



## Senate

<b>Paper title</b>	<b>Academic Regulations 2022-23</b>
<b>Outcome requested</b>	The Senate is asked to <b>approve</b> the Academic Regulations, following the endorsement of the Education Quality and Standards Board.
<b>Points to note and further information</b>	<p>Queen Mary articulates the processes for the management of its academic provision through the Academic Regulations. These are the 2022-23 regulations, which must be approved and published prior to the start of the new academic year on 1 August 2023.</p> <p>A paper summarising changes from 2021-22 is appended to this cover sheet. Changes from the 2021-22 iteration are minimal, other than the addition of further non-standard programme-specific special regulations. A small number of additional programme-specific changes need to be made prior to 1 August; as programme-specific changes those will be approved by the Taught Programmes Board and/or the Education Quality and Standards Board (as appropriate). Those changes will not affect the overarching regulations.</p> <p>Section 8, the Regulations for Research Degree Programmes, has been prepared and submitted to the Senate under separate cover. The two documents will be combined prior to publication.</p>
<b>Questions to consider</b>	<ol style="list-style-type: none"> <li>1. Does the Senate have any comment on the rapid increase in programmes with non-standard regulations and calendars?</li> <li>2. Are there any additional points requiring consideration?</li> <li>3. Is the Senate satisfied to approve the Academic Regulations 2022-23?</li> </ol>
<b>Regulatory/statutory reference points</b>	<p><a href="#">OfS Conditions of Registration</a>, notably B1-5. UK Quality Code for Higher Education</p>
<b>Strategy and risk</b>	<p>Failure to have approved Academic Regulations that articulate academic expectations and standards, and mechanisms for their measurement and defence, would be a breach of the OfS conditions of registration.</p> <p>Aligns with Education and the Student Experience in the Queen Mary Strategy 2030.</p>
<b>Reporting/consideration route for the paper</b>	<p>Individual changes were discussed with the appropriate individuals /departments/committees.</p> <p>Considered and endorsed by the EQSB. Senate to consider and approve.</p> <p>Any additional changes that are wholly specific to individual programmes to be approved by the EQSB or the TPB as appropriate.</p>
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## Academic Regulations 2022-23: Summary of changes

1. This document summarises the changes to the Academic Regulations for the 2022-23 iteration. Minor changes (eg ordering, or to update numbering and dates) are not included in this document.

### Section 1: Framework and Governance

2. Regulation **1.7** lists the awards that Queen Mary is able to issue. The new postgraduate research award of Master by Research (ResM) has been added to the list.

### Section 2: General Regulations

3. Regulation **2.24** deals with the Student Identity Card. It is unchanged except for clarifying that a person unable to produce a valid card on request can be excluded from a 'campus', in addition to the venues and activities listed previously.

*2.24 Each student will be issued a student identity card upon enrolment. A student must always carry this when on Queen Mary premises, including the Students' Union, and when participating in Queen Mary or Students' Union activities. Queen Mary reserves the right to exclude from any campus, building or activity a student who cannot produce their current identity card upon demand. If an identity card is lost or stolen, the student is responsible for arranging a replacement; Queen Mary reserves the right to charge a fee for this replacement.*

4. Regulation **2.26** is a new regulation concerned with Queen Mary's duties in terms of student health and disclosure and barring. This is an issue of external compliance, and the health elements of this regulation are distinct from the existing regulations on medical fitness to study or practise (which remain unchanged).

*2.26 Queen Mary reserves the right to require any student to undertake relevant Occupational Health and Disclosure and Barring Service checks in order to continue on the programme; this may be required as a condition of admission, or at any time in a student's studies, or both. Failure to comply with this regulation or to meet set deadlines to engage with the clearance process may result in the student being de-registered from Queen Mary, or in a recommendation or requirement for the student to interrupt their studies.*

5. Regulation **2.50** concerns concurrent study. This is not normally permitted, but the existing regulations included a caveat allowing for a small degree of overlap where a student intercalated on a masters programme (in which case there might be a small, legitimate, period of overlap at the end of the period of intercalation given that masters programmes follow a different calendar to undergraduate programmes). Queen Mary now allows intercalation of postgraduate research programmes, including PhDs. The previous wording was specific to masters awards – a very minor amendment has been made to allow for exceptions for any postgraduate programme, whether taught or research based.

*2.50 Intercalated medical and dental programmes are an exception to the rule on concurrent study. A student remains registered on their primary programme while undertaking the intercalated programme. There must be no overlap between the intercalated programme and the subsequent year of the primary programme unless the intercalation period is for a postgraduate programme.*

### Section 3: Assessment Regulations

6. Regulation **3.57** lists the potential outcomes of a valid claim of extenuating circumstances. A new subclause has been added to include the outcome of waiving a late submission penalty (this was already addressed elsewhere in the regulations and has been added here for completeness, rather than indicating a change of approach).

*v. wholly or partially waive a penalty for late submission of assessment.*

#### Section 4: Progression and Award – Undergraduate Programmes

#### Section 5: Progression and Award – Postgraduate Programmes

7. No changes to either of these sections other than addition of links to Section 6 for new or amended programmes that have special regulations, except that where the term ‘mean average mark’ appeared it has in most cases been replaced ‘with ‘weighted average mark’ or ‘credit weighted mark’ as a more technically correct term. This does not indicate any change to how those marks are calculated or used and is purely a change in terminology.

#### Section 6: Special Regulations

8. This section details exceptions to the standard regulations for individual programmes. These changes have each been considered separately by the Taught Programmes Board and/or the Education Quality and Standards. They include:
  - Removal of obsolete special regulations on the timing of reassessment for the MSc Chemical Research and on resit provision for the project module on UG programmes in SEMS. Standard procedures will now apply.
  - A suite of non-standard regulations including duration of study, progression, award, and classification for the BSc Accountancy [Flying Start] programme, which is delivered over four years and over three semester and which includes 120 credits of work-based placement modules. Further minor amendments may yet be required.
  - Non-standard regulations on progression, award and classification for the CertHE in Applied Finance and the BSc in Applied Finance. These programmes are (for most students) linked and the CertHE results factor into the classification and award of the BSc. Each programme is delivered over two years (four years in total). Notably, the CertHE has a non-standard credit value of 180 credits, and includes a level 3 elective module in the diet.
  - New minimum award requirements for programmes in EECS and SEMS that are accredited by the Engineering Council (EngC) have been added. These set slightly higher thresholds than Queen Mary’s usual requirements for the relevant awards. Discussions on this issue continue and there may be some small additional changes, but the core elements (the actual award requirements) will not change. EECS had pre-existing special regulations linked to accreditation requirements – those have been deleted as they are superseded by the new EngC requirements.
  - A new special regulation on exit awards for the new degree apprenticeship programme ‘PgCert Clinical Education’. Students who fail the end point assessment will receive an alternative field of study.
  - A progression hurdle between the taught element and the project has been added to the MSc Prehospital Medicine.
  - A new special regulation on exit awards for the MSc Physician Associate Studies. Alternative fields of study will be applied depending on which modules were passed.
  - The new programmes MSc Management of Intellectual Property and PgCert Intellectual Property Law have special regulations on condoned failure, as a requirement of the accrediting body. Students must achieve a minimum mark of 45.0 for a module to be condoned (in addition to the other standard requirements) rather than the usual 40.0.

#### Section 7: Special Regulations for Collaborative Programmes

9. The regulations for programmes run with Northwestern Polytechnical University (NPU) are under review, and will be presented to the Taught Programmes Board and the EQSB later in the academic year. Notably, this will include the addition of regulations for postgraduate taught programmes.
10. Minor amendments to the regulations for the programmes run with Beijing University of Posts and Telecommunications are expected.
11. Regulations for new collaborative programmes delivered in Hainan through ‘Queen Mary School Hainan, Beijing University of Posts and Telecommunications’ will be added once presented and approved.
12. Regulations for the MSc in Media and Arts Technology with Ateneo de Manila University have been deleted, as the programme has been withdrawn.

#### Section 8: Regulations for Postgraduate Research Programmes

13. These regulations have been prepared under separate cover by the Research Degrees Programmes and Examinations Board and presented separately. The files will be combined prior to publication.