

Programme Title: LLM in International Shipping Law (Piraeus, Greece)



Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	Master of Laws (LLM) in International Shipping Law
Name of Interim Award(s)	PgCert, PgDip
Duration of Study / Period of Registration	1 year FT, 2 year PT
QM Programme Code / UCAS Code(s)	M2Q0
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	The Institute of Chartered Shipbrokers (ICS)
Date Programme Specification Approved	
Responsible School / Institute	Centre for Commercial Law Studies

Schools which will also be involved in teaching part of the programme

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

CCLS, QMUL in cooperation with the Hellenic Management Centre (HMC), the official education provide of the Institute of Chartered Shipbrokers (ICS) in Greece will offer a new LLM in International Shipping Law in Piraeus, Greece.

[Note regarding the HMC: The HMC is a training institution which has rapidly acquired a leading position in the fields of shipbroking and chartering, ship operation and management, maritime economics and shipping law. In 2011, the HMC received the Award for Achievement in Education and Training in the context of the 7th Annual Lloyds List Greek Shipping Awards. The HMC is located in Piraeus, the Greek shipping centre, in excellent premises fully equipped with various training/teaching means. In 2003, the HMC established the Institute of Chartered Shipbrokers Greek Branch with a view to enhance relationships between members of the Greek shipping community and the global shipping industry. The HMC is the official education provider of the ICS in Greece and, in 2013, it was the most popular centre worldwide for students sitting the ICS annual exams (330 registered students).]

The LLM programme will mirror that of the London LLM, with the only difference that students will not have a choice of modules but will have to study 6 (22.5 credit) modules, assessed either by way of a closed book exam or the submission of a 7,500 word essay. The programme will be exclusively taught by CCLS members of staff, who have also set the entirety of the curriculum. CCLS shall have full control of the admissions procedure, and the supervision and marking of all assessments,

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exams and dissertations.

HMC shall provide the teaching venue(s), exam invigilation and the organisation and venue for the annual graduation ceremony (which CCLS members of staff shall also attend). The HMC shall also be actively involved in marketing the programme locally.

As regards library and research facilities, students shall have access to the online academic resources that are available to students in London (primarily Westlaw and i-law databases) while they also have physical access to the Laskaridis Library in Piraeus (the Library was founded in 1993 and currently consists of over 28,000 titles and its collection is being consistently enhanced).

The LLM programme has already been accredited by the ICS, which, given its excellent reputation worldwide, will attract shipping professionals.

In terms of admissions, the programme will be capped at 30 students, at least for its first year of running.

Aims of the Programme

The main purpose of the proposed LLM programme is to raise CCLS, QMUL profile in Greece, arguably one of the most important shipping law and industry player, both in terms of its geographical location and the shipping operations that take place. By offering the LLM and raising our profile and network it is envisaged that more top quality Greek students will be attracted not just to the London LLM programme but to possibly conduct further research (PhD) as well.

Given the fact that KCL is about to launch an LLM in Shipping Law in London, rendering it a direct and potentially strong competitor, CCLS should seize this opportunity.

This is all the more important given the excellent reputation and training provided by the HMC and its very strong links with the ICS (with over 25 branches and 17 distance learning centres established worldwide, and its headquarters being in London) the only internationally recognised professional body in the maritime area representing shipbrokers, ship managers and agents throughout the world. In this regard, the proposed programme fits with the QMUL Strategic Plan to extend our network of international collaborations.

In parallel with the cooperation of CCLS with SMU as of September 2015 (offering a dual LLM in International Shipping Law degree), the proposed LLM is also a step towards the eventual establishment of a global LLM, which will be offered by CCLS and whereby students will be given the opportunity to spend time and study in Singapore, London and Piraeus.

Moreover, there is potentially scope for this LLM programme to expand to arbitration and energy, gas and natural resources in the future.

What Will You Be Expected to Achieve?

Students who successfully complete the programme will have gained an expert and in-depth understanding of the workings of the law underlying almost all areas of the international shipping industry, the application of the law to everyday practice and the ability to critically assess and comment upon the current state of the law from an international perspective. Students will have also gained the ability to conduct major research projects in this legal area.

Academic Content:

A 1	Students will acquire a thorough understanding of key aspects of the shipping and marine insurance industries from an international perspective and the importance of legal principles, rules and laws underlying the day-to-day running, management and insurance of vessels, goods and commodities.
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A2	Students will acquire an understanding of the peculiar and often, sui-generis, realities underlying the world of shipping and how these realities have affected and continue to affect legal development in this area.
A3	Students will acquire expert knowledge and an in-depth understanding of the nature and purpose of shipping law and the ways in which the law achieves (or fails to achieve) its purpose.

Disciplinary Skills - able to:	
B1	By the end of the programme, students will have developed the ability to manage, analyse and evaluate various legal sources and material relating to shipping law, including legislation, case law, contractual documents and industry-developed terms and conditions, and academic commentary. In this regard, students will not only be able to critically assess the importance of the various different legal concepts that derive from such sources, but also to formulate legal arguments and proposals vis-a-vis various complex topics that will be examined.
B2	Students will further develop their ability to understand and review a wide range of legal material and apply that knowledge to practical legal problems. This will involve them being able to identify complex legal principles and rules and apply them to various circumstances that frequently arise, or can arise in the future, in various areas of the maritime world. By the end of the programme, students will also have developed the ability to appraise the general state of the law and formulate legally sound commentary on potential future directions or solutions to current areas of uncertainty.
B3	By the end of this programme, students will have acquired the knowledge and capacity to plan and implement research projects within the area of international shipping law.

Attributes:	
C1	Students will develop the ability to exercise personal responsibility and initiative to manage a plethora of legal material and their learning.
C2	Students will acquire an in-depth understanding of all significant areas and legal aspects of international shipping law through the variety of material they will be referred to but also to critically challenge such material through discussion. Students will be able to identify complex legal concepts and apply them in such ways as to resolve actual scenarios.
C3	Students will develop expertise in a globally significant area of law through engagement with the materials which the programme comprises of and discussion which challenges them to question these materials.

How Will You Learn?

The learning and teaching methods employed for the programme will mirror those of the London LLM. Thus, students will attend structured lectures and seminars, where participation on their part will be encouraged. Students will have to prepare for both lectures and seminars on the basis of reading lists and materials that will be provided to them in advance.

More specifically, for each of the six 22.5-credit modules, students will undertake the following:

- 22 hours of lectures/seminars (to take place within a one-week period)
- 110 hours of preparation for lectures/seminars (approximately 10 hours per lecture/seminar)
- 93 hours of exam preparation/essay writing
- thus, a total of 225 notional study hours

Students will also engage in independent research (under our supervision and guidance) preparing and writing up their dissertation.

How Will You Be Assessed?

Students will be assessed both by means of essays and exams, as indicated under each module description. Some of the modules

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will be assessed through a two and a half hour closed book exam while other through the submission of a 7,500 word essay , just like with the London LLM.

Students will also have to submit a 15,000 word dissertation.

All assessments will be set (in the case of exams), supervised (in the case of dissertations), and marked (this applies to every single assessment of the programme) by CCLS members of staff.

How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

The programme will be a full time one-year programme. Given that it is primarily designed for busy professionals, teaching will take place over a 6-week period in total. The programme comprises of 6 compulsory modules of 22.5 credits each. Each module will be taught over a period of one week with classes taking place on weekdays (in the afternoon/evening) and weekends. It is proposed that each one-week period will comprise of the following teaching times:

Thursday, Friday and Monday: 17.00-21.00

Saturday and Sunday: 10.00-17.00

The teaching of the 6 modules will be split equally between the 2 semesters (thus, 3 half modules to be taught in semester 1 and another 3 in semester 2).

For a more detailed description of the modules, please refer to the table here below.

Please note that all of the below modules have already been approved for the London LLM in International Shipping Law programme. Therefore, new codes will have to be obtained for the LLM in International Shipping Law (Piraeus, Greece) programme (as the approved and proposed modules are identical in all respects).

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Marine Insurance Law	TBC	22.5	7	Compulsory	1	Semester 1
Wet Shipping Law: Collisions and Other Incidents At Sea	TBC	22.5	7	Compulsory	1	Semester 2
Maritime Arbitration	TBC	22.5	7	Compulsory	1	Semester 2
Carriage of Goods	TBC	22.5	7	Compulsory	1	Semester 1
Protection & Indemnity (P&I) Clubs	TBC	22.5	7	Compulsory	1	Semester 2
Charterparties: Law and Practice	TBC	22.5	7	Compulsory	1	Semester 1
Dissertation in International Shipping Law	TBC	45	7	Compulsory	1	Semesters 1-3

What Are the Entry Requirements?

The entry requirements will be the same as with the UK LLM degree - i.e. a degree in law, or a degree with a substantial law content, normally of at least upper-second class honours (or equivalent).

As the programme is principally directed to working professionals, non-law graduates will also be considered on the basis of professional experience that directly relates to the specialist LLM taught courses.

Applicants may also be asked to attend and pass a selection interview (either in person or through Skype) with a selector from CCLS, QMUL.

All students from countries where English is not their first language, must supply a TOEFL or IELTS language test result or equivalent, as per CCLS, QMUL standard requirements.

CCLS, QMUL will arrange a simplified admissions process for students to apply directly but will retain the right to make the final decision on academic grounds for any applicant.

Any visa issues (which are not anticipated as almost all applicants are expected to be EU students) will be taken care of by the HMC who possess relevant knowledge, procedures and facilities.

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

Students will be academically supported throughout the programme. They shall be provided with a short induction at the start of the academic year by at least one member of staff from CCLS. Lecturers will have meetings with the students on every visit to Piraeus as well as meetings regarding dissertation supervision. Lecturers shall also be available to discuss any concerns students might have via email and Skype.

Finally, students will have access to a QMPlus page designed specifically for them where lecturers will upload all relevant reading material, lecture/seminar notes/slides, announcements etc.

Programme-specific Rules and Facts

N/A

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Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one study skills tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Access to specialist mentoring support for students with mental health issues and Autistic Spectrum Disorders.

Links With Employers, Placement Opportunities and Transferable Skills

We are endeavouring to secure some placement/internship opportunities with various employers within the shipping industry for students who attend the programme.

Programme Specification Approval

Person completing Programme Specification

Dr Tina Loverdou

Person responsible for management of programme

Dr Tina Loverdou

Date Programme Specification produced/amended by School Learning and Teaching Committee

8th Dec 2014

Date Programme Specification approved by Taught Programmes Board