



Senate

Paper Title	Education Quality & Standards Board, 13 February 2019: Executive Summary
Outcome requested	The Senate is asked to note the summary report.
Points for Senate members to note and further information	A high-level summary of the discussions and decisions of the Education Quality and Standards Board (EQSB) meeting held on 13 February 2019. For fuller details on any of the points mentioned, including full papers and minutes, members are directed to the EQSB QMplus page: https://qmplus.qmul.ac.uk/course/view.php?id=6851
Questions for Senate to consider	None.
Regulatory/statutory reference points	
Strategy and risk	
Reporting/consideration route for the paper	Senate only.
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Sponsor	Professor Stephanie Marshall, Vice-Principal (Education)

Education Quality and Standards Board
Executive summary of the meeting held on 13 February 2019

Full papers and minutes for the Education Quality Board are available in QMplus:
<https://qmplus.qmul.ac.uk/course/view.php?id=6851>

1. The Board **noted** a written update from the Vice-Principal (Education), subsequently shared as an all-staff message. Key topics included Strategy, 2019-2030, Graduate Attributes, launch of undergraduate Student Surveys, and the Teaching and Learning Conference 2019.
2. The Board **considered** a draft Assessment Strategy, which identified eight key principles to help Schools and Institutes address student dissatisfaction with assessment and feedback. Faculties were asked to discuss the strategy further to devise a set of common policies for consideration at its next meeting.
3. The Board **considered** and **approved** a revised Library Services Framework, setting out the mission and goals of Library Services. The Board noted that this was the first steps towards a Queen Mary-wide strategy.
4. The Board **considered** and **approved** a proposal to deliver masters programmes without dissertation/project modules to meet the need for more vocationally relevant programmes. The Board acknowledged that professional masters degrees already existed as a category within QAA Characteristic Statements for masters degrees.
 - a. Senate is asked to note that the Board **endorsed** a recommendation that all masters be classified on the college mark alone to ensure parity across all masters provision at Queen Mary. This regulatory change will be submitted to the June Meeting of Senate for consideration and approval.
5. The Board **considered** and **approved** the revised Q-Review Policy. Lecture capture was now recognised as standard (where possible) at Queen Mary and the Policy covered areas such as consent, ownership, security, IP and the options available to staff when using the service.
6. The Board **approved** updates from the Barts Cancer Institute and Wolfson Institute of Preventive Medicine periodic reviews.
7. The Board **approved** the revised term dates for the MSc Physicians Associate Studies programme.
8. The Board **noted** written updates on the activities of Academic Development, Library Services, and Queen Mary Students' Union.

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