

Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	LLM in Energy and Natural Resources Law
Name of Interim Award(s)	PG Diploma, PG Certificate
Duration of Study / Period of Registration	1 year
QM Programme Code / UCAS Code(s)	
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	
Date Programme Specification Approved	
Responsible School / Institute	Centre for Commercial Law Studies

Schools which will also be involved in teaching part of the programme

School of Law

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

The Energy & Natural Resources Law specialism was created four years ago in recognition of the growing demand to have lawyers with specific knowledge of this important and dynamic industry. The energy LLM provides students with an overview of the energy sector and the laws and regulations that govern its activities. The modules cover a wide range of topical issues from ethics to fracking, mining and climate change.

Students are expected to complete 180 credits made up of six modules of 22.5 credits and a final energy related dissertation of 15,000.

Aims of the Programme

The aim of the LLM in Energy and Natural Resources Law is to provide students with a combination of legal, policy and practical insight into the energy sector. Energy law is dynamic and students will learn about the shift away from non-renewable fossil fuels to cleaner sustainable energy sources. The key market drivers in the energy sector from the vagaries of the oil prices to decommissioning and stranded assets will be explained. The energy programme combines theory and practice with guest

lectures from industry experts covering a range of topics including slavery, environment and regulation. This energy specialism is specifically designed to provide students with the practical skills to work in the energy sector.

What Will You Be Expected to Achieve?

A student on completion would be expected to understand the market drivers in the energy sector. Students would be expected to be able to identify the upstream and downstream sectors as well as being aware of the main types of contracts used at each phase. Understand the shift towards renewable energy and be able to discuss the post Paris Agreement reality for the future of the energy sector.

Academic Content:

A 1	Students will be able to describe the main contract provisions in the upstream energy contracts including joint operation agreements (JOAs)
A 2	Students will be aware of the changing nature of the energy market and the efforts being made to produce energy in a cleaner way to reduce green house gases to prevent climate change
A 3	Students will learn how the energy sector is regulated and the impact this can have on energy producers. Regulation will vary depending on the sector for example the nuclear power industry is very heavily regulated due to health and safety concerns.

Disciplinary Skills - able to:

B 1	Be able to discuss the merits of various granting instruments used by governments in the energy sector explaining the advantages of each in the context of the change in position since the 1960s New International Economic Order (NIEO)
B 2	Understand the impact that the international treaties on climate change will have on how natural resources will be exploited in the future
B 3	Be able to describe the legal and technological challenges facing the energy sector from deep off shore exploration activities, carbon capture & storage to battery storage which will allow power to be generated and stored for use during peak demand fundamentally changing the energy industry

Attributes:

C 1	Students will have to take a global perspective on the energy sector to understand the dilemma of the 'resource curse' and that different nations have very different perspectives on how and when their resources should be exploited
C 2	Students should be able to engage with the professional world as there are many opportunities to meet industry experts and lawyers working in the energy sector from energy project finance to human rights and local partners in an energy project
C 3	Students should be able to apply their analytical skills to investigate unfamiliar problems through participating in class discussions, tutorials and case studies. They will have to work individually and in collaboration with other students for the energy roundtable discussion

How Will You Learn?

Students will attend structured lectures and seminars, where participation on their part will be encouraged. Students will have to

prepare for both lectures and seminars on the basis of reading lists and materials that will be provided to them in advance.

More specifically, for each of the six 22.5-credit modules, students will undertake the following:

- 22 hours of lectures/seminars
- 110 hours of preparation for lectures/seminars (approximately 10 hours per lecture/seminar)
- 93 hours of exam preparation/essay writing

Thus, a total of 225 notional study hours

Students will also engage in independent research (under our supervision and guidance) preparing and writing up their dissertation.

How Will You Be Assessed?

Students will be assessed by means of essays or exams, as indicated under each module description. Exams can be either closed book, permitted materials or open book exams. A module may be assessed through the submission of a 7,500 word essay, 2 x 3750 word essays or a Final Assessment Exercise. Exceptionally students may have to complete a presentation.

How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Students will be invited to choose 6 modules of 22.5 credits, at least four of which must be specialist shipping law modules. Students are advised to select three taught modules in semester 1 and three in semester 2 to balance their workload appropriately. Exams will take place in May. Students will select the topic of their dissertation in November/December and will have three supervisory meetings with the dissertation supervisor allocated to them, two of which will take place in semester 2 and the third in early summer.

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International Energy Transactions	QLLM152	22.5	7	Elective	1	Semester 1
International Arbitration and Energy	QLLM153	22.5	7	Elective	1	Semester 2

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International Regulation and Governance of Energy	QLLM154	22.5	7	Elective	1	Semester 2
Mining and Natural Resources	QLLM304	22.5	7	Elective	1	Semester 2
Transnational Law and Governance	QLLM314	22.5	7	Elective	1	Semester 1
Transnational Law and Governance in Practice	QLLM315	22.5	7	Elective	1	Semester 2
Energy Law: Renewable and Nuclear	QLLM379	22.5	7	Elective	1	Semester 2
Energy Economics: A Legal Perspective	QLLM380	22.5	7	Elective	1	Semester 1
Energy Economics: Applied Analysis	QLLM381	22.5	7	Elective	1	Semester 2
Energy Law and Ethics	QLLM382	22.5	7	Elective	1	Semester 1
International Regulation of Shipping	QLLM383	22.5	7	Elective	1	Semester 1
Trade, Climate Change and Energy: EU and International Perspectives	QLLM388	22.5	7	Elective	1	Semester 2
International Construction Contracts and Dispute Resolution	QLLM391	22.5	7	Elective	1	Semester 1
Investment Treaty Arbitration	QLLM397	22.5	7	Elective	1	Semester 1
Investment Arbitration: Substantive Protection	QLLM398	22.5	7	Elective	1	Semester 2
United States Energy Law, Regulation and Policy	QLLM400	22.5	7	Elective	1	Semester 1
Multinational Enterprises 1	QLLM421	22.5	7	Elective	1	Semester 1
Multinational Enterprises 2	QLLM422	22.5	7	Elective	1	Semester 2
Energy Law: Development, Decommissioning and Waste Management	QLLM435	22.5	7	Elective	1	Semester 2
International Natural Resources 1	QLLM442	22.5	7	Elective	1	Semester 1

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International Natural Resources 2	QLLM443	22.5	7	Elective	1	Semester 2
International Law and Governance of the Polar Regions	QLLM444	22.5	7	Elective	1	Semester 2
International Environmental Law 1	QLLM445	22.5	7	Elective	1	Semester 1
International Environmental Law 2	QLLM446	22.5	7	Elective	1	Semester 2
European Union Environmental Law 1	QLLM449	22.5	7	Elective	1	Semester 1
European Union Environmental Law 2	QLLM450	22.5	7	Elective	1	Semester 2
Dissertation in Energy and Natural Resources Law	QLLM230	45	7	Compulsory	1	Semesters 1-3
Globalisation and the Law: Corporations, International Trade and Foreign Investment	QLLM482	22.5	7	Elective	1	Semester 2
Climate Change Law and Policy: Framework	QLLM490	22.5	7	Elective	1	Semester 1
Climate Change Law and Policy: Application	QLLM491	22.5	7	Elective	1	Semester 2
International Oil and Gas laws in the Energy Transition	QLLM496	22.5	7	Elective	1	Semester 1

What Are the Entry Requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Programme-specific Rules and Facts

n/a

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

We provide internships to energy specialism students each year (about 20). These include law firm, the Energy Charter Secretariat and the EBRD in London. We also have ongoing lecture and seminars with energy industry experts from IOCs to policy makers so students can meet and discuss future options for a career in the energy sector.

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Programme Specification Approval

Person completing Programme Specification

Person responsible for management of programme

**Date Programme Specification produced/amended
by School Learning and Teaching Committee**

**Date Programme Specification approved by
Taught Programmes Board**