



QMSU President's Report

Outcome requested:	Council is asked to consider the QMSU President's report, the QMSU sport impact report and the minutes from the MoA review panel meeting held on 02 November 2022.
Executive Summary:	<p>The report is an update from the end of September on activity within the Students' Union. It includes the following sections:</p> <p>Key Updates Student Voice and Education Welfare and Liberation Student Opportunities</p>
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Senior Management/External Sponsor	

President's University Council Report

November 2022

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President's Report

Key Updates

Autumn Elections

In September and October, we held elections for more than 400 Course Rep roles (including PGR Subject Reps) and a small number of part-time officer roles.

Following the elections and co-option period, approx. 300 reps have started their roles. Many of the new reps have already undertaken training for their role, with further training sessions taking place in November.

We are working closely with colleagues in the faculties and schools to fill the positions that remain vacant, so all students have at least one representative for their cohort.

Graduation Fund

The Exec approved 104 students to have their cap and gown cost covered for the January graduations out of 252 applications received. This allowed us to approve the students most in need of help while reserving some money for the following graduations this year.

Islamophobia Awareness Month

The month of November is dedicated to our Islamophobia Awareness Month campaign, that coincides with the national campaign. As part of this project, student representatives are organising several exciting events throughout the month including, Campus hijab day, Open Friday Prayer, Muslim Women in Healthcare workshop etc. The Students' Union has also worked towards promoting events and the campaign by designing webpage content and other promotional materials such as table talkers, banners, posters, badges etc. Further information can be found at www.qmsu.org/iam

With increased numbers of students on campus, student spaces are in high demand and concerns around capacity have arisen for several existing spaces. The Multi-Faith Centre in particular is seeing high levels of usage at certain times of the day with students waiting outside to use the space. Similarly, Friday prayer held at the Students' Union for Muslim students is at full capacity. As part of Islamophobia Awareness Month, the Islamic Society held Friday prayer in Library Square with a capacity of 550 students permitted in-line with the fire risk assessment, this event also reached full capacity. Muneer Hussain, Vice President Science and Engineering has been collecting data on usage statistics for contemplation spaces and has also written a brief on extending contemplation space provision. Muneer will be liaising with senior members in the university to explore options surrounding this.

Garrod Building Project

Work has continued with the University Projects team on the Garrod Building re-provision, which will be the new home of the Students' Union and BLSA. On Friday 7th October we hosted an all-day open exhibition to showcase plans for the spaces to students and staff. Over 250 people attended and were able to see all the layouts, design ideas and view the facilities that will be provided. Attendees were encouraged to provide feedback through a number of activities around the exhibition, and this is now being reviewed and incorporated into the next stage of planning.

In the evening, we hosted a special event for elected student representatives and student group leaders to view the exhibition, followed by a presentation and Q&A session presented by Charlie Sellar, Vice President Barts and The London, Rob Tucker, former Vice President Barts and The London who is currently supporting the project, as well as the University Director of Strategic Projects and a representative from Kendall Kingscott.

We also attended a furniture tour across several London-based suppliers with the architects from Kendall Kingscott, reviewing options for each of the new spaces. Our preferred options are now being incorporated into the design brief.

Talented Athlete Programme

The Talented Athlete programme has welcomed 16 student-athletes on board, which is the highest number ever accepted. The programme had over 50 applications, the highest on record to apply. The student-athletes all compete in the top 10 within their sport or represent their country. One of the student-athletes has already won an event, the BUCS Hill climb in cycling during October. The Students' Union will be releasing a press release on the programme and further information about our talented athletes during November so keep an eye out for this on the @qmsu social media pages and our website.

The programme has been working with the Skills Award to give student-athletes to give the students access to free training sessions and career reflection sessions.

During November, FITr will also be delivering a lecture on the menstrual cycle and performance sport open to 300 student-athletes, this will involve student-athletes across the Students' Union.

Q Motion

Qmotion is the Students' Union's Sport and Fitness Centre. We offer a wide range of equipment, classes and fitness services in a welcoming and inclusive environment. With fully qualified staff on hand to help at all times, and flexible, affordable membership options.

Since September, we have seen a peak membership base of 2539, this demonstrates an increase of 31% when compared to the start of semester 1 2021/22. We have also seen an average weekly number of visits of 3139. Further to this, on average, 48% of our members visit the facility 4+ x per month which research shows is the amount of time recommended for users to achieve the physical, social and mental benefits from taking part in physical activity.

We have also successfully continued the reintroduction of our group exercise and gym service programme with over 250 classes delivered and more than 100 gym programme and gym inductions.

Finances

We have had a positive financial start to the year. Our September Group management accounts report a £33K surplus, whilst the budget at this point had a £23K deficit. The income for the trading company is up by 10%, and the surplus for the company is £10k up on budget. However, the cost-of-living increases are now impacting on all our supply chains and procurement.

Trustee Board & Strategic Plan

The Board of Trustees recently discussed progress of the new Strategic Plan and approved in principle the Mission, Vision and Values. The Strategy Development Group has now shaped the strategic pillars and working to present the final draft for approval at the December Board of Trustees. We plan to launch two versions, a public facing one in April / May, along with an internal version, that will be more conducive for tracking and monitoring. We shall present to university stakeholders from January 2023. The KPIs will be worked on in early 2023, identifying reasonable baselines to track progress in the future.

The strategic plan will be part of a bundle of the Five-Year Operating Plan (including People and Culture plan) and Communications and Marketing enabling plan. We will also focus on the delivery of the priorities of the annually elected Executive Officers, joint Sports Strategy and the University 2030 Strategy.

Student Voice & Education

Decolonisation

Saynab, Vice President Humanities & Social Sciences, is working on a decolonisation project to better understand what students want from the University in decolonising the curriculum. Saynab will be working with students to create a collaborative showcase of creative work on their topics of interest, encouraging them to express their story and highlight the importance of decolonisation for them. Saynab is working to facilitate meaningful engagement, involvement and feedback loops for students to directly input into discussions on curriculum reform.

Accessibility and Support Services

Saynab is working on a project to encourage inclusive and accessible teaching adaptations and ensuring that advisors are trained in what specific learning differences are and the needs for supporting these students. Saynab has set up a focus group to gather more feedback from student reps and students who are neuro-diverse, the barriers they experience with learning content and the issues relating to the accessibility of services and tools such as QM Plus. Reps have been involved in ensuring accessibility within the Library making E-Books user-friendly, raising awareness on disabilities and specific learning differences in general and providing their feedback on services. Saynab aims to encourage inclusivity and accessibility within teaching, establish appropriate adaptations and ensure that all staff are up-to-date and receive training in how to recognise and support the needs of students.

TEF Student Submission

As part of the new TEF process, the Students' Union is preparing to submit our student submission. Adi Sawalha, President, is leading on the creation of the submission, which will include data from the past few years as well as new data from current Course Representatives and Part-Time Officers.

Supporting students into Research

Muneer is planning to hold an event inviting home PGR students that are from a BAME background to discuss their experiences and why they pursued research. The aim of the event is to help students from a similar background who normally wouldn't consider a career in research, as well as students who are thinking about pursuing a PhD. The event also aims to offer insights into the process of becoming a PGR student and life as a PGR student.

PGR Representation

Radhika, Vice President Communities, is working closely with PGR students and reps to lobby the University to support PGRs during the cost of living crisis. This includes lobbying the University to improve stipends for PGRs and also to provide bursaries/financial assistance for parents and carers who may find it difficult to make ends meet on their stipends.

In line with student demand, Radhika is working with PGR representatives to organise two social events for PGRs. The first event will focus on enabling parents and carers amongst the PGR community to network and socialise. The second event is a walking tour of East London exploring its history followed by a social event. These events are planned to happen in December and January.

Welfare & Liberation

Visibility of Advice and Counselling Service

Jojo Croft, Vice President Welfare spent two days on the Mile End and Whitechapel campuses sharing information about the Advice and Counselling Service with students and giving out informative flashcards with details about the service. During this time she also collected information about what the current struggles for students are and where they feel as though they are lacking support. The information cards are also available virtually on the Advisor Hub for Academic Advisors and students to access.

Increasing Frontline Staff of Advice and Counselling Service

Jojo worked alongside Advice and Counselling Service managers to support them in their bid for two more frontline staff with the intention of making the student experience of using the service more fluid as these staff are responsible for greeting and triaging many students.

Advocacy and Support

Given the increased number of plagiarism cases, appeals and resit cases that are being dealt with by university appeals team and Students' Union Advocacy Service, Radhika is undertaking research to understand whether the current system of support within the Students' Union is sufficient. She is also trying to research alternate measures that can be undertaken to support students through their academic and other disciplinary proceedings.

Careers in Sustainability

Saynab is working with careers to organise a panel event for students to learn more about career roles in the field of sustainability. This would allow students to find out more about different organisations and alumni work in areas related to sustainability. This project aims to encourage students who are interested in sustainability to attend and generate ideas of how they can get involved and give them ideas about roles that exist that they could see themselves pursuing.

Pakistan Floods

We released a statement on the Pakistan floods, expressing it's solidarity with the people there who have experienced untold suffering and the loss of many lives. The statement aimed to support those students either directly or indirectly affected by the ongoing situation and share with them key support links and resources.

Student Opportunities

Club Sport

Club Sport has had a busy start to the semester with all clubs returning to training and league matches with more teams than any year previously entered into the BUCS/LUSL leagues. In addition to team members we have also had over 30 students signed up to BUCS events already this year with more to come as we approach BUCS Nationals in February.

A great deal of campaign work has been undertaken by Sports Clubs including events and fundraising as part of Breast Cancer Awareness Month and Movember.

Two Club Sport Board meetings have taken place and two new clubs have been affiliated: QM Historical European Martial Arts Club and QM Baseball Club. This board also approved funding, 30 applications have been either part or fully funded in the first round with £4,692 spent so far this year to support club projects and resources.

Club Sport secured Westfield Funding for the Financial Support Fund which exists to aid students getting involved with sport at Queen Mary where financial barriers prevent them from doing so. The fund covers membership, kit and or travel costs and there have been 9 fully funded applications so far this semester.

All Welfare Officers have received full training during September, including a new 'Equality, Diversity and Inclusion' training workshop run in conjunction with our Student Engagement Team. Two Personal Professional Development Sessions have also taken place this year which have been a Sponsorship Workshop and a Disability Awareness in Sport Course open to all club members. The next is a first aid training course happening this month which is already at capacity and we are looking to grow this next year due to the interest in it.

This Girl Can week is coming up on 21st November with Club Sport, Get Active and Qmotion sessions planned as well as an external talk and case studies about our amazing women in sport at Queen Mary.

Community Foundation

The Community Foundation has been nominated for the London Sport 'Enhancing the Workforce Award'. The programme was shortlisted for this award in 2020. Our Sport Workforce & Employability Manager has also been selected as London Sport's Community Champion for October.

Our new Community Foundation Intern has joined the Sports Development Team and will support general operations of the sub-programmes and will raise awareness of opportunities to engage a wider demographic of students. They will also lead on the celebration of the programme's 10th year.

QM Skills Award

127 students have registered for the Skills Award so far this term. There have been over 88 training engagements from 44 students so far. In comparison to the 1st semester last year, the number of sessions has seen a 180% increase and the attendance rate has seen a 52% increase. More information about the Skills Award can be found at www.qmsu.org/employability/qmskills.

Social Leagues

Social leagues have got off to a fantastic start with a total of seven leagues running across four different sports (Basketball, Cricket, Football and Netball). Currently there are 13 student staff supporting the programme, including a Social Leagues Intern. There are total of 35 teams and over 500 participants. Of the 35 teams, 18 signed up for the first time to the Social Leagues.

Get Active

Get Active is a part of our recreational sport programme, offering a timetable of weekly sporting activities that students, staff and alumni can get involved with for just £2.50 per session. We offer a range of sports such as Badminton, Volleyball, Fencing and Basketball.

After successfully supporting the university across Arrivals Weekend and during the Students' Union Welcome Fair, Get Active has also provided activities for students and family members attending the University Open Day in October, engaging 621 students. In addition to this, our weekly free pop-ups in Library Square have engaged 354 students so far.

Since September, Get Active has launched its full timetable of activities and has had 2019 engagements so far across a range of sports including some new sport offers such as Cheerleading and Dodgeball. The full timetable can be viewed at www.qmsu.org/getactive

Inter-Halls Games

The new Inter-Halls Games programme provides the opportunity for students to get involved in large scale sporting opportunities throughout the year to meet other residents and make friends in an active and social environment. It is funded by the Residential Life Team who work closely with the Sports Department to oversee the events.

Since the start of the semester, Inter-Halls Games has hosted its first two events of the year – Zorb Football and Dodgeball. The programme is looking to expand into offering more niche sporting opportunities for students such as an inflatable obstacle course and archery tag to provide a truly unique offer for residents.

Employability

Radhika, is continuing the Alumni Cafe events in collaboration with the Global Engagement Team. The events aim to improve alumni engagement with the University and improve employability amongst our current students. The first event is scheduled for 30th November, with capacity being increased due to student demand.

Volunteering

Engagement in volunteering is growing again, and the two student interns funded additionally through the block grant have enabled this to happen. The Volunteering Fair in October received positive feedback from charity partners and had a great turn-out from students and our low-level commitment programme of opportunities, Give Volunteering a Go, has seen consistent high levels of sign-ups.

Sustainability

We coordinated activities as part of the Sustainability Week in collaboration with the University, supporting events led by student reps, student groups and the Sustainability Coordinator. We'll be working with other staff involved to evaluate and build on the campaign in future.

We're currently considering replacing the traditional January Reuse fair with an alternative event, due to not usually getting enough donations to match demand from new students. There will be plans to run the fair again in September.

Events

Following Welcome Week, our Venues and Events team have begun delivering our regular on-campus events, including our weekly club nights Monday's Calling, Tables and In Real Life, and our other frequent events including Hail Mary, E1 and Shake & Serve. We also delivered special events for Oktoberfest.

Adi Sawalha

Students' Union President

10th November 2022

QMSU Sport & Fitness

Impact Report
2021/22

www.qmsu.org



Introduction to sport at Queen Mary

Queen Mary is a premier academic campus-based university in London, with a diverse range of students, containing a current population of approximately 32,000 students. Here at Queen Mary our aim within the sports department is to offer something for everyone, regardless of their age, background or level of ability we want everyone to feel able to engage within sport and physical activity. The purpose of sport and physical activity here at Queen Mary is:

- To improve the health and wellbeing of our students
- To improve the student experience at the university
- To improve individual's development, and the development of communities
- To improve the reputation and standing of the university through the performance within sport

Sport and physical activity have long been used as a tool to improve mental, physical and social well-being.

Physical activity is proven to have a positive effect on wellbeing, with higher levels of activity associated with improved quality of life and wellbeing, as well as reduced anxiety, depression and body satisfaction. Studies also show that exercise has a positive influence on depression, whereas physical self-worth and physical self-perception, including body image, has been linked to improved self-esteem. The evidence relating to health benefits of physical activity predominantly focuses on intra-personal factors such as physiological, cognitive and affective benefits, however, that does not exclude the social and inter-personal benefits of sport and physical activity which can also produce positive health effects in individuals and communities. This is further enhanced through Sport being used as a tool to foster cooperation and fair behaviour, promote respectful competition and to learn how to manage conflict. Additionally, community sport settings are gaining momentum as an efficacious site for the delivery of mental health and wellbeing interventions, which clearly underlines how broad and expansive the potential benefits of sport are.

BUCS (British University and College Sport) have completed research and written a paper on student minds, and how to support student mental health through sport and physical activity. Participation in sport and physical activity is a major part of many students' time at university, and gives the institutions an opportunity to support students' physical and mental wellbeing. The report also underlines how empowering sports staff and student leaders to provide peer support networks within student clubs, can provide students with a shared identity, increased self-confidence and improved mental health and wellbeing. This is something that the Students' Union will be looking to develop and understand over the coming years with:

- Increase knowledge of student mental health for both staff and student leaders
- Develop understanding on how to design sport programmes for students experiencing mental health difficulties and how participation can enhance peer to peer support.
- Understanding best practice from universities working to improve mental health through sport.

Post-pandemic sport at QMUL

Following the Covid-19 pandemic, the world will benefit from sport, as sport is contributing to the recovery from the crisis and helping to create a better world on the health, social and economic side. Sport and physical activity remain essential for our well-being, as they benefit both our physical and mental health and help mitigate stress and anxiety. Sport has often helped to create spaces for dialogue, advance gender equality, promote social inclusion and tackle discrimination against vulnerable groups. It has played this role

at all levels of society, from the smallest communities to the global village. It has provided avenues for improving individual health and community well-being. We continue to count on sport to provide this space.

Sport is also all about participation. It brings individuals, communities and countries together and, in doing so, often bridges cultural, ethnic and national divides. Sport can teach values such as fairness, teambuilding, equality, discipline, inclusion, perseverance and respect, and has the power to provide a universal framework for learning values, thus contributing to the development of soft skills needed for responsible citizenship. Sport and physical activity are crucial tools for reducing symptoms of depression, as well as helping with feelings of isolation and anxiety. During the pandemic, mental health has been severely impacted with the number of adults showing signs of depression doubling since before the pandemic, and this has been noticed within our student population. Ultimately sport can help us:

- Support health and well-being, through increased exercise and togetherness
- Strengthen mental, social, and emotional resilience
- Support some of the most vulnerable people, giving them a platform and opportunities to develop

The World Health Organisation (WHO) recognised that sport and physical activity have a direct benefit for 'hearts, bodies and minds', whilst physical activity reduced symptoms of depression and anxiety. This highlights the need for the return of sport, the power of it and the importance of changing to ensure sport is deliverable despite the challenges.

The table below demonstrates the efforts that have been made over the course of the last academic year within the QMSU Sport and Fitness department to re-engage with our students, and the figures of 2021/22 are incredibly encouraging after what was a difficult time for all.

	2019/20	2020/21	2021/22	% increase
Club Sport memberships	2722	1551	2891	86%
Qmotion memberships	3222	1514	2329	54%
Get Active participant visits	9112	607	1332	120%
Social League participants	639	280	508	82%
Community Foundation volunteers	100	20	34	70%

Qmotion Sport and Fitness Centre

Qmotion Sport and Fitness Centre at Queen Mary is set in the heart of the Mile End campus. We are proud to be an independent gym, providing great customer service and excellent facilities to Queen Mary students and staff. We place a huge emphasis on maximising participation and customer satisfaction for our members, and understand the importance of providing a safe community space to allow them to improve their physical and mental wellbeing and to socially interact with their peers. Qmotion is at the centre of everything that we do within sport, as alongside providing gym facilities and activities, the gym and staff also support all our strands of Sport in some shape or form, whether it be in-kind funding for facilities and staffing or allocating funds to help our Talented Athlete programme.

Throughout the 2021-22 academic year, Qmotion has focused on rebuilding towards pre-pandemic levels to ensure we continue to provide access to the social, physical and mental benefits that physical activity can offer. We will continue to focus on encouraging and providing opportunities for the Queen Mary community to live an active lifestyle through the provision of a safe, inclusive space where everyone feels welcome and can exercise in confidence.

Despite a continuation of the significant reduction of students and staff on campus compared to before the pandemic, in addition to many people continuing their new, adapted training methods, 2021/2022 has seen a peak member base of **2329** members. This demonstrates an overall increase of 321% when compared to membership numbers at the start of August, and an increase of 63% vs 2020/2021. We have also recorded a total of 113,865 visits, with a weekly average of 2190 visits, with our members averaging 1.2 weekly visits, an increase of 104% and 108% respectively when compared to 2020/2021.

We have successfully relaunched all gym services which were put on hold during the last academic year. We added further value to our personalised gym programme service by increasing the session duration from 60 minutes to 90 minutes to ensure our members receive the best possible service and delivered 60 of these. In addition to this we introduced a brand new induction service. The induction service is a 60-minute service targeted at members who are new to the facility. It aims to provide users with the education and confidence required to exercise safely and effectively. This new service has proven to be extremely popular and we delivered 80 of these during the year. In addition to being popular, both our gym services are extremely well received by our users who provide our trainers with an average feedback score of 4.97/5.

In addition to our gym services, we have also successfully relaunched our group exercise programme, which was put on hold during 2020/2021. We delivered **952** classes including Yoga, Flex and Flow, Zumba, Cycle, Pilates, LBT, Strength & Sculpt, HIIT Cardio, Abs Blast and Circuits. The reintroduction of our group exercise programme has also been well received by our members with 94% satisfaction score on our quality of classes and quality of instructors.

We have also successfully launched a new Leisure Management System, a native mobile app and a new online membership system which we hope will streamline and improve the entire customer journey. The initial feedback has been positive from both our members and staff team and we will continue to review and develop the system to ensure it provides the best possible customer experience to our members.

Physical activity is key to a happier, healthier, more fulfilled community and we will continue to prioritise encouraging and providing opportunity for the Queen Mary community to live an active lifestyle through the provision of a safe, inclusive space which everyone feels welcome and can exercise in confidence.

Throughout the 2021-22 academic year Qmotion has focused on rebuilding towards pre-pandemic levels to ensure we continue to provide access to the social, physical and mental benefits that physical activity can offer. We have every confidence that if we continue on our current trajectory we can reach membership and participation levels seen pre-pandemic and can begin to focus on growth, through developing strategically and operationally.

Qmotion 2021-22 Highlights

- Largest members increase on record (321%) vs start of financial year
- Peak number of members increased **63%** to 2329 vs 2020/2021
- **113,865** Gym Visits, Weekly Average **2190**
- **1.2** - Average Weekly Visits Per Member
- Successful reintroduction of our Group exercise Programme, 13 different classes with 5 brand new classes offered. Total sessions delivered - **952**
- **10** Student staff upskilled to deliver group exercise classes.
- Successful reintroduction of our gym programme and gym induction service, delivering a total of **150** sessions.
- Gym programme and induction service well received by users with an average feedback score of **4.97/5**
- Successful launch of new Leisure Management System streamlining and improving the customer journey
- Successful launch of new online system streamlining and improving the customer journey - **380** membership transactions, **755** bookings made
- Successful development and launch of native mobile app - **1100** downloads, **1010** users, **11,793** hits
- Continued increased cleaning protocols introduced during 2020/2021

Club Sport

Club Sport is the part of our sporting programme that manages Sports Clubs within Queen Mary Students' Union, and it represents the student-led, structured, mainly competitive side of sport. There are now 68 Sports Clubs, all managed by student committees who work with our Sports Development team to provide the best experience for students.

This year was a massive year of growth for Club Sport, following the pandemic and the return of usual activities. Memberships in Club Sport were at **2,494** at the end of Semester one, 169 members higher than that point in 2019-20, and 2,891 by the end of the year. 3 new clubs were affiliated to the programme, 253 students entered into 10 events for BUCS events/nationals and 12 teams won their respective leagues with multiple others winning additional competitions/events.

Our Club Sport Board and Sports Officers have been incredible this year at helping to ensure the transition back into regular activities has been smooth and assisting us with the planning of our internal varsity event Merger Cup. The event saw 60 teams enter, with 35 fixtures taking place over 5 days and in excess of 500 students getting involved. They also ran their own campaign alongside Merger Cup called 'People Transcend Sport' raising awareness for transgender people's access to sport. We also held our in-person Sports Awards for the first time in 3 years with over 150 attendees. It was a special night where we were able to celebrate the amazing things our clubs had done over the year, and reward and recognise our students for everything they have achieved.

The Financial Support Fund and Club Sport Development Fund have meant that many students who could not otherwise participate within Club Sport due to financial restraints have been able to engage with our clubs. Further projects and resources have been made available to aid the growth and development of our clubs. The engagement in the programme this year has been incredible and seeing Club Sport reaching a new high after two difficult years is a sign of the positive trajectory of the programme, and underlines the importance of sport within the student experience and also in the recovery from the pandemic.

The campaign work undertaken by clubs that increased during the Covid-19 lockdown continued to grow with some amazing charity tournaments, fundraising events and educational panels taking place throughout the year. This Girl Can week in November was part of this campaign work where we engaged 254 students over the course of the week, running club sessions, case studies of women in sport at Queen Mary and collaborating with Qmotion and Get Active to offer female only sessions.

This year, we were also able to offer more Personal Professional Development sessions than in previous years, an enhanced training offer for our members, which helps improve the student experience within Club Sport whilst offering personal development opportunities to our student members. The sessions we ran included a sponsorship workshop, a first aid workshop and a mental health workshop. A focus on students' welfare is also something we prioritised this year, noticing the impact the two years of the pandemic had on students and that additional support was required. This year we have offered extra welfare officer training sessions and drop ins allowing more clubs to come to us with any issues. This is a major part of the programme we are looking at ahead of next year as we recognise this as essential for students to be appropriately supported whilst taking part in Club Sport at Queen Mary.

The priority this year for both students and staff working within Club Sport has been to see the return of regular club sport training, matches and events. The scale of it has greatly exceeded our expectations and we are excited to begin to develop the programme even more in the 22/23 academic year now Club Sport has returned to its full strength.

Club Sport 2021-22 Highlights

- **65** clubs took part in the Welcome Fair at our Whitechapel and Mile End campuses. 38 clubs attended the January Welcome Fair.

- **370** committee members attended the September Big Hello training sessions.
- **49** coaches, 4 new appointments this year.
- **3** rounds of applications for the Club Sport Development Fund this year with **33** applications being successful. A total of **£7,562** granted for club resources and projects, and sanitisation equipment to ensure safety at all sessions.
- **6** Club Sport Board meetings took place which decided Club Sport Development Fund allocations, club affiliations and the planning of Merger Cup and Sports Awards.
- **52** teams entered in BUCS, and **34** into LUSL competing in weekly matches and events.
- **253** students entered into BUCS Events/Nationals.
- **15** clubs involved in This Girl Can week with **254** engagements which is an increase on previous years.
- **12** teams won their league.
- Queen Mary has moved up 1 place in the BUCS rankings.
- **3** Personal and Professional Development sessions ran (one sponsorship workshop, first aid training and an employability workshop).
- **45** clubs involved in sporting focus this year celebrating each club within our sporting community.
- Over **150** attendees at our in-person Sports Awards to celebrate successes in sport this year.

Get Active

Get Active is the Students' Union's recreational sport programme at Queen Mary. It provides opportunities for students, staff and alumni to take part in sport in a fun, flexible and social environment. The programme aims to remove barriers to participation by providing fun, convenient and affordable sporting opportunities to all students and staff. Get Active is built around making it as easy as possible for participants to take part in "turn up and play" recreational sessions where everything is provided for them. Emphasis is also placed upon encouraging participation amongst students who are currently inactive and from groups currently under-represented in sport. Ongoing regular research and feedback is used to guide the development of the recreational sport offer.

Since the return to campus after the Covid-19 pandemic, Get Active has had a confident return to action. Throughout the last academic year participants have been able to access weekly activities across a range of sports such as badminton, volleyball, basketball, fencing and archery. Participants have also been able to access a free weekly pop-up held in library square to encourage students to take a break from their desks to be physically active.

Across the 24 weeks of semesters 1 and 2 we had 643 engagements with the pop-ups and 689 unique participants attending timetabled sessions. Despite university campuses opening again for the 2021/22 academic year, there was a noticeably lower footfall on campus than in previous years that negatively affected the programme, and therefore we are looking forward to having even more students back on campus in the next academic year to see this programme continue to improve and get back to where we want it to be.

Get Active 2021-22 Highlights

- **4484** engagements throughout the 2021/22 academic year
- **689** unique participants engaged
- **6** new student staff members recruited
- **2** sold out Fencing courses, the first time in Get Active history the Fencing options have sold out
- **1** new club-led session introduced in Volleyball with 2 students upskilled with assistance from Volleyball England

Campus Games

Campus Games entered a new partnership with the Residential Life team at the University to provide unique sporting opportunities for students living in Queen Mary Halls of Residence.

Campus Games originally partnered with the schools of Queen Mary to encourage students and staff to get involved in physical activity, either individually or in small team, at large scale sporting events. Examples of these events are a 5k park run in Mile End Park and an indoor triathlon which could be completed individually or as a team of 3. The schools branch of Campus Games was focused on getting as many people physically active as possible with healthy competition between schools to score points and win a trophy at the end of the year.

The new partnership with the Residential Life team has created a new approach to Campus Games. Our aim is to create a sense of community between those living in Queen Mary halls by encouraging residents to sign up in teams of their flat mates or hall mates to take part in social, fun, relaxed sporting activities. All events are free for residents to attend as the programme is fully funded by the Residential Life team. Emphasis is placed on encouraging students to take part regardless of whether they have played the sport or activity before to ensure the events are as accessible as possible and creates an environment in which students can try new things in an open environment.

Students returning to campus and to halls of residence has been fantastic for the programme, yet has also provided some challenges. Many students have reported via a feedback campaign that they feel lonely and isolated at university. The Campus Games programme aims to help support students through this by making connections and friendships but clearly has work to do to ensure all residents are aware of the opportunities and encourage students to get involved.

During Summer 2022, the programme underwent a rebrand and has been recreated as Inter-Halls Games. The programme has fundamentally stayed the same, but the marketing and look of the programme has been changed to ensure it is more relevant and appealing to our students attending university. The rebrand also focuses the programme on its partnership with the Residential Life team and moves away from the original partnership with schools. We will continue to build on this in the 2022-23 academic year.

Campus Games 2021-22 Highlights

- **133** engagements
- **8** events
- **18** out of 22 halls engaged

Community Foundation

The Community Foundation is our programme that aims to support students in developing skills and employability through sport whilst providing a benefit to young people in the wider community through increased access to sports opportunities. Two of the main objectives for this programme are: to support the development of Queen Mary students as sport leaders and increase participation in sport within the local community. We aim to have a positive impact on the local community by providing a sense of social cohesion for all involved. The programme also prepares our students for life beyond Queen Mary, allowing them to develop in a wide variety of life and employability skills through a breadth of training and personal development opportunities that are offered.

Since the pandemic, there has been a shift to provide a greater focus on developing the student sport workforce. In addition to the community leaders, this support has been extended to the workforce that supports delivery across the various strands of the QMSU Sport & Fitness offer. We have also continued the usage of online processes where possible.

With more students returning to campus, this year saw an increase in the number of community leaders and increased outreach in the local community. Although these figures have not returned to pre-pandemic levels, it is positive to see that we are moving in the right direction. In addition to increased outreach, this year saw the return of the Community Foundation Intern role, relaunch of the Young Leaders Academy, the first 4-week Summer Camp since 2019 and the programme's highest number of training engagements.

There are various adaptations in place to ensure that we continue to offer a programme that works post-pandemic. The online processes have been retained for easier accessibility. This includes the online induction processes introduced during the pandemic and project lead training sessions. This is supported by external training providers who have also adapted many courses to be delivered virtually. Extending our support to develop the student workforce across all strands of sport ensures that we can provide a comprehensive offer of opportunities for students to develop skills, gain qualifications and enhance employability whilst improving the quality of service within our programmes. We have explored different funding opportunities and successfully secured grants that have enabled us to sustain this provision.

Community Foundation 2021 / 22 Highlights

- **34** active leaders (increase on 2020/21)
- **1,532** logged hours of outreach (increase on 2020/21)
- **2,029** participant engagements in the local community (increase on 2020/21)
- **291** participant engagements through the Sports Camp (increase on 2020/21)
- **79** training engagements (highest in the programme's history)
- **7** young people accepted onto the relaunched Young Leaders Academy
- **£19,200+** grant funding secured for student-led projects and further training (increase in 2020/21)

Social Leagues

Social Leagues are the Students' Union's intramural league programme which have been developed within our recreational sports programme. The Social Leagues are offered to help meet the needs of all levels of participation within Queen Mary. These leagues are the perfect way to enjoy competitive sport and make new friends on our campuses, whilst participating in sport and physical activity. These leagues are open to all Queen Mary students, staff and alumni, with teams usually entered representing halls, academic subjects, sports clubs, societies or groups of friends.

During the 2021/22 academic year, Social leagues ran for a duration of 25 weeks over the 3 semesters. The leagues started in October, offering a fun and social environment for students and staff to compete in the sport that they love without the commitment required for a sports club. The leagues offered competitions in netball, cricket, football 11-a-side, football 7-a-side, women's futsal and basketball. Along with engaging the students in physical activity, the Students' Union has offered employment opportunities to 20 students, by hiring 19 students as referees and umpires, and one student as a social leagues intern.

It was a successful first academic year back after the pandemic, however unfortunately some leagues were not at capacity as they had been before the pandemic, which was primarily due to students still not needing to be on campus as much as they have in previous years.

Social Leagues 2021-22 Highlights

- **6** Leagues operated - Football 7-a-side, Football 11-a-side, Cricket, Women's Futsal, Basketball and Netball.
- **508** students/staff/alumni involved in the leagues.
- **20** student staff employed as referees & umpires, and an intern.
- **11** student staff upskilled (First aid & referee qualifications)
- **£5000** funding secured to run a women's intramural league and employ & upskill student staff in 2021/22.
- New Women's Futsal league launched in the exam semester

Performance Sport

Performance sport is the highly competitive sport offer at Queen Mary, and is made up of our Talented Athlete Programme and our Focus Team Programme. The Talented Athlete Programme aims to support high performing athletes who are studying for a world-class degree at Queen Mary, by offering them support to achieve their degree alongside their performance goals in their given sport.

Five student athletes were successful in their application to the programme, consisting of three returning athletes and two new athletes. Within the programme we have students who have competed at the Tokyo Olympics, represented their country or are in the top 30 of their sport in the UK. QM American Football (Vipers) were successful in their application to the focus team programme and have benefited from extra staff support which includes strength and conditioning which is provided by our Qmotion fitness team.

The Talented Athlete Programme, supported by Queen Mary University of London, has recently been accredited by a ground-breaking dual career scheme, highlighting how Queen Mary is leading the way in supporting its talented athletes in education in England. We were successful in being accredited by an innovative Talented Athlete Scholarship Scheme (TASS) initiative. The Sport England backed programme supports young sports people on their talent pathway to have the opportunity to gain qualifications alongside their sporting pursuits, follow other interests as well as further their personal development. The TASS Dual Career Accreditation Scheme aims to allow athletes to reach their full potential in education, alongside achieving success in their sport by formally recognising an institutions' commitment to supporting student athletes.

Performance Sport 2021-22 Highlights

- **5** athletes on the Talented Athlete Programme
- **100%** of Student Athletes said they 'strongly agree' they enjoy being part of the Talented Athlete programme
- QM Vipers (American Football) stay on within the Focus Team Programme
- **100%** of athletes across the Talented Athlete Programme and Focus team programme enjoy the strength and conditioning training supplied by the Qmotion fitness team
- **1** athlete won Bronze at BUCS Nationals 2022 and Gold at BUCS southern Fencing championships 2022
- **1** athlete placed top 10 in the BUCS 25-mile Time Trial in cycling
- Queen Mary Students' Union officially recognised by TASS as a Dual Career Accredited Centre

Looking Forward

QMSU Sport will be looking to continue to rebuild over the 2022-23 academic year, to ensure that sport at Queen Mary gets back to where it was before the pandemic, ensuring we provide students with what they want and need in and around our campuses. It is important to recognise the power of sport within our society, and therefore understand it is essential to include sport and physical activity in our continued recovery plans post Covid-19. Sport and physical activity can contribute valuably within education, sustainable development, social inclusion and health.

This year, alongside continuing to re-establish and embed sport back into the university offering, we will also be researching and then creating a new five-year sport strategy, in line with the current Queen Mary 2030 strategy and the new Students' Union strategy, due to launch in early 2023. This work will be done whilst we still look to increase student participation and maximise the student experience by positively impacting on our students' time at Queen Mary through sport and activity.

**QMUL / QMSU MEMORANDUM OF AGREEMENT REVIEW PANEL
02 November 2022**

DRAFT MINUTES

Present:

Dr Philippa Lloyd (Chair)
Maryanne Matthews
Mike Wojcik

Dominique Gracia
Adi Sawalha

Robert Hall
Charlie Sellar

In attendance:

Brad Coales

Simon Jarvis

Kaya Wiles (Secretary)

Apologies:

Dr Sharon Ellis

Part 1: Preliminary Items

1. Welcome

1.1 The Chair welcomed everyone to the meeting and noted the apologies.

2. Minutes and Actions

2.1 The Panel **approved** the minutes of the meeting held on 14 September 2022.

2.2 The Panel **noted** the following updates to the action table:

- 2021.30 – Pending. The action would be handed over to Charlie Sellar and an update would be provided in due course.
- 2022.01 – Completed. Sara Crema confirmed that the Garrod Building would have a multifaith prayer room.
- 2022.02 – Pending. Sharon Ellis had suggested that Richard Halsall, Assistant Director, Estates and Facilities Capital Development, be invited to a future meeting to discuss how to build this into designs. It was noted that work in this area would be progressed as part of the People, Culture and Inclusion (PCI) enabling plan. Philippa Lloyd was currently chairing the EDI Steering Group and would be able to report back on progress made at the next MoA RP meeting. It was noted that Alvin Ramsamy, QMSU Deputy CEO, was on the EDI Steering Group membership.

ACTION: Phillipa Lloyd to report back to the MoA on discussions at the EDI Steering Group around incorporating contemplation spaces into the framework of needs for new buildings or renovations.

- 2022.03 – Completed. This was circulated with the meeting papers for this meeting.

- 2022.04 – Completed. This was included in the QMSU CEO’s report (agenda item 5).
- 2022.05 – Completed. This was on the agenda for this meeting (agenda item 8).
- 2022.06 – Completed. A presentation from Simon Jarvis was on the agenda for this meeting (agenda item 4).
- 2022.07 – Completed. As above.
- 2022.08 – Completed. This was on the agenda for this meeting (agenda item 3).

Part 2: Matters for Discussion

3. Student Experience directorate overview

- 3.1 The Panel **received** an overview of the recently reorganised Student Experience directorate. The directorate now incorporated the Registry team to bring together student-facing services. The Timetabling and Academic Modelling team also moved from what was the Academic Registry and Council Secretariat (ARCS) to the Student Experience directorate. The remaining teams that had previously been in ARCS now formed the Directorate of Governance and Legal Services (DGLS). DGLS focused on regulatory aspects of the student journey, including student appeals and complaints.
- 3.2 The Panel **noted** that as the Director of Registry Services, Trudy Mason’s team focused on student administration, including in relation to student records and student enquiries.
- 3.3 The Panel **noted** the Student Experience directorate also consisted of the Careers and Enterprise team, Library Services team, Student Wellbeing team and a small team who provided secretarial and administrative support to the directorate.
- 3.4 The Panel **noted** that the next key project for the directorate would be around ensuring that students across the University received equitable support. SUMS Consulting had been commissioned to identify particular ‘pinch points’, such as extenuating circumstances. The directorate aimed to enhance relationships with those providing student support within Schools/Institutes and to work together in providing the best possible support to students and ensuring consistency of approach. It was noted that self-certification had been introduced for extenuating circumstances which had helped create more consistency across Schools/institutes.

ACTION: Director of Student Experience to provide an update on extenuating circumstances and the work being done to create more consistency in their delivery at the March 2023 MoA RP meeting.

- 3.5 The Panel **noted** that Robert Hall would be leaving a roadmap for his successor, who would be taking over as Director of Student Experience in December 2022.

4. Student wellbeing presentation

- 4.1 The Panel **received** a presentation on student wellbeing from Simon Jarvis, Head of Student Wellbeing and **noted** that the Student Wellbeing team consisted of the Advice and Counselling Service, Disability and Dyslexia Service and the Student Life team.
- 4.2 The Panel **noted** that the Advice and Counselling Service were formed of five teams: welfare advice and advocacy, counselling, mental health advisers, student wellbeing advisers and the frontline team. Like most universities, Queen Mary offered students short counselling contracts

that usually lasted between five and six sessions. The counselling team included counsellors, Cognitive Behavioural Therapy (CBT) therapists and group therapists. Mental Health Advisers had clinical backgrounds and were available for students should they be in crisis. Student Wellbeing Advisers assisted with matters relating to physical and mental health. The team offered support around any topic impacting university life, such as stress, anxiety and transitioning to university. The Disability and Dyslexia Service (DDS) provided support for students with disabilities, specific learning differences and mental health diagnoses. In 2021-22, 945 students declared mental health as a disability. This figure had been growing year on year however there were possibly more students who were not declaring a mental health diagnosis due to stigma. DDS were primarily supported by two Disability Advisers who were able to help students with access to reasonable adjustments, advice on Disability Students' Allowances (DSA) funding, specialist mentoring, alternative assessments, and referrals to Housing Services. The Student Life team managed the relationship with, and encouraged students to register with, the Student Health Service, ran Report + Support and the Buddy Scheme and supported activities relating to Faith and Music. Report + Support was an avenue for staff and students to raise concerns around bullying, harassment, sexual violence or hate crimes. Those reporting concerns would be offered guidance, support and/or help submitting a complaint.

- 4.3 The Panel **noted** that the Advisor Hub provided staff with a full list of support students could access within Student Wellbeing Services. The Student Wellbeing Hub provided the same for students, with contact details for the counselling team, Mental Health Advisers, Student Wellbeing Advisers and Disability Advisers.
- 4.4 The Panel **noted** the ways the Student Wellbeing Service made sure the individual teams worked cohesively. Colleagues from Student Wellbeing attended a weekly mental health meeting. Students could also present to any part of the service and be directed to the most appropriate team. There were also plans to develop a digital entry point for all wellbeing services by the end of 2025. More would be done to develop processes for working with OH Works, who provided the University's occupational health services and supported students in the Faculty of Medicine and Dentistry studying the MBBS or BDS.
- 4.5 The Panel **noted** that the triage team for Report + Support were able to triage cases quickly. There were however often delays further along the process due to pressures on the Appeals, Complaints and Conduct team. Whilst students received an initial response shortly after making contact, a meaningful outcome could take significantly longer.
- 4.6 The Panel **noted** the procedures in place to identify and support at risk students. Schools/Institutes had a nominated person responsible for identifying students who might be struggling or at risk, for example through attendance monitoring. This was often the School/Institute Student Support Officer. The Student Wellbeing Service did not have access to the same data as Student Support Officers and so were restricted in how proactive they could be in these circumstances. It was suggested that the involvement of academic staff, who have the greatest first-hand contact with students, was an important element in identifying at risk students. It was asked whether there were academics with an identified pastoral support role, and it was explained that this was part of the role of Academic Advisers. Training for Academic Advisers had been refreshed at the start of the pandemic. The same training was delivered to Academic Advisers across the University to ensure consistency. Library Services would perform welfare checks on students if they noticed that they had been in the library for a long stretch.

- 4.7 The Panel **noted** that Queen Mary and the student body were growing and there needed to be a joined-up approach to any planned expansion of student numbers, involving support services at an early stage to ensure adequate capacity to support them.

ACTION: Philippa Lloyd to speak to Karen Kroger/colleagues involved in planning rounds to discuss how Queen Mary plans for student growth in relation to the capacity of our student services.

5. Report from the QMSU CEO

- 5.1 The Panel **received** a report from the QMSU CEO and **noted** the positive start to the financial year compared to last year. The budget was tight but there had not been the drop in commercial income seen last year. This would help to offset cost-of-living increases.
- 5.2 The Panel **noted** that good progress was being made with the strategic plan. The Strategic Development Group had shaped four strategic pillars and it was expected that the final draft of the strategic plan would be ready for presentation to the Board of Trustees in December 2022. This would be followed by work on KPIs. There would be two versions of the strategic plan: an externally facing version and an internal version to be used to track and monitor impact.
- 5.3 The Panel **noted** that QMSU would be launching a pilot for a 'student focused foodbank' on campus on Friday afternoons. The pilot could be an opportunity to recycle clothing. This would be in addition to the re-use fair that ran at the beginning of each academic year. If successful, the scheme would be expanded. The pilot would operate similarly to other schemes where food that may otherwise expire would be given away to students free of charge. Items would be located in the QMotion reception or in one of the shops with extended opening hours.

ACTION: Mike Wojcik to consider if the 'student focused foodbank' could partner with The Curve.

- 5.4 The Panel **noted** the list of charities, including foodbanks, that QMSU partnered with.

6. Review of the existing MoA

- 6.1 The Panel **noted** that the Memorandum of Agreement (MoA) was due to be reviewed and, where appropriate, could be simplified.

ACTION: MoA RP members to send any comments on the MoA to Kaya Wiles by the close of play on Friday 11 November 2022.

ACTION: Philippa Lloyd and Kaya Wiles to review the MoA, including the comments received by Panel members.

7. Service Level Agreements

- 7.1 The Panel **noted** the updates to and comments on the Service Level Agreements (SLAs). It was recommended that the name be changed to Partnership Agreements.

ACTION: Kaya Wiles to review the Partnership Agreements documents and consult with Mike Wojcik.

ACTION: Mike Wojcik to develop a timetable for updating the Partnership Agreements.

8. Cost-of-living crisis

- 8.1 The Panel **noted** that a cost-of-living working group with membership across the University had been established. A [webpage](#) had been developed to provide students with information on the support and resources available to them. QMSU were willing to work with Schools/Institutes to identify and publicise additional support that might be available.

9. Any other business

- 9.1 The Panel **agreed** to have an extraordinary meeting in February 2023 to discuss Partnership Agreements.

ACTION: Kaya Wiles to schedule an extraordinary meeting for February 2023.

- 9.2 The Panel **noted** that Robert Hall's term as Interim Director of Student Experience would end before the next MoA RP meeting. The Panel thanked Robert for his contributions to the group.

ACTION: Robert Hall to provide a status report to the MoA RP in early December 2022.

Part 3: Other Matters

10. Meeting dates for 2022-23

- 9.1 It was noted that the Panel would meet on the following dates in 2022-23:
- Wednesday 8th March 2023, 11.30am – 1pm via Microsoft Teams
 - Wednesday 3rd May 2023, 11.30am – 1pm via Microsoft Teams
 - Wednesday 21st June 2023, 10.30am – 12pm via Microsoft Teams

Actions from the MoA Review Panel for the meeting on 14 September 2022

Action no.	Action	Person responsible	Progress	Meeting date	Minute no.
2021.30	Student Engagement Robert Tucker to investigate whether any continuing support is offered to applicants who have engaged with SAMDA after the application process.	Robert Tucker	Pending. The action would be handed over to Charlie Sellar and an update will be provided in due course.	22/06/2022	6.3
2022.01	Report from the QMSU CEO Philippa Lloyd to speak to Sara Crema, Director of Strategic Projects, to seek the confidence level that issues around access to a multifaith centre in the Garrod building would be resolved.	Philippa Lloyd	Completed. Sara Crema confirmed that the Garrod Building would have a multifaith prayer room.	14/09/2022	6.5
2022.02	Report from the QMSU CEO Sharon Ellis to investigate incorporating contemplation spaces into the framework of needs for new buildings or renovations.	Sharon Ellis	Update – Sharon has suggested that Richard Halsall, Assistant Director, Estates and Facilities Capital Development, be invited to a future meeting to discuss how to build this into designs. <i>Links to action 2022.09</i>	14/09/2022	6.5
2022.03	Report from the QMSU CEO Mike Wojcik to share Muneer Hussain's paper on contemplation and faith.	Mike Wojcik	Completed. This was circulated with the meeting papers for this meeting.	14/09/2022	6.5
2022.04	Any other business – Cost-of-living crisis Mike Wojcik to report back on support to foodbanks at the next meeting	Mike Wojcik	Completed. This is included in the QMSU CEO's report (agenda item 5).	14/09/2022	8.1

Action no.	Action	Person responsible	Progress	Meeting date	Minute no.
2022.05	Any other business - Cost-of-living crisis Secretary to add 'Cost of Living' to the agenda for the next meeting	Kaya Wiles	Completed. This is on the agenda for this meeting (agenda item 8)	14/09/2022	8.1
2022.06	Any other business – Student wellbeing Robert Hall to identify a colleague to give a presentation on student wellbeing at the next meeting.	Robert Hall	Completed. Simon Jarvis will give a presentation at this meeting (agenda item 4).	14/09/2022	8.2
2022.07	Any other business – Student wellbeing Secretary to add a presentation from Advice and Counselling to the agenda for the next meeting and invite presenter	Kaya Wiles	Completed. As above.	14/09/2022	8.2
2022.08	Any other business – Student Experience Directorate Robert Hall to provide an update on the restructure, including an organisation chart if available, at the next meeting.	Robert Hall	Completed. This is on the agenda for this meeting (agenda item 3).	14/09/2022	8.3
2022.09	Minutes and Actions Phillipa Lloyd to report back to the MoA on discussions at the EDI Steering Group around incorporating contemplation spaces into the framework of needs for new buildings or renovations.	Philippa Lloyd	<i>Links to action 2022.02</i>	02/11/2022	2.2
2022.10	Student Experience directorate overview Director of Student Experience to provide an update on extenuating circumstances and the work being done to create more consistency in their delivery at the March 2023 MoA RP meeting.	Director of Student Experience		02/11/2022	3.4
2022.11	Student wellbeing presentation Philippa Lloyd to speak to Karen Kroger/colleagues involved in planning rounds to discuss how Queen Mary plans for student growth in relation to the capacity of our student services.	Philippa Lloyd		02/11/2022	4.7

Action no.	Action	Person responsible	Progress	Meeting date	Minute no.
2022.12	Report from the QMSU CEO Mike Wojcik to consider if the 'student focused foodbank' could partner with The Curve.	Mike Wojcik		02/11/2022	5.3
2022.13	Review of the existing MoA MoA RP members to send any comments on the MoA to Kaya Wiles by the close of play on Friday 11 November 2022.	All members		02/11/2022	6.1
2022.14	Review of the existing MoA Philippa Lloyd and Kaya Wiles to review the MoA, including the comments received by Panel members.	Philippa Lloyd and Kaya Wiles		02/11/2022	6.1
2022.15	Service Level Agreements Kaya Wiles to review the Partnership Agreements documents and consult with Mike Wojcik.	Kaya Wiles		02/11/2022	7.1
2022.16	Service Level Agreements Mike Wojcik to develop a timetable for updating the Partnership Agreements.	Mike Wojcik		02/11/2022	7.1
2022.17	Any other business – Extraordinary meeting Kaya Wiles to schedule an extraordinary meeting for February 2023.	Kaya Wiles		02/11/2022	9.1
2022.18	Any other business – Student Experience updates Robert Hall to provide a status report to the MoA RP in early December 2022.	Robert Hall		02/11/2022	9.2