

Programme Specification

Awarding Body/Institution	Queen Mary, University of London
Teaching Institution	Queen Mary, University of London
Name of Final Award and Programme Title	LLM in Criminal Justice
Name of Interim Award(s)	PG Diploma, PG Certificate
Duration of Study / Period of Registration	12 months FT - 24 months PT
QM Programme Code / UCAS Code(s)	
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	
Date Programme Specification Approved	
Responsible School / Institute	School of Law

Schools which will also be involved in teaching part of the programme

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

The Programme permits students to study a range of law modules relating to criminal justice, examining the challenges in their wider theoretical, practical, social and political contexts. It introduces students to national, international and comparative aspects and draws on research strengths within the School of Law.

There is no established programme in the United Kingdom that offers a similarly comprehensive range of modules with an international comparative focus in this area of law. Students will have the opportunity to study models and problems in criminal justice at international, supranational and domestic levels and to understand the rationale and operation of the law in context.

The School is able to offer this programme thanks to the wide range of expertise in criminal law in the Law Department, including Professor Valsamis Mitsilegas, Professor Elspeth Guild, Dr Saskia Hufnagel and Dr Amber Marks. The programme will draw on their (and other colleagues' within the School of Law) expertise and, in turn, help enhance the visibility and research profile of the School as a global hub of knowledge creation and dissemination at national and international level in this area.

Aims of the Programme

The programme aims to:

- offer a unique opportunity for PGT students to acquire mastery in criminal law/justice - at international, supranational and

domestic levels;

- provide students with expert supervision for the pursuit of individual study in the area;
- foster an understanding of the major challenges in criminal justice in context and in a comparative setting;
- provide a potential route to post-graduate research in the area of criminal justice.

What Will You Be Expected to Achieve?

Students who successfully complete the Programme will be able to:

- understand and explain in detail the a wide range of aspects relating to criminal justice;
- advance arguments relating to criminal justice in a manner that is supported by evidence and demonstrates knowledge of a wide range of relevant sources and of the social and cultural context of legal rules.
- construct a 15,000 word dissertation that (i) demonstrates mastery of an issue within criminal justice, (ii) is well-structured and expressed effectively in English, and (iii) is presented in appropriate scholarly form.

Academic Content:

A 1	Comprehension of the impact of criminal justice issues in real-world situations.
A 2	Show an in depth knowledge of criminal justice issues in the global context.
A 3	Effective employment of legal terminology, both orally and in writing, to convey technical legal information in the area of criminal justice at an advanced level.
A 4	Apply legal knowledge in criminal law/justice to a practical situation and draw reasoned conclusions supported by legal argumentation and authority.

Disciplinary Skills - able to:

B 1	Identify, locate and retrieve relevant legal and non-legal source material in the area of criminal justice, through different means and in different formats.
B 2	Demonstrate advanced legal skills, including critical analysis and awareness of relevant policy and doctrinal debates around criminal justice under international, regional and domestic law.
B 3	Analyse, evaluate and interpret source material, including national statutes, regional and international law reports, treaties, and case law in the area of criminal justice.
B 4	Synthesise information from primary and secondary sources to achieve detailed knowledge and comprehension of the law, case law and relevant literature on criminal justice.

Attributes:

C 1	Develop critical reasoning skills and analytical capabilities to deal with complex sets of source material.
C 2	Utilise problem-solving skills in complex theoretical and practical contexts.
C 3	Develop time management and prioritisation skills by working to deadlines.

C4	Develop individual and group communication skills through seminar presentation.
C5	Take ownership and responsibility for own performance, organising time in an efficient and productive way.
C6	Develop reading and legal reasoning skills, analysing and synthesising different viewpoints and presenting their findings and conclusions in a clear, comprehensive and structured format, either orally or in writing.
C7	Work independently and in groups to explore issues, seek solutions for problems, and reach common objectives.

How Will You Learn?

Students will attend structured lectures and seminars, where participation on their part will be encouraged. Students will have to prepare for both lectures and seminars on the basis of reading lists and materials that will be provided to them in advance.

More specifically, for each of the six 22.5-credit modules, students will undertake the following:

- 22 hours of lectures/seminars
- 110 hours of preparation for lectures/seminars (approximately 10 hours per lecture/seminar)
- 93 hours of exam preparation/essay writing

Thus, a total of 225 notional study hours

Students will also engage in independent research (under our supervision and guidance) preparing and writing up their dissertation.

How Will You Be Assessed?

Students will be assessed by means of essays or exams, as indicated under each module description. Exams can be either closed book, permitted materials or open book exams. A module may be assessed through the submission of a 7,500 word essay, 2 x 3750 word essays or a Final Assessment Exercise. Exceptionally students may have to complete a presentation.

How is the Programme Structured?

Students will be invited to choose 6 modules of 22.5 credits, at least four of which must be specialist shipping law modules. Students are advised to select three taught modules in semester 1 and three in semester 2 to balance their workload appropriately. Exams will take place in May. Students will select the topic of their dissertation in November/December and will have three supervisory meetings with the dissertation supervisor allocated to them, two of which will take place in semester 2 and the third in early summer.

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
EU Criminal Law	QLLM101	22.5	7	Elective	1	Semester 2
Punishment in England 1750 - 1950	QLLM169	22.5	7	Elective	1	Semester 1
Terrorism & Human Rights: Constitutional Perspectives	QLLM173	22.5	7	Elective	1	Semester 1
Migration, Security and Human Rights	QLLM174	22.5	7	Elective	1	Semester 2
Policing in Local and Global Contexts	QLLM311	22.5	7	Elective	1	Semester 1
Comparative Criminal Justice	QLLM312	22.5	7	Elective	1	Semester 2
Criminal Justice and Surveillance Technologies	QLLM313	22.5	7	Elective	1	Semester 2
State Crime	QLLM323	22.5	7	Elective	1	Semester 2
Cybercrime: Substantive Offences	QLLM351	22.5	7	Elective	1	Semester 1
Cybercrime: International Co-operation and Digital Investigations	QLLM352	22.5	7	Elective	1	Semester 2
Law of Economic Crime 1	QLLM436	22.5	7	Elective	1	Semester 1
Law of Economic Crime 2	QLLM437	22.5	7	Elective	1	Semester 2
Mental Health Law: The Mental Capacity Act	QLLM455	22.5	7	Elective	1	Semester 1
Mental Health Law: The Mental Health Act	QLLM456	22.5	7	Elective	1	Semester 2
Principles of International Criminal Law	QLLM475	22.5	7	Elective	1	Semester 1
Enforcement of International Criminal Law	QLLM476	22.5	7	Elective	1	Semester 2
Dissertation in Criminal Justice	QLLM234	45	7	Compulsory	1	Semesters 1-3
Migration and Asylum Law through Practice	QLLM486	22.5	7	Elective	1	Semester 2

What Are the Entry Requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between Schools and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in this Committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools operate an Annual Programme Review of their taught undergraduate and postgraduate provision. The process is normally organised at a School-level basis with the Head of School, or equivalent, responsible for the completion of the school's Annual Programme Reviews. Schools/institutes are required to produce a separate Annual Programme Review for undergraduate programmes and for postgraduate taught programmes using the relevant Undergraduate or Postgraduate Annual Programme Review pro-forma. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Programme-specific Rules and Facts

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

Programme Specification Approval

Person completing Programme Specification

Person responsible for management of programme

Richard Nobles

Date Programme Specification produced/amended
by School Learning and Teaching Committee

Date Programme Specification approved by
Taught Programmes Board