



# Barts and The London Student Staff Liaison Committee 2020-2021

## JSSLC Meeting Minutes

[AGENDA ITEM SUBMISSION LINK](#)

<b>DATE</b>	<i>THURSDAY 22 APRIL 2021</i>
<b>VENUE</b>	<i>ONLINE - MS TEAMS</i>
<b>STAFF CHAIR</b>	<i>DR. PAULA VICKERTON</i>
<b>STUDENT CO-CHAIR</b>	<i>JAMES TAVNER</i>
<b>STAFF PRESENT</b>	<i>ARTURAS VOLIANSKIS, AT MICHAEL-TITUS, DAN BURKE, JEAN M DELALANDE, JURGEN GROET, KRISTIN BRAUN, LG ROBSON, MARIA HAYFRON-BENJAMIN, NANDINI HAYES, NIMESH PATEL, NYREE MYATT, PAULA VICKERTON, PING YIP, RACHEL ASHWORTH, RACHEL NAKALEMBE, SUBANA KHALID, WENDY LOWE, XUENONG BO</i>
<b>STUDENT REPS PRESENT</b>	<i><b>BLSA:</b> MAT ROBATHAN <b>1ST YEAR :</b> DANIEL SIMMONDS, DANIELLA REYES <b>2ND YEAR:</b> SANEAAH KHAN, HASSAN NAIMA, TAMARA ENTHOVEN <b>GEP:</b> EMMANOUIL ERIGOS</i>

**1: Apologies:**

	Emily Woodroofe
<b>2. Minutes of previous meeting</b>	
	Approved by all attending
<b>3.Actions of previous meeting</b>	
Action 4b	Yes, reps have encouraged students returning late/facing delays or other reasons preventing attendance to contact LR/KB/SAPS

Item	Summary	Action	Responsibility
<b>4.Chair items</b>			
4a	<b>NP:</b> All marks are in for BB/HD as far as we know, so we will focus on releasing results soon.		
4b	<b>JT:</b> Module on QM+ that people are concerned has not been timetabled. What is this? <b>NP:</b> It was for Year 3, due to things switching online last March. Will be removed		
4c	<b>JT:</b> What will lectures be like next year? <b>LR:</b> We are planning on social distancing in September. Still a reduced capacity for the largest lecture hall. Hope for many more live sessions and more in-person PBLs. <b>PV:</b> We are looking into live-streamed hybrid sessions if the university funds this sufficiently. Pilot rooms 'hyflex' are being rolled out. <b>HN:</b> What about review lectures for groups (a/b/c/d) <b>LR/NH:</b> Yes, we plan to keep this in place. Also, 1 PBL will take place per week.		
<b>5.Staff items</b>			

5a	<p>Changes to D/D form (DB)  <b>NM:</b> Potential rephrase from doctors to medical students to make it more accurate  <b>DB:</b> Questions directly reflect the GMC questions to help get students used to this format and questionnaire. I will hyperlink to GMC guidance so students are well-informed of the process and its function. Senior SSLC will approve now.</p>		
5b	<p>Library opening hours (PF)  <b>PF:</b> Extended hours (until midnight) from 24 April to 4 June to accommodate revision needs for students. The website has been updated so please check the library site.</p>		
<b>6. Year 1 Rep items</b>			
<b>7. Year 2 Rep Items</b>			
<b>8. GEP Rep Items</b>			
8a	<p>Progress test feedback  <b>EV:</b> Some questions regarding cancer as this is not a module but it came up, so how much do we need to know?  <b>KB:</b> Unintentional for second test to be more difficult, but we will look over questions and make sure that everything is covered in teaching over the year  <b>EV:</b> People were worried about the variations in critical appraisal allocations. How can this be helped?  <b>LR:</b> Ample examples and teaching through PBL, based on critical appraisals have been completed and QM+ provides a guide to the format</p>		

	<p><b>NP:</b> It is analytical not descriptive. Explain why, and critique.</p> <p><b>EV:</b> Thanks for the workshop on academic writing</p>		
<b>9.AOB</b>			
	<p>Reviewing professionalism points policy for next year (DB)</p> <p>(NP) Over the next few days, there will be more information about exams and their running- Patient virtually present on a laptop, donning/doffing between stations.</p> <p>(MHB) Thanks to students and staff for helping discuss how to benefit the transition for new year 1 students</p> <p>(MR) Others' grades don't influence you- the exam has its own standards set.</p> <p>Could there be a QM+ forum for the assessment team?</p>		