

Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	LLM in Environmental Law
Name of Interim Award(s)	PG Diploma, PG Certificate
Duration of Study / Period of Registration	1 year
QM Programme Code / UCAS Code(s)	
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	
Date Programme Specification Approved	
Responsible School / Institute	School of Law

Schools which will also be involved in teaching part of the programme

Centre for Commercial Law Studies

Institution(s) other than Queen Mary that will provide some teaching for the programme

N/A

Programme Outline

This specialization consists of several modules: The law of the Sea; International Environmental Law, Polar Law ; Natural Resources Law and European Environmental law. All these modules are structured in that way as to give the full knowledge of the subject. They are based on theory and practice of States, with the extensive use of the international and national case-law. Programmes are modularised , i.e . divided into two independent parts A and B. thus giving more choice. They are assessed by essays or a written exams or the combination of the two.

The School is able to offer this Programme thanks to the wide range of expertise in environmental law within the Law Department and CCLS, including Professor Malgosia Fitzmaurice, Dr. Rebecca Bates, Dr Alexandros Ntovas, Ms Angeliki Papantoniou and Ms Jill Barrett.

Aims of the Programme

The Programme aims to:

- offer a unique opportunity for students to acquire extensive knowledge and in environmental law - at international, supranational, and domestic levels;
- provide students with expert supervision for the pursuit of individual study in the area;

Programme Title: LLM in Environmental Law

enable them to further develop their understanding of environmental law;
familiarize themselves with practical working of environmental law;
prepare for further research studies in this area.

What Will You Be Expected to Achieve?

Students who successfully complete the Programme will be able to:

- understand and explain in detail a wide range of aspects of the legal framework relating to environmental law;
- advance sophisticated arguments relating to environmental law in a manner that is supported by evidence and demonstrates knowledge of a wide range of relevant sources and of the social and cultural context of legal rules.
- construct a 7.500 essays that (i) demonstrates mastery of an issue within environmental law, (ii) is well-structured and expressed effectively in English, and (iii) is presented in appropriate scholarly form.

Academic Content:

A 1	Appreciate the working of environmental law different countries work-wide;
A 2	Show a critical understanding of the legal framework relating to environmental law in the global context;
A 3	Effective employment of legal terminology, both orally and in writing, relating to environmental law and the understanding of principles underlying this area of learning.

Disciplinary Skills - able to:

B 1	to identify and locate legal and non-legal materials relating to the working of environmental law;
B 2	Demonstrate advanced legal skills, including critical analysis relating to environmental law and its regulation under international, regional, and domestic law.
B 3	Learn to synthesize information from primary and secondary sources to achieve understanding of the doctrine and practice, case law on environmental law.

Attributes:

C 1	Develop critical reasoning skills and analytical capabilities to deal with complex sets of source material
C 2	Develop individual and group communication skills through seminar presentations and problem-solving team work exercises.
C 3	Develop reading and legal analytical skills through synthesising different viewpoints and presenting their findings and conclusions in a clear, comprehensive and structured format and presenting your own viewpoints.

How Will You Learn?

Students will attend structured lectures and seminars, where participation on their part will be encouraged. Students will have to prepare for both lectures and seminars on the basis of reading lists and materials that will be provided to them in advance.

More specifically, for each of the six 22.5-credit modules, students will undertake the following:

- 22 hours of lectures/seminars
- 110 hours of preparation for lectures/seminars (approximately 10 hours per lecture/seminar)
- 93 hours of exam preparation/essay writing

Thus, a total of 225 notional study hours

Students will also engage in independent research (under our supervision and guidance) preparing and writing up their dissertation.

How Will You Be Assessed?

Students will be assessed by means of essays or exams, as indicated under each module description. Exams can be either closed book, permitted materials or open book exams. A module may be assessed through the submission of a 7,500 word essay, 2 x 3750 word essays or a Final Assessment Exercise. Exceptionally students may have to complete a presentation.

How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Students will be invited to choose 6 modules of 22.5 credits, at least four of which must be specialist shipping law modules. Students are advised to select three taught modules in semester 1 and three in semester 2 to balance their workload appropriately. Exams will take place in May. Students will select the topic of their dissertation in November/December and will have three supervisory meetings with the dissertation supervisor allocated to them, two of which will take place in semester 2 and the third in early summer.

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Principle of Regulation	QLLM155	22.5	7	Elective	1	Semester 1
Energy Law: Renewable and Nuclear	QLLM379	22.5	7	Elective	1	Semester 2
Energy Economics: A Legal Perspective	QLLM380	22.5	7	Elective	1	Semester 1

Programme Title: LLM in Environmental Law

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Energy Economics: Applied Analysis	QLLM381	22.5	7	Elective	1	Semester 2
Energy Law and Ethics	QLLM382	22.5	7	Elective	1	Semester 1
International Regulation of Shipping	QLLM383	22.5	7	Elective	1	Semester 1
Law of the Sea, Navigational Freedoms and Practice	QLLM384	22.5	7	Elective	1	Semester 2
United States Energy Law, Regulation and Policy	QLLM400	22.5	7	Elective	1	Semester 1
Energy Law: Development, Decommissioning and Waste Management	QLLM435	22.5	7	Elective	1	Semester 2
International Natural Resources 1	QLLM442	22.5	7	Elective	1	Semester 1
International Natural Resources 2	QLLM443	22.5	7	Elective	1	Semester 2
International Law and Governance of the Polar Regions	QLLM444	22.5	7	Elective	1	Semester 2
International Environmental Law 1	QLLM445	22.5	7	Elective	1	Semester 1
International Environmental Law 2	QLLM446	22.5	7	Elective	1	Semester 2
Law of Treaties 1	QLLM447	22.5	7	Elective	1	Semester 1
Law of Treaties 2	QLLM448	22.5	7	Elective	1	Semester 2
European Union Environmental Law 1	QLLM449	22.5	7	Elective	1	Semester 1
European Union Environmental Law 2	QLLM450	22.5	7	Elective	1	Semester 2
Introduction to the International Law of the Sea: Ocean Governance and Jurisdictional Zones	QLLM451	22.5	7	Elective	1	Semester 1
Advanced Issues in the Law of the Sea: Uses of the Oceans and Functional Regimes	QLLM452	22.5	7	Elective	1	Semester 2
Dissertation in Environmental Law	QLLM226	45	7	Compulsory	1	Semesters 1-3

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Climate Change Law and Policy: Framework	QLLM490	22.5	7	Elective	1	Semester 1
Climate Change Law and Policy: Application	QLLM491	22.5	7	Elective	1	Semester 2

What Are the Entry Requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Programme-specific Rules and Facts

n/a

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

Programme Specification Approval

Person completing Programme Specification

Person responsible for management of programme

Date Programme Specification produced/amended
by School Learning and Teaching Committee

Date Programme Specification approved by
Taught Programmes Board