School of Geography

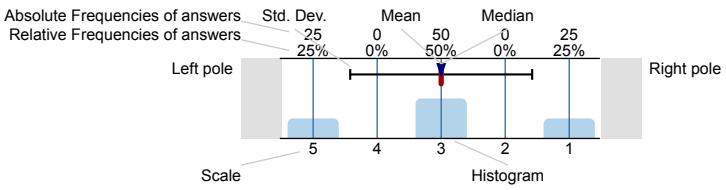
Advanced Environmental Research Skills (GEG5213)

No. of responses = 11 (27.5%)

Queen Mary University of London

Legend

Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Quality index

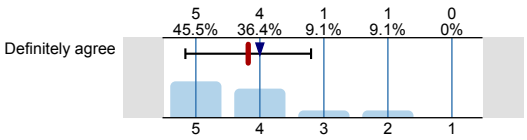
Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module

1.1)	The module is well taught	Definitely agree	6 54.5%	4 36.4%	1 9.1%	0 0%	0 0%	Definitely disagree	n=11 av.=4.45 md=5 dev.=0.69
1.2)	The module is intellectually stimulating	Definitely agree	5 45.5%	5 45.5%	1 9.1%	0 0%	0 0%	Definitely disagree	n=11 av.=4.36 md=4 dev.=0.67
1.3)	The module is well organised and runs smoothly	Definitely agree	5 45.5%	2 18.2%	3 27.3%	1 9.1%	0 0%	Definitely disagree	n=11 av.=4 md=4 dev.=1.1
1.4)	The criteria used in marking have been clear in advance	Definitely agree	2 20%	1 10%	4 40%	2 20%	1 10%	Definitely disagree	n=10 av.=3.1 md=3 dev.=1.29
1.5)	Feedback on my work has been returned in accordance with the stated deadlines	Definitely agree	1 9.1%	4 36.4%	6 54.5%	0 0%	0 0%	Definitely disagree	n=11 av.=3.55 md=3 dev.=0.69
1.6)	I have received helpful comments on my work	Definitely agree	4 40%	2 20%	4 40%	0 0%	0 0%	Definitely disagree	n=10 av.=4 md=4 dev.=0.94
1.7)	The library resources (e.g. books, online services) have supported my learning well	Definitely agree	1 9.1%	5 45.5%	4 36.4%	0 0%	1 9.1%	Definitely disagree	n=11 av.=3.45 md=4 dev.=1.04
1.8)	The use of QMplus has made an appropriate contribution to this module	Definitely agree	6 60%	3 30%	1 10%	0 0%	0 0%	Definitely disagree	n=10 av.=4.5 md=5 dev.=0.71
1.9)	Module-specific resources (e.g. equipment, facilities, software, collections) have supported my learning well.	Definitely agree	4 36.4%	7 63.6%	0 0%	0 0%	0 0%	Definitely disagree	n=11 av.=4.36 md=4 dev.=0.5

1.10) Overall I am satisfied with the quality of the module



n=11
av.=4.18
md=4
dev.=0.98

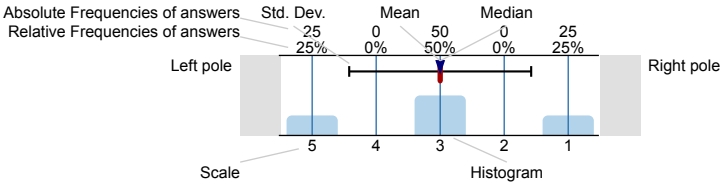
School of Geography

Boston Reworked: The Making of a North American City (GEG5125)
No. of responses = 23 (76.67%)

Queen Mary University of London

Legend

Question text



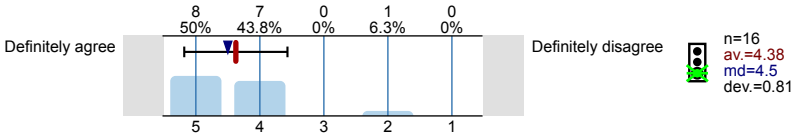
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Description of quality symbol

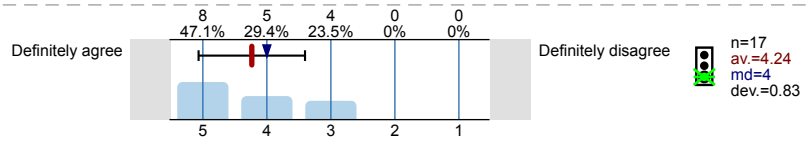
- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module

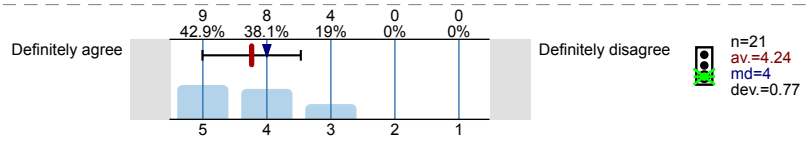
1.1) The module is well taught



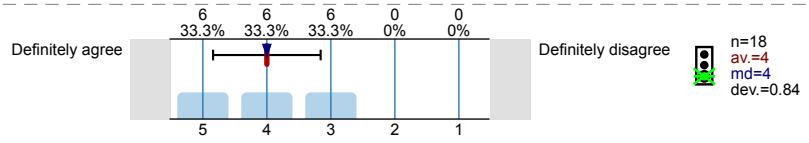
1.2) The module is intellectually stimulating



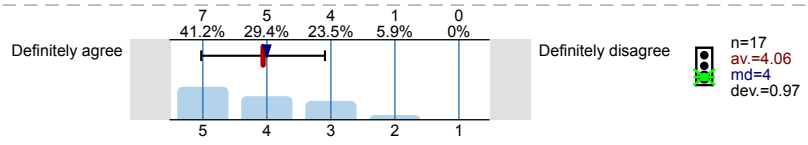
1.3) The module is well organised and runs smoothly



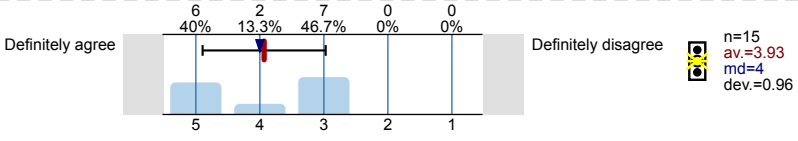
1.4) The criteria used in marking have been clear in advance



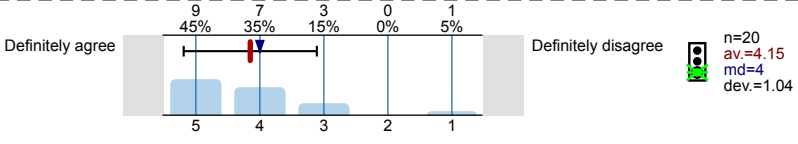
1.5) Feedback on my work has been returned in accordance with the stated deadlines



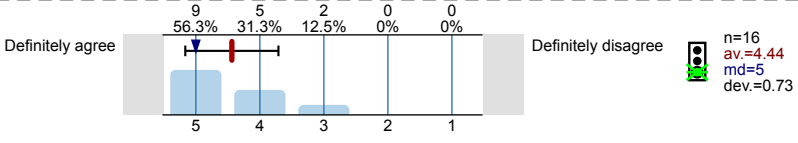
1.6) I have received helpful comments on my work



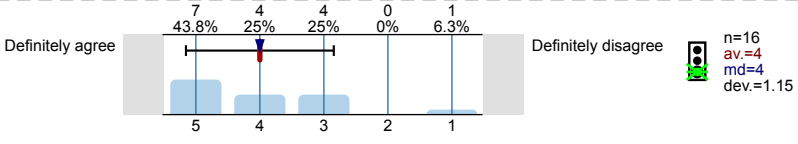
1.7) The library resources (e.g. books, online services) have supported my learning well



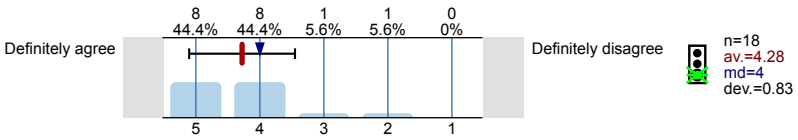
1.8) The use of QMplus has made an appropriate contribution to this module



1.9) Module-specific resources (e.g. equipment, facilities, software, collections) have supported my learning well.



1.10) Overall I am satisfied with the quality of the module



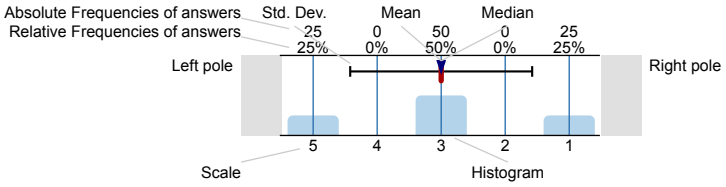
School of Geography

Ecosystem Science (GEG5224)
No. of responses = 15 (40.54%)

Queen Mary University of London

Legend

Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

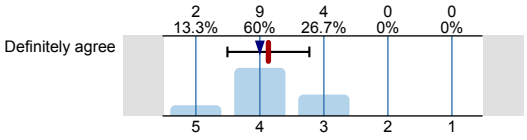
Quality index

Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

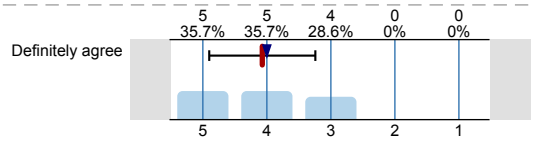
1. Rate this module

1.1) The module is well taught



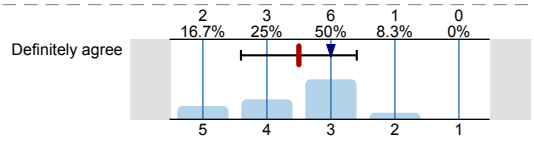
n=15
av.=3.87
md=4
dev.=0.64

1.2) The module is intellectually stimulating



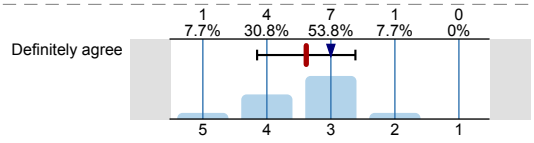
n=14
av.=4.07
md=4
dev.=0.83

1.3) The module is well organised and runs smoothly



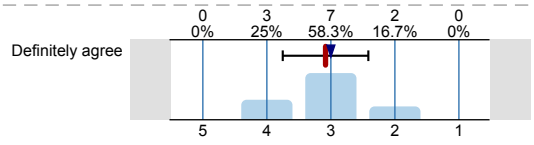
n=12
av.=3.5
md=3
dev.=0.9

1.4) The criteria used in marking have been clear in advance



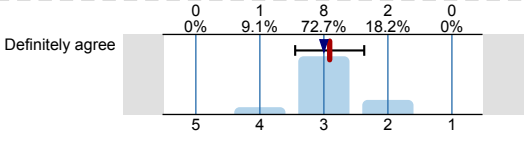
n=13
av.=3.38
md=3
dev.=0.77

1.5) Feedback on my work has been returned in accordance with the stated deadlines



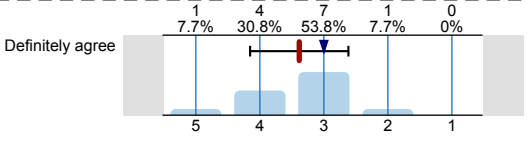
n=12
av.=3.08
md=3
dev.=0.67

1.6) I have received helpful comments on my work



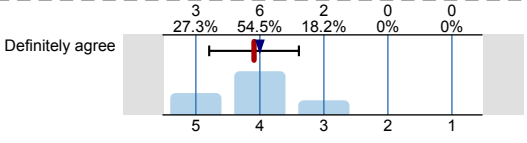
n=11
av.=2.91
md=3
dev.=0.54

1.7) The library resources (e.g. books, online services) have supported my learning well



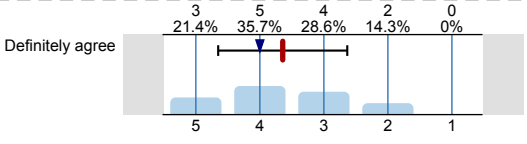
n=13
av.=3.38
md=3
dev.=0.77

1.8) The use of QMplus has made an appropriate contribution to this module



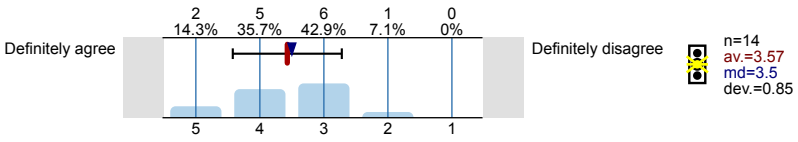
n=11
av.=4.09
md=4
dev.=0.7

1.9) Module-specific resources (e.g. equipment, facilities, software, collections) have supported my learning well.



n=14
av.=3.64
md=4
dev.=1.01

1.10) Overall I am satisfied with the quality of the module



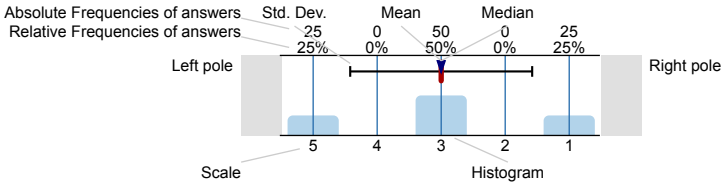
School of Geography

Geography, Identity, Belonging (GEG5104)
No. of responses = 10 (76.92%)

Queen Mary University of London

Legend

Question text



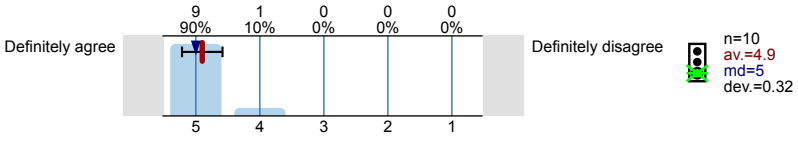
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Description of quality symbol

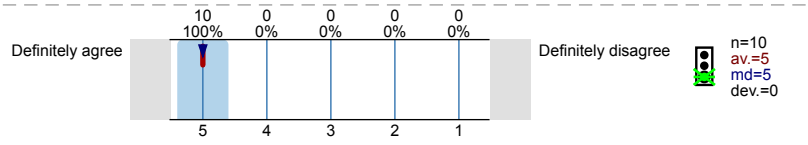
- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module

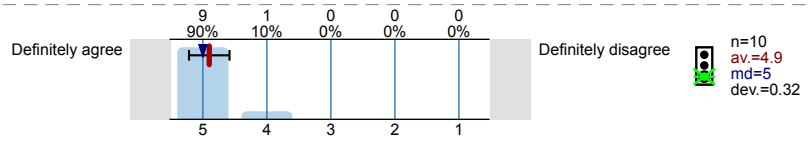
1.1) The module is well taught



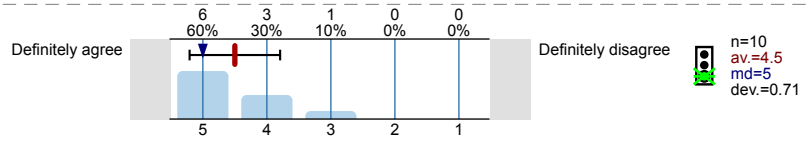
1.2) The module is intellectually stimulating



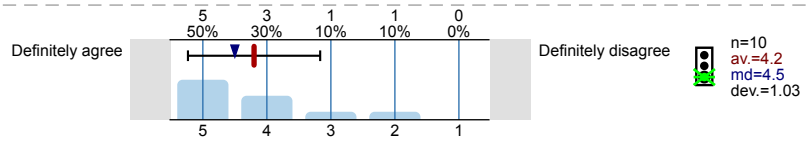
1.3) The module is well organised and runs smoothly



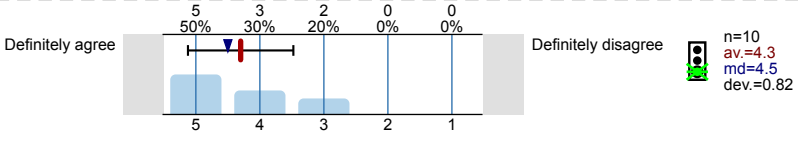
1.4) The criteria used in marking have been clear in advance



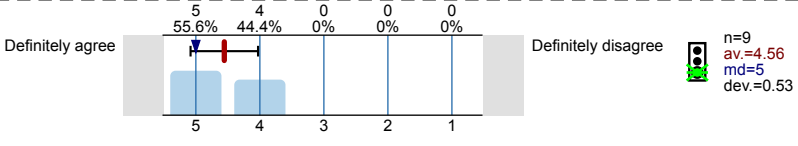
1.5) Feedback on my work has been returned in accordance with the stated deadlines



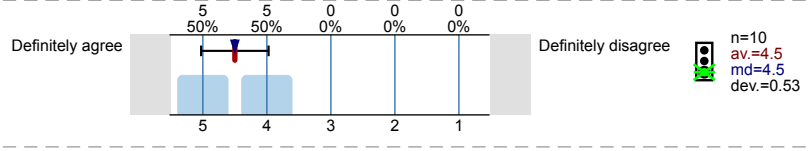
1.6) I have received helpful comments on my work



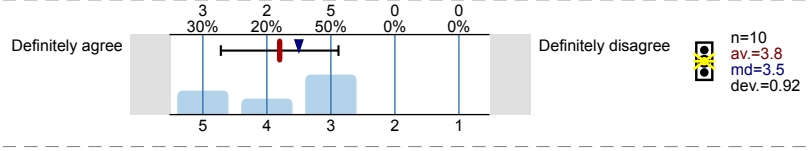
1.7) The library resources (e.g. books, online services) have supported my learning well



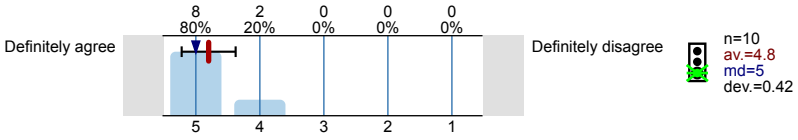
1.8) The use of QMplus has made an appropriate contribution to this module



1.9) Module-specific resources (e.g. equipment, facilities, software, collections) have supported my learning well.



1.10) Overall I am satisfied with the quality of the module



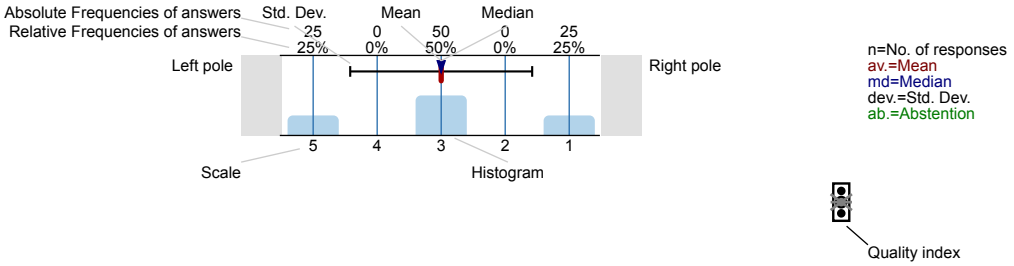
School of Geography

Research Design (Year long module, Sem B) (GEG5214)
No. of responses = 20 (50%)

Queen Mary University of London

Legend

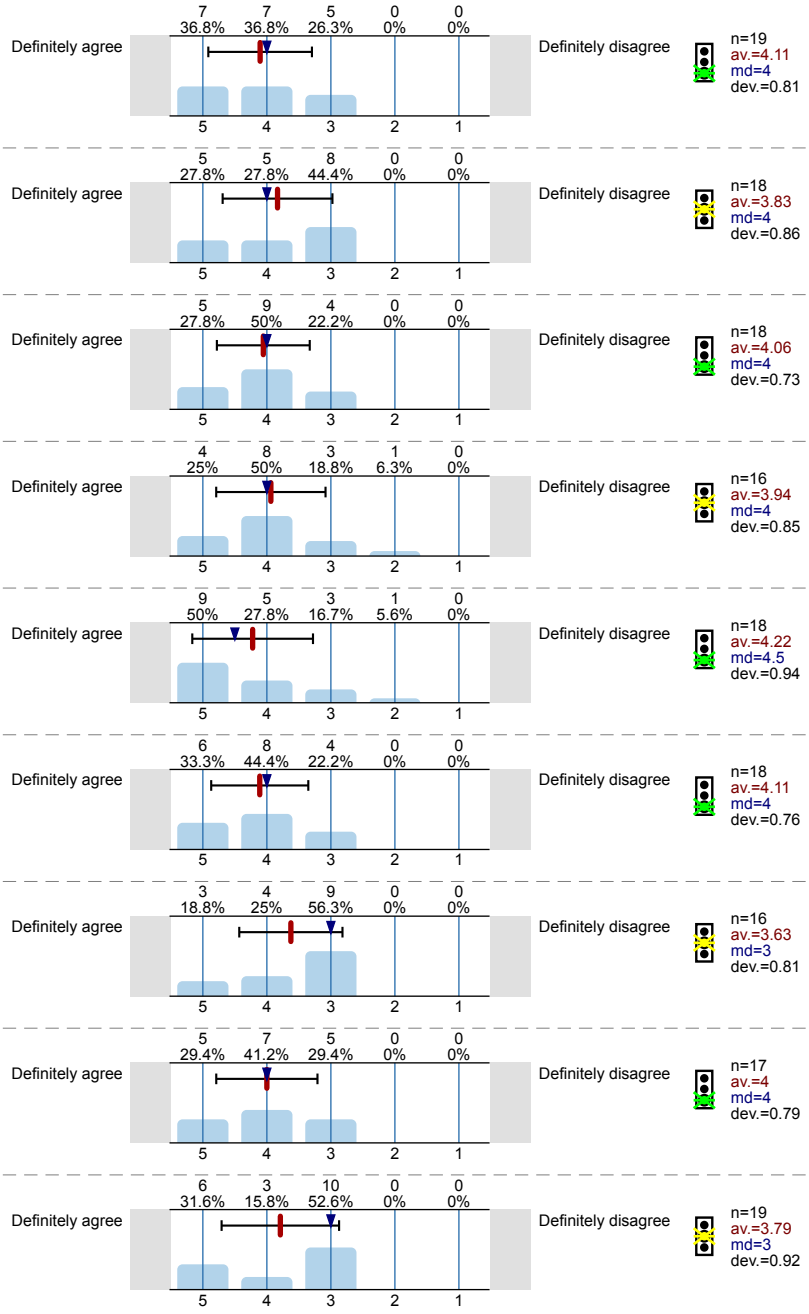
Question text



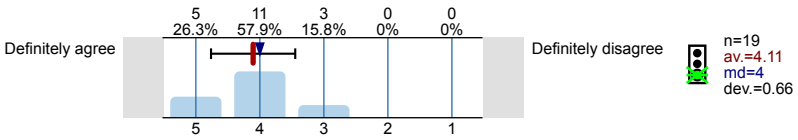
Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module



1.10) Overall I am satisfied with the quality of the module



School of Geography

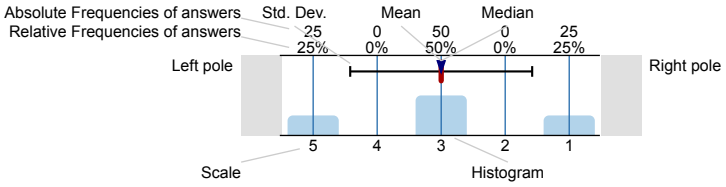
Spaces of Uneven Development (GEG5128)

No. of responses = 20 (16.81%)

Queen Mary University of London

Legend

Question text



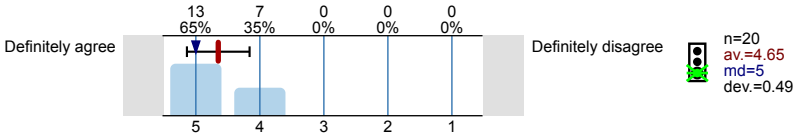
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Quality index

Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Rate this module

1.1)	The module is well taught	Definitely agree	15 (78.9%)	4 (21.1%)	0 (0%)	0 (0%)	0 (0%)	Definitely disagree	n=19 av.=4.79 md=5 dev.=0.42
1.2)	The module is intellectually stimulating	Definitely agree	15 (78.9%)	4 (21.1%)	0 (0%)	0 (0%)	0 (0%)	Definitely disagree	n=19 av.=4.79 md=5 dev.=0.42
1.3)	The module is well organised and runs smoothly	Definitely agree	11 (61.1%)	6 (33.3%)	1 (5.6%)	0 (0%)	0 (0%)	Definitely disagree	n=18 av.=4.56 md=5 dev.=0.62
1.4)	The criteria used in marking have been clear in advance	Definitely agree	9 (45%)	9 (45%)	2 (10%)	0 (0%)	0 (0%)	Definitely disagree	n=20 av.=4.35 md=4 dev.=0.67
1.5)	Feedback on my work has been returned in accordance with the stated deadlines	Definitely agree	3 (15.8%)	2 (10.5%)	14 (73.7%)	0 (0%)	0 (0%)	Definitely disagree	n=19 av.=3.42 md=3 dev.=0.77
1.6)	I have received helpful comments on my work	Definitely agree	3 (15.8%)	2 (10.5%)	14 (73.7%)	0 (0%)	0 (0%)	Definitely disagree	n=19 av.=3.42 md=3 dev.=0.77
1.7)	The library resources (e.g. books, online services) have supported my learning well	Definitely agree	7 (35%)	9 (45%)	3 (15%)	1 (5%)	0 (0%)	Definitely disagree	n=20 av.=4.1 md=4 dev.=0.85
1.8)	The use of QMplus has made an appropriate contribution to this module	Definitely agree	8 (40%)	9 (45%)	3 (15%)	0 (0%)	0 (0%)	Definitely disagree	n=20 av.=4.25 md=4 dev.=0.72
1.9)	Module-specific resources (e.g. equipment, facilities, software, collections) have supported my learning well.	Definitely agree	2 (10%)	7 (35%)	11 (55%)	0 (0%)	0 (0%)	Definitely disagree	n=20 av.=3.55 md=3 dev.=0.69

1.10) Overall I am satisfied with the quality of the module