

Programme Title: SED's Year Abroad programmes -- see below for details



Programme Specification (UG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	various see below
Name of interim award(s):	
Duration of study / period of registration:	4 years
QMUL programme code / UCAS code(s):	various -- see below
QAA Benchmark Group:	various -- see below
FHEQ Level of Award :	Level 6
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	School of English and Drama

Schools / Institutes which will also be involved in teaching part of the programme:

School of History

School of Languages, Linguistics & Film

Institution(s) other than QMUL that will provide some teaching for the programme:

Selected study abroad partners

Programme outline

The following 3 year UG programmes in the School of English and Drama have a 4-year variant and this is the programme specification for all of them:

Q301 BA English with Year Abroad [QAA English;

QW1Y BA English with Creative Writing with Year Abroad [QAA English; Creative Writing]

QQ1Y BA English Literature and Linguistics with Year Abroad [QAA English; Linguistics]

QV3Y BA English and History with Year Abroad [QAA English; History]

QW4Y BA English and Drama with Year Abroad [QAA English; Dance, Drama and Performance]

QW6Y BA English and Film Studies with Year Abroad [QAA English; Communication, Media, Film and Cultural Studies]

WW4Y BA Film Studies and Drama with Year Abroad [QAA Communication, Media, Film and Cultural Studies; Dance, Drama and Performance]

W401 BA Drama with Year Abroad [QAA Dance, Drama and Performance]

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Aims of the programme

See the programme specification for the individual programmes

What will you be expected to achieve?

In addition to the learning outcomes associated with the 3 year variants, you will be expected to achieve the following level 5 QM Model Learning Outcomes (see list of Learning Outcomes below).

The QMUL Model is not a requirement for students enrolling in 2019-20 and beyond.

QMUL Model

The QMUL Model is an innovative teaching and learning initiative that will broaden opportunities for Queen Mary undergraduates within and beyond higher education, supporting them to plan and manage their ongoing professional development. The Model is firmly grounded in the core QMUL values of respect for, and engagement with, the local area and communities, with a distinctive focus on enabling students to make a positive societal impact through leadership in their chosen field. The Model is organised around the key themes of:

- networking
- multi- and inter-disciplinarity
- international perspectives
- enterprising perspectives.

Students are required to study QMUL Model modules to the value of at least 10 credits at each year of undergraduate study. Model modules may be 5, 10 or 15 credits. Model modules are indicated within this programme specification.

In your first year of study, the Model module will be core or compulsory and will be situated within your home School or Institute. In subsequent years, students will be strongly encouraged to study at least one Model module beyond their home discipline(s), which could, for example, be in another School / Institute or area of QMUL or undertaken as a module outside of QMUL.

If Model module information is not provided on this programme specification for all subsequent years of study, this will be identified as your studies continue.

Where a Model module elective can be selected from an approved group of Model modules, no guarantee can be provided that your first choice of Model module will be available.

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Academic Content:

A 1

Disciplinary Skills - able to:

B 1

Attributes:

C 1

QMUL Model Learning Outcomes - Level 4:

D 1

QMUL Model Learning Outcomes - Level 5:

E 1

(International Perspectives) Reflect on socio-cultural values and skills within diverse cultural and global contexts

E 2

(International Perspectives) Analyse the impact of diverse cultural and global contexts upon aspects of their discipline

QMUL Model Learning Outcomes - Level 6:

F 1

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QMUL Model Learning Outcomes - Level 7:

G1

How will you learn?

As per the individual programme specifications for each programme, with the addition of the following:

In the third year of your programme you will spend a year with a selected partner abroad, and will be taught according to the teaching and learning strategies of the individual institution.

How will you be assessed?

As per the individual programme specifications for each programme, with the addition of the following:

In the third year of your programme you will spend a year with a selected partner abroad, and will be assessed according to the teaching and learning strategies of the individual institution.

How is the programme structured?

Please specify the full time and part time programme diets (if applicable). Please also outline the QMUL Model arrangements for each year of study. The description should be sufficiently detailed to fully define the structure of the diet.

You will follow the structure of the three year variant with the following additional structure.

In order to be eligible for the year abroad, you must achieve either

- (1) a weighted average grade of 2.1 across your first year and first semester of your second year (the first semester of the second year is double weighted), without failing any modules in either year (i.e. $Y1 + (Y2 \text{ Semester } 1 \times 2) = X/2 = 60+$), or
- (2) an average grade of 2.1 across your first and second years (i.e. $Y1 + Y2 = X/2 = 60+$), without failing any modules in either year.

Meeting the conditions for option (1) means that your place on the Year Abroad may be able to be confirmed during Semester 2 (subject to meeting the other requirements), assisting you with planning for flights and accommodation etc.

Prior to your departure you will meet and liaise with the International Study Tutor (or nominee) to identify the most suitable modules to take during your year abroad. These must then be approved and signed by the School's International Study Tutor (or nominee).

While you're abroad, you'll take a full diet of modules like the 'local' students at the overseas institution. You will need to take the Queen Mary equivalent of 120 credits and pass a minimum of 105 credits, and achieve a minimum year average of 40.0. Your year abroad will be graded pass/fail and zero-weighted in the final calculation of your award classification.

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At least 50% of your credits should normally be in your programme subject or subjects (e.g. Drama for students enrolled on the BA(Hons) Drama).

If you fail the year abroad your enrollment will revert to the 3-year variant of your degree programme. The failed year abroad will not appear on your transcript for the 3-year programme.

During your year abroad, you will be contacted by the School of English and Drama inviting you to select your final year modules prior to your return. You will return to Queen Mary in your final (fourth year) and follow the structure of the degree on which you're enrolled.

Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
							<input type="checkbox"/>

What are the entry requirements?

The entry requirements are as stated in the Queen Mary prospectus for current entry, and on the Queen Mary website <http://www.qmul.ac.uk/undergraduate/coursefinder/index.html>

Current students enrolled on the three-year programme are eligible to transfer to the four-year programme in their second year. The transfer should be made using QMUL's Change of Programme of Study Form, which should be signed by the Head of Department (or nominee) and returned to the School of English and Drama Office, who will process and submit the form to the Academic Registry.

In order to initiate your transfer from your 3-year BA(Hons) to the 4-year BA(Hons) with a Year Abroad, you will need to complete a Change of Programme (CoP) form and submit it to the SED Office by 1 May.

The Change of Programme form should only be submitted to the SED Office when the following conditions are met and you have:

- applied for and been awarded a place to study abroad in your third year
- suitable visa arrangements for your selected destination, which have been confirmed by QMUL
- checked the financial implications of the year abroad with the Advice and Counselling Service
- confirmed your module selection (approved by the International Tutor, or nominee)

SED will submit your CoP form to Registry when the following conditions are met and you have:

- achieved either a weighted average grade of 2.1 across your first year and first semester of your second year (the first semester of the second year is double weighted) (i.e $Y1 + (Y2 \text{ Semester } 1 \times 2) = X/2 = 60+$), or an average of 60 across years one and two (i.e. $Y1 + Y2 = X/2 = 60+$), confirmed by the School
- not failed modules in either year (limited to Year 1 and Semester 1 of Year 2 if you meet the conditions for option (1))

How will the quality of the programme be managed and enhanced?

As per the individual programme specifications for each programme.

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How do we listen to and act on your feedback?

As per the individual programme specifications for each programme.

What academic support is available?

As per the individual programme specifications for each programme, with the following additional information:

The International Study Tutor and the Teaching and Student Support Managers will have oversight of students while they are away. You will continue to be advised during your time abroad. You will have advisory meetings with the International Study Tutor or another designated member of staff (usually via phone or electronic media), which will serve to maintain a sense of belonging, as well as identify any problems in early stages (JH students between SED/SLLF and SED/History will have opportunities for meetings with staff from both Schools). You will also be added to relevant mailing lists and VLE forums, and informed of any important deadlines / relevant events. JH students -- SED/SLLF and SED/History -- will be contacted by both Schools in relation to Final Year module selection.

Programme-specific rules and facts

Specific support for disabled students

As per the individual programme specifications for each programme.

Links with employers, placement opportunities and transferable skills

As per the individual programme specifications for each programme.

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Programme Specification Approval

Person completing Programme Specification:

Catherine Silverstone/Markman Ellis

Person responsible for management of programme:

Markman Ellis/ Dan Todman/ Simon Pate

**Date Programme Specification produced / amended by
School / Institute Learning and Teaching Committee:**

23 January 2019

**Date Programme Specification approved by Taught
Programmes Board:**