

School of Engineering and Materials Science

Clinical Problems in Biomedical Engineering and Materials (MAT4003)
 No. of responses = 48 (85.71%)



Legend

Question text



Description of quality symbol

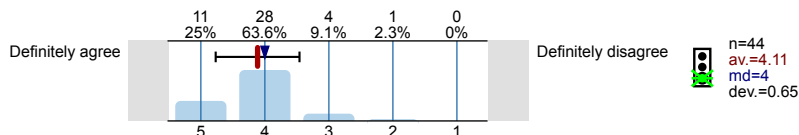
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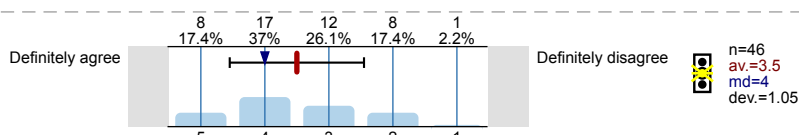
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1. Rate this module

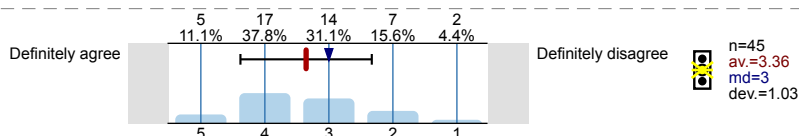
1.1) The module is well taught



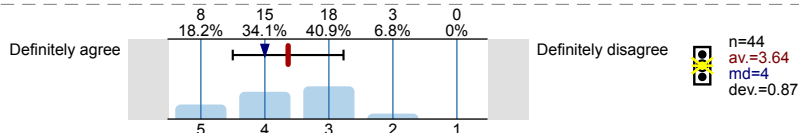
1.2) The criteria used in marking on the module have been made clear in advance



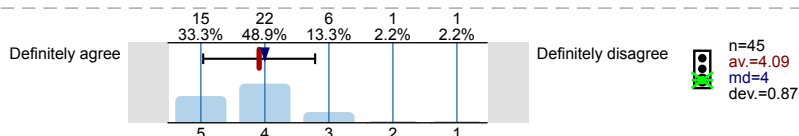
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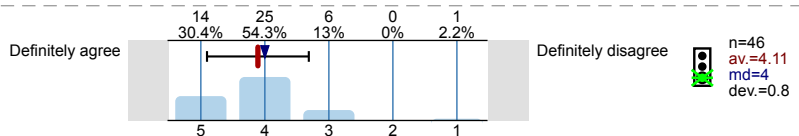
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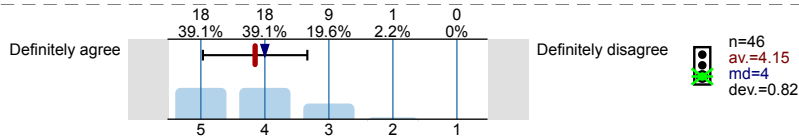
1.5) The module is well organised and runs smoothly



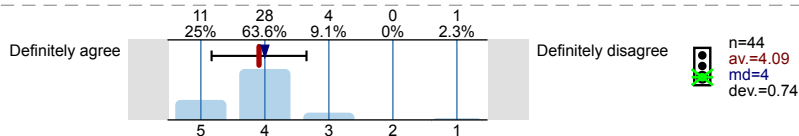
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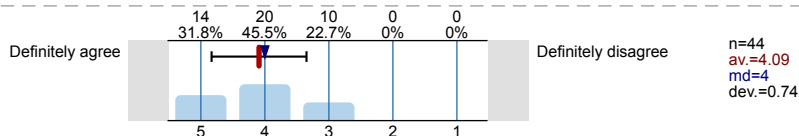
1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



1.9) The module organiser(s) made good use of QMplus for the module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Martin Knight

Martin knight

~~A~~ Professor Martin Knight

Dr. Martin Knight

MARTIN KNIGHT

Martin Knight

Dr Martin knight

MARTIN KNIGHT

Martin knight

MARTIN KNIGHT

~~Dr~~ Prof. Martin Knight

Prof Martin Knight

Martin.

MARTIN KNIGHT

Martin

Prof. Martin Knight

Dr Martin Knight

Martin knight

Martin knight

Martin Knight

Dr Martin Knight

Martin knight

MARTIN KNIGHT

Martin knight

Martin Knight

Martin Knight

Martin K.

Martin King

MARTIN

Prof Martin Knight

Martin. Knight.

Dr Martin Knight

PROFESSOR KNIGHT

Prof. Knight

Professor Martin Knight

Martin knight

DR MARTIN KNIGHT

Prof. Knight

PROFESSOR ~~DR~~ KNIGHT

PROFESSOR KNIGHT

Dr. Martin

DR. MARTIN

Dr Martin Knight

PROFESSOR MARTIN KNIGHT.

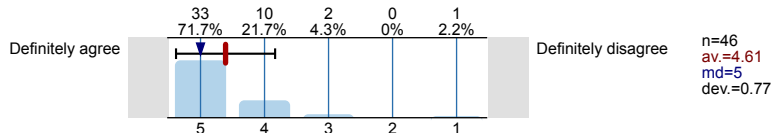
MARTIN

Martin

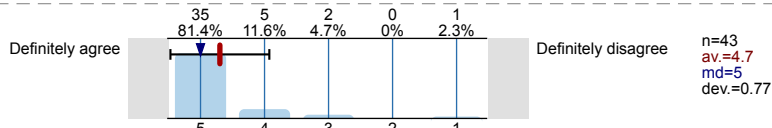
Dr Martin Knights.

Prof Martin Knight

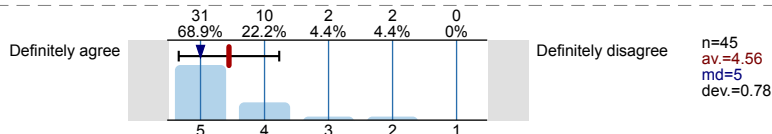
2.2) The lectures are well prepared



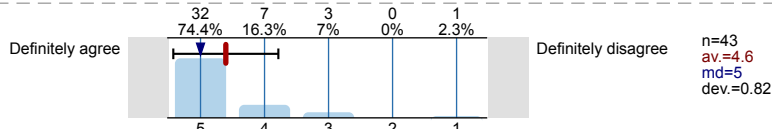
2.3) The lecturer is enthusiastic about what they are teaching



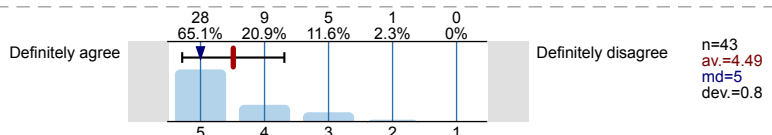
2.4) The lecturer used relevant and interesting examples



2.5) The lecturer answered questions



2.6) The content of the lectures was understandable



2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

Tina

Tina Chowdry

Dr Tina Chowdhury

Dr. Tina

TINA

Tina Chowdhury

Dr Tina Chowdhury

TINA CHOWDRY

Tina Chowdhury

TINA CHOWDURY

Dr. Tina Chowdhury

Dr Tina Chowdhury

Tina Chowdhury

TINA CHOWDHURY

Tina C.

Dr Tina Chowdhury

Dr Tina ~~Khoo~~ Choww.

Tina Choudra

Tina chowdhury

Tina chowdhury

Dr Tina Choudry

Tina choudry.

TINA CHOWDHURY

Tina choudhury.

Tina Chowdhury

Tina ~~Choudhury~~ Chowdhury

Tina .C

Tina Chowdhury.

TINA

Dr Tina

Tina.

Dr. Tina Chowdhury .

DR CHOWDHURY

DR-TINA

Dr Tina choudury.

Tina choudry.

DR TINA CHOWDHURY

DR. Tina

TINA ~~EE~~ CHOWDARY

TINA CHOWDARY

Dr Tina

TINA

Tina Choudary
 DR. TINA CHOUDHARY

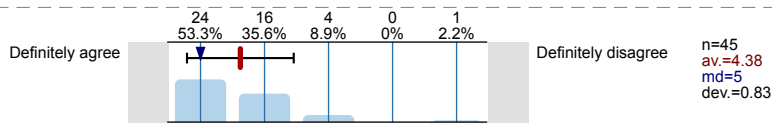
TINA

Tina

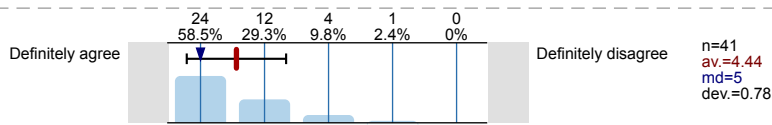
Dr. Tina Choudary

Dr. Tina Choudary

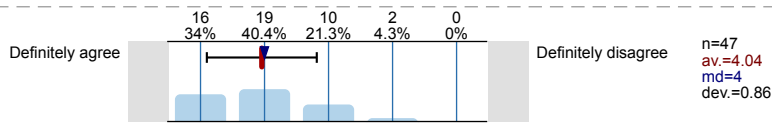
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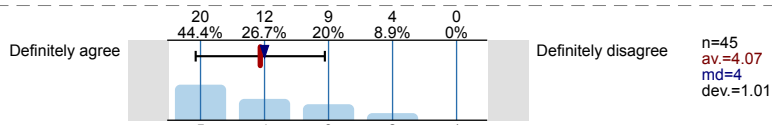
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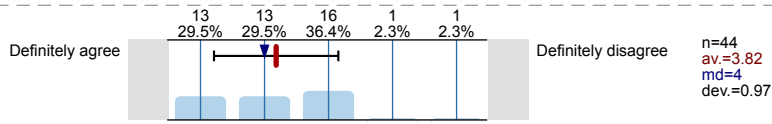
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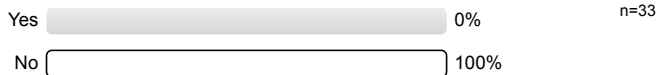


3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



4. Your comments

4.1) What are the best things about the module?

Interesting topics, good examples,
 good lab works

The level of explanation is deep & clear

Dr. Tina was the best lecturer in biology I've ever had.
 She's always prepared and teaches very well. I wish she

for lab practical and lec mix

The lectures are interesting.

I LIKE LEARNING about the ~~8~~ PROBLEMS that
 the human body ~~have~~ faces
 well organised, interesting

• Virtual lab

It is understandable.

I like biology.

MARTIN

the practical labs.

Find the topic interesting. like that it relates other topics to the
 medical side of things.

Practicals

it is taught well, and + enjoy to content being taught.

Enthusiastic lecturers, well taught module with
 well explained concepts.

The interactive classes

MARTIN'S LECTURES WERE CLEAR AND WELL EXPLAINED.
ACTUAL LAB WORK WAS GOOD FOR LEARNING & RETAINING INFO.
TINA IS VERY ENTHUSIASTIC ABOUT THE CONTENT.

MARTIN'S speed is good & understandable AND clear.

HELENA → very well structured

TINA → lots of detail.

Labs + Virtual Labs

Real life examples, more relevant to daily life, enjoyable content

Love you Martin

Helena's lectures are the best, ~~MINIMALLY~~ ~~VERY~~.
She makes me interested in the module,

- THE TOPICS WERE V. INTERESTING
- LOTS OF HELP & SUPPORT
- LAB.

~~MIN~~ - A lot of examples are given

Interestig,

I really understand all of the information when the lecturer goes through the work using the projector.

The content is very enjoyable and interesting.

Lab you ran

THE MEDICAL ASPECTS OF ENGINEERING, AND LEARNING ABOUT THE ULTRASTRUCTURE OF CELLS WITHIN LIGAMENTS AND TENDONS.

LOVE IT ! My favourite.

Small group of students
well taught.
Interesting.

• Interesting

I ENJOYED THE LABS AND MARTIN'S LECTURES

Really enjoyed the module lectures - Martin's lectures were great as he wrote the notes for us & then - giving good peer

UNDERSTANDABLE, EASY ACCESS TO REVIEWS FROM
IMPLUS, IT'S INTERESTING AS WELL.

I enjoyed learning the topic in the detail covered

Very interactive and many useful examples.

I like most the fact that that's the 'medical' part of our Medical Engineering 1st year, because all other modules are more 'engineering'.

4.2) In what ways could the module be improved?

More labs. / more practicals.

More resources to study

More Dr. Tina!

PICKING is the important thing to teach instead of teaching everything.
So we have no clue of what to learn.

More lab time.

show the learning objectives of the lecture

- Have more blipper test like in Dr. Elena's lectures to consolidate learning in the lesson.

→ give more feedback.

→ more involved labs.

Powerpoints given / notes.

better virtual labs

Less information given in 1 or 2 hours, or at least enough time to write. ~~Slow~~ down a bit.

Less focus on virtual lab, more focus on real lab (clinical topics)

More practicals

More hands on approach when like more lab work

major problems with virtual lab software compatibility, need to be addressed.

Remove virtual lab

VIRTUAL LABS WERE NOT USEFUL. MORE REAL LAB TIME.

NO VIRTUAL LABS ⇒ DIDN'T HELP.

more coursework/problems to help exam technique

Virtual lab is extremely time consuming and I feel I haven't learnt much from it.

faster pace in Tina's lectures so we don't fall asleep.

Having a specification of all the things we must learn, especially for Tina's lectures.

SLOW DOWN SOMETIMES

Improve virtual lab or remove it.

Go through the more work/ examples using the projector.

More resources and direct us to more books.

No way

IMPROVING THE VIRTUAL LAB.

less use of powerpoints

I DIDN'T LIKE VIRTUAL LAB. AT ALL

Virtual lab was frustrating & buggy! spent too much time on it

Virtual lab could be easier to use

The virtual lab coursework wasn't very effective.

Probably the lab practical could take place a little bit earlier, because at the end of the semester we have a lot of work to do and it would be easier if we did the practical in week

4.3) Is there anything else you would like to tell us about the module?

No

Thanks! 😊

No.

I enjoy it.

———— Citi my favourite module!

nothing

ENJOY THE CONTENT.
HELENAS SLIDES ARE GOOD FOR REVISION.

NO.

Nope.

no - all positive

No.

NO.

No.

Maybe Tina should be more specific in her lectures instead of giving us too much info at once.

No.

No.

Enjoyed it! Look forward to similar modules.

No.

I always go to lectures with desire because I like the content of the material and also the lecturers are very passionate about what they're doing.

School of Engineering and Materials Science

Energy Conversion Systems (DEN4006)
No. of responses = 55 (37.93%)



Legend

Question text



Description of quality symbol

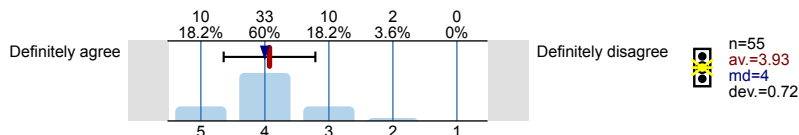
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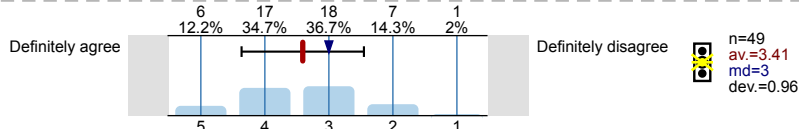
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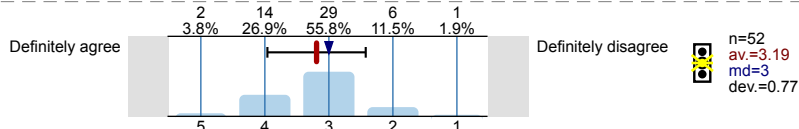
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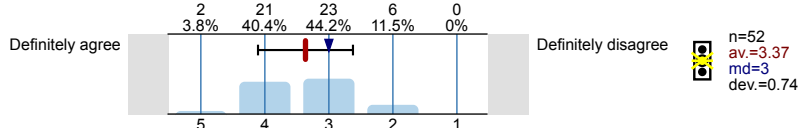
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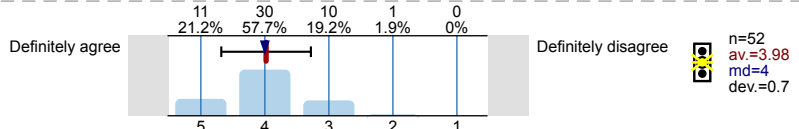
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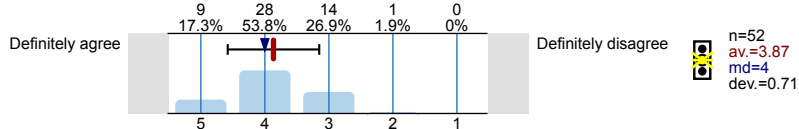
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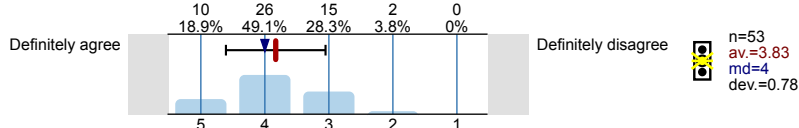
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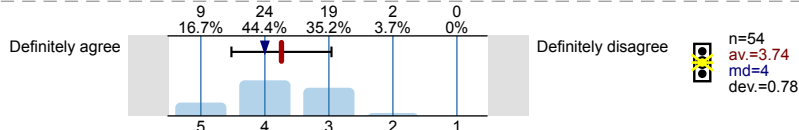
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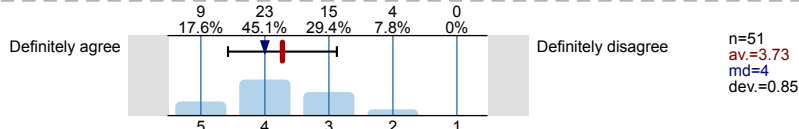
1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



1.9) The module organiser(s) made good use of QMplus for the module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Hicham Adjali

Dr. Hicham

Dr Hicham Adjali

Dr Hycham Arlam

Hicham

Hicham Adjali

Dr Hicham Adjali

Hicham Adjali

Dr Hicham Adjali

Hicham Adjali

Dr Hicham Adjali

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Dr Hicham

Hicham Adjali

DR HICHAM ADJALI

Dr Hicham Adjali

Hicham Adjali

Dr. Hicham Adjali

~~██████████~~ HICHAM

Hicham

DR. HICHAM ADJALI

Dr Hicham Adjali

Dr Hicham adjali

DR Hicham Adjali

Dr. Hicham Adjali

Dr. Hicham Adjali

Hicham

Dr Hicham Adjali

~~Hicham~~

Dr. Hicham Adjali

Dr. HICHAM ADJALI

Dr Hicham Adjali

DR HICHAM ADJALI

Hicham Adjali

tu si

DR. HICHAM ADJALI

Dr Hicham Adjali

Hicham

HICHAM ADJALI

Hicham Adjali (Dr)

DR Hicham

HICHAM ADJALI

Hicham

~~Hicham Adjali~~ Hicham Adjali

HICHAM

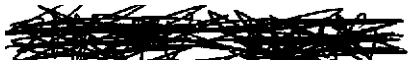
as Adjali

Dr. Hicham Adjali

Dr HICHAM ADJALI

Dr HICHAM ADJALI

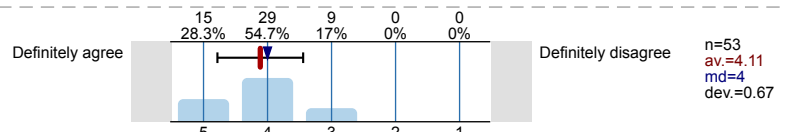
DR. HICHAM ADJALI



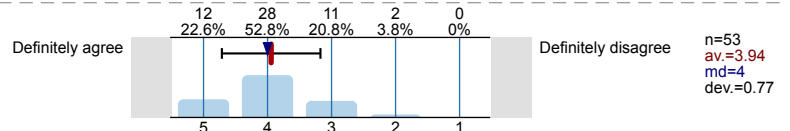
DR HICHAM ADJALI

Dr Hicham Adjali:

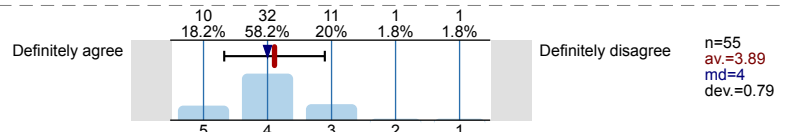
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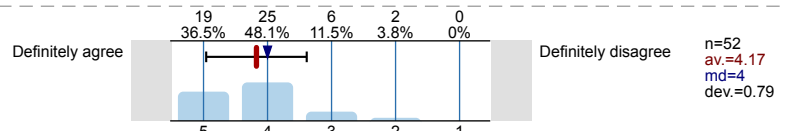
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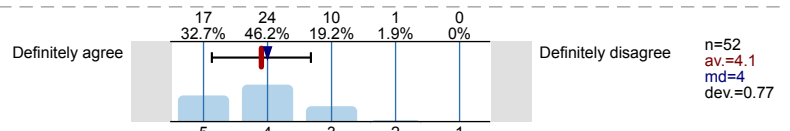
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2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

Yi Sur

Yi Sui

Dr Yi Sui

Dr Yi Sui

YI SUI

Yi Sui

DR YI SUI

Yi Sui

Dr Yi Sui

Yi Sui

Dr Yi

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DR. YI. SUI

Dr Yi Sui

Dr Yi Sui

DR SUI

Dr Yi Sui

Dr. Yi Sui

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Dr Yi Sui

YI SUI

Dr. Yi Sui

DR. YI SUI

YI-SUI

Dr Yi Sui

DR YI SUI

Yi Sui

HITCHAM

DR. YI. SUI

Dr Yi Sui

Yi Sui

Yi Sui

Dr Yi Sui

Dr Sui Yi

DR YI SUI

Xi Sui

Yi Sui

Dr Sui

Dr. Yi Sui

Dr. Yi Sui

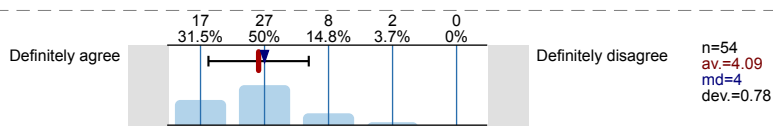
DR YI SUI

DR YI SUI

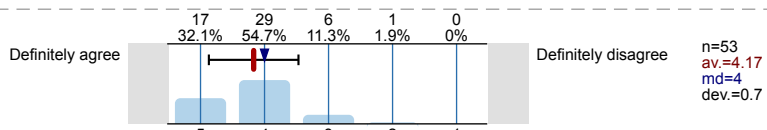
DR YI SUI

Dr Yi Sui

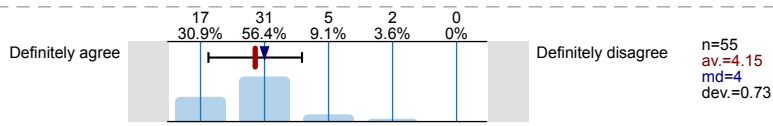
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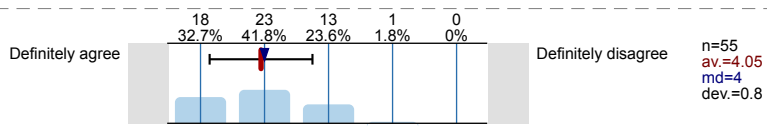
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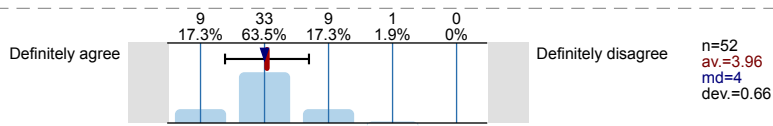
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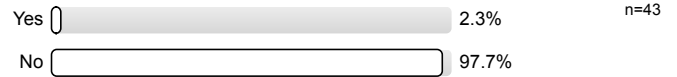


3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



4. Your comments

4.1) What are the best things about the module?

Module Content

Relevant Examples.

Detail of presentation materials

Only do content relevant to the exam

-Have more practice questions during lectures

Content

Good lectures

The application of the theory to real life mechanisms involved in power plants/turbines etc.

The content are really interesting, & well following each other

Enables to understand real life systems

• most applicable knowledge, all about real life examples.

It applies the ~~stuff~~ stuff we learn in other modules such as fluids to everyday life

MORE EXAMS, LESS COURSEWORK TO DO
INTERESTING TOPICS AND AREAS OF STUDY
GROUP WORK

Topics/content

Applies other modules to real life physical things

All notes are well made, easy to revise & understand

Content

The topics covered is ~~at~~ interesting.

Learning about different energy terms and how its generated

~~was~~ A large amount of information has been taught, generally in clear terms

IT'S about energy and Power

The content taught is easily understandable ^{and} enjoyable to learn.

Get a chance to convert theoretical knowledge into practical application.

THE CONTENT IS INTERESTING.

Interesting.

Important course of engineering and is interesting to study

The topics:

Learning about how engines work.

The fact I am using my maths and physics knowledge to apply to solve the problems.

Using applied maths and physics for real world scenarios.

Applies theory to relevant engineering applications.

Use of modern day examples in teaching.

Good as A-level.

The topics covered are very interesting.

give us lots of example.

4.2) In what ways could the module be improved?

More exercises

some v. interesting topics

Practise questions more + answers.

Maybe less recaps of basic physics

Make the module more interactive, have more questions and model answers for the numerical aspect of the module.

Visit to a power plant

Not enough interactions, examples -

To do some hands on work, e.g. look inside an engine of a car.

More examples

MORE INVOLVEMENT IN LECTURES BETWEEN STUDENTS AND LECTURERS

more breaks between lectures

Lecturers could be more lively and enthusiastic. could move around and change the tone of their voice instead of standing at the desk and droning for 3 hours straight.

Not have all 5 hours of lectures per week and lecturers make it hard to stay focused
more outside work

MORE INTERACTION

Clearer notes and emphasis on important points.

More interactive lectures. Rather than just reading from the board.

~~also~~ not sure

Some of the information, particularly in terms of engines, could be explained in more detail for those who know nothing about cars.

More feedback and better ways to learn.

Give more example questions for practice. Q&A Plus.

Content of lecture should include more examples

Less broad topics as students do not know what topics can be in the tests.

ANSWER QUESTIONS MORE CLEARLY IN A WAY THE STUDENT WOULD UNDERSTAND

More practical work provided to the students.

More Q's on Q&A Plus

More engaging.

I would rather ~~prepare~~ ~~presentations~~ ~~if~~ I did homework ~~individually~~ rather than group work.

I would rather complete a few problem sheets than a group presentation (personally).

Have visits to industry

~~Also~~ No need

more examples

I think it's pretty good already; it'll be hard to improve.

The exam questions.

4.3) Is there anything else you would like to tell us about the module?

The idea of the presentations are very good way of learning & enable to do some further research. so

TOO EARLY ON A FRIDAY
ALL LECTURES TOO CLOSE TOGETHER - HARD TO CATCH UP AN
Q&A REVIEW

NO!

no.

No

Content of lecture should be informal.

NONE

~~It's~~ It's a three hour long session and a human brain works efficiently for only 90 mins.

~~It's~~ Very good topics involved.

Maybe make us produce a renewable source of energy as a project (this kind of work an example)

~~It's~~ Not really -

Not particularly -

Nope.

need exercises.
~~question~~ question

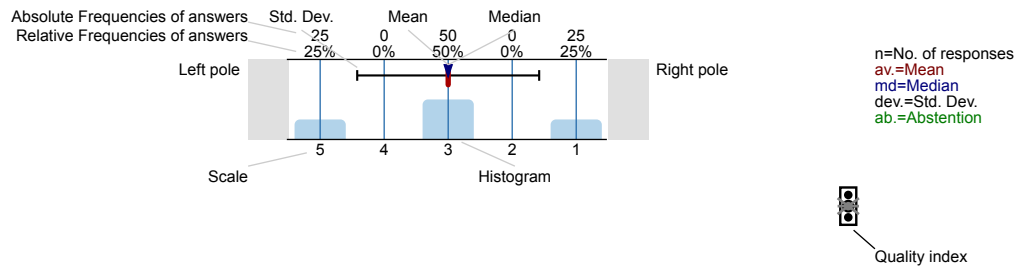
School of Engineering and Materials Science

Engineering Design Methods (MAT4002)
No. of responses = 97 (33.56%)



Legend

Question text



Description of quality symbol

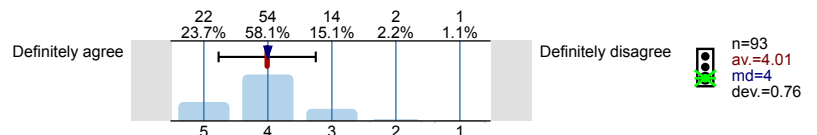
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

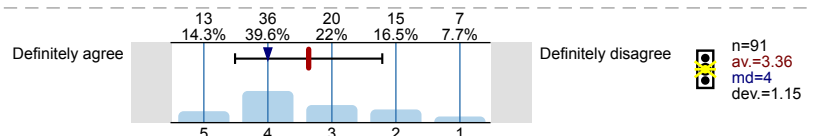
Mean value is within the quality guideline.

1. Rate this module

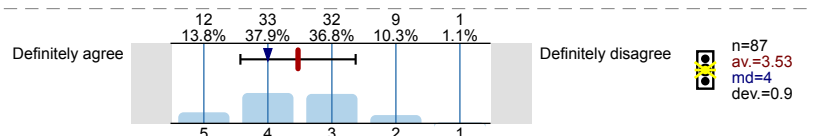
1.1) The module is well taught



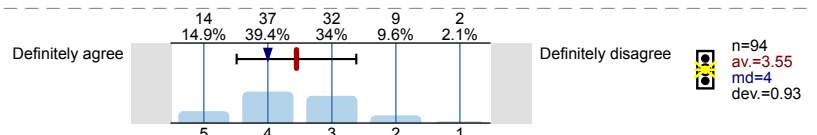
1.2) The criteria used in marking on the module have been made clear in advance



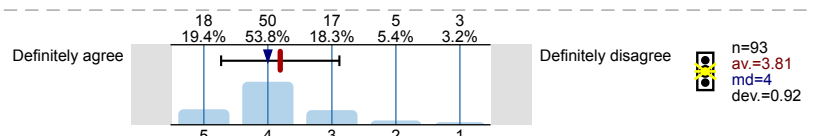
1.3) I have been given adequate feedback during the module



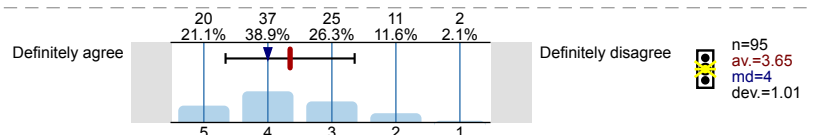
1.4) I have received sufficient advice and support with my studies on the module



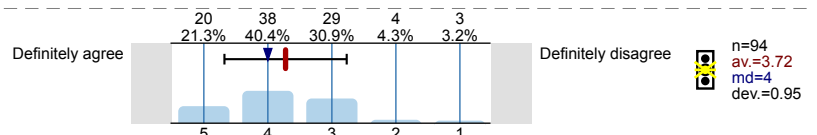
1.5) The module is well organised and runs smoothly



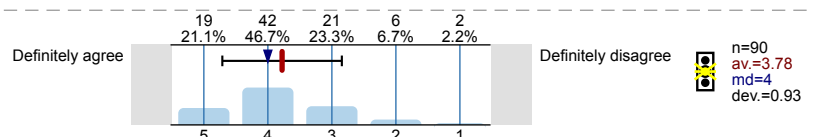
1.6) I had access to good learning resources for the module



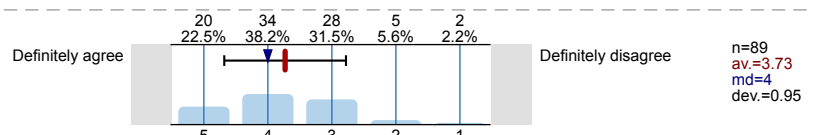
1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



1.9) The module organiser(s) made good use of QMplus for the module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

ADAM SUTCLIFFE

Mr. Adam

Adam Sutcliffe

Adam Sutcliffe

ADAM SUTCLIFFE

Mr Adam Sutcliffe.

Adam Sutcliffe

Mr Adam Sutcliffe

Adam

Adam Sutcliffe

Mr. Adam Sutcliffe.

ADAM SUTCLIFFE

Mr. Adam Sutcliffe

Mr Adam Sutcliffe

Adam Sutcliffe

Adam Sutcliffe

ADAM SUTCLIFFE

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ADAM SUTCLIFFE

Adam Sutcliffe

Adam Sutcliffe

ADAM SUTCLIFFE

Mr. ADAM SUTCLIFFE

Adam Sutcliffe

ADAM SUTCLIFFE

Adam Sutcliffe -

ADAM SUTCLIFF

ADAM SUTCLIFFE

Mr Adam Sutcliffe

Adam Sutcliffe

Mr Adam Sutcliffe

Mr Adam Sutcliffe

~~Adam~~ Adam Sutcliffe

Adam Sutcliffe

Adam Sutcliffe

Adam Sutcliffe

Adam Sutcliffe

MR. ADAM SUTCLIFFE

Adam Sutcliffe

Mr Sutcliffe

Mr Adam Sutcliffe

Adam Sutcliffe

Mr Adam Sutcliffe

Adam

Adam Sutcliffe

Mr Adam Sutcliffe

Adam Sutcliffe.

Adam Sutcliffe

Adam Sutcliffe

Adam Sutcliffe.

Adam Sutcliffe

Adam and Eve

Adam Sutcliffe

Adam Sutcliffe

ADAM SUTCLIFFE

Dr. Tamon Lukas

ADAM SUTCLIFFE

Dr Adam

Adam

Adam Sutcliffe

Adam Sutcliffe

ADAM

Adam Sutcliffe

Adam Sutcliffe

Adam Sutcliffe

Mr Adam Sutcliffe

Adam Sutcliffe

Adam Sutcliffe

Mr Adam Sutcliffe

Adam Sutcliffe

Adam Sutcliffe

Adam Sutcliffe

Adam Sutcliffe

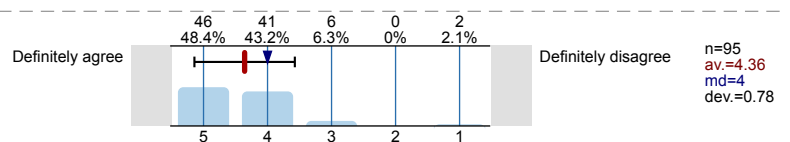
Adam Sutcliffe

Adam Sutcliffe

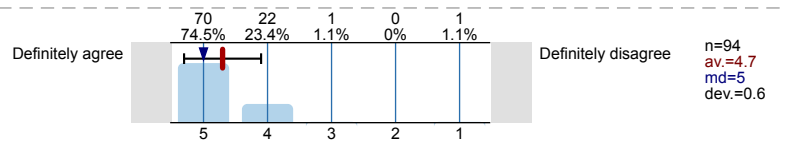
Mr Adam Sutcliffe

Adam Sutcliffe .
~~Adam~~ Adam Sutcliffe
 Adam Sutcliffe
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 MR ADAM SUTCLIFFE .

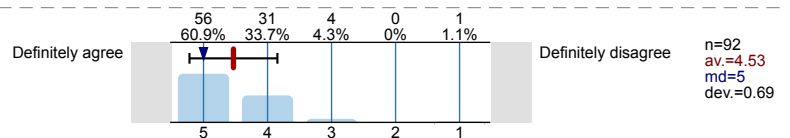
2.2) The lectures are well prepared



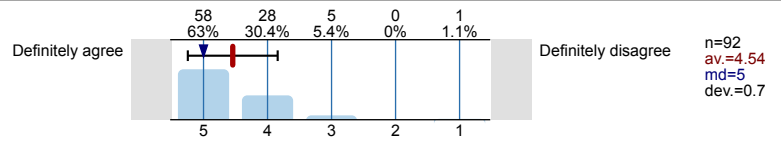
2.3) The lecturer is enthusiastic about what they are teaching



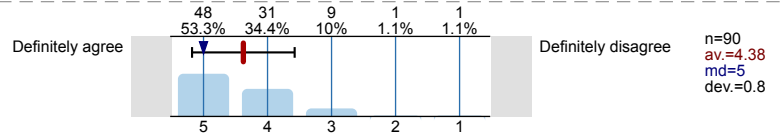
2.4) The lecturer used relevant and interesting examples



2.5) The lecturer answered questions



2.6) The content of the lectures was understandable



2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

DR. TOMAS LUKAS

Dr. Tomas Lukas

Tomas Lukas

TOMAS LUKAS

Dr. Tomas Lukas.

Tomas Lukas

Dr. Tomas Lukas

Tomas

TOMAS LUKAS

Dr. Tomas Lukas

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DR. TOMAS LUKAS

Dr Tomas Lukas

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TOMAS LUKAS

Tomas Lukas

Tomas Lukas

DR TOMAS LUKAS

Dr. TOMAS LUKAS

Tomas Lukas.

TOMAS LUKAS

Dr. Tomas Lukas

Dr THOMAS LUCAS

TOMAS LUKAS

Tomas · Lukas

Dr Tomas Lukas

Tomas Lukas

Tomas Lukas

DR. TOMAS LUKAS

Dr. Tomas Lukas

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Dr. Tomas Lukas

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Tomas Lukas

TOMAS LUKAS

DR TOMAS LUKAS

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Tomas Lucas

THOMAS

Dr Thomas

Thomen

Tomas Lukas

Thomas Lukas

Thomas

ADAM

Thomas

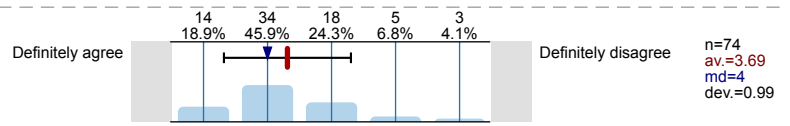
Tomas Lukas

Tomas Lucas

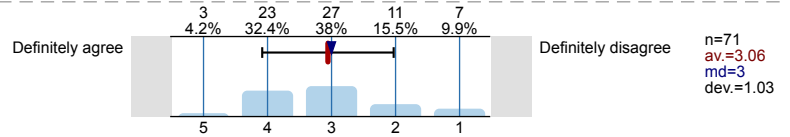
Tomas Lukas

DR TOMAS LUKAS.

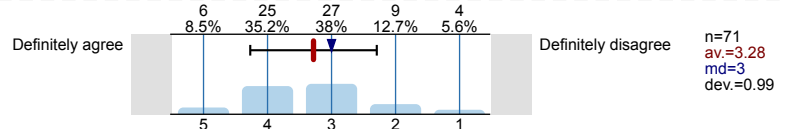
2.8) The lectures are well prepared



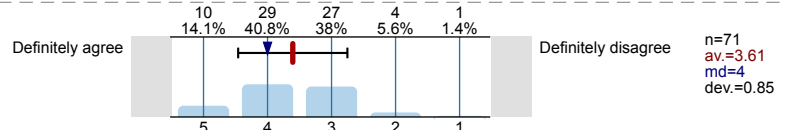
2.9) The lecturer is enthusiastic about what they are teaching



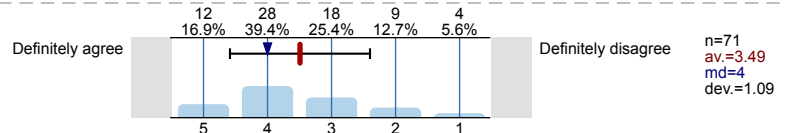
2.10) The lecturer used relevant and interesting examples



2.11) The lecturer answered questions

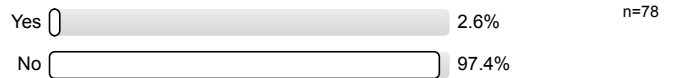


2.12) The content of the lectures was understandable

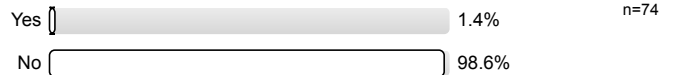


3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



4. Your comments

4.1) What are the best things about the module?

Exciting, real-life examples, no much theory

CREO

Adam is very enthusiastic and passionate. He relates the study to his personal experiences and engages students.

THE CHANCE AT DOING SOMETHING THAT WAS VERY PRACTICAL AND HANDS-ON

Many examples and videos to demonstrate them.

Enthusiastic and interesting

Workshop sessions

The IMechE challenge shouldn't be introduced

In the first year, it is true consuming and can be unfair

- Practical work, being able to do the IMechE challenge work

The IMechE

Allows us to manually create devices that we come up with as a group.

Imechchallenge.

The practical side was very fun

The lecturer is enthusiastic and presents new information in an engaging manner.

It's fun, and the lecturer is very energetic.

The Adam on IMechE challenge

ADAM IS VERY ENTHUSIASTIC, THE WAY THE IMECHE CHALLENGE IS INCORPORATED INTO THE MODULE WHILST LEARNING ESSENTIAL SKILLS

Engineering Design sketches were really helpful.
The IMechE challenge was a good experience.

I enjoy the practical aspects of the course

I enjoyed the building during the IMechE challenge.

Its a hands on module

- MAINLY COURSEWORK
- IMECH E challenge

The Building of the device i.e. the IMECH E ~~ch~~

End of the lecture.

The lecturer is very enthusiastic
The IMechE challenge

100% coursework.

The opportunity to work in a group

The teaching style

IMechE challenge gives a practical experience to the students.

FUN LECTURES WITH ADAM

The practical applications and relevant, up-to-date knowledge.

- practical group work

Lots of examples, very interesting as different from all others modules.
 Interesting experience as first real group project.

There was a chance to practice working on a team project and carry it out step by step each week. CREO is a good program to begin learning engineering diagrams.

Group project → deadlines, CREO

learning CREO and designing creative things!

. IMechE Challenge was really great! 😊 and building it was! I enjoyed it very much!

Practical work

interesting

Interesting lectures

The examples which Adam draws from his career experience.

- 100% coursework.
- Group project.

Presentations

Being able to design and build.

Being able to physically create ideas and seeing them work

There are no exams.

Practical work

It's fun

Creative approach to learning
100% Coursework

- It is fun and interesting to learn about. My favourite part was the I mech^E build.

Sitting with friends.

Project Design and working with group

The group project - week 7 ~~was~~ was fun & v. beneficial to ^{my} ~~chat~~ ^{chat}
& the drawing/project management drop in sessions were very
~~more criteria as coursework~~ Not much pressure on exam

Designing the project yourselves.

~~content related~~
The hands on, week 7 in ~~the~~ building

The enthusiasm

Adam is a good lecturer.

Lectures are lively and engaging. Always learn new things. Adam explains content in an easy to understand way.

Practicality & interesting content

Fun and interesting

ADAM IS GREAT and MAKES THINGS EASIER TO UNDERSTAND

Lecturer is really cool and funny

Designs and introduction to new softwares.

Adam has a lot of experience & he's very enthusiastic about what he's teaching us. IMechE very well organised

Very good content, learn a lot. Adam presents us with lots of examples and all the content we need. It's prepared well and Adam is very positive.

IMechE challenge

The Imech challenge, CR20.

Enthusiastic + Engaging teaching. Challenge is good

FUN + HANDS ON, FREE CREATIVE RANGE.

4.2) In what ways could the module be improved?


Make more challenges, IMechE isn't enough, give us the choice to choose our group members, ~~because~~ since my team is rubbish I struggle to find any

More videos. I like them!

- Disruptive students should be expelled from the lecture theatre!!!
- If Adam could tell us about any opportunities that students ~~can~~ will benefit from as he is in industry.

BETTER HELP TO ENABLE US TO ACHIEVE HIGH-END MARKS FOR COURSEWORKS.

Keep examples and lectures relevant to the topic.

More Lab/Workshops 

Creo was introduced too early not well incorporated

- Week 7 - have more time for project building
- Have a teaching schedule so we know the plan for upcoming weeks.

Improved Creo lectures; More hints on what the test will cover

Clearer guidelines on the coursework set, lack of ambiguity.

The instruction for the IMechE challenge should be less confusing and should not overlap as often with its objectives.

More detailed breakdowns of marking criteria for individual coursework would be welcome.

The way in which CREO is taught

BETTER WAY OF TEACHING CREO - THAT WAS VERY UNORGANISED AND POOR

Introduce the structure followed during the classes

Creo can be taught better.

More Interactive lectures

Some more interesting lectures or spend less time on the chats/etc.

Be partnered in a group of people you know (pick your own group)

→ more interactive lectures

Let us have an interschool IMECTE challenge, because if the group picked is picked solely because of their coursework drawings and CREO techniques and all that, then what's the point of it? Is making some the course actually fun?

NONE

avoid unnecessary topic and give more time for making
choose groups for projects

Marking criteria given beforehand.

Fewer Cringeworthy videos in lectures please

(course work outlines could be in more detail
and clearer.

The CREO lectures could have been more engaging

~~NONE~~ MORE PRACTICAL LABS ETC.

More feedback. Better defined marking criteria.

Content of lectures

Give more frequent and better support for learning CREO.

~~Lessons~~ / ~~work~~ better drop-in sessions for learning to sketch.

^{Suggest} kinds of things that could be used to revise lectures' contents

Make coursework submission checklist more detailed so the task is clear.
(More guidance on coursework).

Exam preparation → exam expectations

→ IN CLASS TEST

1. Have more works to do with hand.
2. lecturer and students work together
3. teach us more sketching.

Better organisation

more organized

Better Crea lessons:

Allow us to ~~change~~ ^{choose} our own groups.

- ~~the~~ what we need to do in each task in the coursework can be more specific (eg. what format, how detail etc).

More of practical work

The crea lectures can be made more interesting.

like it pretty much perfect

Having some exams as well.

more designing

explain coursework more

- I don't know -

We shouldn't have SW model
alah

Week 7 when prototyping was very unorganised and there was no guidance.

Give us suppliers → a clear indication of how we are going to acquire parts and routing.

~~Clearer coursework details~~

Coursework deadlines - week 7 approached too soon & we had barely thought about refining our designs.

More learning resources available except QM Plus.

More criteria for coursework
group members contribution taken into account more.
Not have all lectures on one day

~~More~~ More feedback given to students on the work done

More time in week 7.

If it felt more useful to material scientists

Ineché takes up so much time in ~~testing~~ in failing in all other modules.

Apple users could not use Creo. Should enter product Creo for us or teach us to use rhino.

Less hours of lectures

Better tutorials for & Creo.
Less lectures a week.

There's a test coming up but I don't know what will be covered in it.
Maybe a practice ds and mock papers.

going more in depth at some topics

CREO lecture, and tutorials could have been taught better

More details as to what is in the exam

TRY DIFFERENT PROBLEMS.

4.3) Is there anything else you would like to tell us about the module?

create similar modules for aerospace engineers in 2nd and 3rd years

Add more challenges

The Creo tutorials need to have some order and structure such that students can progress. I went to 3 creo tutorials building the same thing again

No.

Some team members work very poorly but they know they will pass because other members do all the work.

The MechE challenge part of the module was very interesting, engaging, and provided valuable experience.

No.

No —

No.

I think the MechE challenge is a brilliant opportunity that has helped us to get a real life practice of building engineering, but again I don't think I like the fact that only ~~2~~ 2 would be chosen out of 50+ groups.

It's very interesting.

No.

NONE

The group work takes a bit of time so it becomes more difficult to study and revise lecturers' contents. Just PP is not enough to learn those contents.

So fun.

No.

No

Nah g.

Adam is a boss

-No

I hate it.

~~smaller~~ smaller groups for creo drop in sessions

- more creo support

- otherwise I'm satisfied from teaching from both lecturers &

I don't think I need it

don't think its needed.

Best module by far.

Improve knowledge regarding CREO

No

CREO sessions could be improved,

No, not really.

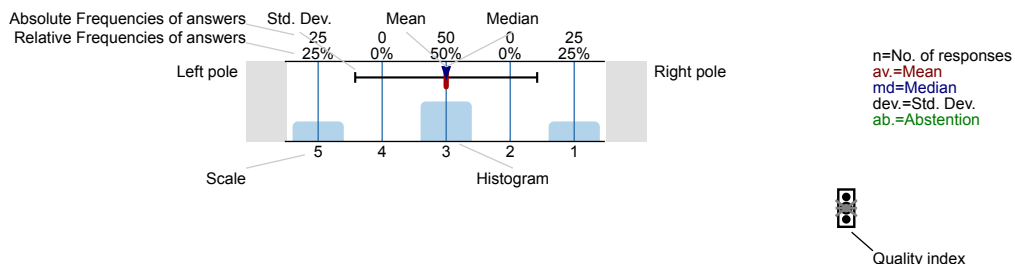
School of Engineering and Materials Science

Exploring Aerospace Engineering (DEN4005)
No. of responses = 25 (30.86%)



Legend

Question text



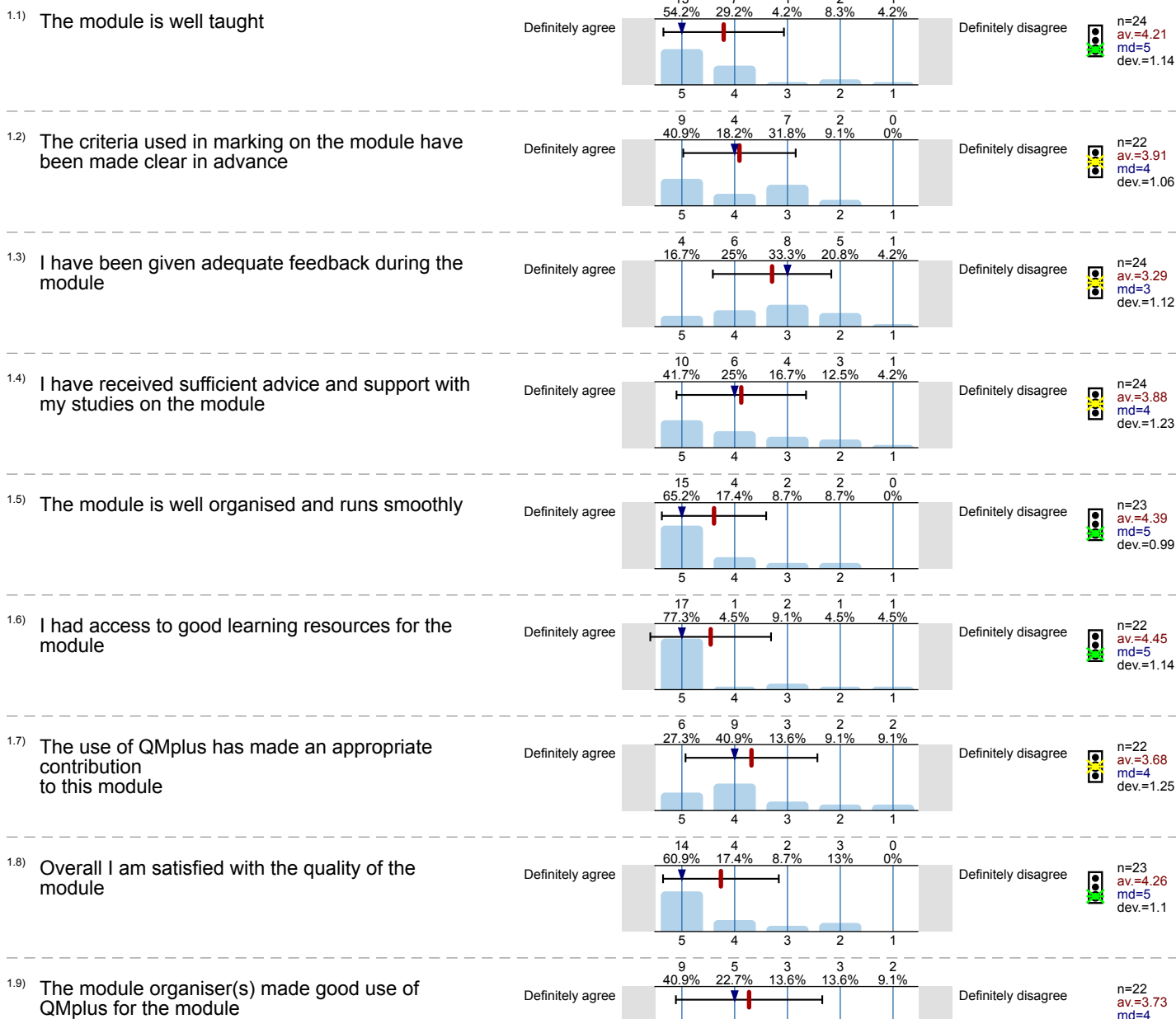
Description of quality symbol

Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

Mean value is within the quality guideline.

1. Rate this module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Eldad Avigal, Dr.

Dr. Avital

Eldad Avital

Dr. Avital

Dr AVITAL

Dr Avital

DR. ELDAD AVITAL

Dr. Avital

DR. AVITAL, ~~PROF. TOROPOV~~

Dr Avital

Dr. ELDAD

Eldad. & Vassili

Dr. ELDAD

Dr Avital

Dr. Avital

Eldad Avital

Avital

Dr Avital

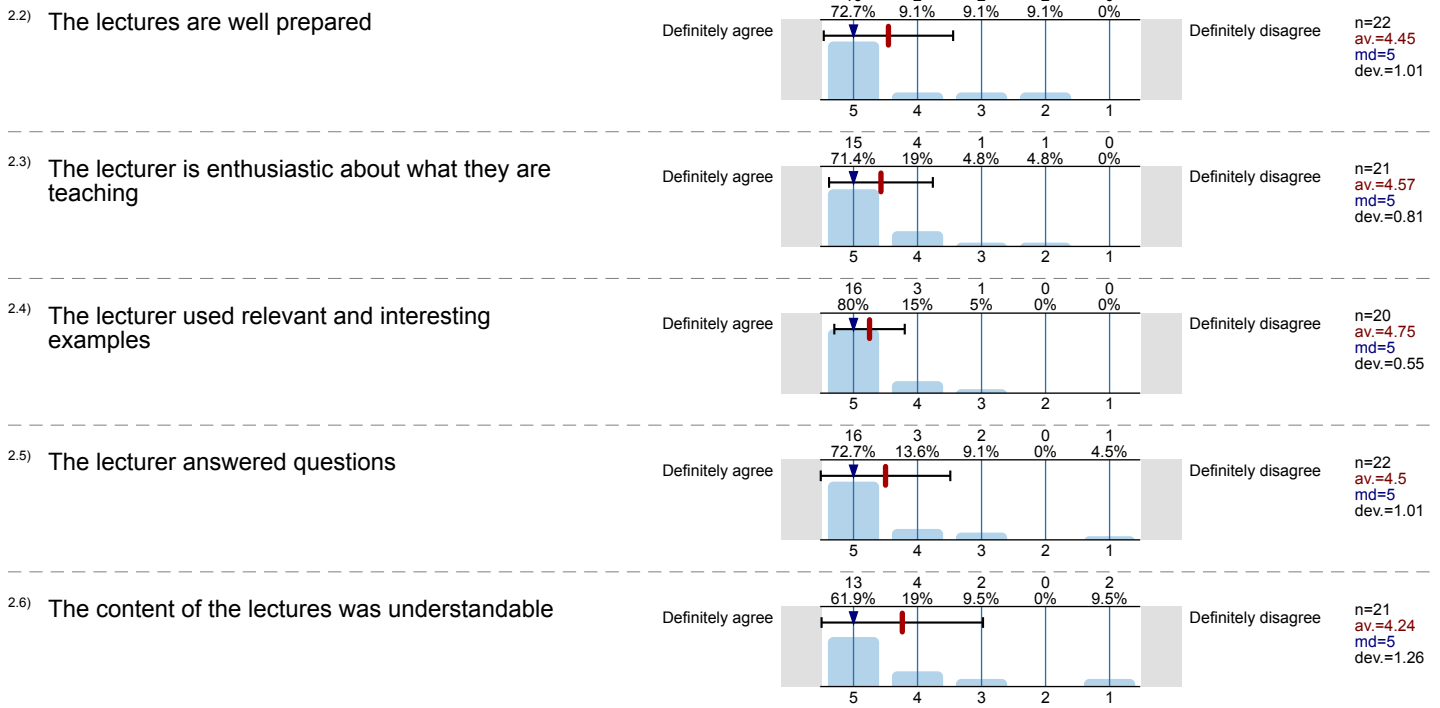
Dr. Avital

Prof. Toropov

Dr. Avital

Dr. Avital
Prof. Vassili Toropov

Prof. Toropov



2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

Toropov, Prof

Prof. Toropov

Dr Toropov

Prof. Toropov

Prof Toropov

Toropov.

PROF. TOROPOV

Dr. ~~Toropov~~ Toropov

PROF. TOROPOV

Dr Vassili

Dr. Vassili

Vassili

Dr Vassili

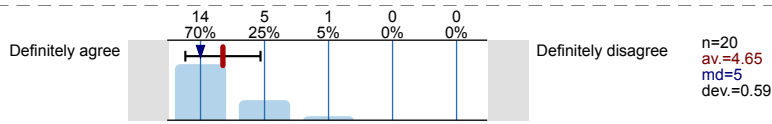
Prof. Toropov

Prof. Toropov

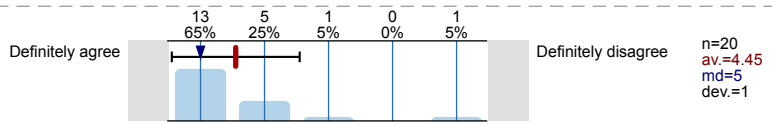
Vassili

Dr Vasili ~~Toropov~~ Toropov
 Prof. Toropov
 Dr. Avital
 Vasili Toropov

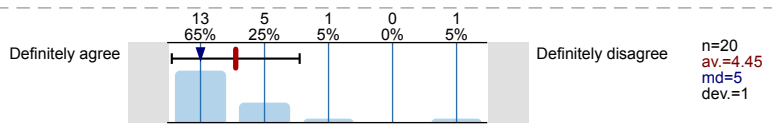
2.8) The lectures are well prepared



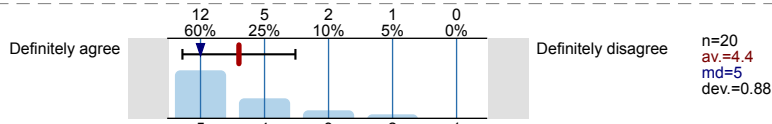
2.9) The lecturer is enthusiastic about what they are teaching



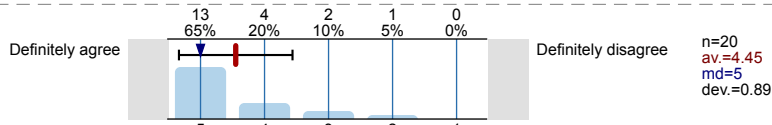
2.10) The lecturer used relevant and interesting examples



2.11) The lecturer answered questions



2.12) The content of the lectures was understandable



3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



4. Your comments

4.1) What are the best things about the module?

very interesting
 My favourite Module

My favourite Module (very interesting).

I love what we studied - its why I chose this course.

Good teaching, good resources, interesting content

Topics are interesting and well explained

The subject.

The fact that everything is explained from the scratch and the lecturer does not hesitate to answer student's questions

It is explained in logical order. For us everything was rather simple and very interesting.

Interesting way of teaching and enthusiastic lecturers

The professors and their passion for the module

Best course ever, enjoyed it a lot.

Well taught and it was fun

The best things are the way the module is taught, as well as the lecturers themselves, they are very knowledgeable and passionate.

We do a lot of work within an hour

Lecturers are enthusiastic and overall teach well. Interesting topics.

That it gives aerospace engineering student knowledge that directly relates to
The lecturer's

The formulas and theories behind the basics of aerospace world,

The best module in semester 1. The only lecture I was finding it interesting and it was the only module that I didn't want it to end,

4.2) In what ways could the module be improved?

Using the flight simulator

let us use the flight simulator

Put up more of the content (ie powerpoints) to revise from on campus

In my opinion, it's one of the most well-taught modules in QMUL.

No improvements is needed. ~~It's~~ QReviews would be helpful.

More handouts with definitions and summaries and formula sheets

Put lectures on QReview

by giving coursework to do over the weekend.

The Speeches given by external people was not good as the lec's

Questions to do

More feedback during the course would be ideal to know how well we are progressing.

A PSC will be useful

- Upload lectures on QM plus
- Lecturers please use microphone
- Avital please be more organized in writing notes on board, I'm always lost

When calculations are carried out in class, more time can be spent and they can ensure students are understanding as they proceed.
Not all in just one go.

It could continue on during the second semester.

Be more clear and the speed at which the lectures are delivered be a bit slower.

One way is use QM plus more - Q-reviews

4.3) Is there anything else you would like to tell us about the module?

Both Dr Avital and Dr. Toporov are great!!

No

No, overall very good subject.

None

Overall I love it, it is what I came here to study and the passion and enthusiasm shown by staff is great!

NO

The amount of maths in the module makes it not interesting; ~~there is too much math than~~
~~needed~~ There's more maths than flying, this is now more like a maths module.

It is my favourite module. The lecturers are excellent and very

Q-reviews camera should be improved
as the whiteboard can't be seen

The best!

|

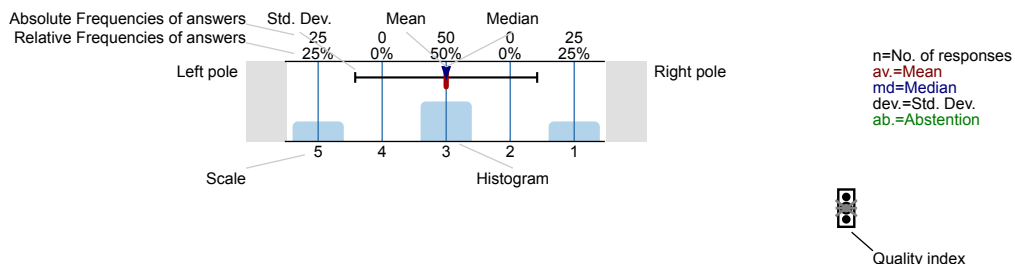
School of Engineering and Materials Science

Materials Science I (Properties of Matter) (MAT100)
 No. of responses = 17 (45.95%)



Legend

Question text



Description of quality symbol

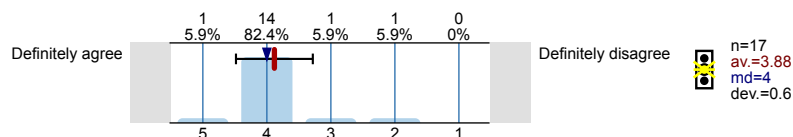
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

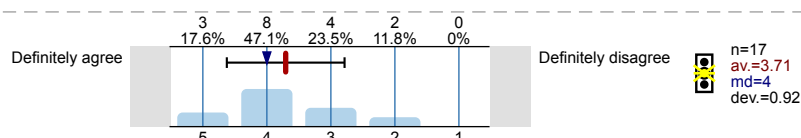
Mean value is within the quality guideline.

1. Rate this module

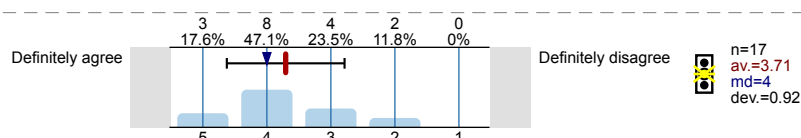
1.1) The module is well taught



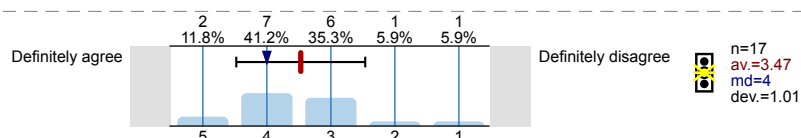
1.2) The criteria used in marking on the module have been made clear in advance



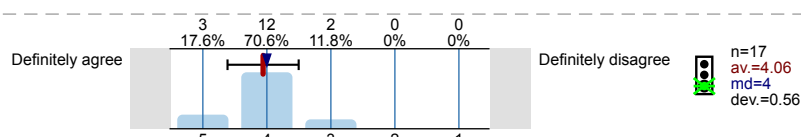
1.3) I have been given adequate feedback during the module



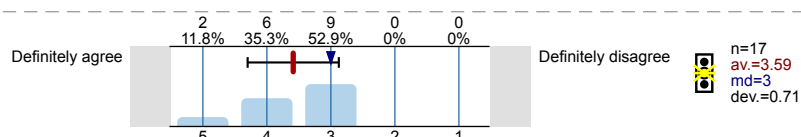
1.4) I have received sufficient advice and support with my studies on the module



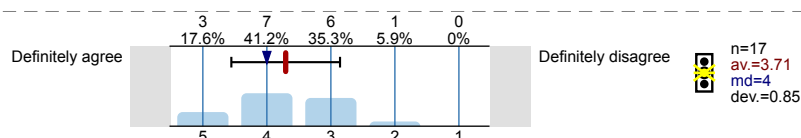
1.5) The module is well organised and runs smoothly



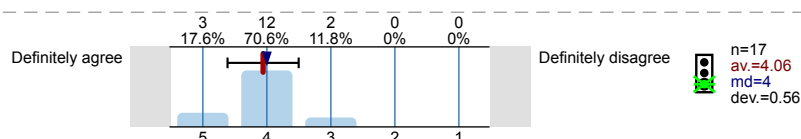
1.6) I had access to good learning resources for the module



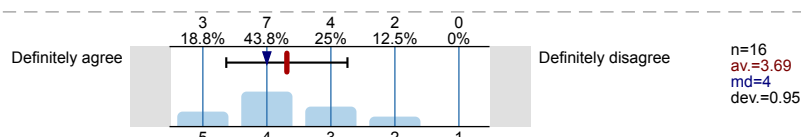
1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



1.9) The module organiser(s) made good use of QMplus for the module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Steffi Krause

steffi krause

Steffi Krause.

Steffi krause

Steffi krause

Steffi Krause

STEFFI KRAUSE

Steffi Krause

Dr Steffi krause.

Steffi Krause

steffi krause

Steffi krause

Steffi Krause

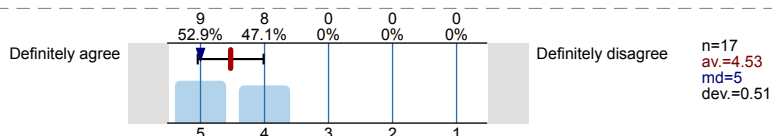
STEFFI KRAUSE

Steffi krause

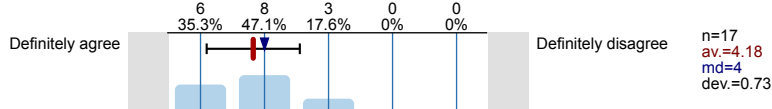
Steffi Krause

Steffi Krause.

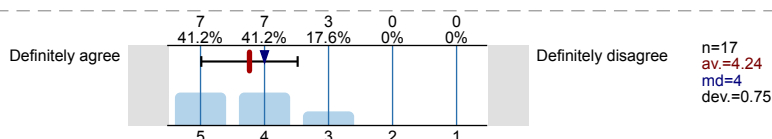
2.2) The lectures are well prepared



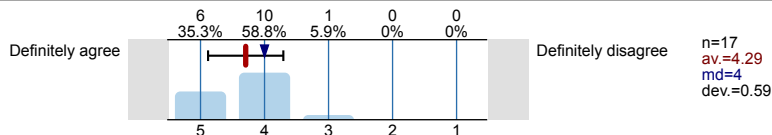
2.3) The lecturer is enthusiastic about what they are teaching



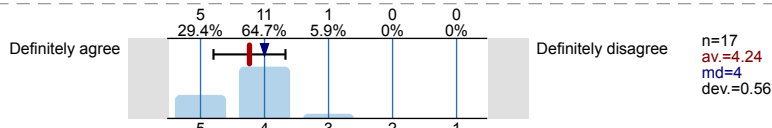
2.4) The lecturer used relevant and interesting examples



2.5) The lecturer answered questions



2.6) The content of the lectures was understandable



2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

Steve Dunn

Steve Dunn

Steve Dunn

STEVE DUNN

Steve Dunn

Steve Dunn

STEVE DUNN

Steve Dunn

Steve Dunn

Steve Dunn

Steve Dunn

Steve Dunn

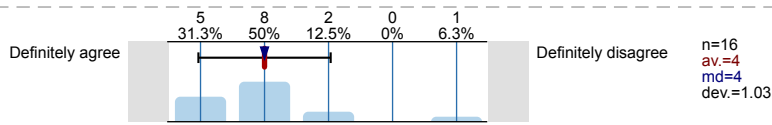
STEVE DUNN

Steve Dunn

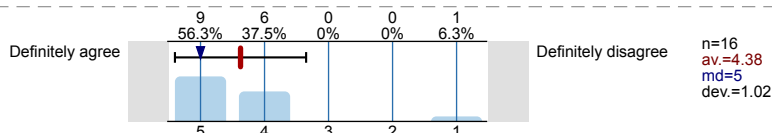
Steve Dunne

Steve Dunn

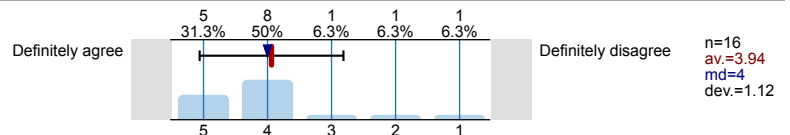
2.8) The lectures are well prepared



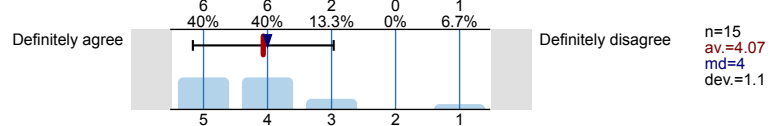
2.9) The lecturer is enthusiastic about what they are teaching



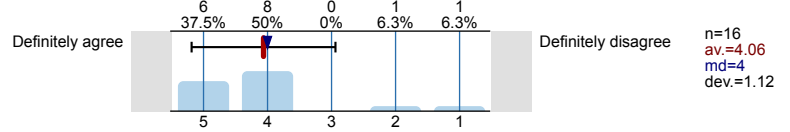
2.10) The lecturer used relevant and interesting examples



2.11) The lecturer answered questions

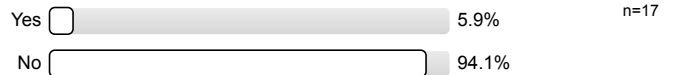


2.12) The content of the lectures was understandable

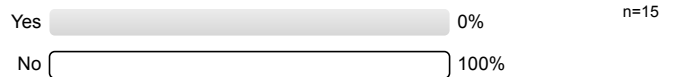


3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



4. Your comments

4.1) What are the best things about the module?

The context is enjoyable

Handouts are very useful

Steffi gives handouts, which helps.

feedback on course work online.

Steffi is very enthusiastic

Problem solving classes

The handouts because it allows us to focus on the information provided in it.

It is ~~the~~ well structure and simple to understand because we can just follow the book.

~~the module is~~ All lectures

All periods of lecture (per week) are set to be in one day. This makes the content of the module to be given continuously and I can enjoy all new knowledges and experiences.

No complaint about anything in particular

- Handouts are given for each chapter making it easy to take notes and keep track.

Love the content of the module - very interesting.

Handouts are very useful.

Steph's enthusiasm

Interesting course content.

4.2) In what ways could the module be improved?

Presenting notes in a different manner instead of reading out of the textbook

More lectures on the basics should be done (e.g. physics) before the difficult content is introduced.

- Not losing coursework submission.
- more past papers online.

More interactivity

More going through worked example questions

~~More time is spent on each chapter as all~~

More time needs to be spent on what we find hard. (Can we have all the notes for the lecture here ~~because~~ unnecessary time is spent

More PSC class at different time (with no gap period between other class) would help to encourage student to attend more on this module.

I think it would be better if the exam wasn't so heavily weighted (90%)

. More video representations

If the content of the course was explain in a more simplified during the lectures. More CWs to cover the topics better.

PSC's could be improved.

Perhaps show some examples in first person rather than as pictures

4.3) Is there anything else you would like to tell us about the module?

NO.

NO.

NO.

To do more theoretical and long answer based questions in PSC lessons along with calculations for exam practice.

School of Engineering and Materials Science

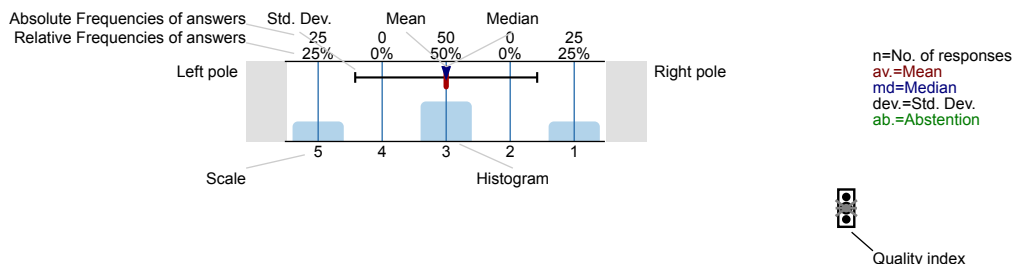
Materials Selection and Mechanical Modelling (MAT102)

No. of responses = 25 (67.57%)



Legend

Question text



Description of quality symbol

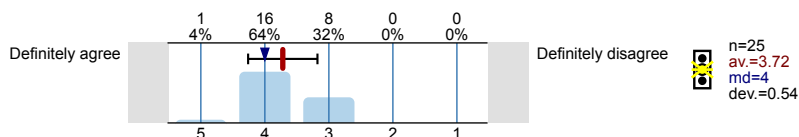
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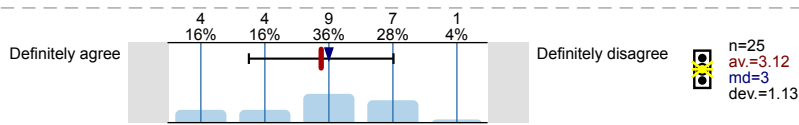
Mean value is within the quality guideline.

1. Rate this module

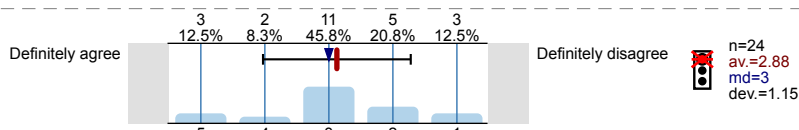
1.1) The module is well taught



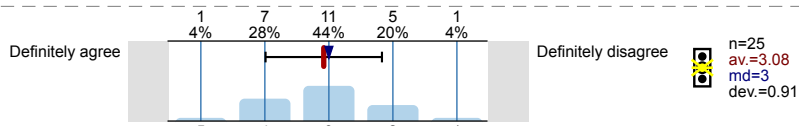
1.2) The criteria used in marking on the module have been made clear in advance



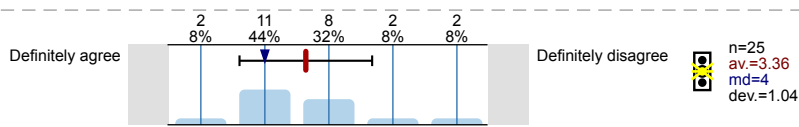
1.3) I have been given adequate feedback during the module



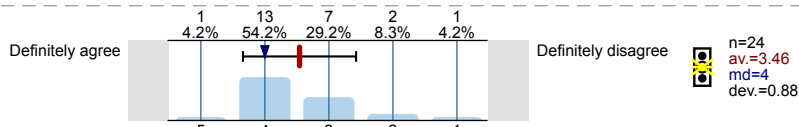
1.4) I have received sufficient advice and support with my studies on the module



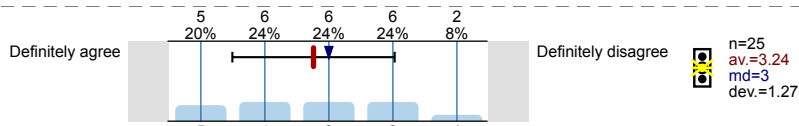
1.5) The module is well organised and runs smoothly



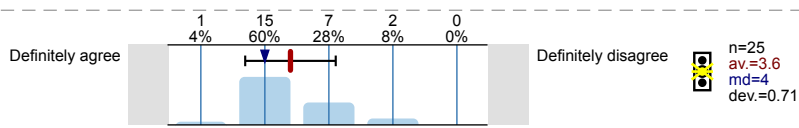
1.6) I had access to good learning resources for the module



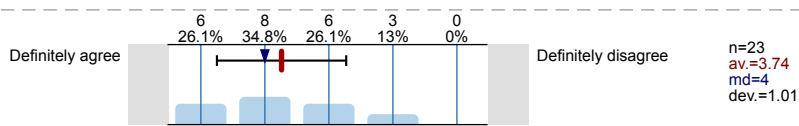
1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



1.9) The module organiser(s) made good use of QMplus for the module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

EMILIANO BILOTTI

Emiliano Bilotti

Emiliano Bilotti

Emiliano Bilotti

Emiliano Bilotti

Dr Emiliano Bilotti

Dr. Emiliano Bilotti

r Emiliano Bilotti Bilotti

Emiliano Bilotti

Emiliano Bilotti

Raza Shah

Raza Shah

RAZA SHAH

EMILIANO

EMILIANO BILOTTI

Emiliano Bilotti

Emiliano Bilotti

Emiliano ~~Bilotti~~ Bilotti

DR EMILIANO BILOTTI

Emiliano Bilotti

Emiliano Bilotti

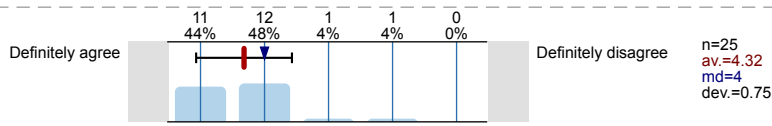
Emiliano Bilotti Bilotti

EMILIANO BILOTTI

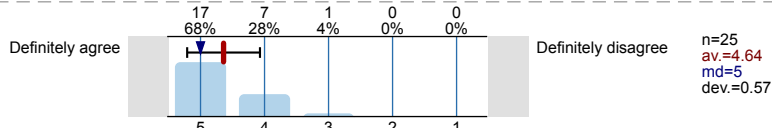
Emiliano Bilotti

Dr Emiliano ~~Bilotti~~ Bilotti

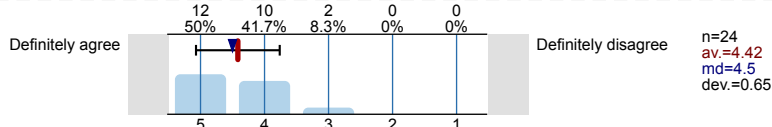
2.2) The lectures are well prepared



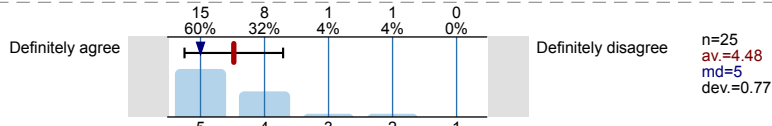
2.3) The lecturer is enthusiastic about what they are teaching



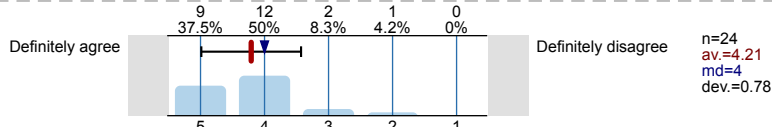
2.4) The lecturer used relevant and interesting examples



2.5) The lecturer answered questions



2.6) The content of the lectures was understandable



2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

RAZA SHAH

Raza Shah

Raza Shah

RAZA SHAH

Raza Shah

Mr Raza Shah

Raza Shah

Raza shah

Raza Shah

Raza Shah

Emiliano Bilotti

Emiliano Bilotti

EMILIANO BILLOTTI

RAZA

RAZA SHAH

Raza Shah

Raza Shah

Raza Shah

RAZA SHAH

Raza. Shah.

Raza Shah

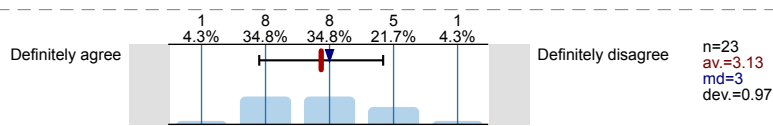
RAZA SHAH

RAZA SHAH

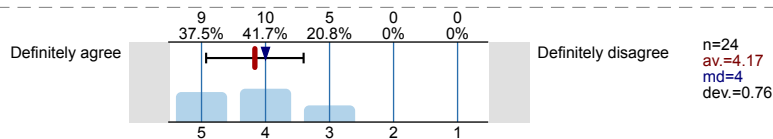
RAZA SHAH

Mr Raza Shah.

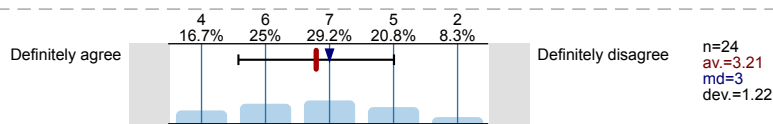
2.8) The lectures are well prepared



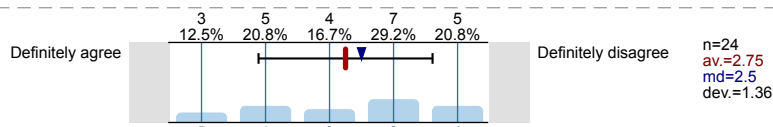
2.9) The lecturer is enthusiastic about what they are teaching



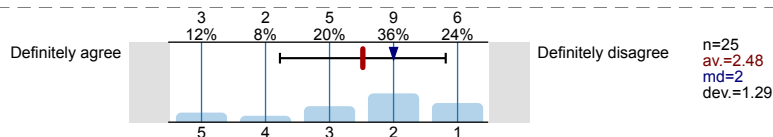
2.10) The lecturer used relevant and interesting examples



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2.12) The content of the lectures was understandable



3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



4. Your comments

4.1) What are the best things about the module?

THE ONLINE FORMAT OF COURSEWORKS. EMILIANO IS AN EXCELLENT TEACHER AND GOOD AT EXPLAINING.

Emiliano's enthusiasm, online coursework gives instant feedback

The examples are well taught and gone through

The delivery of the module content in lectures.

The 1st lecturer

Emiliano goes through typical exam questions which helps me understand, even though I didn't do physics) mechanics at a level.

Emiliano goes through worked examples making it easier for us to apply knowledge to problems outside the class room.

Emiliano runs the lectures very well, giving excellent explanation and examples helping us to understand the material very well.

The ~~at~~ warm ~~at~~ vibe in the class. We feel open to ask any questions as the lecturer is very supportive and encourages us to learn.

The lecturer is very supportive and enthusiastic and always willing to answer questions and help. All the lecture notes are online on QM+.

Online coursework

The use of real life situations as examples

ONLINE COURSEWORK

INTERESTING COURSE CONTENT

EMILIANO teaches well, but as i started a bit late so still there is much more left to cover.

The topics have been interesting and lecturers have been helpful in answering my questions.

The 1st lecturer is really good at explaining the content

Emiliano.

- The slides are simple.

PSC classes were good, lectures very helpful. ~~also~~ The slides online were helpful as well.

It is relatable to real life examples

I like that the maths applies to real life.

Emiliano is a great lecturer and im not afraid to ask him questions.

~~also~~ Emiliano's lectures are interesting, he answers all my questions and helps me understand the content in the simplest way.

42) In what ways could the module be improved?

ONCE COURSEWORK IS MARKED, WORKED SOLUTIONS WOULD BE USEFUL INSTEAD OF JUST THE CORRECT ANSWER.

Provide solutions^(method) to online coursework with feedback

Should be more resources for foundation knowledge of mechanics.

Better feedback on tests. Engage more with the students.

PSC = more helpful + enthusiastic psc tutor needed. Bad attitude

* Give us more exampes to do individually,

Stick with one good lecturer

PSC: Thomas should teach ALL PSCS, he is nicer & explains better. Also, we should have more resources such as exam papers, mark schemes & starters at the beginning of lesson to get everyone working.

Thomas should run all PSC classes; he is nicer & explains things better than Princess. Princess is very rude. }

Run the PSC and the lectures at the same pace as the PSC have content that we haven't cover.

Thomas should do all PSC as Princess is not keen on helping and shows no interest

Perhaps we could have more available time to see the lecturer for further questions other than just the lecture hour.

The PSCs need to match the content taught in the lectures and PSC TA needs to be more helpful to answer questions. The lecturers should be more available to help us individually.

Coursework online could have more functionality

NO online coursework as there are many glitches ~~which resulted~~.

QM Plus FUNCTIONALITY
HAVE A FIELD TRIP.

Back at my college, in every single class teacher use to ask the 'intelligent' ones to help someone if they comes to you for help, and those students use to conduct one hour session in every 2-day.

The QM Plus coursework submission system was very time consuming compared to if we had been able to submit coursework on paper.

Stick to one lecturer so we understand how they teach the content.

Go through the questions doing the working out in front of us. However write more clearly because sometimes its hard to understand.

~~like the online coursework~~

Change the way coursework are done. If possible paper would be better, if not a better working website that doesn't change grades randomly.

None.

- Better book with examples & solutions to enhance understanding
- PSC's need to be with lectures or better leading assistants.
- Help needed for students who did not do physics
- Slides need more detailing.

Have drop-in sessions with the actual lecturer rather than a T.A who can't help in the same way.
 Do more worked examples together and put them on Q&A plus. - Slides need to be more simple
 Different/ better books with examples and solutions that can be found by students easily.

PLEASE CAN PSC CLASSES COINCIDE WITH OUR LEARNING DURING LECTURES.
 MORE EXAM PAPERS TO BE AVAILABLE AT AN EARLY STAGE.
 WITH MARK SCHEMES.

4.3) Is there anything else you would like to tell us about the module?

WORKING ~~THROUGH~~ THROUGH EXAMPLES IN LECTURES HELPS UNDERSTANDING GREATLY.

Like inter-activities of those lectures (have to do worked examples so understanding is better)

More resources are needed.

Emiliano is ababe  - XOXO


I  Emiliano!

also can we have more resources & access to previous exam questions & mark schemes

Detailed answers for the PSC to be uploaded on Q&A plus

More past papers with detailed answers showing working on Q&A plus

It is great 😊.

It is great! Love you Emiliano! 

~~Love~~ Love it

NO.

NIL.

Lecture time is too early on Fridays.

- Its unorganised feel like we haven't gone into detail in some/most topics.

If the book was more advised as a source of learning it would be easier to revise. PSC classes and lectures should talk about same topics.

nah.

- I feel I am going to fail this course. !!
Emiliano is excellent, answers an Δ question

I think I'm going to fail this module.

could you give revision handouts.

Scrap QM ans CW - give paper versions.

~~Having two lectures made things~~
I did not understand anything for Raza lectures. I do not believe there was anything he could do to improve. He really did try to help.

School of Engineering and Materials Science

Mathematics and Computing for Engineers 1 (DEN4122)
 No. of responses = 139 (53.46%)



Legend

Question text



Description of quality symbol

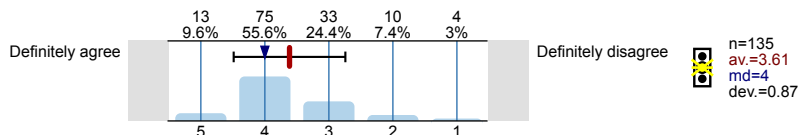
Mean value is below the quality guideline.

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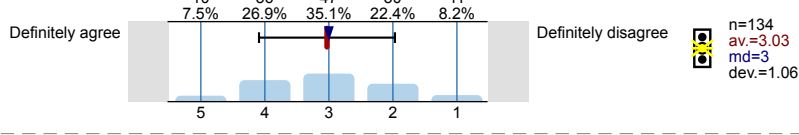
Mean value is within the quality guideline.

1. Rate this module

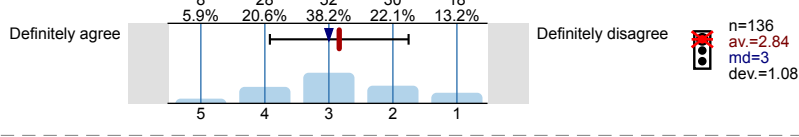
1.1) The module is well taught



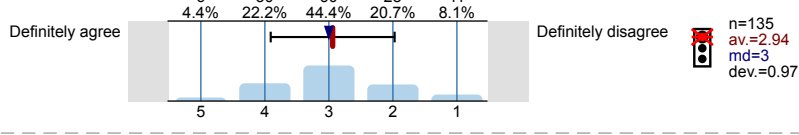
1.2) The criteria used in marking on the module have been made clear in advance



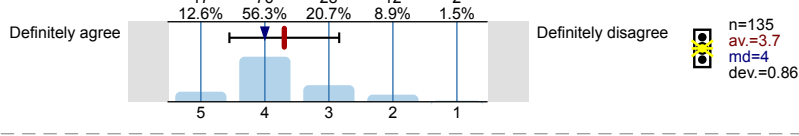
1.3) I have been given adequate feedback during the module



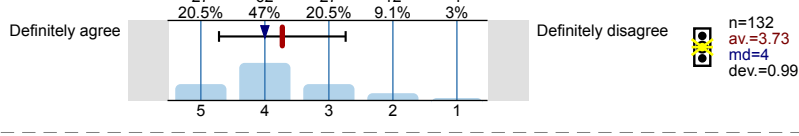
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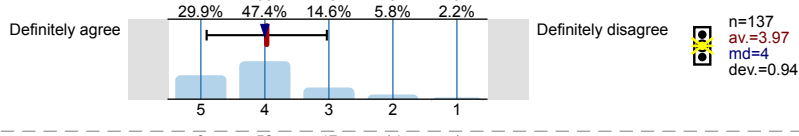
1.5) The module is well organised and runs smoothly



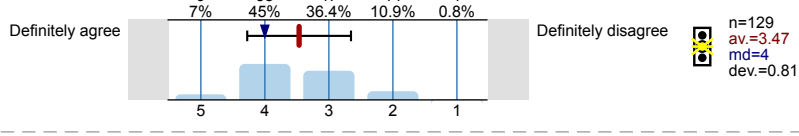
1.6) I had access to good learning resources for the module



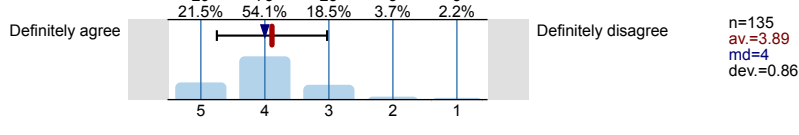
1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



1.9) The module organiser(s) made good use of QMplus for the module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Henri Huijberts

Henri ~~dr. orsi~~

Dr Mario Orsi

Henri

Mario Orsi

Dr Henri Huijberts

Henri Huijberts

~~Henri~~ Mario

Henri

Henri

MARIO ORSI

Henri

MARIO

Dr. Mario

Mario

Henri

DR HENRI HUIJBERTS

Dr Huijberts

Dr. Mario Orsi

HENRI HUIJBERTS

MARIO

Mario ORSI

Dr. Mario Orsi

Dr Mario Orsi

Henri Huiberts

Mario Orsi

Dr. Huiberts

~~MARIO ORSI~~ HENRI HUJIBERTS

Mario Orsi

Mario Orsi

Henri Huiberts

Dr. Henri

~~Dr. Rafa~~, Dr. Henri

Mario

Henri Huiberts

MARIO ORSI HENRY H.

HENRI HUJIBERTS

HENRI HUJIBERTS

~~Mario Orsi~~. Henri Huiberts.

Mario Orsi

Henri Huiberts

Henri Huiberts.

Mario

Mario

DR. MARIO ORSI

RAFA DECASTERSON PITA

Mario Orsi, ~~Dr. Henri Huiberts~~

Dr. Henri Huiberts

Mario ~~Orsi~~

Dr. Henry

Henri Huyberts

1) Henry 2) Raipha

Henri

Henri

Mario Orsi

Mario

HENRI HUIJBERTS (LEGEND) ~~and~~

MARIO

Mario

Henri Huyberts

Henri Huijberts

~~MARIO~~ DR MARIO ORSI

Henri Huijberts

Henri Huyberts

Dr. Henri Huijberts

MARIO ORSI

Mario Orsi

Henri Huijberts

Dr. Henri Huijberts

DR HENRI HUIJBERTS.

Mario

Henri

HENRI HUIJBERTS, ~~MARIO~~ ORSI

HENRI HUIJBERTS

Henri Huijberts

Henri Huijberts

Henri Huijberts

Dr. Mario

Dr Henri Huijberts ~~/Dr Mario Orsi/~~ ~~Dr Rafael Pita~~

Henri

Henri Huijberts, ~~Mario Orsi, Rafael~~

Henri Huijberts, ~~Mario Orsi, Rafael Castrejon~~

Henri Hubris

Dr. Henri Huijbert

Dr Henry Huijbert

Henri Huijbert.

Henri Huijberts

Henri Huijberts

Henri Huijberts

Henri Huijberts

Henri Huijberts
~~Mario Orsi~~

~~Rafael Castrejon~~

Henri Huijberts

Henri Huijberts

~~mario~~ henri

Henri

Mario Orsi

Mario Orsi

~~Henri~~ henri huijberts

Henri Huijberts

Henry Huijberts

Henri Huijberts

HENRI HUIJBERTS

HENRI HUIJBERTS

HENRI HUIJBERTS

Henri Huijberts

HENRI HUIJBERT

HENRI HUIJBERTS

Henri Huijberts

Henri Huijberts

~~Henri Huijberts~~

Henri Huijberts

Mario

Henry ~~the~~ Huijberts, ~~Mario Orsi~~

Henri Huijberts, ~~Mario~~

Mario

Mario

Henri

Dr Henri Huijberts

Mario Orsi

Dr Mario Orsi / ~~Henri Huijberts~~

Mario

Henri Huijberts

Henri

HENRI HUIJBERTS

Henri Huijberts

Henri Huijberts

Henri Huijberts

Henri H

Henri Huijberts
henri huijberts

Herrni
HENRI HUIJBERTS

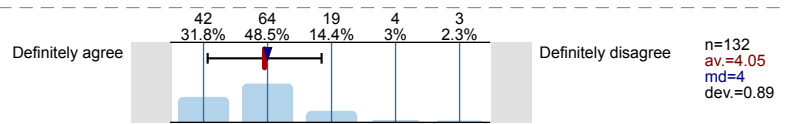
Henri
HENRI

Dr. Henri Huijberts

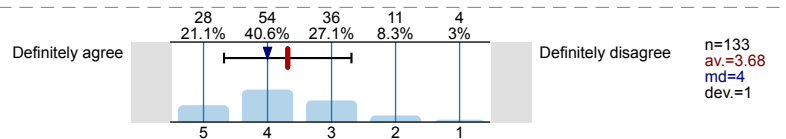
Mario Orsi

. Henri
Dr. Henri
Dr. Henri

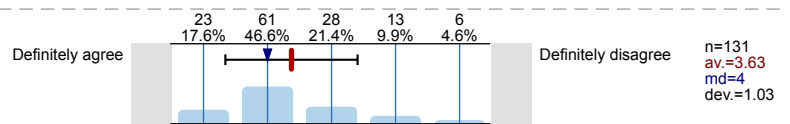
2.2) The lectures are well prepared



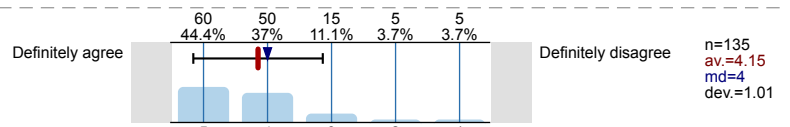
2.3) The lecturer is enthusiastic about what they are teaching



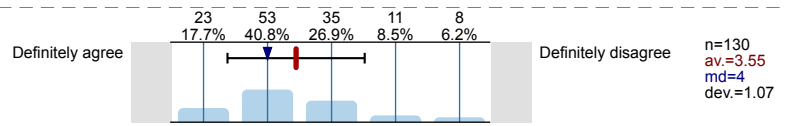
2.4) The lecturer used relevant and interesting examples



2.5) The lecturer answered questions



2.6) The content of the lectures was understandable



2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

Mario Orsi

Mario

Dr Henri Huijberts

Mario

Henri Huijberts

Dr Mario Orsi

Mario

Henri

Mario

Mario

Henri Huijberts

Mario

HENRI

Mr. Henri

Mr Henri

Mario

DR MARIO ORSI

Dr Mario Orsi

Dr. Henri Huijberts

MARIO ORSI

Rafa

Rafa

Dr Henri

Dr Henri Huijberts

Mario Orsi

Henri Huijberts

Dr Orsi

MARIO ORSI

Henry

Rafa

Mario TSO

Dr. Mario

Dr. Mario

Henri

Mario Orsi

MARIO ORSI

MARIO ORSINI

MARIO ORSINI

Mario Orsi.

Henri Huijberts

J. Rafael Castrejon-Pita

J. Rafael Castrejon-Pita.

Henri

Henri

DR. HENRI HUIJBERTS

MARIO ORSI

Dr. Henri Huijberts

Dr. Mario Orsi

Henri

~~Mario~~

Rafa

Mario Orsi

~~Mario~~ Mario

Henri Huijberts

Henri Huijberts

MARIO

HENRI

Henri

Mario Orzi

Mario Orsi

✱ HENRI

Mario Orsi

Mario Orsi

Dr. Mario Orsi

HENRI HUBBERS

Henri Heurbejerts

Dr. Mario Orsi

DR MARIO ORSI.

Rafa

Mario

MARIO ORSI

RAFA CASTREJON - PITA

J. Rafael Castrejon - Pita

Mario Orzi

MARIO ORSI

Pr. Henri

Dr Mario orsi

Mario

Mario Orsi

Mario Orsi

Mario Orsio

Dr Mario Orsi

Dr Mario Orsi

Mario Orsi

Mario Orsi

Mario Orsi

Mario

Mario Orsi

Mario Orsi

Mario Orsi

mario orsi

Mario

~~Mario~~ Mario

Henri Huilberts

Henri

Mario Orsi

Mario Orsi

Mario Orsi

Mario Orsi

MARIO ORSI

Mario Orsi

MARIO ORSI

Mario Orsi

MARIO ~~ORSI~~ ORSI

MARIO ORSI

Mario Orsi

Mario Orsi

Mario Orsi

Mario Orsi

Henry

Mario Orsi

Mario Orsi

Henri

Henri

Rafa

Dr Mario Orsi

Henri Hugiberts

Henri Hugiberts

Mario Orsi

Mario

RAFA

Mario Orsi

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Mario Orsi

Mario

MARIO

Mario Orsi

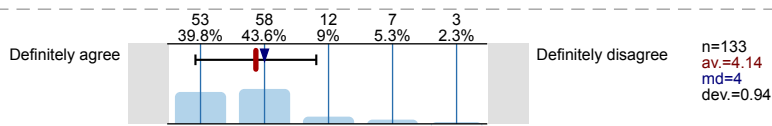
Henri H.

Mario Orsi

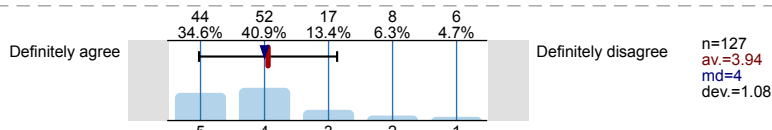
Mario Orsi

Dr. Mario

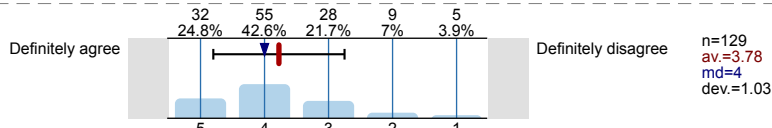
2.8) The lectures are well prepared



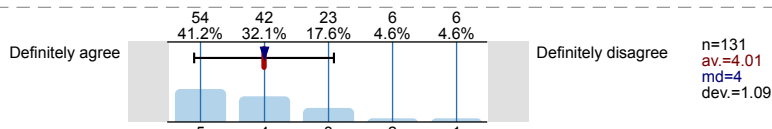
2.9) The lecturer is enthusiastic about what they are teaching



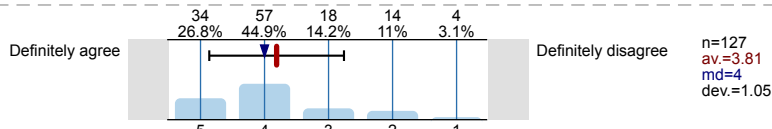
2.10) The lecturer used relevant and interesting examples



2.11) The lecturer answered questions



2.12) The content of the lectures was understandable



3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



4. Your comments

4.1) What are the best things about the module?

The bits on integration and differentiation, I see the relevance to it to real world problems

Learning new maths.

Access to all lecture material on QMPUS.

The PCS really helped me practice & understand the work I had to do especially in the topics I had not really seen before.

Professional lecturers answering any questions

Lots of marks

- Well prepared

It will help me in my degree

The lecturers are enthusiastic about what they are teaching

The lecture notes are very well organized

Going into detail on course knowledge.

Integration & Differentiation -

very well taught, well paced

In-class being given test questions to do in lectures.

Nothing.

The chocolates that Rafa gives.

Makes us use our brain by solving questions and not get bored.

It helps us to understand how things is going and how this theory applied to real live applications ~~etc~~

Q&A allows for good preparation before lectures
 & review allows for ~~it~~ it to be easy to go over some of the content

REAL LIFE EXAMPLES

Examples done together by lecturer on projector, going step by step instead of powerpoint which Henri did well.

I really enjoyed the lectures where ~~the~~ questions were answered through pen and paper using the projector. That way we were able to go step by step with the lecturer. I understand alot more that way.

When Teachers/lecturers ~~do~~ give examples to problems in class on a projector.

The wealth of examples available in the textbook and on Q&A Plus. The forum is also useful
 Explained thoroughly.

- Quite a few interesting examples for each section.

At the moment I am understanding everything.

Integration & differentiation.

THE CONTENT IS VERY USEFUL.

I hate maths

Maths is fun but frustrating when incorrect, which I was for most of module

Good resources on Q&A +

The chocolate that ~~was~~ gives
Rafa

Covers a good range of content. Not too in depth. Good basis in maths.

• The explaining of examples. etc.

How easy it is to find resources on Q&A's

↳ Easy structure of topics taught (to follow)

Q-Review, ~~questions~~

Efficient, Q-review is reliable.

Good refresher of A-level maths but set theory, logic etc. which seem to be more at home in a maths degree. Rafa is very good

REVISITS BASIC MATHS. HENRI IS AN EXCELLENT LECTURER

Coursework / how reasonably challenging.

Good for getting you into the course and maths again

Simplify the lectures a bit. Show all the steps when going from one step to the other.

You get free chocolates

We get free chocolates from Rafa

Everything is good except some lecturers teach really fast.

Most of the topics I have covered before

The lectures are great, make good explanations and answer questions.

IT'S STRAIGHTFORWARD. + RAFA WAS HELPFUL

PROBLEM SOLVING CLASSES

PSC Classes.

The lectures cover the course content well.

Explanation & teaching

The lecturers are approachable and take time and effort to organise their lectures.

Coursework → homework

HOW Q&AS GIVES AN OVERVIEW OF THE MODULE AND HOW IT IS QUICKLY UPDATED WITH SOLUTIONS. THE ABILITY TO USE THE FORUM IS GOOD ESPECIALLY THAT DR HUIJBERTS REPLIES QUICKLY.

Interactive lectures make it easier to understand

gives you MATLAB's knowledge which as engineers we will need

There is an assessment for every chapter we see: it pushes us to learn & understand quickly instead of waiting for the final exam.

The lectures are straightforward and logical

A lot of the content is from A-Levels so it's easy to follow.

There is a high level in support both in lectures & on the forum. Dr Rafael's sessions lectures, help to reinforce this the content studied. moreover, the lecture notes are concise, relevant. The teaching is very good, generally.

The best things are the homeworks as they make us study. On one side, we have to do them, and on the other side, they are not worth very much. This is a good method to learn and practice without

Jose Castrejon Pita (Rafael) (Makes lectures more engaging).

Problem solving lectures with Rafael

Differentiation, integration, Jose Castrejon Pita.

Problem Solving

Interesting subject.

Being allowed to do questions during the lecture.

Maths, hours of lecturing time

Good textbook

Calculus

A lot of the content is relevant and the maths is very interesting. The problem solving lectures were the best.

Nice presentations and notes :-)

The clarity of presentations and material taught

The incorporation of real-life (Engineering) applications to the course
 Recaps to get a better understanding of A-levels

The extra support received via questions and forum chats.

It builds on A-level knowledge after briefly re-introducing it.

~~Henri's~~ Henri's Soothing Voice.

Not having Henry teach whole semester.

Mario Orsi lectures and teaching style

Mario's style of teaching and his detail ~~in~~ in the ~~the~~ information used for lectures.

Not having Henry for the second part of the module, Marko all the way

Rafael's chocolates

slides

Not much Tbh. It's helpful

Mario Orsi is a good lecturer

Henri is useless and RUDIE!

GET RID OF HENRI

~~Ref~~ It is well organised in terms of QMPlus and notes UMLNA.

Homeworks are nice

- The module is well organised, I like the organisation of ^{the} PSC and also how we have a teaching schedule that we have access to on QM+.

Calculus

MATH

the content of the course is well covered

The fact that QMPlus is available so I can get prepared before the lecture.

practical maths questions associate with engineering world.

Maths

4.2) In what ways could the module be improved?

At the start of the course state the relevance to real world situation, give questions every lecture to do at home

More questions, more interaction with students.

Give challenging examples

More examples which are worked through as a class or by the lecturer.

The lecture notes were not very clear. It looked like there was too much irrelevant info. Examples that Dr. Hinkley used were not clear, and his some things could be taught done/explored better (such as ~~sequences~~ sequences).

More resources to study from, more simplified notes.

Learning resources could be better (books, PSC)

DON'T GO SO FAST → LET ME WRITE

- Use of more examples
- More detailed explanation

More fun

PSC classes need to be improved, in the sense that they are more prepared prior and ~~so~~ teachers are more helpful during classes.

Make the lectures more clearer and use simple terminology and don't over-complicate simple topics

Making Numbas work

more examples

Content Available.

More feedback -

Plz be more specific with what sort of questions will come up in final exam.

Make it more interesting and more understandable

More examples from lecture of week 1-6

Do all courseworks handcopies - so no electronic versions.
Give us more hints on how/what to prepare for tests/assessments.

It could be more examples and change the textbook

Lecturers cover content in a slower manner.

The textbook only has some decent examples and the way it explains the concept isn't that clear

LET US KNOW ~~TO~~ WHO WE SHOULD CONTACT IN CASE WE ARE FACING PROBLEMS

More examples please.

More questions answered through projector.

more examples given.

No chocolate!

More examples

- Point of how the points are given in test.
(15 marks for 1 step question in test is unusual).

more ~~or~~ difficult example questions. Also better solutions ~~from marks~~
going through hard questions from maths book.

More question ~~time~~ (past exam questions)

HAVE PREVIOUS EXAM QUESTIONS AVAILABLE ONLINE.

Be more organized

Going a bit deeper into the topic, and exemplify some exam questions showing the technique to answer

More personal help

Can we can work out the past papers before each exam
give reasonable exams

Remove set theory - wasn't clearly explained and appears to have little practical use. PAST PAPERS!!

• past exam question, more examples, better feedback

1. Offer additional help classes
2. More questions + answers similar to ones in exam

Past papers examples, take out set theory, logic etc or simplify. In no way has any practical use been explained

GET STUDENTS TO INVOLVE MORE ON PROBLEMS

Never make me use NUMBAS to complete how again please. It is the most tedious, frustrating thing I have ever used.

In the slideshows show all the steps. ~~Can~~ Make the slideshows less cluttered and easier to understand.

Lecturer should explain the content of lecture in more detail to increase understanding of topic.

There should be more lectures in a week.
It should assess us more.

Better explanations

More exercises and practice questions to help understand subjects.

MINIMISE USE OF NUMB'AS OR IMPROVE SYSTEM.

In my opinion the level of lectures are less than what I expected. I have learned most of the subjects before. therefore some of the lectures are really boring

MORE INTERACTIVE

Detailed step by step examples should be worked in lectures.

The PSCs could be better organised.
The lecturer could go over relevant examples, each lecture.

more exercise

more of an opportunity is needed to ask questions
PSC classes do not accommodate for maths questions not assigned particularly in that class

Exam examples because we have no idea what to expect

Problem solving → better question sheets like the fluid mechanics

TESTS NEED TO BE CLEARER AS TO HOW THEY WILL BE MARKED. MARKS NEED TO BE SPACED OUT, F. G. 25 MARKS WAS AVAILABLE FOR WRITING 4 LINES IN THE INCLASS TEST ^{ONE OF} 25, WHICH IS BRUTALLY UNFAIR. ^{QUESTIONS}

More exam-style examples.

more interesting examples, background history

Maybe do more engineering applications & examples.

More study resources could be given.

Use more examples.

Mainly the PSC classes, as sometimes the class feels too large & ~~my~~ noisy & so my question may not be addressed. Secondly, while Dr RAAS lectures are interesting ~~it would be~~ ~~am~~

The problem lectures (Kafas) need to be more organized and problems explained thoroughly (better by hand) - than just the solution on a slide.

Better textbook - with denser explanations & examples.

The problem solving ~~class~~ lectures could be more helpful, I think.

Relate things we learn with what we will use them for in future (problems in job).

I think the standard is pretty good

~~at~~ I think it's pretty good

More examples

use of more examples that reflect the questions in the exam. To demonstrate a variety of possible questions that could be asked

The examples & content ~~on~~ slide content should vary from being exactly as in the textbook.

Less technical difficulties with Numbas

Access to past papers

more example questions solved in class -

Explaining things in the simplest way possible, instead of overcomplicating things.

A little more advice for the in-class tests and for the in-class tests to be better organised.

More feedback: after tests there should be class about it same about homework.

~~the~~ The grade and marking boundaries should be published as QM plus TAs should not mark tests + marked tests should be returned to students with feedback

Students should receive back our marked work in addition to the better organisation of the PSCs. Smaller groups and more tasks.

Smaller PSC. Release Past Papers ASAP. Some people could use the revision earlier.

The PSC could be improved so that they are more helpful and useful

Release past papers.

NOT having half to teach us

More information on Series, Proofs. I feel the topics were under taught.

~~the~~ ~~more~~ ~~clarification~~ ~~and~~ ~~notes~~ on more difficult exams.

Do more examples

By spending more time doing examples.

follow teaching methods from C1, C2, C3, C4.

Lecture Note Are overly complicated - Not easy to understand,

slow down on harder topics

More past papers

More interactive lecturers

Get rid of Henri

Fire Henri and replace him with someone who cares.

MORE PAST PAPERS + Example exercises online.

Pop - in classes for people that are struggling.

By providing us more practice questions, the Glyn James Book fails in doing so.
~~and that is because the~~

More exam practice questions are required to do well in exams such as the ones in set

- ~~Teachers could offer more help on~~
- Gives us a bigger reading list so we have multiple sources of information

Stop over complicating really simple things!!

Slow down

- stop over complicating things - m.u.u.
- Don't go too quickly and don't skip steps - Henri

Give more outside work

The PSC's could be better organised

By simplifying the information on QMPlus, by following the methods used in A-Levels more and then moving on to the more complicated (shorter) methods. Also, feedback on homework.

more help with the questions from either PhD or tutor

4.3) Is there anything else you would like to tell us about the module?

Would be better if people who talk a lot in lectures would be given warnings as this is very distracting

no.

The PSC's need to be improved a lot. No organisation.

Homeworks were hard!!

I try to use the online notes, never helps, try to open the book doesn't work

More PSC would be great

No

GIVE US PAST EXAM PAPERS →

NO

No.

more engaging way

UCL

feedback on tests results individually.

No.

I love maths and I love solving problems but we don't get enough time for tests that are assessed hence leading to disappointment.

I think if the textbook could be change as we don't benefit from it because ~~it~~.

more specific about what is needed for test

There is hardly any feedback given on homeworks
Henri is very slow in marking tests or homeworks.

Not really.

No.

No -

No

Stop the chocolates mess RAFA does, it makes every one childish and nothing could be understood

Maybe there could be more budget added for the students.

Nope.

No

we should have more homeworks

~~No~~ Mario is great!!!
So is Raza!!

Don't like theoretical maths

Don't like that it hasn't got more practical/real world application

N/A

Mario is fantastic. Set theory was rushed and seems to have no relevance

NONE

No.

Nil

Nil.

Very strange marking criteria.

MOST (PRETTY MUCH ALL) IS COVERED IN FURTHER MATHS.

I would like to get back my exam & home work paper in order to see what I did wrong. otherwise what is the point of exam?!!

NO.

PSC'S NEED TO BE TAUGHT BETTER. PHD STUDENTS ARE TOO OVERSTRETCHED AND SO IT IS DIFFICULT TO LEARN EFFICIENTLY IN PSC'S. I ONCE TRIED TO ~~CONTACT~~ ^{MEET} MATHS TUTORS FACE-TO-FACE AND IT WAS VERY DIFFICULT.

No, I believe it is the best taught module I've had so far.

The courseworks (homeworks and tests) are well distributed and useful. The teaching in the lectures is good as well. The only thing I don't find very useful ~~to~~ are the ~~to~~ classes with Rafa.

Nope.

Nah...

No

lecturers could spend more time after lectures with students to resolve problems that have arisen w/ that lecturer.

Additional practice questions in the PSC sheets would be useful but do not exist already within the textbook.

Harder and trickier homework.



More exercises and examples.

Just want past papers.

tell henry that even I don't know to write proper msgs, I still get good grades for his test.

Nope

Rafa's chocolates.

It's hard

No just get Henri out

No, just fire Henri

BYE BYE HENRI

Change PSC teacher.

We need to get more practice questions, like a bank full of questions, the Glyn James book fails in doing so because it touches on so many topics, it doesn't give good enough practice questions for any particular topic. i.e. it doesn't go deep on any topic

NO.

a ~~lecture~~ no

N/A

MATLAB IS CONFUSING

No

The feedback given after the homeworks and exams is very poor. I would like to get the exams and homeworks back so that I can see exactly where and how I went wrong, instead of just

Lectures sometimes are too ~~much~~ noisy. . .

Love Maths

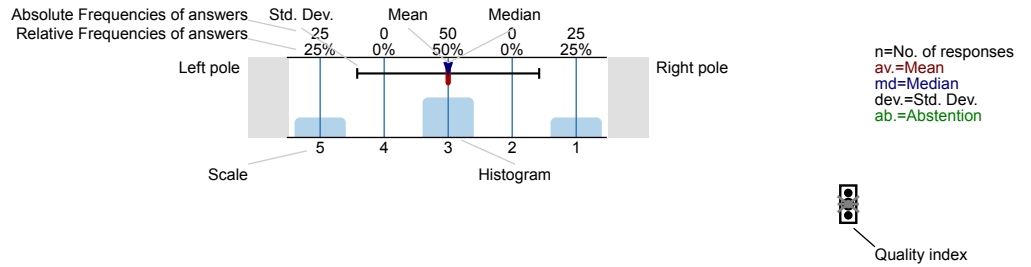
School of Engineering and Materials Science

Mechanics of Fluids I (DEN4101)
No. of responses = 48 (18.05%)



Legend

Question text



Description of quality symbol

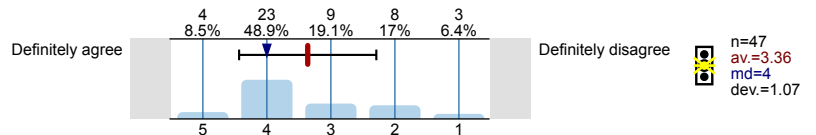
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

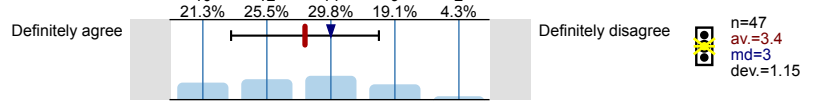
Mean value is within the quality guideline.

1. Rate this module

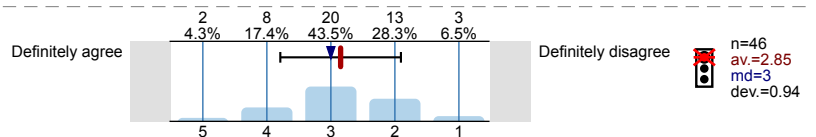
1.1) The module is well taught



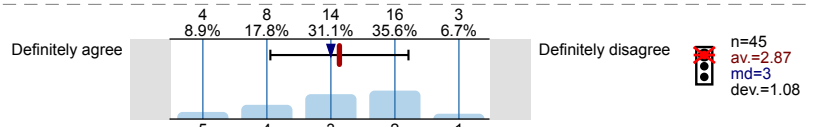
1.2) The criteria used in marking on the module have been made clear in advance



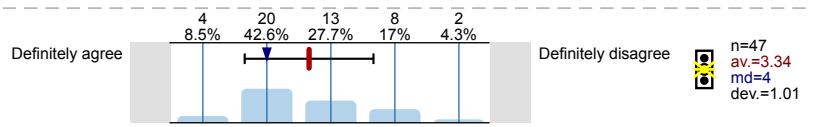
1.3) I have been given adequate feedback during the module



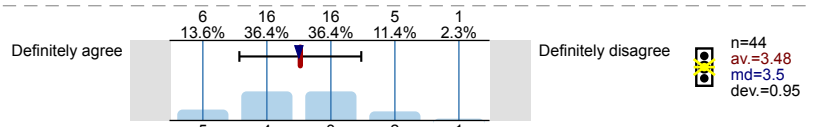
1.4) I have received sufficient advice and support with my studies on the module



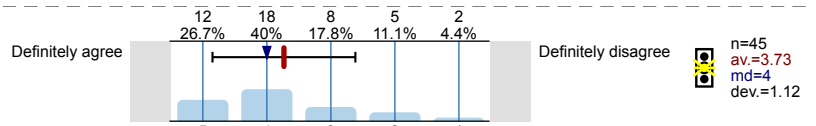
1.5) The module is well organised and runs smoothly



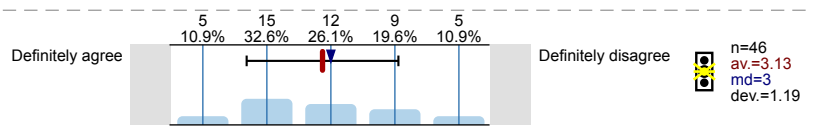
1.6) I had access to good learning resources for the module



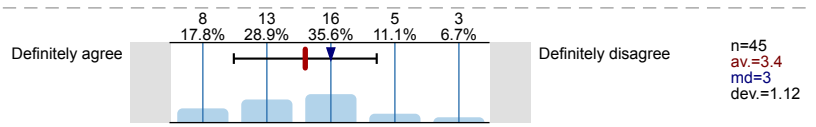
1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



1.9) The module organiser(s) made good use of QMplus for the module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

J. D. Muller

JD muller

J.D. Mueller

JENS DOMINIK-MUELLER

JENS DOMINIK MUELLER

J-D Muller

Dr Müller

Dominik

Dr Jens Dominik Müller

Jens Müller

J.D. Müller

J D Muller

Müller

Müller

MULLER

Dr Jens Mueller

Dr Jens - Dominik Mueller

Dr Mueller.

Dr. Muller

Dominik Mueller.

Dr. Müller

Jens Mueller

Jens Dominik Müller

Dr. Muller

Jens D. Muller

Dr. Muller

Dr. Muller

Mixellor Jens-Dominik

JENS-DOMINIK MUELLER

DR MUELLER

Muller

~~Muller~~ Jens-Dominik Mueller

Dr. Jens

Dr. Jens

Dr. Mueller

Muson

Jens-Dominik mueller

GERARD ~~MULLER~~ MUELLER

Muller

Mr JENS DOMINIK MUELLER OH YEAH

Dr Mueller

MUELLER

Jens Dominik Müller

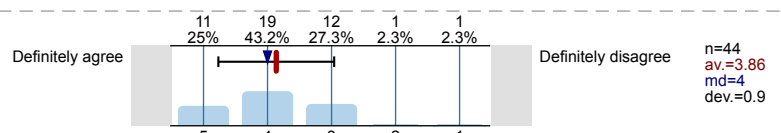
Jens Dominik Muller

Jens Muller

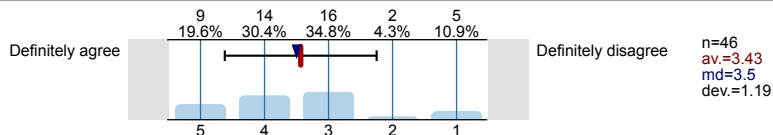
Jens-Dominik Mueller

Dr Muller

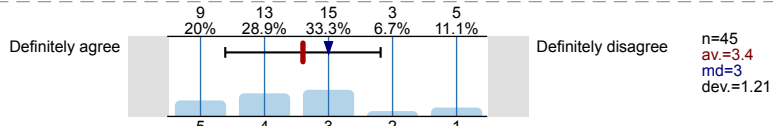
2.2) The lectures are well prepared



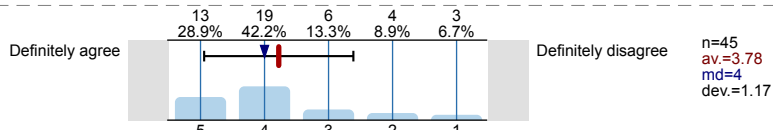
2.3) The lecturer is enthusiastic about what they are teaching



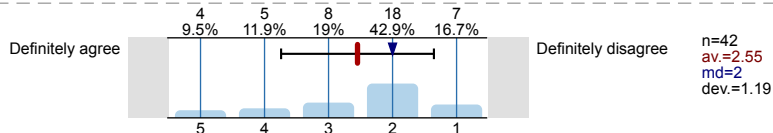
2.4) The lecturer used relevant and interesting examples



2.5) The lecturer answered questions



2.6) The content of the lectures was understandable



2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

PETER WORMLEATON

PETER WORM LEATON

Dr Wormleaton

Wormleaton

Peter

Peter

Dr Wormleaton

Dr Peter Wormleaton

Worm leaton.

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Dr. wormleaton

DR Wormleaton

Dr Wormleaton

Peter Wormleaton

Dr Wormleaton Peter

PETER WORMLEATON

PETER WORMLEATON

Peter Wormleaton

Peter Wormleaton

Dr Wormleaton

Peter wormleaton

Mr Wormleaton (U)

FANTASTIC!!!!!!!

Dr Wormleaton

Dr Peter Wormleaton

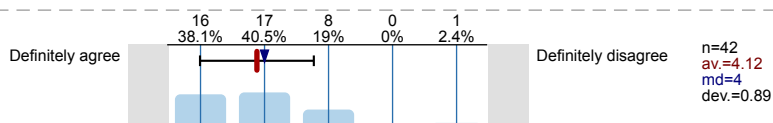
Peter

~~Forgot his name~~ Jens

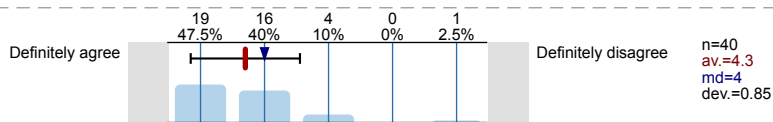
wormleaton.

Peter

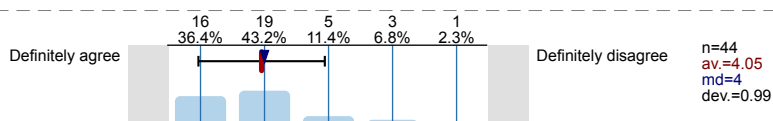
2.8) The lectures are well prepared



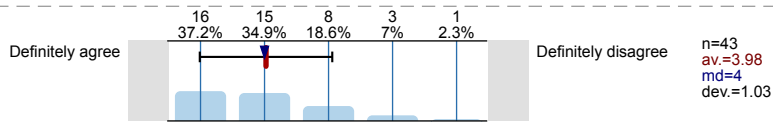
2.9) The lecturer is enthusiastic about what they are teaching



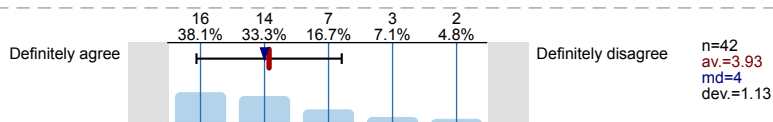
2.10) The lecturer used relevant and interesting examples



2.11) The lecturer answered questions



2.12) The content of the lectures was understandable



3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?

Yes 0%
No 100%

n=33

4. Your comments

4.1) What are the best things about the module?

The Bernoulli's equation lectures + PSC's were good

It's interesting

• PSC qu's & lecture notes
• great support - answers questions.

The way of teaching, & PSC's

It's interesting

Relevant to what I want to do in the future.
∴ interesting.

Dr Mueller's lecture notes were very clear and well organised

Using the blippers.

~~The~~ The use of real life examples to explain some of the concepts.

Module is interesting to learn about

Being able to apply knowledge due to Venturi Lab Report.

Doing Real experiments.

enjoyed momentum and modelling

Its relevance to all engineering

The practical applications of the theory at which we learn.
Well prepared.

The textbooks (we have been suggested) are hard to understand
(the PSCs don't match up with lectures (ie. PSC questions are on things we haven't yet learnt).

The module is challenging, so when you finally understand it is very satisfying.

~~It is~~ Important subject for Engineering

Being able to apply the knowledge we learnt during our lectures to questions

NOT TOO DIFFICULT

INTERESTING CONCEPTS

Problem solving classes help with difficulties in the module.

Dr. Jens no longer teaches. He was absolutely terrible

Interesting topics.

^{4.2)} In what ways could the module be improved?

More student participation

As its a new topic for most of us, it could be slower.

Make sure course assignments are clearly defined & deadlines are posted online. It was very unclear when work was due

GERMAN lectures could seriously make the module more interesting - speak with enthusiasm

- The Great hall is a bad place for a lecture
- SPEAK UP OR USE A MICROPHONE - ~~PLEASE~~

Don't Over Complicate things, please!!!

teaching methods, ie flicking back + forth through slideshow is not good

Some lecture halls are inappropriate as it is difficult to hear and concentrate.

Dr Warmleaton doesn't use a microphone. Lecture notes are hard to read and there is no Summary Section.

There can be a lot of derivation of equations, which appears overly complicated.

~~FF~~ More exam-style questions and teach with less complicated concepts and ideas.

For Go through more exam style questions with the lectures (NOT in the PSC)

More examples given, more exam questions being explained.

The lecture could be improved, by changing the lecture room on Monday (Great Hall) for a smaller one.

Remove Mueller as a lecturer... He is not engaging, too academic and doesn't make ~~lectures~~ lectures interesting

replace Müller

Dr. Muller's lectures were extremely boring and I couldn't understand the way he taught us the lecture.
 Upload practice questions on QM+ (more of them)

More PSC classes

More practice questions and relating the theory to real life 'industry' applications in Engineering.

Is there anything else you would like to tell us about the module?

It could be improved by simplifying the information and by including more interaction.

Spend more time on a chapter - To have time to understand the concepts.

Less focus on derivations and more examples

Teachers need to speak loudly. They should spend more time on each topic. They should make sure that students are getting what they are trying to teach.

EXPLAINING IN MORE DETAIL AT TIMES TOWARDS OUR LEVEL OF UNDERSTANDING.

is through more questions using the projector.

Powerpoints could be better explained through derivations

lecturers are very slow in talking, lecturer please have an energy drink before coming in. Decrease length of lecture, the longer it is the less I can focus, the worse.

- Include more practical classes. too much theory is useless. Make us design courses.

Don't use the giant hall to teach fluid mechanics
 - really, just don't.

Do not do a lecture in the Great hall as it is too big. Need to talk with a microphone so we can hear our lecturer on qmplex.

use examples to demonstrate
Questions

4.3) Is there anything else you would like to tell us about the module?

Give more direction with the Lab & Lab Report.

Improve the speakers - Too quiet, hard to follow

no - otherwise great teaching & support from both lecturers

When it makes sense, it's great.

I'm enjoying it.

Well obviously this is a really difficult module, ~~the lecturers~~ and at times, the lectures appear overly complicated and ambiguous, let the lecturers make it as simple as possible.

No.

No.

~~NO!~~ NO MORE GREAT HALL!!

Müller is stubborn, unhelpful, and overcomplicates things. Would not cope in the real world of work.

Fluid mechanics is a good subject but the way they ~~teach it~~ ~~is~~ taught is no in mean way it was ill.

It is a very complicated and challenging module so the slower the lecturer goes, the more people will understand.

~~Remember~~ maintaining no interest in the class and seems like he is here to speak regardless of the fact that none of the student is able to understand. I REALLY NEED GOOD TEACHERS.

no otherwise Great teaching & Support from both lecturers.

NO

-The Great hall ~~the~~ is very bad for lectures, it induces sleep, very dim, echo.

-Never let Dr. Jens Müller teach this module again, no one understands him. his notes are confusing

Both lecturers have voices that will send you to sleep - cannot focus on the content for more than 10 seconds.

School of Engineering and Materials Science

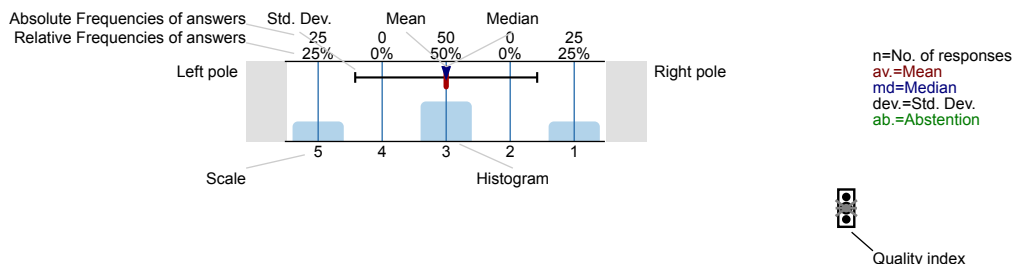
Transferable skills for engineers and materials scientists (MAT4444)

No. of responses = 89 (29.77%)



Legend

Question text



Description of quality symbol

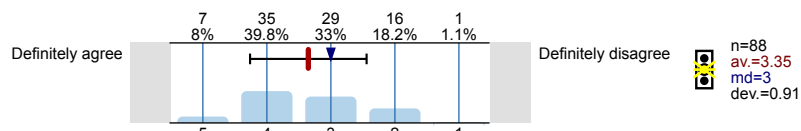
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

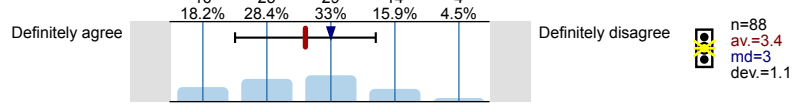
Mean value is within the quality guideline.

1. Rate this module

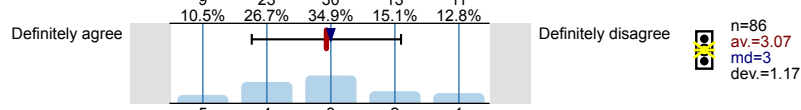
1.1) The module is well taught



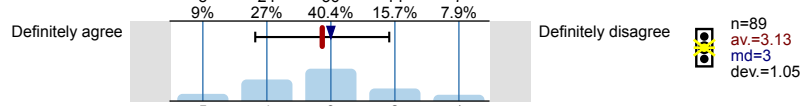
1.2) The criteria used in marking on the module have been made clear in advance



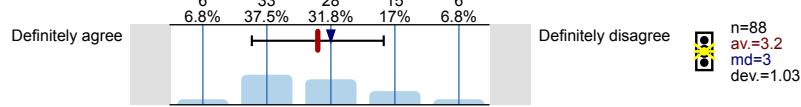
1.3) I have been given adequate feedback during the module



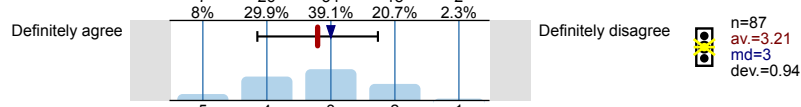
1.4) I have received sufficient advice and support with my studies on the module



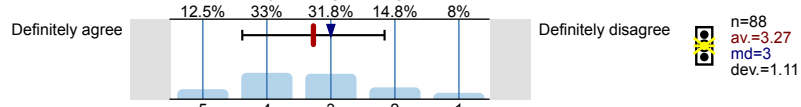
1.5) The module is well organised and runs smoothly



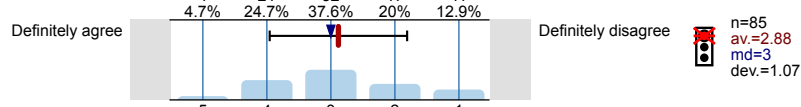
1.6) I had access to good learning resources for the module



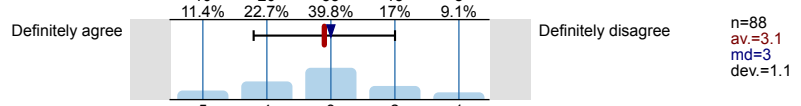
1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



1.9) The module organiser(s) made good use of QMplus for the module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Overall

He _____

Crawford

MAT 4444

All of them.

all of the lecturers.

All lecturers -

All lecturers

All the same person.

Hicham

collective.

All.

Herman

Crawford

Gee

Dunne

Hysam

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Hitcham A.

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All lecturers

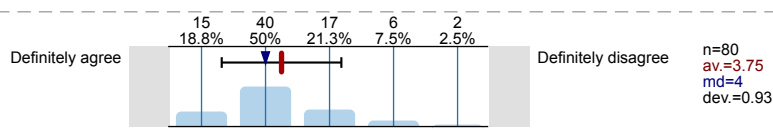
All lecturers

All lecturers

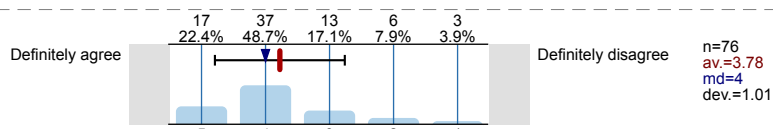
All lecturers

All lecturers

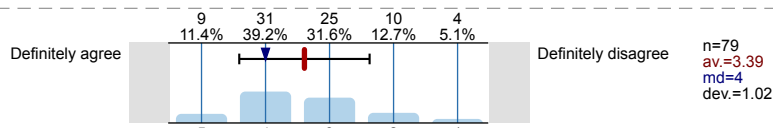
2.2) The lectures are well prepared



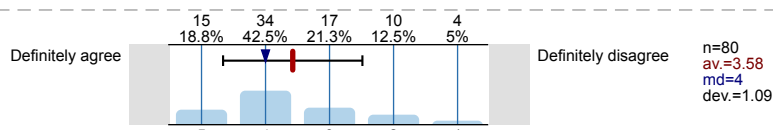
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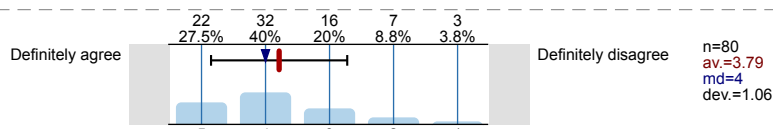
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2.5) The lecturer answered questions



2.6) The content of the lectures was understandable



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Other lecturer

From

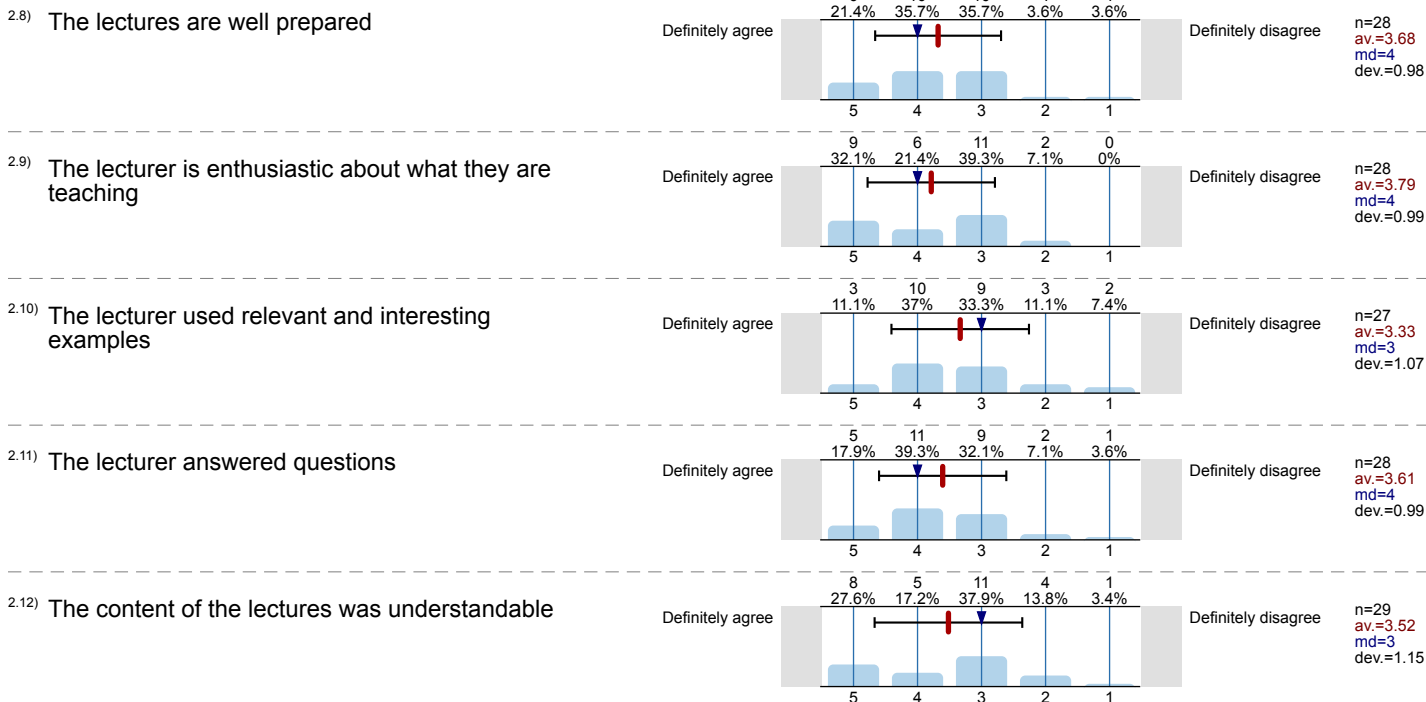
~~Don't~~ Don't Unsure

Unsure.

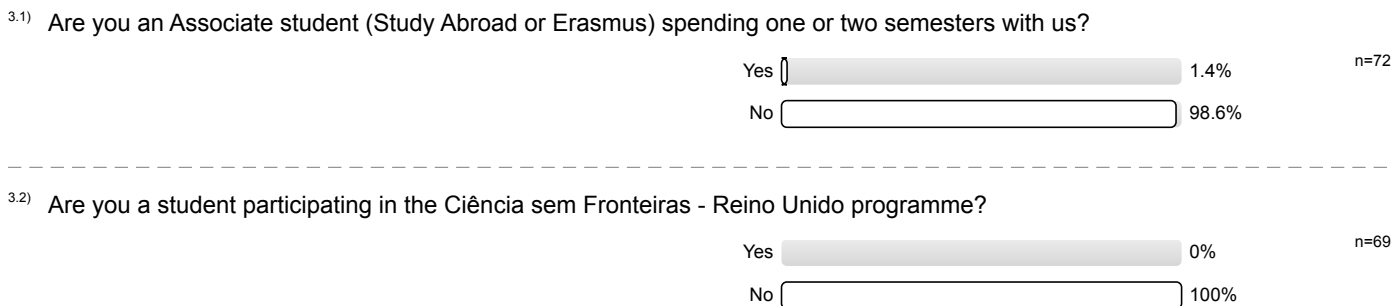
gearafe store

Gearafe store

gearafe store



3. Associate students



4. Your comments

4.1) What are the best things about the module?

Easing into university life.

Help with Careers - Good lecture on Speed reading.

- this module teaches us the general knowledge from being engineers.

The way it's taught and interaction encouraged by the lecturer's

Learning about engineering writing was quite useful.

Learn how to write a report & CV.

All the courseworks that we have to submit are very useful as they prepare us for what's coming in the next 3 years. The industrial visit was very useful as well as some other courseworks.

The lecture in which we learned some examples of engineering ethics. It was far more interesting/useful than others.

Fun lectures, interesting and ~~the teacher~~ teaches the skills you need for the as an engineer.

The topics

LEARNING ABOUT ENGINEERING ETHICS OR RELATED TO ENGINEERING

- Industrial Visit.

- Industrial VISIT.

very informative

- Learning how to write in the appropriate way e.g. for reports
- ILF & industrial visit

ILF

~~Industrial visit~~ industrial visit was good.

Clear, well taught → easy to understand

- How the module is different to other modules + also prepares you for them.

The report writing & feedback was useful.

Industrial visit was useful and interesting

Reminded you of things that should be completed throughout the course.

Peer assessment is partially useful. ~~A lot of other~~
IFL Panel

Can't think of any

Needs to coursework in the future / what to look out
for

No hard coursework

Speed reading (should be taught first weeks)

nothing.

Nothing to study, no final exam

Supplied information of job/internship prospects.

The timing

Helpful when it comes to writing academic essays and reports.

Interactive lectures (not when we are asked to list things on paper)

useful facts for helping us along the path of university

Feedbacks.

Good practise of CW style work.

Useful things are given enough, i.e. essay writing style, how to avoid plagiarism etc.

Industrial visit

Useful for some other modules

Really useful material -

Support on Engineering writing ethics etc...

Ethics lecture was interesting

The transferable skills bit and how they can be translated into our professional lives down the line.

4.2) In what ways could the module be improved?

- Make as optional classes like the careers ones.

Focus on other transferable skills i.e. time management (too much emphasis on writing)

- Put more effort on telling students that the importance of this module.

no way.

More examples and resources should be made online

MAKE IT OPTIONAL

maybe email writing

QMplus and Sems website could work better together.

More interesting lectures regarding actual engineering in everyday life would be better than writing tips.

Not any thing I can think of.

Shorten it to 25 minutes

THINGS MORE RELATED TO ENGINEERING

More activities, rather than just reading.

change timing; No breaks in timetable on tuesdays from 11 am to 5 pm.

I think this module should be specified to people who certainly need these transferable skills, and not everyone. This way it will be much more useful and concentrated.

longer duration of class

- improve the pace, sometimes you run out of time

More on ethics, and ~~the~~ engineering related topics occurring in the world now.

- Organise more ILF events for us.

- Feedback on coursework for ~~most~~ ~~more~~ written report tasks less of things that are too easy/dont matter. At times it was very patronising & boring.

More useful material ~~stuff~~

It shouldn't be a lecture, it should be in personal tutorial and in emails.

If it wasn't an actual lecture, if it was optional

actually then us real life example of how to reference.

More interesting and relevant content

Removal of module - more relevant topics, more time to study, is have to keep more work on relevant topics

Remove it from the course, it's a pointless waste of time. I haven't learnt a thing in it. Make it optional

DONT INCLUDE / MAKE OPTIONAL.

Cancelled.

Be less repetitive, new topic every week
Don't repeat the same things
More related to the degree.

It's best to be removed, we can have all this information in a long powerpoint at the Freshers week better. Why bring us in on Thursday for one (zero credit) course rather than a day off?

More coursework.

Less lessons and students told beforehand the topic of each lecture.

Try to make it more useful, ~~but~~ a bit too much stuff involved that is just common sense.

Give us real feedback to work !! - Not just talk about it

Give proper feedback

Use time more efficiently

People talk a lot in the lecture.

More times the taught material is redundant or self.

- Could go more in depth?, lectures were a little basic in a few areas

More relevant, industry-related examples.

4.3) Is there anything else you would like to tell us about the module?

- Help with generalising using logic showing not to reference.

I don't find it interesting, it has mostly been really hard to engage with

DO NOT FIND IT USEFUL AT ALL.

Good!

The module is useful and not stressing (I like that pretty much).

Not really.

I think its good for the first 3 weeks. After that it is not necessary.

NO.

Not relevant to Dental materials, & is what I personally feel.

no - generally positive

No.

- Do more practical work such as the ICF trips

- Teach us how to reference our texts / use Microsoft

Obviously useful but could be condensed.

I can write perfectly fine, a lot of this module's content is not ~~and~~ useful

and a lot of information that isn't needed.

A lot of what we covered is taught in A-level or learned through practice, i.e. lab report structure.

I feel it's a waste of time

less about writing more about our careers and type of work.

A module for spoon feeding idiots things we already know, treated like idiots, uninteresting, boring, does not seem to be anything we don't already know

Study something useful, or nothing at all

The module is not very useful for this course. It covers basic and obvious content -

NO.

Pick the dates for the course more adequately to help the students just a bit more with their schedules.

No.

This module seemed very pointless and not very useful, ~~and it was a waste of time~~

NO.

Don't think it's useful

Don't talk about a certain point for

seemed a bit irrelevant as I thought it was for people who needed help with ~~little~~ basic things. It gets better after wards.

A lot of overlap between lectures and personal tutorials (maybe too much)

It can get a bit dull at times.