

Programme Title: Joint Programme in Biomedical Sciences (alternative third year)



## Programme Specification

Awarding Body/Institution	Queen Mary, University of London
Teaching Institution	Queen Mary, University of London
Name of Final Award and Programme Title	B.Sc. Joint Programme in Biomedical Sciences
Name of Interim Award(s)	
Duration of Study / Period of Registration	5 years
QM Programme Code / UCAS Code(s)	B9N0
QAA Benchmark Group	Biomedical Science
FHEQ Level of Award	Level 6
Programme Accredited by	n/a
Date Programme Specification Approved	
Responsible School / Institute	School of Biological & Behavioural Sciences

Schools which will also be involved in teaching part of the programme

Institution(s) other than Queen Mary that will provide some teaching for the programme

Nanchang University

### Programme Outline

Queen Mary's Joint Programme (JP) in Biomedical Sciences, delivered in partnership with Nanchang University in China's Jiangxi province, draws on the academic expertise of both institutions and on the strengths of two distinct educational cultures. The programme – which will be taught entirely in English – builds on the success of the award-winning JP between QMUL and Beijing University of Posts and Telecommunications (BUPT), and leads to the award of both a University of London BSc and a Bachelor's in Clinical Medicine from Nanchang University. The jointly-planned programme was approved by the Chinese Ministry of Education in 2012 and by TPB at QMUL in July 2013.

This programme specification details an amended programme where the most academically able students on the JP can opt to study during their third year at QMUL in the School of Biological and Chemical Sciences.

### Aims of the Programme

The JP will create graduates equipped for employment in scientific research in China or around the world (including the UK, Europe and US) or to practice clinical medicine in China, and leads to the award of two degrees: a University of London BSc and a Bachelor's in Clinical Medicine from Nanchang University. In the first of these, students will be provided with a strong background in modern biosciences, including subject areas such as anatomy, physiology, genetics, biochemistry, physiology,

Programme Title: Joint Programme in Biomedical Sciences (alternative third year)

haematology, cancer biology and immunology. Students will also receive a thorough practical training in these subjects, with particular emphasis on biomedical science techniques in research and other research skills. In the second strand of the JP, students will learn about clinical medical practice.

Together, these two parts of the JP will equip students with the skills needed for (i) progression to medical and dental degree courses and professions allied to medicine; (ii) employment in hospital biomedical science laboratories; (iii) academic and clinical research; (iv) employment in biotechnology, pharmaceutical, microbiology based industries.

The programme aims to provide a rational, flexibly structured and coherent programme of study which is relevant to the needs of employers, facilitates the professional development of the student and lays the foundations for a successful career to the benefit of society. It will provide a sound knowledge base in the fields studied and develop key transferable skills in the areas of communication, numeracy, information technology, leadership, working with others, problem solving, time and task management. It will foster the development of an enquiring, open-minded and creative attitude, tempered with scientific discipline and social awareness, which encourages lifelong learning.

These amendments to the existing Joint Programme replace all of the existing third year modules taught by QMUL at Nanchang University with the equivalent modules taught on the Biomedical Sciences B.Sc within SBBS at QMUL. As indicated above this is to allow the most academically able students on the existing Joint programme to choose to spend their third year of study at QMUL. This is possible because all but one of the third year modules taught in the existing Joint Programme at Nanchang are exactly the same in terms of content and learning outcomes as the corresponding third year modules in the B.Sc Biomedical Sciences taught within SBBS (one module BMD223 is taught in the second year at QMUL in SBBS so there may be timetabling issues to be resolved).

### What Will You Be Expected to Achieve?

Students who successfully complete the programme will have knowledge and understanding of the topics outlined immediately below, as well as the skills and attributes described in the subsequent sections.

#### Academic Content:

A 1	Knowledge of a broad-range of topics in biomedical science including: cell biology, gross anatomy, pathology, human physiology, general microbiology, human molecular biology, human & medical genetics, biochemistry, human metabolism, immunology, pharmacology, endocrinology.
A 2	Knowledge to an advanced level in more specialised areas of biomedical science including: histology & cell pathology, haematology and transfusion science, serology, cancer biology, molecular clinical microbiology, genetics and genomics, endocrine physiology and biochemistry.
A 3	Experimental techniques in the biomedical sciences.

#### Disciplinary Skills - able to:

B 1	Apply biomedical knowledge and principles, together with problem solving skills, in a wide range of theoretical and practical situations. Understand the importance of biomedical sciences to laboratory and clinical diagnostics.
B 2	Conduct practical work efficiently and with due regard for safety.
B 3	Use a wide range of laboratory and analytical equipment.
B 4	Analyse and evaluate/interpret the results of controlled experiments.

Programme Title: Joint Programme in Biomedical Sciences (alternative third year)

B 5	Retrieve, filter and collate biomedical data from a variety of information sources.
B 6	Prepare scientific/technical reports.

Attributes:	
C 1	Communicate effectively by written and verbal means.
C 2	Capacity for independent learning, and to work independently.
C 3	Able to participate constructively as a member of a group/team, with skills to influence, negotiate and lead.
C 4	Assess the relevance, importance and reliability of the ideas of others and of different sources of information.
C 5	Competent in the use of computer-based technology, and in the manipulation and analysis of quantitative data.
C 6	Awareness of the role and impact of science in society, including the global perspective.
C 7	Use information for evidence-based decision-making and creative thinking.

### How Will You Learn?

Knowledge and skills are developed in a progressive way throughout the programme.

#### Academic Content

The programme includes scheduled lectures, practical classes, workshops, seminars, tutorials and practical demonstrations. Students are also expected to use independent and self-directed learning to consolidate the lecture material, for completion of coursework and in-preparation for follow-on sessions. Support for learning is provided through the Library, Queen Mary's online learning environment (QMplus), by teaching and administrative staff at Nanchang University and via QM's staff in China and in the UK.

#### Practical and Problem-oriented Disciplinary Skills

Practical skills will be taught as part of organised practical classes, during the early stages of the programme. Workshops reinforce knowledge acquired in lectures and provide opportunities for application of such knowledge to the solution of real problems. Advanced practical skills and specialised analytical skills are then developed during the project component of the third year.

#### Graduate Attributes

Queen Mary's graduate attributes are developed in a progressive fashion throughout the programme. The project module provides further opportunities for the development of transferable skills and other aspects of these attributes.

### How Will You Be Assessed?

Assessment of knowledge is through a combination of unseen written examinations and assessed coursework. The exact nature of the coursework varies from module to module and may include practical reports, mini-tests, essays and problem sheets. The coursework mark may also include a contribution from online and computer-based assessments. Specific modules may include assessed oral examinations, oral presentations and extended reports/dissertations. Prompt feedback is provided on elements of coursework to provide an iterative learning experience, in which both knowledge and skills can be gradually developed and strengthened.

Programme Title: Joint Programme in Biomedical Sciences (alternative third year)

Transferable skills are developed in a contextual manner throughout the teaching and learning programme, and are indirectly assessed as part of the normal assessment processes for the programme. For example, the assessment of the projects includes consideration of data-retrieval skills, report-writing skills and presentational skills.

Practical skills are assessed through in-class observation and through written laboratory reports, which often include attention to quantitative accuracy. The assessment of the final year practical research project also addresses the majority of the professional disciplinary skills that students of this programme are expected to acquire.

## How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Subject to successful completion, students will graduate two degrees: a University of London BSc and a Bachelor's in Clinical Medicine from Nanchang University. Students must complete both degrees: it is not possible to graduate with one or the other alone.

All the modules listed in the following section of this programme specification contribute directly to the BSc award. All modules are core modules - this means that they must be taken and must also be passed.

The modules constituting the BSc programme are primarily the responsibility of QMUL. The exceptions are the following modules: English 1, English 2, Physiology, English for academic purposes, Pharmacology, Medical Microbiology, Histology and Embryology (with codes beginning NNC), which are the responsibility of Nanchang University.

In addition to these modules, Nanchang will teach various modules which contribute towards their medical degree, but do not contribute to the classification of the BSc award. These additional modules fall into two main groups.

The first group of these modules is specifically medical. They are mostly taught in year 4 and include the following modules: Preventive medicine; Surgery 1; Diagnostics; Anesthesiology; Medical imaging diagnostics; Infectious diseases 1; Ophthalmology; Dermatovenereology; Internal medicine 1; Surgery 2; Psychiatry; Neurology; Paediatrics; Gynecology and Obstetrics; Emergency medicine; Stomatology; Basic clinical skills training. In Year 5, students will work in hospitals on a variety of placements.

The second group is comprised of a number of social/political modules, taught in years 1-3, which all Chinese students are required to take. These include: Situation and policy 1-4; Physical education 1-4; Ethics and essentials of laws; Outline of contemporary Chinese history; Military theory and training; Essentials of Maoism, Deng's theory and on three represents [sic]; General principles of Marxism.

Although they do not count towards BSc classification, all these additional modules (in both groups) must be passed in order for students to graduate with the two degrees.

### Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
English 1a	NNC157	15	4	Core	1	Semester 1
The Human Cell	SNU101	15	4	Core	1	Semester 1
Histology and Histopathology	NNC159	15	4	Core	1	Semester 1

Programme Title: Joint Programme in Biomedical Sciences (alternative third year)

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Basic Medical Genetics	SNU106	15	4	Core	1	Semester 2
Human anatomy	SNU103	15	4	Core	1	Semester 2
Physiology	NNC156	15	4	Core	1	Semester 2
English 1b	NNC158	15	4	Core	1	Semester 2
Academic and Clinical Skills 1	SNU105	15	4	Core	1	Semesters 1 & 2

Academic Year of Study FT - Year 2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Molecular clinical microbiology	SNU204	15	5	Core	2	Semester 2
Techniques in biomedical sciences	SNU205	7.5	5	Core	2	Semester 1
Basic immunology	SNU207	15	5	Core	2	Semester 2
Cell biology and developmental genetics	SNU208	15	5	Core	2	Semester 2
Fundamentals of neurobiology	SNU209	15	5	Core	2	Semester 1
Medical microbiology	NNC253	15	5	Core	2	Semester 1
Academic and Clinical Skills 2	SNU211	15	5	Core	2	Semesters 1 & 2
Basic and Applied Pharmacology	SNU212	15	5	Core	2	Semester 1
Essential Biochemistry for Medicine	SNU213	15	5	Core	2	Semester 1
Clinical Chemistry	SNU214	7.5	5	Core	2	Semester 2

Programme Title: Joint Programme in Biomedical Sciences (alternative third year)

Academic Year of Study FT - Year 3

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Biomedical Sciences Research Project	BMD600	30	6	Core	3	Semesters 1 & 2
Endocrine Physiology and Biochemistry	BMD311	15	6	Core	3	Semester 1
Cellular Pathology and Blood Science	BMD321	15	6	Core	3	Semester 2
Advanced Human Genetic Disorders	BIO324N	15	6	Core	3	Semester 1
Cancer Biology	BMD381	15	6	Core	3	Semester 2
Developmental Biology and Cell Signalling	SNU307	15	6	Core	3	Semester 2
Molecular Basic of Personalised Medicine	BMD383	15	6	Core	3	Semester 2

### What Are the Entry Requirements?

Candidates must be able to satisfy the general admissions requirements of Nanchang University, in line with regulations from the Chinese Ministry for Education. This programme is limited to being able to recruit from the top 10% of school leavers taking the national examination (the Gaokao). In addition, candidates must demonstrate sufficient English skills to ensure that they can meet the demands of studying a degree programme which is taught in English.

The option of studying at QMUL during the third year is restricted to the top 10% of students on the existing Joint Programme as assessed by their examination performance in the "technical" (scientific) modules and the English modules on the existing Joint Programme, in order to ensure that the students can cope with the modules taught in English at QMUL which have reduced contact hours compared with the equivalents taught at Nanchang. This assessment will take place in February of their second year of study (i.e. after three semesters), with examinations for each module taking place at the end of the semester they are taught in. Students will need to exercise this option in March of their second year in order to allow enough time to apply for visas, and to ensure that they are allocated research projects within SBBS. If students in the top 10% do not choose to exercise this option, then those places will not be offered to less academically able students.

SBBS will charge standard overseas student fees, although scholarships may be awarded. The students will need to have passed IELTS at 6.5 or higher, which matches the standard SBBS requirement for undergraduate admission. It is also compulsory for eligible students to have attended the study and research skills school in the summer. Students requiring resit examinations in any modules will not be allowed to exercise this option as they will not be able to resit examinations taking place at Nanchang University.

### How Do We Listen and Act on Your Feedback?

The Student-Staff Liaison Committee (SSLC), closely modelled on the equivalent body within SBBS, provides a formal means of communication and discussion between the JP staff and its students. The committee consists of student representatives from each year of the JP, together with appropriate representation from staff from QMUL and Nanchang University. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. The Student-Staff Liaison Committee meets regularly throughout the year.

SBBS's Teaching and Learning Committee advises the JP's directors on all matters relating to the delivery of taught programmes

Programme Title: Joint Programme in Biomedical Sciences (alternative third year)

at school level, including monitoring the application of relevant QM policies and reviewing proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through consideration of student surveys and input from the SSLC.

All QM schools operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of various programme surveys and the module evaluations.

## Academic Support

Nanchang University staff also have a pastoral responsibility for students on the programme, and it is these staff who will deal with enquiries from parents and other Chinese-specific issues. Whilst studying at QMUL students will be assigned personal advisors from amongst the SBBS staff teaching on the Joint Programme at Nanchang.

The School also operates a PASS programme for peer guidance, closely modelled on QMUL's PASS programme.

## Programme-specific Rules and Facts

These are specified in the Academic Regulations for the Joint Programme.

## Specific Support for Disabled Students

This is provided by Nanchang University in accordance with provincial and national regulations in China and by QMUL while these students are in London for their year 3.

## Links With Employers, Placement Opportunities and Transferable Skills

The JP will create graduates equipped for employment in scientific research in China or around the world (including the UK, Europe and US) or to practice clinical medicine in China.

Potential employers include:

- university research laboratories
- public health laboratories and microbiology laboratories
- private pathology laboratories
- veterinary and agricultural laboratories
- forensic laboratories.

Programme Title: Joint Programme in Biomedical Sciences (alternative third year)

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## Programme Specification Approval

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**Person completing Programme Specification**

Dr Mark Maconochie

**Person responsible for management of programme**

Dr Mark Maconochie

**Date Programme Specification produced/amended  
by School Learning and Teaching Committee**

17 January 20197

**Date Programme Specification approved by  
Taught Programmes Board**