

SSLC meeting 06.05.2020 (week two). Interim meeting

| | What worked well | What worked less well | Other suggestions |
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| <p>Quality of the online content: the forms of e-learning in use, any IT issues etc.</p> | <p>BZ – convenient SK – Online classes with smaller groups in channels is positive and enjoyable. This emulates the classroom which is positive. JB- is there a balance between online offline teaching? SK– two hours per online class is enough, and a class of twelve is good with channels of smaller groups who can come back and interact with each other. CL – Classes are good with interaction with the tutor BZ - Small groups and interaction is popular and students prefer this. CL- quality hasn't been harmed SK – beneficial as we have the materials and and we can relate to them more.They have become more relevant during the pandemic and relate to the real world. CL– it's great and teachers doing a good job. SK - In smaller groups it is more effective and interactive and everyone has to help.</p> | | <p>BZ – more tutorial sessions would be appreciated. CL - Students want more one to one time or small groups.</p> |
| <p>Ease of use of the technologies</p> | <p>SK – TEAMS is easy and useful. JB - Balance between QM+ and TEAMS?</p> | <p>SK - Some students still trying to adapt to TEAMS</p> | <p>More time for some of the assessments in econometrics.</p> |

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| | <p>SK – some tutors have been uploading on TEAMS and QM+ so students have a choice. More convenient.</p> <p>JB - Can this be confusing?</p> <p>SK – uses QM+ as a portal for uploading and some notifications. Some students can be confused and complain about going back and forth. But it's only two platforms so not too bad.</p> <p>BZ – Some students just want to use TEAMS.</p> <p>CL – Most Tutors use TEAMS and it's practical.</p> | <p>BZ – occasional poor sound quality and connection. Students think it's tutors who may not be able to speak clearly. This can reduce the learning experience.</p> <p>CL - QM+ videos for economics/econometrics is poor and viewing can be difficult for example the whiteboard can be obscured and sometimes the video recording is not clear with low quality.</p> <p>SK – Some issues on both ends because of the bandwidth.</p> <p>BZ - QM+ can be hard to access from China as it can be very slow. Also Outlook emails is rather slow.</p> <p>CH – econometrics test was difficult to upload as it had a restricted time limit.</p> | |
| Experience of group work and group discussions | <p>CL – group work is normal it takes a little longer but it's fine for now.</p> <p>SK – Nice to go into randomised groups. Some students like the choice. But some students like to be more challenged. It does depend on the task.</p> | <p>CL – There is some concern that when the tutor is in different channels, they can't hear what other groups are saying and this may reduce efficiency. Feedback may not be as good.</p> <p>JB – in a virtual classroom the tutor is limited by technology.</p> | |
| Access to library resources and any course-specific software | | <p>SK - STS don't log into library successfully and find it difficult to find e books and find that their access to the library is more difficult</p> | <p>CL – some e-learning training would help</p> <p>CL - Can we assess the library using our accounts?</p> |

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| | | <p>now that they are online and off campus</p> <p>CL – STATA Price is rather high. In China it is available but there is a lack of clarity for student availability. Zeenat gave the link but many students are not using the correct version.</p> <p>JB – on campus you get access free but off campus you have to buy STATA which is around £60 and is not too expensive in China.</p> <p>CL – I downloaded it but some students used unofficial versions which are not the best quality.</p> | <p>CL – Could the university help with STATA?</p> |
| <p>Experience of online assessments</p> | <p>ELSS assessments on QM+?</p> <p>BZ it was ok/fine</p> <p>SK there were three hours and the timing was ok/fine</p> <p>JB what about lack of security and cheating?</p> <p>CL – test of econometrics with many questions and only one hour to answer so no time to cheat!</p> <p>A time limit is a positive point.</p> <p>JB – enough time to do the test but not too much time.</p> <p>SK – Option on QM+ online assessment and you can see if the student is on the same page or not.</p> <p>Proctoring (JB).</p> | <p>CL– econometrics timing is a bit short. Some students couldn't finish it.</p> | <p>Keep a balance with timed work.</p> |

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| Advising / pastoral support arrangements | CL – Zeenat is very helpful. She will feedback very quickly. SK – IRP will have individual tutorials. JB – what about end of class time, feedback from lecturers? SK – no complaints as all lecturers have been very supportive. Overall students have been able to get support and maintain contact. | BZ – IRP some students complained that they haven't had enough individual support in IRP. | |
| Support from academic supervisors on projects / dissertations | See above | | |
| Consideration of potential changes to content, modules and course delivery methods for the next academic year | | | n/a |

Extra comments:

SK – some people wanted financial incentives to have a discount on second semester fees.

JB - yes that went to the head of the school in SLLF and the answer came back as no. We are providing a high quality course and the opportunity to retake the PMP next year.

SK - Can JB send a reminder email to tell STS that the offer to retake the PMP today? YES

Extra questions from JB.

JB – do you feel you had enough training for online work?

SK – we were all in the learning phase. Yes, everyone gets on pretty well now.

CL – students need to have etiquette explained to them about how to work online. Some students are a little distracted.

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JB – How many students will be here for pre masters in September and January especially from China? If you wanted to do a premasters this year, would you want online or f2f?

BZ - hard to answer probably f2f in January. BZ Would like to stay at QM for the Masters, and agrees with CL and SK that they would consider the Masters online in September if cheaper, but otherwise prefer F2F in January.

CL preferably f2f as it's great to have the London experience and feel part of QM.

SK – also prefer f2f Would like to stay at QM for the Masters, if there is a discount then online would be interesting (International Business).

JB - You should apply for Master's as soon as possible as there are popular courses which fill up very quickly.

BZ – There are some complaints about the grades for Business in semester one. Almost 80% of the students didn't get grades over 60%, but JB points out they only need to pass the first semester.

JB – noted that there are concerns and this will be discussed with the business tutor.

Attendance:

Jenny Brown – JB

M. King – MK

Shayan Khan – SK

Boxin Zhao – BZ

Chengze Li – CL

Non-attendance:

Leigh Rooney – LR ON annual leave

Next meeting: 03.06.2020 (week six)