School of Mathematical Sciences Algebraic Structures II (MTH6104) No. of responses = 27 (62.79%)



Le	egend	Absolute Frequencies of ar Relative Frequencies of ar	nswers Std. Dev.	Mean Me 0 50	dian 0. 25			
Qu	estion text	Lef	t pole		2 1	Right pole	n=N av.= md= dev. ab.=	o. of responses Mean Median =Std. Dev. Abstention
			Scale	Histo	ogram		Qua	lity index
De	scription of quality symbol	Mean value is quality guidelin	below the e.	Mean is within tolerance for t guideline.	n the range o the quality	f 💽 M	lean value is with uality guideline.	in the
1.	Rate this module							
1.1)	The module is well taught		Definitely agree	21 6 77.8% 22.2%	3 2	0 0%	Definitely disagree	n=27 av.=4.78 md=5 dev.=0.42
1.2)	The module is intellectually stimu	lating	Definitely agree	14 10 51.9% 37% 5 4	3 0 11.1% 0%	0 0% 1	Definitely disagree	n=27 av.=4.41 md=5 dev.=0.69
1.3)	The module is well organised and	I runs smoothly	Definitely agree	22 81.5% 18.5%		0 0% 1	Definitely disagree	n=27 av.=4.81 md=5 dev.=0.4
1.4)	The criteria used in marking have advance	been clear in	Definitely agree	15 57.7% 30.8% 5 4	3 0 5 11.5% 0% 3 2	0 0% 1	Definitely disagree	n=26 av.=4.46 md=5 dev.=0.71
1.5)	Feedback on my work has been n accordance with the stated deadl	returned in ines	Definitely agree	20 4 76.9% 15.4%	2 0 5 7.7% 0% 3 2	0 0% 1	Definitely disagree	n=26 av.=4.69 md=5 dev.=0.62
1.6)	I have received helpful comments	s on my work	Definitely agree		3 0 11.5% 0%		Definitely disagree	n=26 av.=4.5 md=5 dev.=0.71
1.7)	The library resources (e.g. books have supported my learning well	, online services)	Definitely agree			1	Definitely disagree	n=26 av.=3.69 md=3.5 dev.=1.09
1.8)	The use of QMplus has made an contribution to this module	appropriate	Definitely agree		7 1 26.9% 3.8%		Definitely disagree	n=26 av.=4.08 md=4 dev.=0.93
	Module-specific resources (e.g. e facilities, software, collections) ha learning well	quipment, ave supported my	Definitely agree			1 3.8% 1	Definitely disagree	n=26 av.=3.85 md=4 dev.=1.08

School of Mathematical Sciences, Algebraic Structures II, MTH6104



School of Mathematical Sciences Chaos and Fractals (MTH6107) No. of responses = 12 (34.29%) Queen Mary

Le	egend	Absolute Frequencies of a Relative Frequencies of a	answers Std. Dev.	Mean 0 50	Median	25				
Qu	estion text	Le	eft pole	4 3		1	Right pole	n=N av.= md= dev. ab.=	o. of re Mean Mediai Std. E Abster	esponses n Dev. htion
			Scale		Histogram			Qua	lity ind	ex
De	escription of quality symbol	Mean value is quality guideli	below the ne.	Mean is tolerance guideline	within the ra e for the qua e.	inge of ility	M	ean value is with Jality guideline.	in the	9
1.	Rate this module									
1.1)	The module is well taught		Definitely agree	41.7%	2 5 16.7% 41.7%	2	0 0% 1	Definitely disagree		n=12 av.=4 md=4 dev.=0.95
1.2)	The module is intellectually stimu	lating	Definitely agree		41.7% 8.3% 41.7% 3.3%	2	0 	Definitely disagree	•	n=12 av.=4.42 md=4.5 dev.=0.67
1.3)	The module is well organised and	d runs smoothly	Definitely agree	41.7%	4 3		0%	Definitely disagree	e ē	n=12 av.=3.67 md=3.5 dev.=1.3
— — 1.4)	The criteria used in marking have advance	been clear in	Definitely agree	4 33.3%	4 3	2	0 0%	Definitely disagree	•	n=12 av.=3.08 md=2 dev.=1.44
1.5)	Feedback on my work has been r accordance with the stated deadl	returned in ines	Definitely agree	5 41.7%		2		Definitely disagree	•	n=12 av.=3.92 md=3.5 dev.=1
1.6)	I have received helpful comments	s on my work	Definitely agree	41.7%		2	0	Definitely disagree	•	n=12 av.=3.92 md=3.5 dev.=1
1.7)	The library resources (e.g. books have supported my learning well	, online services)	Definitely agree	25%		2 16.7%	3 25%	Definitely disagree		n=12 av.=2.83 md=3 dev.=1.53
— — 1.8)	The use of QMplus has made an contribution to this module	appropriate	Definitely agree	16.7%	1 2 8.3% 16.7%	2 16.7%	5 41.7%	Definitely disagree		n=12 av.=2.42 md=2 dev.=1.56
1.9)	Module-specific resources (e.g. e facilities, software, collections) ha learning well	quipment, ave supported my	Definitely agree	2 18.2% 5	<u>1</u> <u>2</u> <u>9.1% 18.2%</u> <u>4</u> <u>3</u>	27.3%	3 27.3% 1	Definitely disagree		n=11 av.=2.64 md=2 dev.=1.5





School of Mathematical Scien Combinatorics (MTH6109) No. of responses = 11 (24.44%)	nces		<u>k</u>		/lary
Legend Ab Re Question text	solute Frequencies of answers Std. elative Frequencies of answers Left pole Scale	Dev. Mean Median 25% 0 50% 0% 25% 0% 50% 0% 5 4 3 2 Histogram	25 25% Right pole	n=No. of av.=Mea md=Med dev.=Std ab.=Absi	responses n ian . Dev. ention
Description of quality symbol	Mean value is below the quality guideline.	 Mean is within the tolerance for the oguideline. 	e range of Alea quality and qual	n value is within tl ity guideline.	ne
1. Rate this module					
^{1.1)} The module is well taught	Definitely	agree 9.1% 0% 45	5,5% 5 0 5,5% 45,5% 0% 3 2 1	Definitely disagree	n=11 av.=2.73 md=3 dev.=0.9
^{1.2)} The module is intellectually stimulati	ng Definitely	y agree	4% 9.1% 1 9.1% 9.1% 3 2 1	Definitely disagree	n=11 av.=3.36 md=3 dev.=1.21
^{1.3)} The module is well organised and ru	Ins smoothly Definitely	agree 2 1 18.2% 9.1% 36 5 4	4 2 2 0.4% 18.2% 18.2% 18.2% 18.2% 1.2% 3 2 1	Definitely disagree	n=11 av.=2.91 md=3 dev.=1.38
^{1.4)} The criteria used in marking have be advance	een clear in Definitely	y agree 5 4	$ \begin{array}{c} 6 & 0 & 3 \\ 0 & 0 & 30 \\ \hline & 3 & 2 & 1 \\ 1 & - & 1 & - & 1 \\ \end{array} $	Definitely disagree	n=10 av.=2.5 md=3 dev.=1.08
^{1.5)} Feedback on my work has been retu accordance with the stated deadline	Irned in Definitely S	y agree		Definitely disagree	n=10 av.=2.6 md=2.5 dev.=1.58
^{1.6)} I have received helpful comments or	n my work Definitely	y agree		Definitely disagree	n=10 av.=3.4 md=4 dev.=1.43
^{1.7)} The library resources (e.g. books, or have supported my learning well	nline services) Definitely	y agree	$ \begin{array}{c} $	Definitely disagree	n=11 av.=3.45 md=3 dev.=1.13
^{1.8)} The use of QMplus has made an ap contribution to this module	propriate Definitely	y agree 5 3 45.5% 27.3% 18 5 4	2 0 1 3.2% 0% 9.1% 3 2 1	Definitely disagree	n=11 av.=4 md=4 dev.=1.26
^{1.9)} Module-specific resources (e.g. equi facilities, software, collections) have learning well	pment, Definitely Supported my	2 1	5 1 1 0% 10% 10% 3 2 1	Definitely disagree	n=10 av.=3.2 md=3 dev.=1.23

School of Mathematical Sciences, Combinatorics, MTH6109



School of Mathematical Science Cryptography (MTH6115) No. of responses = 27 (32.14%)	ences			<u>L</u>	Queen University of Lo	Mary
Legend Question text	Absolute Frequencies of an Relative Frequencies of an Left	swers Std. Dev. swers 25 pole 5 Scale	Mean Median 0 50 0 25 0% 50% 0% 25% 4 3 2 1 Histogram	Right pole	n=Nc av.=1 md= dev.= ab.=. Qual	b. of responses Vean Median Std. Dev. Abstention
Description of quality symbol	Mean value is b quality guideline	elow the	Mean is within the rang tolerance for the quality guideline.	e of 🚺 Mea v 💆 qua	an value is withi lity guideline.	n the
1. Rate this module						
^{1.1)} The module is well taught		Definitely agree	0 3 7 0% 11.5% 26.9% 3 5 4 3	9 34.6% 26.9% 2 2 1	Definitely disagree	n=26 av.=2.23 md=2 dev.=0.99
^{1.2)} The module is intellectually stimula	ating	Definitely agree	7 10 7 25.9% 37% 25.9% 5 4 3	2 1 7.4% 3.7% 2 1	Definitely disagree	n=27 av.=3.74 md=4 dev.=1.06
^{1.3)} The module is well organised and	runs smoothly	Definitely agree	2 6 5 7.4% 22.2% 18.5% 2 5 4 3	2 1	Definitely disagree	n=27 av.=2.56 md=2 dev.=1.34
^{1.4)} The criteria used in marking have advance	been clear in	Definitely agree	0 5 12 0% 19.2% 46.2% 3 5 4 3	8 1 1 30.8% 3.8% 2 1	Definitely disagree	n=26 av.=2.81 md=3 dev.=0.8
^{1.5)} Feedback on my work has been re accordance with the stated deadling	eturned in nes	Definitely agree	11 8 5 40.7% 29.6% 18.5%	<u>3</u> <u>0</u> <u>11.1% 0%</u> <u>2</u> 1	Definitely disagree	n=27 av.=4 md=4 dev.=1.04
^{1.6)} I have received helpful comments	on my work	Definitely agree	4 8 7 16.7% 33.3% 29.2%	4 1 16.7% 4.2% 2 1	Definitely disagree	n=24 av.=3.42 ■ md=3.5 dev.=1.1
^{1.7)} The library resources (e.g. books, have supported my learning well	online services)	Definitely agree	3 4 14 11.5% 15.4% 53.8%	3 11.5% 7.7% 	Definitely disagree	n=26 av.=3.12 ■ md=3 dev.=1.03
^{1.8)} The use of QMplus has made an a contribution to this module	appropriate	Definitely agree	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		Definitely disagree	■ n=25 av.=3.8 ■ md=4 dev.=0.96
^{1.9)} Module-specific resources (e.g. ec facilities, software, collections) has learning well	uipment, ve supported my	Definitely agree	1 3 14 4% 12% 56%	$4 - \frac{3}{3} - \frac{3}{3}$	Definitely disagree	n=25 av.=2.8 md=3 dev.=0.96

School of Mathematical Sciences, Cryptography, MTH6115



School of Mathematical Sciences Financial Mathematics I (MTH6154) No. of responses = 33 (17.28%)



Le	egend	Absolute Frequencies of an	swers Std. Dev.	Mean	Median	5				
Qu	estion text	Left	pole5	0% 50%		<u>%</u>	Right pole	n=N av= md= dev. ab.=	o. of re Mean Media Std. I Abste	esponses In Dev. ntion
			Scale		Histogram			Qua	lity ind	lex
De	scription of quality symbol	Mean value is b quality guideline	pelow the e.	 Mean is tolerance guideline 	within the ra e for the qua e.	nge of lity	M	ean value is with uality guideline.	in the	9
1.	Rate this module									
1.1)	The module is well taught		Definitely agree	21 65.6%	9 1 28.1% 3.1% 4 3	1 3.1% 2	0 0% 1	Definitely disagree	•	n=32 av.=4.56 md=5 dev.=0.72
1.2)	The module is intellectually stimu	lating	Definitely agree	42.4% 5	12 36.4% 21.2%	2	0 	Definitely disagree		n=33 av.=4.21 md=4 dev.=0.78
— — 1.3)	The module is well organised and	d runs smoothly	Definitely agree	62.5%		0 0% 2	0%	Definitely disagree	•	n=32 av.=4.59 md=5 dev.=0.56
— — 1.4)	The criteria used in marking have advance	been clear in	Definitely agree	12 36.4%	4 3	1 3%	0 0% 1	Definitely disagree		n=33 av.=4.09 md=4 dev.=0.84
1.5)	Feedback on my work has been accordance with the stated dead	returned in ines	Definitely agree	46.9%	14 2 43.8% 6.3% 4 3	2	1 3.1% 1	Definitely disagree	•	n=32 av.=4.31 md=4 dev.=0.86
1.6)	I have received helpful comments	s on my work	Definitely agree		4 3	2 6.1% 2	0% 0%	Definitely disagree		n=33 av.=3.97 md=4 dev.=0.88
1.7)	The library resources (e.g. books have supported my learning well	, online services)	Definitely agree	7 21.2%	16 9 48.5% 27.3%	1 3% 2	0% 0% 1	Definitely disagree	•	n=33 av.=3.88 md=4 dev.=0.78
— — 1.8)	The use of QMplus has made an contribution to this module	appropriate	Definitely agree	66.7%	9 - 1 27.3% 3%	1 3% 2	0% 0%	Definitely disagree		n=33 av.=4.58 md=5 dev.=0.71
1.9)	Module-specific resources (e.g. e facilities, software, collections) ha learning well	equipment, ave supported my	Definitely agree	10 32.3%	4 3	2 6.5% 2	1 3.2% 1	Definitely disagree		n=31 av.=3.87 md=4 dev.=1.06



School of Mathematical Sciences Linear Algebra II (MTH6140) No. of responses = 29 (17.79%)

|--|

Le Qu	estion text	osolute Frequencies of ans lelative Frequencies of ans Left ;	wers Std. Dev. wers 25 25% bole 5	Mean 0 50 0% 50% 4 3	Median 0 25 0% 25% 25%	6	Right pole	n=1 av. md dev ab.	lo. of r Mean Media =Media =Std. =Abste	esponses an Dev. Intion
		S	Scale		Histogram			Qui	ality inc	dex
De	scription of quality symbol	Mean value is be quality guideline	elow the	Mean is tolerance guideline	within the ran e for the quali e.	ige of ty	🌒 M 💆 qu	ean value is with uality guideline.	in th	e
1.	Rate this module									
1.1)	The module is well taught		Definitely agree	9 32.1%	12 6 42.9% 21.4%	00%	1 3.6% 1	Definitely disagree		n=28 av.=4 md=4 dev.=0.94
1.2)	The module is intellectually stimulat	ing	Definitely agree	9 31%	11 8 37.9% 27.6%	1 3.4% 2		Definitely disagree		n=29 av.=3.97 md=4 dev.=0.87
— — 1.3)	The module is well organised and ru	uns smoothly	Definitely agree	37.9%	10 4 34.5% 13.8% 4 3	4 13.8% 2		Definitely disagree	•	n=29 av.=3.97 md=4 dev.=1.05
1.4)	The criteria used in marking have be advance	een clear in	Definitely agree	12 41.4%	6 9 20.7% 31% 4 3	2 6.9%		Definitely disagree	•	n=29 av.=3.97 md=4 dev.=1.02
 1.5)	Feedback on my work has been ret accordance with the stated deadline	urned in es	Definitely agree	17 58.6%	4 8 13.8% 27.6% 4 3	 0% 	 1	Definitely disagree		n=29 av.=4.31 md=5 dev.=0.89
1.6)	I have received helpful comments o	n my work	Definitely agree	21.4% 5	9 32.1% 35.7% 4 3	3 10.7% 2		Definitely disagree		n=28 av.=3.64 md=4 dev.=0.95
1.7)	The library resources (e.g. books, o have supported my learning well	nline services)	Definitely agree	7.4%	6 15 22.2% 55.6% 4 3	- 3 11.1% 	1 3.7% 1	Definitely disagree	•	n=27 av.=3.19 md=3 dev.=0.88
1.8)	The use of QMplus has made an ap contribution to this module	ppropriate	Definitely agree	11 39.3% 5	9 5 32.1% 17.9% 4 3			Definitely disagree		n=28 av.=4 md=4 dev.=1.02
1.9)	Module-specific resources (e.g. equ facilities, software, collections) have learning well	ipment, supported my	Definitely agree	5 18.5% 5		2 7.4%		Definitely disagree		n=27 av.=3.52 md=3 dev.=0.89



School of Mathematical Sciences Numerical Computing with C and C++ (MTH6150) No. of responses = 11 (22.45%)





School of Mathematical Sciences, Numerical Computing with C and C++, MTH6150



School of Mathematical Sciences Partial Differential Equations (MTH6151) No. of responses = 22 (14.38%)



Le	egend	Absolute Frequencies of ans	swers Std. Dev.	Mean	Median	-				
Qu	estion text	Left	pole			<u>%</u>	Right pole	n=N av.= md= dev. ab.=	o. of re Mean Media Std. I Abste	esponses an Dev. ntion
			Scale	4 3	Histogram			Qua	lity ind	lex
De	escription of quality symbol	Mean value is b quality guideline	elow the	Mean is v tolerance guideline	within the ran for the qual	nge of ity	💽 M 🗮 qu	ean value is with uality guideline.	in the	e
1.	Rate this module									
1.1)	The module is well taught		Definitely agree	15 75% 5	4 1 20% 5% 	00%	0 0% 1	Definitely disagree		n=20 av.=4.7 md=5 dev.=0.57
1.2)	The module is intellectually stime	ulating	Definitely agree	10 45.5%	11 1 50% 4.5%	0%	 1	Definitely disagree	•	n=22 av.=4.41 md=4 dev.=0.59
1.3)	The module is well organised an	d runs smoothly	Definitely agree	13 65% 5	5 1 25% 5% 4 3	1 5% 2	- <u>0</u>	Definitely disagree	•	n=20 av.=4.5 md=5 dev.=0.83
— — 1.4)	The criteria used in marking hav advance	e been clear in	Definitely agree		9 5 42.9% 23.8% 4 3	1 4.8% 2		Definitely disagree	9	n=21 av.=3.95 md=4 dev.=0.86
1.5)	Feedback on my work has been accordance with the stated dead	returned in llines	Definitely agree		6 1 30% 5% 4 3	2		Definitely disagree	•	n=20 av.=4.6 md=5 dev.=0.6
1.6)	I have received helpful comment	ts on my work	Definitely agree	9 40.9%	6 6 27.3% 27.3% 4 3	1 4.5%		Definitely disagree		n=22 av.=4.05 md=4 dev.=0.95
— — 1.7)	The library resources (e.g. books have supported my learning well	s, online services)	Definitely agree	28.6%	5 7 23.8% 33.3%	1 4.8% 	2 9.5% 1	Definitely disagree	9	n=21 av.=3.57 md=4 dev.=1.25
— — 1.8)	The use of QMplus has made ar contribution to this module	n appropriate	Definitely agree	12 57.1%	8 0 38.1% 0% 4 3	1 4.8%		Definitely disagree	•	n=21 av.=4.48 md=5 dev.=0.75
1.9)	Module-specific resources (e.g. facilities, software, collections) h learning well	equipment, ave supported my	Definitely agree	5	7 6 33.3% 28.6% 4 3	2	1 4.8% 1	Definitely disagree	•	n=21 av.=3.9 md=4 dev.=1.04

School of Mathematical Sciences, Partial Differential Equations, MTH6151



School of Mathematical Sciences Statistical Modelling II (MTH6134) No. of responses = 28 (38.89%)



Le Qu	egend lestion text	Absolute Frequencies of an Relative Frequencies of an Left	swers Std. Dev. swers 25 25% pole	Mean 0 50 0% 50%	Media	in 25 25%		Right pole	n=N av.=	o. of r <mark>Mea</mark> n	esponses
									md= dev. ab.=	Media =Std. Abste	an Dev. Intion
			Scale 5	4 3	2 Histogr	1 am			Qua	lity inc	lex
De	escription of quality symbol	Mean value is b quality guideline	pelow the e.	Mean is toleranci guideline	within t e for the e.	he rang e quality	ge of y	M	ean value is with uality guideline.	in the	e
1.	Rate this module										
1.1)	The module is well taught		Definitely agree	17 65.4%	9 34.6%	0 0% 3	0 0% 2	0 0% 1	Definitely disagree		n=26 av.=4.65 md=5 dev.=0.49
1.2)	The module is intellectually stime	ulating	Definitely agree	47.8%	12 52.2%	 0% 3	2		Definitely disagree	•	n=23 av.=4.48 md=4 dev.=0.51
— — 1.3)	The module is well organised an	d runs smoothly	Definitely agree	5 5	11 40.7%	2 7.4%	2		Definitely disagree		n=27 av.=4.44 md=5 dev.=0.64
 1.4)	The criteria used in marking have advance	e been clear in	— — — — — — — — — — — — — — — — — — —	6 24% F	7 28%	9 36%	3 12% 2		Definitely disagree		n=25 av.=3.64 md=4 dev.=0.99
1.5)	Feedback on my work has been accordance with the stated dead	returned in lines	Definitely agree	42.3%	8 30.8%	5 19.2%	1 3.8% 2	1 3.8% 1	Definitely disagree		n=26 av.=4.04 md=4 dev.=1.08
1.6)	I have received helpful comment	s on my work	Definitely agree	19.2%	13 50%	5 19.2%	3 11.5% 2		Definitely disagree	e e	n=26 av.=3.77 md=4 dev.=0.91
— — 1.7)	The library resources (e.g. books have supported my learning well	s, online services)	Definitely agree	19.2% 5	8 30.8%	9 34.6%	4 15.4%	0 1	Definitely disagree	e e	n=26 av.=3.54 md=3.5 dev.=0.99
— — 1.8)	The use of QMplus has made ar contribution to this module	appropriate	Definitely agree	29.2% 5	15 62.5%	1 4.2% 3	1 4.2% 2	0 1	Definitely disagree		n=24 av.=4.17 md=4 dev.=0.7
1.9)	Module-specific resources (e.g. (facilities, software, collections) h learning well	equipment, ave supported my	Definitely agree	5 19.2% F	14 53.8%	6 23.1%	2	1 3.8%	Definitely disagree	•	n=26 av.=3.85 md=4 dev.=0.88



	School of Mathematical Sc Survival Models (MTH6157) No. of responses = 9 (39.13%)	iences				Q		N	lary
	Legend Question text	Absolute Frequencies of an Relative Frequencies of an Left	swers Std. Dev. 25 25% pole 5 Scale	Mean Med 0 50 0 0% 50% 0% 4 3 2 Histor	ian 25 25% -1 1 gram	Right pole	n=N av= md= dev. ab.= Qua	o. of re Media Std. i Abste	esponses in Dev. ntion
[Description of quality symbol	Mean value is b quality guideline	elow the e.	Mean is within tolerance for th guideline.	the range of e quality	e Me	ean value is with ality guideline.	in the	e
	1. Rate this module								
1.	¹⁾ The module is well taught		Definitely agree	6 85.7% 14.3%	0 0 0% 0% 3 2	0%	Definitely disagree		n=7 av.=4.86 md=5 dev.=0.38
1.	²⁾ The module is intellectually stimu	lating	Definitely agree	6 85.7% 14.3% 5 4		0%	Definitely disagree		n=7 av.=4.86 md=5 dev.=0.38
1.	³⁾ The module is well organised and	runs smoothly	Definitely agree				Definitely disagree		n=6 av.=5 md=5 dev.=0
	⁴⁾ The criteria used in marking have advance	been clear in	Definitely agree	3 42.9% 28.6% 5 4	1 1 14.3% 14.3%		Definitely disagree		n=7 av.=4 md=4 dev.=1.15
1.	⁵⁾ Feedback on my work has been r accordance with the stated deadl	returned in ines	Definitely agree	7 1 87.5% 12.5%			Definitely disagree		n=8 av.=4.88 md=5 dev.=0.35
1.	⁶⁾ I have received helpful comments	s on my work	Definitely agree	5 2 71.4% 28.6% 5 4	$\begin{array}{c c} - \overline{0} & - & - \\ \hline 0 & 0 & 0 \\ \hline \\ \hline \\ 3 & 2 \end{array}$		Definitely disagree		n=7 av.=4.71 md=5 dev.=0.49
1.	⁷⁾ The library resources (e.g. books have supported my learning well	, online services)	Definitely agree		$\frac{4}{50\%}$ $\frac{1}{12.5\%}$ $\frac{1}{12.5\%}$ $\frac{1}{3}$ $\frac{1}{3}$ $\frac{1}{2}$	1 6 12.5% 1	Definitely disagree	•	n=8 av.=2.88 md=3 dev.=0.99
1.	⁸⁾ The use of QMplus has made an contribution to this module	appropriate	Definitely agree		$-\frac{2}{25\%}$ 0% 	0 	Definitely disagree	•	n=8 av.=4.25 md=4.5 dev.=0.89
1.	⁹⁾ Module-specific resources (e.g. e facilities, software, collections) ha learning well	quipment, ave supported my	Definitely agree	2 25% 37.5% 5 4	2 1 25% 12.5%		Definitely disagree		n=8 av.=3.75 md=4 dev.=1.04

School of Mathematical Sciences, Survival Models, MTH6157



School of Mathematical Sc Time Series (MTH6139) No. of responses = 7 (14%)	iences				<u>k</u>	Queen University of L		lary
Legend Question text	Absolute Frequencies of an Relative Frequencies of an Left	swers Std. Dev. swers 25 pole 5 Scale	Mean Mec 0 50% 0 0% 50% 0 4 3 2 Histo	tian <u>25</u> <u>25%</u> <u>1</u> gram	Right pole	n=N av,= md= dev. ab.= Qua	o. of re Mean Media Std. I Abster	rsponses n Jev. ttion
Description of quality symbol	Mean value is to quality guideling	pelow the [Mean is within tolerance for the guideline. 	the range of ne quality	🌒 Me	an value is with ality guideline.	in the	;
1. Rate this module								
^{1.1)} The module is well taught		Definitely agree	2 33.3% 33.3% 5 4			Definitely disagree	•	n=6 av.=3.83 md=4 dev.=1.17
^{1.2)} The module is intellectually stimu	lating	Definitely agree	66.7% 33.3%	0 0 0% 0% 3 2	00%	Definitely disagree		n=6 av.=4.67 md=5 dev.=0.52
^{1.3)} The module is well organised and	d runs smoothly	Definitely agree	3 42.9% 28.6% 5 4	0 2 0% 28.6%	0 0% 1	Definitely disagree	•	n=7 av.=3.86 md=4 dev.=1.35
^{1.4)} The criteria used in marking have advance	been clear in	Definitely agree	2 2 33.3% 33.3% 5 4			Definitely disagree	•	n=6 av.=3.67 md=4 dev.=1.37
^{1.5)} Feedback on my work has been accordance with the stated deadl	returned in ines	Definitely agree	5 5 4			Definitely disagree		n=7 av.=4.71 md=5 dev.=0.49
^{1.6)} I have received helpful comments	s on my work	Definitely agree	28.6% 42.9% 5 4	2 0 28.6% 0% 3 2		Definitely disagree		n=7 av.=4 md=4 dev.=0.82
^{1.7)} The library resources (e.g. books have supported my learning well	, online services)	Definitely agree	28.6% 28.6% 5 4	28.6% 0% 3 2	1 14.3%	Definitely disagree	9 8	n=7 av.=3.57 md=4 dev.=1.4
^{1.8)} The use of QMplus has made an contribution to this module	appropriate	Definitely agree	42.9% 42.9% 5 4		1 14.3%	Definitely disagree		n=7 av.=4 md=4 dev.=1.41
^{1.9)} Module-specific resources (e.g. e facilities, software, collections) ha learning well	equipment, ave supported my	Definitely agree	42.9% 42.9% 5 4	14.3% 0% 14.3% 0%		Definitely disagree		n=7 av.=4.29 md=4 dev.=0.76

School of Mathematical Sciences, Time Series, MTH6139



