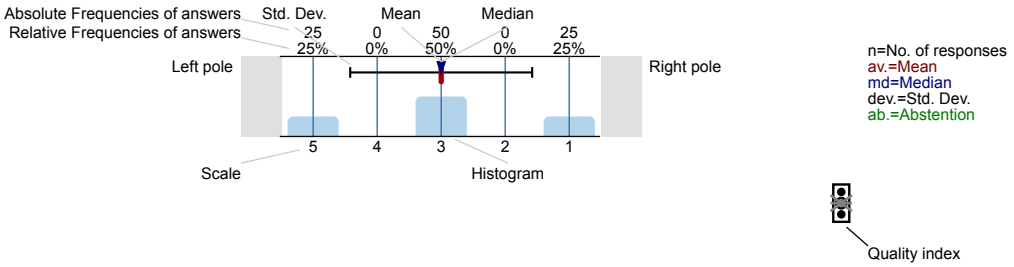
School of Engineering and Materials Science

Advanced Flight Control and Simulation of Aerospace Vehicles (DEN7001)

No. of responses = 7 (53.85%)

Legend

Question text



Description of quality symbol

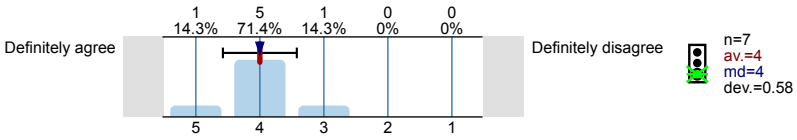
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

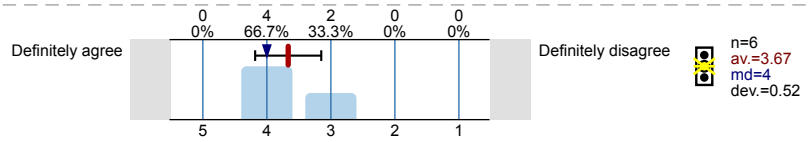
Mean value is within the quality guideline.

1. Rate this module

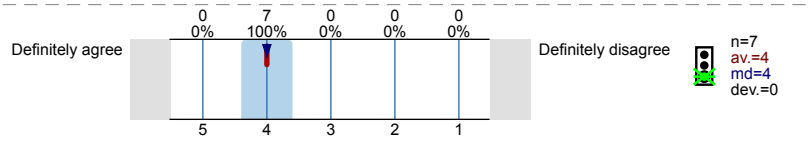
1.1) The module is well taught



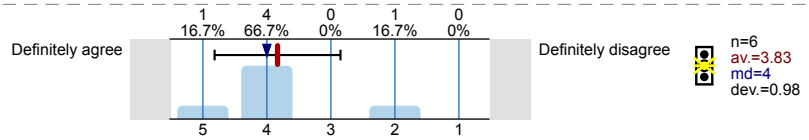
1.2) The criteria used in marking on the module have been made clear in advance



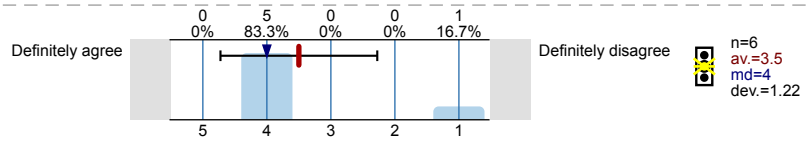
1.3) I have been given adequate feedback during the module



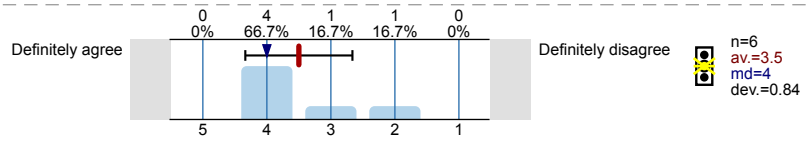
1.4) I have received sufficient advice and support with my studies on the module



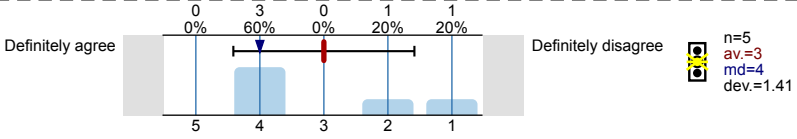
1.5) The module is well organised and runs smoothly



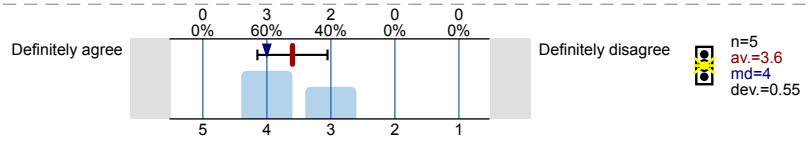
1.6) I had access to good learning resources for the module



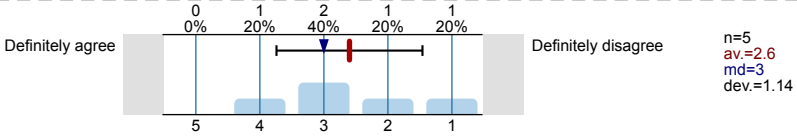
1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



1.9) The module organiser(s) made good use of QMplus for the module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Ranjan Vepa

Dr. Ranjan Vepa

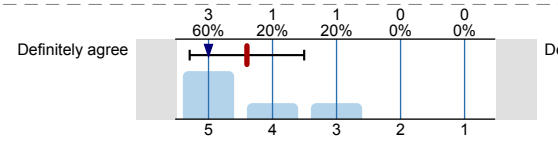
Dr Ranjan Vepa.

Ranjan Vepa

Dr. Ranjan Vepa

DR RANJAN VEPA

2.2) The lectures are well prepared



n=5
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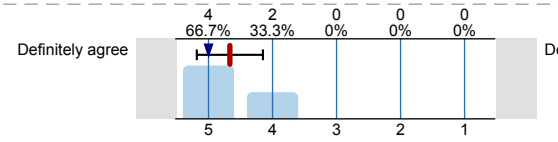
dev.=0.89

2.3) The lecturer is enthusiastic about what they are teaching



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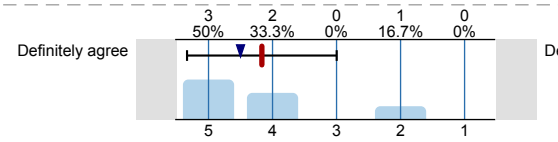
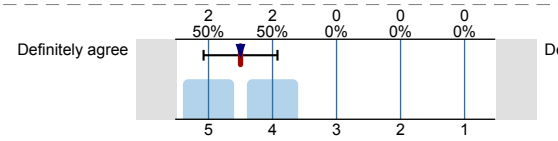
dev.=0.52

2.4) The lecturer used relevant and interesting examples



n=6
av.=4.17
md=4.5
dev.=1.17

2.5) The lecturer answered questions



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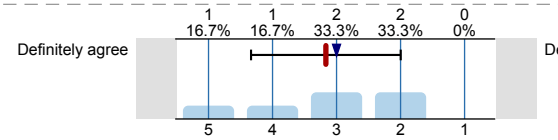
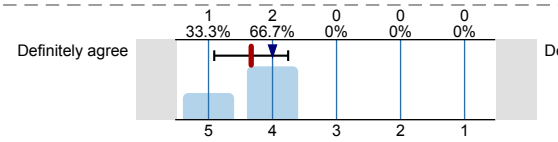
md=4.5
dev.=0.58

2.6) The content of the lectures was understandable



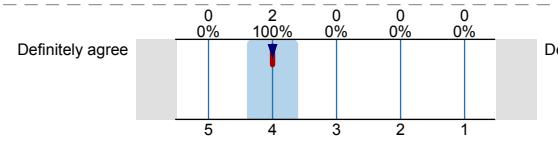
n=6
av.=3.17
md=3
dev.=1.17

2.8) The lectures are well prepared



n=3
av.=4.33
md=4
dev.=0.58

2.9) The lecturer is enthusiastic about what they are teaching

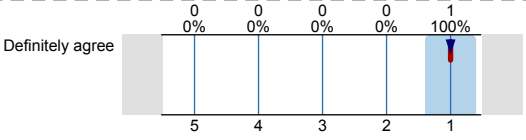


n=2
av.=4
md=4
dev.=0

2.10) The lecturer used relevant and interesting examples

The evaluation will not be displayed due to low response rate.

2.11) The lecturer answered questions



n=1
av.=1
md=1
dev.=0

2.12) The content of the lectures was understandable

The evaluation will not be displayed due to low response rate.

3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?

n=3

Yes	0%
No	100%

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?

n=4

Yes	0%
No	100%

4. Your comments

4.1) What are the best things about the module?

Enthusiastic lecturer

very interesting & relevant for industry

it's an interesting, challenging module

Vepa's teachings are very in depth and his expertise is the really defining feature of this module. Very relivent examples it's a shame everything was so rushed with the little amount of teaching time.

4.2) In what ways could the module be improved?

Further explanation and recaps of basics, more focus on lineage between content and tutorial questions.

If the lecturer could be a bit slower & not assume that we completly understand the fundamentals.

Q-REVIEW! I've been to every lecture yet there are bits I have missed writing down so it would of been très helpful

More examples in lectures
Coursework should be worth more for the amount of work required to complete it. Possible split into two parts as well.

QM Plus wasn't avaible for us until 3/4 of the way through the teaching's.
Extremly bad time tabling. very disappointed with this aspect & it's clash for two year's with crashworthness
[NEEDS Q REVIEW]

4.3) Is there anything else you would like to tell us about the module?

mind blowing

Not enough teaching hours.
Not enough MAT lab support.
No Q-Review

very Good use of resources such as the flight Simulator.

School of Engineering and Materials Science

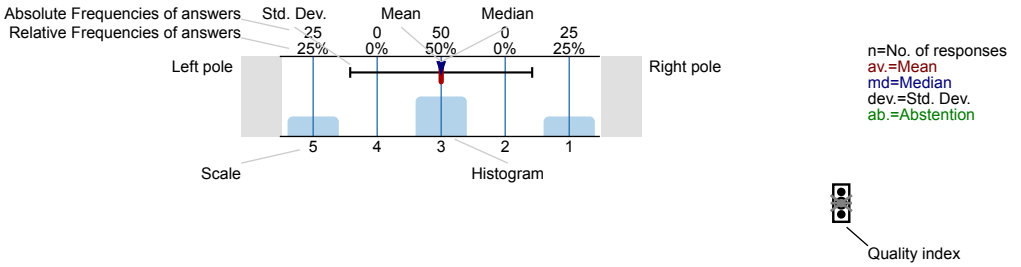
Advanced Structure-Property Relationships in Materials (MAT706)

No. of responses = 21 (60%)

Queen Mary University of London

Legend

Question text



Description of quality symbol

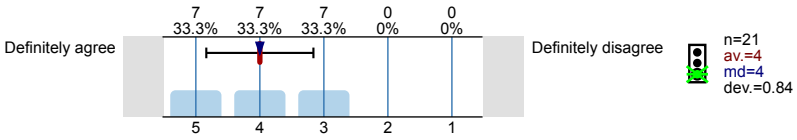
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

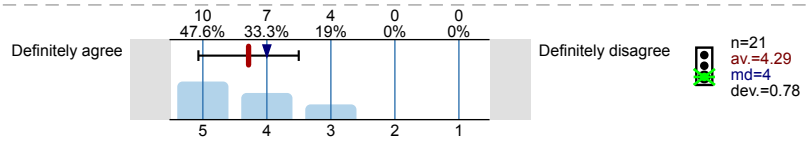
Mean value is within the quality guideline.

1. Rate this module

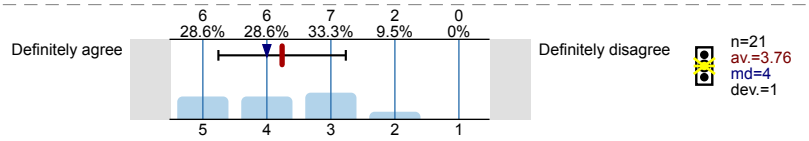
1.1) The module is well taught



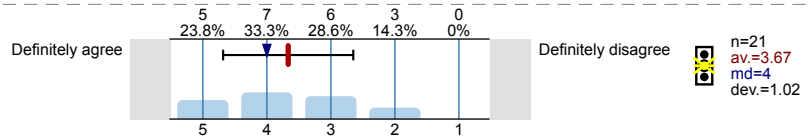
1.2) The criteria used in marking on the module have been made clear in advance



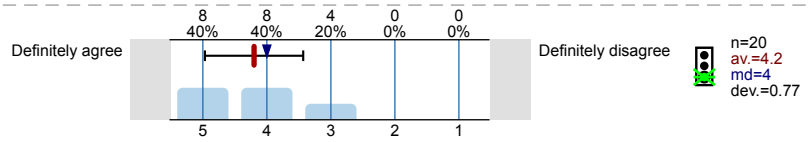
1.3) I have been given adequate feedback during the module



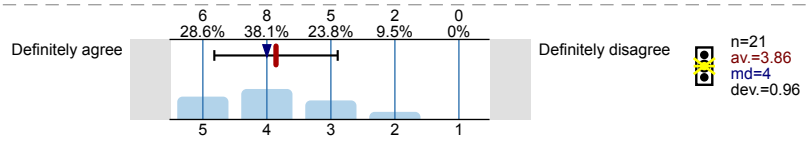
1.4) I have received sufficient advice and support with my studies on the module



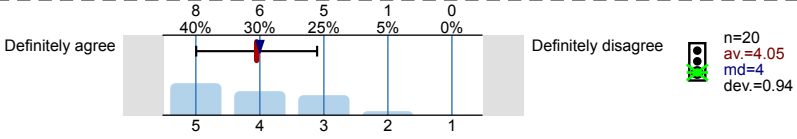
1.5) The module is well organised and runs smoothly



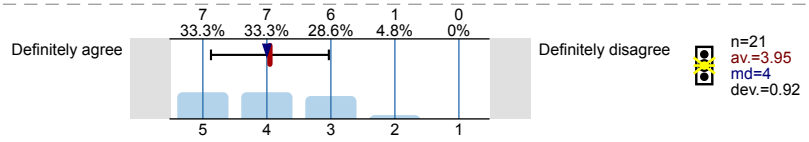
1.6) I had access to good learning resources for the module



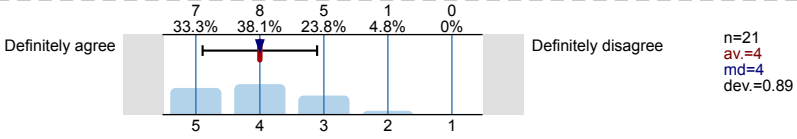
1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



1.9) The module organiser(s) made good use of QMplus for the module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Yosef Zawahreh

YOUSEF ~~ZAWARI~~ ZAWAHREH

Dr Yousef Zawahreh

Dr Emiliano Bilotti

DR EMILIANO BILOTTI + CO.

DR YOUSEF ZAWAREH

YOUSEF ZAWAHREH

DR ZAWAHREH

Dr E Bilotti

Youssef

Emiliano Bilotti

Dr Y Zawahreh

Dr. Y Zawahreh

Dr. Y Zawahreh

Dr. E Biolotti

Dr. F. Biolotti

Emiliano Bilotti

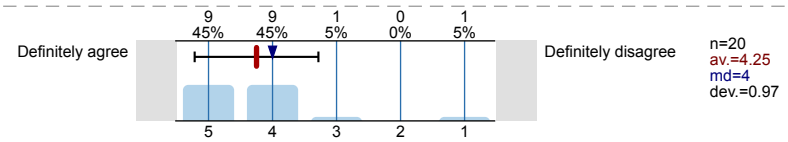
Dr Y Zawahreh

Y Zawahred

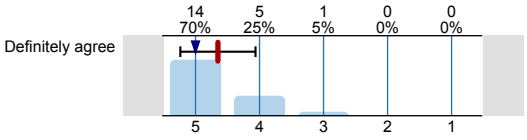
Dr. Youref Zawdreh

Dr. Zawah reh

2.2) The lectures are well prepared



2.3) The lecturer is enthusiastic about what they are teaching



n=20
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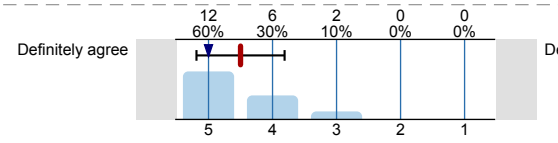
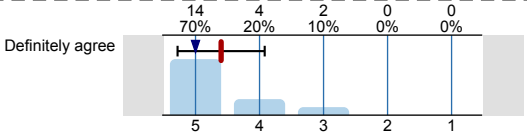
md=5
dev.=0.59

2.4) The lecturer used relevant and interesting examples



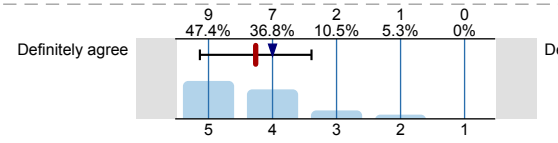
n=20
av.=4.5
md=5
dev.=0.69

2.5) The lecturer answered questions



n=20
av.=4.6
md=5
dev.=0.68

2.6) The content of the lectures was understandable



n=19
av.=4.26
md=4
dev.=0.87

2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

Emiliano Bilotti

EMILIANO BILIOTI

Dr Emiliano Bilotti

Yusuf

Dr Emiliano Bilotti

EMILIANO BILOTT:

DR BILOTTI

Bilotti

Yousef Issa Zawahreh

Dr E Bilotti

Dr E Bilotti

Dr. E Bilotti

Dr. Y Zawahreh.

Hai xne Yan

Dr. Y Zawahreh

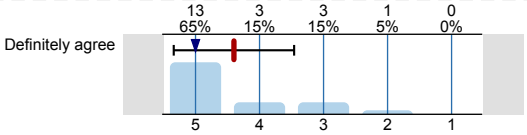
Dr E Bilotti

Emiliano Bilotti

Dr. Emilino Bilotti

Dr. Bilotti

2.8) The lectures are well prepared



n=20
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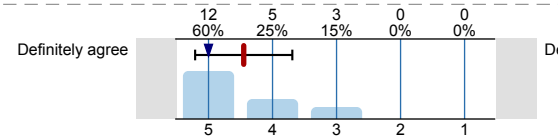
2.9) The lecturer is enthusiastic about what they are teaching



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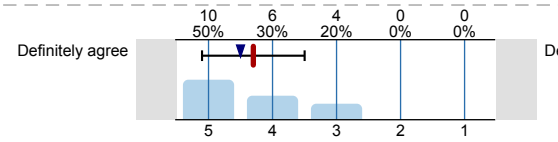
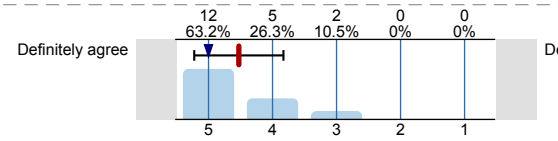
2.10) The lecturer used relevant and interesting examples



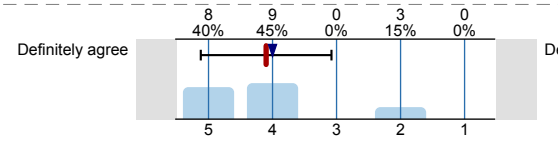
n=20
av.=4.3
md=4.5
dev.=0.8

2.11) The lecturer answered questions



n=19
av.=4.53
md=5
dev.=0.7

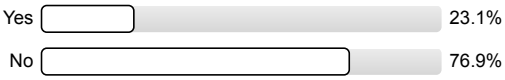
2.12) The content of the lectures was understandable



n=20
av.=4.1
md=4
dev.=1.02

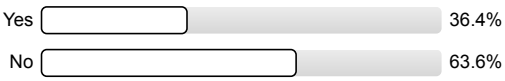
3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



n=13

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



n=11

4. Your comments

4.1) What are the best things about the module?

The module is very interesting and contains a lot of depth.

QMPLUS, Q Review.
Additional literature papers to gain more insight into the course.

Based on recent Research

SEM PRACTICAL
ASSIGNMENT FEEDBACK

Different lectures, different styles of teaching.

Teachers are very patient.

Dr E Bilotti has a quiz like lecture at the last lecture. Which is good for interaction and improved

Interesting subjects

4.2) In what ways could the module be improved?

C/W → to help with revision & help to understand the content
Revision lecture after each lecturer has taught their section.

BETTER DIAGRAMS IN SLIDES (YOUSEF)
START THE LECTURES ON TIME!!!

More variety of papers which would be useful for exam could be uploaded on QM Plus. (More practise questions).

The second part should be less confusing.

The lectures shouldn't be so focused on the lecturers research field

The classes could be more distributed along the week

4.3) Is there anything else you would like to tell us about the module?

It would be really great to have Yosef teach more of his module as he is a great lecturer.

School of Engineering and Materials Science

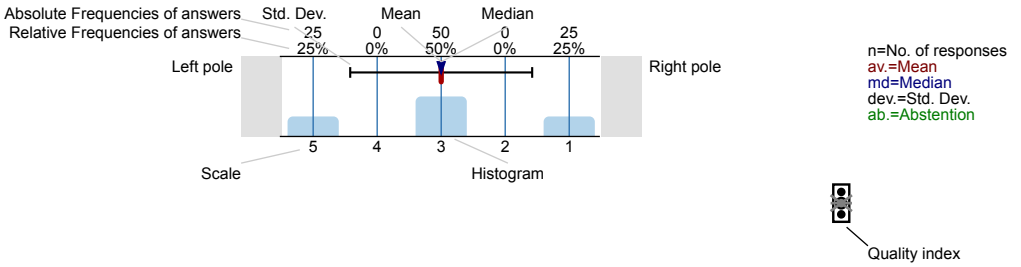
Advanced Tissue Engineering and Regenerative Medicine (MTRM064)

No. of responses = 13 (61.9%)

Queen Mary University of London

Legend

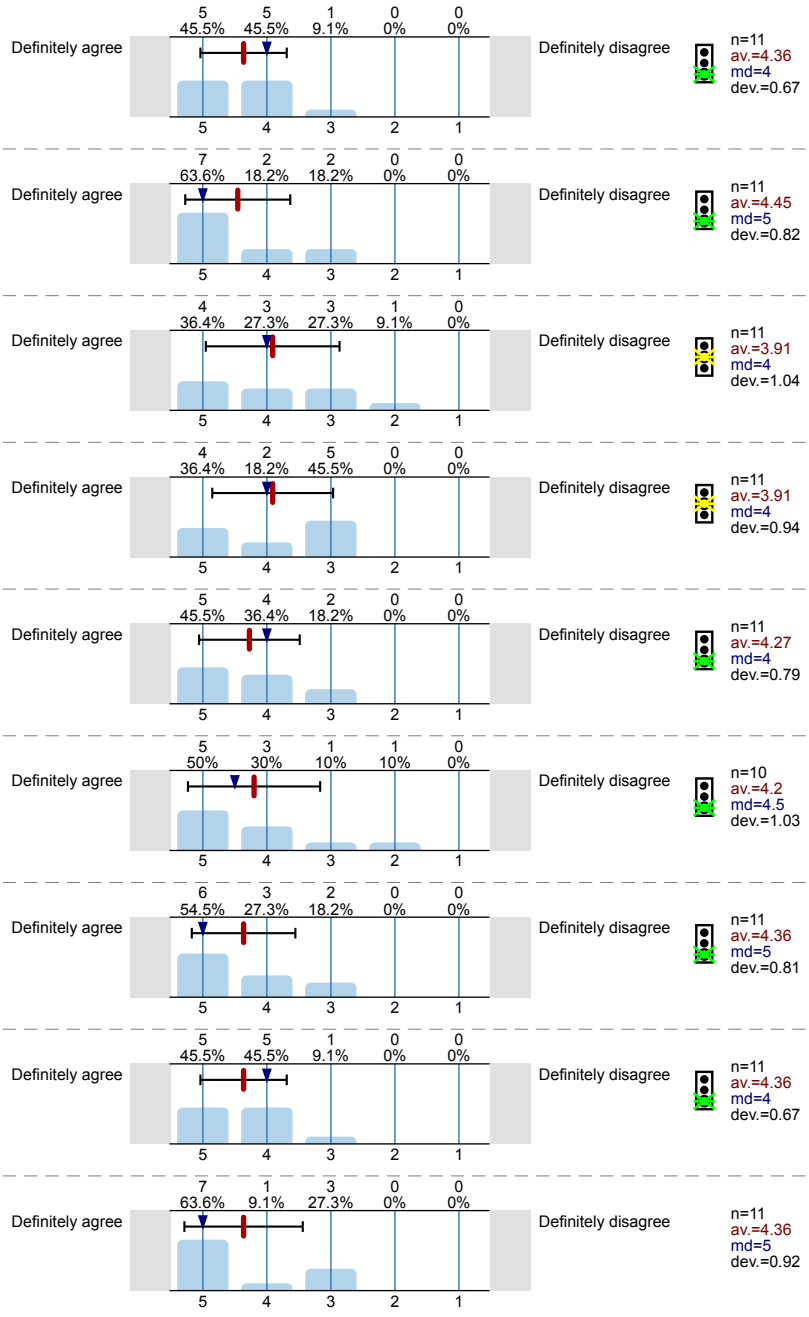
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Dr Tina Chowdhury

Dr Tina

Dr Tina

Dr. Tina Chowdhury

Tina Chowdhury

TINA CHOWDHURY

Tina Chowdhury

Tina Chowdhary

Chowdhury

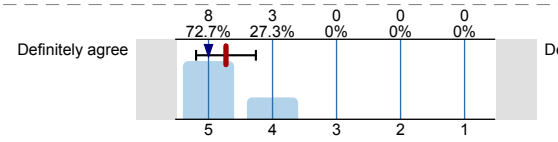
Dr. Tina Chowdhary

Dr. Tina Chowdhury

Dr Tina Chowdhury

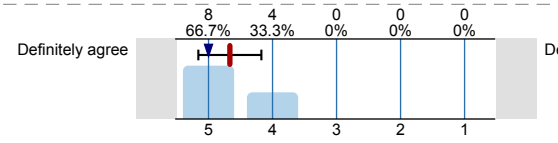
Tina Chowdry.

2.2) The lectures are well prepared



n=11
av.=4.73
md=5
dev.=0.47

2.3) The lecturer is enthusiastic about what they are teaching



n=12
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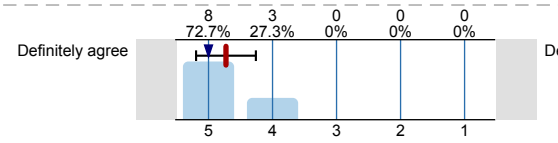
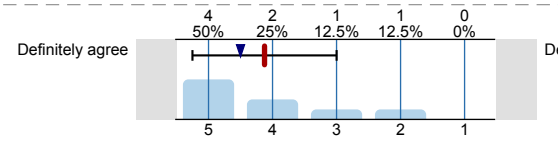
dev.=0.49

2.4) The lecturer used relevant and interesting examples



n=11
av.=4.73
md=5
dev.=0.47

2.5) The lecturer answered questions



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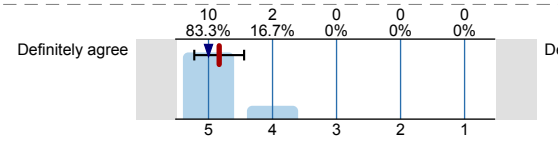
2.6) The content of the lectures was understandable



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dev.=0.39

2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

Prof Joost De Bruijn

Dr J. Bruyn

Prof Bruyn

Guests

Rui Martins

Joos van de Bruin

Joost van de Bruijn

Guest Lecturers

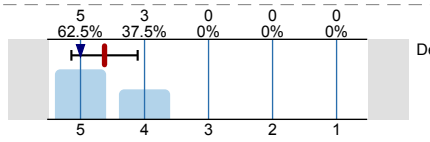
Bruijn

J. Van der Bruijn

Dr. J. Van der Bruijn

Joost Jan de Bruijn

2.8) The lectures are well prepared



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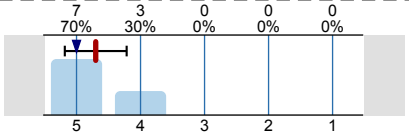
2.9) The lecturer is enthusiastic about what they are teaching



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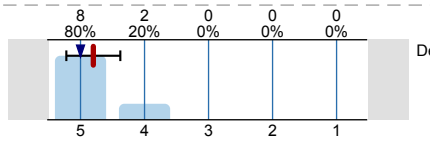
dev.=0.48

2.10) The lecturer used relevant and interesting examples



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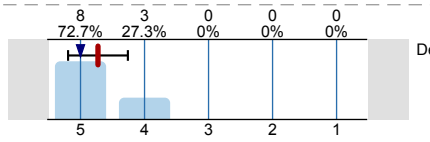
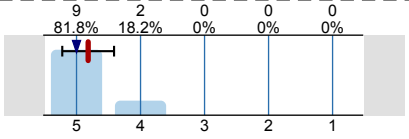
2.11) The lecturer answered questions



n=11
av.=4.73
md=5
dev.=0.47

2.12) The content of the lectures was understandable



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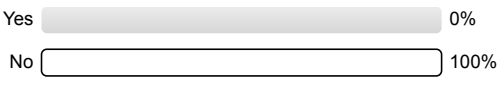
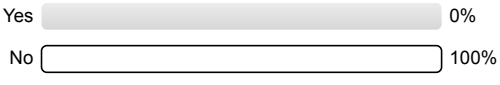
3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



n=9

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



n=9

4. Your comments

4.1) What are the best things about the module?

lectures are well prepared.

Dr Tina is a very enthusiastic speaker - I really enjoyed her talks!

It is very interesting, up to date, both practical and theoretical. Relevant information for daily life. The lecturers are brilliant

The module was pretty understandable with supporting details of example from many published papers which are relevant

The module is well organised and prepared. The lecturer make them easier to follow and entertaining by interacting with the students.

Stem cells lectures are clear, practicals are quite good.

The Topics are interesting

Lecture content v. interesting - I enjoyed the module

The lab was quite interesting and helped us understand the tissue engineering concepts. Also, having guest speakers come in and talk about their research and specific topics is good.

Interesting material

The module content is very interesting. The lecturers are enthusiastic

4.2) In what ways could the module be improved?

I liked be virtual + lab experience

~~That is~~ Nothing.

Virtual lab – needs to be done before practicals as a 'dry run'.
More organisation for groups in practicals.
lectures could go a little quicker.

Learn more about general Tissue Engineer, than only about an specific research line

The virtual lab could be improved because sometimes the system crashes and also the procedure is not very clear in one or two sessions. Since it is a new concept, students could be mad

Virtual lab was not a good experience. Get rid of it.
Prefer doing practical in actual lab. Also in the practical, I would like to do it myself rather than demonstrator doing it.

4.3) Is there anything else you would like to tell us about the module?

Virtual lab is a good experience + fun!

Very good. Highly recommended.

No.

Gd intro (for biochem/biomed MSc's) to new concepts, Some "technical" things like equilibrium modulus for eg need to be explained.

Virtual lab is a good idea. [redacted]

Overall, the module is good and lectures cover all the major aspects of tissue engineering.

No

Overall module is well taught

School of Engineering and Materials Science

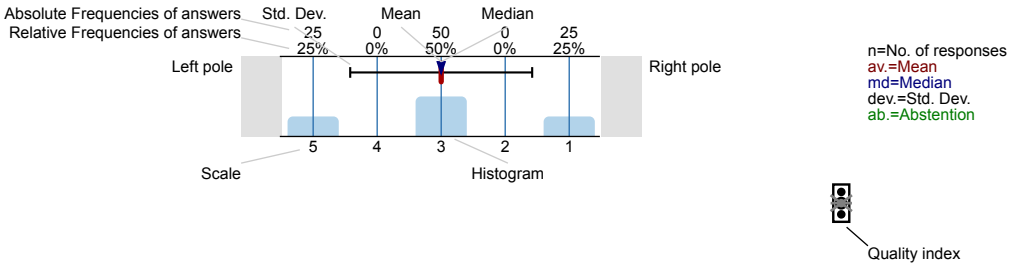
Biomedical Engineering in Urology (DEN430)

No. of responses = 10 (100%)

Queen Mary University of London

Legend

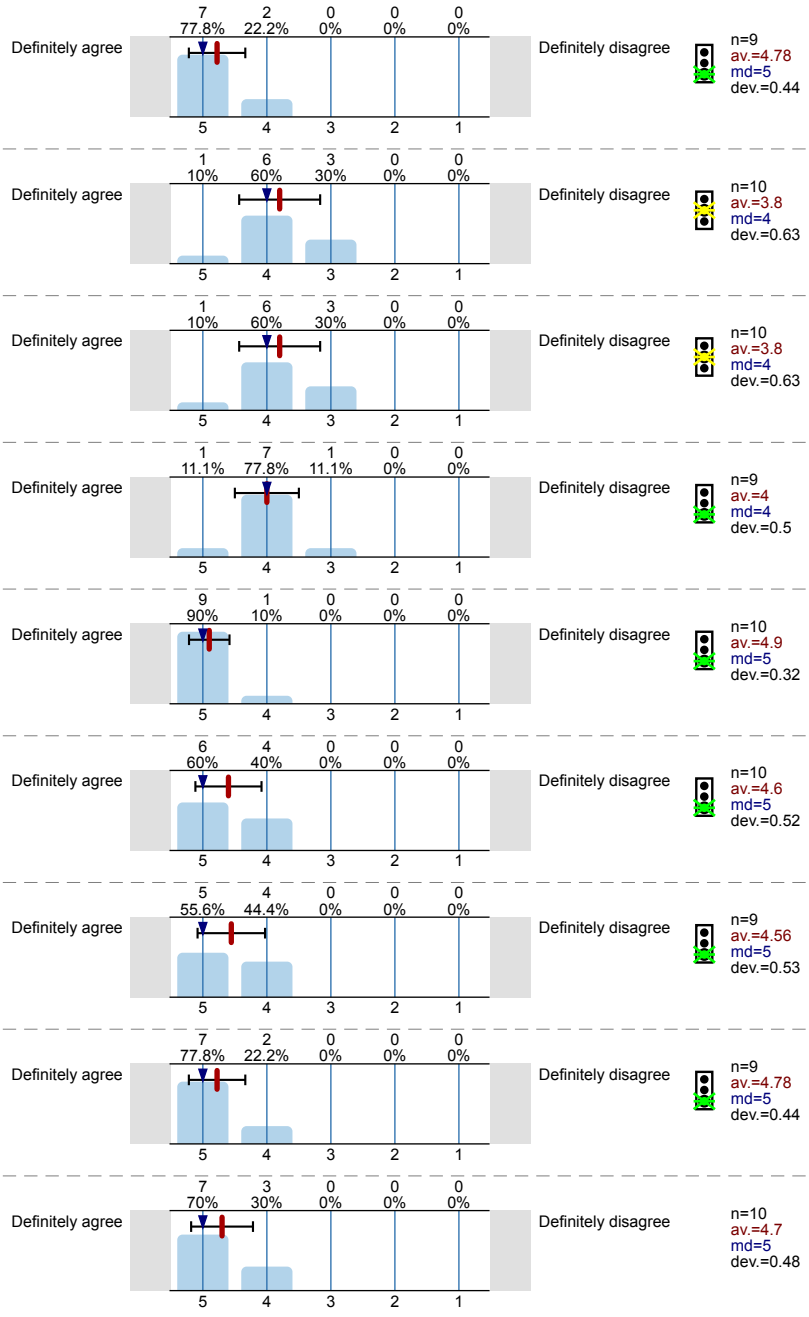
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Knight

Professor Martin Knight

Martin Knight

Martin Knight

MARTIN KNIGHT

MARTIN KNIGHT

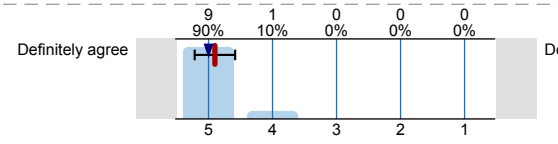
PROF. MARTIN KNIGHT

PROF KNIGHT

Prof Martin Knight

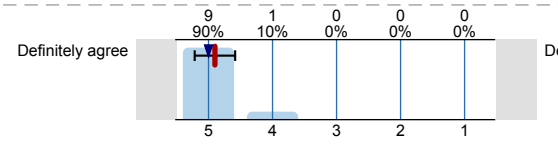
Prof Martin Knight

2.2) The lectures are well prepared



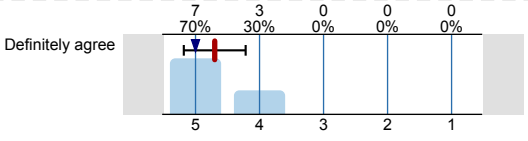
n=10
av.=4.9
md=5
dev.=0.32

2.3) The lecturer is enthusiastic about what they are teaching



n=10
av.=4.9
md=5
dev.=0.32

2.4) The lecturer used relevant and interesting examples



n=10
av.=4.7
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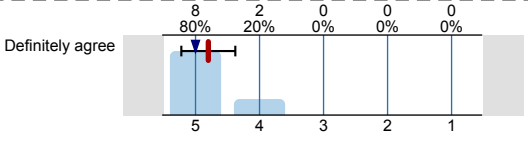
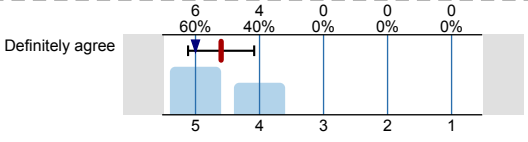
2.5) The lecturer answered questions



n=10
av.=4.8
md=5
dev.=0.42

2.6) The content of the lectures was understandable



n=10
av.=4.6
md=5
dev.=0.52

2.8) The lectures are well prepared

The evaluation will not be displayed due to low response rate.

2.9) The lecturer is enthusiastic about what they are teaching

The evaluation will not be displayed due to low response rate.

2.10) The lecturer used relevant and interesting examples

The evaluation will not be displayed due to low response rate.

2.11) The lecturer answered questions

The evaluation will not be displayed due to low response rate.

2.12) The content of the lectures was understandable

The evaluation will not be displayed due to low response rate.

3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?

n=7

Yes	0%
No	100%

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?

n=8

Yes	0%
No	100%

4. Your comments

4.1) What are the best things about the module?

Enthusiasm and clarity

The variation of topics. Extremely well-taught!

The module is taught very well, the best one I am taking.
Resource availability around the subject with each lecture provided.

- The use of QReview has made the module very revisitable
- All reading material is found on Qmplus
- Variety of lecturers from different backgrounds

Difficult concepts were explained well. The teaching style using the projector was useful, and a great way of explaing concepts

Good breadth of taught knowledge. From urology to urological diseases

- The lectures were given in a very succinct and organised format.
- QMplus contains the relevant extra documents.

- Answering questions
- lecture notes

Enjoying the lecture and the topics!

The delivery was very good
The guest lecturers were very informative

4.2) In what ways could the module be improved?

A scheduled lecture on Coursework 3

None.

- greater quality of feedback on Coursework.

- Coursework guidance

- More guidance on coursework.

4.3) Is there anything else you would like to tell us about the module?

Brilliant module! Thanks!

Fantastic, well taught module. Guest speaker lectures were very interesting!

This a very well taught and pleasant module.

School of Engineering and Materials Science

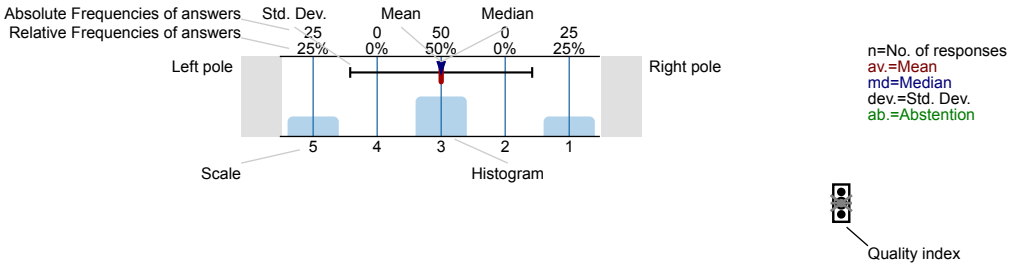
Computational Engineering (DEN401)

No. of responses = 15 (65.22%)

Queen Mary University of London

Legend

Question text



Description of quality symbol

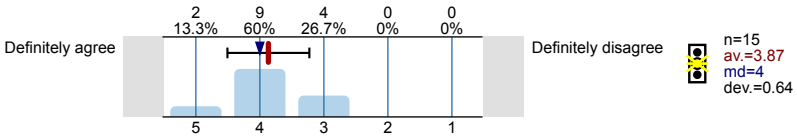
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

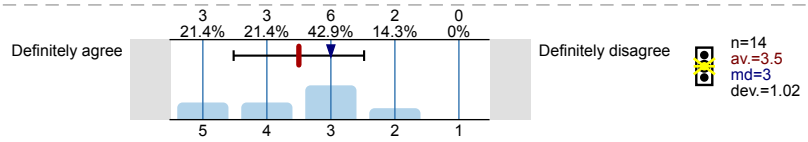
Mean value is within the quality guideline.

1. Rate this module

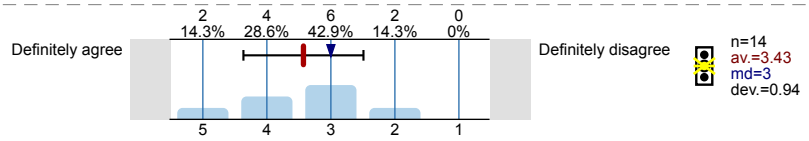
1.1) The module is well taught



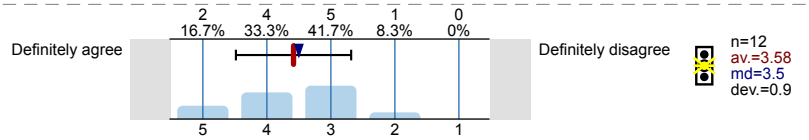
1.2) The criteria used in marking on the module have been made clear in advance



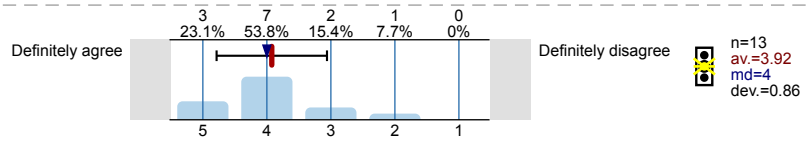
1.3) I have been given adequate feedback during the module



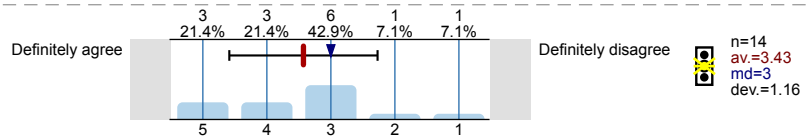
1.4) I have received sufficient advice and support with my studies on the module



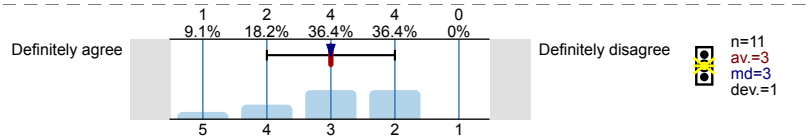
1.5) The module is well organised and runs smoothly



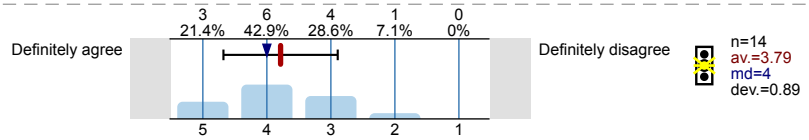
1.6) I had access to good learning resources for the module



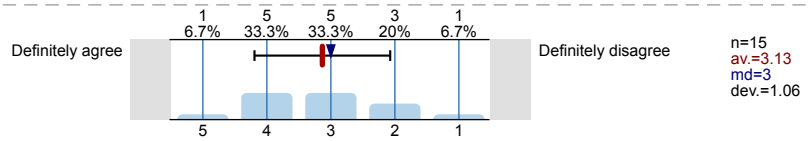
1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



1.9) The module organiser(s) made good use of QMplus for the module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Munjiza

Prof Antonio Munjiza.

Dr munjiza

Prof Munjeza

PROF. MUNJIZA

Prof. Munjiza

Prof. Munjiza,

MUNJIZA

MUNTIZA.

Munjiza

Prof. Munjiza

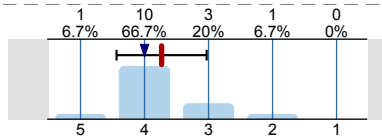
Dr. Munjiza

Ante Munjiza

Dr Ante Munjiza

Prof. Munjiza

2.2) The lectures are well prepared



n=15
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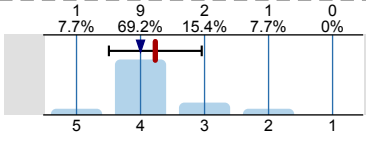
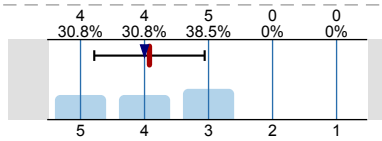
dev.=0.7

2.3) The lecturer is enthusiastic about what they are teaching



n=13
av.=3.77
md=4
dev.=0.73

2.4) The lecturer used relevant and interesting examples



n=13
av.=3.92
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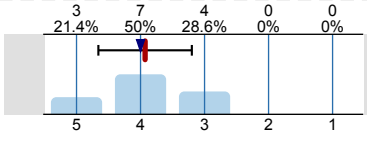
2.5) The lecturer answered questions



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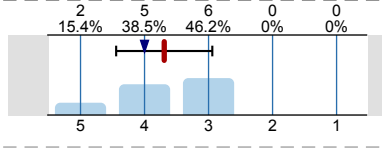
av.=3.93
md=4
dev.=0.73

2.6) The content of the lectures was understandable



n=13
av.=3.69
md=4
dev.=0.75

2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

Dr Bhuvat WEN

Dr Wen.

Dr Wen

Prof Wen

P R. WEN

Dr. Wen

Dr. Wen.

P H WEN

WEN

P. Wen

Dr Wen

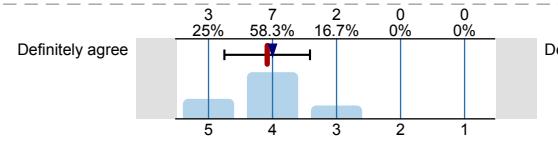
Dr. Wen

Pihua Wen

Dr Pihua Wen

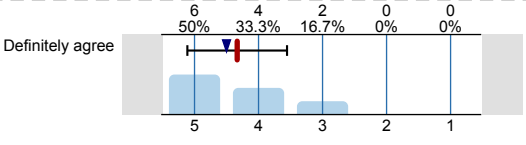
Dr. Pihua Wen

2.8) The lectures are well prepared



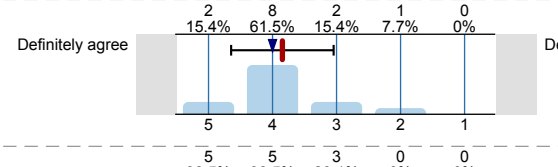
n=12
av.=4.08
md=4
dev.=0.67

2.9) The lecturer is enthusiastic about what they are teaching



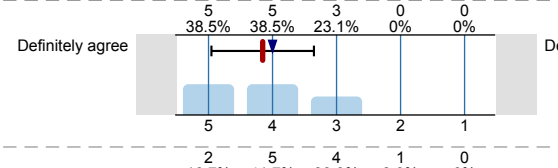
n=12
av.=4.33
md=4.5
dev.=0.78

2.10) The lecturer used relevant and interesting examples



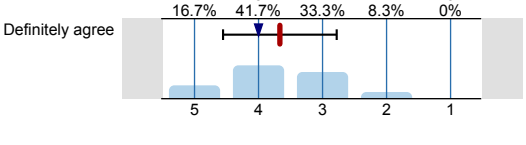
n=13
av.=3.85
md=4
dev.=0.8

2.11) The lecturer answered questions



n=13
av.=4.15
md=4
dev.=0.8

2.12) The content of the lectures was understandable



n=12
av.=3.67
md=4
dev.=0.89

3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?

n=11

Yes 0%

No 100%

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?

n=12

Yes 0%

No 100%

4. Your comments

4.1) What are the best things about the module?

Enjoyable depth and Practical application

Good TA assistance during the lab sessions at the computer room.

ABAQUS FEA.

DR MUNZIZA'S CAT, BONNIE
PC LABS ARE GREAT

Practicality.- A lot of ABAQUS.

no Comment

~~Need some notes on QM plus for Munziza~~
Practice Questions given by Dr. Wen and his enthusiasm

Very useful application of real-life examples in ABAQUS
Very good explanations ~~but~~ by lecturers

– more examples

4.2) In what ways could the module be improved?

PSC.

More detailed notes could be available in Prof. Munjiza's section of the module

FREE TEACHING NOTES FOR BEM, COSTS £ $ to PRINT

Have structured notes.

NO Comment

Need some notes on QM plus from Prof Munjiza.

Dr. Wen needs to slow down!
More notes on using ABAQUS
Guidance on coursework reports e.g. report length

More notes on QMPlus
Better guidance on coursework requirements

4.3) Is there anything else you would like to tell us about the module?

WEN teaches very descriptive + its quite understandable.

Dr Wen is very enjoyable. He is very enthusiastic and fun to listen to

It could be clearer if the language used by the professors were more understandable.

KEEP UP THE GOOD WORK 👍

NO Comment

School of Engineering and Materials Science

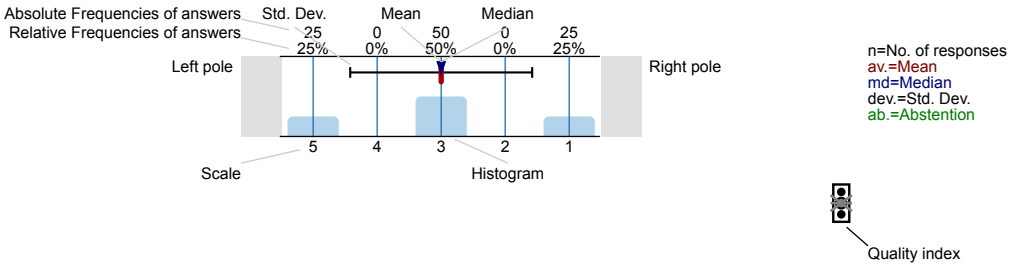
Mechanics of Continua (DENM008)

No. of responses = 9 (75%)

Queen Mary University of London

Legend

Question text



Description of quality symbol

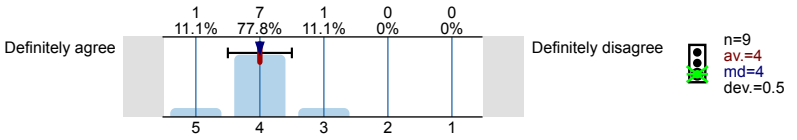
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

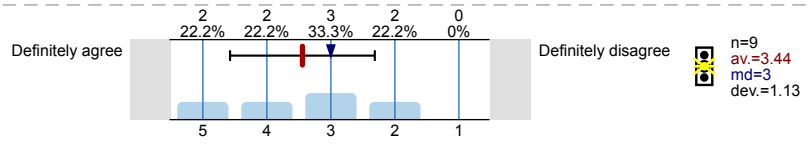
Mean value is within the quality guideline.

1. Rate this module

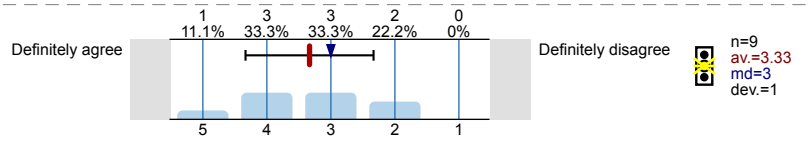
1.1) The module is well taught



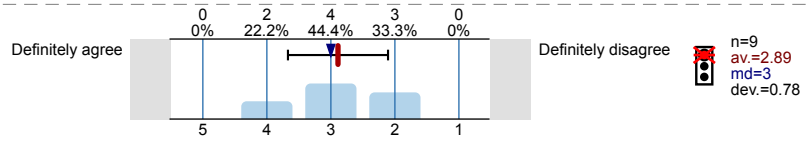
1.2) The criteria used in marking on the module have been made clear in advance



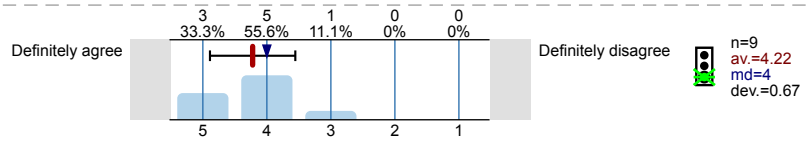
1.3) I have been given adequate feedback during the module



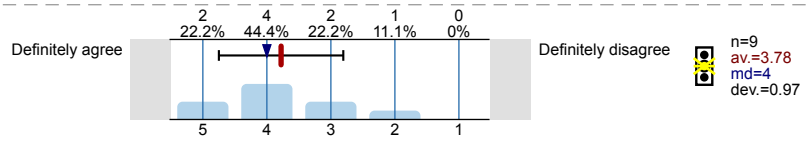
1.4) I have received sufficient advice and support with my studies on the module



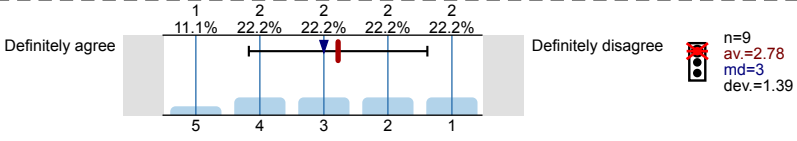
1.5) The module is well organised and runs smoothly



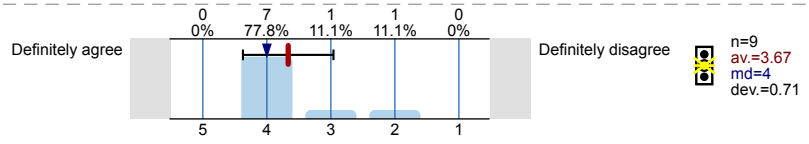
1.6) I had access to good learning resources for the module



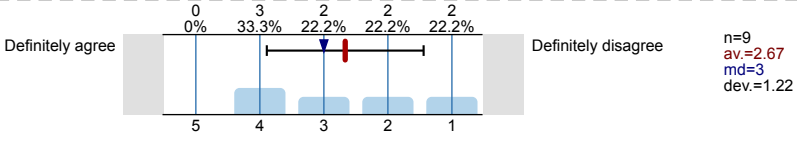
1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



1.9) The module organiser(s) made good use of QMplus for the module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Ante Munjiza.

ANTONIO MUNJIZA

Prof. Antonio Munjiza

Professor Ante Munjiza

Dr Ante Munjiza

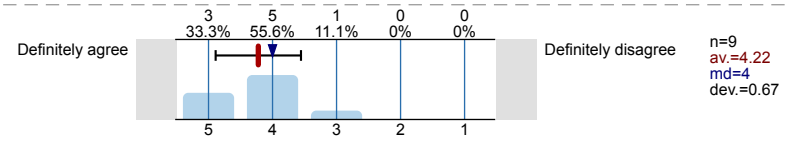
Ante Munjiza / [illegible]

Professor Ante Munjeza.

Antonio Munjiza

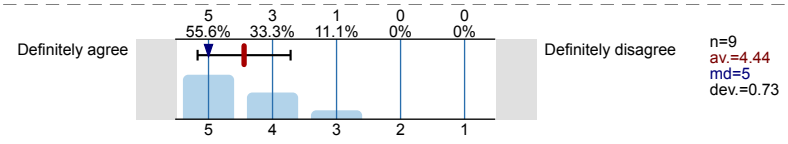
ANTE MUNJIZA

2.2) The lectures are well prepared



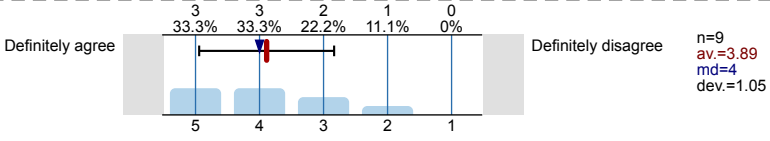
n=9
av.=4.22
md=4
dev.=0.67

2.3) The lecturer is enthusiastic about what they are teaching



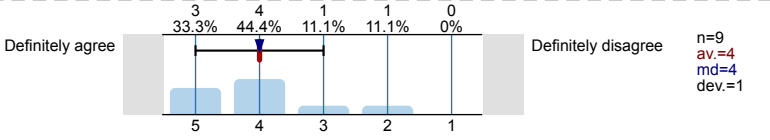
n=9
av.=4.44
md=5
dev.=0.73

2.4) The lecturer used relevant and interesting examples



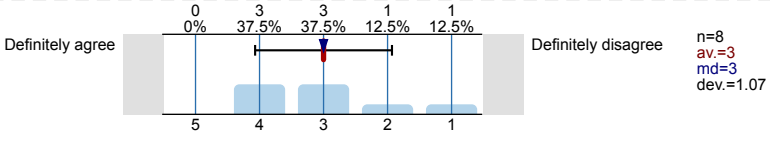
n=9
av.=3.89
md=4
dev.=1.05

2.5) The lecturer answered questions



n=9
av.=4
md=4
dev.=1

2.6) The content of the lectures was understandable



n=8
av.=3
md=3
dev.=1.07

2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

Dr Ettori Barbari

ETTORE BARBIERI

Dr. Ettore Barbieri

Dr Ettore Barbieri

Ettore Barbierie

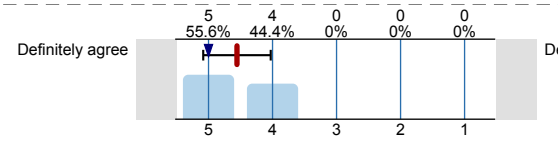
Ettore Barbieri

Dr Ettore Barbiari

Ettore Barbierri

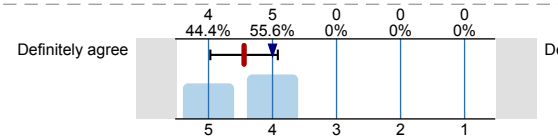
ETTORE BARBIERI

2.8) The lectures are well prepared



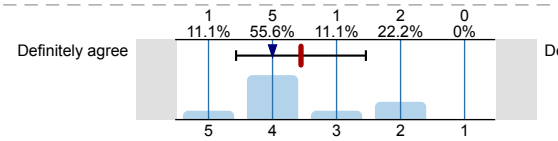
n=9
av.=4.56
md=5
dev.=0.53

2.9) The lecturer is enthusiastic about what they are teaching



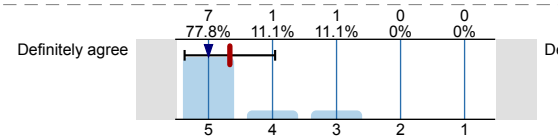
n=9
av.=4.44
md=4
dev.=0.53

2.10) The lecturer used relevant and interesting examples



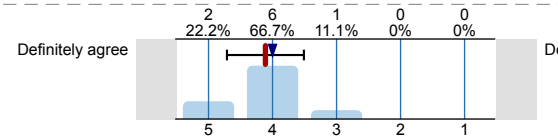
n=9
av.=3.56
md=4
dev.=1.01

2.11) The lecturer answered questions



n=9
av.=4.67
md=5
dev.=0.71

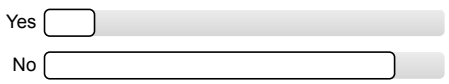
2.12) The content of the lectures was understandable



n=9
av.=4.11
md=4
dev.=0.6

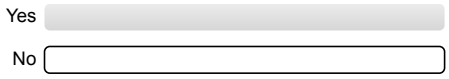
3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



n=8

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



n=8

4. Your comments

4.1) What are the best things about the module?

It is very usefull for an Engineer.

- Indeps notebook
- finishing the course.
- Having to wake up at 9am on a Monday morning - "YAY!!!"

There must be introduction for describing this module's teaching in industry/real life. It can be done by power point slides etc.

4.2) In what ways could the module be improved?

More examples to practice. Lectures are not recorded. NO PSC Classes.

- The content of the material being learnt at the beginning could have been defined ~~like~~ (Munjiza part). The basis of theoretical physics rather than math based module should have been explained at the beginning and therefore made more interesting. course work could have been more relevant & the resource are very limited to Munjiza's book(s) as

Examples, slides showing real life applications.

By Co-relating the contents with the latest development

4.3) Is there anything else you would like to tell us about the module?

No.

- Took a while to understand the concept of index notations. Dr Barbieri had a better and more understandable teaching style which was adiquate to students learning.
- Would like more worked examples so we ~~the~~ can practise on the module content.

No.

School of Engineering and Materials Science

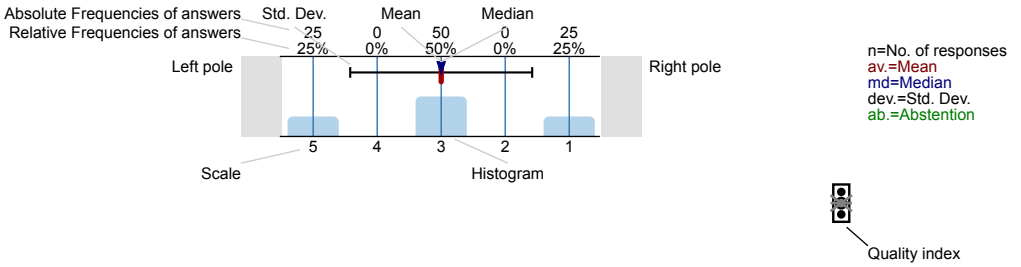
Nanotechnology and Nanomedicine (MAT7803)

No. of responses = 24 (75%)

Queen Mary University of London

Legend

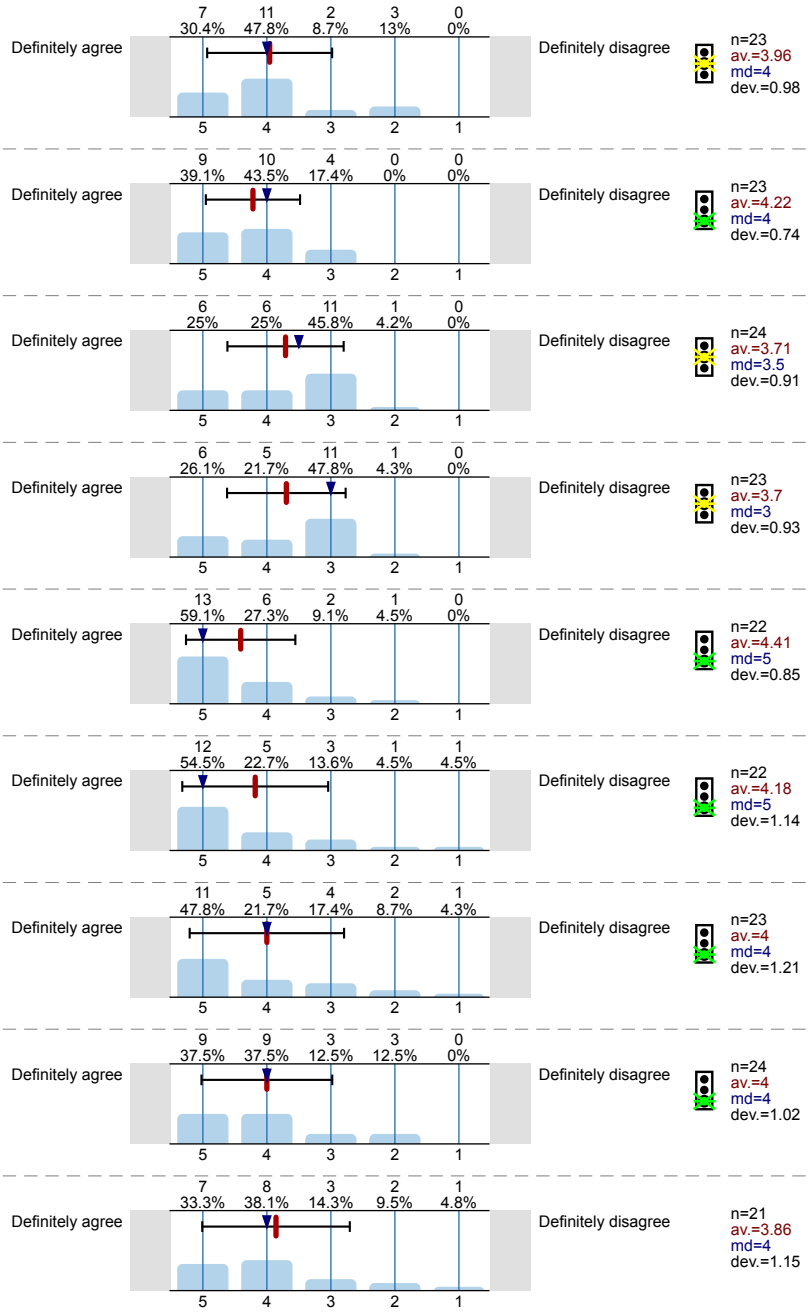
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

PROF GLEB SUKHORUKOV

GLEB SUKHORUKOV

GLEBE SUKHOROKOV

Gleb Sukhorukov

Gleb

Gleb Sukhorukov

Gleb Sukhorukov

Prof Gleb

Prof. Gleb

Prof. Gleb

GLEB SUKHORUKOV

Prof Gleb Sukhorukov.

Professor Gleb Sukhorukov

Gleb Sukhorov

Gleb Sukhorukov

Prof GLEB SUKHRVKOV

Gleb Sukhorukov

Prof Gleb Sukhorukov

Gleb Sukhorukov

Gleb Sukhorukov

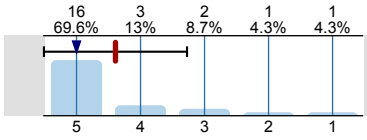
Prof. Gleb Sukhorukov.

Gleb Sukhorukov

Gleb Sukhorukov

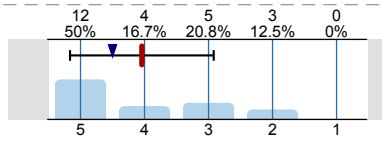
Prof Gleb Sukhorukov

2.2) The lectures are well prepared



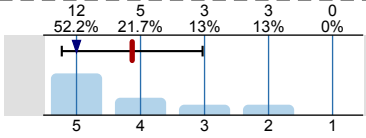
n=23
av.=4.39
md=5
dev.=1.12

2.3) The lecturer is enthusiastic about what they are teaching



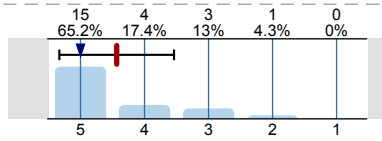
n=24
av.=4.04
md=4.5
dev.=1.12

2.4) The lecturer used relevant and interesting examples



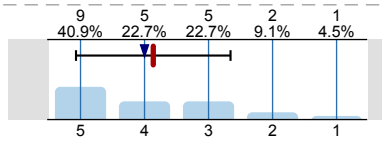
n=23
av.=4.13
md=5
dev.=1.1

2.5) The lecturer answered questions



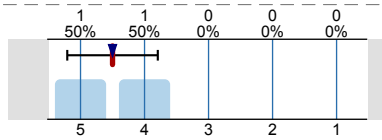
n=23
av.=4.43
md=5
dev.=0.9

2.6) The content of the lectures was understandable



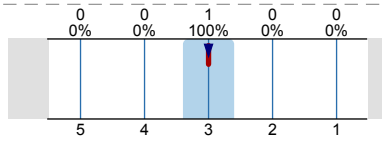
n=22
av.=3.86
md=4
dev.=1.21

2.8) The lectures are well prepared



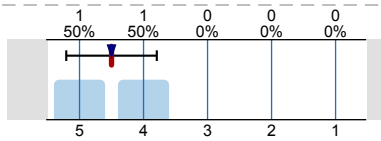
n=2
av.=4.5
md=4.5
dev.=0.71

2.9) The lecturer is enthusiastic about what they are teaching



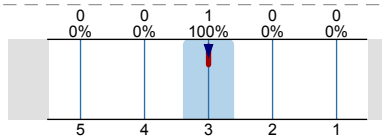
n=1
av.=3
md=3
dev.=0

2.10) The lecturer used relevant and interesting examples



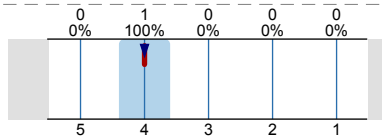
n=2
av.=4.5
md=4.5
dev.=0.71

2.11) The lecturer answered questions



n=1
av.=3
md=3
dev.=0

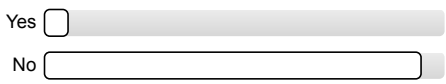
2.12) The content of the lectures was understandable



n=1
av.=4
md=4
dev.=0

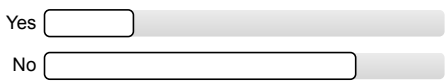
3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



n=17

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



n=18

4. Your comments

4.1) What are the best things about the module?

Wide variety of topics covered

Being able to do group presentations to increase our understanding of the topics.

It shows the students the most recent trends in technology, once nanotechnology seems to be a great choice for most engineering and medicine problems solutions.

Very interesting module!

The contents of the module is very well explained and very detailed.

Don't know.

We can get very advanced technologies and good examples to understand.
The print PPT slides also works good for understanding.

Current up to date Research

- Lessons are recorded using QMPLUS.
- Detailed content
- C/W for more detailed research on a topic within the module ⇒ Good for revision.

The subject is very interesting.

- Use of diagrams and animations made ~~the~~ content a lot easier to understand
- Providing slides was very useful to make notes on.

Thorough presentations with detailed figures/images from relevant studies.
Useful to have references of papers to read further information.

The contents of the module are broad and cover the most important applications of nanomaterials

4.2) In what ways could the module be improved?

The lecture ~~s~~ slides could be more descriptive, making it more understandable when revisiting the lectures.

The module could be improved if the lecturer could explain a little more about the processes; give us more scientific papers about the subjects related to the module. Also, if the classes included other sort of activities, for instance group projects, it could be more interesting.

A break in the morning lectures

Many ways.

Markers should be available ! Every time Prof. Gleb tried to explain with a marker, there's nothing.

- Breakdown of topic required for exam ⇒ sonies times there is too much information that isn't required

Slightly slower pace

The lecturer is not enthusiastic and he should be more clear about the subject.

- More animations
- More interactivity

Perhaps if more time, practicals would be useful to see how methods described are applied in real life (fabrication techniques).

Group presentations are very boring. I would appreciate something different, that stimulated discussion.

4.3) Is there anything else you would like to tell us about the module?

As an intercalated student - had no previous knowledge of the module. Would be helpful to be given some basic knowledge prior to do some background readin

Gleb is great!

Nothing.

This module is difficult and hard to understand.

School of Engineering and Materials Science

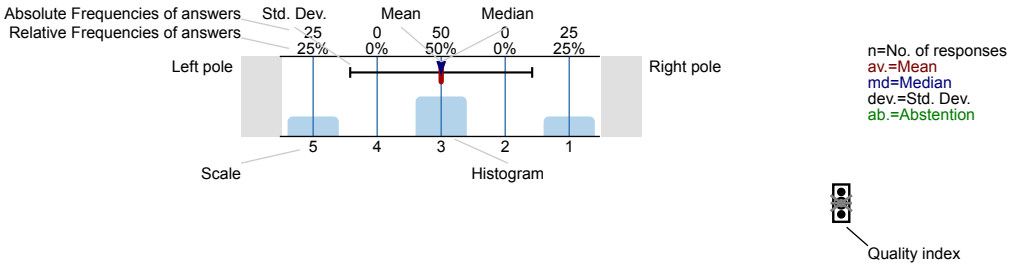
Renewable Energy Sources (DEN438)

No. of responses = 12 (38.71%)

Queen Mary University of London

Legend

Question text



Description of quality symbol

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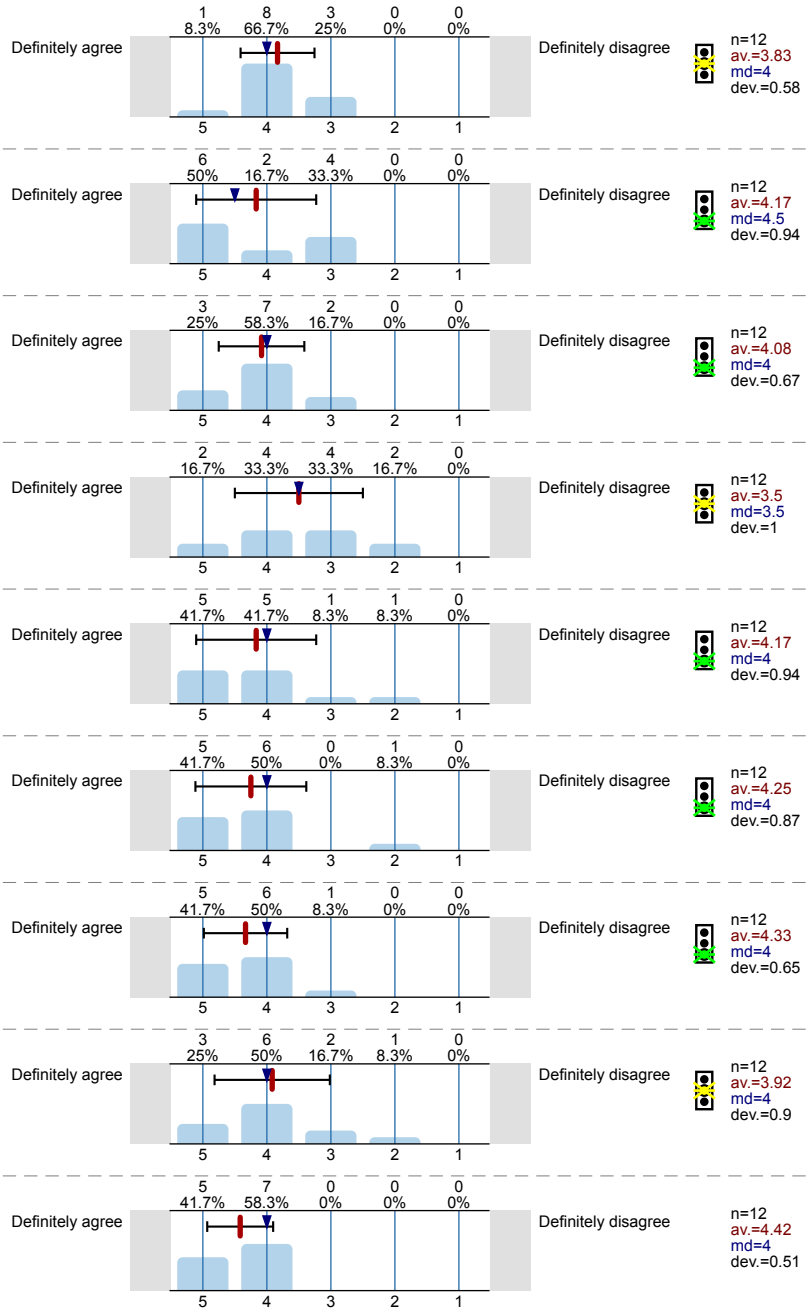
Mean is within the range of tolerance for the quality guideline.

Mean value is within the quality guideline.

1. Rate this module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Dr. Wang

Dr Wang

DR HUASHENG WANG.

Dr. Wang

Dr. H. S. Wang

Dr Huasheng Wang

Hua Shen Wang.

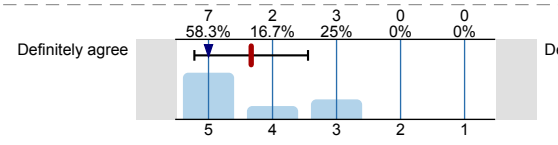
Hua Sheng Wang

H. Wang

H. Wang

HUASHENG WANG

2.2) The lectures are well prepared



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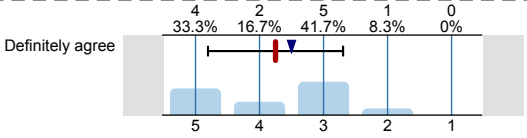
dev.=0.89

2.3) The lecturer is enthusiastic about what they are teaching



n=12
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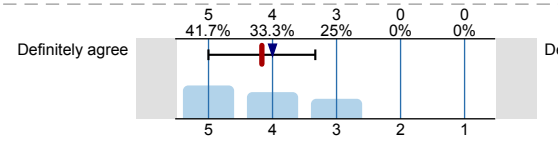
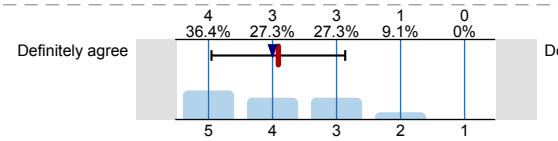
md=3.5
dev.=1.06

2.4) The lecturer used relevant and interesting examples



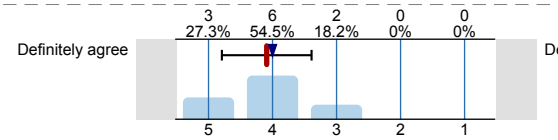
n=12
av.=4.17
md=4
dev.=0.83

2.5) The lecturer answered questions



n=11
av.=3.91
md=4
dev.=1.04

2.6) The content of the lectures was understandable



n=11
av.=4.09
md=4
dev.=0.7

2.8) The lectures are well prepared

The evaluation will not be displayed due to low response rate.

2.9) The lecturer is enthusiastic about what they are teaching

The evaluation will not be displayed due to low response rate.

2.10) The lecturer used relevant and interesting examples

The evaluation will not be displayed due to low response rate.

2.11) The lecturer answered questions — The evaluation will not be displayed due to low response rate.

2.12) The content of the lectures was understandable — The evaluation will not be displayed due to low response rate.

3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?

n=10

Yes	10%
No	90%

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?

n=11

Yes	27.3%
No	72.7%

4. Your comments

4.1) What are the best things about the module?

. Its interesting examples. (real life applications).

The topics that we cover are extremely interesting and relevant to current energy technology and research.

Visit to BRE was interesting. It showed how renewable energy is implemented in buildings.

Q Review recordings,

Good presentations/slides.

Site Visits

Content, what I like very much.

INTERESTING CONTENT

4.2) In what ways could the module be improved?

Dr. Wang often simply reads off of his powerpoint slides which can be very disengaging as the listener.

More examples, exam style questions for each topic

Rooms noisy due to construction work being undertaken.
Talk with more detail - course is sometimes too quick and short.
More examples of how to read ~~go~~ pressure - enthalpy graph and more examples of calculations

More focused on understanding the energy sources

~~[redacted]~~ Nothing

MORE EXAMPLES, TUTORIAL SHEETS

4.3) Is there anything else you would like to tell us about the module?

No.

No.

School of Engineering and Materials Science

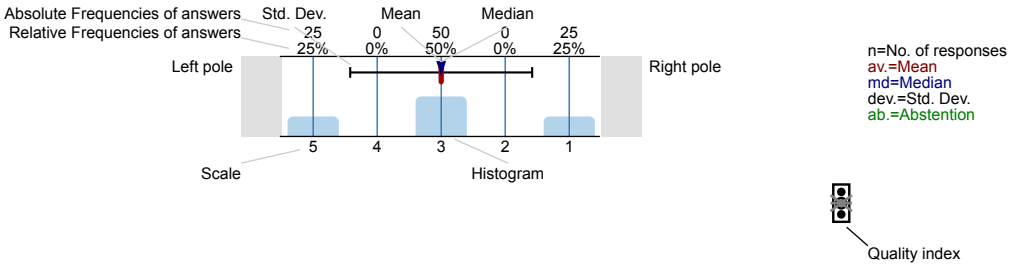
Research Methods and Experimental Techniques in Engineering (DENM014)

No. of responses = 20 (50%)

Queen Mary University of London

Legend

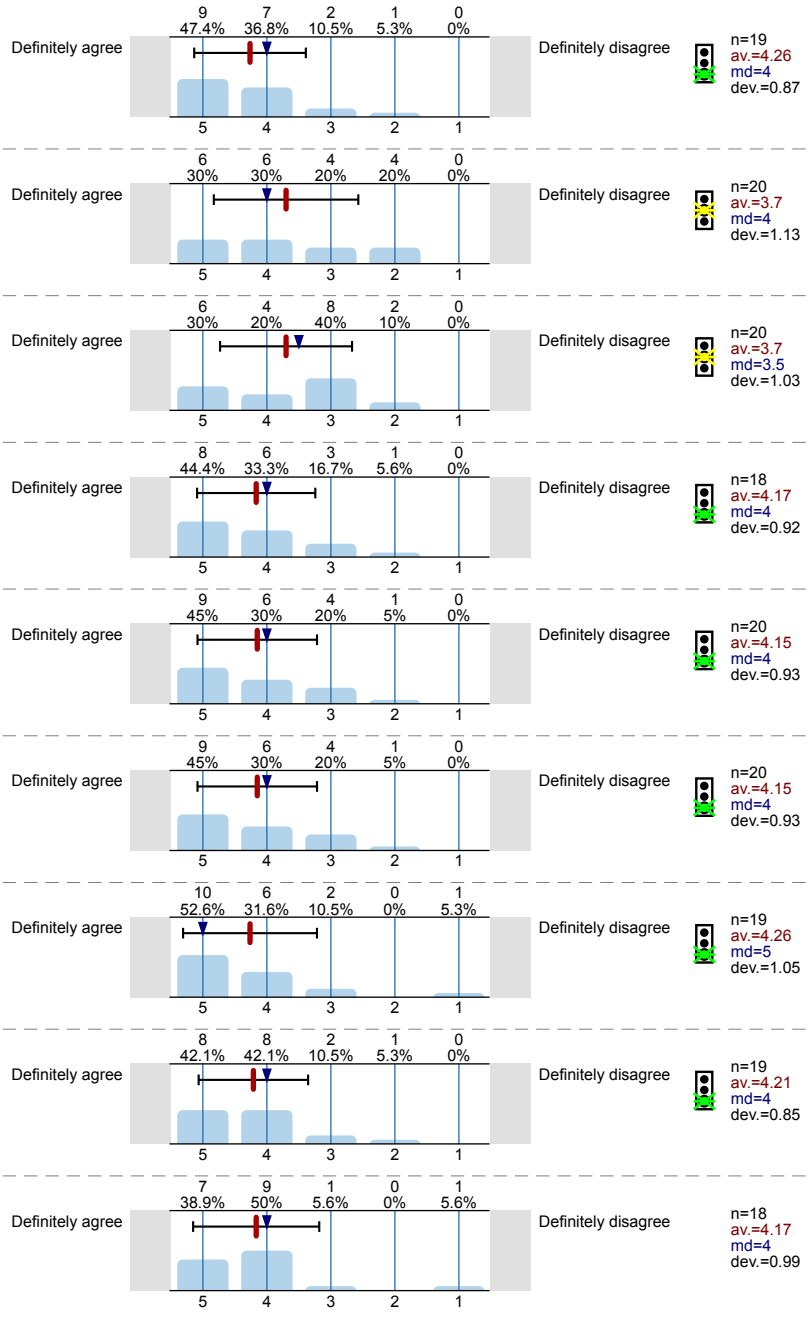
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Helena Azevedo

Helena Azevedo

Helena Azevedo

Alvaro Mata & Helena Azevedo

HELENA AZEVEDO

Dr. HELENA Azevedo

Helena Azevevo ~~Alvaro MATA~~.

ALVARO MATA.

Dr Helena Azevedo & Dr Alvaro Mata

Dr. Helena Azevedo

HElena Azevedo

Alvaro Mata

Helena Azevedo

HELENA AZEVEDO

Helena Azevedo

Helena Azevedo

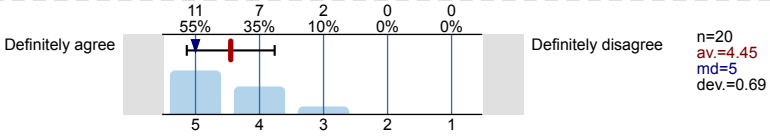
ALVARO MATA

HELENA AZEVEDO

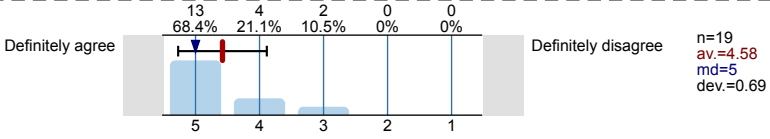
Dr Alvaro Mata

Helena Azevedo

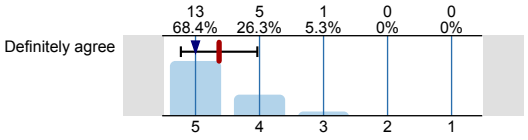
2.2) The lectures are well prepared



2.3) The lecturer is enthusiastic about what they are teaching



2.4) The lecturer used relevant and interesting examples



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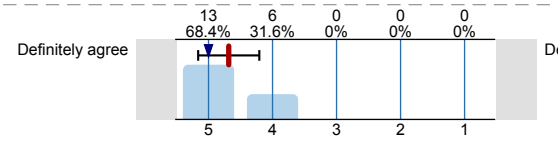
dev.=0.6

2.5) The lecturer answered questions



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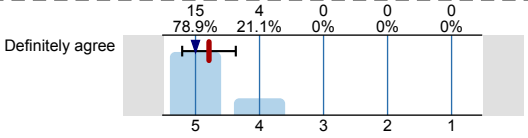
2.6) The content of the lectures was understandable



n=19
av.=4.79
md=5
dev.=0.42

2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

Alvaro Mata

Alvaro Mata

ALVARO MATA

Dr. ALVARO MATA

Alvaro MATA

GUEST LECTURES

Dr. Alvaro Mata

Alvaro Mata

Helena Azevedo

Alvaro Mata

ALVARO MATA

Dr Alvaro Mata

Dr. Alvaro Mata

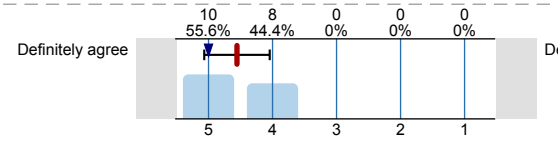
HELENA [redacted]

ALVARO MATA

Dr Helena Azevedo

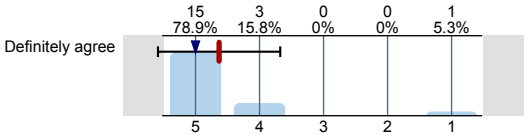
Alvaro Mata

2.8) The lectures are well prepared



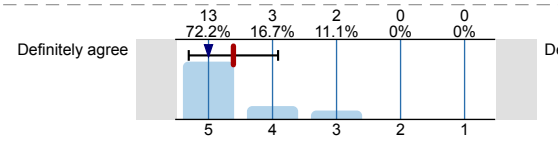
n=18
av.=4.56
md=5
dev.=0.51

2.9) The lecturer is enthusiastic about what they are teaching



n=19
av.=4.63
md=5
dev.=0.96

2.10) The lecturer used relevant and interesting examples



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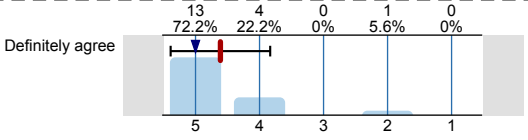
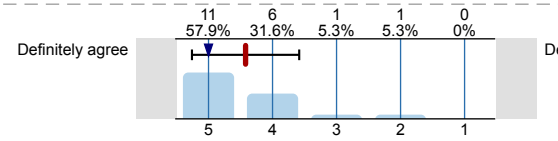
av.=4.61
md=5
dev.=0.7

2.11) The lecturer answered questions



n=18
av.=4.61
md=5
dev.=0.78

2.12) The content of the lectures was understandable



n=19
av.=4.42
md=5
dev.=0.84

3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?

Yes 7.1%
No 92.9%

n=14

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?

Yes 0%
No 100%

n=13

4. Your comments

4.1) What are the best things about the module?

The lecture are really enjoyable

Important information, specially for international students unfamiliar with the system.

THE WAY THE STUDENTS GET ALONG WITH THE PROFESSORS.

~~It needs~~ :
Very useful for our MSc projects & for later on after our MSc.

Interactive ~~mood~~ Sessions.

The competition, but I don't know who won. Anyway my team done the best, but there hasn't shown. We didn't even get a prize.

The lectures are taught well with relevant examples. Having someone come in and discuss about ~~our~~ his experience in the industry was a good idea.

The topics were relevant to the stage of our studies right now. Everything was on very understandable and useful examples.

They are very enthusiastic. Good and relevant were being used.

The interaction between lecturer and students

Seminars.

The lecturers are generally enthusiastic about their subject

Relaxed atmosphere

Very enthusiastic lecturers, broad approach to creative and critical thinking, very good involvement of students during lectures

4.2) In what ways could the module be improved?

Work in real cases. ~~Mb~~ Do not keep it only as theorical concepts

More practical skills / courses / workshops on certain subjects like statistical analysis

Nothing.

More Engineering Examples.

More Broader criteria should be covered. 4pm – 6pm is sleeping time. :)

Should have more interaction with the students, such example [illegible] students can [illegible] & answer questions with phone devices. We never find out who won the competition. The material taught in lecture could be more interesting, for example prizes. The course work / assignments set.

The module can be definitely improved by ~~doing~~ having more group discussions. Also the students could do exercises in class based on the lectures taught so they are assessed during the.

Better if the lecture were in the morning.

Decide the coursework before the start of the module, not in middle

4pm — 6pm is sleep time. Change class time

By not adding one extra coursework after the course had already started! We are being assessed on our researching technique/literature review ability for our MSc project anyway. It seems pointless to add a separate coursework mark for this

Being more relevant to Aerospace Engineering.

4.3) Is there anything else you would like to tell us about the module?

NO.

ALVARO MATA one of the greatest person in the world.

I enjoy being in the lectures & I find it interactive & very Useful ☺.

The coursework content, like turning up to min of 5 seminars should be changed once they are set. Only if they haven't been set then it's okay. The seminars should be catered for those who attend BUCS (sports club) as these seminars clash with the matches.

Overall, the module is good and the lecturers are quite enthusiastic about what they are teaching. They are happy to address all the questions of the students which makes

The seminars coursework was ok! But I think that it was difficult to find an appropriate seminar to talk about. They were very specific and complex.

It is a very engaging module.

Don't keep increasing courseworks.

Seminars coursework was complicated because the topics of seminars were new to us.

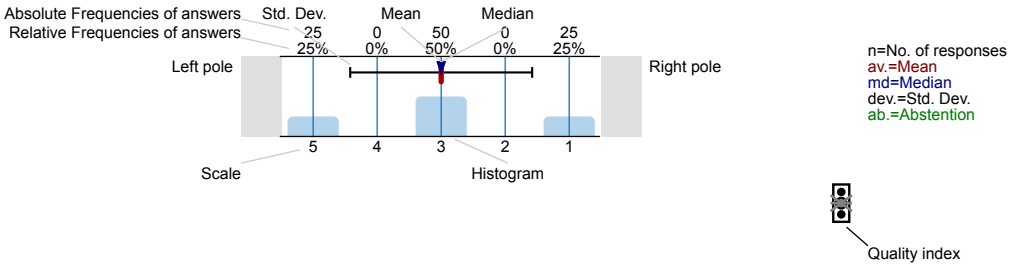
School of Engineering and Materials Science

Surgical Techniques and Safety (DEN412)

No. of responses = 8 (38.1%)

Legend

Question text



Description of quality symbol

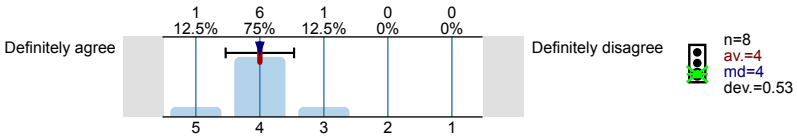
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

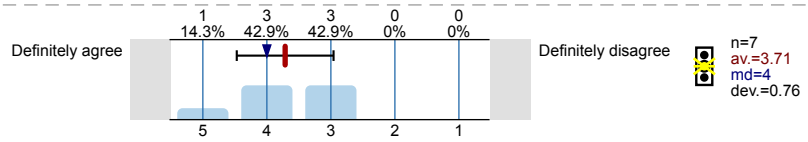
Mean value is within the quality guideline.

1. Rate this module

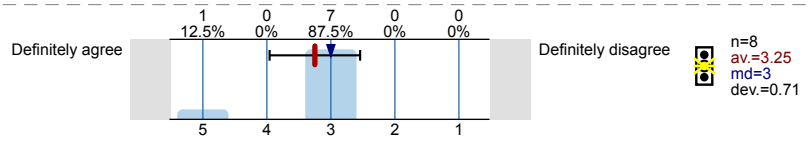
1.1) The module is well taught



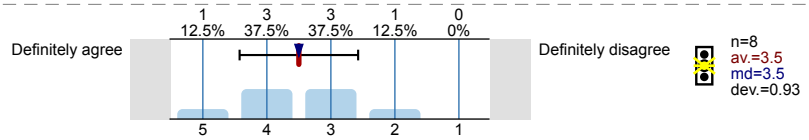
1.2) The criteria used in marking on the module have been made clear in advance



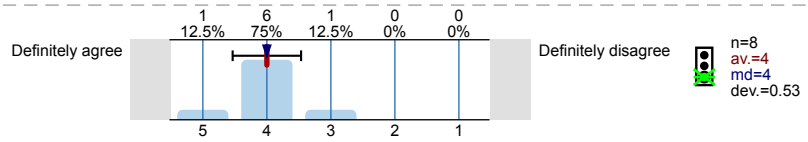
1.3) I have been given adequate feedback during the module



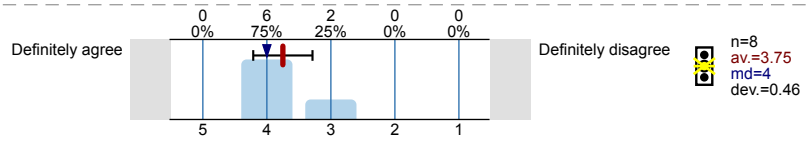
1.4) I have received sufficient advice and support with my studies on the module



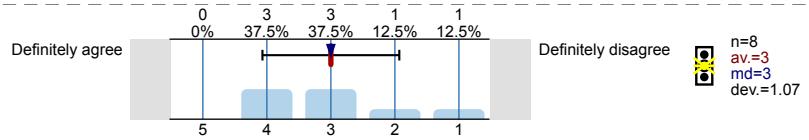
1.5) The module is well organised and runs smoothly



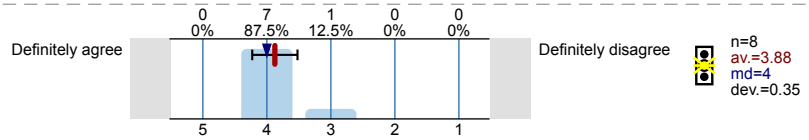
1.6) I had access to good learning resources for the module



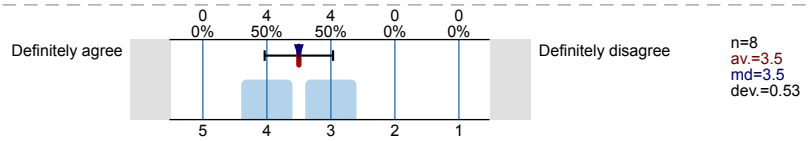
1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



1.9) The module organiser(s) made good use of QMplus for the module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Prof. lei Su

Dr Sui

Dr Sai

Dr. Lei Su

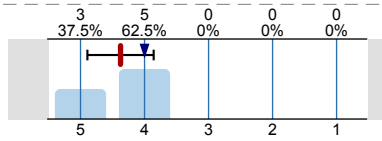
PROFESSOR LEI SU

Dr Lei Su

Lee Shi.

Dr Lei Su

2.2) The lectures are well prepared



Definitely agree — Definitely disagree

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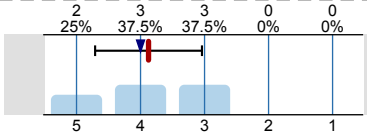
dev.=0.52

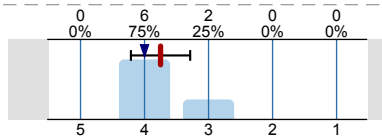
2.3) The lecturer is enthusiastic about what they are teaching



Definitely agree — Definitely disagree

n=8
av.=3.88
md=4
dev.=0.83

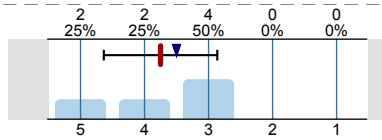
2.4) The lecturer used relevant and interesting examples



Definitely agree — Definitely disagree

n=8
av.=3.75
md=4
dev.=0.46

2.5) The lecturer answered questions



Definitely agree — Definitely disagree

n=8
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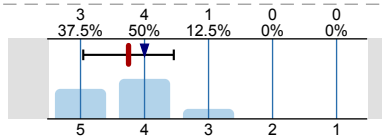
md=3.5
dev.=0.89

2.6) The content of the lectures was understandable



Definitely agree — Definitely disagree

n=8
av.=4.25
md=4
dev.=0.71

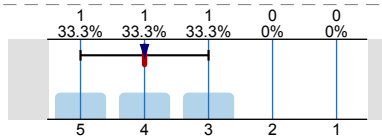
2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

BEN MIDDLETON, DAVID EDWARDS.

GUEST LECTURES

Guests lecturers

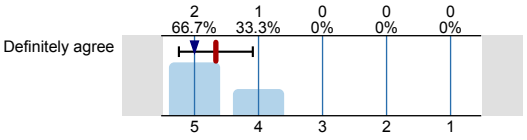
2.8) The lectures are well prepared



Definitely agree — Definitely disagree

n=3
av.=4
md=4
dev.=1

2.9) The lecturer is enthusiastic about what they are teaching



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md=5
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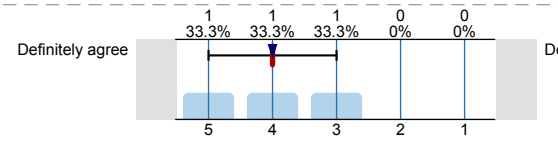
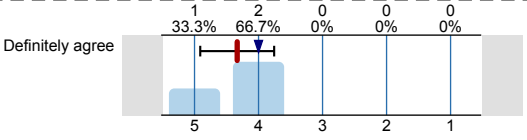
2.10) The lecturer used relevant and interesting examples



n=3
av.=4
md=4
dev.=1

2.11) The lecturer answered questions



n=3
av.=4.33
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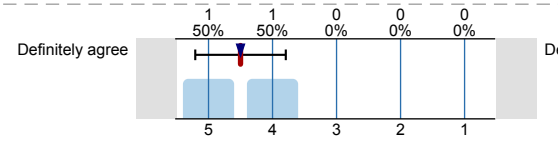
dev.=0.58

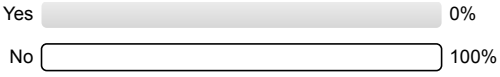
2.12) The content of the lectures was understandable



n=2
av.=4.5
md=4.5
dev.=0.71

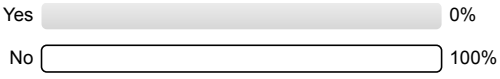
3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



n=6

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



n=6

4. Your comments

4.1) What are the best things about the module?

Good insight in actual medical-related issues

Ben Middleton + David Edwards (external lecturers) brought in equipment pertaining to their lectures which was useful to see + interesting. Prof. Lei Su covered all material well and was able to answer any questions in depth (knowledge of all procedures, [illegible] and gave relevant examples - Hon. Entwistle)

- Practical
- visit to look at instruments.
- Guest Speaker (cardiac/by pass guy) and laser person.
- bolar. bi-polar
- Cardiac Bypass

4.2) In what ways could the module be improved?

More practice on using circuit components

- The video recording must be made available

Use of QmPlus - None of the lectures were recorded on Q review which will make it difficult to revise. Perhaps some emphasis on types of questions / what will be examined end of year. Re: laboratory, although some work was done on PPG (after

Lectures could be more interactive (fun, by adding [illegible] just to recap or something.
Show us more equipment so that we have a practical view of tools. - However it was very useful to have MSc students (who've worked at a clinical setting before) to tell us how the [illegible]

Labs more related with surgical techiques not electronic

4.3) Is there anything else you would like to tell us about the module?

— Can we have the recordings made available

Constructive criticism: Don't just read off the slides + try to explain more than are on them.

to the group, making it difficult to complete the coursework especially as no adequate training was it recieved during the labs. Also some [illegible]

Do something [illegible] (like when a group of [illegible] took a picture [illegible] of a (optical fibre) whilst experimenting if possible to take a picture with a certain amount of light.)
This is just something of interest to make lectures different etc...
more demos of how the ~~[illegible]~~ instruments work (and not via video, but in live demonstration) like us

Q-Review is not working

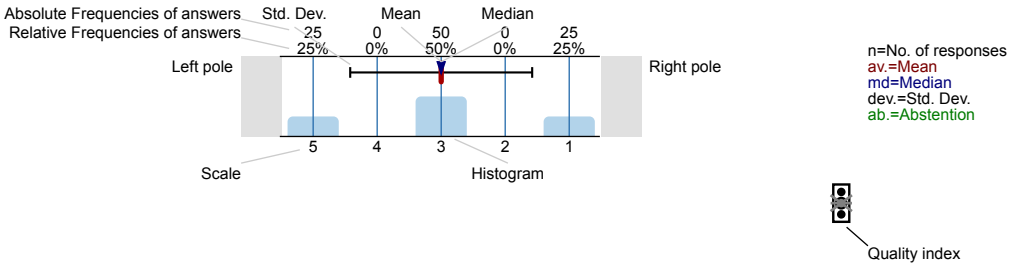
School of Engineering and Materials Science

Surgical Techniques and Safety (MELM003)

No. of responses = 8 (133.33%)

Legend

Question text



Description of quality symbol

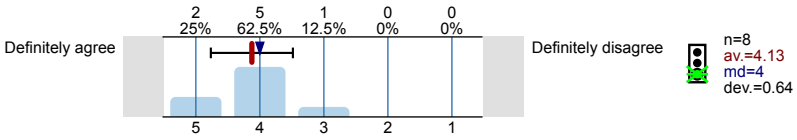
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

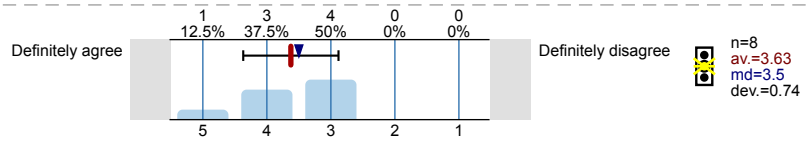
Mean value is within the quality guideline.

1. Rate this module

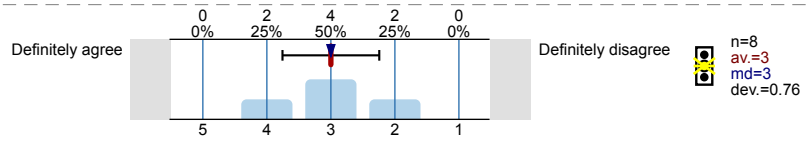
1.1) The module is well taught



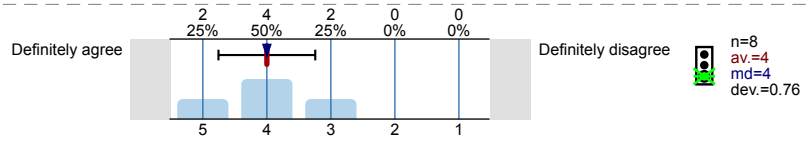
1.2) The criteria used in marking on the module have been made clear in advance



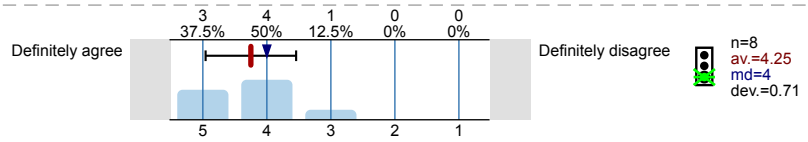
1.3) I have been given adequate feedback during the module



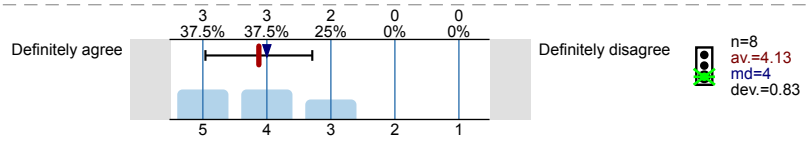
1.4) I have received sufficient advice and support with my studies on the module



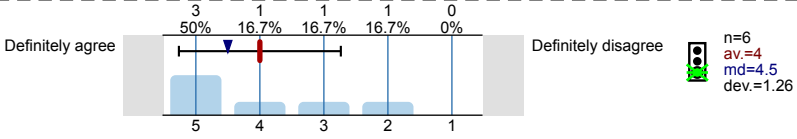
1.5) The module is well organised and runs smoothly



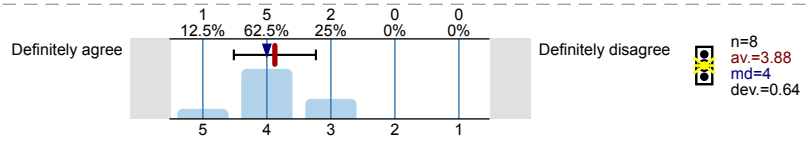
1.6) I had access to good learning resources for the module



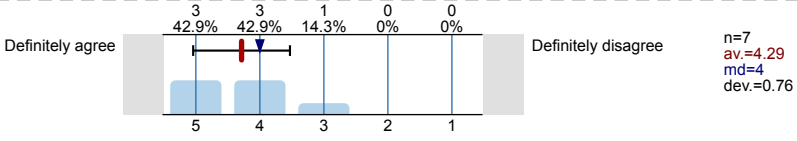
1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



1.9) The module organiser(s) made good use of QMplus for the module



2. Lectures

2.1) Lecturer 1: Write the name of your lecturer here

Dr. Lei Su

Dr. Lei Su

Professor Lei Su.

Prof. Lei Su

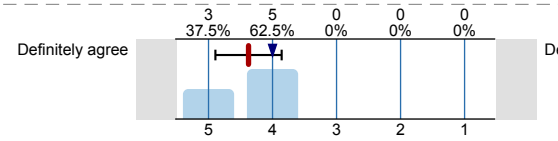
PROF. LEI SU

Dr Lei Su

Dr. Lei Su

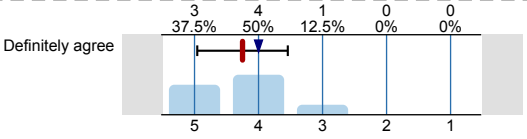
Dr Lei Su

2.2) The lectures are well prepared



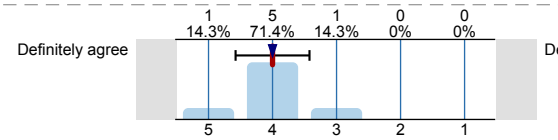
n=8
av.=4.38
md=4
dev.=0.52

2.3) The lecturer is enthusiastic about what they are teaching



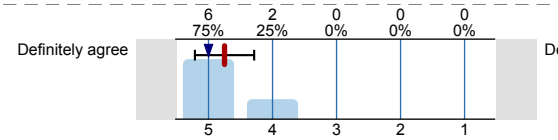
n=8
av.=4.25
md=4
dev.=0.71

2.4) The lecturer used relevant and interesting examples



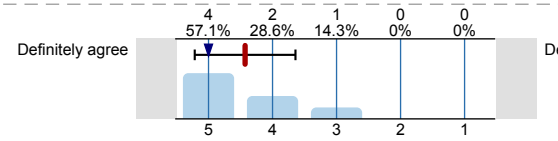
n=7
av.=4
md=4
dev.=0.58

2.5) The lecturer answered questions



n=8
av.=4.75
md=5
dev.=0.46

2.6) The content of the lectures was understandable



n=7
av.=4.43
md=5
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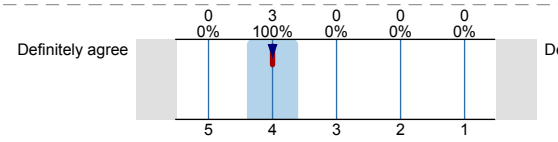
2.7) Lecturer 2: If you had a second lecturer, write their name below and answer questions 2.7 - 2.11. If you did not have a second lecturer, move directly to question 3.

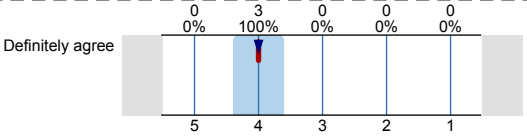
BEN MIDDLETON, DAVID EDWARDS

2.8) The lectures are well prepared



n=3
av.=4
md=4
dev.=0

2.9) The lecturer is enthusiastic about what they are teaching



n=3
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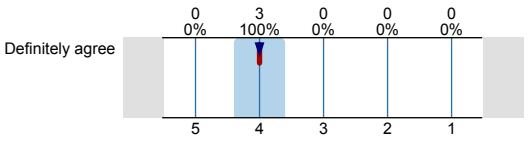
dev.=0

2.10) The lecturer used relevant and interesting examples



n=3
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md=4
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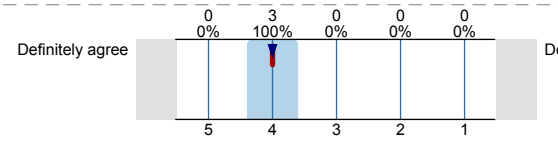
2.11) The lecturer answered questions



n=3
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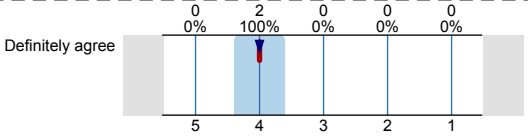
2.12) The content of the lectures was understandable



n=2
av.=4
md=4
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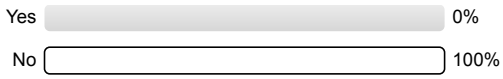
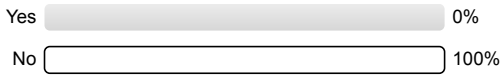
3. Associate students

3.1) Are you an Associate student (Study Abroad or Erasmus) spending one or two semesters with us?



n=7

3.2) Are you a student participating in the Ciência sem Fronteiras - Reino Unido programme?



n=6

4. Your comments

4.1) What are the best things about the module?

The lectures are good, well presented and covers all the important topics that a student needs to know with regards to working in the hospital..

The introduction to the new topics.

The content of the module is very interesting - learning about a broad range of medical devices.

Subject of lectures and lab very interesting

→ It's based real life scenarios.
→ It's focus on clinical safety procedures.
→ It's variety of choices regarding surgeries and it's technology.

4.2) In what ways could the module be improved?

The module (lectures) should be made more interactive by having class discussions, instead of only theory based lectures. Also, there should be visits to the hospital to have a look at how equipments are used and know more

More Interactive sessions - Maybe actually see surgical equipment in use. Bit more hands on.

Prof. Lei Su is difficult to understand at times, and generally reads off the slides. Lectures could be made more engaging through asking the class more questions to ensure everyone is following.

Sort out the video audio system in the room, always had trouble getting working. Try and make the Topics of law + standards more interesting

→ More relevant pratical illustrations.

4.3) Is there anything else you would like to tell us about the module?

The labs are good but I feel instead of only focusing on PPG, more circuits could also be built and other concepts could be understood. Instead of only two lab sessions, maybe we could have...

More time should have been given for the report, 2 weeks after the lab to submit is too little time.

Great that there are guest speakers from Hospitals.