



Senate

Paper Title	Education Quality & Standards Board, 13 November 2019: Executive Summary
Outcome requested	The Senate is asked to note the summary report.
Points for Senate members to note and further information	A high-level summary of the discussions and decisions of the Education Quality and Standards Board (EQSB) meeting held on 13 November 2019. For fuller details on any of the points mentioned, including full papers and minutes, members are directed to the EQSB QMplus page: https://qmplus.qmul.ac.uk/course/view.php?id=6851
Questions for Senate to consider	None
Regulatory/statutory reference points	
Strategy and risk	
Reporting/consideration route for the paper	Senate only.
Sponsor	Professor Stephanie Marshall, Vice-Principal (Education)

Education Quality and Standards Board
Executive summary of the meeting held on 13 November 2019

Full papers and minutes for the Education Quality and Standards Board are available in QMplus:
<https://qmplus.qmul.ac.uk/course/view.php?id=6851>

1. The Board **noted** that Chair's action had been taken since the previous meeting to approve the following:
 - a. Admissions Policy on Student Immigration.
 - b. Admissions Policy for Students Under the Age of 18 Years
 - c. An exception to the English Language Policy for CONACYT-funded PhD applicants, to extend the period of recognition for their English language certification by three months.
2. The Board **noted** a written update from the Vice-Principal (Education), covering Education leadership and priorities, TEF, upcoming Education events, and Queen Mary's involvement in a European Universities Association (EUA) project exploring effective curriculum designs.
3. The Board **considered** extracts from the Strategic Risk Register relating to Education.
4. The Board **noted** an update from Christmas Vacation Student Support Task and Finish Group, including that the Library would be open from 0800-2000 throughout the vacation except on bank holidays to help students prepare for semester-based examinations.
5. The Board **agreed** that undergraduate CertHE and DipHE exit awards should in future be classified (pass/merit/distinction) rather than issued on a simple pass basis, in future. This will be included in the 2020/21 Academic Regulations for Senate's approval in June 2020.
6. The Board **noted** arrangements for a new programme review pilot, with a more heavily data-based aspect than the current Annual Programme Review. Geography, Dentistry and Physics & Astronomy would participate in a pilot scheme in 2019/20.
7. The Board **noted** the 2018-19 summary report on suspensions of regulations. The Board was disappointed at the high number of cases, particularly where certain schools had a record of high numbers. It was hoped that the new programme review arrangements might aid in the reduction of cases. This report would also be considered by the Senate.
8. The Board **approved** a mark conversion scheme for Queen Mary students studying at Yale-NUS College in Singapore.
9. The Board **noted** the report of the 2019 Periodic Review of the School of Politics and International Relations, and the School's three-month update against the recommendations of the Review. The Board had no concerns and was satisfied with progress against the recommendations.

10. The Board **approved** 23 additional 'QM Extras' – extracurricular activities that could be validated by Queen Mary for inclusion on students' HEAR transcripts.
11. The Board **noted** a written update from the QMSU Vice-President Education, addressing subject-level TEF submissions, student experience and learning resources, timetabling, course-representatives and elected officers, graduate employability, and sustainability.
12. The Board **considered** the report of the QMSU Student Experience Survey 2018-19, which had focused on the educational experience of black and minority ethnic students. The report made 13 recommendations for action. The Board agreed that QMSU would meet with the Vice-Principal Education and – at a later point – the Vice-Principal (People, Culture and Inclusion) to discuss these in more detail.
13. The Board **noted** the following quality assurance matters:
 - a. A new OIA good practise guide on fitness to practise.
 - b. A UUKi/GuildHE/QAA consultation on transnational education.
 - c. Queen Mary's Professional Statutory and Regulatory Bodies Register.
 - d. The final version of Queen Mary's annual assurance report to the Council.
 - e. High-level results from the UKES, PTES and PRES surveys, noting that further analysis was be conducted and considered later in the year.