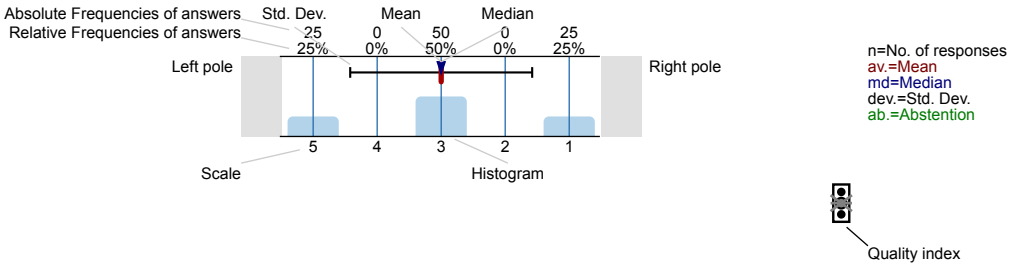
School of Mathematical Sciences

Actuarial Mathematics (MTH6100/MTH6100P)
No. of responses = 81 (29.35%)

Queen Mary University of London

Legend

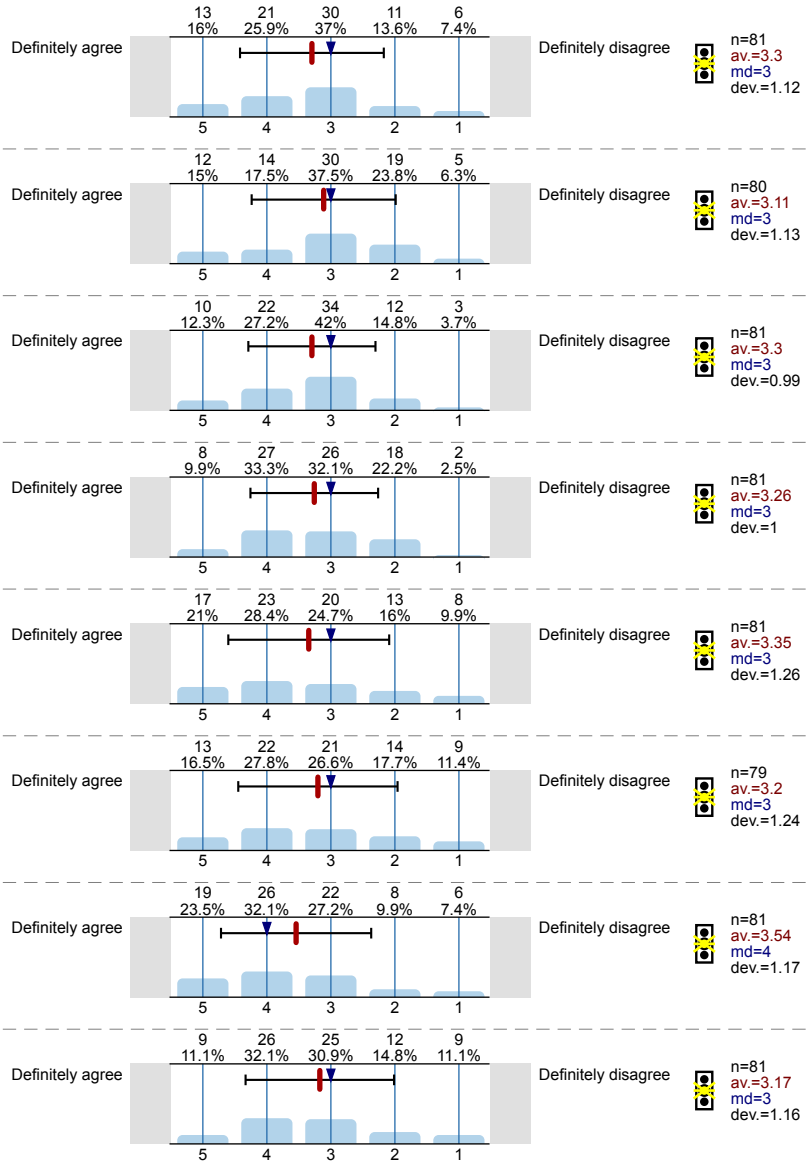
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



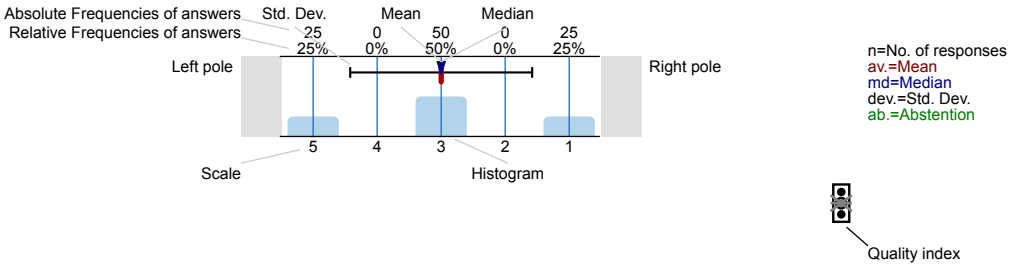
School of Mathematical Sciences

Coding Theory (MTH6108/MTH6108P)
No. of responses = 41 (60.29%)

Queen Mary University of London

Legend

Question text

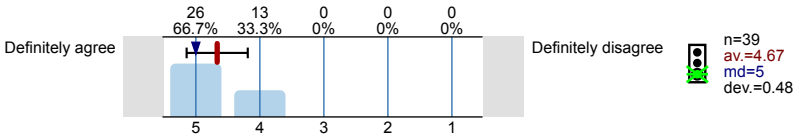


Description of quality symbol

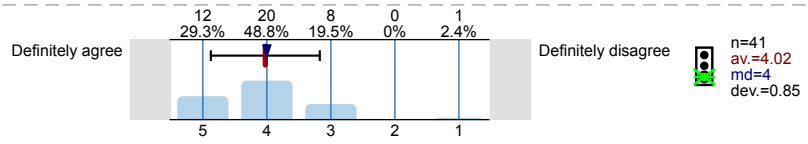
- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module

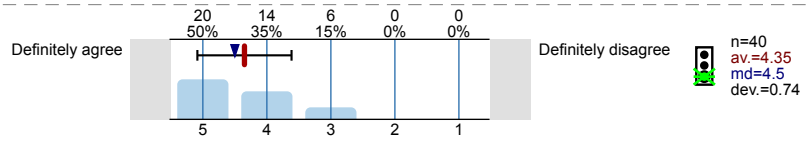
1.1) The module is well taught



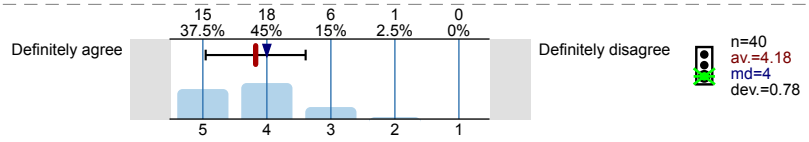
1.2) The criteria used in marking on the module have been made clear in advance



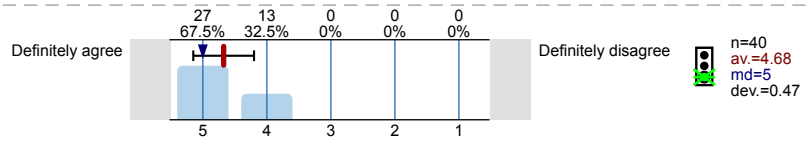
1.3) I have been given adequate feedback during the module



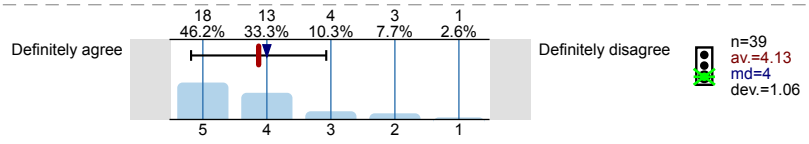
1.4) I have received sufficient advice and support with my studies on the module



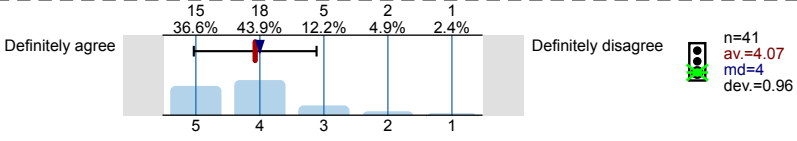
1.5) The module is well organised and runs smoothly



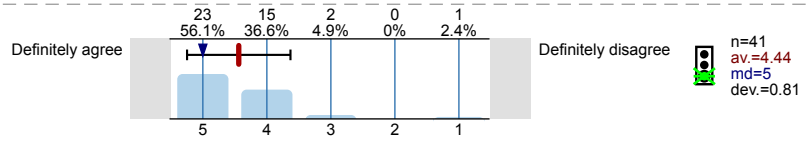
1.6) I had access to good learning resources for the module



1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



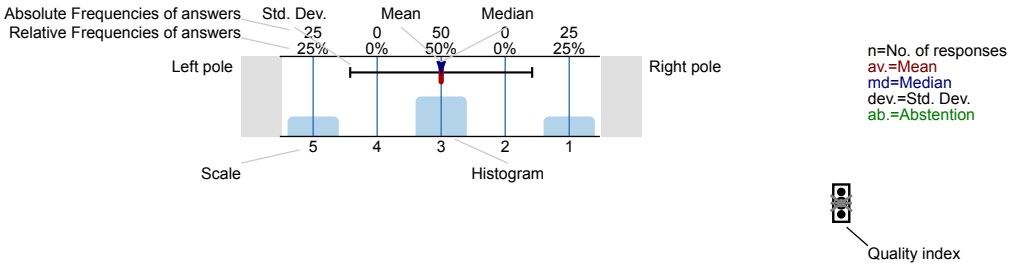
School of Mathematical Sciences

Communicating and Teaching Mathematics: the Undergraduate Ambassadors Scheme (MTH6110)

No. of responses = 14 (53.85%)

Legend

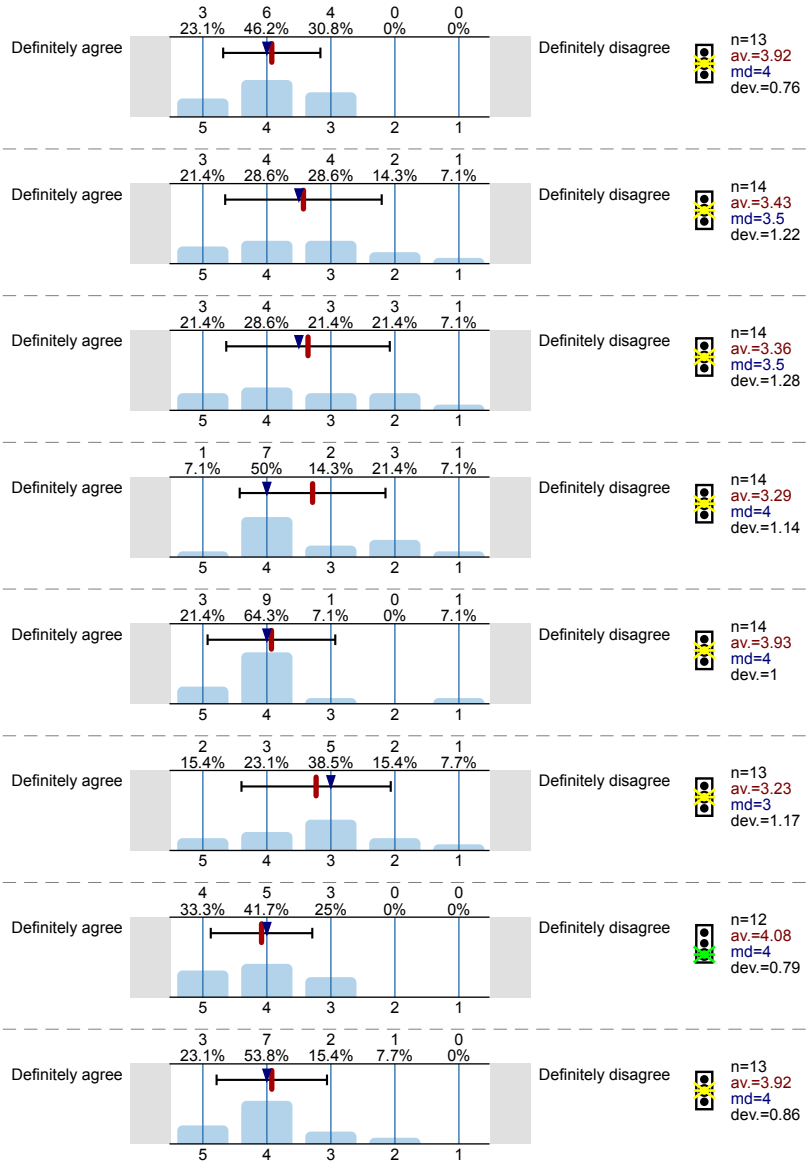
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



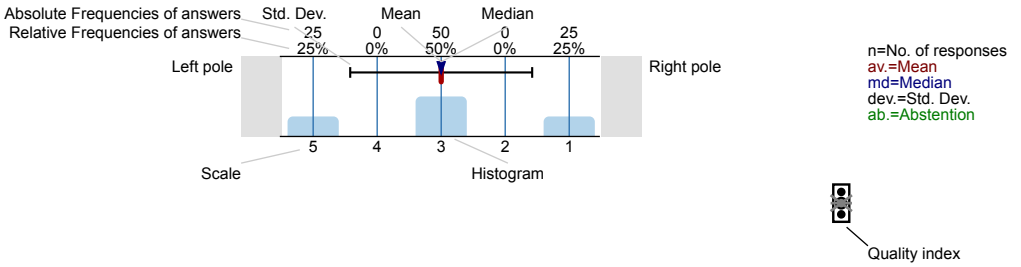
School of Mathematical Sciences

Complex Networks (MTH6142/MTH6142P)
No. of responses = 33 (33.67%)

Queen Mary University of London

Legend

Question text

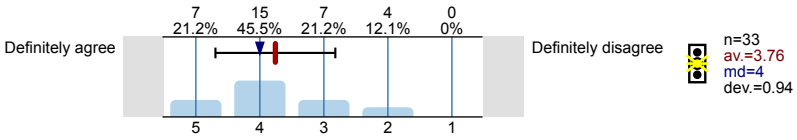


Description of quality symbol

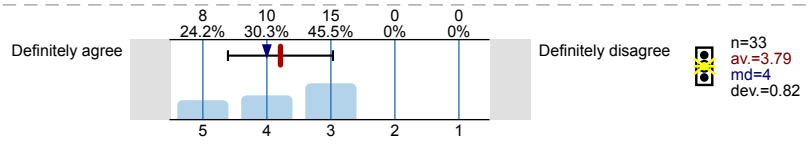
- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module

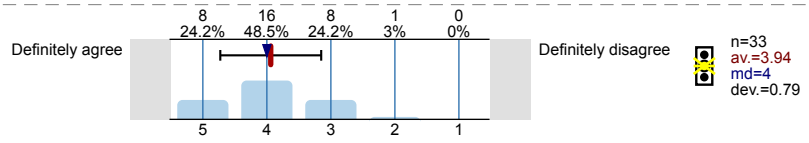
1.1) The module is well taught



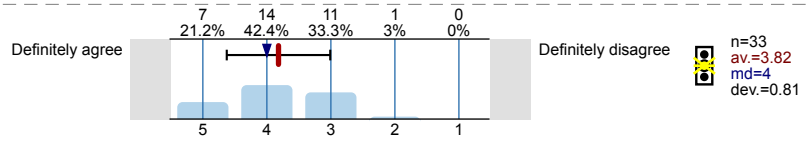
1.2) The criteria used in marking on the module have been made clear in advance



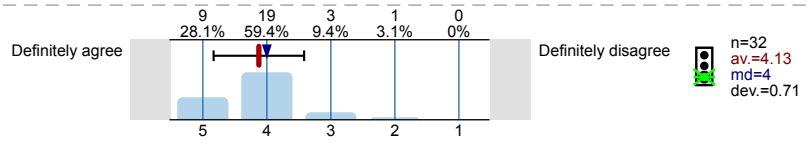
1.3) I have been given adequate feedback during the module



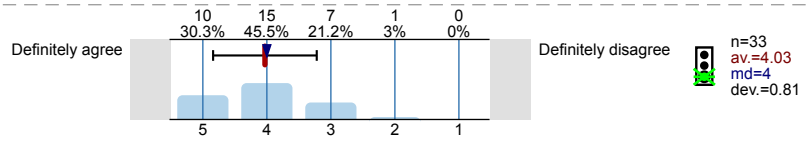
1.4) I have received sufficient advice and support with my studies on the module



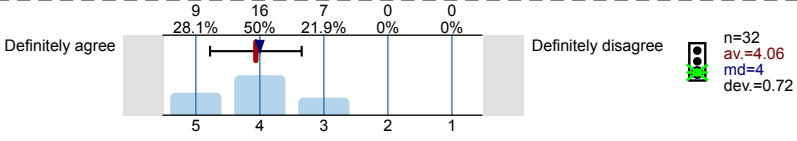
1.5) The module is well organised and runs smoothly



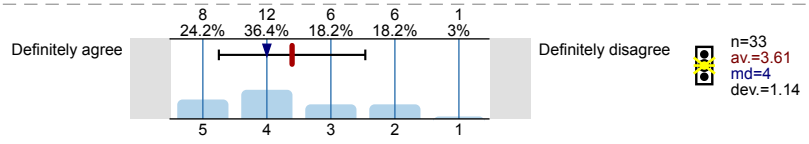
1.6) I had access to good learning resources for the module



1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



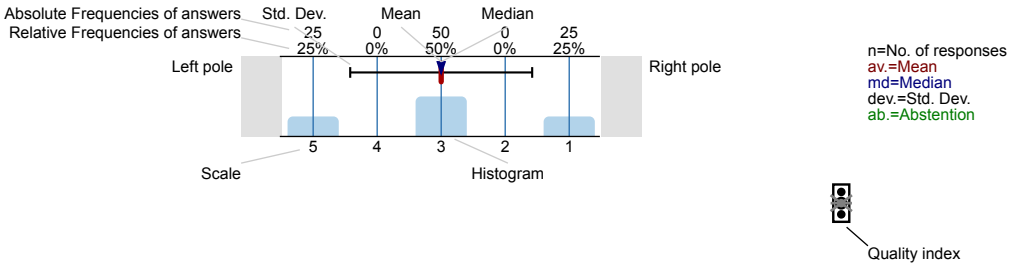
School of Mathematical Sciences

Design of Experiments (MTH6116/MTH6116P)

No. of responses = 8 (72.73%)

Legend

Question text



Description of quality symbol

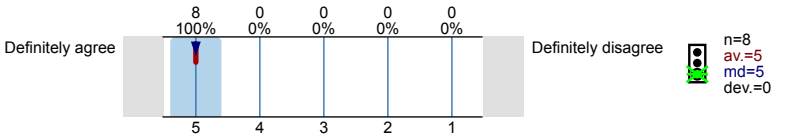
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

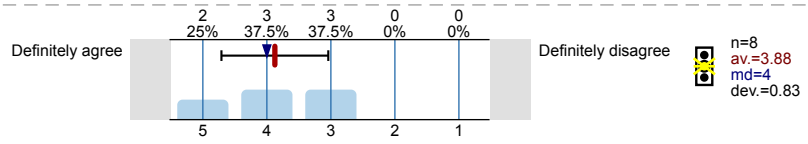
Mean value is within the quality guideline.

1. Rate this module

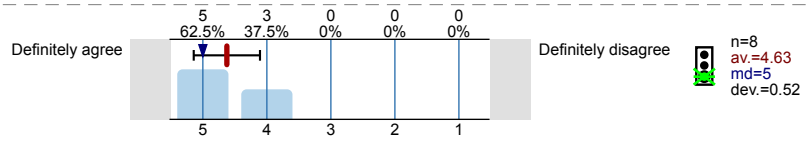
1.1) The module is well taught



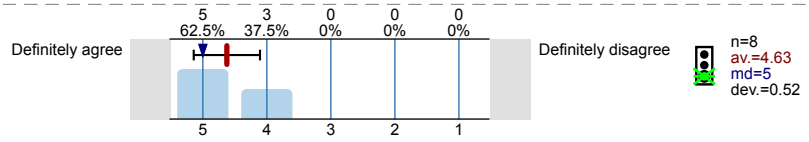
1.2) The criteria used in marking on the module have been made clear in advance



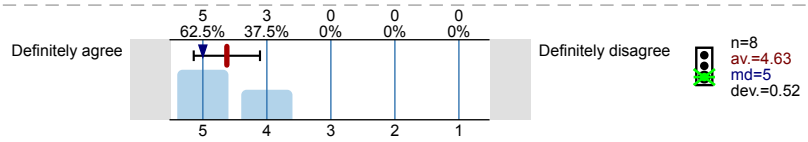
1.3) I have been given adequate feedback during the module



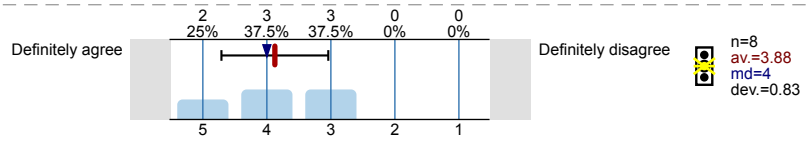
1.4) I have received sufficient advice and support with my studies on the module



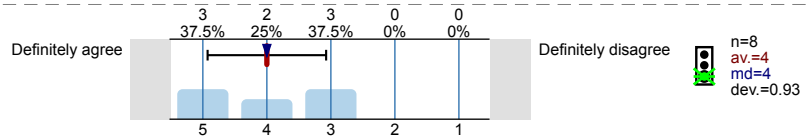
1.5) The module is well organised and runs smoothly



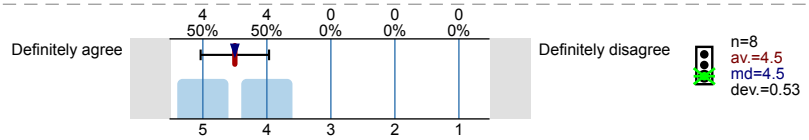
1.6) I had access to good learning resources for the module



1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



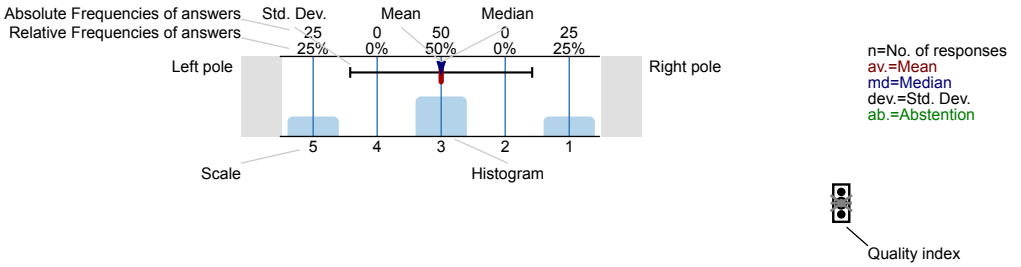
School of Mathematical Sciences

Further Topics in Mathematical Finance (MTH6120/MTH6120P)

No. of responses = 35 (26.52%)

Legend

Question text



Description of quality symbol

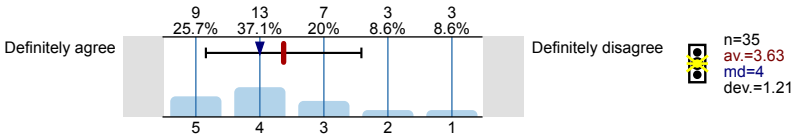
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

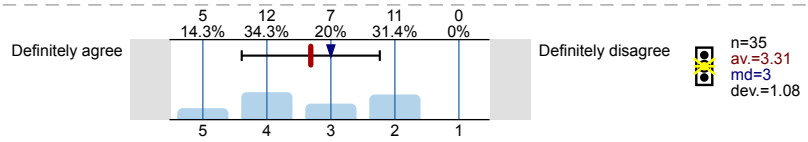
Mean value is within the quality guideline.

1. Rate this module

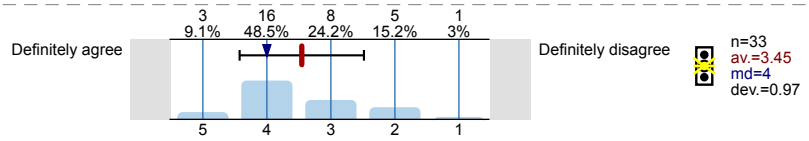
1.1) The module is well taught



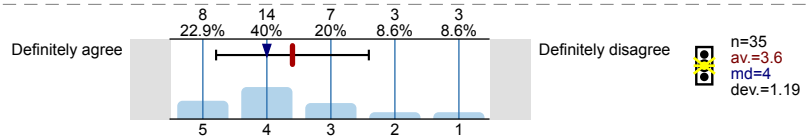
1.2) The criteria used in marking on the module have been made clear in advance



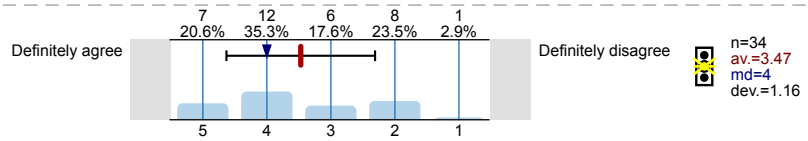
1.3) I have been given adequate feedback during the module



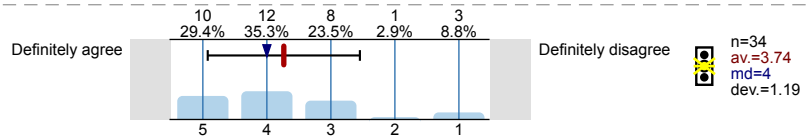
1.4) I have received sufficient advice and support with my studies on the module



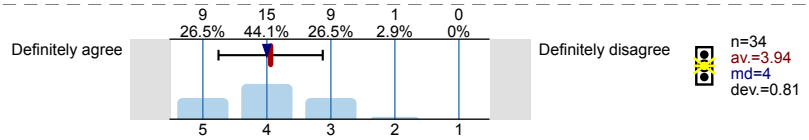
1.5) The module is well organised and runs smoothly



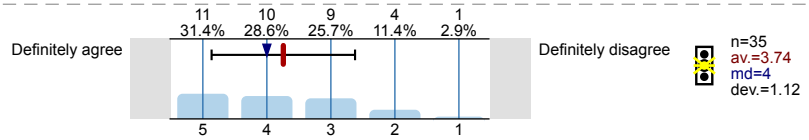
1.6) I had access to good learning resources for the module



1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



School of Mathematical Sciences

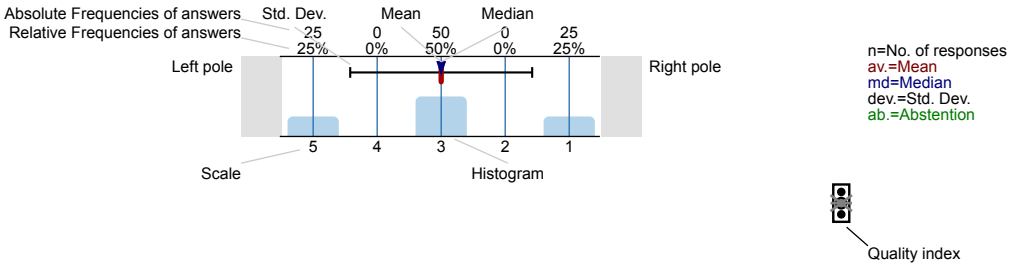
Mathematical Problem Solving (MTH6124)

No. of responses = 10 (76.92%)

Queen Mary University of London

Legend

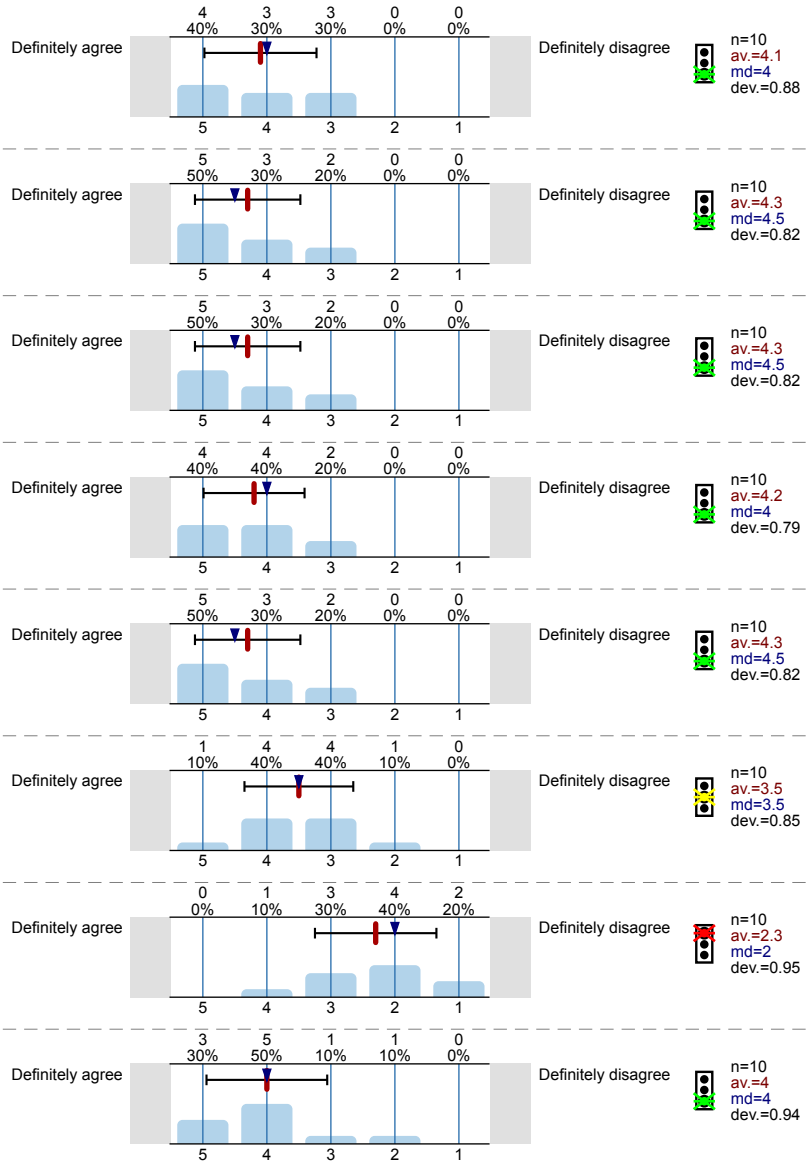
Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



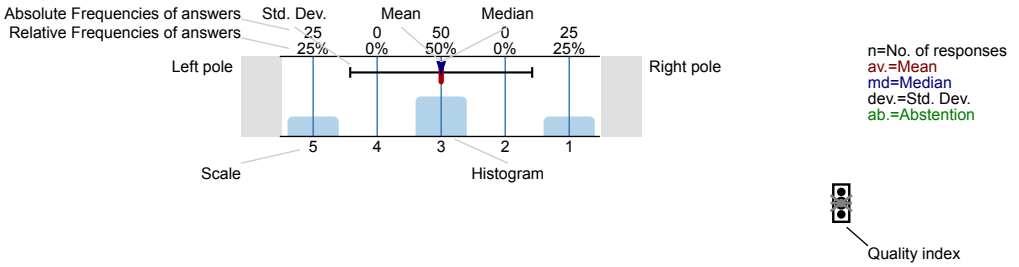
School of Mathematical Sciences

Metric Spaces and Topology (MTH6127/MTH6127P)

No. of responses = 20 (76.92%)

Legend

Question text



Description of quality symbol

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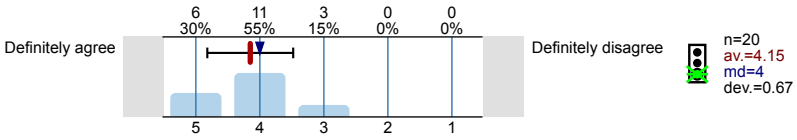
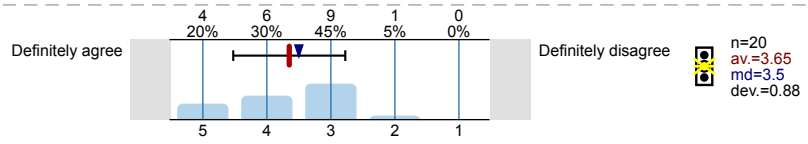
Mean value is within the quality guideline.

1. Rate this module

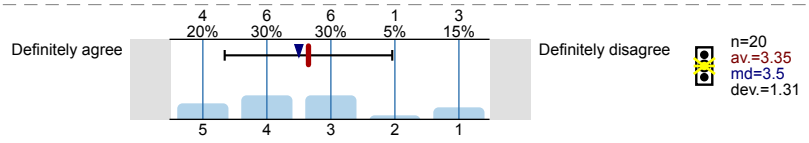
1.1) The module is well taught



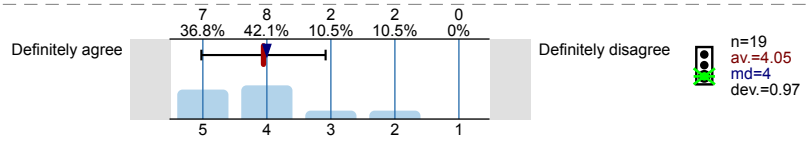
1.2) The criteria used in marking on the module have been made clear in advance



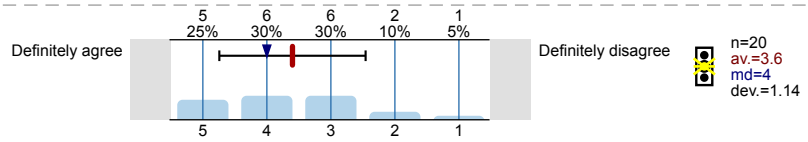
1.3) I have been given adequate feedback during the module



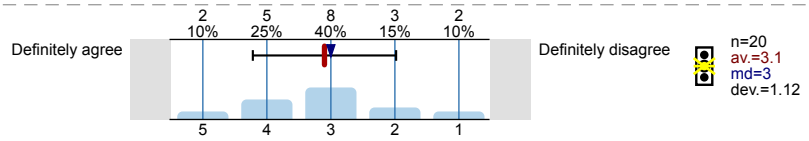
1.4) I have received sufficient advice and support with my studies on the module



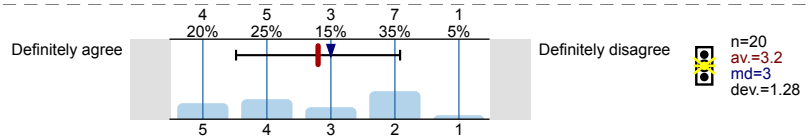
1.5) The module is well organised and runs smoothly



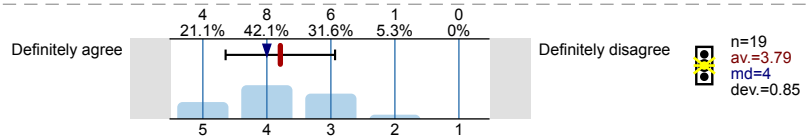
1.6) I had access to good learning resources for the module



1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module

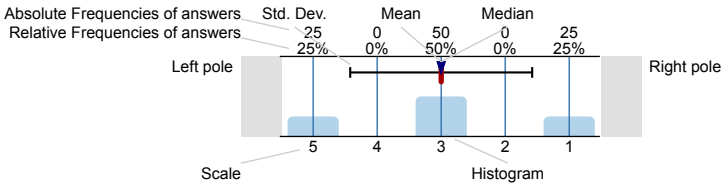


School of Mathematical Sciences

Number Theory (MTH6128)
No. of responses = 40 (29.2%)

Legend

Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Quality index

Description of quality symbol

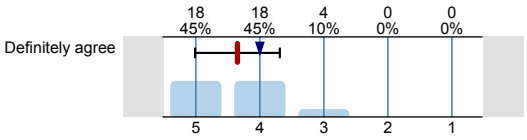
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

Mean value is within the quality guideline.

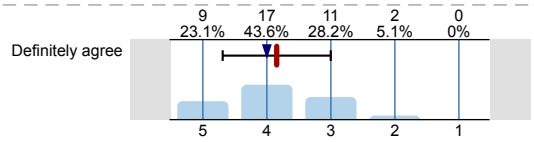
1. Rate this module

1.1) The module is well taught



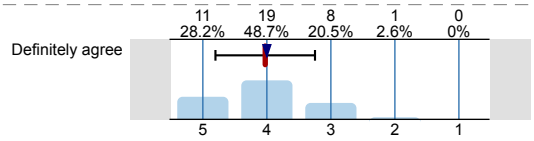
n=40
av.=4.35
md=4
dev.=0.66

1.2) The criteria used in marking on the module have been made clear in advance



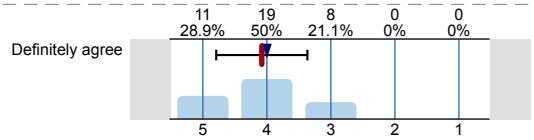
n=39
av.=3.85
md=4
dev.=0.84

1.3) I have been given adequate feedback during the module



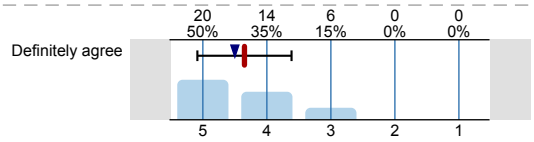
n=39
av.=4.03
md=4
dev.=0.78

1.4) I have received sufficient advice and support with my studies on the module



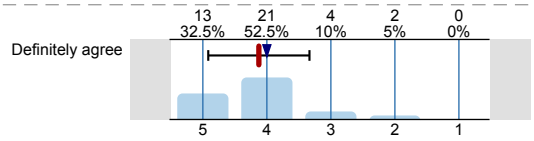
n=38
av.=4.08
md=4
dev.=0.71

1.5) The module is well organised and runs smoothly



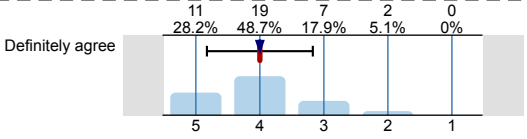
n=40
av.=4.35
md=4.5
dev.=0.74

1.6) I had access to good learning resources for the module



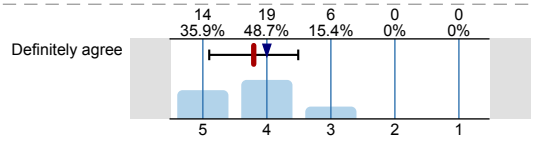
n=40
av.=4.13
md=4
dev.=0.79

1.7) The use of QMplus has made an appropriate contribution to this module



n=39
av.=4
md=4
dev.=0.83

1.8) Overall I am satisfied with the quality of the module



n=39
av.=4.21
md=4
dev.=0.7

School of Mathematical Sciences

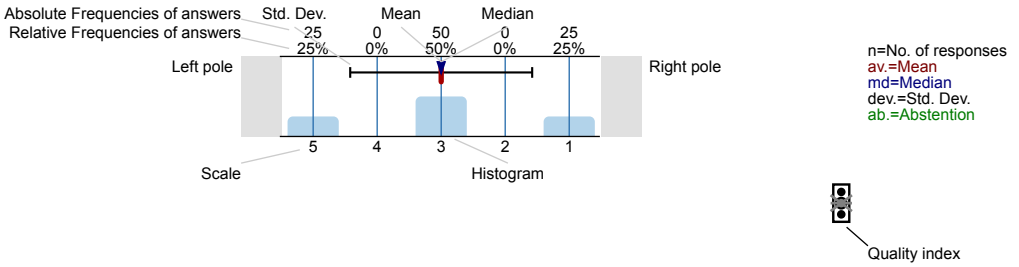
Random Processes (MTH6141/MTH6141P)

No. of responses = 38 (61.29%)

Queen Mary University of London

Legend

Question text



Description of quality symbol

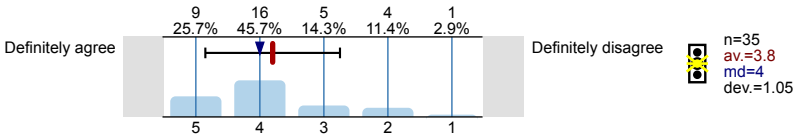
Mean value is below the quality guideline.

Mean is within the range of tolerance for the quality guideline.

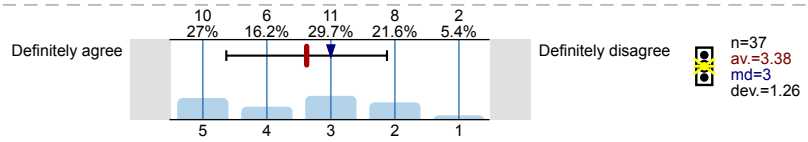
Mean value is within the quality guideline.

1. Rate this module

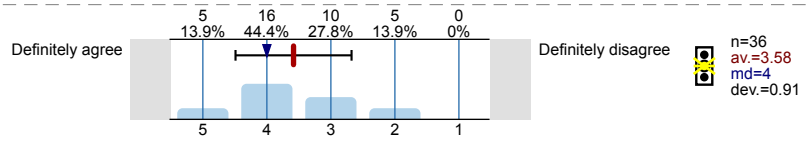
1.1) The module is well taught



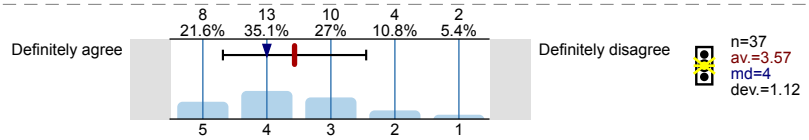
1.2) The criteria used in marking on the module have been made clear in advance



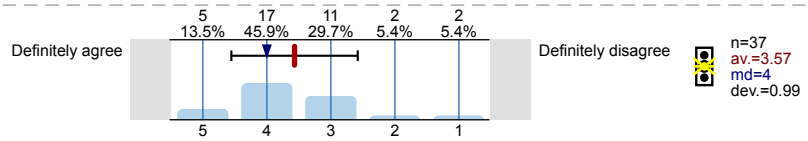
1.3) I have been given adequate feedback during the module



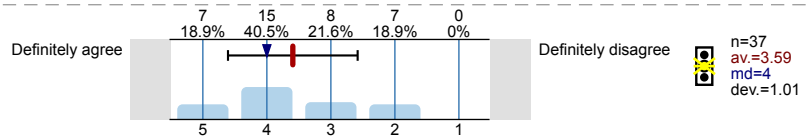
1.4) I have received sufficient advice and support with my studies on the module



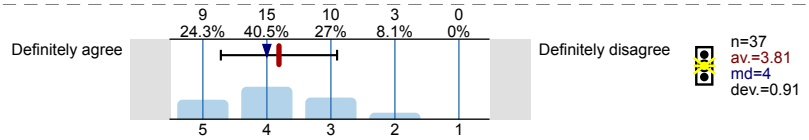
1.5) The module is well organised and runs smoothly



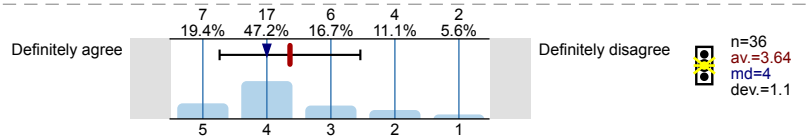
1.6) I had access to good learning resources for the module



1.7) The use of QMplus has made an appropriate contribution to this module



1.8) Overall I am satisfied with the quality of the module



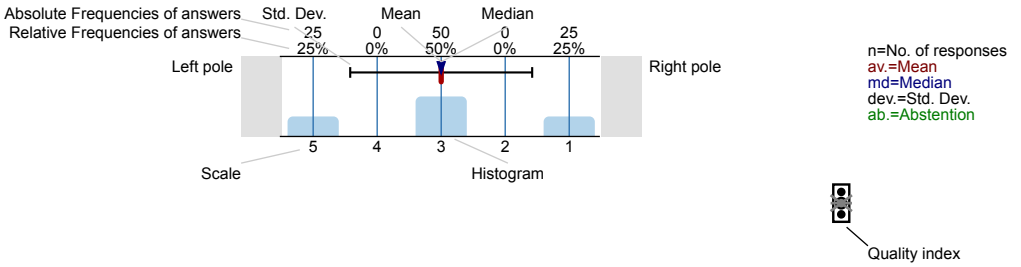
School of Mathematical Sciences

Statistical Theory (MTH6136/MTH6136P)
No. of responses = 22 (17.05%)

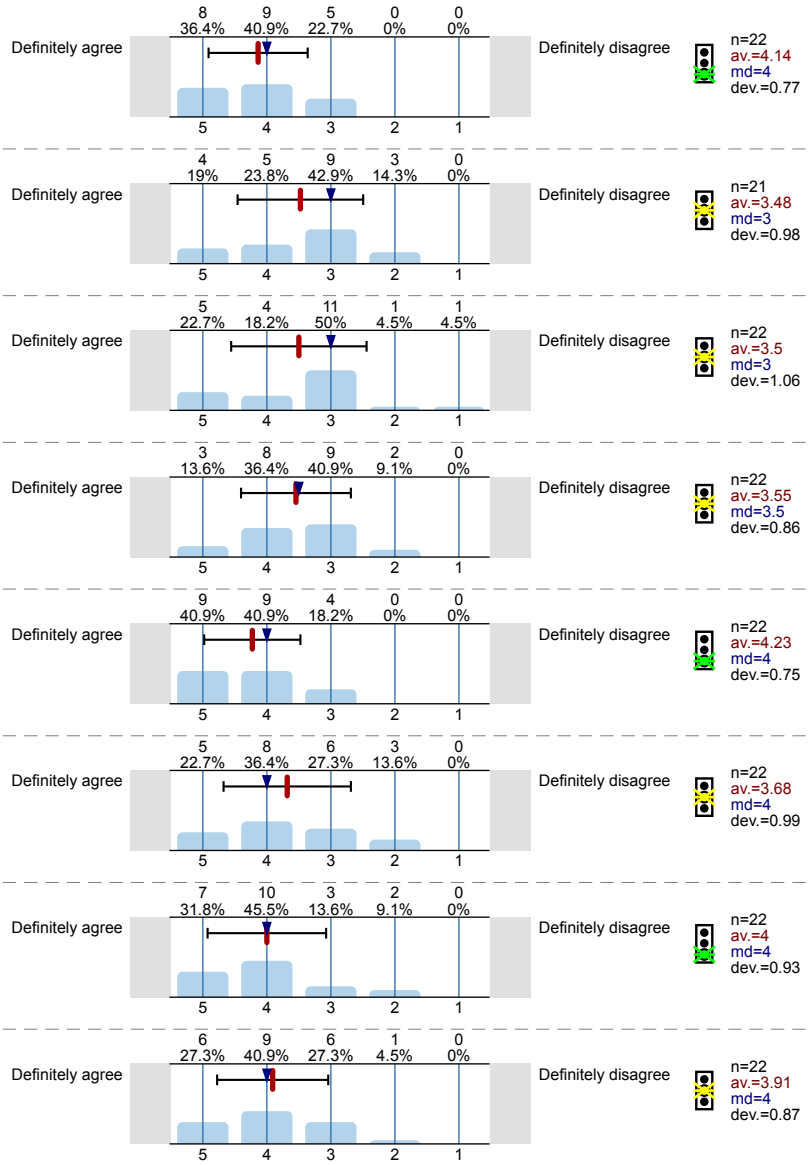
Queen Mary University of London

Legend

Question text



Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module