

Department of Comparative Literature
Undergraduate & Postgraduate Student Staff Liaison Committee
27th February ArtsOne 1.01

Agenda

Part 1 – Preliminary Items		Paper	Led by
1(a)	<p>Welcome and introduction for new members</p> <p>Present:</p> <p>Mohamed Rishard Eddie Omar-Ejjbair (MA)</p> <p>Miranda Fotheringham (1st Year BA)</p> <p>Sahra Isha Muhammad Jones (2nd Year BA)</p> <p>Zaynab Chowdhury and Yagmur Dur+ (3rd Year BA)</p> <p>Dr Nicola Thomas, Chair</p> <p>Dr Kasia Mika, Secretary</p>		Chair
1(b)	<p>Apologies for Absence</p> <p>PhD Rep: Arianna Bassetti</p>		Secretary
1(c)	<p>Minutes of the previous meeting</p> <p>Minutes: accepted</p>		Chair
1(d)	<p>Report on matters arising and actions taken</p> <p>Office Hours:</p> <p>A new website was created for Office Hours https://www.qmul.ac.uk/slif/comparative-literature-and-culture/people/academic-staff-office-hours/</p> <p>Employability:</p> <p>New stats were circulated to staff and used in our first Taster Day</p> <p>ACTION: Ask if we can circulate stats with students (KM)</p> <p>Yagmur: ask how the first open day went (QMUL)</p>		Chair
1(e)	Terms of reference and membership		Chair
1(f)	Admissions, induction and enrolment		Chair

Part 2 – Programme Delivery and other matters			
2(a)	<p>Programme/module developments and amendments</p> <p>Programme-level feedback:</p> <p><u>1st year:</u></p> <p>Unsure about how Intro to Lit+Intro to Comp work together. Intro to Lit; seminars very useful but the lectures a bit too basic.</p> <p><u>Suggestions:</u></p> <p>make them less 'basic' (e.g. change the text)</p> <p>Intro to Comp earlier (Sem 1)</p> <p>KM: Intro to Comp will be moved to Sem 1 (2021/2022) and Intro to Lit will be removed (2021/2022).</p> <p><u>2nd year:</u></p> <p>more diversity in terms of texts and modules needed across whole levels</p> <p><u>Suggestions:</u></p> <p>Advertise and encourage students more to take intercollegiate module outside at UoL.</p> <p><u>3rd year</u></p> <p>more international modules needed (e.g. Chinese Lit/Korean Lit/Arabic...; African/Caribbean)</p> <p>ACTION:</p> <p>KM/NT/COMP LIT Staff: diversity of texts and their geographical scope to be addressed at the Curriculum Away Day.</p> <p>KM/NT: Raise the question of intercollegiate modules at the upcoming Dept meeting.</p>		
2(b)	Learning and teaching matters		
2(c)	Assessment and feedback		

	<p>3rd year: SMLC300 (Poetry and Resistance): essays not back→ ACTION NT:CHASE WITH AN/JH</p> <p>QReview: Students raised the issue that not all lectures are on QReview (German Thought; at the end of the module not useful; East vs. West module notes not helpful)</p> <p>ACTION KM/NT: put forward to Dept meeting:</p> <ul style="list-style-type: none"> -What is the role of QReview? -Include on module handout whether the lecture is recorded or not, and on what terms -Draft a paragraph of CL Dept QReview protocole (our statement on QReview and online content, e.g. lecture slides). <p>-Assessment: Changes to assessment not communicated in good time (Subject of Sex; ELC)</p> <p>→ACTION KM/NT: Ask the Dept to agree to a minimum how far in advance is assessment posted (and/or any amendments communicated)</p> <p>-Re-sits: Students expressed interest in thinking about forms of re-doing assessment (e.g. re-submitting the essay after feedback).</p> <p>→ ACTION KM/NT: Put the idea forward at the next Dept Meeting</p>		
2(d)	<p>Academic support</p> <p>Advising: Students highlighted that advising is good and that dissertation projects working well (strike concerns were noted).</p> <p>Intercollegiate Modules: It was remarked that more support was needed for students taking intercollegiate</p>		

	<p>modules (e.g. the typo info they need to send between unis; assessment...)</p> <p>ACTION KM/NT: Ask at the Dept meeting: how and what we do to support.</p>		
2(e)	<p>Organisation and communication</p> <p>Module Organisation: Some students remarked that weekly recordings (e.g. Subject of Sex II) are not always available in a timely manner and that more guidance is needed how the lecture and seminar content correlate.</p> <p>End of Year Programme Evaluation: discussion followed how to best capture students' view of their programme after each year.</p> <p>ACTION:</p> <p>End of Year Programme Evaluation Forms:</p> <p>KM/NT Put to Dept meeting and draft (if accepted) end of Programme Evaluation Forms for Years 1/2/3 as distinct from the NSS+ programme specific questions.</p> <p>KM: Involve Course Reps in the Curriculum Away Day+ seek feedback (based on the programme evaluations) on students 'dream curriculum'</p> <p>NT: Raise at the Dept Meeting: all modules to have more informal feedback (mid-term)+ being more attentive to students' feedback</p> <p>ALL Student Reps:</p> <p>-create year groups (whatsapp etc); in order to be able to raise issues in a timely manner with the</p>		

	<p>course reps and then, if need be, raise them with respective staff members (in company with SSLC staff)</p> <p>-send the links to all groups to NT</p> <p>Year 3 Rep: encourage NSS submission</p>		
2(f)	<p>Learning resources</p> <ul style="list-style-type: none"> • Library facilities / materials (books, journals etc.) • QMplus • QReview • Updates from faculty E-learning forums • IT <p>Comp Lit library section: Question was raised whether we can have a comp lit section in the library.</p> <p>ACTION: NT ask Faculty Liaison about Comp Lit section and the possibility of refresher Library workshop for years 2/3 (and/or include this in core modules; also to be raised at the Dept meeting).</p>		
2(h)	<p>Student feedback</p> <p>Question was raised whether students come to the Dept Meeting/Curriculum Away Day?</p> <p>KM: to look into that+ Involve student reps in the Curriculum Away Day (either the prep for it and/or part of the day itself)</p>		
Part 3 – Any Other Business			
3(a)	None.		
Part 4 – Date of the next meeting			
4(a)	26th March 1-2pm, venue tbc		