

## Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	LLM in Human Rights Law
Name of Interim Award(s)	PG Diploma, PG Certificate
Duration of Study / Period of Registration	1 year
QM Programme Code / UCAS Code(s)	
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	
Date Programme Specification Approved	
Responsible School / Institute	School of Law

Schools which will also be involved in teaching part of the programme

Centre for Commercial Law Studies

Institution(s) other than Queen Mary that will provide some teaching for the programme

### Programme Outline

The Master of Laws (LLM) is available to study full-time for one year or part-time for two years.

Each of the LLM programmes follows a common format: you will take 135 credits worth of taught modules which may be assessed by essays or examinations (see module overviews for full assessment details and dates) and thereafter you work on a 15,000-word dissertation worth 45 credits (submitted mid-August). You are required to balance your taught modules equally across the two teaching semesters – a full explanation of this process will be available during induction and before module selection.

### Aims of the Programme

The LLM in Human Rights Law programme is designed to enable students to form an advanced conceptual understanding of international law relating to the promotion and protection of human rights at the international, regional and domestic levels.

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### What Will You Be Expected to Achieve?

As a student at Queen Mary, you will play an active part in your acquisition of skills and knowledge. Teaching is by a mixture of formal lectures and small group seminars. The seminars are designed to generate informed discussion around set topics, and may involve student presentations and group exercises as well as open discussion. We take pride in the close and friendly working relationship we have with our students. You will have a team of advisers to support you, including the LLM and Research Directors, your dissertation supervisor and tutors and your module convenors.

For every hour spent in classes you will be expected to complete further hours of independent study. Your individual study time could be spent preparing for, or following up on formal study sessions; reading; producing written work; completing projects; and revising for examinations.

The direction of your individual study will be guided by the formal study sessions you attend, along with your reading lists and assignments. However, we expect you to demonstrate an active role in your own learning by reading widely and expanding your own knowledge, understanding and critical ability.

Independent study will foster in you the ability to identify your own learning needs and determine which areas you need to focus on to become proficient in your subject area. This is an important transferable skill and will help to prepare you for the transition to working life.

Academic Content:	
A 1	
A 2	
A 3	

Disciplinary Skills - able to:	
B 1	
B 2	
B 3	

Attributes:	
C 1	

C2	
C3	

### How Will You Learn?

Students will attend structured lectures and seminars, where participation on their part will be encouraged. Students will have to prepare for both lectures and seminars on the basis of reading lists and materials that will be provided to them in advance.

More specifically, for each of the six 22.5-credit modules, students will undertake the following:

- 22 hours of lectures/seminars
- 110 hours of preparation for lectures/seminars (approximately 10 hours per lecture/seminar)
- 93 hours of exam preparation/essay writing

Thus, a total of 225 notional study hours.

Students will also engage in independent research (under our supervision and guidance) preparing and writing up their dissertation.

### How Will You Be Assessed?

Students will be assessed by means of essays or exams, as indicated under each module description. Exams can be either closed book, permitted materials or open book exams. A module may be assessed through the submission of a 7,500 word essay, 2 x 3750 word essays or a Final Assessment Exercise. Exceptionally students may have to complete a presentation.

### How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Students will be invited to choose 6 modules of 22.5 credits, at least four of which must be specialist human rights law modules. Students are advised to select three taught modules in semester 1 and three in semester 2 to balance their workload appropriately. Exams will take place in May. Students will select the topic of their dissertation in November/December and will have three supervisory meetings with the dissertation supervisor allocated to them, two of which will take place in semester 2 and the third in early summer.

Programme Title: LLM in Human Rights Law

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
EU Immigration Law	QLLM100	22.5	7	Elective	1	Semester 1
EU Criminal Law	QLLM101	22.5	7	Elective	1	Semester 2
Indigenous Rights: Selected Issues in Practice and Theory	QLLM167	22.5	7	Elective	1	Semester 1
International Law and Indigenous Peoples	QLLM168	22.5	7	Elective	1	Semester 2
Cultural Diversity and the Law	QLLM170	22.5	7	Elective	1	Semester 1
Comparative Immigration and Nationality Law	QLLM172	22.5	7	Elective	1	Semester 2
Terrorism & Human Rights: Constitutional Perspectives	QLLM173	22.5	7	Elective	1	Semester 1
Migration, Security and Human Rights	QLLM174	22.5	7	Elective	1	Semester 2
International Refugee Law	QLLM176	22.5	7	Elective	1	Semester 1
International Migration Law	QLLM177	22.5	7	Elective	1	Semester 2
Transnational Law and Governance	QLLM314	22.5	7	Elective	1	Semester 1
Transnational Law and Governance in Practice	QLLM315	22.5	7	Elective	1	Semester 2
State Crime	QLLM323	22.5	7	Elective	1	Semester 2
The Law of the European Convention on Human Rights	QLLM326	22.5	7	Elective	1	Semester 1
European Union Human Rights Law	QLLM327	22.5	7	Elective	1	Semester 2
Celebrity Privacy, the Media and the Law	QLLM355	22.5	7	Elective	1	Semester 2
Cyberspace Law: Protecting the Online Persona: Digital Rights in Cyberspace	QLLM359	22.5	7	Elective	1	Semester 2
Energy Law and Ethics	QLLM382	22.5	7	Elective	1	Semester 1

Programme Title: LLM in Human Rights Law

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Media Law	QLLM410	22.5	7	Elective	1	Semester 1
Media Regulation & Media Law	QLLM411	22.5	7	Elective	1	Semester 2
Law of Economic Crime 1	QLLM436	22.5	7	Elective	1	Semester 1
Law of Economic Crime 2	QLLM437	22.5	7	Elective	1	Semester 2
Corporate Governance 1	QLLM440	22.5	7	Elective	1	Semester 1
Corporate Governance 2	QLLM441	22.5	7	Elective	1	Semester 2
Topics in Medical Jurisprudence	QLLM454	22.5	7	Elective	1	Semester 2
Mental Health Law: The Mental Capacity Act	QLLM455	22.5	7	Elective	1	Semester 1
Mental Health Law: The Mental Health Act	QLLM456	22.5	7	Elective	1	Semester 2
Human Rights of Women 1	QLLM467	22.5	7	Elective	1	Semester 1
Human Rights of Women 2	QLLM468	22.5	7	Elective	1	Semester 2
International and Comparative Social Justice 1	QLLM469	22.5	7	Elective	1	Semester 1
International and Comparative Social Justice 2	QLLM470	22.5	7	Elective	1	Semester 2
International Child Rights 1	QLLM471	22.5	7	Elective	1	Semester 1
International Child Rights 2	QLLM472	22.5	7	Elective	1	Semester 2
Use of Force in International Law	QLLM473	22.5	7	Elective	1	Semester 1
Conduct of Hostilities in International Law	QLLM474	22.5	7	Elective	1	Semester 2
Principles of International Criminal Law	QLLM475	22.5	7	Elective	1	Semester 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Enforcement of International Criminal Law	QLLM476	22.5	7	Elective	1	Semester 2
International Human Rights Law 1	QLLM478	22.5	7	Elective	1	Semester 1
International Human Rights Law 2	QLLM479	22.5	7	Elective	1	Semester 2
Dissertation in Human Rights Law	QLLM217	45	7	Compulsory	1	Semesters 1-3
Migration and Asylum Law through Practice	QLLM486	22.5	7	Elective	1	Semester 2

### What Are the Entry Requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

### How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

### Academic Support

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant

materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

### Programme-specific Rules and Facts

n/a

### Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

### Links With Employers, Placement Opportunities and Transferable Skills

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## Programme Specification Approval

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Person completing Programme Specification

Dr Paul Gragl

Programme Title: LLM in Human Rights Law

**Person responsible for management of programme**

Dr Paul Gragl

**Date Programme Specification produced/amended  
by School Learning and Teaching Committee**

**Date Programme Specification approved by  
Taught Programmes Board**