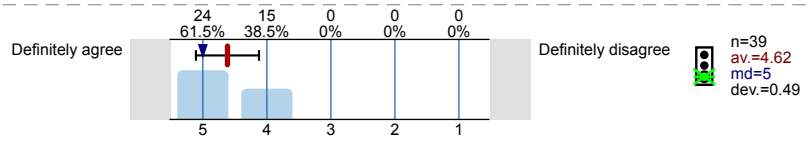
1.4) I have received sufficient advice and support with my studies on the module



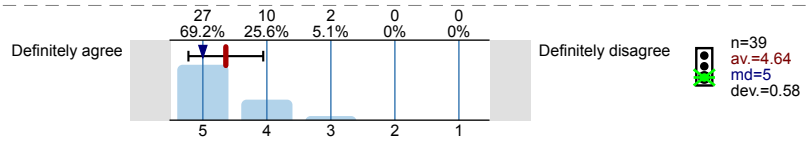
1.5) The module is well organised and runs smoothly



1.6) I had access to good learning resources for the module



1.7) Overall I am satisfied with the quality of the module



Argument and Address (ESH204) ()

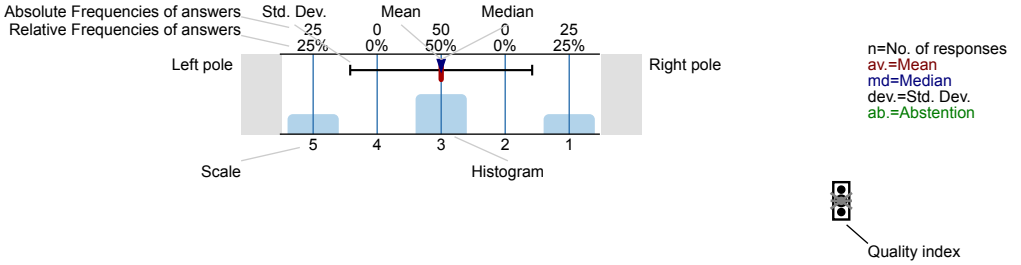
No. of responses = 27 (%)

Queen Mary University of London

Survey Results

Legend

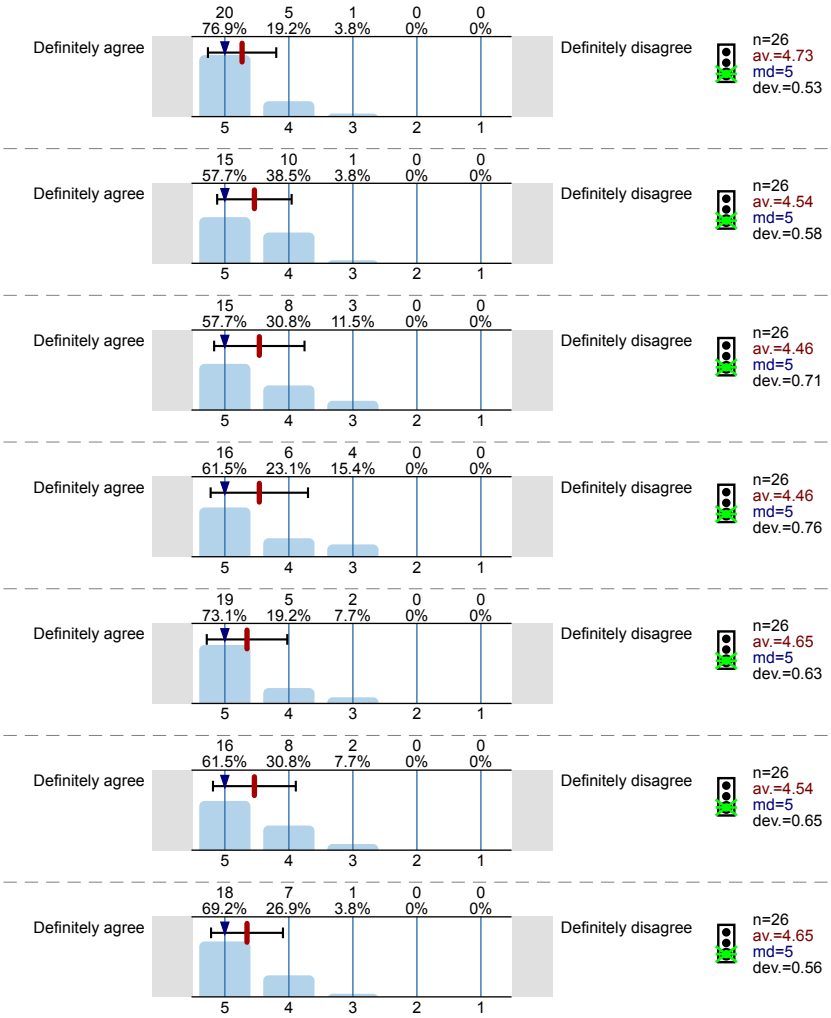
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



Black Writing in Britain (ESH205) ()

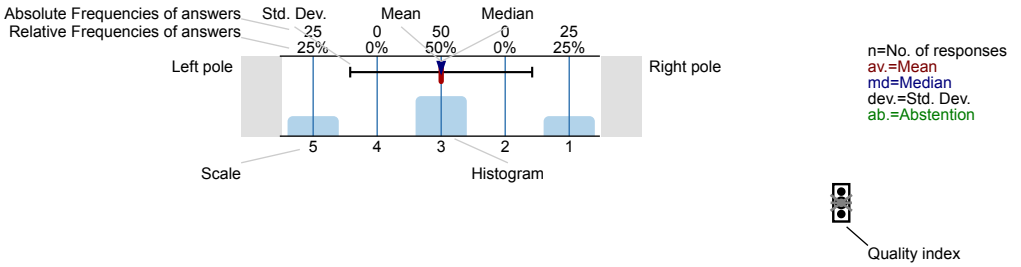
No. of responses = 28 (%)

Queen Mary University of London

Survey Results

Legend

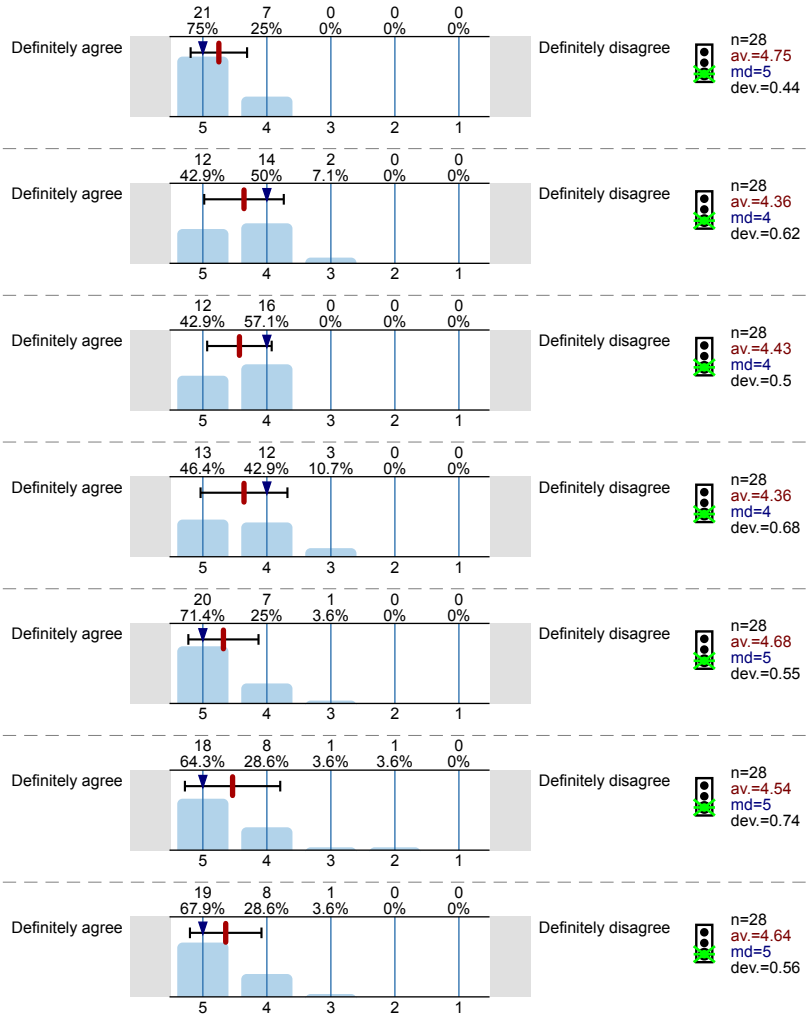
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



English and Drama

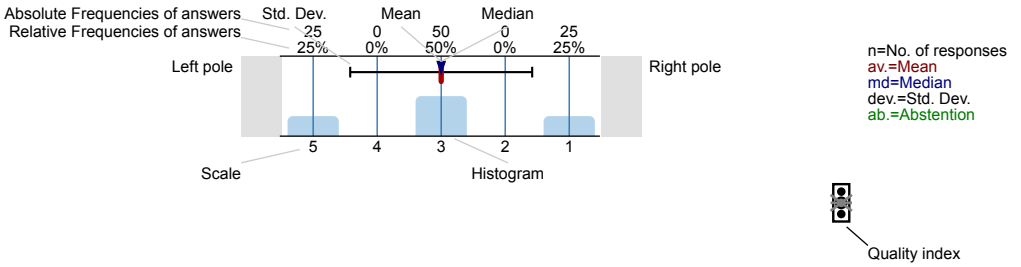
Chaucer (ESH250/01)
No. of responses = 11 (110%)

Queen Mary University of London

Survey Results

Legend

Question text

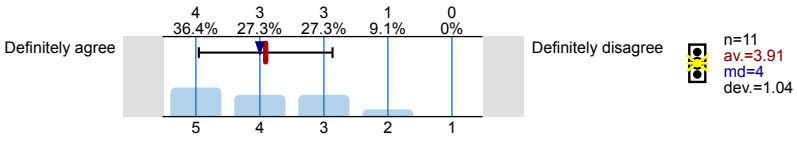


Description of quality symbol

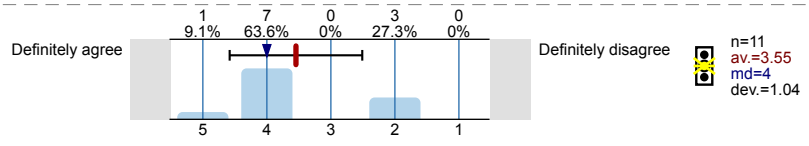
- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module

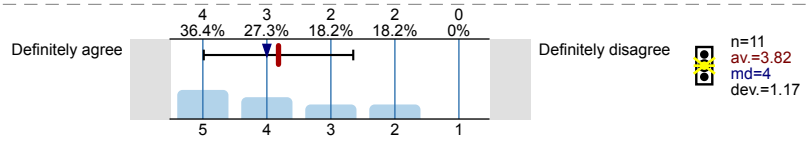
1.1) The module is well taught



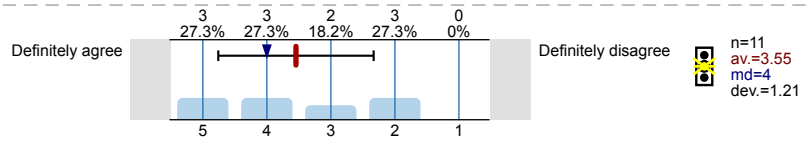
1.2) The criteria used in marking on the module have been made clear in advance



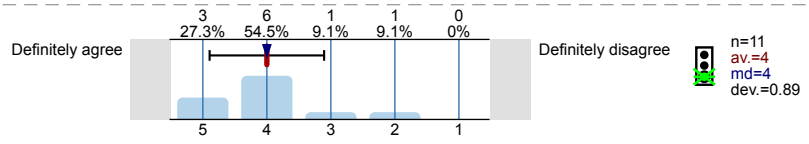
1.3) I have been given adequate feedback during the module



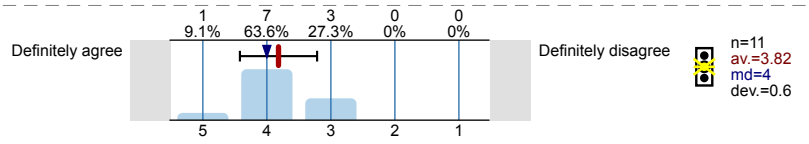
1.4) I have received sufficient advice and support with my studies on the module



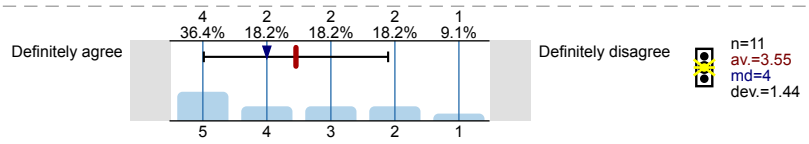
1.5) The module is well organised and runs smoothly



1.6) I had access to good learning resources for the module



1.7) Overall I am satisfied with the quality of the module



Crisis of Culture: literature and politics, 1918-1948 (ESH270) ()

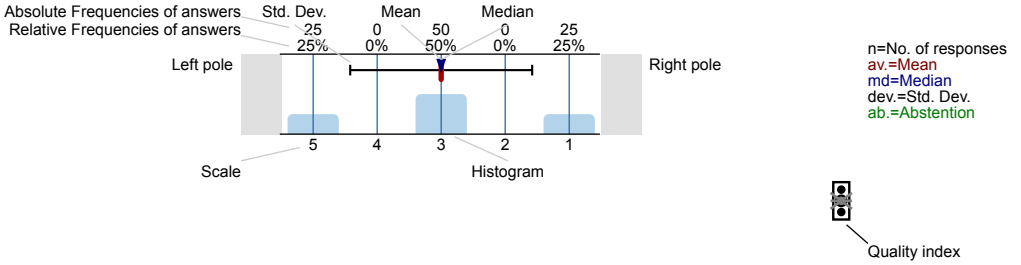
No. of responses = 18 (%)

Queen Mary University of London

Survey Results

Legend

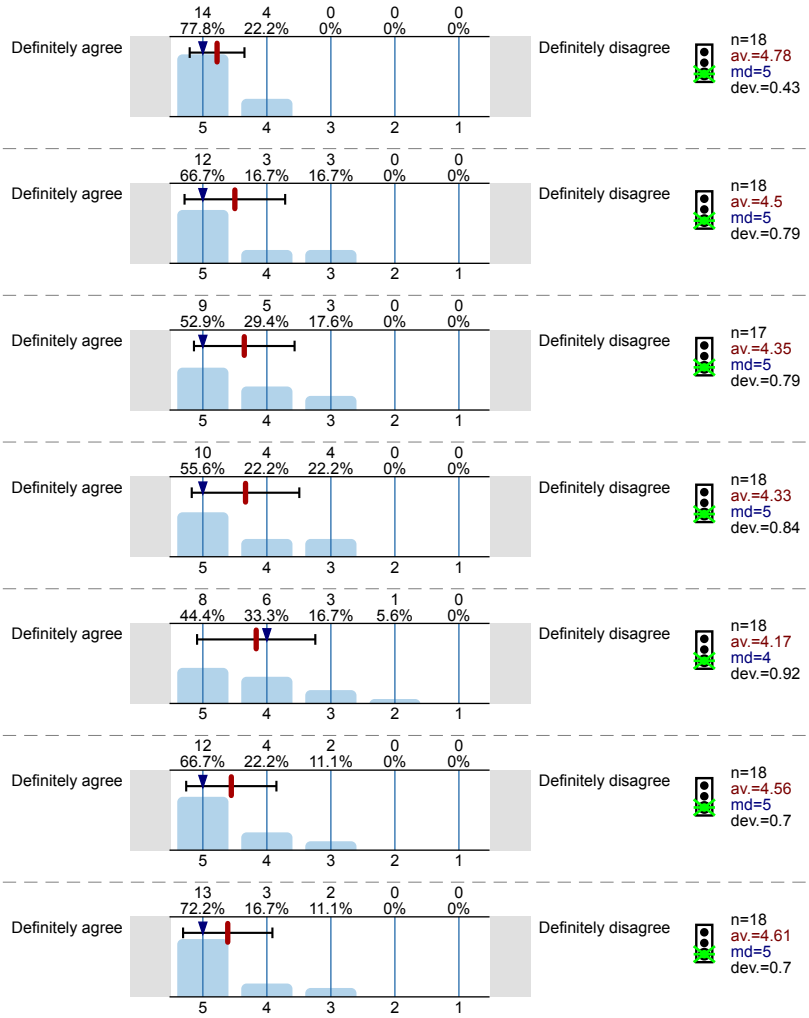
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



Imagination and Knowledge: English Romantic Literature, 1770-1825 (ESH201) ()

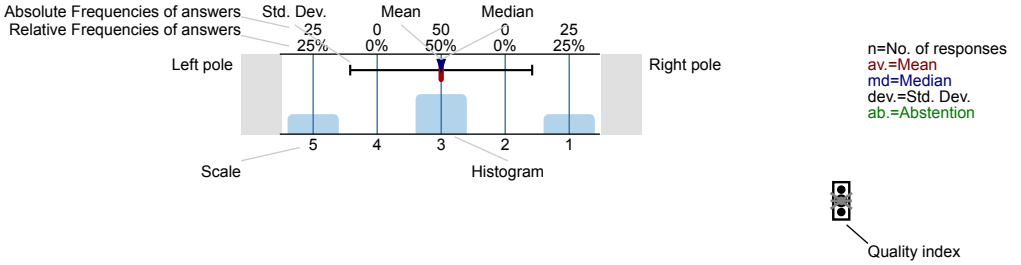
No. of responses = 41 (%)

Queen Mary University of London

Survey Results

Legend

Question text

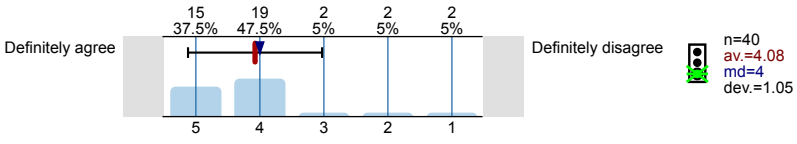


Description of quality symbol

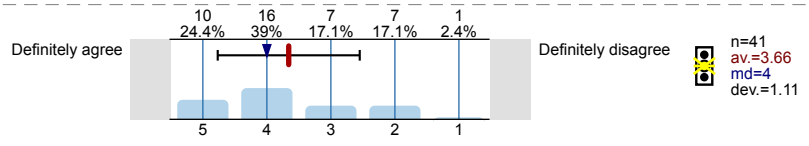
- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module

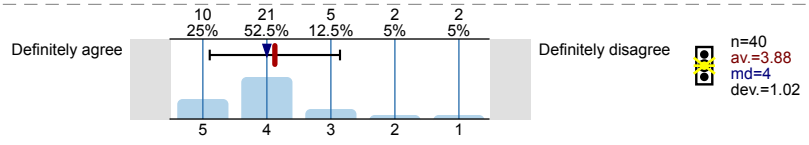
1.1) The module is well taught



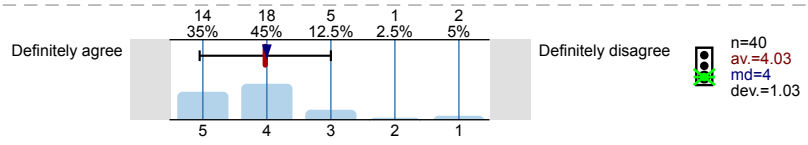
1.2) The criteria used in marking on the module have been made clear in advance



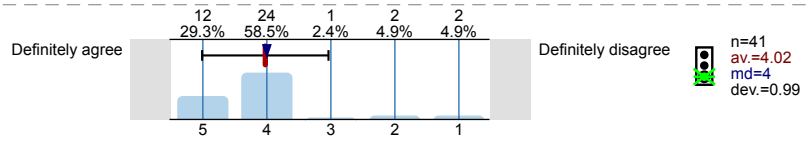
1.3) I have been given adequate feedback during the module



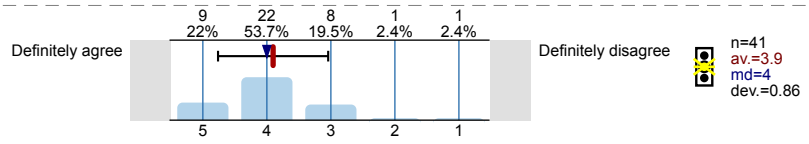
1.4) I have received sufficient advice and support with my studies on the module



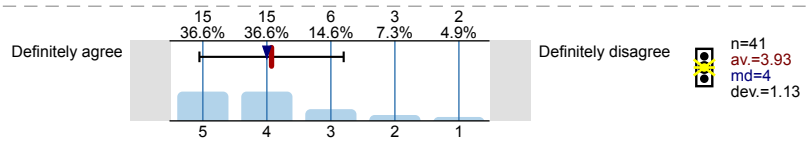
1.5) The module is well organised and runs smoothly



1.6) I had access to good learning resources for the module



1.7) Overall I am satisfied with the quality of the module



English and Drama

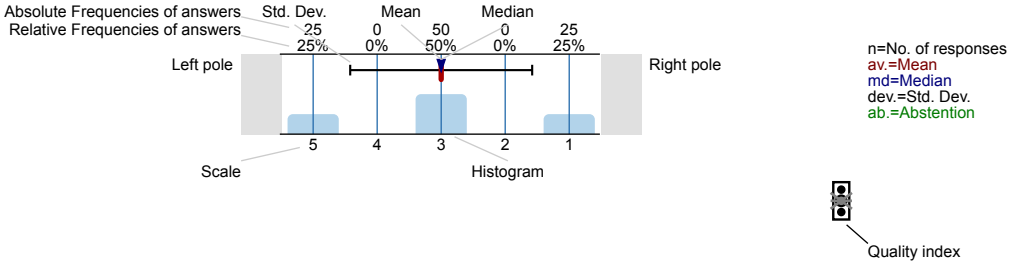
Introduction to Old English (ESH253)

No. of responses = 11 (68.75%)

Survey Results

Legend

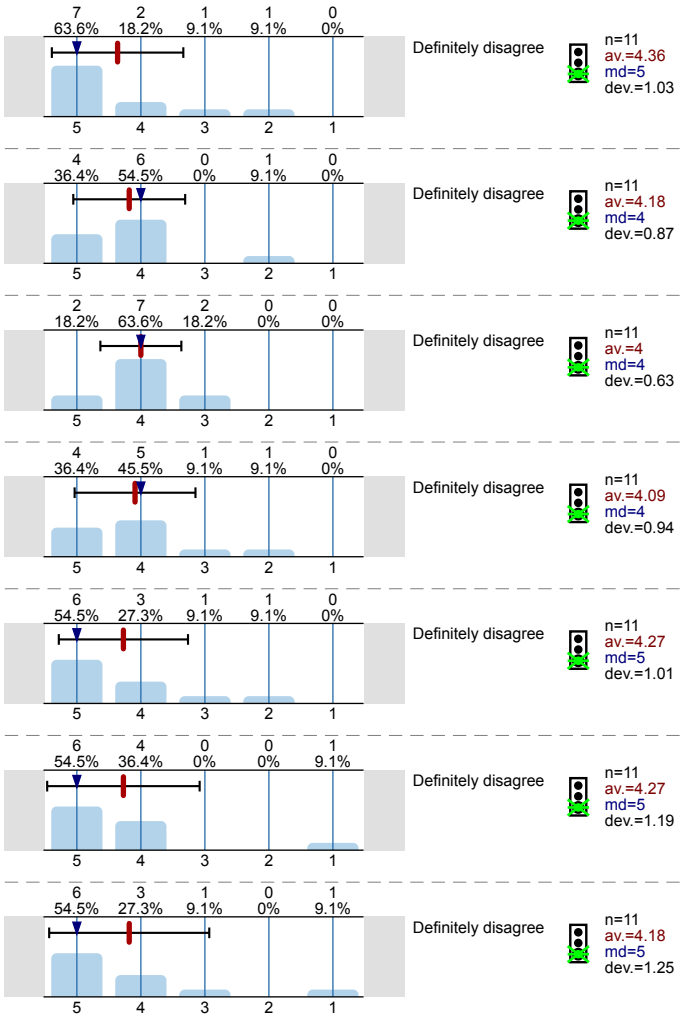
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



Modernism (ESH213) ()

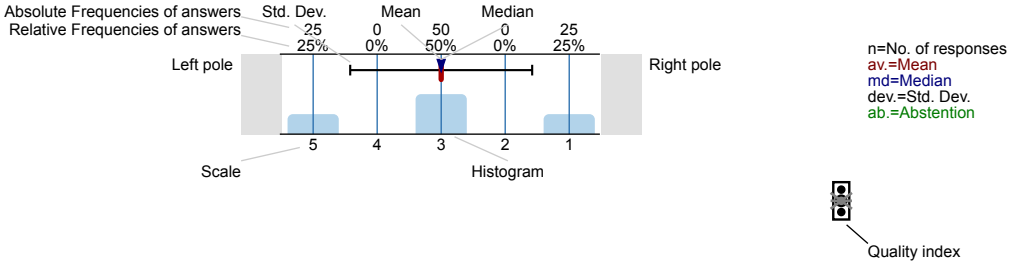
No. of responses = 59 (%)

Queen Mary University of London

Survey Results

Legend

Question text

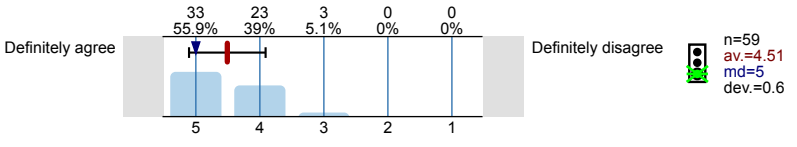


Description of quality symbol

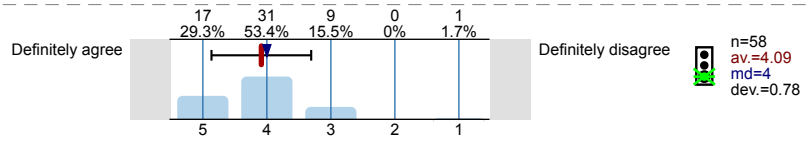
- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module

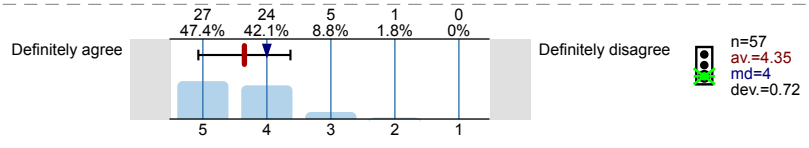
1.1) The module is well taught



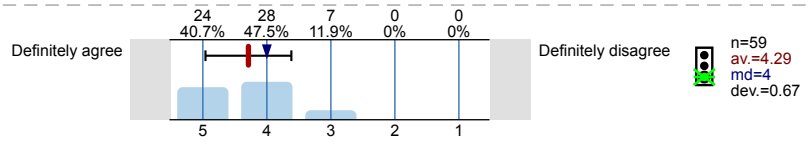
1.2) The criteria used in marking on the module have been made clear in advance



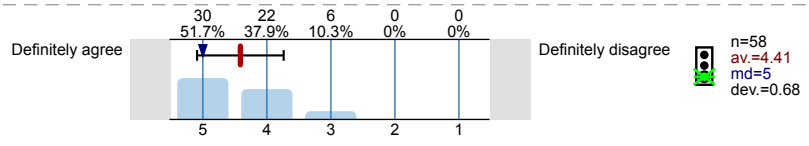
1.3) I have been given adequate feedback during the module



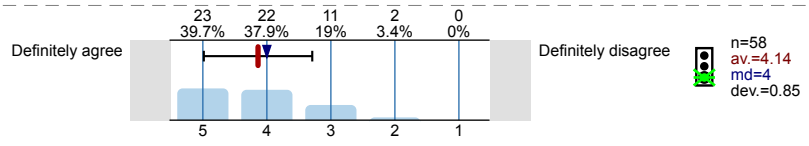
1.4) I have received sufficient advice and support with my studies on the module



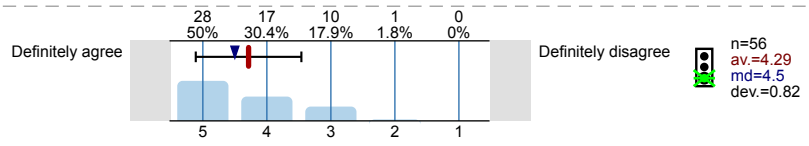
1.5) The module is well organised and runs smoothly



1.6) I had access to good learning resources for the module



1.7) Overall I am satisfied with the quality of the module



English and Drama

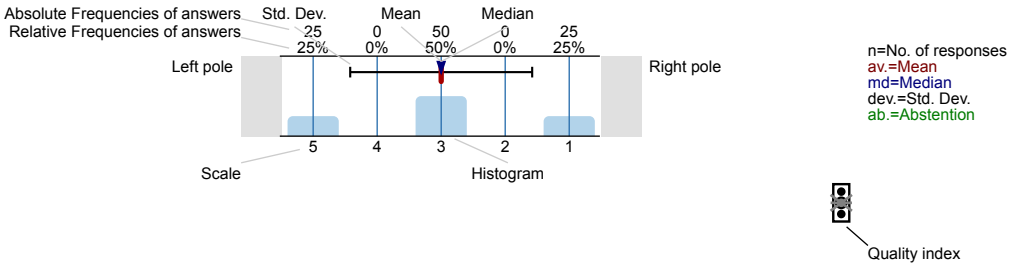
Nineteenth-Century Aesthetic Prose: a writing intension course (ESH214)

No. of responses = 15 (93.75%)

Survey Results

Legend

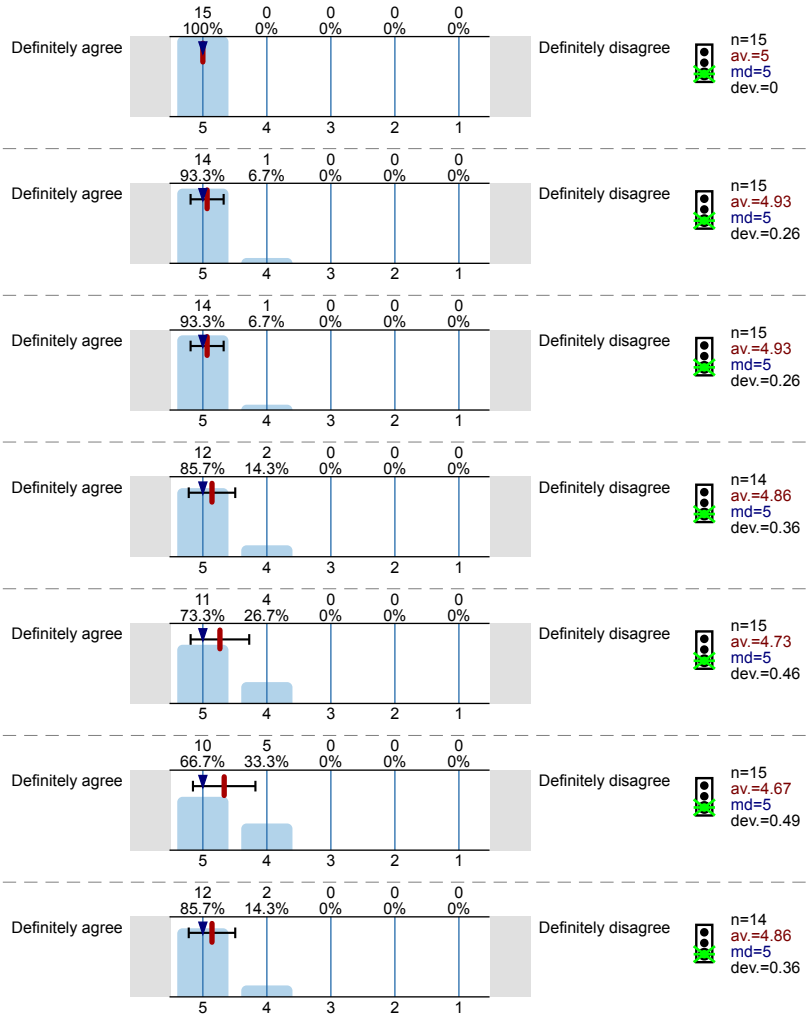
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



Postcolonial Literatures in English (ESH218) ()

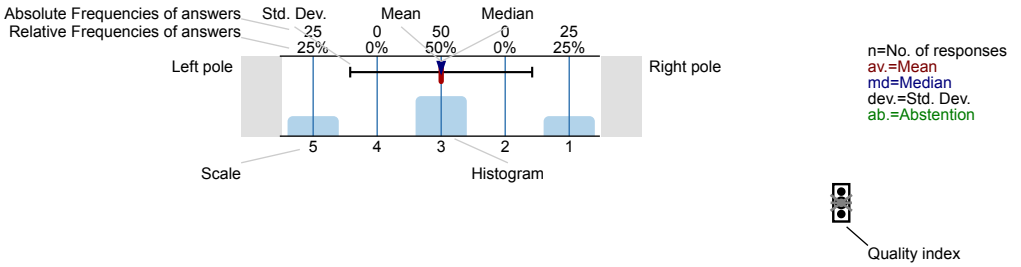
No. of responses = 46 (%)

Queen Mary University of London

Survey Results

Legend

Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module

1.1)	The module is well taught	Definitely agree	22 48.9%	20 44.4%	2 4.4%	0 0%	1 2.2%	Definitely disagree	n=45 av.=4.38 md=4 dev.=0.78
1.2)	The criteria used in marking on the module have been made clear in advance	Definitely agree	19 41.3%	19 41.3%	6 13%	1 2.2%	1 2.2%	Definitely disagree	n=46 av.=4.17 md=4 dev.=0.9
1.3)	I have been given adequate feedback during the module	Definitely agree	24 54.5%	12 27.3%	6 13.6%	0 0%	2 4.5%	Definitely disagree	n=44 av.=4.27 md=5 dev.=1.02
1.4)	I have received sufficient advice and support with my studies on the module	Definitely agree	19 42.2%	18 40%	5 11.1%	2 4.4%	1 2.2%	Definitely disagree	n=45 av.=4.16 md=4 dev.=0.95
1.5)	The module is well organised and runs smoothly	Definitely agree	23 51.1%	18 40%	2 4.4%	1 2.2%	1 2.2%	Definitely disagree	n=45 av.=4.36 md=5 dev.=0.86
1.6)	I had access to good learning resources for the module	Definitely agree	15 33.3%	24 53.3%	4 8.9%	1 2.2%	1 2.2%	Definitely disagree	n=45 av.=4.13 md=4 dev.=0.84
1.7)	Overall I am satisfied with the quality of the module	Definitely agree	23 52.3%	16 36.4%	1 2.3%	3 6.8%	1 2.3%	Definitely disagree	n=44 av.=4.3 md=5 dev.=0.98

Queering Utopia (ESH275) ()

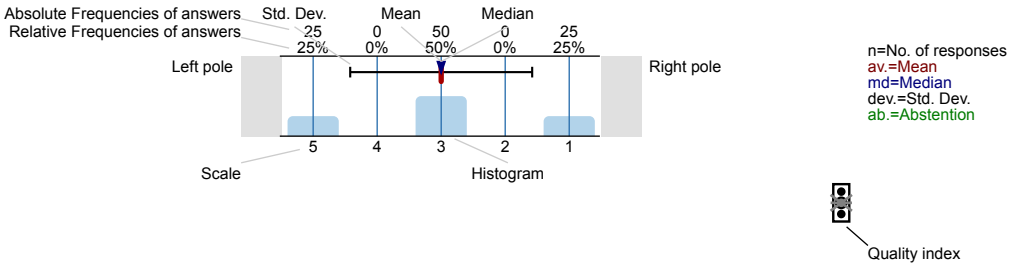
No. of responses = 25 (%)

Queen Mary University of London

Survey Results

Legend

Question text

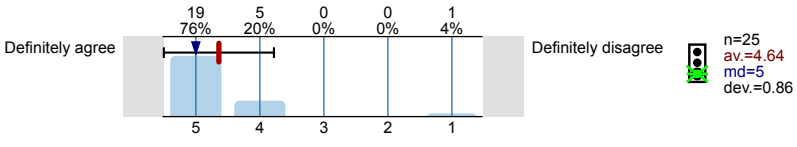


Description of quality symbol

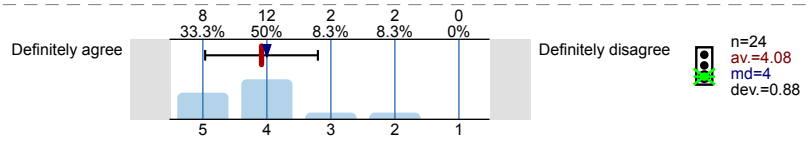
- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module

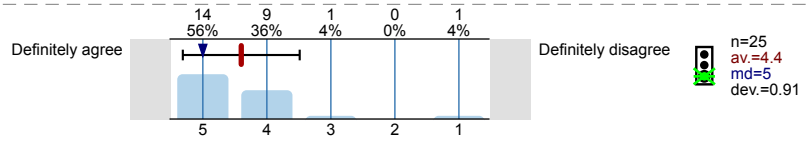
1.1) The module is well taught



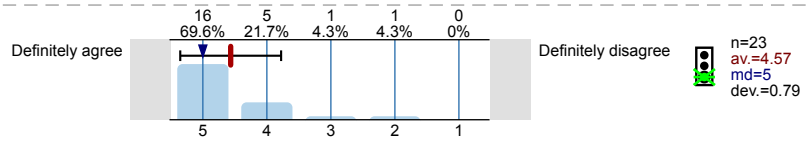
1.2) The criteria used in marking on the module have been made clear in advance



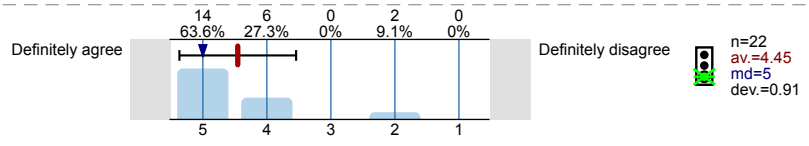
1.3) I have been given adequate feedback during the module



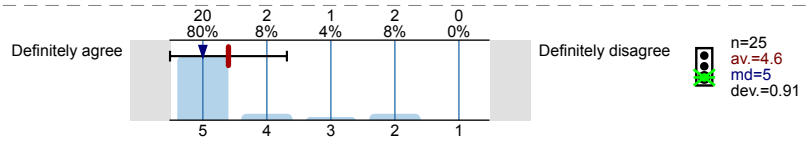
1.4) I have received sufficient advice and support with my studies on the module



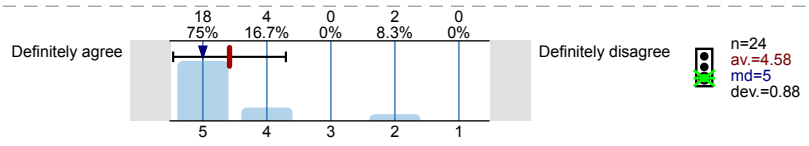
1.5) The module is well organised and runs smoothly



1.6) I had access to good learning resources for the module



1.7) Overall I am satisfied with the quality of the module



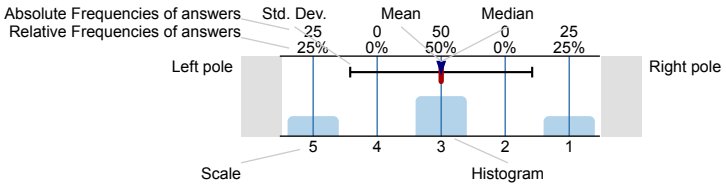
Renaissance Drama (ESH280) ()
No. of responses = 38 (%)

Queen Mary University of London

Survey Results

Legend

Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Quality index

Description of quality symbol

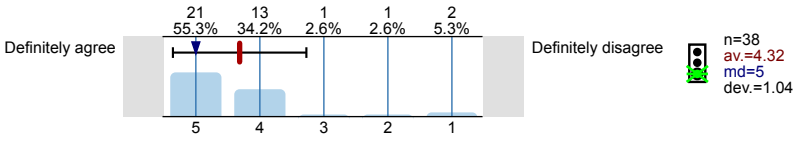
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

Mean value is within the quality guideline.

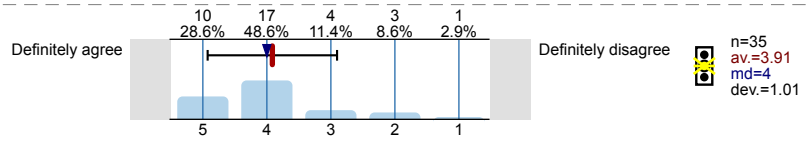
1. Rate this module

1.1) The module is well taught



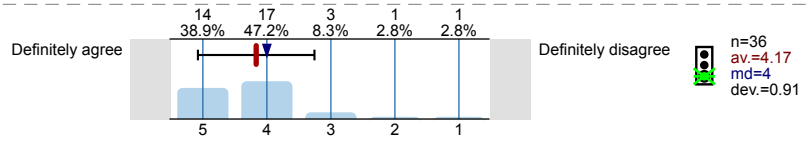
n=38
av.=4.32
md=5
dev.=1.04

1.2) The criteria used in marking on the module have been made clear in advance



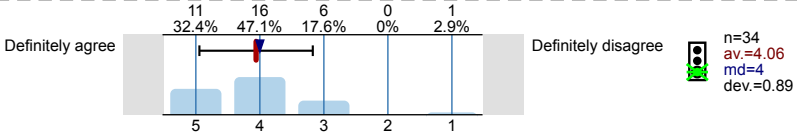
n=35
av.=3.91
md=4
dev.=1.01

1.3) I have been given adequate feedback during the module



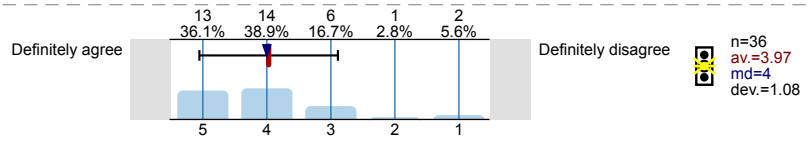
n=36
av.=4.17
md=4
dev.=0.91

1.4) I have received sufficient advice and support with my studies on the module



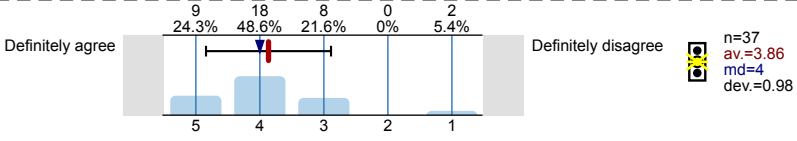
n=34
av.=4.06
md=4
dev.=0.89

1.5) The module is well organised and runs smoothly



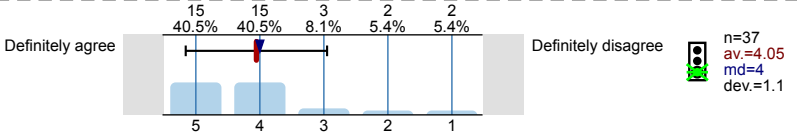
n=36
av.=3.97
md=4
dev.=1.08

1.6) I had access to good learning resources for the module



n=37
av.=3.86
md=4
dev.=0.98

1.7) Overall I am satisfied with the quality of the module



n=37
av.=4.05
md=4
dev.=1.1

Renaissance Literary Culture (ESH267) ()

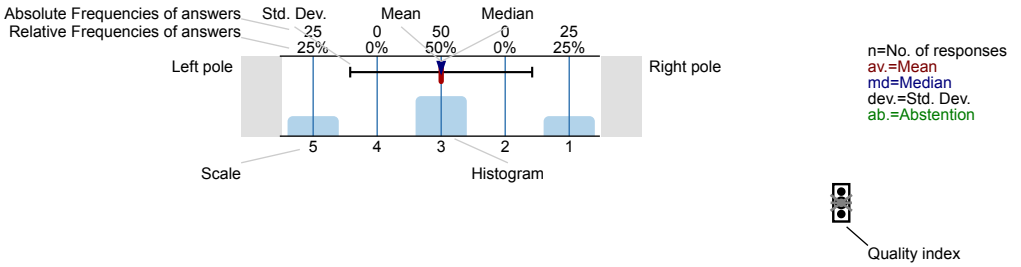
No. of responses = 78 (%)

Queen Mary University of London

Survey Results

Legend

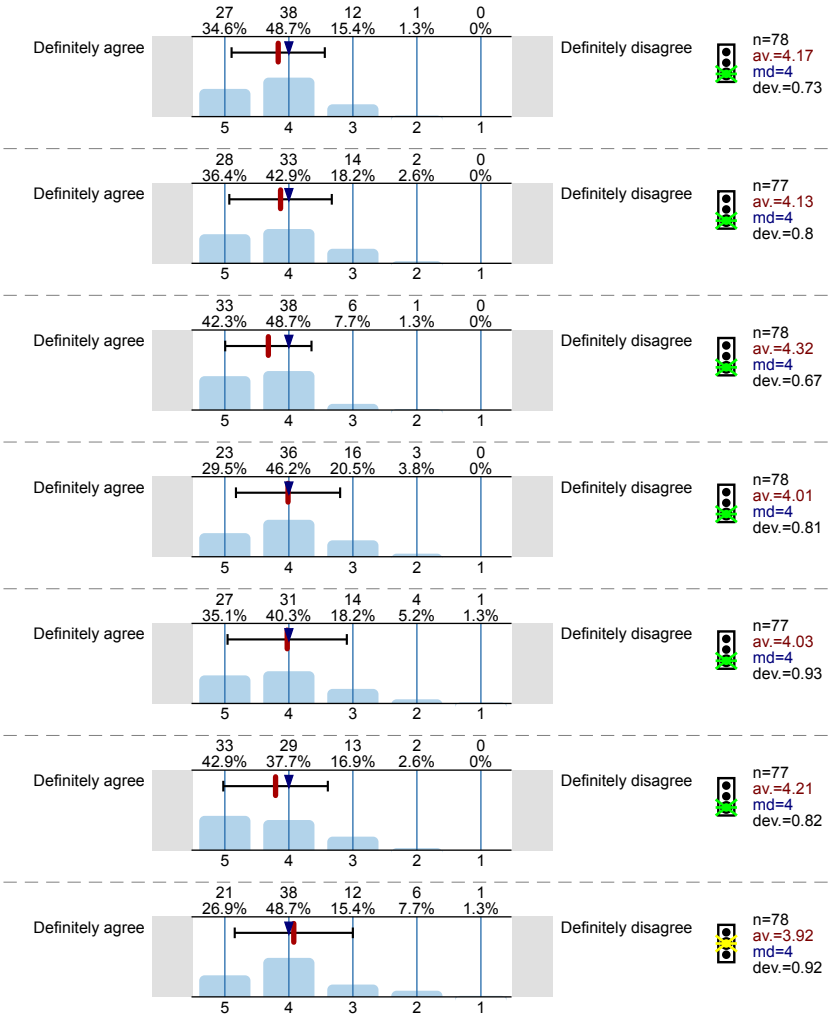
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



Representing London: The Eighteenth Century (ESH219) ()

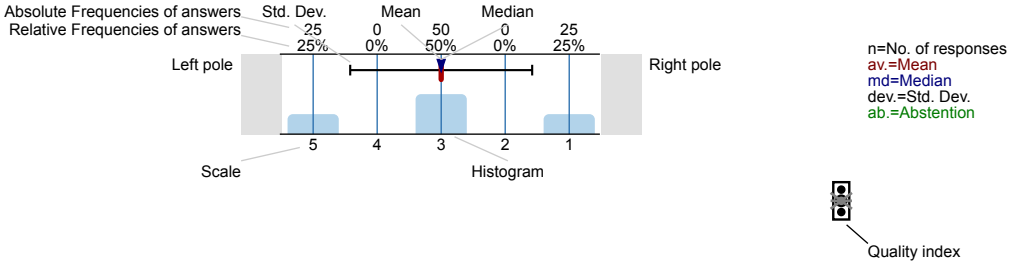
No. of responses = 41 (%)

Queen Mary University of London

Survey Results

Legend

Question text

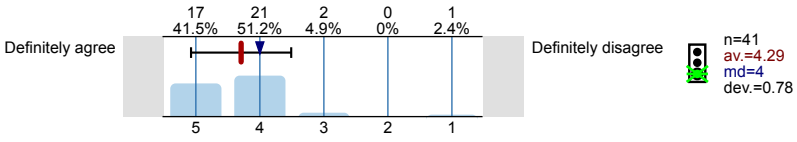


Description of quality symbol

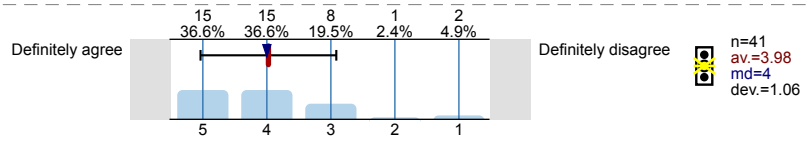
- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module

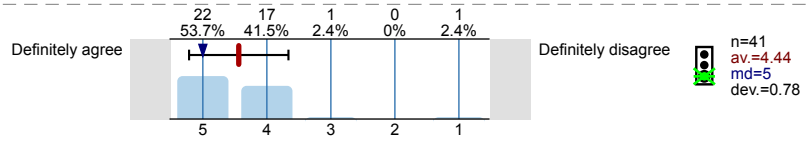
1.1) The module is well taught



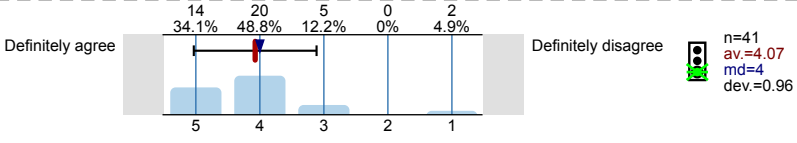
1.2) The criteria used in marking on the module have been made clear in advance



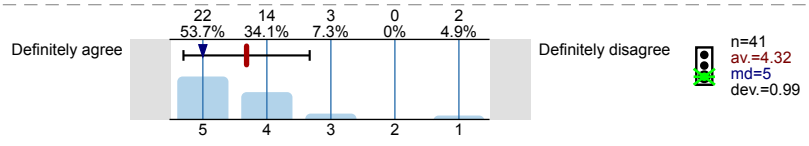
1.3) I have been given adequate feedback during the module



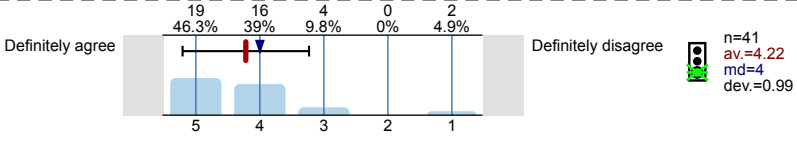
1.4) I have received sufficient advice and support with my studies on the module



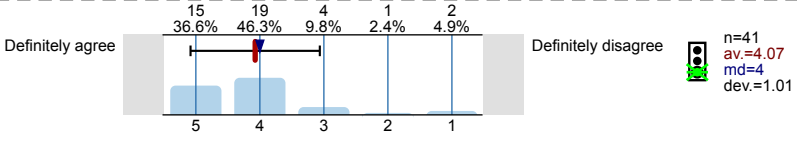
1.5) The module is well organised and runs smoothly



1.6) I had access to good learning resources for the module



1.7) Overall I am satisfied with the quality of the module



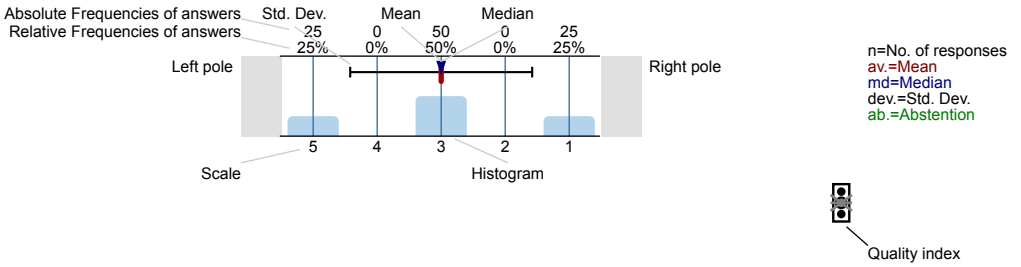
Satire, Scandal and Society (ESH223) ()
No. of responses = 19 (%)

Queen Mary University of London

Survey Results

Legend

Question text



Description of quality symbol

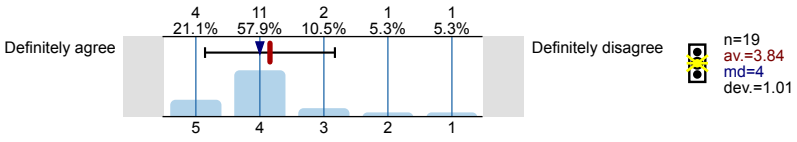
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

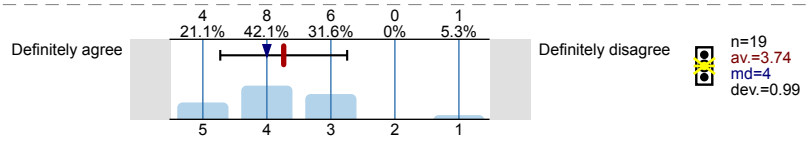
Mean value is within the quality guideline.

1. Rate this module

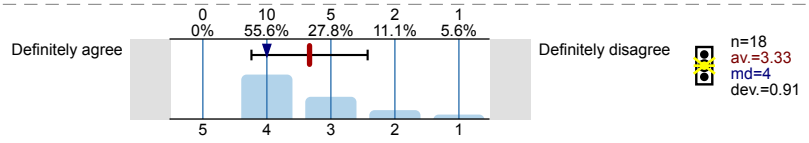
1.1) The module is well taught



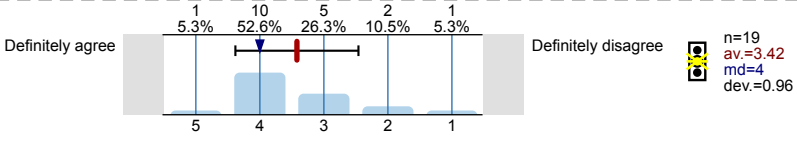
1.2) The criteria used in marking on the module have been made clear in advance



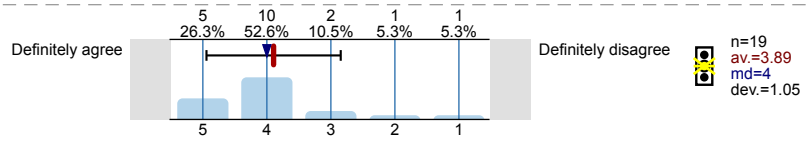
1.3) I have been given adequate feedback during the module



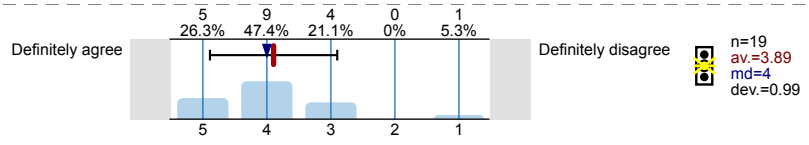
1.4) I have received sufficient advice and support with my studies on the module



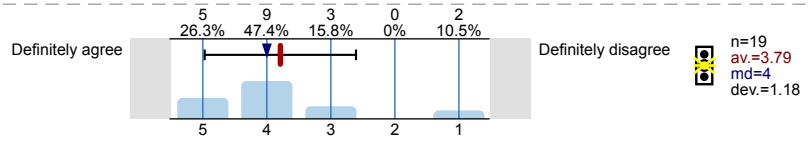
1.5) The module is well organised and runs smoothly



1.6) I had access to good learning resources for the module



1.7) Overall I am satisfied with the quality of the module



Text, Art and Performance (ESH227) ()

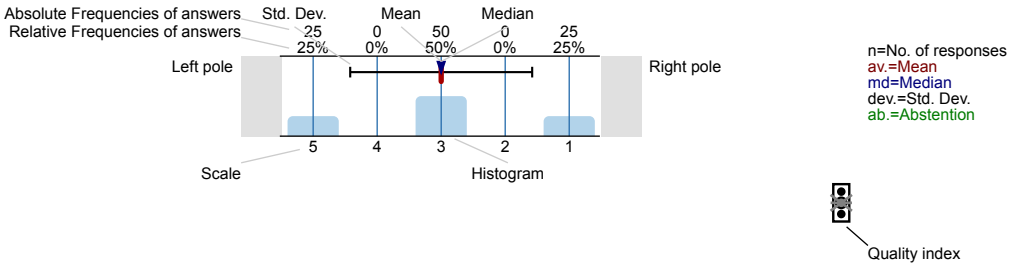
No. of responses = 24 (%)

Queen Mary University of London

Survey Results

Legend

Question text

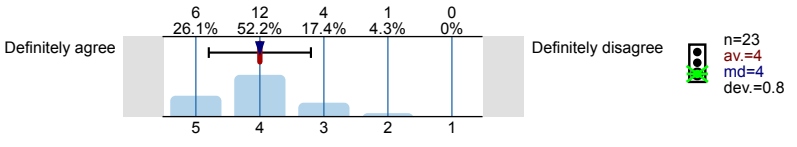


Description of quality symbol

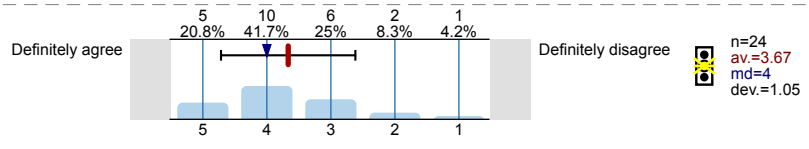
- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module

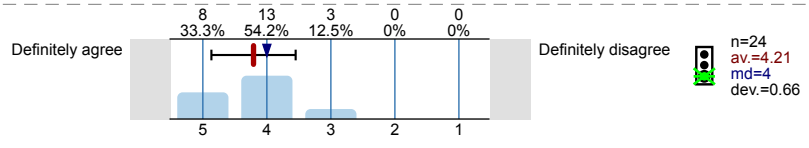
1.1) The module is well taught



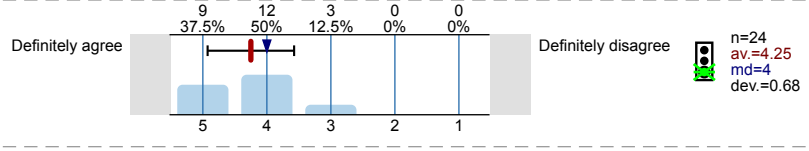
1.2) The criteria used in marking on the module have been made clear in advance



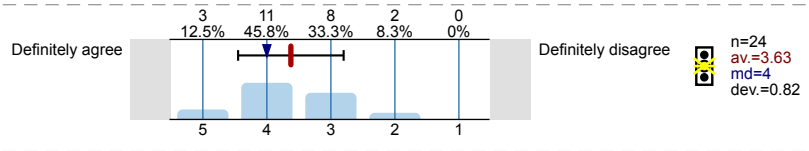
1.3) I have been given adequate feedback during the module



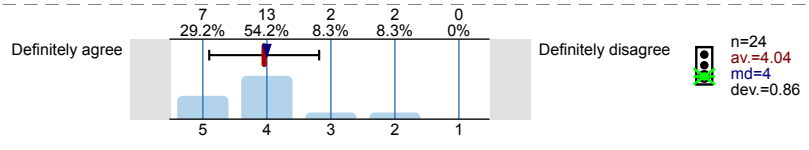
1.4) I have received sufficient advice and support with my studies on the module



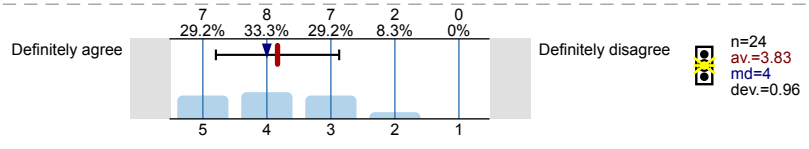
1.5) The module is well organised and runs smoothly



1.6) I had access to good learning resources for the module



1.7) Overall I am satisfied with the quality of the module



Victorian Fictions (ESH279) ()

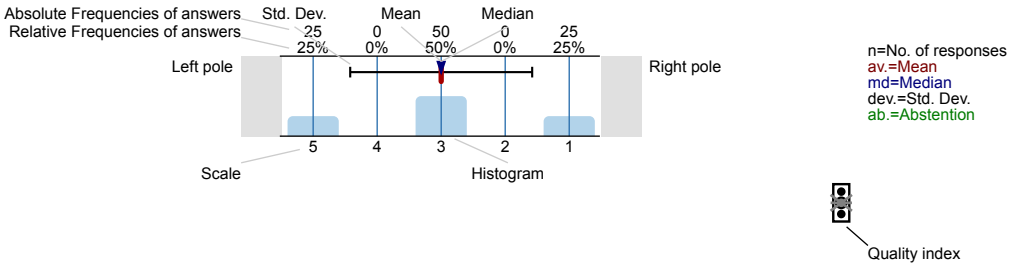
No. of responses = 67 (%)

Queen Mary University of London

Survey Results

Legend

Question text

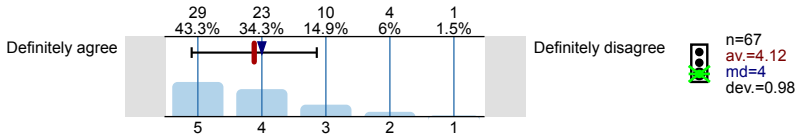


Description of quality symbol

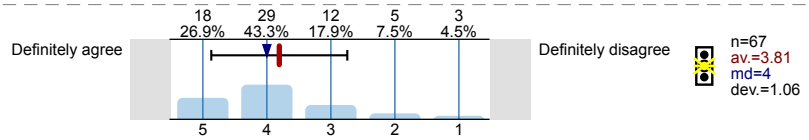
- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module

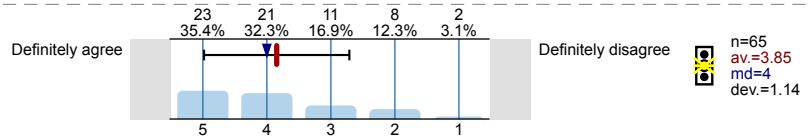
1.1) The module is well taught



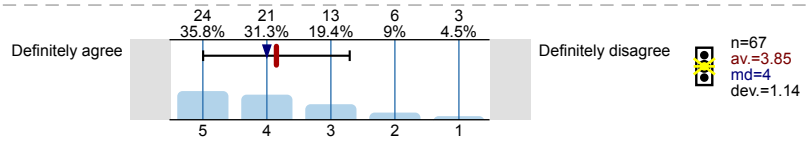
1.2) The criteria used in marking on the module have been made clear in advance



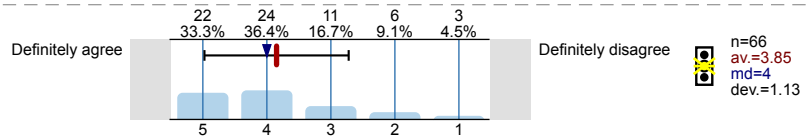
1.3) I have been given adequate feedback during the module



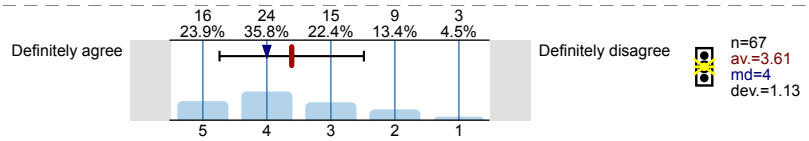
1.4) I have received sufficient advice and support with my studies on the module



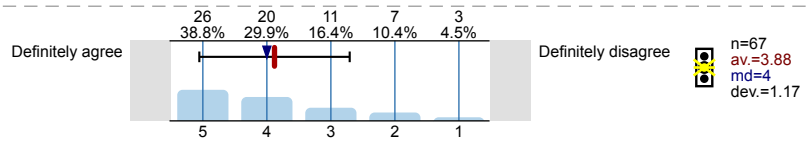
1.5) The module is well organised and runs smoothly



1.6) I had access to good learning resources for the module



1.7) Overall I am satisfied with the quality of the module



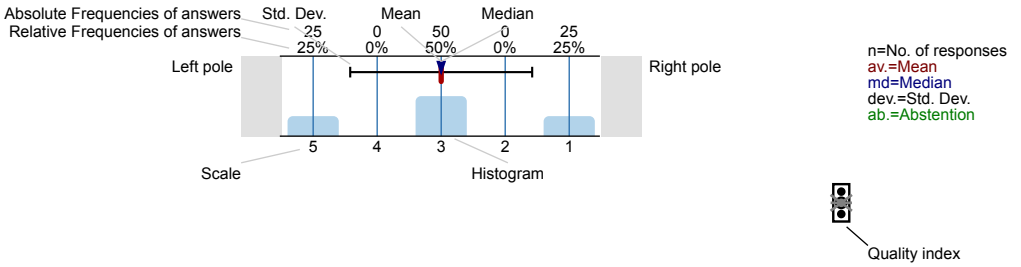
Writing the First World War (ESH256) ()
No. of responses = 23 (%)

Queen Mary University of London

Survey Results

Legend

Question text

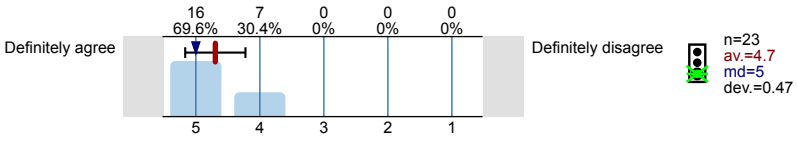


Description of quality symbol

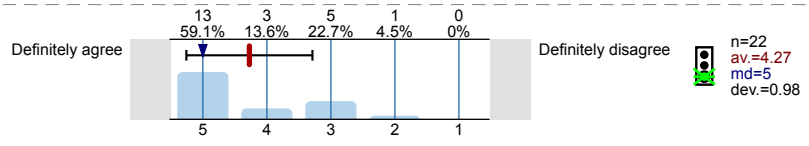
- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module

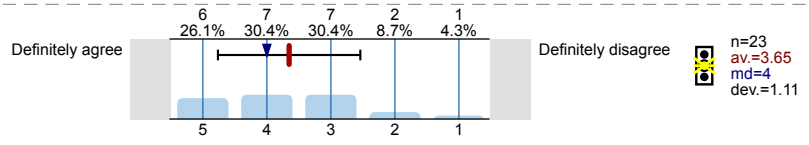
1.1) The module is well taught



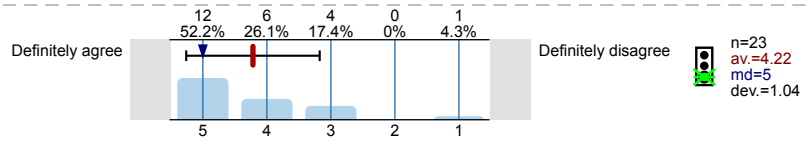
1.2) The criteria used in marking on the module have been made clear in advance



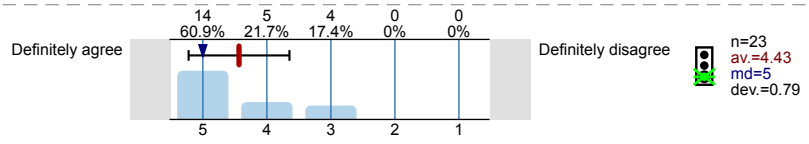
1.3) I have been given adequate feedback during the module



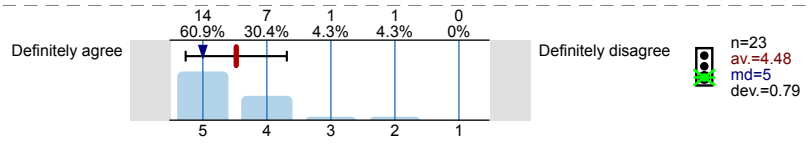
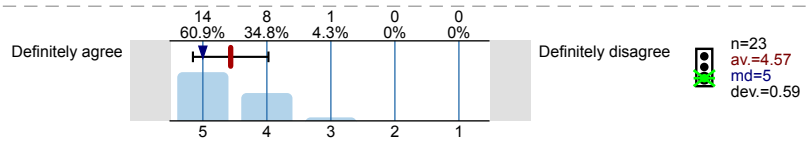
1.4) I have received sufficient advice and support with my studies on the module



1.5) The module is well organised and runs smoothly



1.6) I had access to good learning resources for the module



1.7) Overall I am satisfied with the quality of the module