



Senate

Paper Title	Education Quality and Standards Board: Executive Summary
Outcome requested	The Senate is asked to note the summary.
Points for Senate members to note and further information	<p>A high-level summary of the discussions and decisions of the Education Quality and Standards Board (EQSB) meetings held on 20 July and 29 September 2021.</p> <p>For fuller details on any of the points mentioned, including full papers and minutes, members are directed to the EQSB QMplus page: https://qmplus.qmul.ac.uk/course/view.php?id=6851</p>
Questions for Senate to consider	None
Regulatory/statutory reference points	
Strategy and risk	
Reporting/consideration route for the paper	Senate only.
Sponsor	Professor Stephanie Marshall, Vice-Principal (Education)



Education Quality and Standards Board
Executive summary of the meetings held on 20 July and 29 September 2021

Full papers and minutes are available in QMplus:
<https://qmplus.qmul.ac.uk/course/view.php?id=6851>

20 July 2021

CONSIDERED a written update from the Chair, covering education leadership, teaching, learning and assessment, the NSS and other student surveys, the Queen Mary Academy, the OfS and other regulatory matters, and student engagement.

APPROVED governance arrangements for Learner Engagement Analytics.

APPROVED an exception to the Academic Credit Framework for the PgCert Intellectual Property.

APPROVED updates to the SMD MBBS/BDS (London) Admissions Policy, the MBBS Malta Admissions Policy, and (subject to amendments) the Admissions Policy for Under 18s, and the General Admissions Terms and Conditions 2022/23.

CONSIDERED the report of an external review into Westfield and Drapers'-funded education projects and **ENDORSED** a proposal to bid for a recurrent grant to be administered by the Queen Mary Academy as a successor to that scheme.

NOTED an update on the new scheme for Senior Tutor training.

ENDORSED the Fitness to Practise and Professional Capability Regulations and recommended approval by the Senate subject to minor amendments being made.

APPROVED non-standard term dates for January 2022-start programmes in each of SEF, EECS, SBM, and CCLS, and **ENDORSED** standard Queen Mary term dates for 2027, recommending approval by the Senate.

CONSIDERED written and verbal reports from the QMSU Faculty Vice-Presidents.

CONSIDERED and supported a paper from QMSU proposing changes to policies on PGR student representation to increase engagement with and feedback from this group.

APPROVED recommendations from QMSU to a paper from QMSU to make changes to sections of the Education Manual concerned with Student-Staff Liaison Committees (SSLCS). Specifically, these related to SSLCs in SMD, with the aim of increasing consistency of practice and of increasing representation opportunities for non-clinical programmes.

NOTED a written update from Library Services, addressing the Get Ahead student induction and transitions project, and reflecting on the experiences of Library Services during the pandemic.

NOTED the (positive) first report of the Queen Mary Academy External Advisory Board.

29 September 2021

ENDORSED the EQSB terms of reference and membership for 2021-22, recommending approval by the Senate.

NOTED that Chair's action had been taken once, to approve amendments to the regulations for the Queen Mary-BUPT collaborative programmes. These had been required for the start of the new academic year.

CONSIDERED a written update from the Chair, covering education leadership, teaching, learning and assessment, the NSS and student surveys, the Queen Mary Academy, the OfS and regulatory matters, and student engagement. The Board noted additional verbal updates on key points.

CONSIDERED a paper from the Module Evaluation Task and Finish Group, which had reconsidered the policies around module evaluation, resourcing for the process, and the standard question set (with the aim of aligning it closely to the NSS questions). The Board supported the changes and noted that approval would be taken by Chair's action following final discussions on the wording of the questions, to allow the revised processes to come into immediate use.

NOTED draft proposals to reconsider the terms of reference for Teaching and Learning Committees, with a view to standardising practices following recommendations from a KPMG audit. Detailed proposals would be considered at a future meeting of the Board.

NOTED the results of the 2021 PTES and UKES student surveys, considering key outcomes and noting that the Student Voice Taskforce would conduct detailed analysis and make recommendations as appropriate.

APPROVED amendments to the Student Surveys Policy, bringing it up to date with current practices and terminology.

ENDORSED terms of reference for a Student Voice Taskforce, which would provide leadership on matters relating to student feedback. This would be an evolution of the successful NSS Taskforces from 2020-21. The Student Voice Taskforce would have an expanded remit, consolidating the management of all student surveys and feedback exercises.

NOTED Queen Mary's response to the OfS consultation on proposals for additional initial and ongoing conditions of registration related to academic quality and standards.

CONSIDERED and commented on a draft of Queen Mary's annual assurance report to the Council on academic quality and standards.

CONSIDERED the 2020-21 report of the External Member of the Undergraduate Degree Examination Boards and agreed to consider means for additional consideration of student outcomes at cohort level, as well as individual level.

AGREED to consider development of a standardised system/repository for module specifications.

NOTED Queen Mary's submission for the annual University of London Quality Enhancement Review.

NOTED an updated version of the Register of Collaborative Provision.

NOTED an updated register of Queen Mary programmes that carried accreditation from one or more professional, statutory or regulatory bodies (PSRBs).

APPROVED 27 additional QM Extra activities.

CONSIDERED written and verbal reports from the QMSU Faculty Vice-Presidents.

CONSIDERED Library Services' six-monthly report on performance against KPIs, noting that the majority of outcomes were very close to, but slightly below, the targets. This was attributable to the impact of the pandemic on service delivery (which had not been factored in at the point the KPIs were set), and the Board commended Library Services for this excellent performance in such difficult circumstances. The Board considered the outlying results in additional detail.