Programme Specification

Awarding Body/Institution	Queen Mary, University of London
Teaching Institution	
Name of Final Award and Programme Title	MSc International Public Policy
Name of Interim Award(s)	PG Cert, PG Dip
Duration of Study / Period of Registration	I Year (full time) 2 Years (part time)
QM Programme Code / UCAS Code(s)	
QAA Benchmark Group	Politics and International Relations
FHEQ Level of Award	Level 7
Programme Accredited by	NA
Date Programme Specification Approved	
Responsible School / Institute	School of Politics

Schools which will also be involved in teaching part of the programme

School of Politics

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

The MSc International Public Policy will provide students with an intellectually stimulating and wide-ranging analysis of the concepts, actors and processes involved in international public policy. Students will discuss the development, possibilities and limitations of international policy-making in the contemporary period, including such issues as the relationship between international and domestic law, the problems of cooperation, and the role of international organisations and non-state actors in policy-making. As well as two core courses and the dissertation, students will be able to choose from a range of other optional modules.

Aims of the Programme

1) To enable students to critically engage with the problems and possibilities of policy-making at the international level
2) To enable students to apply concepts and theoretical arguments to concrete cases of international public policy
3) To provide students with the opportunity to contribute to the formulation and development if ideas leading to a substantial piece of individual research
4) to equip students with a range of specific and transferable skills

Programme Title: MSc International Public Policy

What Will You Be Expected to Achieve?

Academic Content:	
A1	Students will demonstrate the ability to critically analyze and explain processes of international public policy-making
A2	Students will demonstrate the ability to apply conceptual and theoretical arguments to a range of empirical case studies
A3	Students will be able to asses and explain the successes and failures of inernatiomal public policy

Disciplinary Skills - able to:	
B1	Deal with the complex processes of international public policy-making in a creative and systematic manner, and make informed and substantiated judgements
B2	Combine conceptual, theoretical and empirical materials in the analysis of international public policy
B3	Construct and carry out a research proposal in international public policy broadly defined

Attributes:	
C1	Think critically and systematically about competing arguments, ideas and interpretations
C2	Communicate arguments and research findings clearly and systematically in written form and in participatory discussions
C3	Develop participation, presentation and group working skills

How Will You Learn?

The Programme will be delivered through a combination of lectures, seminars, and individual research supervision

Programme Title: MSc International Public Policy

How Will You Be Assessed?

Assessment will be by essays, presentations and exams.

How is the Programme Structured?

Students enrolling on this programme will take these compulsory modules:
- POLM050 International Public Policy: Concepts and Practice (new module designed for this programme) (30 credits)
- POLM001 Theories of the Policy-making Process (30 credits)
- POLM017 Dissertation (60 credits, CORE)
- POLM058 Political Analysis (0 credits)

The part-time programme will follow what is at the moment the standard model in the School: in year one the students would do one compulsory module (International Public Policy: Concepts and Practice - Semester 1) and take 30 credits (in semester 2), and in year two the other compulsory module (Theories of the Policy-making Process - Semester 1)and another 30 credits (in semester 2), plus the dissertation. Students will also do 0 credit compulsory module (Political Analysis).

In semester B of each year students can either choose one 30 credit module or two 15 credit modules.

Academic Year of Study   1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International Public Policy: Concepts and Practice	POLM050	30	7	Compulsory	1	Semester 1
Global Politics of Health	POLM049	30	7	Elective	1	Semester 2
International Security	POLM027	30	7	Elective	1	Semester 2
Political Analysis	POLM058	0	7	Study only	1	Semesters 1 & 2
Implementation & Evaluation	POLM003	30	7	Elective	1	Semester 2

Queen Mary
University of London

Programme Title: MSc International Public Policy

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Case Studies in EU Policy Making	POLM072	30	7	Elective	1	Semester 2
Globalisation and the IPE of Development	POLM027	30	7	Elective	1	Semester 2
EU as an International Actor	POLM079	30	7	Elective	1	Semester 2
Public Opinion in British Politics	POLM062	15	7	Elective	1	Semester 2
Working for a Political Party	POLM063	15	7	Elective	1	Semester 2
Working in Parliament	POLM064	15	7	Elective	1	Semester 2

Academic Year of Study   2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Theories of the Policy Making Process	POLM001	30	7	Compulsory	2	Semester 1
Global Politics of Health	POLM049	30	7	Elective	2	Semester 2
International Security	POLM027	30	7	Elective	2	Semester 2
Implementation and Evaluation	POLM003	30	7	Elective	2	Semester 2
Case Studies in EU Policy Making	POLM072	30	7	Elective	2	Semester 2
Globalisation and the IPE of Development	POLM027	30	7	Compulsory	2	Semester 2
EU as an International Actor	POLM079	30	7	Elective	2	Semester 2
Public Opinion in British Politics	POLM062	15	7	Elective	2	Semester 2
Working for a Political Party	POLM063	15	7	Elective	2	Semester 2
Working in Parliament	POLM064	15	7	Elective	2	Semester 2

Queen Mary
University of London

Programme Title: MSc International Public Policy

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Dissertation	POLM017	60	7	Core	2	Semester 2 & 3

What Are the Entry Requirements?

Upper second class honours or equivalent from a reputable university. Professional experience and expertise will also be taken into consideration and welcomed. IELTS 7.0

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between Schools and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in this Committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools operate an Annual Programme Review of their taught undergraduate and postgraduate provision. The process is normally organised at a School-level basis with the Head of School, or equivalent, responsible for the completion of the school's Annual Programme Reviews. Schools/institutes are required to produce a separate Annual Programme Review for undergraduate programmes and for postgraduate taught programmes using the relevant Undergraduate or Postgraduate Annual Programme Review pro-forma. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

All students enrolled on this programme will be allocated a personal advise, who will be available throughout the year to provide academic as well as pastoral support. Advisors will be allocated by the programme organiser in consultation with the Masters committee. Advisors will advise on module choice and hold supervision meeting to develop dissertation proposals. Module convenors and other members of staff will be available at designated times each week to see students to discuss academic issues relating to their particular modules. A programme induction will be provided for all incoming students during Welcome Week. This will acquaint students with the format of the programme, with library and other resources, including the online learning environment. All students will meet with their advisors during this week to discuss module selection an other related maters. Students with special educational needs will have the opportunity to talk to their adviser about how the college can best support their needs. All students will be able to access support services provided by the School and University.

Part-time students will undertake the same induction programme as full-time students at the beginning of their studies, and wherever possible we will ensure that their personal advisor is the same for both years of their study, to ensure continuity of support.

Programme-specific Rules and Facts

Programme Title: MSc International Public Policy

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:
• Finding out if you have a specific learning difficulty like dyslexia
• Applying for funding through the Disabled Students' Allowance (DSA)
• Arranging DSA assessments of need
• Special arrangements in examinations
• Accessing loaned equipment (e.g. digital recorders)
• Specialist one-to-one "study skills" tuition
• Ensuring access to course materials in alternative formats (e.g. Braille)
• Providing educational support workers (e.g. note-takers, readers, library assistants)
• Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

The programme will develop a range of skills and expertise including:
- presentation and groups working skills
- Clear communication, both written and oral
- Research and analysis skills
- Empirical knowledge of areas of contemporary international public policy
- An appreciation of the complexity of policy-making at the international level

Programme Specification Approval

Person completing Programme Specification	Dr David Williams
Person responsible for management of programme	Dr David Williams
Date Programme Specification produced/amended by School Learning and Teaching Committee	16 Apr 2015
Date Programme Specification approved by Taught Programmes Board	

Queen Mary
University of London