



Senate

Paper Title	Matters arising
Outcome requested	Senate is asked to note the detail of matters arising since the last meeting of Senate, not covered as a separate item on the agenda.
Points for Senate members to note and further information	Matters arising Review of programme-level assessment At its last meeting, Senate agreed that the Education, Quality and Standards Board (EQSB) should discuss the proposal to review assessments at programme level (SE2022.25). EQSB were supportive of the proposals but noted that the framing, terminology and timescales should be reviewed. Senate is invited to comment on the feedback provided in the relevant minutes from the EQSB meeting, below. Fellowship award Following a request for approval by email circulation in January 2023, Dr. Amao was awarded the Fellowship of QMUL on 08 February 2023.
Questions for Senate to consider	n/a
Regulatory/statutory reference points	n/a
Strategy and risk	n/a
Reporting/consideration route for the paper	n/a
Authors	Jane Pallant, Director of Governance and Legal Services
Sponsor	n/a

Review of programme-level assessment

At its last meeting, Senate agreed that the Education, Quality and Standards Board should discuss the proposal to review assessments at programme level. The relevant minutes from the Education, Quality and Standards Board meeting held on 25 January 2023 are given below. Senate is invited to comment on the feedback.

- 2022.25 The Board **considered** a paper titled ‘Programme-level approach to assessment’ that had recently been considered by the Senate. The paper proposed the mapping of assessment points across whole programmes (rather than solely at module level). This would provide opportunities to address, at least in part, low student satisfaction with ‘assessment and feedback’ in the NSS by rationalising and making more purposeful each assessment point, reducing workloads both on students and on staff and student workloads where appropriate to do so, and ensuring alignment with Queen Mary’s Strategy, which described an approach to assessment and feedback that was focused, streamlined, aligned with progressing learning, and supportive of students realising their academic potential.
- 2022.25a The Board **noted** that the Senate had supported the principles of the paper but had asked the EQSB to conduct a detailed review and provide feedback before considering the proposals further.
- 2022.25b The Board **noted** its own strong support for the proposals, identifying the following points for feedback to Senate:
- i The framing and terminology of the paper could be taken to imply a synoptic approach to programme assessment, which was not intended. While some Schools (notably History and SPCS) were exploring programme-level approaches where assessment sat apart from module delivery – to a greater or lesser extent – this was not necessitated by the paper. Rather, the paper proposed what the Board considered to be constructive alignment: the mapping of programme-level learning outcomes to individual assessments across the full programme of study, and the removal of duplication by rationalising and redistributing the remaining assessments to reduce the total assessment load.
 - ii The ambitious timescale proposed in the paper (with initial mapping and implementation to take place in time for the start of the 2023-24 academic year) was not felt by the Board to be achievable. The larger-scale reviews already underway in History and SPCS were both predicated on longer timeframes, and in other Schools this work would be wholly new. The Board also noted the alignment of these issues with questions of programme design relevant to the OfS Conditions of Registration B1 and B4, on which it had been agreed that further discussions and new policies were required. Those new policies should be finalised and then inform and underpin any assessment review. The Board expressed the view that it would be difficult to enact new policies in an environment where all Schools had either recently undertaken or were currently undertaking a full assessment review against a different set of criteria.

Fellowship award

Senate approved the Fellowship nomination for Dr Ibilola Amao by email in January 2023. The nomination was also approved by Council and the Fellowship was given to Dr. Amao at a special Queen Mary event, A Night of Science and Engineering, on 08 February 2023.

More information can be found [here](#).