

**Institute of Dentistry
Postgraduate Taught Student Staff Liaison Committee
16/07/2020**

Student members present:

(Name)	(Programme name and level)
Alexei Mogilevski	Paeds DCLinDent – Student co-chair
Mosaed N N Gh Alsowait	Student Representative
Seema Shah	Student Representative
Kuan-Fen Lien	Student Representative
Manraj Singh Kalsi	Student Representative
Georgios Yiangou	Student Representative
Josephine Bayliss-Chapman	Student Representative
Wei Xi Tan	Student Representative
Sing Ying Lim	Student Representative

Staff members present:

(Name)	(role)
Dominic Hurst	Academic Lead for Student Support – Staff co-chair
Mangala Patel	Senior Tutor for Student Support
Rebecca Hunter	Student Support Officer
Mason Newbury	Student Support Administrator
Paul Anderson	PGT committee chair
Padhraig Flemming	Deputy PGT committee chair
Eleni Hagli-Pavli	Programme lead
Mike Cattell	Programme lead
Lochana Nanayakkara	Programme lead
Anway Tappuni	Programme lead
Noha Seoudi	Programme lead
Bun Chong	Programme lead
Dominiki Chatzopoulou	Programme lead
Chad Cluff	Programme lead
Janet Davies	Programme lead
Cecilia Gonzalez-Marin	Programme lead
Aylin Baysan	Programme lead
Angray Kang	Programme lead
Timothy Friel	Programme lead
Ferranti Wong	Programme lead
Anwar Tappuni	Programme lead

Apologies for absence:

(Name)	(role or programme and level)

Part 1 – Preliminary Items	
1(a)	Welcome and introduction for new members
1(b)	Apologies for Absence
	The meeting noted the apologies from members as recorded above.
1(c)	Minutes of the previous meeting
	The minutes were not available at the start of the meeting to approve, though they had been circulated after the previous meetings. No members raised any concerns and so they have been approved.
1(d)	Report on matters arising and actions taken
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1(e)	Terms of reference and membership
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1(f)	Admissions, induction and enrolment
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Part 2 – Programme Delivery and other matters	
2(a)	Programme/module developments and amendments
2(b)	Learning and teaching matters
	Representatives reported on learning and teaching matters and the following points were noted:
	<p>Student committee raised: (perio specific)</p> <ul style="list-style-type: none"> - Loss of clinical time - Information regarding minimal requirements for competence - International students concern re: when to return also some have not returned home and have had hardship during covid times being in London - 3rd year students – will training be extended? - 1/2nd years – academic component has been satisfactory, but concerns remain in terms of returning i.e bay distribution/AGP/nursing staff allocation - Compensation for lost clinical time – tuition fees and making up for lost of 56 clinical sessions also 30+ new patient/implant clinics.

	<ul style="list-style-type: none"> - If time can not be made up how will we be compensated financially? - Will further training be required after graduation to attain competency <p>Response from teaching staff:</p> <ul style="list-style-type: none"> - Senior years may require more training and contracts extended + overseas students may require extensions on Visas - Difficult to formulate timetable as clinical environment uncertain - How can we compensate the loss of training for the students and manage their expectations for targeted clinical training - Professional boards: GDC etc have not come back with the requirements yet – uncertain if new requirements will be required - No clinical plan announced for teaching staff to be guided and suggested to follow up with the Trust
	<p>Student committee raised:</p> <ul style="list-style-type: none"> - Appreciating changed and modifications made to courses during Covid times – online seminars + online exams - Reiteration of document sent to Prof. Bailey/Coulthard and Thornton was made in collaboration with student reps and their cohorts - DClintDent Paeds specific submissions: - Lost clinical time/fee reduction for current loss and appropriate setting of fees given further likely disruptions - Will Paeds students be able to sit M.Paeds with reduced clinical time and will they have an extension if more time is required - If clinical time is insufficient for specialist registration in respective countries and further training is required how will students be compensated for this? <p>Response from staff:</p> <ul style="list-style-type: none"> - Recognition of limited treatment rooms being spread over postgrad and undergrad - Realistically cannot make up for lost activity - May be difficult to extend contracts for extra care in the short term - Difficulty with evening or weekend clinics due to staff and funding - DClintDent oral med students given confidence they will be adequately compensated for the time they have lost and each course needs to be treated individually in the assessment of lost time. - UCL/KCL are back to practice 4 clinical sessions/wk currently - M.Paeds this year should not be affected - Encouraging students to focus on research component of courses during - Students encouraged to find out more on what governments require for recognition of courses <p>Students responses:</p> <ul style="list-style-type: none"> - Appreciation of online teaching, however it does not replace or compensate for the lost clinical and face to face time.

- Students accept we will not get our time back, but how will we be compensated for that lost time?
- Periodontal students concerned regarding lost implant training time, currently not confident with implant management and last 3 months usually involves the most implants being placed – this time has been lost.
- 25 AGP rooms – split over all postgrad students. Students pessimistic over what sort of clinical training will be completed in the future. Hospital does not have the capacity to deal with all the university courses that are provided.
- University has not given assurances of clinical training and this is concerning
- Can deferral be considered as students are considering?

Staff responses:

- Dental postgraduate committee does not have remit over compensation
- Students encouraged to discuss concerns with Prof. Bailey – which was done and continue to pursue this
- Setting of fees is with the principal not this committee
- Quote from Trust representative “The Trust is doing the best they can to everyone back for the Autumn clinical PG programs”
- Trust perspective is that safety overrides education – for patients and students
- Potentially if 1 student from QM contracts COVID there will be a large outfall
- Staff have worked extremely hard to translate courses/examinations to an online format
- No two institutes are alike – cannot compare Barts and KCL

Student responses:

- According to Prof. Thornton’s email some courses have been given opportunity to come back for recovery hours and others have not e.g Postgrad Endo. More transparency needed for decision making process for our recovery hours. Students happy to have a representative for making these decisions on the staff committee

Staff response:

- All DClinDent programs are run somewhat independently and it is very difficult to establish overall direction
- Encouraged postgrad representation on the dental education committee.
- Clarification that some courses have not been offered to come back to clinical practice – this was an information gathering exercise

Student responses:

- Some students do not want to come back for modified training i.e emergency clinics as they live over an hour away – which does not mean they do not want to come back for the training they registered for.

	<p>Trust/Staff responses:</p> <ul style="list-style-type: none"> - Trust trying very hard to get local SOP to start non AGP processes in open plan clinic - Safety is the priority for the Trust
2(c)	Assessment and feedback
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2(d)	Academic support
	-
2(e)	Organisation and communication
	-
2(f)	<p>Learning resources</p> <p>Representatives reported on learning resources matters and the following points were noted:</p> <p>MSc program:</p> <ul style="list-style-type: none"> - MSc program changed to a literature review as opposed to lab based - library access has not been made possible to these students during lockdown and has been difficult completing research <p>Staff response:</p> <ul style="list-style-type: none"> - Library working to be open by next student year – this won't help the current MSc students - Most journals etc should be available online and confirmation made that staff will work with students to get around this issue - Specialty specific issues – paediatric patients anxious to return to clinic - Some students are currently in dental practice at times when they are meant to be training. It is stressful for them to see QM being behind other universities returning to practice - Need to be honest with the students and what they can expect when they come back and when they will likely return. - Trust cannot answer these questions due to external factors based on national guidelines
2(g)	Consideration of External Examiner reports
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2(h)	Student feedback (NSS/PTES/UKES/Module evaluations)
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2(i)	SEAP, SEAM or TPAP review
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Part 3 – Any Other Business	
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Part 4 – Date of the next meeting	
	The committee noted that the next meeting would take place on TBC in October 2020

Action Sheet: Student-Staff Liaison Committee

Minute	Action	Responsibility	Timescale	Action status	Issue resolved?
-	Students to elect a postgraduate member to join education committees	Alexei and Manraj	August	In progress	No
-	Contact to be made with student union and gain advice on future steps for seeking monetary compensation	Alexei and Manraj	August	In progress	No

