

*Institute of Dentistry*  
**427<sup>th</sup> meeting of (Dental) SSLC held on 6<sup>th</sup> October 2021**  
**Microsoft teams**  
**Student Staff Liaison Committee**

**Minutes**

**(Chair)** Ms Jathursha Suresh

**(Secretary):** Ms Tayyibah Naqavi

**Staff members present:**

Dr D Hurst (DH)  
Dr S Shahid (SS)  
Dr A Cruchley (AC)  
Ms J Treadgold (JT)  
Dr S Younas (SY)  
Mr M Newberry (MN)  
Ms I Moraru (IM)  
Mr M Newbury (MN)  
Dr B Audsley (BA)  
Ms R Hunter (RH)  
Dr P Sharma (PS)

**Student members present:**

Ms Mariam Khan (MK)  
Ms Jathursha Suresh (JS)  
Ms Tayyibah Naqavi (TN)  
Ms Chanel Nesar (CN)  
Ms Sahel Saadat (SahS)  
Ms Areeba Shaikh (AS)  
Mr Sabir Saleh (SaS)  
Ms Claire Wilders (CW)  
Mr Kush Ruparellia (KR)  
Ms Roya Hashemi (RH)  
Ms Simran Sanghera (SiS)  
Ms Samirah Chowdhury (SC)  
Ms Alfateha Rahman (AR)

**Apologies for absence:**

Dr S Butcher (SB)  
Dr A Ranauta (AR)  
Dr J Berry (JB)  
Dr M Payne (MP)  
Ms C Mclean (CM)  
Ms L Spicer (LS)

**Unaccounted absences:**

N/A

## Part 1: Preliminary items

### Minutes of the previous meeting

26:21      **CONFIRMED**

### Matters arising from the last minutes

	Action	Progress	Responsibility
18:21	ZF and SY to discuss with Dr Kang how to improve SSC for future years	Completed	ZF, SY
27:21	JT to highlight any timetable changes	Completed	JT
27:21	AC to discuss with assessment leads the possibility of creating an assignment/exam timetable that is shared to all tutors to prevent overlapping assessments	Completed	AC
27:21	MJ to email QM regarding PASS for BSc1	Completed	MJ
27:21	JT to add a column with the tutor for any particular session to the student timetable	Ongoing	JT
27:21	ZF to collate a list of which clinics have been cancelled for BDS3 students	Completed	ZF
31:21	MJ and AR to write an email regarding the pilot scheme to be sent to 4 <sup>th</sup> and 5 <sup>th</sup> years.	Completed	MJ, AR

## Part 2: Programme delivery and other matters

### 03:36      Learning, teaching and assessment

NOTED

#### 5.1. BDS1 matters

(1) The main thing was the want for more in person teaching/activities

- One in person q and a session a week is not enough, and people feel like they are not getting effective learning.
- We only get 1 chance a week for any face-to-face questions for which we have with 150 students and some of our questions don't get answered and it is hard to express doubts in a big lecture hall with whole year
- Some people have suggested sessions in smaller groups where we can go more effectively go through things we didn't understand/consolidation

- We feel as though we are still being treated like last year's covid cohort and it's effecting our learning in comparison to similar courses that can go in a lot more

(2) The second thing was lectures and the workload

- Everyone is struggling with what bit of the lectures we are supposed to know, and it's not being made clear by anyone
- People are concerned with how little guidance there is on how much of the content we are required to learn
- People are complaining about the workload saying it too much – although we know that is to be expected in dental school we feel like because it's all online it feels overwhelming so if there were more in person sessions it would break that up hopefully making it easier for everyone
- Again people saying less pre-recorded lectures to actually enable us to understand the content without having to think about just getting them done by the deadline

(3) Are we going to get personal tutors as other courses at QM have them? – it is known that there is a lot of support available but maybe people are looking for that one close point of contact direct to them and not the whole year group

(4) More information/guidance on how to apply for funding for those who are struggling financially

(5) Earlier notice if there's a change to the timetable - not a couple of days before

NOTED

5.2. BDS2 matters

- Rawand has made a code to turn BDS timetables into a google calendar and we're hoping that the staff would be willing to implement it into everyone's timetables from BDS1-5 & BSC
- Students would like to know if it was possible to have some extra Q&A sessions to fill any gaps in their knowledge and bring them to the same level as BDS2.
- Students were wondering if the status of their end of year exams could change due to covid and what form the exams will take.
- Students have requested further clarification on content relevant specifically to BSC1 students from the BDS2 lectures.
- Students had concerns regarding feeling left out during lectures and seminars where tutors mainly address BDS2 students.
- Students were wondering if it was possible for exam dates and assignment deadlines to be included in the assessment handbook.
- Students would like to know if it was possible for them to have access to BDS1 lectures from last year.

NOTED

5.3 BSC1 matters

- Students would like to appreciate if every PowerPoint comes with a lecture, so it is easier for us to understand diagrams
- Sudden changes to the timetable without no warning, it would be nice if we are notified so we don't miss any lectures

- Students feel there is very little acknowledgment of bsc1 students in lectures, we are often told to 'refer to year 1 notes' which we do not have
- heavy load of pre-recorded lectures and not enough live lectures or face to face-to-face lectures this makes us have a lot to catch up on and can be very time consuming.

NOTED 5.4. BDS3 matters

- Can last minute changes to the timetable be highlighted? Or when we receive the automatic notification, can a small message be added to let us know what the change was?
- Last minute timetable changes in general can be frustrating especially for those with other commitments and/or commuting
- One group was not told about no patients being booked in and only found out when they came to their timetabled session
- With easing of restrictions and seeing patients soon, - will we be able to have self-organised lab time to practice restoratives before performing on patients?
- Would in person lectures be possible?

NOTED 5.5. BSC2 matters

- Students have expressed a lot of annoyance from last minute timetable changes and shadowing sessions which either have cancelled patients (and we haven't been told) or they've been extremely busy i.e., 20 therapists for 4 patients.

NOTED 5.6 BDS4 matters

- Some of the postgrad tutors said that it wasn't clear what they were meant to be marking students for on liftupp as it was assisting
- Some people attended postgrad clinic and there were not enough postgrads for students to assist so they were sent home- would've wanted to know before hand, timetable the number of students rather than a whole clinical group- let students know if there's not enough postgrads for the number in the group
- Want confirmation whether the first week of January is online so that international students can book flights
- Could we allocate patients the patients have arrived at the clinic so the students who are behind can definitely see patients rather than being allocated before knowing whether they are going to attend or not.
- Students feel they are not having enough clinic time. What is the strategy going forward now Southend has closed?
- Students would like to know provisional exam dates. If these are not feasible, may they know the exam month and format of the exams, so they are able to plan and book annual leave for part time jobs

NOTED 5.7 BSC3 matters

- Students can't request radiographs so there's just a massive delay in treatment because we must wait for the tutor to sign it
- Students only have a weekly rota, so we don't know our timetable to book patients in for the next appointment
- Students wanted to request the BSc graduation to be at St Pauls with the BDS students rather than at mile end.

NOTED

#### 5.8. BDS5 matters

- Students have requested speciality clinics for endo, fixed and removable pros as we are very low on numbers and only have apg 3 times every two weeks
- Students have requested extra teaching regarding radiology and the type of content that will be examined in the gateway next term
- Students have requested denture patients for non-AGP slots even if it means they will have more than two continued cares, as some of the patients don't require non-AGP procedures
- Students requesting an update on exams
- Students are asking what will happen to the TBC clinics during SJT week

NOTED

1:20:02

#### **Learning Resources**

NOTED

1:20:10

#### **Academic support**

PASS: Nothing to report

Mentoring: Nothing to report

Other:

NOTED

1:20:23

#### **Pastoral support**

Nothing to report

NOTED

1:20:40

#### **DQAC & DEC Report**

#### **EDSA & BDA Report**

Nothing to report

NOTED

1:20:46

#### **Events**

Freshers ice breaker

Dental mixer

Upcoming events: Halloween movie night – charity event

Night out – fancy dress

SJT talk to be arranged with external speaker

NOTED

1:22:06

#### **Elective report**

Nothing to report

#### **Date of next Meeting**

17<sup>th</sup> November 2021 2-3:30pm

**Action Sheet: Student-Staff Liaison Committee**

	<b>Action</b>	<b>Progress</b>	<b>Responsibility</b>
07:20	See if there is space in timetable for more Q&A sessions for BDS1	Ongoing	SR SS
14:20	Arrange a meeting with Jo Treadgold, Rawand Sabir and year leads in regards to implementing Rawands code, turning our current timetables into google calendar ones.	Ongoing	JT
24:36	Reformat BSC1 PowerPoint lectures, so that it is not sent in presenter mode, allowing students to stop and start the lecture.	Ongoing	SM
34:00	Last minute changes to timetable to be added in red	Ongoing	JT
44:35	To implement more niche teaching/specialist sessions for oral surgery, BSC2, separate from BDS2	Ongoing	SM JJ
55:55	Arrange for group rep to call the day before to see if there are patients booked for the next day, or allocate a student to check on CRS	Ongoing	SY AS
1:04:49	BSC3 requested graduation ceremony at St Pauls alongside BDS	Ongoing	JS
1:10:20	Specialty clinics for endo, fixed and removable pros to be arranged BDS5	Ongoing	PS CN SS