

Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	LLM in Public International Law
Name of Interim Award(s)	PG Diploma, PG Certificate
Duration of Study / Period of Registration	1 year
QM Programme Code / UCAS Code(s)	
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	
Date Programme Specification Approved	
Responsible School / Institute	School of Law

Schools which will also be involved in teaching part of the programme

Centre for Commercial Law Studies

Institution(s) other than Queen Mary that will provide some teaching for the programme

None

Programme Outline

The aim of this programme is to provide students with a comprehensive and advanced training in international law; Specifically it is designed to help students develop a critical perspective on the role of law in the international community. The focus is on both traditional public international law courses as well courses broadly falling within the rubric of transnational law or global public law. Although students will be equipped to have a sound understanding of the substantive law in the areas chosen for study, the programme goes beyond mastery of technical detail. It aims to equip students for the practical challenges posed by an increasingly globalised world

Aims of the Programme

To provide a comprehensive and practical training in international law
To provide students with the professional skills necessary for a career in international law
To allow students to tailor their studies to reflect their specific interests

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What Will You Be Expected to Achieve?

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Academic Content:	
A 1	
A 2	
A 3	

Disciplinary Skills - able to:	
B 1	
B 2	
B 3	

Attributes:	
C 1	
C 2	
C 3	

How Will You Learn?

Students will attend structured lectures and seminars, where participation on their part will be encouraged. Students will have to prepare for both lectures and seminars on the basis of reading lists and materials that will be provided to them in advance.

More specifically, for each of the six 22.5-credit modules, students will undertake the following:

- 22 hours of lectures/seminars
- 110 hours of preparation for lectures/seminars (approximately 10 hours per lecture/seminar)
- 93 hours of exam preparation/essay writing

Thus, a total of 225 notional study hours

Students will also engage in independent research (under our supervision and guidance) preparing and writing up their dissertation.

How Will You Be Assessed?

Students will be assessed by means of essays or exams, as indicated under each module description. Exams can be either closed book, permitted materials or open book exams. A module may be assessed through the submission of a 7,500 word essay, 2 x 3750 word essays or a Final Assessment Exercise. Exceptionally students may have to complete a presentation.

How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Students will be invited to choose 6 modules of 22.5 credits, at least four of which must be specialist shipping law modules. Students are advised to select three taught modules in semester 1 and three in semester 2 to balance their workload appropriately. Exams will take place in May. Students will select the topic of their dissertation in November/December and will have three supervisory meetings with the dissertation supervisor allocated to them, two of which will take place in semester 2 and the third in early summer.

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Indigenous Rights: Selected Issues in Practice and Theory	QLLM167	22.5	7	Elective	1	Semester 1
International Law and Indigenous Peoples	QLLM168	22.5	7	Elective	1	Semester 2
Terrorism & Human Rights: Constitutional Perspectives	QLLM173	22.5	7	Elective	1	Semester 1
Migration, Security and Human Rights	QLLM174	22.5	7	Elective	1	Semester 2
International Refugee Law	QLLM176	22.5	7	Elective	1	Semester 1

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International Migration Law	QLLM177	22.5	7	Elective	1	Semester 2
International Investment Law	QLLM187	22.5	7	Elective	1	Semester 1
Regulation of International Investment and Public Policy	QLLM188	22.5	7	Elective	1	Semester 2
Transnational Law and Governance	QLLM314	22.5	7	Elective	1	Semester 1
Transnational Law and Governance in Practice	QLLM315	22.5	7	Elective	1	Semester 2
State Crime	QLLM323	22.5	7	Elective	1	Semester 2
The Law of Geographical Indications	QLLM347	22.5	7	Elective	1	Semester 2
Cybercrime: Substantive Offences	QLLM351	22.5	7	Elective	1	Semester 1
Cybercrime: International Co-operation and Digital Investigations	QLLM352	22.5	7	Elective	1	Semester 2
Cyberspace Law: Internet Jurisdiction & Dispute Resolution	QLLM358	22.5	7	Elective	1	Semester 1
Legal Aspects of Financing Development	QLLM365	22.5	7	Elective	1	Semester 2
WTO Law: Market Access and Non-Discrimination	QLLM370	22.5	7	Elective	1	Semester 1
WTO Law: Trade Remedies and Regulatory Issues	QLLM371	22.5	7	Elective	1	Semester 2
International Economic Law	QLLM376	22.5	7	Elective	1	Semester 1
EU Financial and Monetary Law	QLLM377	22.5	7	Elective	1	Semester 1
Energy Law and Ethics	QLLM382	22.5	7	Elective	1	Semester 1
International Regulation of Shipping	QLLM383	22.5	7	Elective	1	Semester 1
Law of the Sea, Navigational Freedoms and Practice	QLLM384	22.5	7	Elective	1	Semester 2

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International Trade and Investment Law of the EU	QLLM387	22.5	7	Elective	1	Semester 1
Trade, Climate Change and Energy: EU and International Perspectives	QLLM388	22.5	7	Elective	1	Semester 2
Investment Treaty Arbitration	QLLM397	22.5	7	Elective	1	Semester 1
Investment Arbitration: Substantive Protection	QLLM398	22.5	7	Elective	1	Semester 2
United States Energy Law, Regulation and Policy	QLLM400	22.5	7	Elective	1	Semester 1
International Tax Law	QLLM424	22.5	7	Elective	1	Semester 1
International Tax Law: Advanced Topics	QLLM425	22.5	7	Elective	1	Semester 2
Public International & European Air Transport Law	QLLM433	22.5	7	Elective	1	Semester 1
Private International & European Air Transport Law	QLLM434	22.5	7	Elective	1	Semester 2
Energy Law: Development, Decommissioning and Waste Management	QLLM435	22.5	7	Elective	1	Semester 2
Law of Economic Crime 1	QLLM436	22.5	7	Elective	1	Semester 1
Law of Economic Crime 2	QLLM437	22.5	7	Elective	1	Semester 2
International Natural Resources 1	QLLM442	22.5	7	Elective	1	Semester 1
International Natural Resources 2	QLLM443	22.5	7	Elective	1	Semester 2
International Law and Governance of the Polar Regions	QLLM444	22.5	7	Elective	1	Semester 2
International Environmental Law 1	QLLM445	22.5	7	Elective	1	Semester 1
International Environmental Law 2	QLLM446	22.5	7	Elective	1	Semester 2
Law of Treaties 1	QLLM447	22.5	7	Elective	1	Semester 1

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Law of Treaties 2	QLLM448	22.5	7	Elective	1	Semester 2
Introduction to the International Law of the Sea: Ocean Governance and Jurisdictional Zones	QLLM451	22.5	7	Elective	1	Semester 1
Advanced Issues in the Law of the Sea: Uses of the Oceans and Functional Regimes	QLLM452	22.5	7	Elective	1	Semester 2
International and Comparative Social Justice 1	QLLM469	22.5	7	Elective	1	Semester 1
International and Comparative Social Justice 2	QLLM470	22.5	7	Elective	1	Semester 2
International Child Rights 1	QLLM471	22.5	7	Elective	1	Semester 1
International Child Rights 2	QLLM472	22.5	7	Elective	1	Semester 2
Use of Force in International Law	QLLM473	22.5	7	Elective	1	Semester 1
Conduct of Hostilities in International Law	QLLM474	22.5	7	Elective	1	Semester 2
Principles of International Criminal Law	QLLM475	22.5	7	Elective	1	Semester 1
Enforcement of International Criminal Law	QLLM476	22.5	7	Elective	1	Semester 2
International Human Rights Law 1	QLLM478	22.5	7	Elective	1	Semester 1
International Human Rights Law 2	QLLM479	22.5	7	Elective	1	Semester 2
Dissertation in Public International Law	QLLM223	45	7	Compulsory	1	Semesters 1-3
Migration and Asylum Law through Practice	QLLM486	22.5	7	Elective	1	Semester 2
Climate Change Law and Policy: Framework	QLLM490	22.5	7	Elective	1	Semester 1
Climate Change Law and Policy: Application	QLLM491	22.5	7	Elective	1	Semester 2

What Are the Entry Requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial

professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Programme-specific Rules and Facts

n/a

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

Programme Specification Approval

Person completing Programme Specification

Person responsible for management of programme

Date Programme Specification produced/amended
by School Learning and Teaching Committee

Date Programme Specification approved by
Taught Programmes Board