

Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	LLM in Competition Law
Name of Interim Award(s)	PG Diploma & PG Cert
Duration of Study / Period of Registration	1 year
QM Programme Code / UCAS Code(s)	
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	
Date Programme Specification Approved	
Responsible School / Institute	School of Law

Schools which will also be involved in teaching part of the programme

Centre for Commercial Law Studies

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

The LLM in Competition Law is a unique programme, giving students the chance to study competition law from a national, regional and global perspective and to do so at both theoretical and practical levels. The programme is extremely broad in its scope and it includes 9 courses, in addition to the dissertation option. Some of the courses are devoted to the competition rules of a particular regime (such as the LLM course on EU Competition Law) whilst others focus on specific issues and business phenomenon, principally state aid, mergers and cartels; there are also courses which are procedure-oriented and those which deal with economic analysis in the field of competition law whilst some courses focus on policy. All of the courses are taught by a team of experts.

Aims of the Programme

The LLM in Competition Law programme aims at offering students important knowledge in the field of competition law and policy as well as the necessary tools to develop their skills and expertise in order to prepare these students for life after the LLM, whether as: practitioners in law firms; in-house counsel of business firms; officials working in competition authorities or courts; or academic researchers. The programme seeks to attract (and always in fact attracts) candidates from different backgrounds

(whether legal or economics practices, academia, enforcement bodies or courts) who come from literally every corner of the globe. The programme aims to produce high quality LLM graduates with strong expertise in competition law and policy who can make an important contribution to the enforcement of competition law, the formulation of competition policy and researching the field within different jurisdictions (whether developed or developing economies) as well as international bodies.

What Will You Be Expected to Achieve?

Upon completion of the programme, candidates will be able to:

- * Demonstrate solid understanding of competition law and policy
- * Analyse complex situations from factual and legal perspectives
- * Understand how competition law is enforced in key jurisdictions
- * Compare between different regimes
- * Demonstrate an understanding of the role competition law and policy play in a global context
- * Appreciate the importance of economic analysis when applying competition law
- * Debate the relationship between competition law and other fields, notably intellectual property law from both theoretical and practical perspectives

Academic Content:

A 1	
A 2	
A 3	

Disciplinary Skills - able to:

B 1	
B 2	
B 3	

Attributes:

C 1	
C 2	
C 3	

How Will You Learn?

Students will attend structured lectures and seminars, where participation on their part will be encouraged. Students will have to

prepare for both lectures and seminars on the basis of reading lists and materials that will be provided to them in advance.

More specifically, for each of the six 22.5-credit modules, students will undertake the following:

- 22 hours of lectures/seminars
- 110 hours of preparation for lectures/seminars (approximately 10 hours per lecture/seminar)
- 93 hours of exam preparation/essay writing

Thus, a total of 225 notional study hours

Students will also engage in independent research (under our supervision and guidance) preparing and writing up their dissertation.

How Will You Be Assessed?

Students will be assessed by means of essays or exams, as indicated under each module description. Exams can be either closed book, permitted materials or open book exams. A module may be assessed through the submission of a 7,500 word essay, 2 x 3750 word essays or a Final Assessment Exercise. Exceptionally students may have to complete a presentation.

How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Students will be invited to choose 6 modules of 22.5 credits, at least four of which must be specialist shipping law modules. Students are advised to select three taught modules in semester 1 and three in semester 2 to balance their workload appropriately. Exams will take place in May. Students will select the topic of their dissertation in November/December and will have three supervisory meetings with the dissertation supervisor allocated to them, two of which will take place in semester 2 and the third in early summer.

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Cartels Collusion and Competition Law	QLLM305	22.5	7	Elective	1	Semester 1
Competition Enforcement from Investigation to Sanctions	QLLM306	22.5	7	Elective	1	Semester 2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Economics of Competition Law	QLLM307	22.5	7	Elective	1	Semester 1
Transnational Law and Governance	QLLM314	22.5	7	Elective	1	Semester 1
Transnational Law and Governance in Practice	QLLM315	22.5	7	Elective	1	Semester 2
Competition and the State - EU State Aid Law	QLLM317	22.5	7	Elective	1	Semester 1
Competition and the State - Regulation of Public Services in the EU	QLLM318	22.5	7	Elective	1	Semester 2
Competition, IP and Innovation	QLLM414	22.5	7	Elective	1	Semester 2
International Competition Law	QLLM461	22.5	7	Elective	1	Semester 1
Comparative Competition Law	QLLM462	22.5	7	Elective	1	Semester 2
European Union Competition Law 1	QLLM463	22.5	7	Elective	1	Semester 1
European Union Competition Law 2	QLLM464	22.5	7	Elective	1	Semester 2
International Merger Control 1	QLLM465	22.5	7	Elective	1	Semester 1
International Merger Control 2	QLLM466	22.5	7	Elective	1	Semester 2
Dissertation in Competition Law	QLLM213	45	7	Compulsory	1	Semesters 1-3

What Are the Entry Requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Programme-specific Rules and Facts

n/a

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)

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• Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

Programme Specification Approval

Person completing Programme Specification

Prof Eyad Dabbah

Person responsible for management of programme

Prof Eyad Dabbah

**Date Programme Specification produced/amended
by School Learning and Teaching Committee**

**Date Programme Specification approved by
Taught Programmes Board**