



**Senate**

<b>Paper Title</b>	Matters arising
<b>Outcome requested</b>	Senate is asked to <b>note</b> the detail of matters arising since the last meeting of Senate, not covered as a separate item on the agenda.
<b>Points for Senate members to note and further information</b>	n/a
<b>Questions for Senate to consider</b>	n/a
<b>Regulatory/statutory reference points</b>	n/a
<b>Strategy and risk</b>	n/a
<b>Reporting/consideration route for the paper</b>	n/a
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<b>Sponsor</b>	n/a



## **Matters arising**

### **Semester based examinations (minutes SE2018.20-2018.24)**

Following on from the approval of the term dates to accommodate semester-based examinations, the next phase in the process will involve a consultation on the potential options for the delivery of examinations.

Staff from the examinations team will arrange individual meetings with each school and institute in order to discuss the possible options for both the pattern of examination delivery and possible venue requirements. As agreed at the November meeting of Senate, an Equality Impact Assessment will be undertaken and shared with Senate.

### **Timetable improvements (minutes 2018.25-2018.27)**

ARCS has undertaken further consultation with schools and presented some alternative options to accommodate the earlier deadline for the confirmation of programmes and modules for 2019-20. There has been a high level of engagement from schools and ARCS is grateful for colleagues' willingness to consider ways to accommodate the proposed improvements, despite the challenges presented by the revised timeframes. A review of the final position in advance of the 14 December deadline will be undertaken in time for an oral update at Senate.

Jane Pallant  
Deputy Academic Registrar  
November 2018