



**William Harvey Research Institute
Undergraduate and Postgraduate Student Staff Liaison Committee
15/12/2020 meeting via MS Teams**

Agenda

Part 1 – Preliminary Items		Paper	Led by
1(a)	Welcome and introduction for new members		Chair NR
	Maralyn Druce; Dunja Aksentijevic; Panagiotis Deloukas; Simon Lack; Stuart Miller; Manuela Angioi; Nikolas Lemos; Nina Ravic; Rahat Uddin; Harshita Sharma; Aleksandra Pokrovskaya; Loucia Karatzia; Naima Sharif; Ali Ali; Mariana Louise Bakewell; Jeremy Ryder Lee Ousey; Bhavit Dhokia; Lorena Luciola		
1(b)	Apologies for Absence		Secretary
	Panagiotis Deloukas - Gen Programme Lead Parjam Zolfaghari - CRC Programme Lead Soha Lena Taghavi - FMS Student rep		
1(d)	Report on matters arising and actions taken		Chair
1(e)	Terms of reference and membership		Chair
1(f)	Admissions, induction and enrolment		Chair
	<ul style="list-style-type: none">● Feedback on this from all students was generally positive.● Some students were very complementary taking into consideration the pandemic.		
Part 2 – Programme Delivery and other matters			
2(a)	Programme/module developments and amendments		
2(b)	Learning and teaching matters MSc Forensic Medical Sciences <ul style="list-style-type: none">● Class rep absent but programme lead gave feedback.● Programme lead has had good feedback regarding the programme and feels students needs are being met and satisfied.● Although extra-curricular activities cannot be done due to pandemic but students understand the reasons for this.● NPL (FMS) raised that they have been gifted a large number of books and would like NR to help place them in WHRI, NPL and NR will work together to get this organized.		

MSc Sports and Exercise Medicine (SEM)

- The research project was raised by SEM student and will be discussed with them by programme lead and student.
- For some on line delivery was totally a new experience compared to teaching and learning in their previous external programme, they were very pleased and happy about how things were done and the blended learning.
- Feedback from all students was generally positive.
- All students were very complementary about how QMUL and their programme leads were delivering the teaching taking into consideration the pandemic.
- All students were happy about the the apps that were being used for delivery such as MS Teams, some would like clarity prior to delivery on the app that is being used.

MSc / PGDip / PGCert Genomic Medicine

- For some on line delivery was totally a new experience compared to teaching and learning in their previous external programme, they were very pleased and happy about how things were done and the blended learning.
- Feedback from all students was generally positive.
- All students were very complementary about how QMUL and their programme leads were delivering the teaching taking into consideration the pandemic.
- Students very complementary about the blended learning taking place for on line classes.

MSc / PGDip Clinical Drug Development

- Some students specifically mentioned a particular module WHRM903 which included breakout rooms - this was very popular with the students. It was like being in a classroom, going into separate rooms. Then all coming back together after the small group work was done. Exceptional feedback given to module lead.
- For some on line delivery was totally a new experience compared to teaching and learning in their previous external programme, they were very pleased and happy about how things were done and the blended learning.

	<ul style="list-style-type: none"> ● Feedback from all students was generally positive. ● All students were very complementary about how QMUL and their programme leads were delivering the teaching taking into consideration the pandemic. <p>MSc / PGDip Clinical Endocrinology</p> <ul style="list-style-type: none"> ● For some on line delivery was totally a new experience compared to teaching and learning in their previous external programme, they were very pleased and happy about how things were done and the blended learning. ● Feedback from all students was generally positive. ● All students were very complementary about how QMUL and their programme leads were delivering the teaching taking into consideration the pandemic. 		
2(c)	<p>Assessment and feedback</p> <ul style="list-style-type: none"> ● Students felt this was going well. ● They are happy across all programmes, no issues here. 		
2(d)	<p>Academic support</p> <ul style="list-style-type: none"> ● All students again were very complementary about all programme leads and the support being provided. ● Students felt very supported and praised programme leads about their general communication and responses to emails taking into consideration the pandemic. ● Students felt supported and able to reach out to programme leads should they need to regarding their studies. 		
2(e)	<p>Organization and communication</p> <ul style="list-style-type: none"> ● Students were happy with how things were going on their programme and the delivery at QMUL. ● All cohorts feel they can approach their programme lead about any questions or issues they have and they do get a response to them in a timely manner. ● Some acknowledged that things are very different compared to face to face interactions but feel the alternative delivery/interactions is as good as it can be on line. 		
2(f)	<p>Learning resources</p> <ul style="list-style-type: none"> ● Library facilities / materials (books, journals etc.) 		

	<ul style="list-style-type: none"> • All cohorts generally very pleased with this area. <p>QMplus</p> <ul style="list-style-type: none"> • All generally pleased with how things were going, some commented on the ease of use of being able to view lecture materials at their convenience due to recordings. • Students would like it explicitly clear when new materials are being uploaded so they can be aware and find it easily. • QMPlus mobile app does not work as well in comparison to desktop version. <p>QReview</p> <ul style="list-style-type: none"> • Complementary regarding lecture recordings no issues raised. <p>Updates from faculty E-learning forums</p> <ul style="list-style-type: none"> ● N/A <p>IT</p> <ul style="list-style-type: none"> • N/A 		
Part 3 – Any Other Business			
3(a)			
Part 4 – Date of the next meeting			
4(a)	Next SSLC		