



Senate

Outcome requested:	Senate is asked to note the QMSU President's report
Executive Summary:	<p>The report is an update from October to November on activity within the Students' Union. It includes the following sections</p> <p>Key Updates Education Welfare & Liberation Student Opportunities Student Voice</p>
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President's Senate Report

November 2020

www.qmsu.org



President's Report

Key Updates

Covid-19 update

The Students' Union continues to work together with the University on responding to the ever changing COVID-19 guidelines. This is being conducted through regular weekly meetings with key figures within the University and the Students' Union, allowing us to pick up concerns and react quickly. An example of the results from this group is the joint communication that has gone out to students, signed by Stephanie Marshall, Vice Principal Education and Shamima Akter, Students' Union President.

The Students' Union Executive Officers will continue to provide student feedback to the group, as well as support communications that the Students' Union agrees with. It is vital that students feel supported; there is a need to communicate to them to acknowledge how difficult of a time they are going through and provide reassurance. Students' Union services remain open to ensure students who are on campus can access them and there is a level of consistency amidst all the uncertainty. There is continuous monitoring of the guidelines and through the conversations in the weekly meetings, everyone is able to stay on the same page regarding these updates.

Black History Month

Tiana Dinard-Samuel, Vice-President Communities worked with Students' Union staff and students to deliver activities, events and resources throughout October for Black History Month. A significant part of the month was a communications campaign through social media that included content such as weekly quizzes and the sharing of a culture list each day on Instagram. Tiana produced awareness videos of students sharing their experiences which were uploaded to YouTube and Instagram. These can still be viewed on the Students' Union YouTube page. There were also online events such as an Afroperuvian dance class led by a Queen Mary alumnus; and 'Diverse(ish)', our anti-racist forum. Students met under the theme 'Resistance' to discuss racism within their educational experience and come up with ideas for improvement. These ideas are being written up to send to senior leaders of the university in a letter.

Tiana also co-delivered anti-racism training in a collaborative effort between our Student Engagement and Sports departments, as well as the BL Welfare representative. The training covered a brief history of racism, types of racism and terminology, the Black Lives Matter movement, and active steps people can take to become a better ally.

Islamophobia Awareness Month

Tiana has worked with the Islamic Society and Ahlulbayt Society to organise Islamophobia Awareness Month which is taking place throughout November. The societies have worked on their own events as well as taking part in Diverse(ish), to share experiences of Muslim students. They have also filmed awareness videos that are going out this month on social media. Tiana also met with the representatives in Gozo to ensure that the campaign is visible on the Malta Campus as well, and to get Malta Muslim Doctors Society involved in events and student profiles.

Tiana organised Islamophobia Awareness Training for all the Part Time Officers which was then also opened up to Students' Union Staff, and was delivered by the Muslim Student Council and the Federation of Student Islamic Societies. The training covered identifying Islamophobia, common misconceptions, issues affecting Muslims on campus, and finally practical tips on how to support Muslim students and staff. The cost of the training was funded by the Liberation Fund. Tiana also worked with Shamima to organise a panel event with guest speakers called Navigating the System: Muslim Student Leaders to explore Muslim experiences within Higher Education and Students' Unions.

Multi Faith Centre (MFC)

We recently made the decision to close the MFC in the Students' Union Hub due to some behaviours that we found to be putting other students and staff at risk. We have worked closely with a team of Islamic Society students to combat these issues, made announcements at Friday Prayer, and sent an email to students highlighting the correct use of the space. However, we found that there were still too many risks associated with opening the space. This included students not wearing face masks, not social distancing, eating, generally using it as a common room to socialise, and on one occasion, playing sports in the space. We will continue to monitor the situation and will speak with other faith spaces in the local area and other SUs with a view to open the space after the lockdown period ends. The BLSA Multi-Faith Rooms remain open for individual prayer.

In line with current government restrictions, we are no longer hosting Friday Prayer in the Hub or BLSA building. We will look to resume this as soon as government guidelines permit.

Situational Judgement Test

Mat Robathan, Vice President Barts & The London and the other London medical schools are working to clarify a worrying Extenuating Circumstances (EC) and reasonable adjustment policy for the Situational Judgment Test (SJT), a compulsory exam for medical students run externally by the UK Foundation Programme (UKFPO). The test can, for the first time, be taken from home using an at home proctor solution. The EC policy however seems to indicate that if the internet cuts out at home, this will not be accepted as an EC which is very worrying for students. We have written a letter to the UKFPO and are awaiting their feedback.

Sessions must also be booked in advance for anyone who wants to take the SJT in a Pearson test centre. However, there are concerns over capacity (especially in light of Covid), what Lockdown may mean for this and also the booking slots were opened at a random time that students were not made aware of in advance. Mat and the SMD are planning on passing on feedback to the UKFPO..

Education

SSLC Project and Guidance Review

Cameron Storey, Vice President Humanities & Social Sciences, and Aphrodite Murray-Liddington, Vice President Science & Engineering, have met with the Faculty Education Managers (both HSS and S&E), members from ARCS, QM Academy and the Students' Union to talk about next steps in delivering the specific changes made to the Education Manual. In particular, discussions have surrounded the process of how student co-chairs should be selected / appointed, and the group thought that this should be done at a School level and would welcome feedback from Schools on the way in which these new roles would be implemented. It is important that the changes work for each and every School, so freedom in implementing these changes should be respected. Cameron did note that each School should elect/appoint a deputy student co-chair in case of the absence of the co-chair.

Cameron and Aphrodite have assisted our Education Coordinator in providing training for Course Representatives, providing knowledge of School Representatives, key Faculty staff and personal advice on how to successfully carry out the role.

The HSS Faculty Education Manager and Cameron have also been working together to identify ways of supporting the various Schools in HSS to improve the way in which SSLC's are conducted, offering more support for course representatives in terms of resources, and operational matters. They will be meeting with Schools in early November to offer their support and work together to strengthen the SSLC structure.

Furthermore, the Course Rep of the Month Award will now be faculty-based, so one Course Representative from each Faculty will be awarded for their exceptional contribution to student feedback and representation.

Blended Learning & SMD Feedback

Aphrodite and the other faculty Execs have continued to lobby for a more standardised practice of blended learning throughout Queen Mary. At the Education Board they included an agenda point titled 'hopes and concerns for semester 2'. This sparked the need to learn from semester 1 and bring that experience forward into 2021. Aphrodite and the faculty Execs discussed what blended learning may look like in semester b with SET. SET aims to have more face to face teaching and promotion of events. Aphrodite noted that the communications for plans in semester B need to be timely, clear and SET and SU need to be cautious in case government guidelines change. They want to avoid a situation where international students/students not based in London return and take out a contract with accommodation only to be told that the teaching will revert back to online.

Aphrodite presented the fact that students would like the 'no detriment policy' to be reintroduced at EQSB. Current 3rd year students believe they have acclimated to a certain style and structure of assessments in the first two years. In there last year they believe they are at a disadvantage as they have to relearn exam styles in the year that is weighted the most.

Aphrodite was presented with the initial pulse survey results at DEAG. All Schools within S&E hosted the survey in week 5, 19-23 October. The survey was hosted on QMPlus for all with the exception of SEMS who translated it into a Survey Monkey survey. All data was collated to provide us with local school feedback and a faculty overview. Across the faculty we received 677 responses although it is to be noted that not all students answered all the questions. We received 185 positive responses, 213 negative and 229 mixed responses. With these responses, each school received more negative comments than they received positive comments, with the exception of EECS and SMS. However it must be noted that when mixed comments were added to positive comments that this is the largest grouping for all schools. It should also be noted that for some subjects it is far easier to transition to online than others. E.g lack of labs and computer based degrees. Going forward we will continue to analyse the data, redact any personal or module specific comments and circulate the data to the Heads of Schools, Students Union and representatives to endeavour to improve the blended learning experience.

The SMD feedback on online teaching seems positive although there has been some concerns over the variability in content and quality in some areas and accessibility of online content. More sharing of online teaching techniques between staff could help improve this. There are some concerns over certain courses and schools still not offering enough or any face to face. Offering face to face is challenging for the medically based courses and the MBBS programme is making efforts to improve this. There are also concerns and worries from some students over the requirement to come onto campus for face to face teaching, especially for medical degrees where some of this face to face teaching is compulsory (due to the nature of the course). BLSA are working with students and the SMD to feedback concerns.

The Dental programme seems to have reduced face to face teaching for younger years which is concerning as this may cause severe feelings of isolation and loneliness. The Neuroscience degree is seemingly not offering any face to face teaching which is concerning.

Some of our students are worried that assessments have not been suitably adjusted for being taken online. Following student feedback, the Students' Union would also like more teaching staff to be trained in IT skills so that they can make the most of both online and in person teaching capabilities and hope such training can be better advertised to staff.

Mat is finalising his work with SMD staff on developing a survey for all students within the faculty which will allow us to better understand how students are feeling and what their feedback is on the teaching and offerings we have provided so far. This should be very useful in addressing and understanding some of the issues outlined above. It is also hoped that this survey will help staff better understand where more face to face provisions might be most appreciated by students were they to provide any.

SMD Education

Mat Robathan (VP Barts and The London) has been working with a team of students and staff within Queen Mary to develop a reporting platform for students to use to report any concerns or incidents, be it

inappropriate comments, micro-aggressions or harassment that happen on placement. Conversations and work to implement this platform are ongoing.

Mat has also been working with staff in the medical school to ease the return to hospital placements for students. This has involved passing on vital feedback, attending SSLCs and ensuring course reps are well equipped to collect feedback and respond to this.

The Clinical Rep for MBBS and Mat are working with the Head of Year 3 to provide new and innovative teaching sessions, both online and in person, for MBBS Year 3 students. This is especially needed considering clinical placements being reduced for this year group and delayed to January 2021 because of the Covid-19 pandemic. The sessions include physical clinical skills sessions as well as a Connecting Practice panel which has now started and proved very popular.

Online Q&A sessions between staff and students were organised over summer for MBBS students. These were very popular, and a new wave of sessions have been organised by Dr Patel and Mat for each year group in the MBBS programme. Mat has also suggested that such sessions be implemented for other SMD courses.

QM Academy Working Groups

Both Cameron and Aphrodite were invited to a number of different working groups organised by the Queen Mary Academy. Firstly, they have been working on the Student Enhanced Engagement & Development Project, a proposal developed by University staff, providing comments and feedback on the guidance documents and the application process. Secondly, the Assessment and Feedback Group, making sure that there is consistency across modules and that feedback is more tailored and valuable for students. And finally, they are also members of the Teaching and Learning Festival 2021 Group and the Advisor Training Group, providing a student voice and perspective on both these working groups.

Online Exams Project Board

Both Aphrodite and Cameron continue to contribute to the Online Exams Project Group as 'senior users.' They also sit as ex-officio members on the Working Group. They have been working on recruiting student representatives to the working group, 2-3 per faculty, to sit on the group to ensure there is student representation in shaping effective online assessment solutions. Cameron has forwarded on the details of 5 students from HSS that would like to contribute to the group and has noted during these meetings concerns raised surrounding online proctoring and remote invigilation.

Project: Doctorate

Tiana and Cameron continue working on increasing the Students' Union engagement with postgraduate students. They have held listening sessions advertised in an all-postgraduate email and via social media. They also set up a questionnaire, which went out in the same email. The survey is now closed, and the data is being analysed to evaluate how to improve the Postgraduate experience at Queen Mary. They have also been deciding on a date for a Postgraduate Week in Semester B, which the survey will help support.

Tiana has contacted other Students' Unions for resources on what they do for postgraduate students, both generally and more specifically, and will evaluate how we could use these resources. While Cameron has been in contact with Aspire Point over queries surrounding noticeboards in the building, and the possibility of using the space for promoting Postgraduate related matters.

Cameron has also raised the idea of a Postgraduate Officer within societies and sports clubs, which will be a role focused on increasing engagement in these student groups. As a side element of this project, Cameron and Aphrodite have been attending meetings with the PhDs in Pandemic Organising Group, supporting the students with issues and concerns relating to the support they have been receiving by DCMG and the University, and will be presenting a report at the meeting in mid-November.

Students' Union support for Queen Mary PhDs in Pandemic

In University meetings and elsewhere, we continue to support the work of the student campaign group Queen Mary PhDs in Pandemic, and calls for the University to provide all PhD students with funded extensions sufficient to cover COVID-19-related disruption to their research. We claim the up-to-three months' funded extension currently offered to students on QM studentships is not enough, and does not fully take into account the impact of the COVID-19 pandemic on our PhD student communities.

School Representatives

Cameron completed a guidance document for the newly elected School Representatives in HSS and S&E, the "School Representative Handbook". This document details their roles and responsibilities, the committees and meetings they should/could attend, as well as other pieces of information related to their roles. Feedback from School Representatives on the 'handbook' has been really positive.

Cameron has also been working with School Representatives on other individual projects and pieces of work. He attended with the School of Politics & International Relations Representative a meeting with the Director of Education to discuss teaching and learning related aspects of the School. He also met with the School of Business Management Representative to discuss different ways she can interact with members of her staff within School.

He has also been supporting the School of History Representative with her idea of the development of a library guide/pamphlet that would include useful information relating to the library during the current pandemic situation. She was invited to the Library Outreach and Engagement Working Group and has since been working on a survey to collect information and student concerns/issues with the Library for dissemination at the next meeting of the Group. Cameron has supported this by promoting the surveys to Course Representatives and School Representatives.

Course Rep training

Following on from the Course Rep elections, we have trained more than 250 reps. Due to the coronavirus outbreak, the training has taken place online. The training has been very well-received, and reps have engaged actively in the sessions. Feedback has been overwhelmingly positive, and many reps have commented that they appreciate the flexibility of online training.

Cybersecurity & Metacompliance

Aphrodite is working with the University on two modules that will be optional for students to take. Despite the academic year being primarily online the team wanted to give students' an opportunity to showcase extracurricular skills developed alongside online learning to be able to add to their CV's and seen by potential employers. Prior to collaboration the completion rate of the module stood at 1.6%. Olu stated that 40-60 more students have completed the training as of the 15/11/2020. Aphrodite will be updated with more recent figures in due course. Aphrodite is aiding with re-writing sections within the module and along with the SU will help more effectively promote the module, hopefully resulting in a higher completion rate.

The metacompliance training will relaunch promotion on the week commencing the 23rd of November. Aphrodite has included promotions in school rep newsletters, on Exec social media, to library services and to the SMS and EECS Careers Consultant.

Welfare & Liberation

'Be Kind' Campaign

Jack is working with Tiana and our Communications and Marketing team to launch the 'Be Kind' campaign. This campaign has two strands with slightly different focuses. One strand is based on the existing 'Be Kind To Your Mind' initiative, based on the NHS 'Five Ways to Wellbeing', encouraging students to look after their mental health and wellbeing. This is particularly important in the context of the current Covid restrictions and the feedback from students about feeling lonely and isolated. The second strand is 'Be Kind To Each Other', framing adherence to the Covid code and government restrictions as an act of kindness to the community. This is part of the Students' Union's response to difficulties with the behaviour of a small minority of students

not abiding by social distancing rules. By encouraging adherence in this positive way rather than negative, this will hopefully lead to significant behaviour change.

Awareness Campaign Tool (ACT)

This is a project which started last year. Shamima, is working on the launch of it this semester, along with relevant staff members within the Students' Union. The campaign is designed to equip students with the toolkit to support them in speaking about issues they feel are relevant and important to the student body. This should aid empowerment of the student body on welfare related issues and in turn, help to engage more students without relying on Executive Officers to do campaigns. This new model will have a long-term effect on how the student body engages with the Students' Union and hopefully can be translated beyond the realm of welfare.

Student Etiquette Online

After feedback and data was circulated regarding student and staff experiences with online learning, the need to encourage appropriate conduct online was highlighted. Some students in various schools have muted lecturers, shared inappropriate media and used foul/derogatory language in the chat functions. This is of course a minority which affects the academic experience of a majority. Aphrodite met with University staff and the other Exec to plan a campaign focussed on student etiquette online. The Disability and Dyslexia Service are also involved and will add more sections to the online campaign such as welfare online. Aphrodite met with the Allied Courses rep where they discussed the need for a staff etiquette chapter as there have been concerns over the approach academics have taken towards some students with technological issues. Aphrodite will report this to the University and begin structuring the guidance.

Finance workshops

Jack is working with the Welfare Advice Manager and Deputy Head of Advice and Counselling, to co-create resources, such as short videos with finance tips, and interactive workshops and webinars to help students manage their finances. These will benefit students who are below the threshold for accessing financial support in the form of bursaries, hardship funds etc., but are still experiencing difficulty with finances.

Movember

Jack is working with the QMUL Movember Ambassador and other students on the Movember initiative, with a focus on men's mental health. Jack is creating a workshop for students on 'Communication Skills for Mental Health', to take place at the end of November. Jack is supporting the students to collaborate with relevant university stakeholders, such as the Student Life team and the Advice and Counselling team, and working with them to get increased social media exposure.

University of Sanctuary

Jack is continuing to work with Tiana and university staff in the University of Sanctuary group to improve the support given to refugee and asylum seeker students. Good progress is being made within the group, and Jack is working in the 'Quality of Offer' sub-group. This subgroup is focusing on the quality of support offered, both financial and pastoral, and exploring opportunities for development such as pre-sessional courses and mentorship.

Study Well

Jack is working with Aphrodite, Cameron, Students' Union staff, and key university stakeholders to launch the annual Study Well campaign, with a soft launch date of 16th November 2020 and a hard launch date of December 2020. There is more of a focus on online initiatives and activities, due to current and future Covid restrictions on in-person activity.

Antisemitism Awareness Month

Tiana met with Jewish and Israel Society to begin preparations for Antisemitism Awareness Month to take place in January, deciding on the tone of the month as this will be the first time the Students' Union is hosting this campaign. The month aims to raise awareness of issues facing Jews across the UK whilst celebrating

aspects of Jewish Culture. They are planning to invite a holocaust survivor to speak on International Holocaust Memorial Day on 27th January, among other events.

Vaccinations

Jack is working with the BL Disability and SLD Rep and the Student Life team to help promote flu vaccines to students to increase uptake. This is largely focused around social media promotion, using Public Health England resources and multiple social platforms to get maximum reach to students.

Estranged, care-experienced, and other independent students

Jack is having ongoing discussions with relevant university staff about concerns for these students and needing improved support for them. Jack is working to lobby the university to increase the financial and pastoral support for these groups.

Student Immigration

Jack is working with Tiana and relevant university staff on student immigration issues. The end of the Brexit transition period at the end of December will bring significant changes for EU/EEA/Swiss students, as well as the recent change from the Tier 4 visa to the new Student Immigration Route.

Student Opportunities

Employability Project

Cameron successfully hosted the first event in the Employable Me series: Race and Sexuality in the Workplace. Employable Me is a series of network sessions and workshops focussing on certain social aspects of employability. Through conversation and discussion, these events will help students understand how their unique skills and experiences can impact your employability and future in the workplace.

Race and Sexuality in the Workplace was the first event, which took a closer look at the social aspect of leadership, teamwork and conflict management skills in the workplace. Alumni from Queen Mary were invited for the event to share their own experiences and journey to the workplace. Since, Cameron is planning the second event, in continued collaboration with the Alumni Engagement Team: Gender and Religion in the workplace, scheduled to take place at the end of November.

NHS Volunteering

Homerton University Hospital have approached Mat about once again having medical students work as Health Care Assistants and support their wards. After discussions with the SMD, it's been agreed to support this, but students will be limited to 8 hours a week and will only be able to volunteer at times outside of their education.

Students will once again be asked to sign an agreement to say they won't prioritise volunteering over their studies and education. It should be noted that this NHS work will not be compulsory. Mat has been approaching other trusts about whether they also would like to restart recruitment of medical students on wards. Work on initiating this process is ongoing with meetings with multiple trust leads planned.

Hub and BLSA Buildings

Over the last few months we have reviewed our spaces to ensure that they are safe for our students to use. We have repurposed our rooms within the Hub and BLSA to create extra study and relaxation spaces for students, whilst ensuring social distancing. We continue to monitor the space to ensure it is being used in line with government guidelines through hourly building checks. We also repurposed the Nest to accommodate the number of Islamic Society students for Friday Prayer with real success. Some of our spaces within the BLSA remain closed until we feel we can open them safely. These include the Fitness Suite, Dance Studio and Games Room. The Nest is currently still closed for general use.

The Hub and BLSA building opening hours have been adjusted to 11am-6pm. Details of the impact of the latest government restrictions on all our spaces was communicated to students and can be found here: <https://www.qmsu.org/news/article/14603/Covid-19-update-5th-November-until-2nd-December-2020/>

Sport

- Welfare Officer training has been adapted to encompass current issues students may be facing with isolation and loneliness and how staff and welfare officers can aid in tackling this within their role. There has been a Microsoft Teams group set up to support welfare officers in their role especially during a second lockdown.
- 1,170 students were engaged in the Club Sport programme during semester one despite certain activities not being able to go ahead which is an extremely positive figure.
- An online welcome event took place on Wednesday 30th September with 40 clubs signed up to engage students and potential new members. We had great feedback from this and all clubs had sign ups from the event.
- Two Personal/Professional Development sessions have been run this semester so far, one being a sponsorship workshop and one an Anti-Racism Training session in which the Executive Officers helped us deliver material for this. Feedback has been positive from both.
- Events currently planned for This Girl Can week during week beginning 23rd November are: online fitness classes with clubs and Qmotion instructors, an 'Inspirational Women in Sport' talk with 6 speakers and a collaboration with the Community Foundation programme to deliver a 'Reshaping sport for teenage girls' workshop deliver by Women in Sport. We are planning to promote this across the London region to other universities to engage as many people as possible. All events are free to students and staff.

BLSA Activity

Mat, and BLSA have been working to provide support and interactive campaigns to students over lockdown to prevent them feeling isolated. Some of our initiatives include:

- Expanding our Connecting Practice programme to include weekly "Isolation Support Sessions" for students who are feeling isolated or lonely over lockdown (or indeed because of self-isolation). These sessions are for any students at Barts and The London who are feeling isolated to chat together and discuss how they are, what their experiences are and more.
- Launching our "Lockdown Antics" series where our Sports, Societies and Volunteering officers will post weekly suggested Lockdown friendly and Covid safe activities for them to get involved in over lockdown. The idea is to bring our community together and provide some fun activities for students to get involved in over lockdown.
- Continuing to run online events.
- As well as trying to organise regular lectures series through societies, and a London-wide sport competition between medical schools.

Students' Union Website

We were delighted to launch our new website at the start of October. It offers a greatly improved user experience with a new site layout, simplified navigation, fully refreshed design, new live search / filtering functionality, improved accessibility features in line with new guidelines and more interactive and engaging content throughout. The website makes it much easier for students to find the information they need, and allows the Students' Union to improve its communications with all students at Queen Mary.

Key new areas of the website include an Advice & Support section, profile pages for our more visible student representative pages, enhanced news page, dedicated campaigns area, improved Clubs and Societies section including a new Committees Hub and an enhanced events page. We are now working through some post-launch snags, developing our student voice pages to incorporate the new Student Council sub-committees that have now been approved and creating our Elections mini-site ready for Spring. The website project was managed and delivered in-house by our Communications and Marketing team.

Events

We have worked collaboratively with the Residences team and University to provide a programme of on-campus and online activities and events for students during October and November. Events have included African drumming, exercise classes, Oktoberfest, gaming nights, quiz nights, bingo, graffiti workshops and special events for Halloween including pumpkin carving and a haunted maze

Student Voice

Student Council Policies

Student Council is one of the ways our elected part-time officers engage with the Students' Union and its democracy. This is also a platform for the general student body to get involved too. How? Through the practice of democracy. Through passing or declining motions, bringing motions to be debated on and holding elected representatives to account.

Part-time officers, as elected representatives, are the only ones with voting powers in Student Council. Students, who are not elected representatives, can attend and take part in discussions, ask questions and also submit motions. Motions are then voted on by voting members and once passed, they become policy. These policies need to have an Executive Officer as a lead and the respective officer must carry out what was set out in the motion. Therefore, a lot of Executive Officers will have to carry out tasks beyond our manifesto or even immediate remit, because a policy has been assigned to us; this can be one policy specifically to one Executive Officer or a policy that the entire team needs to lead on.

These are examples of some relevant active policies and who is leading on them:

Policy Title	Executive lead	Year policy was passed
Should the Union adopt the International Holocaust Remembrance Alliance's definition of Antisemitism?	Tiana Dinard-Samuel, Vice President Communities	20/21
QMSU should lobby the university to change the QMUL Bursary payment dates	Jack Juckes, Vice President Welfare	19/20
Should the Union Lobby Barts and The London, School of Medicine and Dentistry to Improve its Raising Concerns Process?	Mat Robathan, Vice President Barts and the London and BLSA President Jack Juckes, Vice President Welfare	19/20
Should the Union lobby the University to abolish the £50 instalment fee for international students?	Tiana Dinard-Samuel, Vice President Communities	19/20
QMSU should declare a climate emergency, and lobby the University to do the same	Shamima Akter, President	19/20
QMSU should publicly acknowledge its own issues of institutional racism alongside lobbying for the University to do the same	Shamima Akter, President	19/20

QMSU should lobby the university to provide subtitling on Qreview videos	Cameron Storey, Vice President Humanities and Social Sciences Aphrodite Murray-Liddington, Vice President Science & Engineering	19/20
QMSU should lobby the university to improve the accessibility of affordable student housing	Jack Jukes, Vice President Welfare	19/20
Oppose Prevent and support groups that campaign against it	Shamima Akter, President	19/20
QMSU should lobby the University to replace the "Fit to Sit" policy with extenuating circumstances	Jack Jukes, Vice President Welfare Aphrodite Murray-Liddington, Vice President Science & Engineering	18/19
QMSU should Lobby the University to make a Commitment to Affordable Student Housing	Jack Jukes, Vice President Welfare	18/19

Shamima Akter
Students' Union President
25th November 2020