

EECS UG SSLC – 2019/20 Sem B – Final Meeting

Minutes

16th June 2020

MS Teams

Present

Name	Initials	Department	Role
Mustafa Bozkurt	MB	EECS	Year 2 Tutor
Amarachi Iheke	AI	EECS	Teaching Services Administrative Assistant
Elizabeth Crooks	EC	EECS	Acting Student Support Officer
Matthew Huntbach	MH	EECS	Senior Tutor
Mike Kycermann	MK	EECS	Computer Science Year 3 - Rep
Antonios Kaniadakis	AK	EECS	Year 1 Tutor
Stuti Saxena	SS	EECS	Computer Systems Engineering Year 2 (BEng) - Rep
Saba Sadiya Sadek	SS	EECS	Electronic Engineering Year 1 - Rep
Kalina Tsaneva	KT	EECS	Computer Science Year 3 - Rep
Ishan Ahuja	IA	EECS	Computer Science with Management (ITMB) Year 1 - Rep
Suvi Haaerae	SH	EECS	Electronic Engineering Year 1 - Rep
Yue Chen	YC	EECS	Director of Education
Dola Aina	DA	EECS	Student Support Officer
Deiby Gutierrez	DG	EECS	Computer Science Year 2 - Rep
Soren Riis	SR	EECS	Year 3 Tutor
Tasnia Khan	TK	EECS	Creative Computing Year 3 - Rep
Tassos Tombros	TT	EECS	Director of Student Experience
Sofia Gervasoni	SG	EECS	Creative Computing Year 2 - Rep
Mehedi Khan	MK	EECS	Computer Science Year 2 - Rep

Vigneshwari Kumar	VK	EECS	Software Engineering for Business Year 2 - Rep
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Preliminary Items

Welcome and Introductions

Topics

First year feedback

- SS - Students generally happy with online assessments, however felt it was unfair with mark scheme. Internet requirement. Signals exam = unfair due to difficulty and mark weighting. Analog paper = too hard. Maths 2 = no complaints.
- SS - Lack of issues with QM+ generally speaking
- IA - Economics exam = timed

Second year feedback

- MH - OS Exam required more than 2 hours
- TT - OS Papers vary in page size, 6 - 24 pages on PDF
- SG - Exams in general very well received by students. Word counts = disproportionate to how much students can answer in some cases (GUI module) (either too much or not enough)
- SG - Overall students happy with 48h time allowance
- VK - Students ~~didn't~~ were not sure know how much to write in some cases. Also plagiarism factored in as students not sure how that is enforced
- ~~TAT - Not sure about school approach to plagiarism~~ There is a College procedure for ~~dealing~~ dealing with plagiarism and MOs have been made aware of the procedures to follow.
- AK - Dependent of module and answers you get - MO makes final judgement call to investigate further
- VK - *Turnitin* scores not visible to students
- AK - MO can tell when students are using other sources rather than own knowledge - however not illegal and students won't be penalised

Third year feedback

- KT - Bayesian exam = well-structured but AI = Issues - Exam not available until 11:50 rather than 11:00, Exam also more difficult however 48 hour allowance allowed them to complete it
- KT - AI - No grades for coursework released before exam so students were worried in run-up to exams
- MK - Good personal experience with exams and no feedback for personal project
- TK - Exam feedback was great but word count was tricky for some papers
- TK - Project feedback was good, but concerned about limited questions

General exam and assessment feedback

- MH - Zoom vivas were very efficient

- MH - Exam questions have to be a bit more difficult to compensate for the online arrangements
- TT - OS - Increased strictness due to more leniency with exams this year

Blended teaching/learning

- YC - Blended Learning offering built on feedback from school's experience with Sem B and student feedback
- YC - BL not to be discriminatory to students unable to be on campus
- YC - Asynchronous prep (online) – pre-reading, short recorded videos, small research tasks etc using QM+
- Synchronous - dependent on government policy on social distancing - Students can attend Sync lectures online, featuring interactive lectures, seminars, tutorials etc
- ASync post (online) - Learning reflections, building on work from sync learning, post session readings - All lectures recorded
- SG - Feedback - Facilities on campus need to also be focused on e.g. once/twice a week slots in the library
- YC - BL will also be delivered in the physical classroom. College plans on opening ITL and labs
- SG - Financial incentives to attract students back to academia
- YC - School will research with other departments on tuition fees
- YC - Next academic year will include designed lab that can run remotely - e.g. simulations
- YC - Final year project will be planned to not be so hardware dependent and if it is students can still have access to hardware - ultimately students will not be disadvantaged by not being on campus
- YC - Group work is still being worked on
- MK - Students still require physical space e.g.ITL to mitigate home environment issues

APR

- YC - Annual exercise, part of quality assurance programme - a reflecting process for academics to improve degree programmes
- YC - APR details reviews in many areas including: student recruitment, NSS Surveys, Exam performance, Student Engagement and Feedback

Final Remarks

- MH - Contact schools on employment post studying to develop graduate employment data
- KT - When should students expect graduate diploma
- YC - This is still being decided by school. The same goes with FAE provisional results
- TT - Weekly Teaching Interest Group meetings with staff looks at how to deliver the best possible teaching next year
- YC - Control Systems degree will not be available - there are other equivalent degree programmes
- YC - School wants to invite graduates as part of curriculum review
- YC - Students will receive training to cope with online/blended learning

Decisions & Approvals

Any Other Business (AOB)

Date of next meeting

TBC

Items for next meeting

TBC