



Executive summary of Senate 10 June 2021

Outcome requested:	<p>Council is asked to:</p> <p>[a] Note the executive summary of the meeting of Senate held on 10 June 2021.</p> <p>[b] Approve the changes to Ordinance A12 to include the new School structure in the Faculty of Science and Engineering and the newly formed Wolfson Institute of Population Health in the School of Medicine and Dentistry; and Ordinance A16 for the introduction of a new award title of Doctor of Engineering (EngD).</p>
Executive Summary:	<p>The summary provides Council members with an update on business considered by Senate.</p> <p>The updated Ordinance A12 and A16 are appended to the report.</p> <p>The Senate papers on the new EngD award, the new School structure in S&E, and the formation of the Wolfson Institute of Preventative Medicine are included in the additional reading.</p> <p>The updated Education Principles for 2021–22 are also included in the additional reading for reference.</p>
QMUL Strategy: strategic aim reference and sub-strategies [e.g., SA1.1]	n/a
Internal/External regulatory/statutory reference points:	n/a
Strategic Risks:	n/a
Equality Impact Assessment:	n/a
Subject to prior and onward consideration by:	n/a
Confidential paper under FOIA/DPA:	No
Timing:	n/a
Author:	Jane Pallant, Deputy Academic Registrar
Date:	2 July 2021

**Senior
Management/External
Sponsor:**

Jonathan Morgan, Chief Governance Officer and University
Secretary

SENATE

EXECUTIVE SUMMARY

A full set of the minutes will be available online (following confirmation at the next meeting of Senate) at the following URL:

<http://www.arcs.qmul.ac.uk/Senate/index.html>

Alternatively, contact the Secretary of the Committee: Jane Pallant

j.pallant@qmul.ac.uk

Date of Meeting: 10 June 2021

Main Items Discussed

1. Education Principles 2021-2022

1.1 Senate noted the education principles for 2021-2022 which had been developed over the course of Semester B in partnership with staff and students. The principles had been established to inform planning for mixed mode education during the course of the academic year, combining the best of both campus and on-line education for students. The education principles were revised after Senate, to allow for planning our in-person provision without the need for social distancing in line with Government guidance. The education principles are available in the additional reading for Council members.

1.2 Members noted that a programme of training for staff had been put in place to support staff with pedagogy and technology in preparation for the 2021-22 academic year. Classrooms with enhanced technology for mixed-mode delivery would be piloted during Semester C of 2020-21.

2. School structures in the Faculty of Science and Engineering

2.1 Senate considered a proposal for a revised school structure within the Faculty of Science and Engineering. This proposal involved a merger between the Department of Chemistry (part of the School of Biological and Chemical Sciences) and the School of Physics and Astronomy.

2.2 Senate approved the proposal to create the School of Physical and Chemical Sciences. The new school will provide a platform to grow both Chemistry and Physics, enabling these disciplines to realise their full potential through ambitious future development plans. The change will also enable greater cross-disciplinary working to enhance both student recruitment and research activity.

2.3 The proposal has also resulted in the renaming of the School of Biological and Chemical Sciences to become the School of Biological and Behavioural Sciences. These new schools enable the Faculty to balance its structure as both resulting schools are of a similar size.

2.4 A consultative group with representatives from both former schools was established to consider the new structure during autumn 2020. The realignment of Physics and Chemistry was not subject to formal collective consultation as it would not result in significant changes to terms and conditions of employment. However, in line with Queen Mary's values, the Faculty of Science and Engineering were keen to engage with colleagues affected by the change, and ensured that they were involved in the decisions around the

creation of the new School. Senate noted that there would be no adverse impact on students as a result of the changes.

2.5 Ordinance 12 is appended for Council members' information as this has been amended to reflect the changes to the academic organisation of Queen Mary.

3. Proposal for the Wolfson Institute of Population Health

3.1 Senate considered and approved a proposal to merge the Wolfson Institute of Preventative Medicine and the Institute of Population Health Sciences. Members noted a formal consultation had taken place in relation to the proposal, and that students had not been adversely affected by the creation of the new Institute.

3.2 The newly formed Wolfson Institute of Population Health would draw together strengths in population health research and education into a structure that would enable greater strategic focus. The merger created an Institute of comparable size to the other five institutes in the School of Medicine and Dentistry, resulting in increased resilience and improved capacity to withstand and benefit from changes, external pressures and opportunities compared to two smaller organisational units. The Wolfson Institute of Population Health Sciences would comprise the following centres: Centre for Public Health and Policy; Centre for Primary Care; Centre for Prevention, Protection and Diagnosis; Centre for Psychiatry and Mental Health Centre for Evaluation and Methods. The proposal was also subject to the outcome of discussions with the Wolfson Foundation with regard to the change in the use of the name.

3.3 Ordinance 12 is appended for Council members' information as this has been updated to include the new Institute in the academic organisation of Queen Mary.

4. Doctor of Engineering (EngD)

4.1 Senate approved a proposal from the Faculty of Science and Engineering to introduce the award of EngD. The request aligned with the Faculty's application to the Engineering and Physical Sciences Research Council (EPSRC) call for proposals to the 2021 Doctoral Training Programme, it also reflected the Faculty's objective in the recruitment of experienced employees working in research.

4.2 The EngD is a nationally recognised award and is aligned with the Framework for Higher Education Qualifications as per Condition B5 of the ongoing conditions of registration with the Office for Students: *The provider must deliver courses that meet the academic standards as they are described in the Framework for Higher Education Qualifications at Level 4 or higher.*

4.3 Ordinance 16 has been updated to reflect the inclusion of the EngD award and this is appended for members' information.

5. Admissions Policy

Senate considered and approved minor revisions to the Admissions Policy for 2022-23. Members noted that the minor amendments reflected regulatory changes required by the Office for Students (OFS) and the establishment of the internal Recruitment and Admissions Strategy Board.

6. Freedom of Speech Policy

6.1 Senate considered the current Freedom of Speech Policy in the light of the changes proposed by the Higher Education (Freedom of Speech) Bill that had been introduced in Parliament in May 2021. Senate agreed that the full review of the Freedom of Speech Policy would take place in tandem with the proposed changes in legislation that had been proposed by the Bill.

6.2 Members agreed that a working group would be established to consider the proposed legislative changes and the impact of these for Queen Mary. Members were encouraged to volunteer for the group which would be constituted to ensure that it benefitted both from individuals' expertise and the range of perspectives that exist across the University. Senate would consider a revised draft of the Freedom of Speech Policy during the autumn term of 2021-2022, and this draft would be shared with Council in due course.

7. Learner analytics

Work is underway to develop the use of learner analytics at Queen Mary. The aim of the tool is to support the student experience and develop engaging pedagogy; the project is informed by the institution's values. Senate considered the governance framework for learner analytics at its meeting and agreed to delegate formal approval of the framework to the Education Quality and Standards Board. This approach provided for detailed consideration of the framework in time for its proposed introduction in September 2021.

8. Student casework policies

Senate considered and approved revisions to student casework policies as follows: Academic Misconduct Policy; Appeal Policy; Student Complaints Policy; Code of Student Discipline. These policies had been updated in line with guidance from the Office of the Independent Adjudicator (OIA) and were informed by best practice in the sector.

9. Academic Regulations 2021-2022 and Assessment Handbook 2021-2022

Senate considered and approved minor updates to the academic regulations and the guidance for academic staff on assessment practice for 2021-2022. Members noted that the revisions to the academic regulations governing research degrees involved changes to the Code of Practice on Research Degrees, and this Code of Practice was also considered and approved.

Jane Pallant
Deputy Academic Registrar
July 2021

Ordinance A12: The Academic Organisation

1. QMUL shall comprise three faculties (for these purposes, the School of Medicine and Dentistry shall be the equivalent to a faculty). Each faculty shall comprise either schools or institutes. The academic organisation shall be as follows:

The School of Medicine and Dentistry (SMD)

Barts Cancer
Institute The
Blizard Institute
Institute of
Dentistry
Institute of Health Sciences
Education
~~Institute of Population Health
Sciences~~
William Harvey Research Institute
~~Wolfson Institute of Preventive
Medicine~~
Wolfson Institute of Population
Health

The Faculty of Humanities and Social Sciences (HSS)

School of Business and
Management School of
Economics and Finance School
of Geography
School of History
School of English and Drama
School of Languages, Linguistics and
Film School of Law
School of Politics and International Relations

The Faculty of Science and Engineering

School of Biological and ~~Behavioural Chemical~~ Sciences
School of Electronic Engineering and Computer
Science School of Engineering and Materials Science
School of Mathematical Sciences
School of ~~Physical and Chemical Sciences Physics and Astronomy~~

2. Each faculty shall be headed by a Vice-Principal and Executive Dean. Each faculty shall have a Dean for Education and a Dean for Research.

3. Each School shall be headed by a Head of School. Each Institute shall be headed by a Head of Institute (the major capital schools of Medicine and Dentistry) or Institute Director. The Director of the Institute of Dentistry shall be known as the 'Dean of Dentistry' and the Head of the School of Business and Management shall be known as the 'Dean of Business and Management'. Each school or institute shall have a Director for Education and a Director for Research.
4. The President and Principal shall put in place procedures for the nomination and appointment of individuals to these positions.
5. In addition to the academic organisational units listed above, other groupings may be designated as centres or units for particular research or teaching purposes. The establishment of such groupings shall be approved by the Senate, or any individual or body appointed by the Senate for this purpose. The Senate, or any individual or body designated by the Senate for this purpose, may remove any designation of organisational units or other groupings, as centres or units.

Ordinance A16: Awards

1. QMUL may confer the following awards:

1.1 Queen Mary University of London Awards – Undergraduate (FHEQ levels 4-6)

Certificate of Higher Education*

Diploma of Higher Education*

Graduate Certificate (Grad Cert)*

Graduate Diploma (Grad Dip)*

Foundation Degree in Arts (FdA)*

Foundation Degree in Science (FdSc)*

Bachelor of Arts (BA)*

Bachelor of Dental Surgery (BDS)*

Bachelor of Engineering (BEng)*

Bachelor of Laws (LLB)*

Bachelor of Medical Science (BMedSci)*

Bachelor of Medicine and Bachelor of surgery (MB,BS)*

Bachelor of Science (BSc)*

Bachelor of Science (Economics) (BSc (Econ))*

Bachelor of Science (Engineering) (BSc (Eng))*

Master of Engineering (MEng)*

Master in Science (MSci)*

1.2 QMUL Awards – Undergraduate (FHEQ levels 3-6)

Certificate of Higher Education

Diploma of Higher Education

Foundation Certificate

Graduate Certificate (Grad Cert)

Graduate Diploma (Grad Dip)

Pre-Masters Diploma

1.3 QMUL Awards – Postgraduate (FHEQ level 7)

Postgraduate Certificate (PG Cert)*

Postgraduate Diploma (PG Dip)*

Master of Arts (MA)*

Master of Business Administration (MBA)*

Master of Clinical Dentistry (MClinDent)*

Master of Laws (LLM)*

Master of Public Administration (MPA)*

Master of Research (MRes)*

Master of Science (MSc)*

1.4 QMUL Awards – Postgraduate (FHEQ level 7)

Certificate in Learning and Teaching (CILT)

Postgraduate Certificate (PG Cert)

Postgraduate Diploma (PG Dip)

1.5 QMUL – Research Degrees (FHEQ level 7)

Master of Philosophy (MPhil)*

1.6 QMUL – Research Degrees (FHEQ level 8)

Doctor of Clinical Dentistry
(DClinDent)*

Doctor of Engineering (EngD)

Doctor of Medicine (MD)*
Doctor of Medicine (Research) (MD (Res))*
Doctor of Philosophy (PhD)*
Doctor of Psychotherapy (DPsych)
Master of Dental Surgery (MDS)*
Master of Surgery (MS)*

1.7 QMUL Higher Doctorates

Doctor of Letters (DLitt)
Doctor of Sciences (DSc)
Doctor of Laws (LL.D)

*denotes the historic awarding of University of London degrees.

1.8 University of London Awards – Undergraduate (FHEQ levels 4-6)

~~Certificate of Higher Education
Diploma of Higher Education
Graduate Certificate (Grad Cert)
Graduate Diploma (Grad Dip)
Foundation Degree in Arts (FdA)
Foundation Degree in Science (FdSc)
Bachelor of Arts (BA)
Bachelor of Dental Surgery (BDS)
Bachelor of Engineering (BEng)
Bachelor of Laws (LLB)
Bachelor of Medical Science (BMedSci)
Bachelor of Medicine and Bachelor of surgery (MB,BS)
Bachelor of Science (BSc)
Bachelor of Science (Economics) (BSc (Econ))
Bachelor of Science (Engineering) (BSc (Eng))
Master of Engineering (MEng)
Master in Science (MSci)~~

1.9 University of London Awards – Postgraduate (FHEQ level 7)

~~Postgraduate Certificate (PG Cert)
Postgraduate Diploma (PG Dip)
Master of Arts (MA)
Master of Business Administration (MBA)
Master of Clinical Dentistry (MClinDent)
Master of Laws (LLM)
Master of Public Administration (MPA)
Master of Research (MRes)
Master of Science (MSc)~~

1.10 University of London – Research Degrees (FHEQ level 7)

~~Master of Philosophy (MPhil)~~

1.11 University of London – Research Degrees (FHEQ level 8)

~~Doctor of Clinical Dentistry (DClinDent)
Doctor of Medicine (MD)
Doctor of Medicine (Research) (MD (Res))
Doctor of Philosophy (PhD)
Master of Dental Surgery (MDS)
Master of Surgery (MS)~~

2. From the 2014-15 academic year, all students joining degree programmes will be registered to receive an award of QMUL.
3. The Senate shall be responsible for the approval, monitoring and review of programmes leading to awards.
4. The Senate shall be responsible for the approval of regulations for awards and programmes.