



**Barts and The London  
Student Staff Liaison Committee  
2019-20**

**SSLC Meeting Summary & Action Plan**

**DATE:** Monday 28.01.2020, 17.30-18.30  
**VENUE:** Room 2.35, Garrod Building, Whitechapel

**PRESENT:**

Staff Chair: Siobhan Cooke (SC)  
Student Co-Chairs – Artemis Mantzavinou (AM) & Andreas Andreou (AA)  
Secretariat: Andreas Andreou (AA)  
Staff: Dan Burke (DB), Paula Funnel (PF), Anita Berlin (AB), Benetta Morrissey (BM), Esi Amankwah (EA), Karen Francis (KF), Tom Schindler (TS), Lynne Magorrian (LM)  
3<sup>rd</sup> Year Reps: Andreas Andreou (AA), Ali Abo-Ragheef (AR)  
4<sup>th</sup> Year Reps: Tom Longbottom (TL), Mahima Bhatt (MB),  
5th year Reps: Rakin Chowdhury (RC), Hamish Clark (HC), Laurence Gardner (LG)  
PA reps: Javid  
ID rep: Evridiki Giorgaki (EG)  
Malta: Ehsan

<b><u>Item</u></b>	<b><u>Summary</u></b>	<b><u>Action</u></b>	<b><u>Responsibility</u></b>
Apologies	EM Alstead, Rakin Choudhury, Mahima Bhatt, Aneesa, Greg Michael, Karen Picken, Bruce Kidd, Jo Brown, Evridiki Georgaki, Leila Alaroush, Hamish		
Students chair minutes	<b>EPM survey discussion:</b> - Dr Patel has sent an email updating students	<b>EPM:</b> - None, wait for Q&A	AA, AM

	<p>regarding the new EPM calculation. There will be a Q&amp;A next week (Wednesday) should there be any questions that need to be addressed.</p> <p><b>Careers fair:</b></p> <ul style="list-style-type: none"> <li>- Date: April 1<sup>st</sup>, 2020</li> <li>- Location: Old Library and Milton LT, Garrod building</li> <li>- Explained who was invited and who replied so far in terms of stalls and talkers</li> <li>- TL: raised a concern regarding FPAS and how students would like to know more about the application cycle and ways in which they can enhance their CV. Potentially ask someone to talk about that and training pathways</li> <li>- SC mentioned David Clerk who is the medical careers consultant for QM. Can ask for his help</li> <li>- Siobhan Cooke (SC) offered to give a talk regarding Foundation Year Applications</li> </ul>	<p>if students raise any concerns</p> <p><b>Careers fair:</b></p> <ul style="list-style-type: none"> <li>- AA &amp; AM continue with the organization</li> </ul>	
Year 3 working groups	n/a		
Year 4 working groups	<p><b>Year 4 O&amp;G Logbook:</b></p> <ul style="list-style-type: none"> <li>- TL: students annoyed regarding volume of logbook, as it is too intense. Run a survey on 4<sup>th</sup> and 5<sup>th</sup> year students to ask their view on the O&amp;G logbook. 88% feel that the logbook should be changed and 70% believe that it's too long. Possible solutions suggested: increase length of placement or reduce the volume of the logbook.</li> <li>- SC: completely understands the students' point of view. There will be an O&amp;G faculty meeting, and this issue can be discussed in that meeting</li> <li>- BM: This is a recurring issue, thus it's important that it's addressed properly now. However, we are halfway</li> </ul>	<ul style="list-style-type: none"> <li>- SC&amp;BM: Raise this issue in the O&amp;G faculty meeting</li> <li>- TL: to email O&amp;G faculty meeting organizers and ask if it's possible to have student representation</li> </ul>	SC, BM

	<p>through the academic year, so even if there is a change, it's going to be effective as of the next academic year.</p> <ul style="list-style-type: none"> <li>- TL: asked if it's possible to have student representation in the O&amp;G faculty meeting.</li> </ul>		
Year 5 working groups	n/a		
MAC			
MEC			
Student support meeting	<p><b>Year 3 GP swaps:</b></p> <ul style="list-style-type: none"> <li>- LC: Although it's possible to swap GP placements there are some technical issues that students need to be aware of</li> <li>- Placement allocations assigned on a fair basis, taking into account outfirms/bhr/infirms</li> <li>- EA: Gets a list of students which includes which trusts students are based, and then runs it through an algorithm that takes into account various variables (incl. post-code and firm) to determine GP placements – however, this does not guarantee that students are allocated to a GP practice near their post-address</li> <li>- Different trusts have different GP days: <ul style="list-style-type: none"> <li>o BHR GP day Thursday</li> <li>o Homerton, Southend, Colchester, Broomfield GP day on Friday</li> <li>o Barts Thursday and Friday</li> </ul> </li> <li>- Students with special circumstances have priority, followed by students in outfirms who have to travel to London for GP, then everyone else</li> <li>- Swaps are allowed, but under very limited circumstances</li> </ul>	AM to email students regarding complexity of swapping placements and the limitations	AM

	<ul style="list-style-type: none"> <li>- Cannot swap from different trusts</li> <li>- BHR cannot swap with PAH</li> <li>- Barts cannot swap with other Trusts, b/c Barts students go to GP for 7 weeks instead of 9 weeks. Additionally, Barts divides students in further 4 groups (groups 1 and 3 GP on Friday, groups 2 and 4 GP on Thursday), making it even harder to find eligible students to swap with</li> <li>- Students who are in an outfirm are refunded for GPs in London</li> <li>- Also, there is GP teaching integrated in curriculum, something that makes the timetabling even more complicated.</li> </ul>		
Student office items	-		
General academic items	<p><b>Graduate 2025 Steering Committee representation</b></p> <ul style="list-style-type: none"> <li>- Ask for student representatives to attend these meetings, during which they will have to attend meetings and give their feedback</li> </ul>		
Library items	-		
Intercalated items	-	-	
Other items	-		

End of meeting