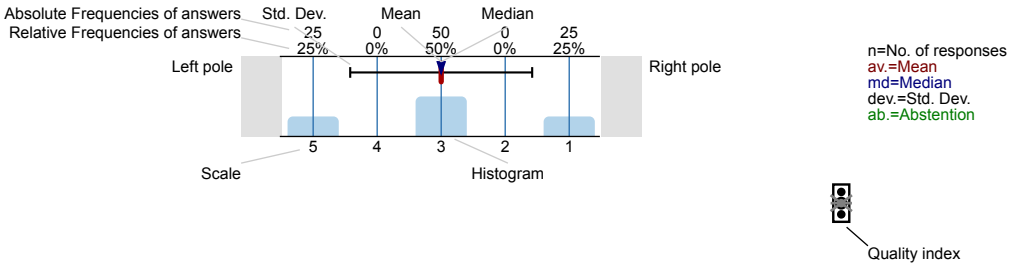
School of Engineering and Materials Science

Aircraft Design (DEN6305)
No. of responses = 17 (34%)

Queen Mary University of London

Legend

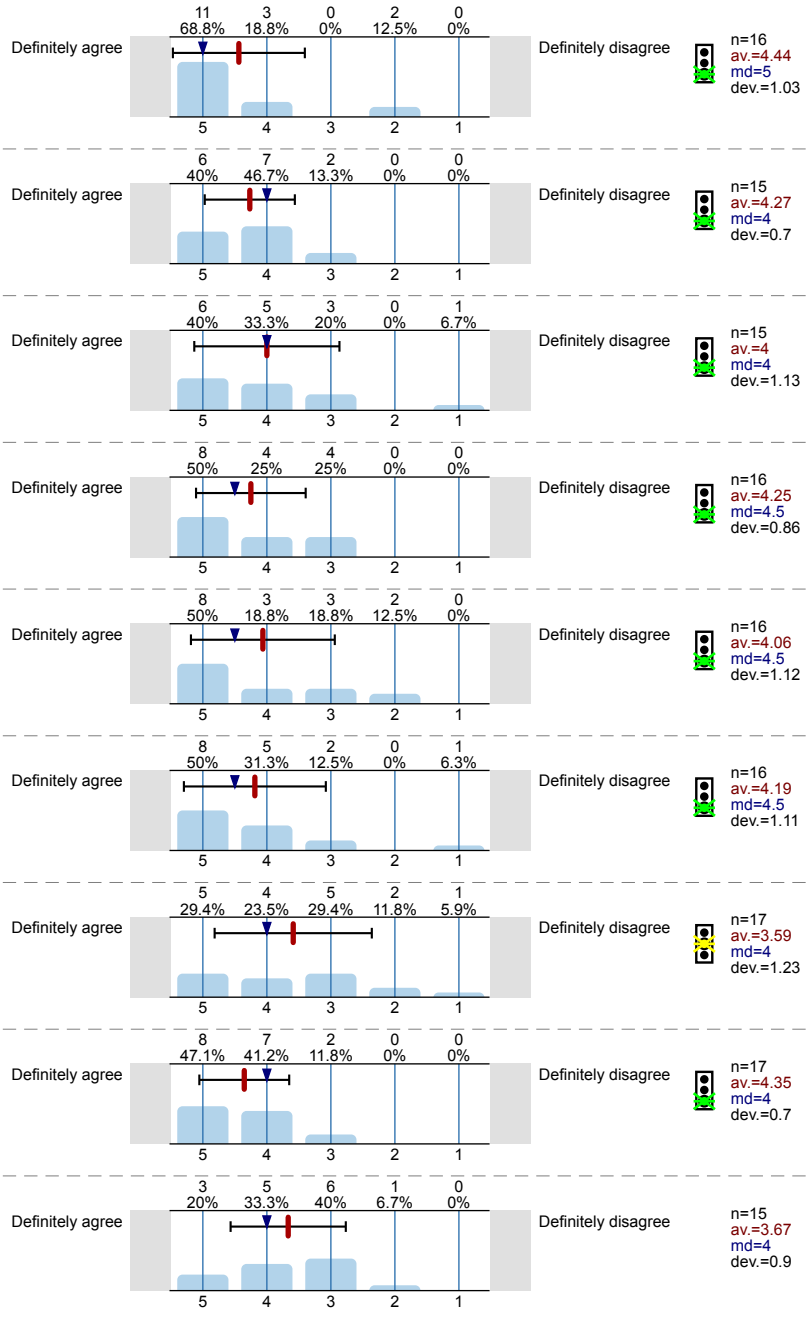
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Dr. Fariborz Motallebi

FARIBORZ MOTALLEBI

Dr. Fariborz Motallebi

Dr Fariborz Motallebi

F. Motallebi

F. MOTALLEBI

Dr. Motallebi

Dr. Fariborz Motallebi

FARIBORZ Motallebi

MOTALLEBI

Dr Fariborz Motallebi

Dr. F. Motallebi

F. Motallebi

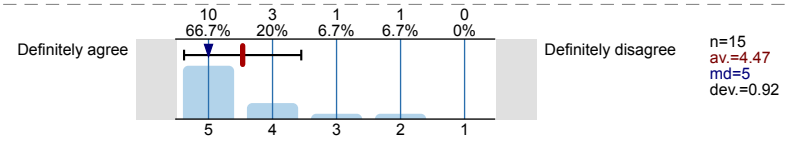
DR. FARIBORZ MOTALLEBI

Fariborz Motallebi

F. Motakebi

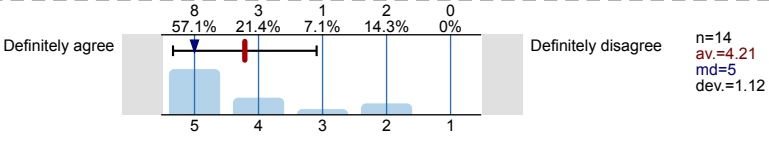
Fariborz Motallebi

2.2) The lectures are well prepared



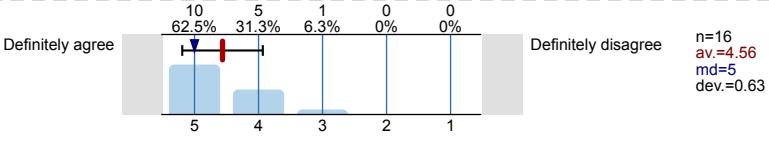
n=15
av.=4.47
md=5
dev.=0.92

2.3) The lecturer is enthusiastic about what they are teaching



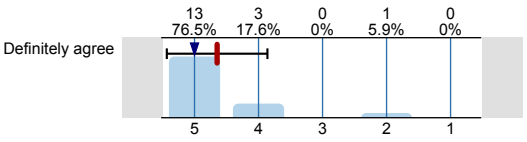
n=14
av.=4.21
md=5
dev.=1.12

2.4) The lecturer used relevant and interesting examples



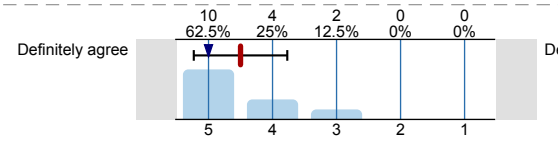
n=16
av.=4.56
md=5
dev.=0.63

2.5) The lecturer answered questions



n=17
av.=4.65
md=5
dev.=0.79

2.6) The content of the lectures was understandable



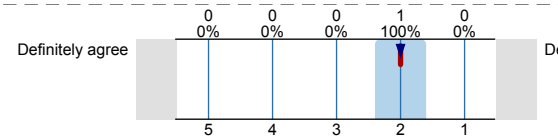
n=16
av.=4.5
md=5
dev.=0.73

2.8) The lectures are well prepared — The evaluation will not be displayed due to low response rate.

2.9) The lecturer is enthusiastic about what they are teaching — The evaluation will not be displayed due to low response rate.

2.10) The lecturer used relevant and interesting examples — The evaluation will not be displayed due to low response rate.

2.11) The lecturer answered questions

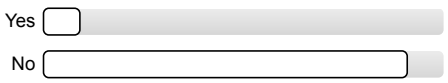


n=1
av.=2
md=2
dev.=0

2.12) The content of the lectures was understandable — The evaluation will not be displayed due to low response rate.

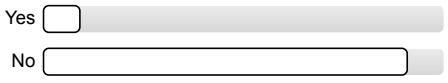
3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



n=11

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



n=11

4. Your comments

4.1) What are the best things about the module?

THE CONTENT IS DIRECTLY RELAVANT TO REAL INDUTRIAL APPLICATIONS + REGULATIONS

- quality of teaching
- knowledge of the lecturer

the module Runs smoothly and module criteria is made clear from the start.

Understandable content and well taught by lecture.

Solving examples in the lecture

Delightful remarks that brighten the mood of the lecture, but also uses very good analogies.

The possibility to acquire new knowledges

The lecturer is well prepared and presents the topic in a clear manner.
It's interesting as its very relevant to the overall course

It is what I enjoy doing and it is aerospace related.

He prepares his lectures and answers questions. He teaches in a way that it is engaging and understandable..

The lecturer is very clear during explanations.

Matalleb explains everything well and smoothly, makes everything well understandable.

The lecturer is a very good teacher.

4.2) In what ways could the module be improved?

BE GIVEN A BOOK OR LECTURENOTES COVERING ALL THE MATERIAL

None

go at a slower pace, too quick

Perhaps go slightly slower in lectures

More explaining than just writing on the board

use of QMPLUS

More detailed lectures.

More practical laboratories or tutorials.

The lecturer should make more use of the document camera so the lectures can be seen on Breview.

Perhaps have more hours per week as it is lot of content in short lectures.

4.3) Is there anything else you would like to tell us about the module?

VERY UNORGANISED.

None

Dr. Motallebi is the best lecturer, don't let him go.

It is quite interesting.

School of Engineering and Materials Science

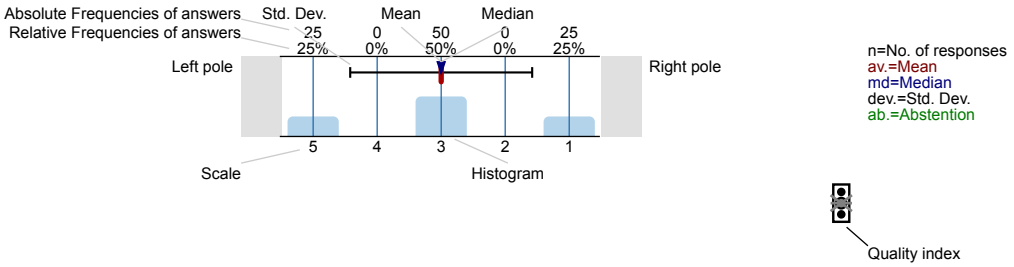
Applied Dental Materials (MAT220)

No. of responses = 7 (53.85%)

Queen Mary University of London

Legend

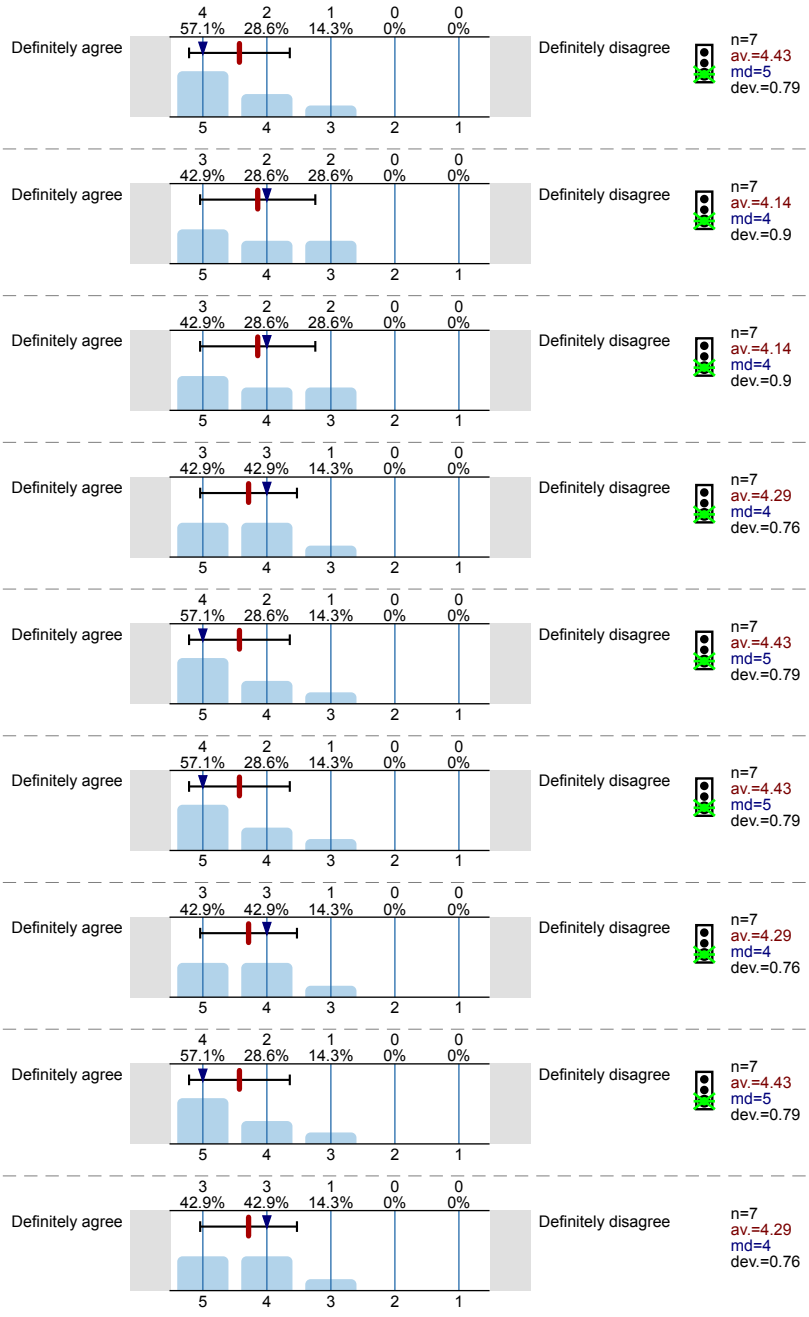
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

KAREN HING

KARIN HING .

Karin Hing

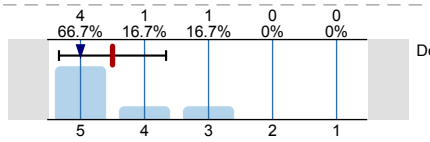
Karin Hing

KAREN HING

KARIN HING

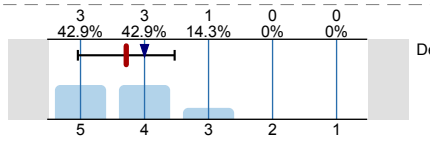
Karen

2.2) The lectures are well prepared



n=6
av.=4.5
md=5
dev.=0.84

2.3) The lecturer is enthusiastic about what they are teaching



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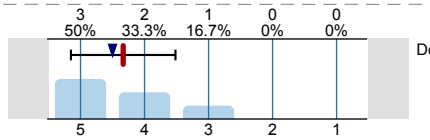
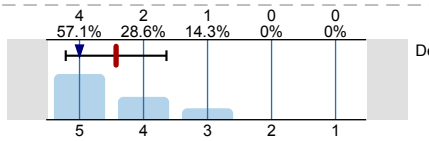
dev.=0.76

2.4) The lecturer used relevant and interesting examples



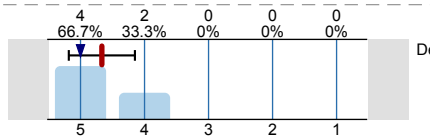
n=6
av.=4.33
md=4.5
dev.=0.82

2.5) The lecturer answered questions



n=7
av.=4.43
md=5
dev.=0.79

2.6) The content of the lectures was understandable



n=6
av.=4.67
md=5
dev.=0.52

2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

SAROSH

SAROSH SHAHID

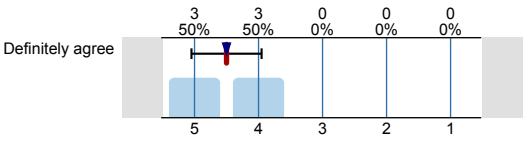
Sarosh Shahid + Robert Hill

SAROUSH SHAHID

SAROSH SHAHID /ROBERT HILL.

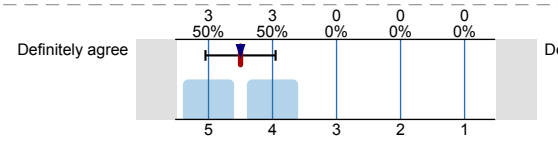
Robert Hill and Sareesh

2.8) The lectures are well prepared



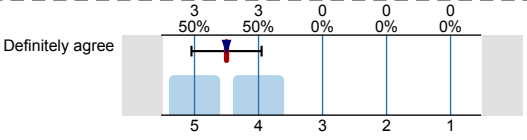
n=6
av.=4.5
md=4.5
dev.=0.55

2.9) The lecturer is enthusiastic about what they are teaching



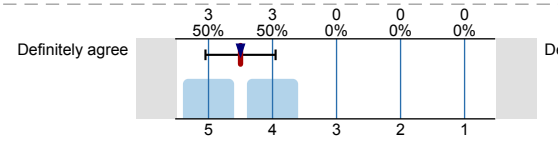
n=6
av.=4.5
md=4.5
dev.=0.55

2.10) The lecturer used relevant and interesting examples



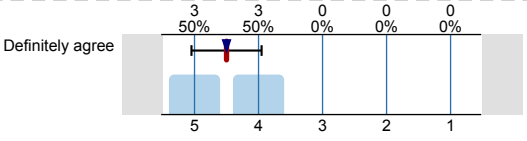
n=6
av.=4.5
md=4.5
dev.=0.55

2.11) The lecturer answered questions



n=6
av.=4.5
md=4.5
dev.=0.55

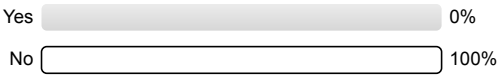
2.12) The content of the lectures was understandable



n=6
av.=4.5
md=4.5
dev.=0.55

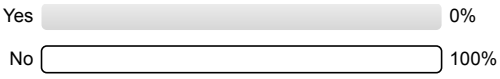
3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



n=3

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



n=2

4. Your comments

4.1) What are the best things about the module?

Thank you varin for printing notes, & chocolates.

The lectures have been very informative and there has been detailed notes provided by the lectures.

relevant, look @ Dental materials products.

well taught & really intersting
well orgdnised

DENTAL RELATED.

4.2) In what ways could the module be improved?

Roberts lectures were interactive - make it more interactive.

Maybe a ~~practical~~ pratical ?
Also, @ Reviewing ~~the~~ lectures would be useful.

TOO long (3 hrs)

SHORTEN LECTURE TIMES. CURRENTLY 3 HOURS.

4.3) Is there anything else you would like to tell us about the module?

This should be a first / second year module as a lot of the things taught, I wish I could have investigated into for 3rd year project & this would have helped with understanding key concepts.

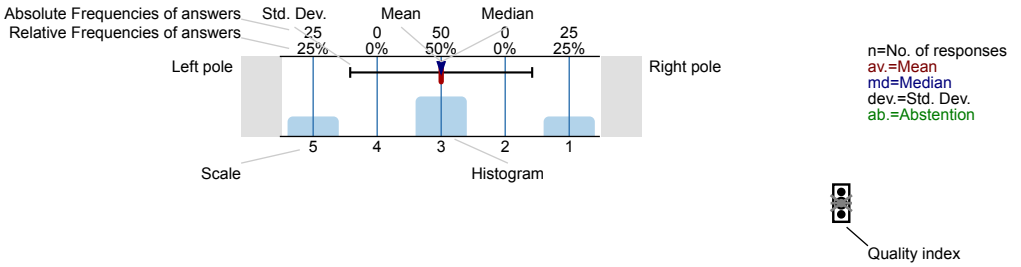
School of Engineering and Materials Science

Ceramics (MAT522)
No. of responses = 22 (44.9%)

Queen Mary University of London

Legend

Question text



Description of quality symbol

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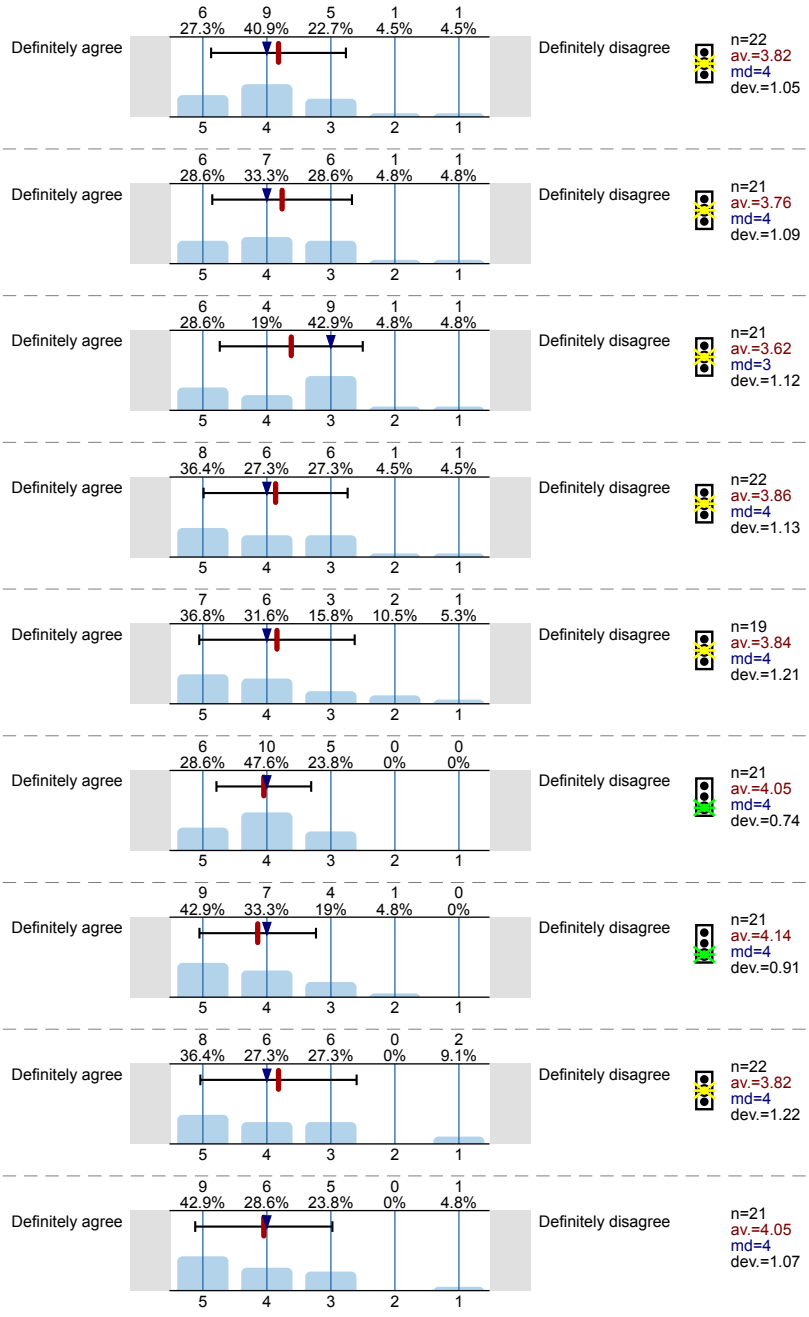
- Mean value is within the quality guideline.

1. Rate this module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

MIKE REECE

MIKE REECE

Mike Reece

MIKE REECE

Mike Reece

Mike Reece

Mike Reece

Mike Reese

Mike Reece

Mike Reece

MIKE REECE.

MIKE REECE

Mike Reece

MIKE REECE

Dr. Mike Reece

MJ Reece

Mike Reece

Mike Reece

Mike Reece

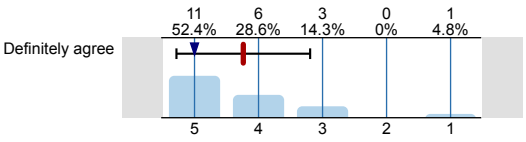
Mike Reece

Mike Reece

Mike Reece.

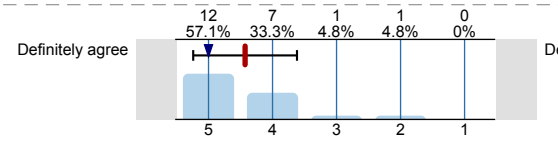
Mike REECE

2.2) The lectures are well prepared



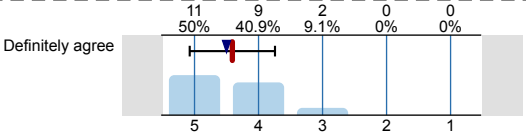
n=21
av.=4.24
md=5
dev.=1.04

2.3) The lecturer is enthusiastic about what they are teaching



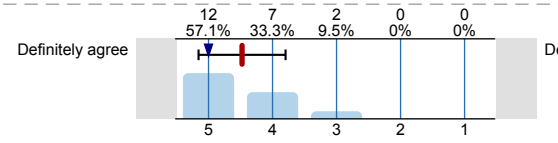
n=21
av.=4.43
md=5
dev.=0.81

2.4) The lecturer used relevant and interesting examples



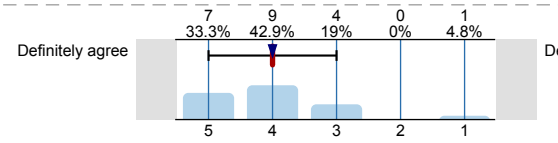
n=22
av.=4.41
md=4.5
dev.=0.67

2.5) The lecturer answered questions



n=21
av.=4.48
md=5
dev.=0.68

2.6) The content of the lectures was understandable



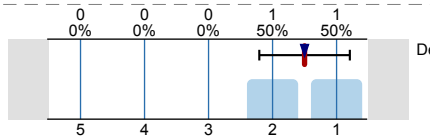
n=21
av.=4
md=4
dev.=1

2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

PhD students

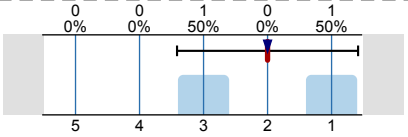
The ~~PhD~~ PhD Student (male)

2.8) The lectures are well prepared



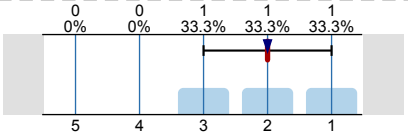
n=2
av.=1.5
md=1.5
dev.=0.71

2.9) The lecturer is enthusiastic about what they are teaching



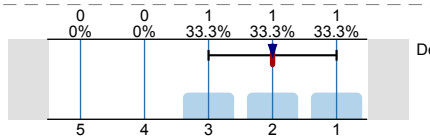
n=2
av.=2
md=2
dev.=1.41

2.10) The lecturer used relevant and interesting examples



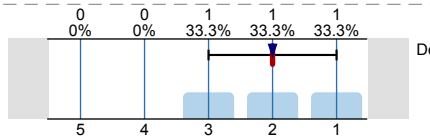
n=3
av.=2
md=2
dev.=1

2.11) The lecturer answered questions



n=3
av.=2
md=2
dev.=1

2.12) The content of the lectures was understandable



n=3
av.=2
md=2
dev.=1

3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?

n=13

Yes	0%
No	100%

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?

n=11

Yes	0%
No	100%

4. Your comments

4.1) What are the best things about the module?

ITS INTERESTING.

The subject is very interesting.

Notes already uploaded to QMPLUS.

All powerpoint presentations are available online

A very interesting and challenging module. Mike Reece is very enthusiastic about the topic and grounds alot of the science in real world applications

well organised

enthusiastic useful knowledge - ~~for~~ Mike is engaging.

- The test at the end was ~~useful~~ useful (could have warned us before)
- The tutorial ~~on~~ on structures - Questions answered during

Gives good examples of applications of ceramics.

The lecturer is very enthusiastic

Interesting.
Related to third 1st project.

Mike is very enthusiastic about the content.
Makes learning enjoyable.

Mike Reece and the Postdoc

well-taught by the lecturer which makes it easy to follow.

~~The lecturer is very unprepared for the lectures.~~

4.2) In what ways could the module be improved?

MOVIE QUALITY AND AUDIO WAS NOT AMAZING
(When we watched ~~movies~~ videos)

when main lecturer was not around the videos used were not helpful and some lecturers were not all that.

The videos played for a lecture should be up to date and audiable with subtitles.

→ More examples of questions for the module.

Lecturer should come prepared

~~lecturer~~ more enthusiastic

recorded possibly as material content is quite heavy.
→ multiple choice questions

- Tutorials on every topic.

The videos were of poor quality.

PhD Students should be better

Maybe more training was helpful in understanding.

Do not let that PhD student teach.
Or at least don't [redacted] let him use videos.

Perhaps more focus in terms of exam preparation

- Be more prepared.
- more tailored to exam than everything so vaguely.
- Too many + rushed @ the end.

4.3) Is there anything else you would like to tell us about the module?

NO.

There should be more exam preparation sessions answering the exam questions

It is good

Mine was an entertaining lecturer - which I actually paid attention!

No.

No.

Nina Meay (PHD student) - I think!
- very helpful in the tutorial on ceramic structure

The videos had bad audio, and the PhD student was on

The lecturer is very unprepared for the lectures - although the content is potentially interesting he doesn't teach it well.

School of Engineering and Materials Science

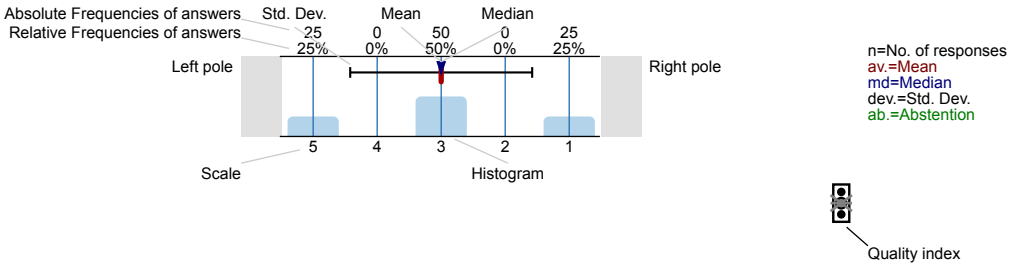
Computer Aided Engineering for Solids and Fluids (DEN331)

No. of responses = 43 (20.19%)

Queen Mary University of London

Legend

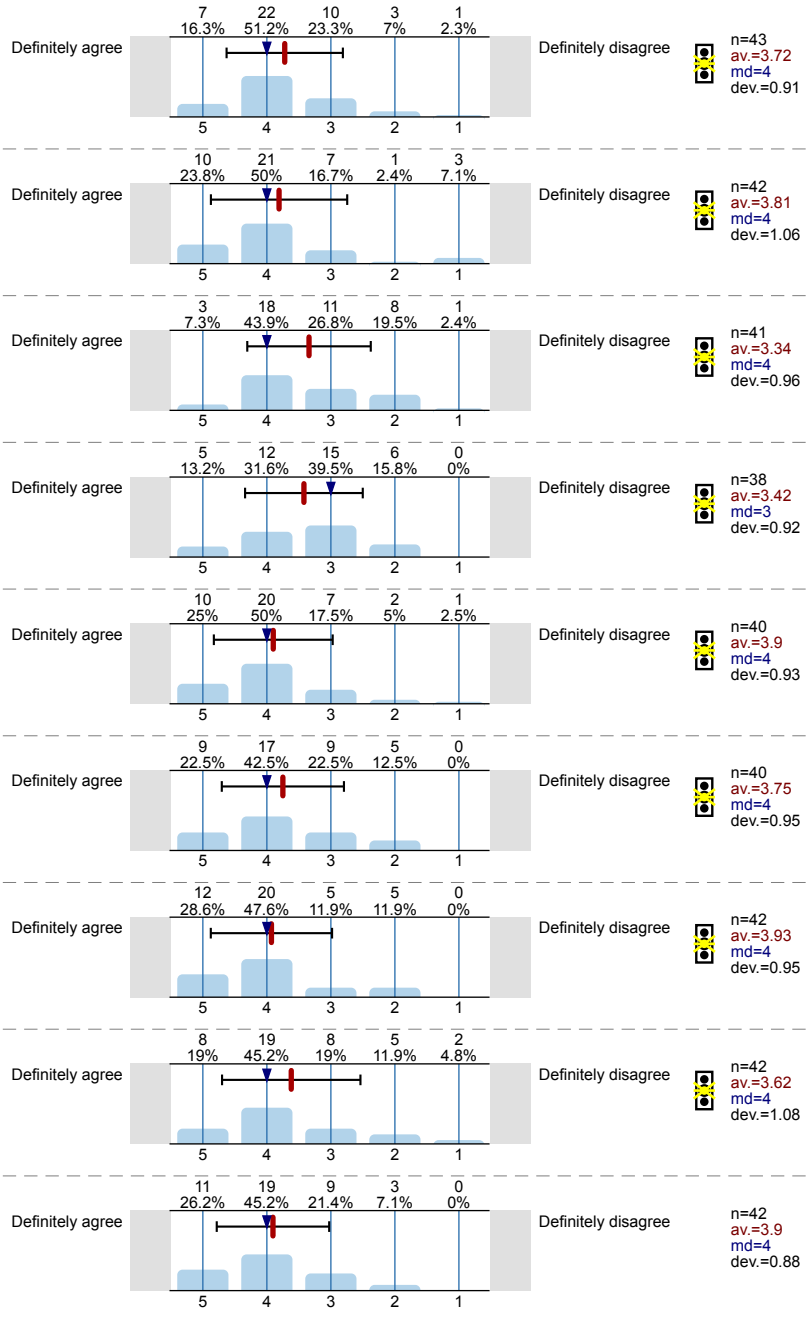
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Dr Jens-Dominik Mueller

DR. MULLER

Dr. Mueller

J. Muller

Dr. Jens-Dominik Müller

Dr Jens-Dominik Mueller

Dr. Müller

DR. MÜLLER

Müller

Dr. Jens Mueller

Dr. JD Müeller

Müeller

DR. J. D. MULLER

Dr Müller

Jens Muller

Dr Jens Mueller

Jens-dominik Müller

Dr. Muller

Müller JENS-DOMINIK

Thomas Muller

DR Mueller

Dr Müller

Dr. JD MÜLLER

Jens-Dominik Mueller

Dr. D. Muller

Mueller

Jens Meuller.

Dr muller

Dr Muller

Dr Mueller

Dr Müller

Müller

Jens Dominik Müeller

Dr, J-D Müller

DR. Müeller

Dr Mueller

DR MUELLER

Dr Jens Müller

Dr. Müller

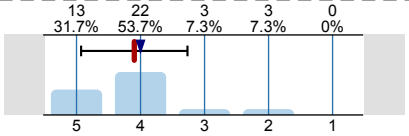
Prof. J. D. MULLER

Dr. Müller

Jens. D. Müller

JENS DOMINIK MÜLLER

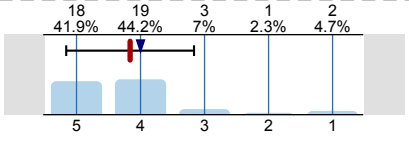
2.2) The lectures are well prepared



Definitely agree — Definitely disagree

n=41
av.=4.1
md=4
dev.=0.83

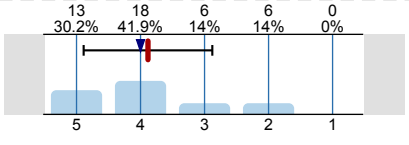
2.3) The lecturer is enthusiastic about what they are teaching



Definitely agree — Definitely disagree

n=43
av.=4.16
md=4
dev.=1

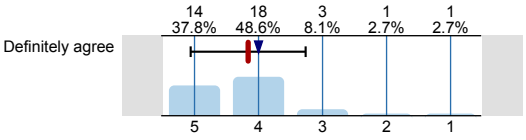
2.4) The lecturer used relevant and interesting examples



Definitely agree — Definitely disagree

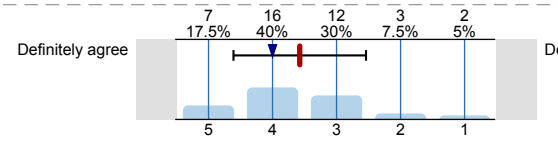
n=43
av.=3.88
md=4
dev.=1

2.5) The lecturer answered questions



n=37
av.=4.16
md=4
dev.=0.9

2.6) The content of the lectures was understandable



n=40
av.=3.58
md=4
dev.=1.03

2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

Dr. A. Munjiza

DR. MUNJIZA

A. Muniza

A. Muniza

Prof. A Munjiza

Dr Munjiza

Dr. A. Munjiza

A. MUNJIZA

A. Muniza

A. Munjiza

Dr. Munjiza

MUNSIZA

DR. A. MUNIZA

Dr A. Muniza

Ante Muniiza

Prof Ante Munjiza

Ante Muniiza

Dr. Muniza

A. MUNJIZA

PROF A. MUNJIZA

PROF A MUNIZA

Dr. A. Munjiza

Munjiza

Muniaza

Muniza

Prof. Ante Munjiza.

Prof. Muniza

A. Muniza

A. Muniza

A Munjiza

A. Munjiza

A. Muniza

Prof. A. Muniza

A. Muniza.

Prof Muniza

A. Muniza

Prof. Ante Munjiza

Pr. A. MUNJIZA

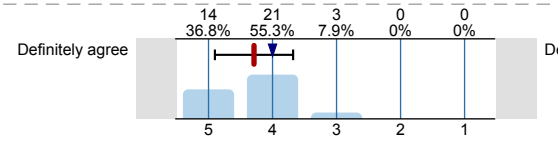
PROF. A. MUNIZA

MUNGIZA

A. Muniza

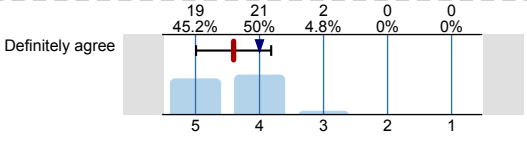
A. HUNJIZA

2.8) The lectures are well prepared



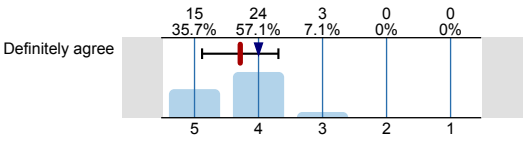
n=38
av.=4.29
md=4
dev.=0.61

2.9) The lecturer is enthusiastic about what they are teaching



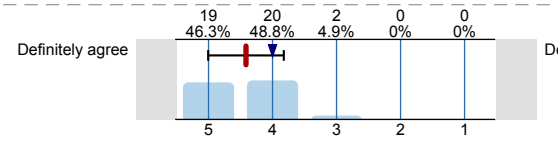
n=42
av.=4.4
md=4
dev.=0.59

2.10) The lecturer used relevant and interesting examples



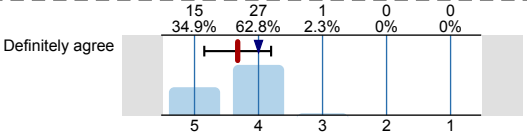
n=42
av.=4.29
md=4
dev.=0.6

2.11) The lecturer answered questions



n=41
av.=4.41
md=4
dev.=0.59

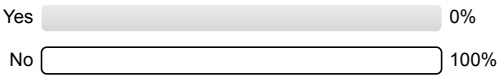
2.12) The content of the lectures was understandable



n=43
av.=4.33
md=4
dev.=0.52

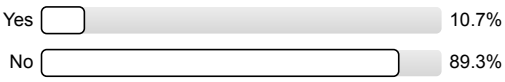
3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



n=26

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



n=28

4. Your comments

4.1) What are the best things about the module?

~~Experience~~ The access to important and useful softwares

For CFD, there's a huge gap between the student information & the lecture /materials content. Mechanical engineers from 2nd year to 3rd have not taught Navier-Stockes eqs. T

CFD was interesting.

Good introduction to CAE.

LEARNING HOW TO USE A CFD SOFTWARE

It's challenging

Using relevent computer programmes

There was always something to do in the Labs

Lectures are always well prepared

Computer labs.

Qreview.

Its very nice

COURSEWORK & PRACTICAL USE OF SOFTWARE

The use of Qmplus & QReview

The structure of the contents is well organised

Adequate assistance in the Abaqus lab.

USE QM PLUS!!!

The labs

Labs

Clear & contents

Learning how to use softwares

Labs

Labs

Examples given by Ante M

The well organized lectures, practical element, always checking if everyone understands

THEY ARE LIFE-LONG SKILLS THAT ARE APPLICABLE TO MODERN DAY

4.2) In what ways could the module be improved?

Licenses for software used for coursework being provided to students to use at home.

On the CFD could show more examples

To create a bridging course in order to make smooth start in the 3rd year.

Mr Hans problem sheets.

Dr Mueller answered many questions with questions, as oppose to answers.

COULD BE MORE WELL EXPLAINED

FOR DR MUNJIZA HE COULD HAVE USED A MICROPHONE TO REVIEW LECTURE IN QMREVIEW.

A. Munjiza could use powerpoint slides & upload to qmplus

Provide more teaching before starting labs

The labs could be better organized. lecturers do not turn up

Lectures notes for FEA

Add PSCs, and coursework guidelines should more clearly communicated.

more classes

ACCURATE ~~AND~~ NOTES IN PDF FORMAT, AVAILABLE PRIOR TO THE LECTURE.

CFD - labs to start assessment once an understanding in lecturers is established.

More assistance in the STAR-CCM+ lab. (We were just sitting there doing our own work)

SEE ABOVE

Munjiza notes on QMPLUS, not rely on QReview

More example questions

For CFD coursework which is peer assessment, teaching staff should remind students to remove personal data from the report.

more example qs

more example Q'ns.

~~Quiti~~ Quality of labs very poor, we are expected to learn CCM+ by ourselves eg no demonstrations.

Dr. Müller could simplify his content a little further, not everyone is as fast and knowledgeable as him

MORE TUTORIAL & EXAM TYPE QUESTIONS

4.3) Is there anything else you would like to tell us about the module?

It's one of the most difficult modules (only CFD) not because students are not smart but because the Uni didn't make smooth transitions for the subject.

None

LECTURE NOTES FOR FEM IN OMPLUS REQUIRED. (DR. MUMTA).

No

Need [redacted] supported study classes with Knowledgable assistants.

RH we should be told to get our laptops during lecture.

ACCESS TO LABS IS NOT IDEAL. WAS ASKED TO LEAVE DUE TO CLASS BOOKED IN ON 2 OCCASSIONS & IF I DID NOT MANAGE TO GET STAR CCM+ ON OWN PC WOULD NOT HAVE FINISHED COURSEWORK

Muller can be very rude when you ask questions.

Better labs. E.g. a lab should not just be running through a worksheet, should be demonstrated!!

Really am enjoying the module.

— OBTAIN LICENCES FOR STUDENTS FULL FOR ABAQUS + STAR CCM+ SO CAN BE USED AT HOME

More example questions

School of Engineering and Materials Science

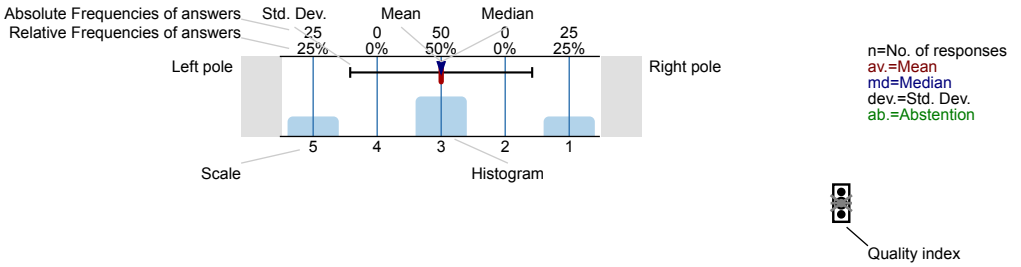
Environmental Properties of Materials (MAT507)

No. of responses = 17 (47.22%)

Queen Mary University of London

Legend

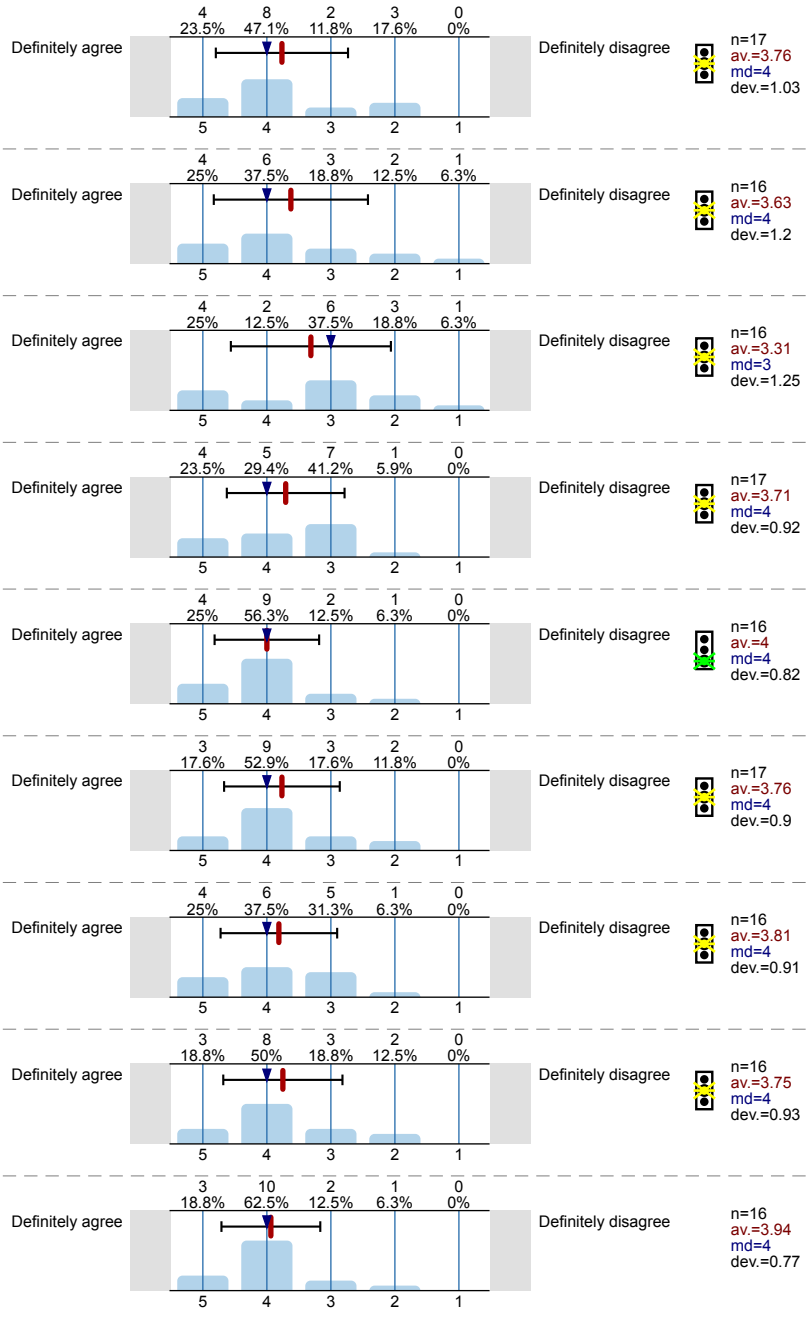
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Magda Titirici

Magda Titirici

Magda

Maria Magdalena Titirici

Maada Titirici

MARIA MAGDALENA TITIRICI

Magda

MAGDA TITIRICI

MAGDA ~~TI~~ TITIRICI

MARIA-MAGDALENA TITIRICI

Maria-Magdalena Titirici

MAGDALENA MARIA TITIRICI

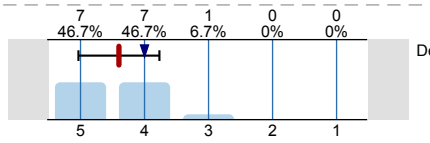
MAGDALENA MARIA TITIRICI

Magda

Maria-Magdalena.

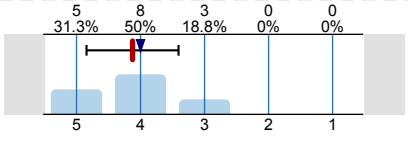
LADY

2.2) The lectures are well prepared



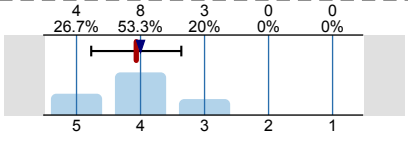
n=15
av.=4.4
md=4
dev.=0.63

2.3) The lecturer is enthusiastic about what they are teaching



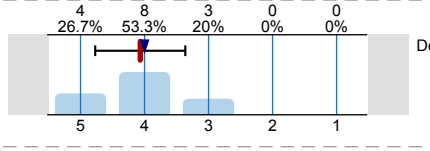
n=16
av.=4.13
md=4
dev.=0.72

2.4) The lecturer used relevant and interesting examples



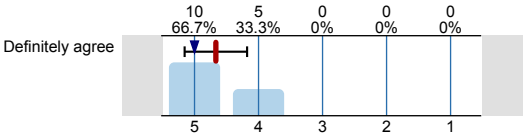
n=15
av.=4.07
md=4
dev.=0.7

2.5) The lecturer answered questions



n=15
av.=4.07
md=4
dev.=0.7

2.6) The content of the lectures was understandable



n=15
av.=4.67
md=5
dev.=0.49

2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

Stuart Peters

Stuart Peters

Stuart Peters

Stuart Peters

STUART

STUART

STUART PETERS

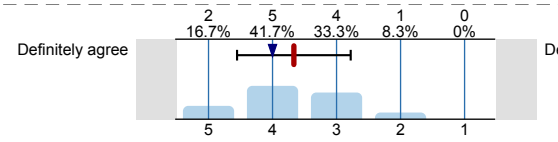
STUART PETERS.

STUART PETERS

STUART PETER

Stuart

2.8) The lectures are well prepared



n=12
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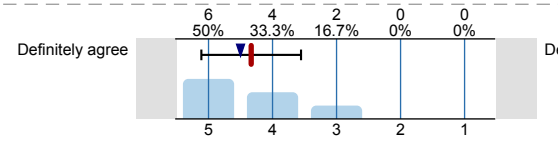
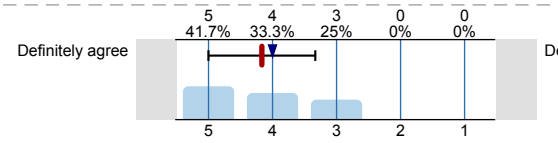
dev.=0.89

2.9) The lecturer is enthusiastic about what they are teaching



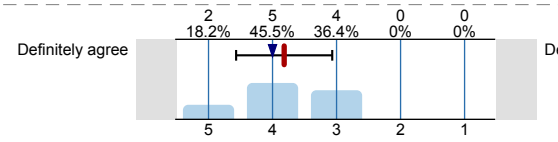
n=12
av.=4.33
md=4.5
dev.=0.78

2.10) The lecturer used relevant and interesting examples



n=12
av.=4.17
md=4
dev.=0.83

2.11) The lecturer answered questions



n=11
av.=3.82
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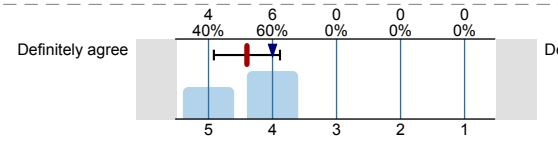
2.12) The content of the lectures was understandable



n=10
av.=4.4
md=4
dev.=0.52

3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?

n=13

Yes		15.4%
No		84.6%

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?

n=12

Yes		8.3%
No		91.7%

4. Your comments

4.1) What are the best things about the module?

Coursework – the coursework encourages students to find details about types of material & technology and present these findings to the rest of the group

Learning about true environment with such a broad and realistic view.

Simplified details for complex systems e.g. LCA.

The presentations given by students are very good as it helps to summarise the large topic of the module.

All of the scenes and other content is very much based in [redacted] real world situations

4.2) In what ways could the module be improved?

More guidance on what the exam is going to be on and the topics that we need to know.

[LCA] Life Cycle Analysis is mentioned a lot but neither lecturer has performed one... Information given about it was vague.

- Student presentations relevance to final exam could be made clearer.

Actually using LCA and what it is used in terms of analysis.

The relevance [redacted] of lectures to the exam should be more clear. Maybe show more example questions.

4.3) Is there anything else you would like to tell us about the module?

Interesting topics & areas, but ultimately a little vague and eclectic

Probably include PSC lessons of learning how to use LCA.

School of Engineering and Materials Science

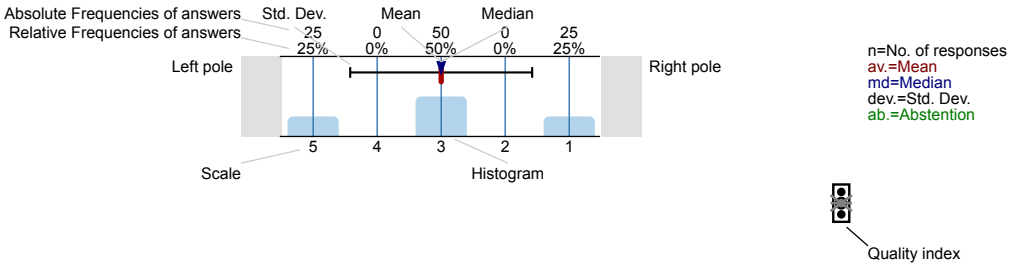
Heat Transfer and Fluid Mechanics 2 (DEN6208)

No. of responses = 15 (18.07%)

Queen Mary University of London

Legend

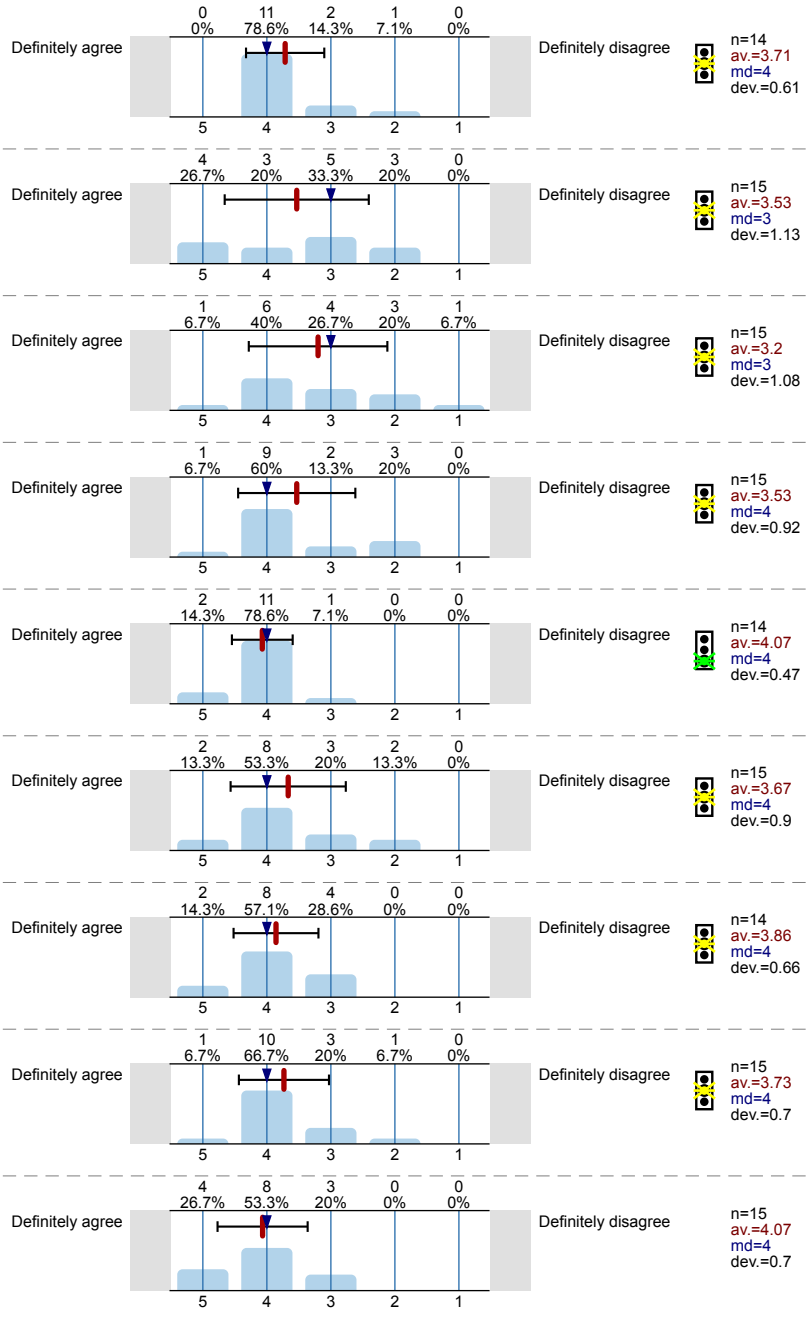
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Dr Briggs

DR. A. BRIGGS

Dr A. Briggs

Dr Briggs

Dr. Adrian Briggs

Adrian Briggs

Briggs, ~~Wang~~

Adrian Briggs

Dr Adrian Briggs

Dr A Briggs

DR. A. BRIGGS

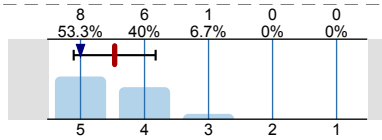
Dr. A. Briggs

Dr Briggs

Dr. Wang

Dr Briggs

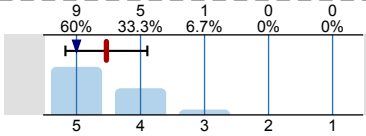
2.2) The lectures are well prepared



Definitely agree — Definitely disagree

n=15
av.=4.47
md=5
dev.=0.64

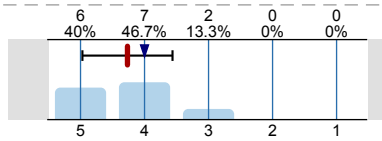
2.3) The lecturer is enthusiastic about what they are teaching



Definitely agree — Definitely disagree

n=15
av.=4.53
md=5
dev.=0.64

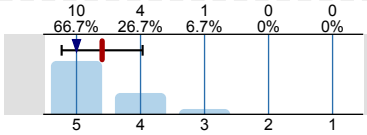
2.4) The lecturer used relevant and interesting examples



Definitely agree — Definitely disagree

n=15
av.=4.27
md=4
dev.=0.7

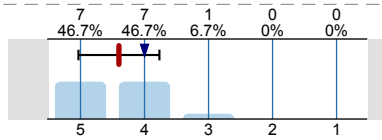
2.5) The lecturer answered questions



Definitely agree — Definitely disagree

n=15
av.=4.6
md=5
dev.=0.63

2.6) The content of the lectures was understandable



Definitely agree — Definitely disagree

n=15
av.=4.4
md=4
dev.=0.63

2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

Dr Wang.

DR. H. WANG

Dr H. WANG

DR WANG

Dr. H.S. Wang

Dr wang

Wang

Huasheng Wang

Dr Huasheng Wang

Dr. H. Wang

DR. H. WANG

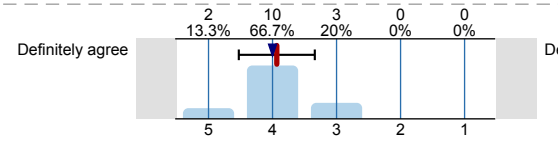
H.S. Wang

Dr Wang

Adrian Briggs

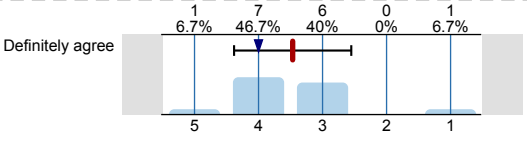
Dr Wang

2.8) The lectures are well prepared



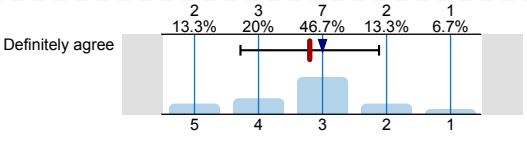
n=15
av.=3.93
md=4
dev.=0.59

2.9) The lecturer is enthusiastic about what they are teaching



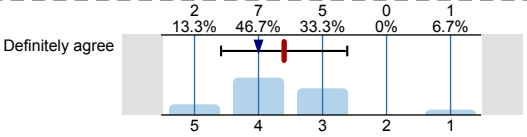
n=15
av.=3.47
md=4
dev.=0.92

2.10) The lecturer used relevant and interesting examples



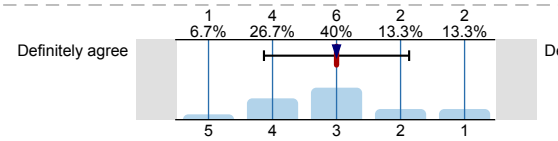
n=15
av.=3.2
md=3
dev.=1.08

2.11) The lecturer answered questions



n=15
av.=3.6
md=4
dev.=0.99

2.12) The content of the lectures was understandable



n=15
av.=3
md=3
dev.=1.13

3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?

n=11

Yes	0%
No	100%

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?

n=11

Yes	0%
No	100%

4. Your comments

4.1) What are the best things about the module?

Interesting and relevant examples used by Dr Briggs.

Examples are used to explain ideas.

4.2) In what ways could the module be improved?

Better quality notes - more comprehensive.

Using less presentation ~~slide~~ slides, module has enough time, Content should be applied slowly with intresting topics / articles / experiment.

Dr Wang could use more examples and a microphone to be better understood on Q review.

Example questions run through step by step yielding the correct solution. NEEDS TO HAVE A LAB

Solutions to tutorial questions online
More online resources

There can be more examples, and videos can be shown for better understanding.

4.3) Is there anything else you would like to tell us about the module?

Should have a experiment at minimum.

Fairly good but clarity of content is sometimes poor.

IT'S DIFFICULT TO READ LECTURER'S HANDWRITTEN NOTES ON QMPLUS.

School of Engineering and Materials Science

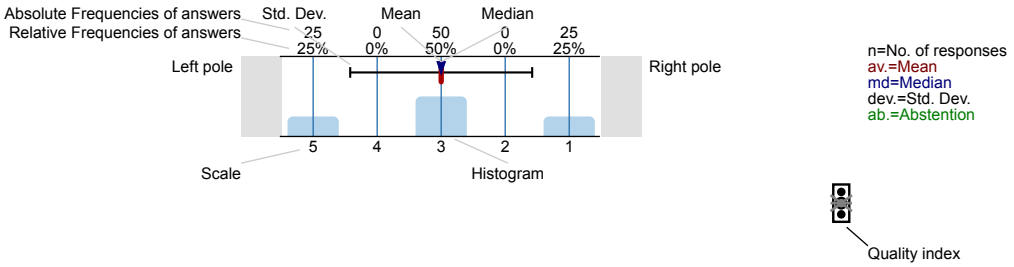
Materials Selection in Design (MAT602)

No. of responses = 73 (39.46%)

Queen Mary University of London

Legend

Question text



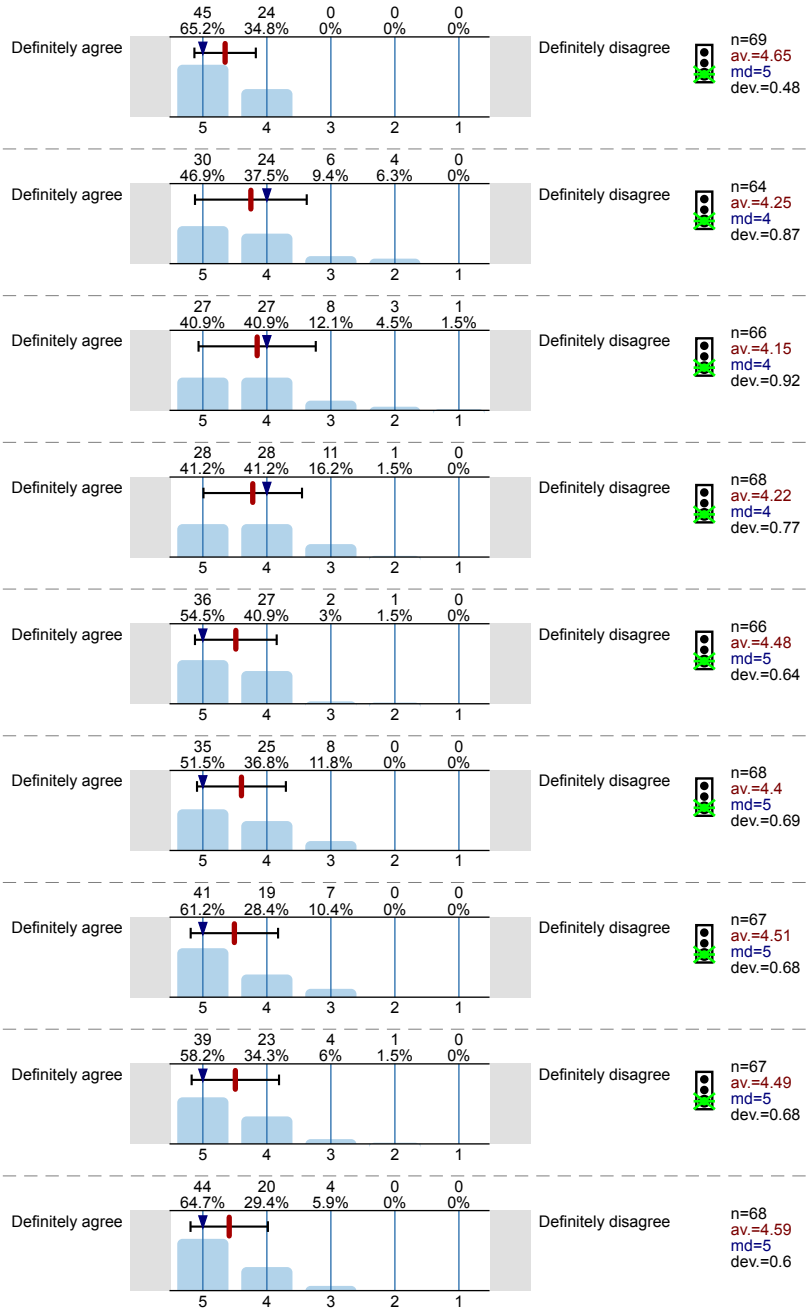
Description of quality symbol

Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

Mean value is within the quality guideline.

1. Rate this module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

James Busfield

James Busfield

JAMES BLAGDEN

James Busfield

Dr J. BUFIELD.

Jamis

James Busfield

JAMES BUSFIELD

James Busfield

James Busfield

James Busfield

DR BUSFIELD

Prof. James Busfield

James Busfield

JAMES BUSFIELD

JAMES BUSFIELD

James Busfield

JAMES Busfield.

JAMES BUSFIELD

James Busfield.

James Busfield.

James Busfield

James Busfield

JAMES BUSFIELD

JAMES.

James Busfield

James Busfield

James Busfield

James Busfield

JAMES BUSFIELD

Dr James Busfield

James Busfield

James Busfield

James Busfield

James Busfield

JAMES BUSFIELD

JAMES BUSFIELD

Dr. James Busfield

Dr. James Busfield

JAMES BUSFIELD

James Busfield

James Busfield.

JAMES BUSFIELD

James Busfield

JAMES BUSFIELD.

James Busfield.

JAMES BUSFIELD

James Busfield

PROFESSOR JAMES BUSFIELD

James Busfield

James Bussfield

JAMES BUSFIELD

James Busfield

James Busfield

James Busfield

Prof. James Busfield

Prof James Bus field

James Busfield

Proff. James Busfield

Prof James Busfield

James Busfield

Prof. JAMES BUSFIELD

JAMES BUSFIELD

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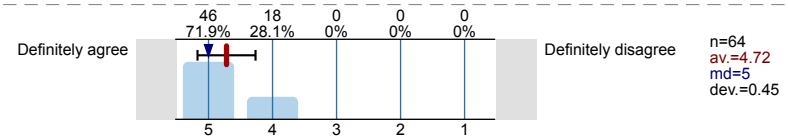
James Busfield

James Busfield

JAMES BUSFIELD

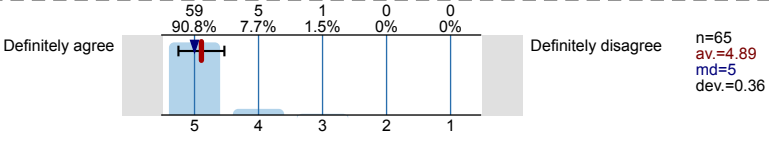
James Busfield

2.2) The lectures are well prepared



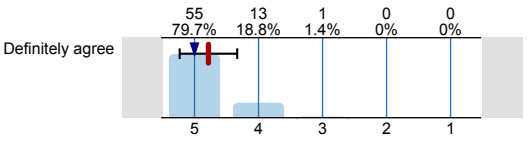
n=64
av.=4.72
md=5
dev.=0.45

2.3) The lecturer is enthusiastic about what they are teaching



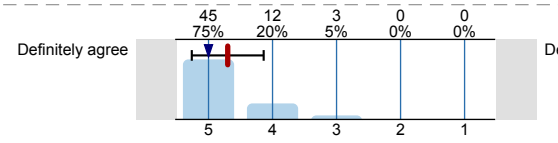
n=65
av.=4.89
md=5
dev.=0.36

2.4) The lecturer used relevant and interesting examples



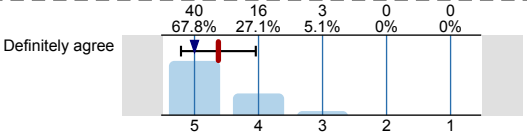
n=69
av.=4.78
md=5
dev.=0.45

2.5) The lecturer answered questions



n=60
av.=4.7
md=5
dev.=0.56

2.6) The content of the lectures was understandable

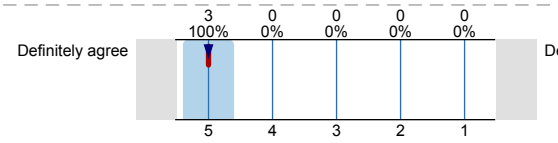


n=59
av.=4.63
md=5
dev.=0.58

2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

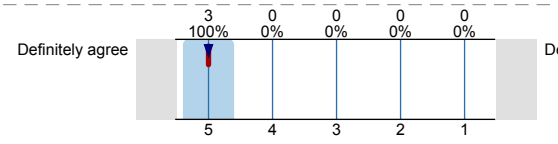
None

2.8) The lectures are well prepared



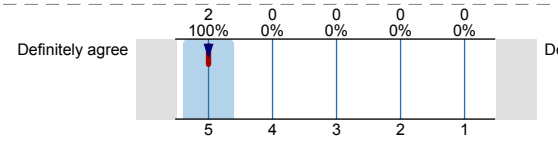
n=3
av.=5
md=5
dev.=0

2.9) The lecturer is enthusiastic about what they are teaching



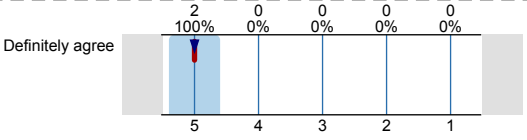
n=3
av.=5
md=5
dev.=0

2.10) The lecturer used relevant and interesting examples



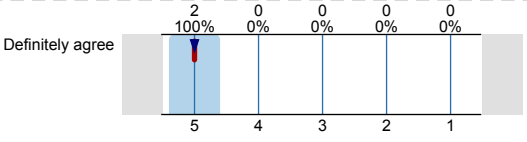
n=2
av.=5
md=5
dev.=0

2.11) The lecturer answered questions



n=2
av.=5
md=5
dev.=0

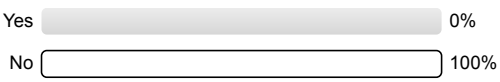
2.12) The content of the lectures was understandable



n=2
av.=5
md=5
dev.=0

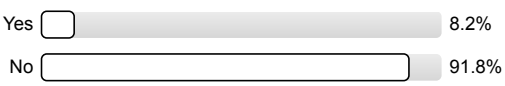
3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



n=45

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



n=49

4. Your comments

4.1) What are the best things about the module?

Interesting, involved

The different aspects of material application. Use of software. Felt that we dealt with an actual practical problem. Enthusiastic lecturer

Best 3rd year module, taught well,

Brilliant examples. James is the Best

Real life examples were given at each ~~instant~~ instance

the lecturer was very good

Use of a group project to work on team working & communication skills

Introduced to a new software (CES)

Introduced to CES

To be able to apply Engineering and materials science knowledge to actual applications

The Lecturer is enthusiastic

Teaches useful skills – presentations, thinking & solving problems.

It's an interesting process all engineering graduates should know about.

James' enthusiasm was great

Examples used seem really relevant, as ~~are~~ do the CWs

I feel as though the subject matter is directly applicable to real world situations

got a chance to learn many types of materials that can be used in Engineering.

Very informative + Easy to understand

The relevant and current examples and work assigned James is fun and really good Professor.

The lecturer is very engaging -

The best thing about this module is that the materials all have real life application which are dicussed in Lectures which makes it more interes

Case Study rules

fun

Very interesting subjects, very good lecturers.

James is very enthusiastic, funny and teaches well

The Lecturer

Well taught with examples.

Lecturer's fun examples. Lectures are very interesting.

- Get to work in groups on real case studies which also gives us as students opportunities to present our ideas and findings.

The lecturer

Access to download the CES software was very useful.
It is good to be able to apply skills to the real-life case studies.
The Lecturer is really good.

James is very enthosatic

[redacted] It was taught in a excellent way.
Good interaction with students.
Interesting case studies

The lecturer!

James Busfield is an excellent person and lecturer. I hope someday I can be like him, he is good in every aspect of life.

To be able to build on presentation skills.

James

James lectures are well presented, ~~easy to un~~ understandable and interesting

examples from the industry (-ies)

[redacted] Light heated humour along with a great depth of knowledge and relevant technical examples by

enthusiastic [illegible] the problem [illegible] [illegible].

Very well run and James is very passionate

Very enthusiastic lecturer & makes content interesting & interactive lectures

EVERYTHING

James is very enthusiastic

4.2) In what ways could the module be improved?

marks allocated to coursework should be high.

Setting more realistic deadlines by cross referencing with other modules.

information / guidance with course works and better feedback, at times we felt very in the dark

Too many unrelated emails

~~the~~ ~~[illegible]~~ greater access to CES

I don't know

It repeats a lot of materials information, so some of the materials students probably would have preferred something different.

The lectures should not allow the time of day to affect the quality of the lecture. Many of the lectures on materials and processing were bad. Go back to QReview, watch your metallurgy lecture and please don't repeat.

less carrying & schedule.

It is good as it is now

For the case studies it would be preferable for a longer period of time for research + preparation.

More time given for case studies.

Make sure the PhD students who mark Coursework 1, mark it correctly.

- Avoid dwelling on the timetable for such long periods of time
- Go through exam questions in class - not just multiple choice

Increase CW weighting

The lecturers could use some more real life examples.

Better prepared case studies

introduce an industrial visit

Practical experiments on materials & types)

Everyone had different amounts of time to prepare for and deliver case study reports / presentations - not good!

- Be specific on how much to write e.g. Individual Coursework when we ~~have~~ had to commit.

More lectures please

More market-related approaches

Powerpoint slides could be less busy!

The lab on material selection needed more time. If the lab sessions were longer and some more help is provided it would be great.

More advance knowledge about assessment of the computer lab

CES for Mac

Better timetable for lecture as it was unclear when the lecture was or where it would be held next.

The case studies can be more clearer & organised like RR case study was all over the place & took a lot

NONE

Few more example / model answers

4.3) Is there anything else you would like to tell us about the module?

Tight deadlines

GET JAMES AN OBE!

I am really enjoy it and I enjoy Prof. Burfield's lectures thank you

No.

No.

The lecturer is generally enthusiastic about the module topic, it's well structured and interesting. But it would be nice to not have lectures where slides are completely skipped over.

No, was good

The case studies more really interesting.

Case study is very interesting. It gives students a chance to research and work with team. A chance to understand usage of diff: mat. in real operations

Mueller can learn from James.

No.

would be extremely boring if anyone else taught it.

NO.

- Its really well taught, get a chance to get feedback.

Not really anything

James is an amazing lecturer!

No.

Great module one of the best taught in the school.

more groups.

great overall & pushes the student to think for themselves & think critically

NOTHING

School of Engineering and Materials Science

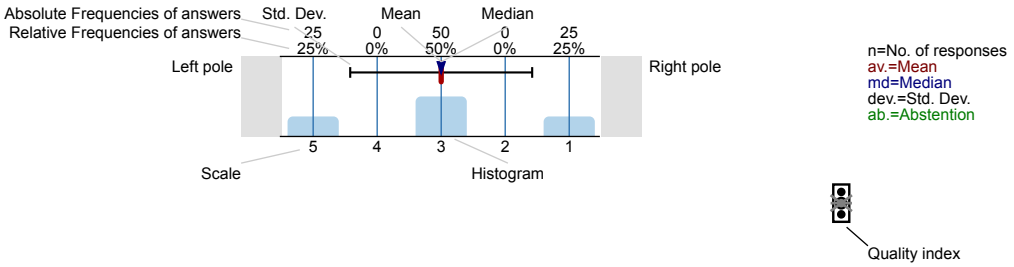
Spacecraft Design: Manoeuvring and Orbital Mechanics (DEN6335)

No. of responses = 19 (63.33%)

Queen Mary University of London

Legend

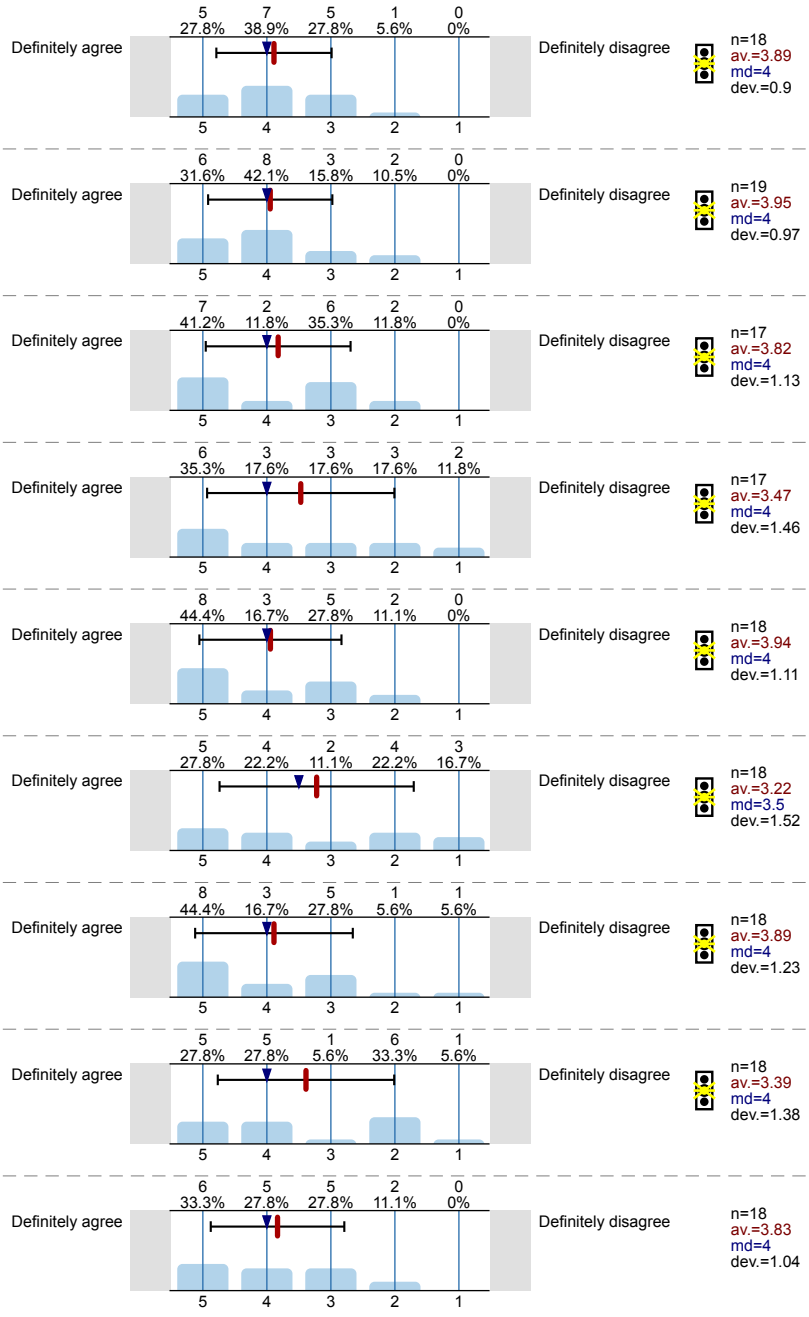
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Prof. J. Stark

JOHN STARK

PROF STARK

JOHN STARK

PROFESSOR JOHN STARK

Prof. STARK

Proffessor John Stark

Prof John Stark

John Stark

PROFESSOR STARK

John Stark

John Stark

JOHN STARK

Professor John Stark

John Stark

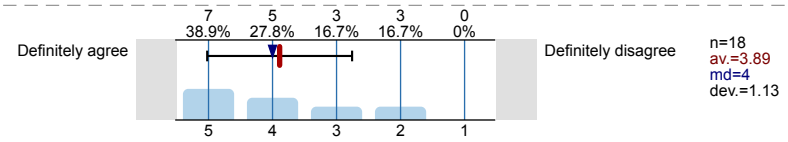
Jhon Stark

John Stark

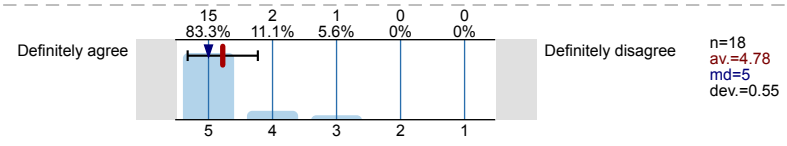
Proffesor J. Stark.

Prof John Stark

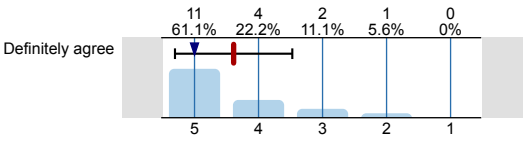
2.2) The lectures are well prepared



2.3) The lecturer is enthusiastic about what they are teaching

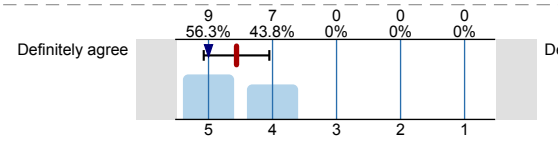


2.4) The lecturer used relevant and interesting examples



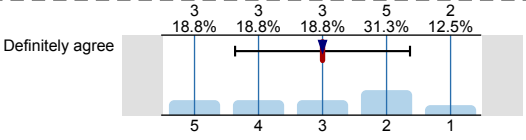
n=18
av.=4.39
md=5
dev.=0.92

2.5) The lecturer answered questions



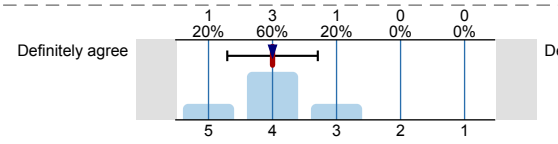
n=16
av.=4.56
md=5
dev.=0.51

2.6) The content of the lectures was understandable



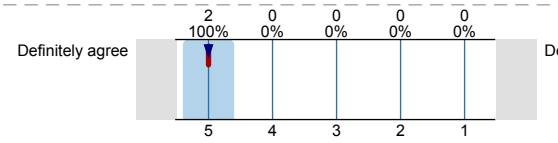
n=16
av.=3
md=3
dev.=1.37

2.8) The lectures are well prepared



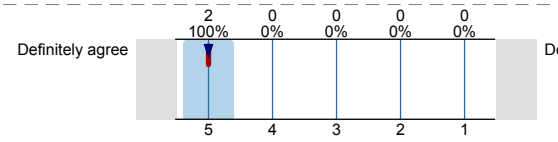
n=5
av.=4
md=4
dev.=0.71

2.9) The lecturer is enthusiastic about what they are teaching



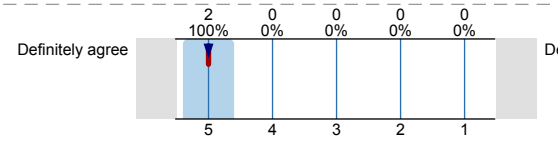
n=2
av.=5
md=5
dev.=0

2.10) The lecturer used relevant and interesting examples



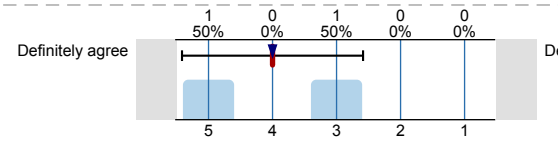
n=2
av.=5
md=5
dev.=0

2.11) The lecturer answered questions



n=2
av.=5
md=5
dev.=0

2.12) The content of the lectures was understandable



n=2
av.=4
md=4
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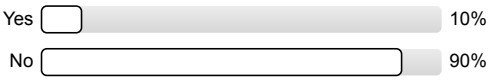
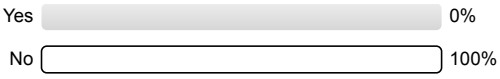
3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



n=10

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



n=10

4. Your comments

4.1) What are the best things about the module?

The module is challenging and interesting.

THE CONTENT IS INTERESTING

The subject is really interesting and the entire module is exciting lectures and PSCs.

ITS VERY INTERESTING - CHALLENGING YOUR MENTAL FACULTI

Great Engineering knowledge.

The professor is passionate about the subject and it definitely shows and improves the course, He makes sure to tie the concepts to real world examples which helps my understanding of the lessons.

The topic itself is interesting

the module was cool.

CONTENT / ENTHUSIASM OF LECTURER

The enthusiasm of the lecturer.

quite intresting

The cabel is very interesting.

Enthusiastic Lecturer

4.2) In what ways could the module be improved?

Lectures slides on QM plus must be improved in content, in order to become more simple to understand.

BETTER LECTURE NOTES

SLIDES CONTAIN TOO MUCH, BUT DO NOT CONTAIN MATHEMATICAL METHODOLOGY.

The slides are not always clear. The PSC's should be useful for the preparation to the exam, but the exercises are easy sometimes with respect to what we are supposed to do, and sometimes incomprehensible.

BY INCLUDING MORE MODELS (3D).

better explain some points

Some points are not cleared.

I think that the seminars could be class-led instead of individually based. This would make sure that we all have the correct solutions going into the test. It was often hard to prepare for the exam without examples

more worked examples

Better PSCs. Not Enough examples in Class Clearer Lecture Notes.

BE MORE DETAILED ~~at~~ FOR BETTER UNDERSTANDING.

The notes could be made more clearly so that they are easier to understand.

better notes, PSC Solution

Improving The slides and pscs

More in depth lecture notes that are applicable to the problems given.

4.3) Is there anything else you would like to tell us about the module?

WEEKLY ASSESSED HOMEWORKS WOULD BE A NICE ADDITION. MAYBE 10% OF TOTAL COURSE.

Yes. The book is useful but there are few solved examples. Hence, increasing the number of examples in the lectures could be really useful.

He's a cool dude.

No. Great course!

More examples or provide better sources to practise.
Maybe lack of engagement by students

The mathematics involved in this module has to be taught better.

Notes are basically useless, hard to study for exams even after attending the lectures

Teach T.A.; how to solve PSCs!

School of Engineering and Materials Science

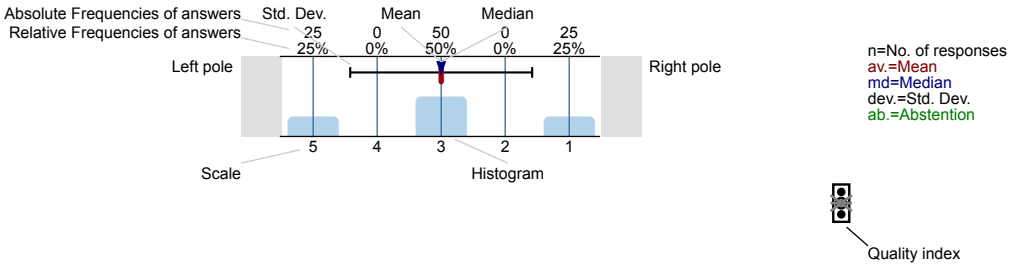
Stability and Control of Aircraft (DEN303)

No. of responses = 11 (15.71%)

Queen Mary University of London

Legend

Question text



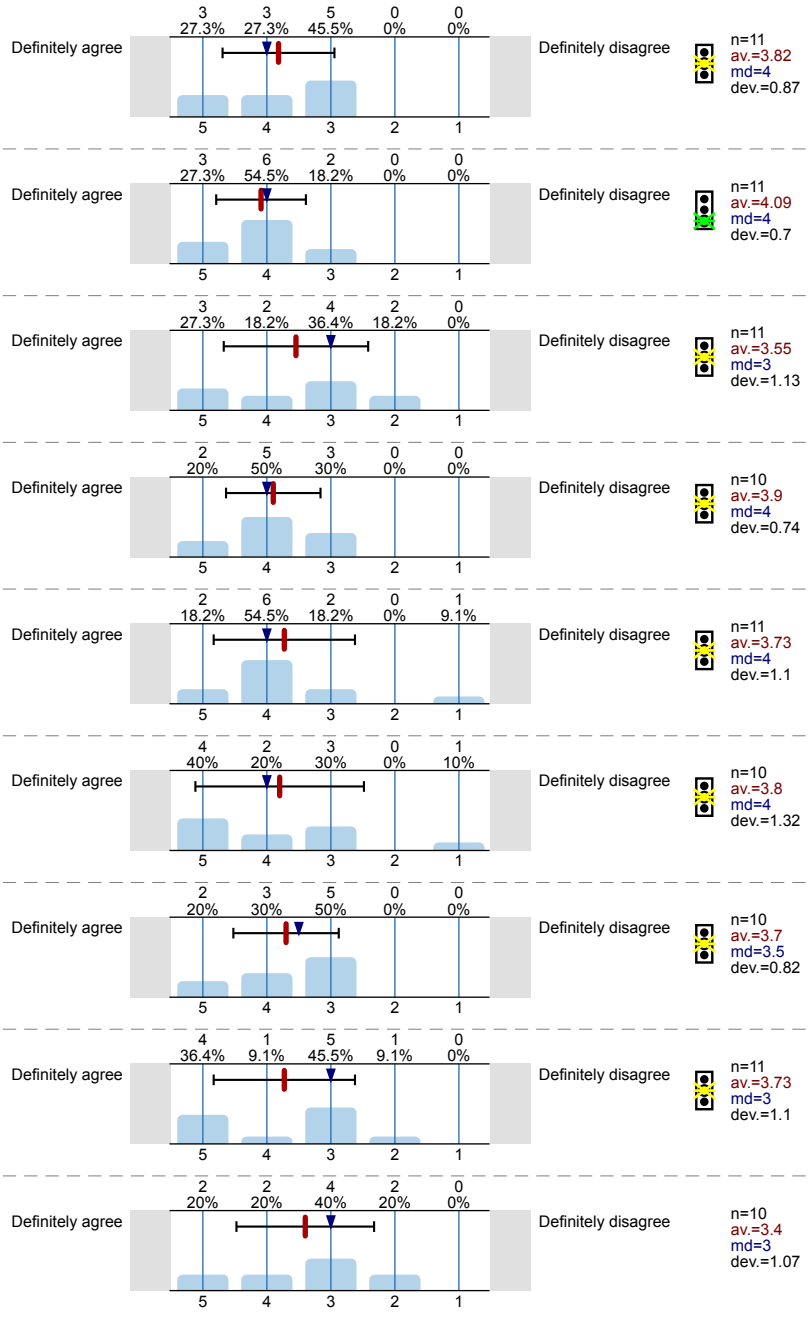
Description of quality symbol

Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

Mean value is within the quality guideline.

1. Rate this module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Vena

Dr Ranjan Vepa

DR. RANJAN VEPA

Dr. Ranjan Vepa

Dr. Vepa

Dr RANJAN VEPA

Ranjan Vepa.

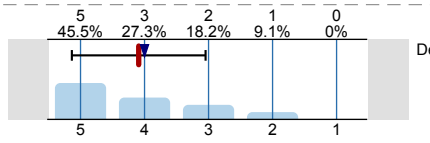
Pr. Ranjan Vepa

Ranjan Vepa

R. VEPER

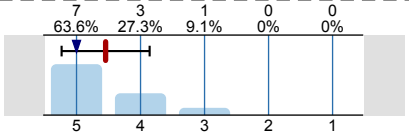
Ranjan Vepa

2.2) The lectures are well prepared



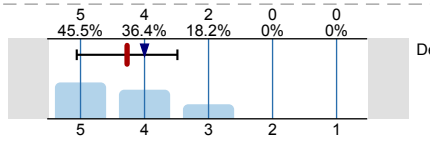
n=11
av.=4.09
md=4
dev.=1.04

2.3) The lecturer is enthusiastic about what they are teaching



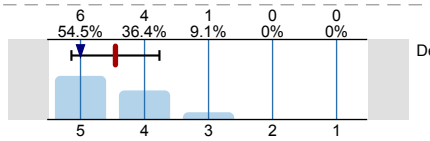
n=11
av.=4.55
md=5
dev.=0.69

2.4) The lecturer used relevant and interesting examples



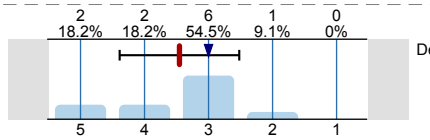
n=11
av.=4.27
md=4
dev.=0.79

2.5) The lecturer answered questions



n=11
av.=4.45
md=5
dev.=0.69

2.6) The content of the lectures was understandable



n=11
av.=3.45
md=3
dev.=0.93

2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

Avital

Dr Avital

DR ELDAD AVITAL

Eldad Avital

Dr ELDAD AVITAL

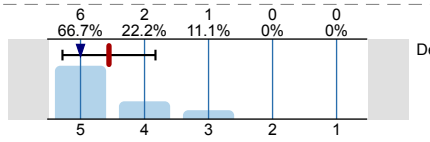
Dr. Eldad Avital

Eldad Avital

DR. AVITAL

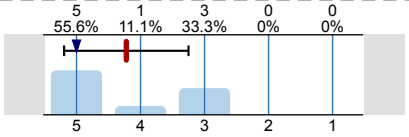
Dr Eldad Avital

2.8) The lectures are well prepared



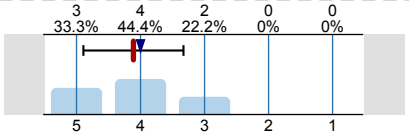
n=9
av.=4.56
md=5
dev.=0.73

2.9) The lecturer is enthusiastic about what they are teaching



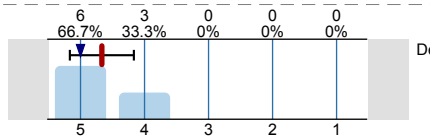
n=9
av.=4.22
md=5
dev.=0.97

2.10) The lecturer used relevant and interesting examples



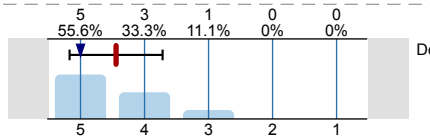
n=9
av.=4.11
md=4
dev.=0.78

2.11) The lecturer answered questions



n=9
av.=4.67
md=5
dev.=0.5

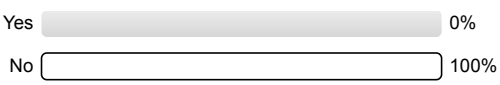
2.12) The content of the lectures was understandable



n=9
av.=4.44
md=5
dev.=0.73

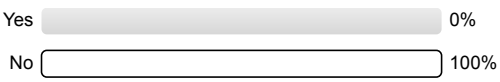
3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



n=6

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



n=6

4. Your comments

4.1) What are the best things about the module?

The lectures / organisers + Cranfield.

It is a interesting module. Lecturers were enthusiastic. But the course is very lengthy. Covers a lot of material.

Interesting lecture & ~~lecturing~~ lecturer.

~~Nothing~~ In-flight training course

Cranfield course.

~~If not~~ Content

Cranfield course obviously

THE EXAM-LIKE TUTORIALS

Initially introduction to stability concept & flight: Cranfield trip.

4.2) In what ways could the module be improved?

~~N/A~~ More time to tutorials

Make the content concise. Rather than quantity, focus on quality. All we experienced is full of equations.

Split into 2 modules.

The day of in-flight course crashed with other lectures, change the date of the course if possible.

Content difficult to explain.

More examples solved during the lectures - Reading lots of formulas on the slides it is very boring and passive. Perhaps, involving the students with examples would make the classes more active.

Content and use of graphical (digital) pictures could be simultaneously can improve teaching

Definitions of symbols always shown with equations

MORE EXAM-LIKE TUTORIALS & LAB SESSIONS

Core content is difficult to follow. A lot of maths and not enough physical explanation.

4.3) Is there anything else you would like to tell us about the module?

Please make the modules concise and focus on less material but elaborate it. It will help to understand better.

No.

NO.

FOCUS ON EXAM-LIKE QUSTIONS RATHER THAN LONG, WINDED DIFFICULT, UNANNOTATED, CONFUSING THEORETICAL DERIVATIONS

More.

School of Engineering and Materials Science

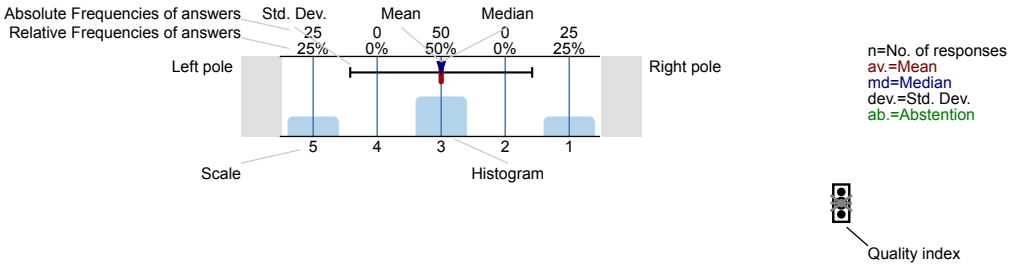
Tissue Engineering and Regenerative Medicine (MAT311)

No. of responses = 44 (54.32%)

Queen Mary University of London

Legend

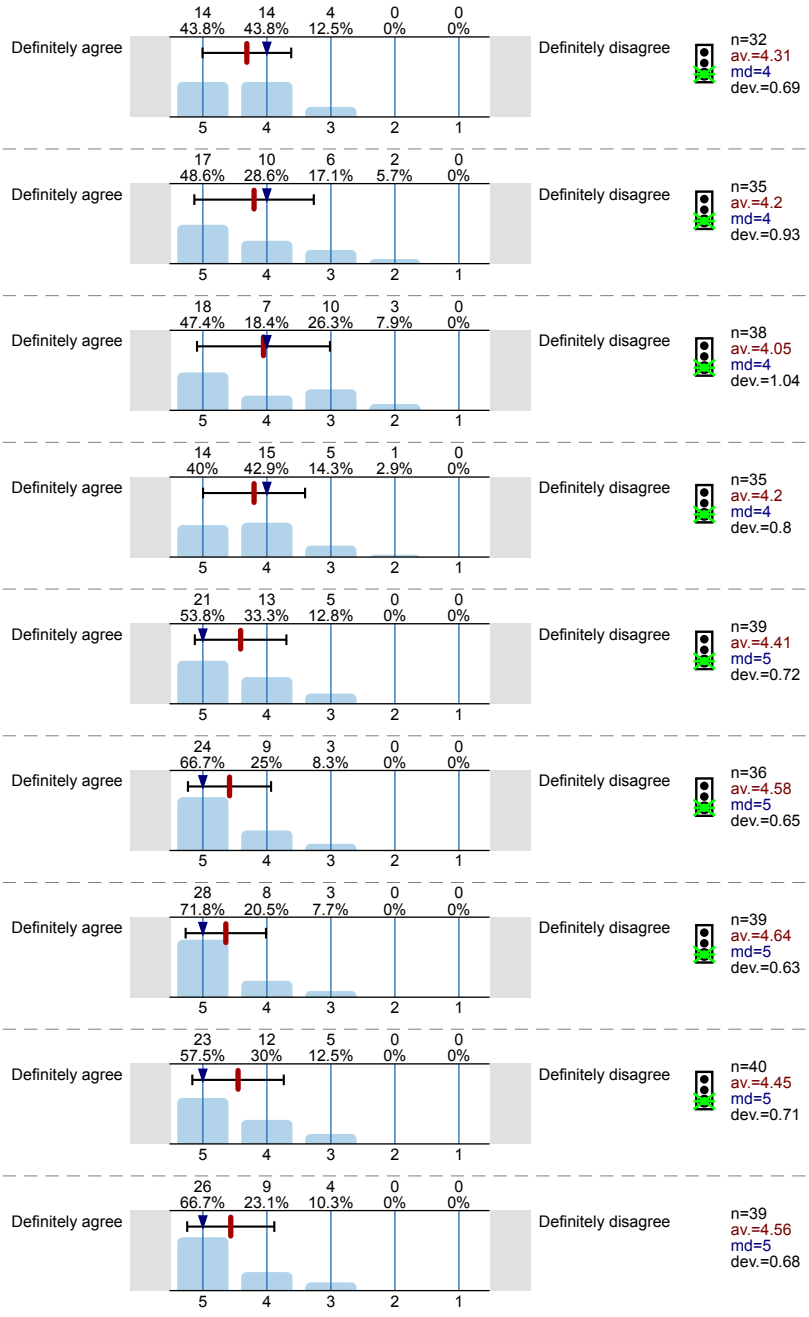
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Dr Tina.

Tina Chowdhury

Tina chowdhury

Tina

Tina Chowdhury

Tina

TINA CHOWDHURY.

TT Choudhury

Dr Tina

Dr Tina

Tina Chaudary.

Dr Tina

Dr Tina:

TINA CHOWDURY

Dr Choudhury

Dr Tina

Dr Tina

DR TINA CHOWDHURY.

Chowdhury. TT

TINA.

TINA CHAWDRY.

TINA.

Dr Tina

Dr Tina

TINA CHOWDHURY.

Dr Tina

Dr Tina

Dr Tina

Dr Tina

Dr Tina

Dr Tina

Dr Tina

TINA CHOWDHURY

Dr Tina Chowdhury

Tina Choudhury

Tina Chowdhury

Dr Tina Chowdhury

Dr. Tina Chowdhury

TINA CHOWDHURY

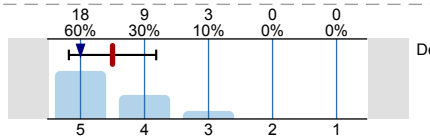
Tina Chowdhury

Tina Chowdhury

Tina Chowdhury

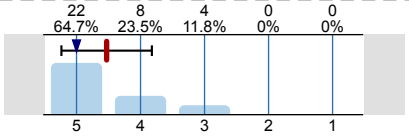
OR TINA Chowdhury

2.2) The lectures are well prepared



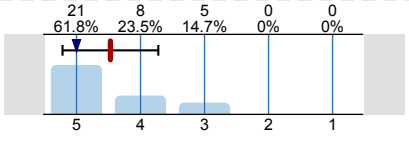
n=30
av.=4.5
md=5
dev.=0.68

2.3) The lecturer is enthusiastic about what they are teaching



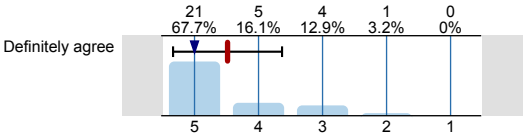
n=34
av.=4.53
md=5
dev.=0.71

2.4) The lecturer used relevant and interesting examples



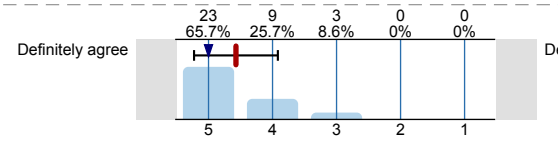
n=34
av.=4.47
md=5
dev.=0.75

2.5) The lecturer answered questions



n=31
av.=4.48
md=5
dev.=0.85

2.6) The content of the lectures was understandable



n=35
av.=4.57
md=5
dev.=0.65

2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

Prof Joost

Bruijn

Joost deBruijn fe

Joooost

Joost De Brui

Prof Joost

Prof Joost

Prof Joost

Prof Joost

Prof Joost

Prof Joost

Rui Martin

Prof Joost

Prof Joost

Prof Joost

Dr Joost

Prof Joost

Prof Joost

Prof Joost

Prof Joost

Prof Joost

Jonst de Buijn

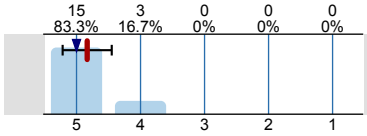
JOOST DEBRUIJN

Professor Joost de Bruijn

2.8) The lectures are well prepared

Definitely agree — Definitely disagree

5	4	3	2	1
15	3	0	0	0
83.3%	16.7%	0%	0%	0%

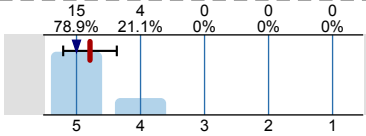


n=18
av.=4.83
md=5
dev.=0.38

2.9) The lecturer is enthusiastic about what they are teaching

Definitely agree — Definitely disagree

5	4	3	2	1
15	4	0	0	0
78.9%	21.1%	0%	0%	0%

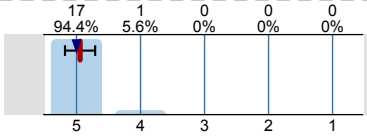


n=19
av.=4.79
md=5
dev.=0.42

2.10) The lecturer used relevant and interesting examples

Definitely agree — Definitely disagree

5	4	3	2	1
17	1	0	0	0
94.4%	5.6%	0%	0%	0%

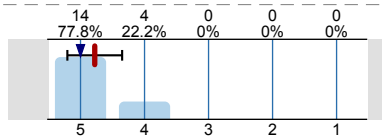


n=18
av.=4.94
md=5
dev.=0.24

2.11) The lecturer answered questions

Definitely agree — Definitely disagree

5	4	3	2	1
14	4	0	0	0
77.8%	22.2%	0%	0%	0%

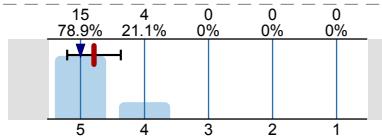


n=18
av.=4.78
md=5
dev.=0.43

2.12) The content of the lectures was understandable

Definitely agree — Definitely disagree

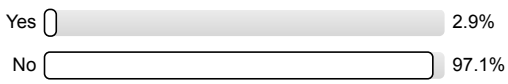
5	4	3	2	1
15	4	0	0	0
78.9%	21.1%	0%	0%	0%



n=19
av.=4.79
md=5
dev.=0.42

3. Associate students

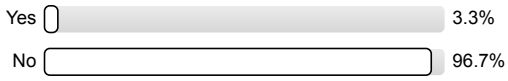
3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



n=34

Yes	2.9%
No	97.1%

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



n=30

Yes	3.3%
No	96.7%

4. Your comments

4.1) What are the best things about the module?

lectures were very good - lot of exciting content

Great teaching; helpful lecturers.

- Simple, easy to follow lecture
- ~~relevant breaks~~ long breaks.

virtual lab interesting - discussion on papers v. good

Well taught, uses differents to improve the lectures (virtual lab).

Lectures

Single lecture + reading structure
Lecture + Virtual Lab

Lectures are well prepared + exciting / Brilliant course
I liked the virtual lab - fun.

Well organised lectures, and well taught.

Dr Tina very helpful with the coursework on Virtual lab
helped me to learn new stuff eg. techniques in Tissue Eng.)

CLEAR & RELEVANT POWERPOINTS

I am so interested in the content of the lecture

> The content of the module is interesting.

I really enjoyed Dr Tina's lectures. - she is fascinating + very inspiring

The ~~the~~ teaching is very well structured and the lectures are clear.

Very interesting. Virtual lab was fun. Joost lectures were interesting and it was nice to have someone ~~with~~ in industry to talk to us.

V. good.

Interesting and relevant lab activities.

Interesting content, increased exposure to literature.

Very well taught

4.2) In what ways could the module be improved?

Remove the virtual lab – Completely useless + was a test of how well you can

- Ask questions
- more suggested reading

More suggested reading

Virtual Lab too tedious.

I DID NOT ENJOY VIRTUAL LAB

~~Most~~ More fundamental knowledge is needed

> ADVICE ON + practice on exam questions.

REDUCE THE NUMBER OF WORK ASSIGNED ON VIRTUAL LAB AS IT IS TIME CONSUMING AND IRRELEVENT TO THE EXAM. EXPERIMENTS CARRIE OUT ON VIRTUAL LAB WAS ALSO DONE IN THE REAL LAB. WHICH WAS VIRTUAL LAB WAS TIME CONSUMING.

-Do not use a lot of time doing virtual lab

The virtual lab felt a bit sprung on us out of no where and felt like a lot of work for such few marks. More explanation of how virtual lab fits into module and putting the deadlines on SEMS so we can plan for it would be great

virtual lab – closed with many deadlines.

Although all the necessary guidance was given on making the most of the virtual labs and completing coursework, perhaps more time could be given to complete tasks – particularly since they are not mentioned on Sems studentweb

More interactive labs (not just watching the PHD students doing it).

Virtual lab – It was very time consuming, and we were given several deadlines when we had various other CW's.

4.3) Is there anything else you would like to tell us about the module?

Again, remove the virtual lab
Shouldn't be a text or mini excel

FASTER PACE, ~~TAG~~ TAUGHT VERY SLOWLY

No

> NO

No-

Virtual lab is very tedious.

NO