



Barts and The London Student Staff Liaison Committee 2020-2021

JSSLC Meeting Minutes

[AGENDA ITEM SUBMISSION LINK](#)

DATE	<i>13/08/2020</i>
VENUE	<i>ONLINE - MICROSOFT TEAMS</i>
STAFF CHAIR	<i>DR. PAULA VICKERTON</i>
STUDENT CO-CHAIR	<i>JAMES TAVNER</i>
STAFF PRESENT	<i>WENDY LOWE, AMIR HAKIM, LESLEY ROBSON, DAN BURKE, HAYLEY DERRICOTT, JEAN MARIE DELALANDE, MARIA HAYFRON-BENJAMIN, NANDINI HAYES, RACHEL ASHWORTH, RACHEL NAKALEMBE, ROBERT SPROTT, SANDRA NICHOLSON</i>
STUDENT REPS PRESENT	<i>1ST YEAR : 2ND YEAR: HASSAN NAIMA, HAZAL TURUNC, JESSICA BURNETT, SANEAAH KHAN, SIDHANT SINGH, TAMARA ENTHOVEN GEP: IFEOLUWA-KINTAN ALABI, PHOEBE SWEENEY</i>

Item	Summary	Action	Responsibility
1: Apologies:			
	Paula Funnell, Dr Kristin Braun, Arturas Volianskis, Patrick Pallier		
2.Chair items			
2a.	<p>Presented presentation to those present Changes to ICA are temporary but this year is for learning, some ideas may remain Year 1 students - 3 progress tests (usual places), Funmed will be shorter and more heavily weighted to it (introduces new students) Idea for exam is to have a go and not know, expected to see progress over year Year 2 - 2 progress test (end of BB and end HSPH) Dates will be published in assessment and progression handbook Questions and answers will be shown on ROGO and will be able to redo so more feedback Survey to be sent out after to make decision to continue or revert back Potentially try a short one - question will be same as previous No pass mark, help will be suggested if no improvement between tests, students encouraged to seek help Feedback tagging</p>	<p>Send presentation to RA and LR for MAC Example paper to be raised at MAC</p>	<p>JT RA</p>
2b.	<p>PBL changes have been discussed for a while Decision is to increase info in PBL Remove separation of teaching and PBL Second session to improve independent learning style and stop leaving research to night before</p>	<p>Create video for tutorial session for PBL - included in FUNMED Possibility for tutor for first 2nd session to know how it should be run Reps to send email to RA about changes to write up</p>	<p>NH (?) Reps</p>

	<p>SAQ done as group and able to communicate why they get what answers, helps gaps</p> <p>Do again in tutor session and get answers</p> <p>Want students to write SAQ, poor engagement with peerwise, research shows writing questions improves learning</p> <p>Ensure structure approach for year 1 to know how to do</p> <p>Ensure meetings are scheduled to reduce difficulties</p> <p>organise time, other students need to raise engagement issues - MS teams used to record attendance</p> <p>Second session makes it more interactive</p> <p>FUNMED not different, only later modules</p> <p>Debrief are contradicting but this year will be used to see scale and scope of research, live session in quarter groups so students can raise issues with PL and other</p> <p>Expected to run in slot given, maybe some flexibility for time zones but dependent on group as long as it's not affected by synchronous teaching</p> <p>Write ups done one for CR MET then BB HD then critical appraisal - more robust marking system used, count more towards paper A but is no more work</p> <p>Write ups more based on topic rather than specific PBL, looking for more integration, not marked by PBL, tutors mark saqme essay title not module</p> <p>Better feedback to encourage</p> <p>Mile end library have essay writing skills</p>	<p>Send remediation feedback</p> <p>Provide more guidance/resource on writing essays</p>	<p>SS</p> <p>RA</p>
2c.	Not discussed due to time restraints		
3. Staff items			
3a.	<p>Phase 1 Placements</p> <p>Priority placements to y 3,4,5</p> <p>Idea to improve placements in year 2</p>	<p>Discuss 'preclin' title</p> <p>Email malta changes</p> <p>Ensure students are aware of changes are due to change in clinical environment</p>	<p>MR and JT</p> <p>MHB</p>

	<p>MEDSOC 2 is lost due to trust capacity, alternative is online mental health teaching and completing log book activities, no essay as less capacity to mark</p> <p>MEDSOC 1 will start normal 12 days but until january but will be online (10-12 students), tutors giving structure of days, students will then attend in january in smaller groups (3 at a time), gives 1-2 days in practice</p> <p>EPC -> GP2 will be online (similar to MEDSOC 1), is now 6 full days not 12 half</p> <p>GEP will have GP online and Newham part will be mixed online and in person, clinical skills</p> <p>Some longer essay writing tasks in association</p> <p>Reflects how patients are being seen in practices</p> <p>Placements will still include patients in calls</p>		
4. Year 1 Reps items			
4a.	n/a		
5. Year 2 Reps Items			
5a	Representation in images		
	<p>Want more images showing differences for skin colour</p> <p>Clinical skills to be done on both</p>	<p>Anti racism steering group to discuss this</p> <p>Working with module leads to encourage that</p>	WL
6. GEP Reps Items			
6a.	n/a		
7.AOB			
7a.	Malta reps lacking	<p>Encourage GOZO rep to attend</p> <p>Find Y2 Course reps</p>	JT and MR JT