



Senate

Paper Title	Vice-Principals' reports to Senate
Outcome requested	Senate is asked to note the reports from each Vice-Principal.
Points for Senate members to note and further information	
Questions for Senate to consider	
Regulatory/statutory reference points	
Strategy and risk	
Reporting/consideration route for the paper	
Authors	Professor Steve Thornton, Vice-Principal (Health) Professor Matthew Hilton, Vice-Principal (Humanities & Social Sciences) Professor Wen Wang, Vice Principal (Science & Engineering) Professor Stephanie Marshall, Interim Vice-Principal (Education) Professor Bill Spence, Vice-Principal (Research) Professor Colin Grant, Vice-Principal (International) Professor Peter McOwan, Vice-Principal (Public Engagement & Student Enterprise)

SCHOOL OF MEDICINE AND DENTISTRY – REPORT TO SENATE DECEMBER 2018

1. Undergraduate and postgraduate recruitment

SMD has seen a very positive start to the recruitment cycle for 2019 entry. The Faculty has received 952 applications to date for PGT (599 at this point in the last cycle) of which 826 are from overseas students. The Faculty has made nearly double the numbers of offers (412) to students in comparison to the previous year. Acceptances have also increased by 62% at this point on the previous year. Work is ongoing within institutes, in partnership with Admissions and Marketing and Communications, to turn around applications in a swift manner. Applications to undergraduate programmes are at similar position in comparison to 2017/18, although with a 69% increase in the number of offers made.

2. Malta MBBS

30 students have been recruited to the programme for 2018/19, and marketing is underway for the 2020/21 academic year at an appropriate fee level. The Anatomy Building was delivered in October 2018, and this facility is now fully utilised for teaching purposes. The main teaching building is now anticipated for completion for May 2019. In parallel, Barts Cancer Institute have established a joint programme with the University of Malta for a DL MSc in Surgical Skills. SMD continues to work very closely with the Maltese Government on the development of the country's health strategy, and a delegation of SMD researchers will be visiting Malta on 5th December for the Mental Health Strategy Launch and Consultation.

3. Research

The Faculty has recently appointed Professor Jonathan Grigg to the role of Dean for Research Integrity. The purpose of the role is to provide Faculty leadership and coordination of research integrity activities, supporting the SMD's mission to achieve the highest standards in its research. This role is to support development and implementation of the University's Research Integrity Strategy at faculty level, working closely with the SMD Dean for Research and Research Impact and with Institutes to ensure appropriate practices in place to uphold the highest standards of clinical and scientific research.

Working in close partnership with the NHS and with our community is essential in ensuring the translational impact of our research. Over the last month, this has been exemplified through the HSJ Journal Award to Dr Heinke Kunst's research team for best Primary care services redesign. This award is in recognition of the interventions implemented with Newham Clinical Commissioning Group to launch a latent tuberculosis infection screening and treatment programme. Where Newham once had the highest rates of TB in the capital – and higher rates than those in some developing countries – this intervention has seen a marked decline in episodes of TB from 78.0 per 100,000 in 2014 to 48.1 in 2017.

There has been significant press exposure of the important work being undertaken by Professor Chris Griffiths and Professor Jonathan Grigg on the impact of diesel air pollution on the lung development of children in London. The research, published in *The Lancet Public Health* journal, shows that whilst traffic pollution control measures,

including Low Emission Zones, have improved air quality in London, they still need significant strengthening to protect children's health.

VP Report to Senate – Faculty of Humanities and Social Sciences

December 2018

Queen Mary Lectureships in the Humanities and Social Sciences

The Faculty had advertised nationally and internationally for 20 permanent lectureships, open to candidates who can demonstrate that they are able to build on our existing strengths and areas of expertise. The first three years of the lectureships will be supported by the University's Strategic Fund, during which time the lecturers will work within both their host School and the interdisciplinary initiatives of the Institute of Humanities and Social Sciences (IHSS).

Interim Appointment of Deputy Dean for Global Engagement

Ioannis Kokkoris, Professor of Law and Economics from the Centre for Commercial Law Studies, has been appointed as the Interim Deputy Dean for Global Engagement, from January until September 2019. The role will be responsible for ensuring the embedding and delivery of the Global Engagement Strategy at a local Faculty level and identifying international opportunities in research and education.

Global Professorship (British Academy)

Nicola Piper, Professor of International Migration at the University of Sydney, has been awarded a prestigious British Academy Global Professorship that will be held at Queen Mary.

This programme reinforces and builds on the UK's globally-renowned research reputation in the humanities and the social sciences by providing funding to attract world-class, internationally-recognised and established scholars to work in the United Kingdom.

Senate Report

Professor Wen Wang: Faculty of Science & Engineering

November 2018

In my last report I advised that the Faculty was recruiting a Deputy Dean for Education to support Professor Tony Michael in his work to drive the Going for Gold strategy forward. I am delighted to advise that Dr. Henri Huijberts has been appointed to this role, starting on 1st December.

To coincide with the launch of the new Global Engagement Strategy on 28th November, we launched the expression of interest within the Faculty to appoint a Dean for Global Engagement. The Faculty of Science and Engineering has enjoyed much success in developing transnational education partnerships with universities in China. This new role will look to build upon this achievement and diversify our global activity both by discipline and geographically.

Since my last report the Faculty has been engaging in its annual planning round discussions with schools to consider both short and long term plans for growth and improvement. One area where we are focussing much attention is around our PGT portfolio and population. A significant amount of activity has been undertaken within the faculty in recent months to consider whether our current programme portfolio meets the needs of the market and developing new offerings to address gaps in our provision. I would like to take this opportunity to thank all of my colleagues who have worked with such dedication and commitment to tackle this vital issue.

The Faculty has performed strongly in the EPSRC CDT call which ran earlier this year. Four of the bids led by QMUL were invited to interview and we expect to hear the outcome for these proposals in early December.

The Faculty has engaged at all levels in discussion regarding the development of the new institutional strategy. Work is now underway to determine how we can best contribute to the shared vision of what QMUL will look like in 2030. This will inform the faculty enabling plan which will be a pillar of the new institutional strategy when it is launched in May 2019.

Senate:
Paper Code:



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Paper Title	Vice-Principal (Education) - update
Outcome requested	Senate is asked to note the report
Points for Senate members to note and further information	This report provides an update on key activities and developments being overseen by the Vice-Principal (Education)
Questions for Senate to consider	N/A
Regulatory/statutory reference points	N/A
Strategy and risk	Relates to all aspects of QMUL strategy and all sections of the Risk Register.
Reporting/ consideration route for the paper	For Senate only
Authors	Dr Simon Booy, Executive Officer (Education)
Sponsor	Professor Stephanie Marshall, Vice-Principal (Education)

Vice-Principal (Education) Update, November 2018

Teaching Excellence Framework – Going for Gold

The Going for Gold project is gaining momentum. Workstream leads have submitted their first quarter reports, showing the progress they have made to build solid foundations for longer-term improvements in our educational offering. The following table summarises selected workstream progress to date. While the project is metric-driven, and progress ultimately will be reported against metrics, for some of the workstreams, preliminary developmental work needs to be undertaken before measures can be confirmed and reported on.

Progress Report on key workstreams

No	Workstream	Metric	Baseline-Q1
1.1	Qualified to teach	NSS (Teaching on my course)	<i>2019/20 target: 100% of staff to have or be working towards a qualification</i> Q1 progress: up from 45% to 56.3%
1.3	Academic Advising upskilling	NSS (Academic support)	<i>2019/20 target: minimum standards for academic advising and training and resources to support advisers</i> Q1 progress: role description agreed for cross-campus implementation
1.4	Streamlining assessment for learning	NSS (Assessment and feedback)	<i>2019/20 target: embed good practice in assessment and feedback, update good practice guides and implement A&F reporting mechanism</i> Q1 progress: training under way
2.1i	Mid-semester feedback	HESA (continuation)	<i>2019/20 target: full implementation of mid-semester module evaluation (Mentimeter) in HSS and S&E</i> Q1 progress: students trained, piloting under way
2.1ii	UKES	HESA (continuation)	<i>2019/20 target: increase awareness of and engagement with UKES, with survey results informing planning</i> Q1 progress: Schools signed up
3	Higher Education Achievement Record	DLHE and LEO	Q1 progress: set up portfolio to incorporate various work experience s highlighting skills development
4	Learning environment	NSS (Learning resources)	Q1 progress: increased print credit; reduce library fines; 120 additional student lockers; improved timetable function on QMUL App for students

The formal launch of Going for Gold is scheduled for 12 December 2018. Information on this event will be circulated shortly. Alongside the workstreams, schools continue to develop their action plans and prepare for subject-level TEF. The government recently published its response to year one of the subject-level pilot and the consultation on subject-level TEF it ran earlier in the year. A summary overview of the response and changes has been circulated to Deans and Directors of Education.

Student Journey Pipeline Review

In September and October, as part of our focus on the fundamentals of providing a high-quality experience for students, we ran a series of intensive workshops, attended by key academic and professional services staff, to review process and relationship management throughout the student lifecycle. Currently we have challenges at all stages of the student journey, from the point at which potential applicants and their influencers first hear about Queen Mary, through the applicant journey to join us, whilst they are a student and when they graduate and become an alumnus. The recommendations and action plan from the workshops, submitted to QMSE at the end of October, were well received. Timescales and costings for the action plan are now being mapped out. Progress are being monitored by the Student Recruitment and Admissions Group (next meeting on 5 December), with updates also being submitted to QMSE.

The action plan places the student/customer is at the heart of our processes. We will seek to provide them with timely, relevant and clear information; communications channels will be accessible; transition from application to enrolment will be seamless. Our portfolio of programmes will be relevant and attractive, and our offering should be able to adapt to the market. Our student support, both academic and pastoral, must be robust and coordinated, both face-to-face and online. Our alumni engagement strategy will ensure our connection is made from the outset, and continues after they graduate.

Some actions are already in train: we are expanding our Admissions team, and we are investing in our recruitment campaign activity. Via Going for Gold, we are delivering a clearer role framework (to include training) for academic advisers. Immediate and short-term actions are being address now, but other elements of the plan will take up to three years to implement.

Student Surveys 2019

Preparation for the next survey season is already under way. As before, we will be running the national Student Survey (NSS), the United Kingdom Engagement Survey (UKES) and the Postgraduate Taught Experience Survey (PTES). The season opens on 4 February 2019, with the launch of the NSS. We have been developing a plan for enhanced promotion across campuses, and are considering, working in partnership with the SU, ways to incentivize students to complete them.

The student voice should inform every aspect of our provision, so it is vital that we make the most of the survey season, and encourage as many students as possible to participate. It is equally vital that we show we have responded to feedback given before, so that our students can see that their voice has been heard with concerns addressed. UKES will be a particularly important tool here, as it allows us to capture student views before their final year, use results to inform better planning, and ensure we respond to their feedback directly through Staff-Student Liaison Committees.

Review of Graduate Attributes Framework

We will be conducting a review of the existing Graduate Attributes Framework to be found on the ARCs website pages. The framework was originally developed, consulted on, and endorsed by Senate in 2009. Between 2010 and 2012, the framework was rolled out with a view to having it underpin all academic programmes by 2015. This major project was pioneering - Queen Mary was one of the first UK

institutions to adopt such a framework - but it is vital, at this point, that we reflect on whether the current framework continues to describe accurately the skills and attributes our graduates can and should gain from studying with us. The review will ensure that other initiatives, such as the Going for Gold workstreams on academic advising, assessment and feedback and inclusive curriculum are underpinned by a meaningful outcomes-based framework that articulates the qualities our programmes need to deliver so our graduates' skill sets are relevant to the modern world. Further details will follow.

Senate Update December 2018: VP Research

DVP Research Excellence

Professor Adrian Smith has been appointed to lead the University's preparations for our Research Excellence Framework (REF) submission. Adrian will take on the role of Deputy Vice-Principal (Research Excellence) until the end of 2020, following our submission.

Director of Research Services

Dr Sharon Ellis started in the role of Director of Research Services on 19th November and will play a key role in delivering the University's strategic research ambitions. Sharon was previously Director of International Science & Innovation within the Department for Business, Energy and Industrial Strategy (BEIS).

Autumn REF dry run meetings

The autumn dry run follow-up meetings have been completed. These meetings reviewed progress against a number of key actions generated from the annual spring dry runs for ten units of assessment. A summary of the 2018 dry run process and outcomes will be considered by the REF Strategy Group on the 11th Dec.

REF Code of Practice

The interim Queen Mary REF Code of Practice has been updated following feedback from consultation across the institution and submitted to Senate for approval. Once the final REF rules are known, the Code will be amended and approved as needed for submission to the national REF team by July 2019.

UKRI Future Leaders Fellowships

Six applications were submitted to the second round of the UKRI Future Leaders Fellowships scheme, following an internal selection process to identify the most promising candidates. Outcomes and feedback from the previous round, to which QMUL submitted eight applications, are expected imminently.

Vice-Principal (International) Report to Senate

- The new Global Engagement Strategy for the University was officially launched on Wednesday 28th November 2018 to coincide with International Festival. Over 100 staff and students attended the event and reception that followed.
- The Global Engagement Office, in conjunction with the faculties, is leading on modelling 10% growth targets in overseas student recruitment.
- The VP(I) led a senior delegation to Brazil from 18-23 November. The delegation, including Mauro Perretti, Paul Heritage and Clare Burke, formalised agreements with Latin America's leading public health foundation – the Fundacao Oswaldo Cruz. The cornerstone of the visit was participation in the government-backed Institutional Internationalisation Project at one of Brazil's finest universities – UFMG. Discussions were held with public health, dentistry, medicine, digital music, statistics, law and international relations. Further meetings were held with two leading state research foundations – Fapemig and Fapesp – with a view to match funding research collaborations. Exploratory partnership discussions also took place with KU Leuven, RWTH Aachen and UNAM.
- The first meeting of the new Europe Network took place on Wednesday 28th November, Chaired by Professor Valsamis Mitsilegas. The meeting was attended by colleagues from across the University in both academic and PS roles.
- A series of activities across the University continue in support of the establishment of the new Global Policy Institute. Advisers for the new external Advisory Council are now confirmed with appointments drawn from both the academic and policy spheres. The appointment process for the GPI Director is ongoing with interviews expected in late January 2019. Plans are now underway for a GPI seminar series beginning in Spring with the current Director of the FCO Diplomatic Academy scheduled to give the inaugural lecture.
- An internal call for the Research England International Initiative (i3) is currently being managed by the Global Engagement Office with a view to work beginning on an application with support from Research Services early in the New Year.
- The allocation process for this year's Queen Mary-GCRF Strategic Networking Grants concluded in November. Eight projects totalling £130,000 were funded. The grants aim to help Queen Mary researchers engage with individuals and organisations from DAC regions and apply their expertise to development-related challenges.
- Key engagements for the VP (International) during the reporting period have included meetings with the Principal of Somerville College, Oxford, the Executive Director of A*Star, Singapore, the British Council Director of Education and Society and the UK Ambassadors and High Commissioners to Morocco, Malaysia, Nigeria, and Peru. Speaking engagements included the Russell Group International Forum, which was hosted at Queen Mary in late October, and the DAAD annual conference in Berlin. The VP(I) was appointed to the Board of Trustees of CARA.
- Upcoming overseas engagements for the VP (I) will include visits to India (February 2019) and Japan, South Korea, South America, China and the USA in Spring 2019.

Senate Update: Public Engagement

Public Engagement

The Centre for Public Engagement (CPE) continues to act as an internationally recognised centre of excellence in public engagement support. This is evidenced by visits from international delegations and colleagues from other Russell Group universities, and requests for CPE staff to provide their expertise to other universities and institutions, including CPE staff involvement in REF discussions around public engagement as Impact.

The team is four dedicated staff, plus dedicated academic leadership which was highlighted in our Gold Award Engage Watermark feedback from the National Coordinating Centre for Public Engagement (NCCPE) as a core part of our success to date and evidence of our commitment to this agenda.

The CPE provides funding, training, advice and support for Queen Mary staff and students in public engagement, and has seen a 50% increase in the number of Queen Mary staff and students attending our advice surgeries over the past two years. We are also touring departmental and team meetings in 2018/19 to raise awareness of the support we offer.

In addition to our core activities the CPE supports Queen Mary's Music programme, works closely with Centre of the Cell and Barts Pathology Museum, the Arts and Culture Strategy and Impact teams, and the Students Union, and has hosted the annual London SciComm Symposium for the past two years. Our work supports developments across the university in teaching, research, and International activities. Our community engagement work includes developing and maintaining links with Tower Hamlets Council and the Tower Hamlets Partnership.

Community Engagement Awards - The second Community Engagement Awards ceremony took place on Tuesday 27th November 2018, celebrating Queen Mary University of London's connections to our local community and wider society. The event celebrated how local, national and international communities shape our work. Ten projects and individuals from across Queen Mary and our community partners received awards, in front of an audience of local community organisation representatives and Queen Mary staff and students.

Engagement and Enterprise Awards - Nominations for the Engagement and Enterprise Awards are currently open until 10th December 2018. These awards showcase outstanding contributions across four categories: public engagement, media relations, academic innovation and student enterprise, and are coordinated by the Centre for Public Engagement. Finalists will be informed in late January 2019, and the Awards ceremony will take place on Thursday 7th March, hosted by Matt Parker.

Being Human - Queen Mary was the only London "hub" for Being Human: A festival of the humanities (led by the School of Advanced Study, University of London in partnership with the Arts & Humanities Research Council and the British Academy), a national initiative which celebrates public engagement with humanities research. Between 15th and 24th November, Queen Mary researchers led on ten events across a range of London venues, from on-campus musical performances and workshops, to a panel discussion at the Ragged School Museum.

From Michael Eades, Festival Curator, *"I've been to quite a few of the QMUL events and I've seen some really fantastic public engagement going on. Nadia Valman's event was really*

sensational, and in a totally different way the 'Ice Age Hackney' day was also exemplary, making a really good use of a small community-focussed museum. Really inspiring stuff."

Large Grants - In October 2018 the CPE awarded £64,198.42 of HEIF money to eight projects through our Large Grants scheme. The Large Grants projects are progressing well. People's Palace Project's "The Challenge of the Xingu" will be holding an immersive VR experience of the Xingu village at the Horniman Museum on 15th-16th December, which is free but requires booking: <https://www.horniman.ac.uk/visit/events/xingu-village>

Engage 2018 – The Centre for Public Engagement represented Queen Mary at the national NCCPE Engage conference on 29th and 30th November 2018 in Edinburgh. Launching the Evaluation Toolkit created in collaboration with Professor Mark Reed from Fast Track Impact, and delivering a session on our experience of being awarded the first ever institutional Gold Award Engage Watermark.

QEnterprise

- The final for QIncubator, QMUL's flagship startup development programme, is on 12th December. 10 teams who have been working on their businesses for the last 12 weeks will pitch for the opportunity to win one of four prizes.
 - Queen Mary has signed up for this year's VentureCrawl – we will be partnering with University of Greenwich to send 20 students on a startup bus across London where they will have the opportunity to pitch their businesses to experts and funders
 - We are launching a student software development consultancy – offering techy students the opportunity to support fellow students in building websites and apps
 - On 23rd – 25th December, hosted the inaugural VentureHack – a 3 day startup competition. We hosted 45 students and recent graduates from 7 participating member institutions at Queen Mary, University of London. VentureHack is designed to extend Gradventure's impact within the University of London by providing a structured entrepreneurial learning programme – including expert mentoring and coaching – that provides a pipeline into the Gradventure 2019 competition.
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