



Senate

Paper Title	Education Quality & Standards Board, 22 May 2019: Executive Summary
Outcome requested	The Senate is asked to note the summary report.
Points for Senate members to note and further information	A high-level summary of the discussions and decisions of the Education Quality and Standards Board (EQSB) meeting held on 22 May 2019. For fuller details on any of the points mentioned, including full papers and minutes, members are directed to the EQSB QMplus page: https://qmplus.qmul.ac.uk/course/view.php?id=6851
Questions for Senate to consider	None
Regulatory/statutory reference points	
Strategy and risk	
Reporting/consideration route for the paper	Senate only.
Sponsor	Professor Stephanie Marshall, Vice-Principal (Education)

Education Quality and Standards Board
Executive summary of the meeting held on 12 May 2019

Full papers and minutes for the Education Quality and Standards Board are available in QMplus:
<https://qmplus.qmul.ac.uk/course/view.php?id=6851>

1. The Board **noted** a written update from the Vice-Principal (Education). Key topics included the Deputy VP (Education) roles, strategy and enabling plans, portfolio management and graduate attributes, TEF preparations, BAME attainment, student surveys and the Education Away Day.
2. The Board **noted** the establishment of a Graduate Attributes Task and Finish Group to support and align with the 2030 Strategy. Work would begin with a programme portfolio review.
3. The Board **considered** the revised Assessment Strategy seen at its last meeting in February and **approved** revised timescale for implementation, with institution-level decisions and actions to be completed in 2019-20, and school/institute ones in 2020-21 (informed by the institutional developments).
4. The Board **endorsed** the following documents and recommended that the Senate grant approval. All of these items appear on the Senate agenda for June 2019:
 - Academic Regulations 2019/20
 - Appeal Policy
 - Academic Misconduct Policy
 - Interruption of Study Policy
 - Assessment Handbook
 - Admissions Policy
5. The Board **endorsed** a suite of recommendations from the SRAG Task and Finish Group for Extended Undergraduate Degree Programmes (those with compulsory extramural years). The recommendations would be submitted to the Senior Executive Team for final approval.
6. The Board **considered** a number of proposals for credits and grade conversions for partner institutions from the Global Opportunities Office, but was unable to approve all of these requests as the conversions did not adequately align with Queen Mary's marking practices. Revised schemes would be considered by Chair's action, where necessary. The Board also approved a requirement for students studying abroad to confirm as part of the study agreement that they had received the appropriate conversion information prior to departure; this amendment was made in response to an OIA recommendation.
7. The Board **considered** a proposal to permit MBBS students to intercalate and undertake a PhD. The proposal was not approved at the meeting, but the proposer was given feedback and invited to discuss the proposal further with the Chair.

8. The Board **approved** a number of admission policies that formally documented current practice to provide consistency whilst also creating a framework to support growth and ensure CMA compliance.
9. The Board **noted** that ARCS would undertake benchmarking against the revised UK Quality Code for Higher Education.
10. The Board **considered** the External Examiner Summary Report 2018-19. Reports were generally positive with no institutional issues raised. The lack of SEB responses to comments raised by some external examiners remained an issue for consideration.
11. The Board **approved** the 12-month Periodic Review update reports from the Institute of Dentistry, Wolfson Institute of Preventive Medicine, and William Harvey Research Institute. The few outstanding items would be monitored through Annual Programme Review.
12. The Board **considered** the QMSU VP Education's report, noting that QMSU had formally opposed Queen Mary's fit to sit policy. QMSU would be included in a policy review group resulting from the Student Processes Improvement Programme (SPIP)'s work on ECs.
13. The Board **noted** updates and minutes from Library Services, Academic Development, the Student Experience Advisory Group and the Going for Gold Operations Group.
14. The Board **noted** the Periodic Review report for the School of Economics and Finance, noting that it would discuss the report and recommendations at its next meeting alongside the School's three-month progress update.
