

## Programme Specification

Awarding Body/Institution	Queen Mary, University of London
Teaching Institution	Queen Mary, University of London
Name of Final Award and Programme Title	LLM in Legal Theory
Name of Interim Award(s)	PGDip, PG Certificate
Duration of Study / Period of Registration	12 months FT - 24 months PT
QM Programme Code / UCAS Code(s)	PFQM-M1QP-09,PPQM-M1QP-09,PDPP-QMCCL52
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	
Date Programme Specification Approved	
Responsible School / Institute	School of Law

Schools which will also be involved in teaching part of the programme

Centre for Commercial Law Studies

Institution(s) other than Queen Mary that will provide some teaching for the programme

### Programme Outline

The School of Law's cluster of LLM programmes offer students the ability to develop academic and professional expertise in specialised areas of law, including Legal Theory. The programme of study provides a flexible mix of classroom based teaching (assessed by formal examinations or coursework) for taught modules, followed by compulsory research component.

### Aims of the Programme

- To assist students to develop a detailed, critical and advanced knowledge of key areas of law, not typically covered (or not adequately covered) by an undergraduate syllabus (with an emphasis upon legal theory).
- To respond to the needs of students who wish to enter into practice in a specialist area – the courses will assist students to acquire essential theoretical and practical skills in

their subjects; this relates to students who are located locally, regionally and internationally.

- To provide students with first-class and comprehensive teaching materials.
- To provide students with an in-depth understanding of key issues in advanced law subjects (including legal theory).
- To broaden and deepen students' understanding of their own systems of law by giving them the opportunity and the tools with which to explore the international, theoretical and comparative law context.
- To enhance the students' learning experience through regular interaction with course teachers, practitioners, visiting academics and fellow students.
- To ensure a balance of theoretical rigour and practical application and relevance in the examination of the law.

### What Will You Be Expected to Achieve?

Students who successfully complete the programme will be able to...

- Understand the key legal principles, issues and debates arising out of the law and practice of chosen subjects.
- Recognise the standard of materials expected from a post-graduate law student and be capable of producing that standard.
- Be capable of analysing legal problems and drafting detailed responses addressing the key issues.
- Be capable of producing papers through self-study that examine particular legal issues with the intellectual rigour appropriate to post-graduate legal students.
- Demonstrate knowledge of the topic at an advanced level by successfully dealing with issues in both a practical and a scholarly manner.
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#### Academic Content:

A 1	Demonstrate knowledge and understanding of key legal principles, issues and debates arising out of the law and practice of chosen area of specialisation
A 2	Demonstrate knowledge and understanding of the practical implications of the legal issues arising within the specialist area
A 3	Demonstrate knowledge and understanding of comparative and international approaches to legal issues within the selected specialist area
A 4	Recognise the standard of materials expected from a post-graduate law student and be capable of producing that standard

#### Disciplinary Skills - able to:

B 1	Be capable of analysing legal problems and drafting detailed responses addressing the key issues
B 2	Be capable of producing papers through self-study that examine particular legal issues with the intellectual rigour appropriate to post graduate legal students
B 3	Proficiently use legal research resources to carry out appropriate legal analysis for a variety of problems

Attributes:	
C 1	Acquire and apply knowledge in a rigorous way
C 2	Demonstrate self direction and independence in solving complex or unfamiliar problems
C 3	Use clear language to effectively communicate ideas, both orally and in writing

### How Will You Learn?

Students will attend structured lectures and seminars, where participation on their part will be encouraged. Students will have to prepare for both lectures and seminars on the basis of reading lists and materials that will be provided to them in advance.

More specifically, for each of the six 22.5-credit modules, students will undertake the following:

- 22 hours of lectures/seminars
- 110 hours of preparation for lectures/seminars (approximately 10 hours per lecture/seminar)
- 93 hours of exam preparation/essay writing

Thus, a total of 225 notional study hours

Students will also engage in independent research (under our supervision and guidance) preparing and writing up their dissertation.

### How Will You Be Assessed?

Students will be assessed by means of essays or exams, as indicated under each module description. Exams can be either closed book, permitted materials or open book exams. A module may be assessed through the submission of a 7,500 word essay, 2 x 3750 word essays or a Final Assessment Exercise. Exceptionally students may have to complete a presentation.

### How is the Programme Structured?

Students will be invited to choose 6 modules of 22.5 credits, at least four of which must be specialist shipping law modules. Students are advised to select three taught modules in semester 1 and three in semester 2 to balance their workload appropriately. Exams will take place in May. Students will select the topic of their dissertation in November/December and will have three supervisory meetings with the dissertation supervisor allocated to them, two of which will take place in semester 2 and the third in early summer.

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Principle of Regulation	QLLM155	22.5	7	Elective	1	Semester 1
Indigenous Rights: Selected Issues in Practice and Theory	QLLM167	22.5	7	Elective	1	N/A
Punishment in England 1750-1950	QLLM169	22.5	7	Elective	1	Semester 1
Cultural Diversity and Law	QLLM170	22.5	7	Elective	1	Semester 1
Transnational Law and Governance	QLLM314	22.5	7	Elective	1	Semester 1
Transnational Law and Governance in Practice	QLLM315	22.5	7	Elective	1	Semester 2
Principles of Medical Jurisprudence	QLLM453	22.5	7	Elective	1	Semester 1
Topics in Medical Jurisprudence	QLLM454	22.5	7	Elective	1	Semester 2
Human Rights of Women 1	QLLM467	22.5	7	Elective	1	Semester 1
Human Rights of Women 2	QLLM468	22.5	7	Elective	1	Semester 2
International and Comparative Social Justice 1	QLLM469	22.5	7	Elective	1	Semester 1
International and Comparative Social Justice 2	QLLM470	22.5	7	Elective	1	Semester 2
Law in Asia	QLLM477	22.5	7	Elective	1	Semester 1
International Human Rights Law 1	QLLM478	22.5	7	Elective	1	Semester 1
International Human Rights Law 2	QLLM479	22.5	7	Elective	1	Semester 2
Dissertation in Legal Theory	QLLM232	45	7	Compulsory	1	Semesters 1-3
Critical Jurisprudence	QLLM484	22.5	7	Elective	1	Semester 1
Sociological Jurisprudence	QLLM485	22.5	7	Elective	1	Semester 2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Visual Rhetoric for Lawyers	QLLM495	22.5	7	Elective	1	Semester 2

### What Are the Entry Requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

### How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between Schools and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in this Committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools operate an Annual Programme Review of their taught undergraduate and postgraduate provision. The process is normally organised at a School-level basis with the Head of School, or equivalent, responsible for the completion of the school's Annual Programme Reviews. Schools/institutes are required to produce a separate Annual Programme Review for undergraduate programmes and for postgraduate taught programmes using the relevant Undergraduate or Postgraduate Annual Programme Review pro-forma. Students' views are considered in this process through analysis of the NSS and module evaluations.

### Academic Support

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

### Programme-specific Rules and Facts

### Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

### Links With Employers, Placement Opportunities and Transferable Skills

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## Programme Specification Approval

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**Person completing Programme Specification**

**Person responsible for management of programme**

Richard Nobles

**Date Programme Specification produced/amended by School Learning and Teaching Committee**

**Date Programme Specification approved by Taught Programmes Board**