Science and Engineering Foundation Programme

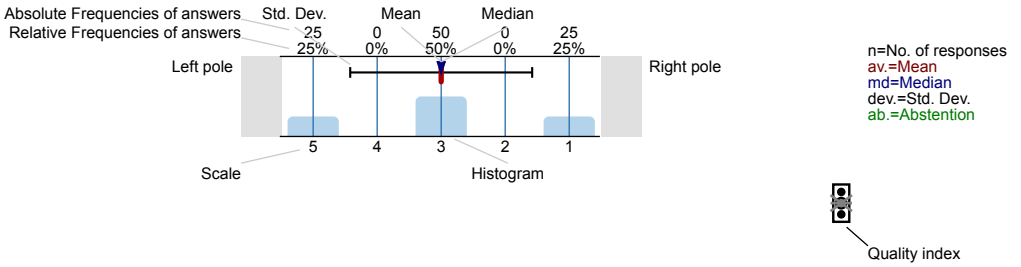
Communication in Science and Technology (SEF030)

No. of responses = 186 (62.84%)

Queen Mary University of London

Legend

Question text



Description of quality symbol

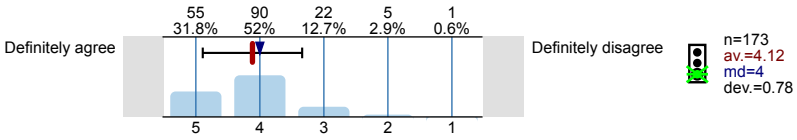
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

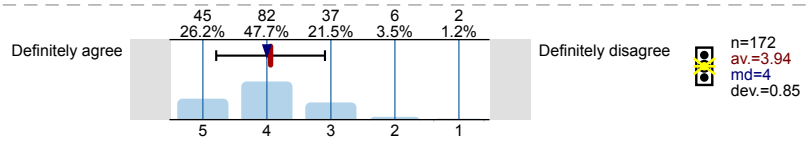
Mean value is within the quality guideline.

1. Rate this module

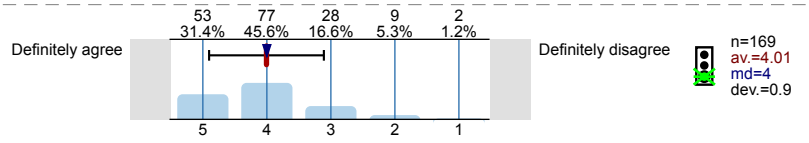
1.1) The module is well taught



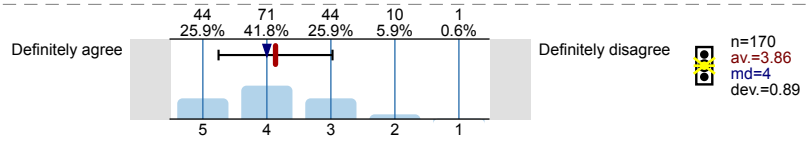
1.2) The criteria used in marking on the module have been made clear in advance



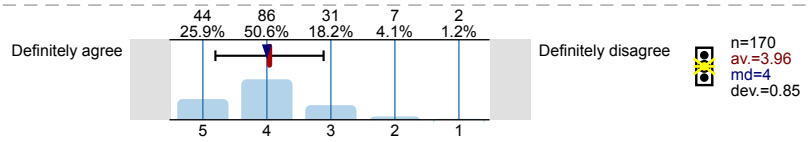
1.3) I have been given adequate feedback during the module



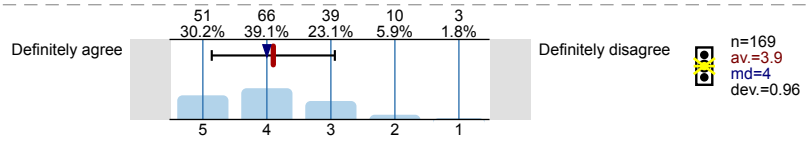
1.4) I have received sufficient advice and support with my studies on the module



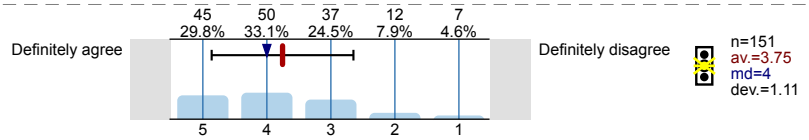
1.5) The module is well organised and runs smoothly



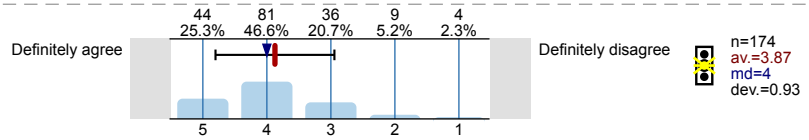
1.6) I had access to good learning resources for the module



1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module

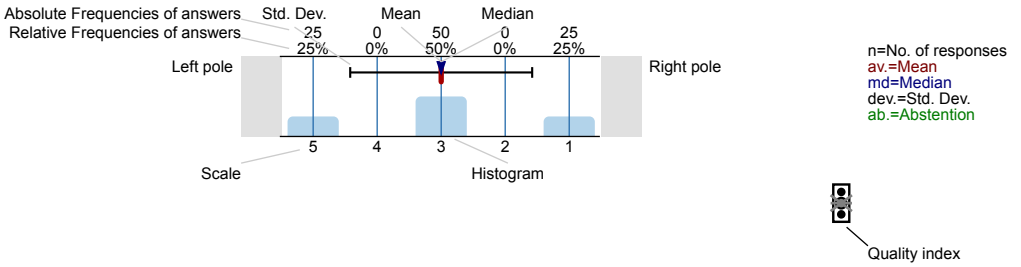


Science and Engineering Foundation Programme

English Language I (SEF009)
No. of responses = 40 (81.63%)

Legend

Question text



Description of quality symbol

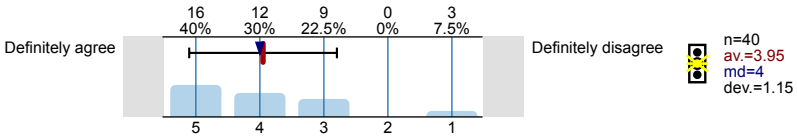
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

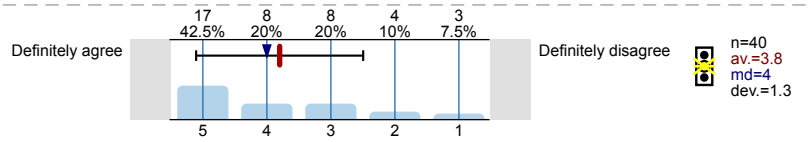
Mean value is within the quality guideline.

1. Rate this module

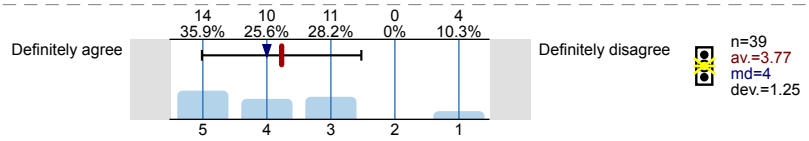
1.1) The module is well taught



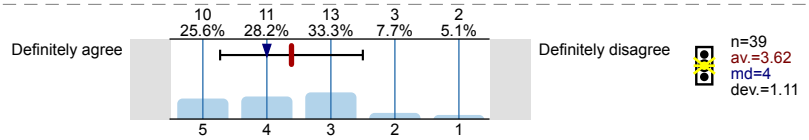
1.2) The criteria used in marking on the module have been made clear in advance



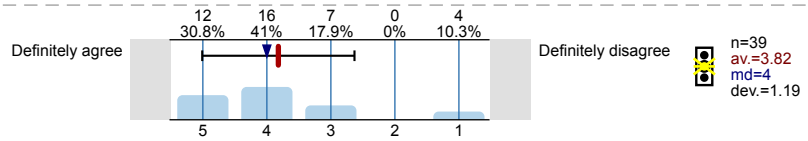
1.3) I have been given adequate feedback during the module



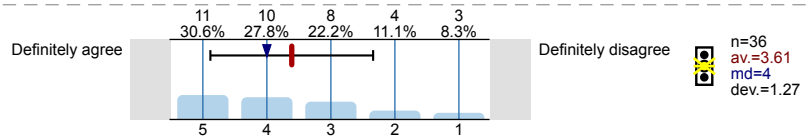
1.4) I have received sufficient advice and support with my studies on the module



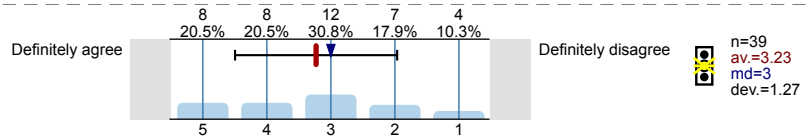
1.5) The module is well organised and runs smoothly



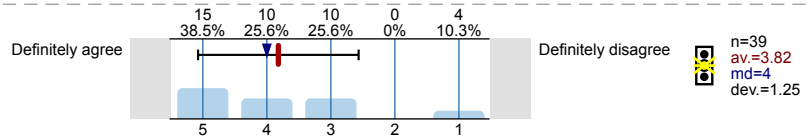
1.6) I had access to good learning resources for the module



1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



Science and Engineering Foundation Programme

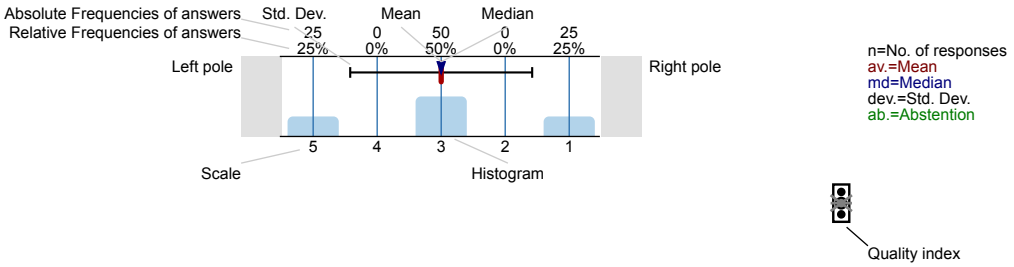
Essential Foundation Mathematical Skills (SEF026)

No. of responses = 73 (33.95%)

Queen Mary University of London

Legend

Question text



Description of quality symbol

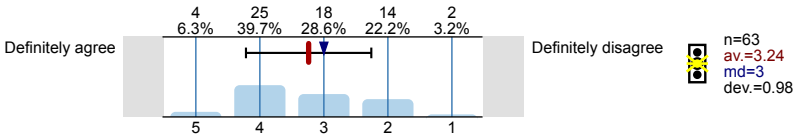
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

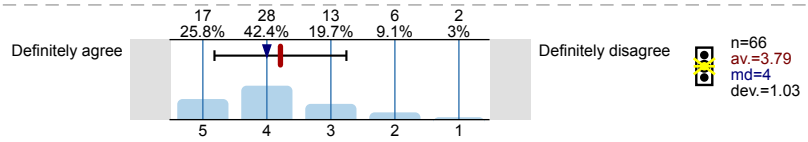
Mean value is within the quality guideline.

1. Rate this module

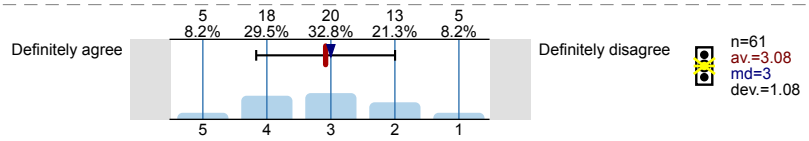
1.1) The module is well taught



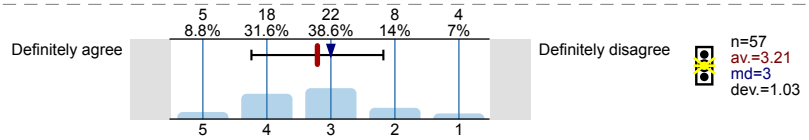
1.2) The criteria used in marking on the module have been made clear in advance



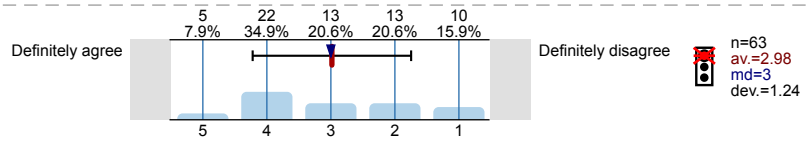
1.3) I have been given adequate feedback during the module



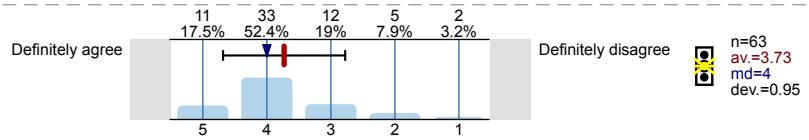
1.4) I have received sufficient advice and support with my studies on the module



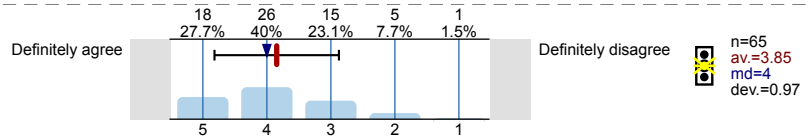
1.5) The module is well organised and runs smoothly



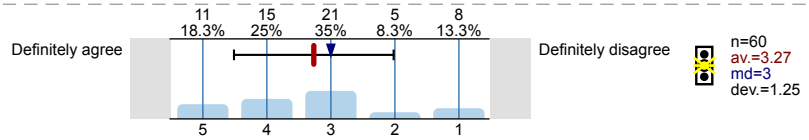
1.6) I had access to good learning resources for the module



1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



Science and Engineering Foundation Programme

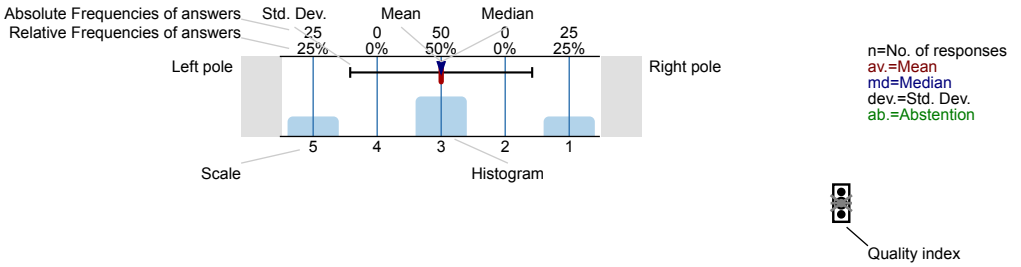
Form and Function in Biology (SEF031)

No. of responses = 82 (82%)

Queen Mary University of London

Legend

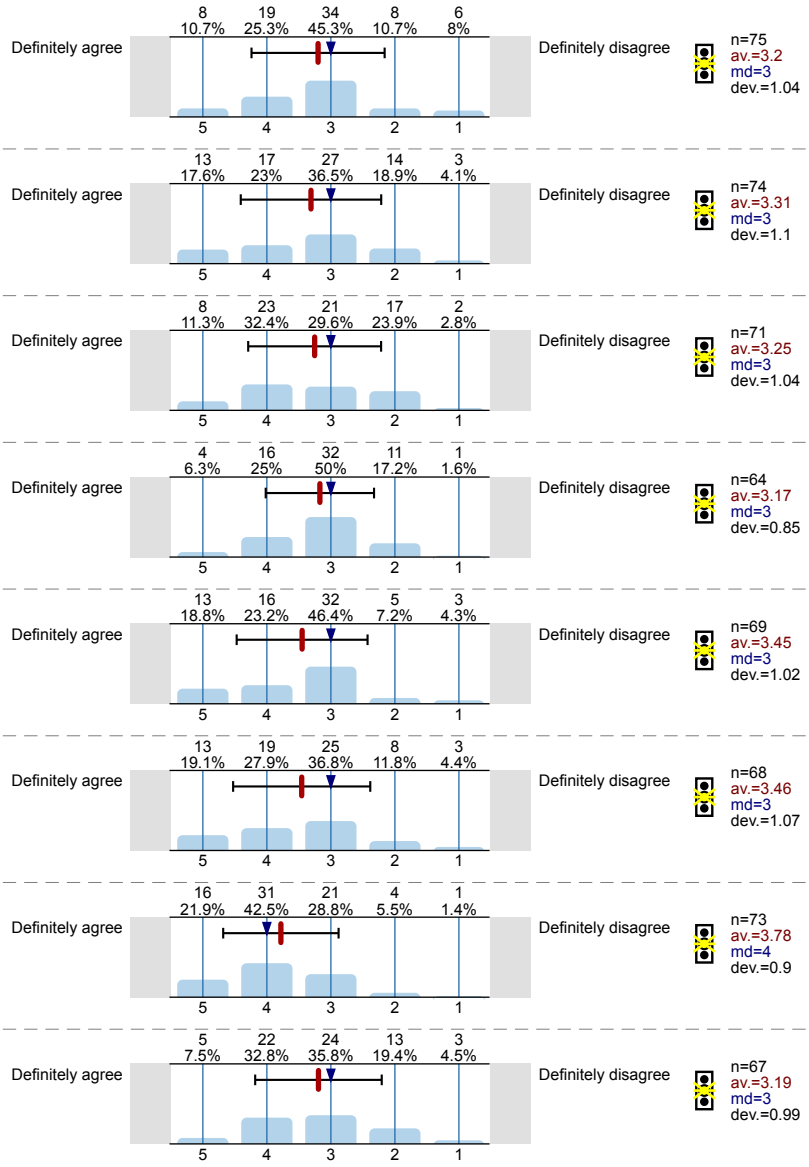
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



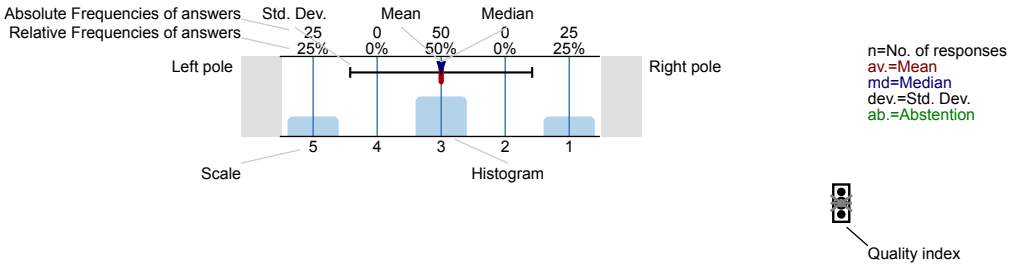
Science and Engineering Foundation Programme

Introductory Chemistry (SEF003)
No. of responses = 64 (42.95%)

Queen Mary University of London

Legend

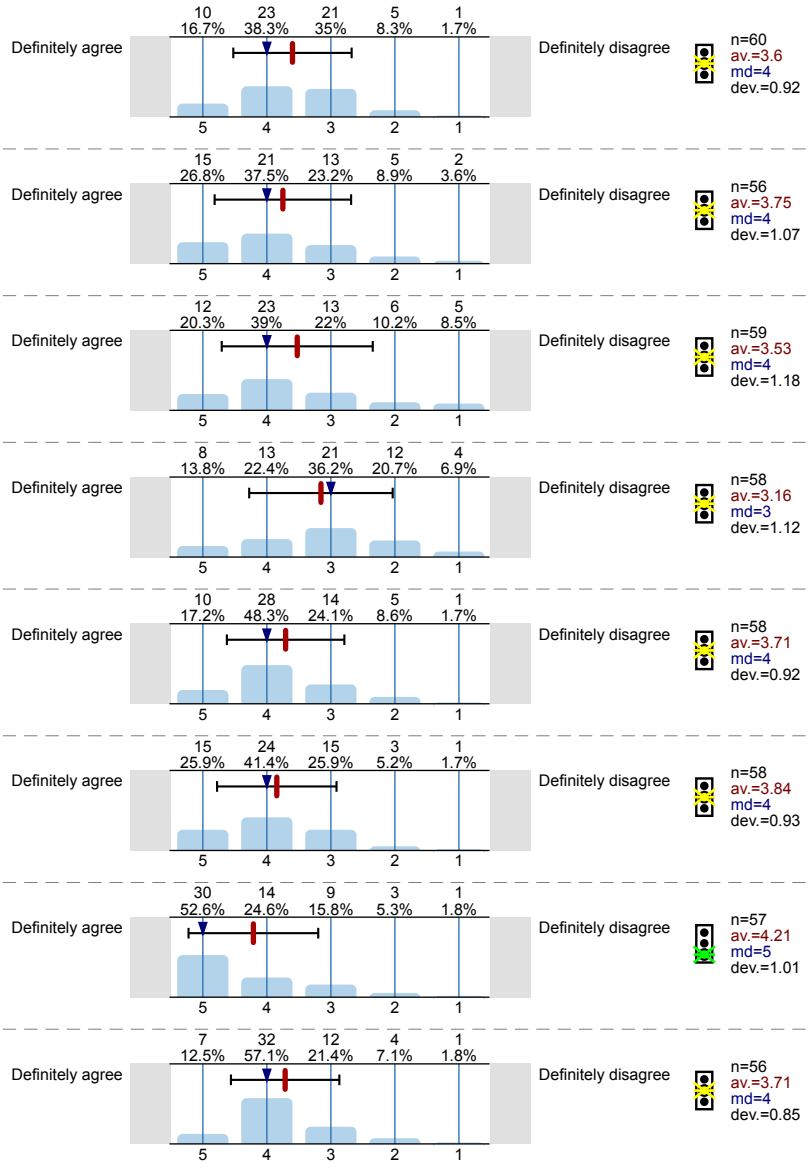
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



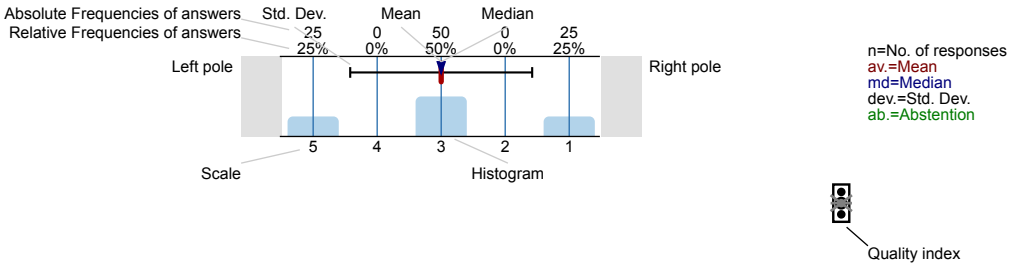
Science and Engineering Foundation Programme

Mathematics I (SEF001)
No. of responses = 113 (50.67%)

Queen Mary University of London

Legend

Question text



Description of quality symbol

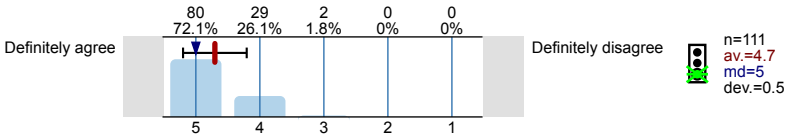
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

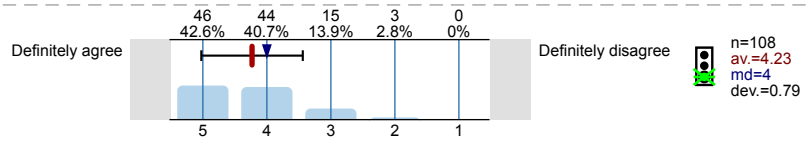
Mean value is within the quality guideline.

1. Rate this module

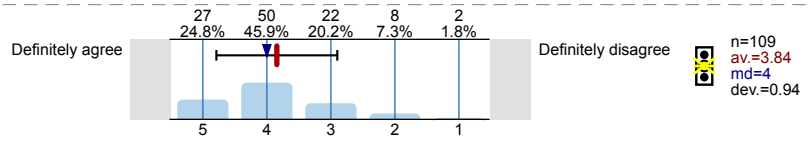
1.1) The module is well taught



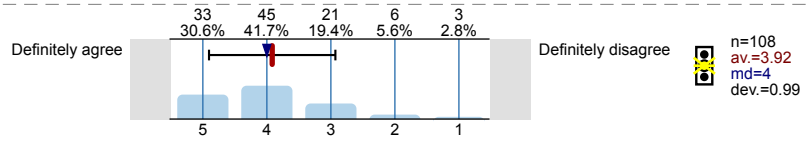
1.2) The criteria used in marking on the module have been made clear in advance



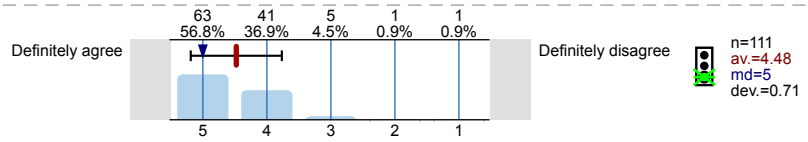
1.3) I have been given adequate feedback during the module



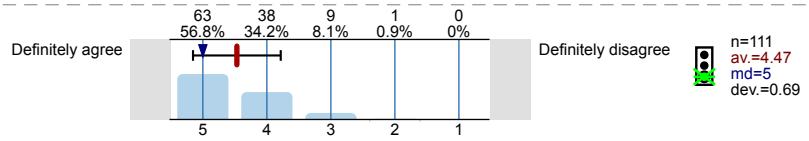
1.4) I have received sufficient advice and support with my studies on the module



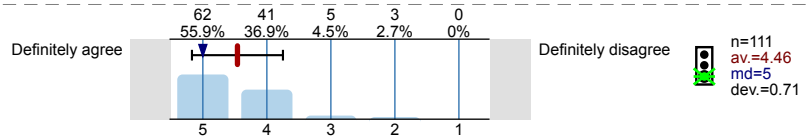
1.5) The module is well organised and runs smoothly



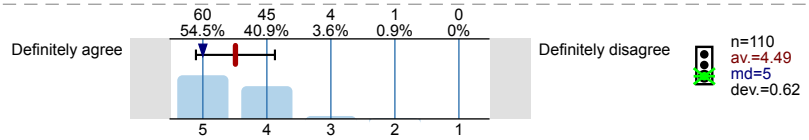
1.6) I had access to good learning resources for the module



1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



Science and Engineering Foundation Programme

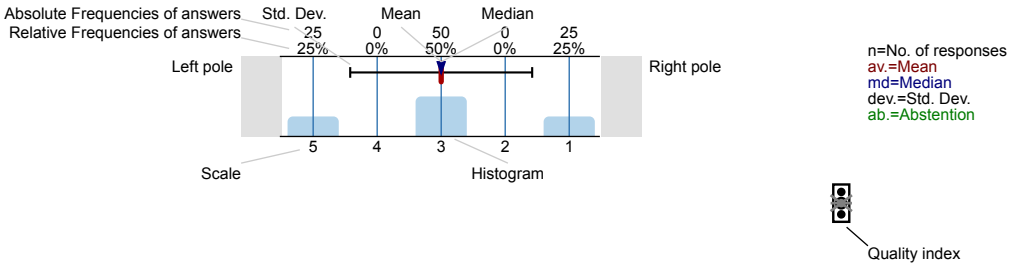
Physics (Mechanics and Materials) (SEF005)

No. of responses = 36 (15.93%)

Queen Mary University of London

Legend

Question text



Description of quality symbol

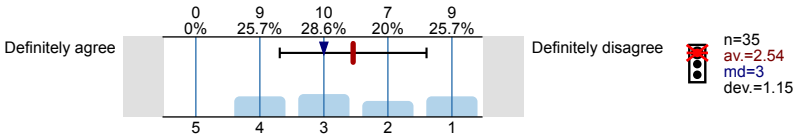
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

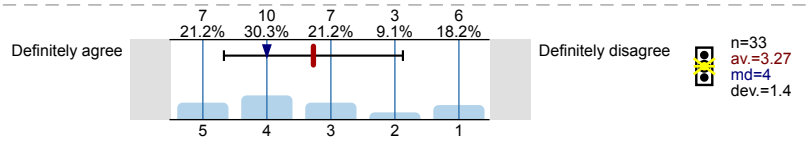
Mean value is within the quality guideline.

1. Rate this module

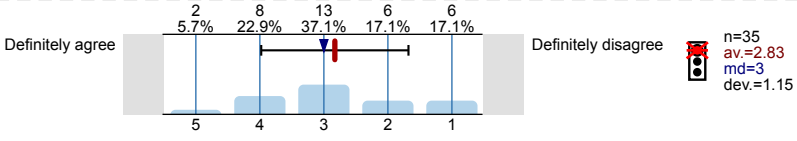
1.1) The module is well taught



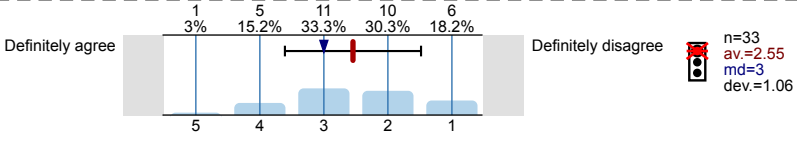
1.2) The criteria used in marking on the module have been made clear in advance



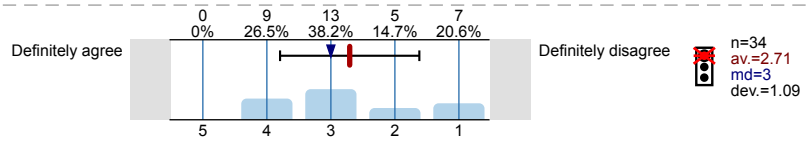
1.3) I have been given adequate feedback during the module



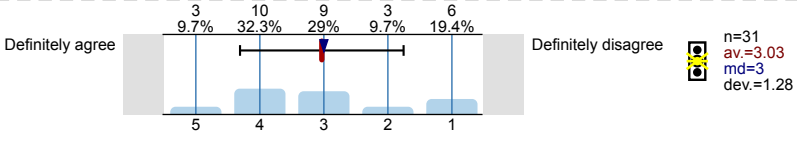
1.4) I have received sufficient advice and support with my studies on the module



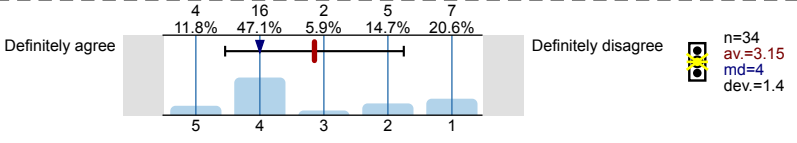
1.5) The module is well organised and runs smoothly



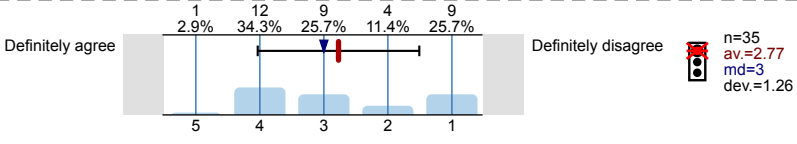
1.6) I had access to good learning resources for the module



1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



Science and Engineering Foundation Programme

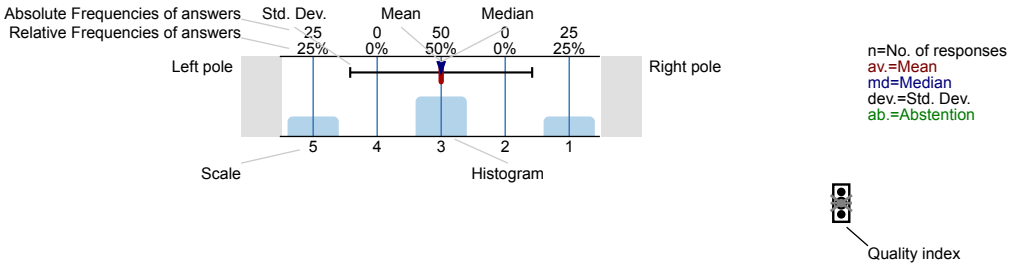
Principles of Mathematics (SEF014)

No. of responses = 62 (50.41%)

Queen Mary University of London

Legend

Question text



Description of quality symbol

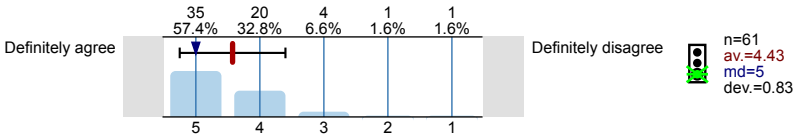
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

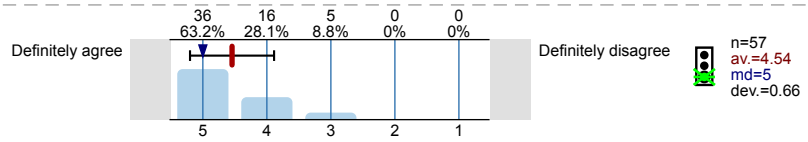
Mean value is within the quality guideline.

1. Rate this module

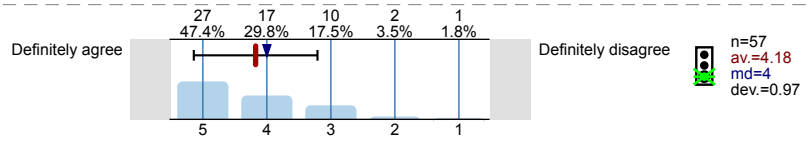
1.1) The module is well taught



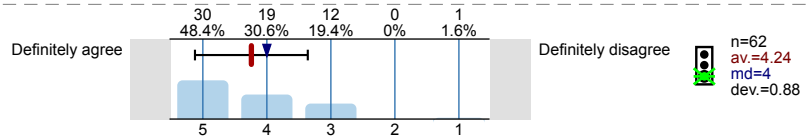
1.2) The criteria used in marking on the module have been made clear in advance



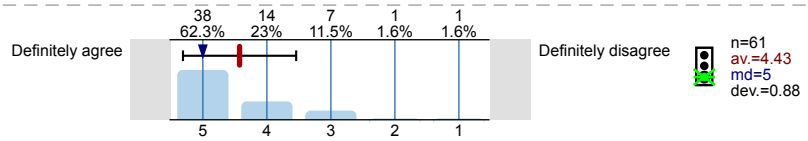
1.3) I have been given adequate feedback during the module



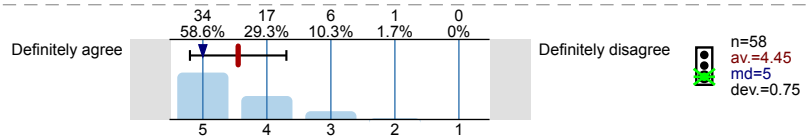
1.4) I have received sufficient advice and support with my studies on the module



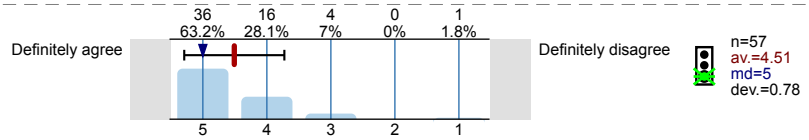
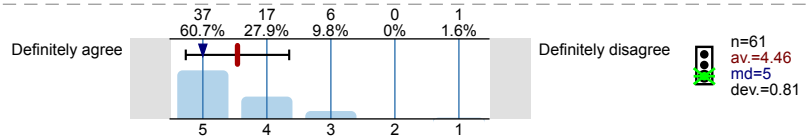
1.5) The module is well organised and runs smoothly



1.6) I had access to good learning resources for the module



1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module