



Senate

| | |
|--|---|
| Paper Title | Education Quality and Standards Board: Executive Summary |
| Outcome requested | The Senate is asked to note the summary. |
| Points for Senate members to note and further information | <p>A summary of the Education Quality and Standards Board (EQSB) meeting held on 25 January 2023.</p> <p>For fuller details, including full papers and minutes, members are directed to the EQSB QMplus page: https://qmplus.qmul.ac.uk/course/view.php?id=6851</p> |
| Questions for Senate to consider | None |
| Regulatory/statutory reference points | |
| Strategy and risk | |
| Reporting/consideration route for the paper | Senate only. |
| Sponsor | Professor Stephanie Marshall, Vice-Principal (Education) |

Education Quality and Standards Board
Executive summary of the meeting held on 25 January 2023

APPROVED the minutes of the November 2022 meeting without amendment.

NOTED an update from the Vice-Principal (Education), addressing Education leadership, teaching, learning and assessment, the National Student Survey, student surveys, the Queen Mary Academy, the Office for Students and regulatory matters, and student engagement.

NOTED updates from the QMSU Faculty Vice-Presidents.

CONSIDERED a paper that mapped Queen Mary's practices against the OfS' conditions of registration on academic quality and standards. The Board identified that action was required in support of conditions B1, B2, and B4, and tasked a group to review, allocate, and prioritise tasks and to report back to the full Board.

CONSIDERED the final iteration of Queen Mary's 2022 Degree Outcomes Statement. The Board considered current and historical patterns of achievement and noted that additional work to understand and act (where necessary) was required to be able to evidence full compliance with elements of OfS Condition of Registration B4, on credible outcomes. The Board recommended pausing consideration until the results of the 2023 graduating cohort (the first not to have had significant pandemic mitigations applied in classification) were known.

CONSIDERED a paper proposing a new approach to programme-level assessment, which had previously been considered by the Senate. The Board supported the intentions of the proposal and made suggestions for amendment. Detailed feedback was provided for the Senate's consideration.

CONSIDERED the annual report on student casework (2021-22), addressing appeals, academic misconduct, complaints, disciplinarys, and fitness to practice. The report would also be considered by the Senate.

- Academic misconduct figures had increased by 29%, following respective increases of 77% and 67% in the previous two years, with a total of 1,440 cases, of which around 90% had been proven, 5% not proven, and 5% withdrawn by the school/institute or not progressed by DGLS because of a lack of evidence. This did not include cases dealt with locally by schools and institutes.
- The Board was concerned by these figures and noted that action was required to deal with academic misconduct, both in educating and supporting students around academic integrity, in designing assessments as resistant as possible to opportunities for misconduct, and for addressing misconduct where it did occur.
- Appeal figures had risen sharply, with a 78% increase. Some increase had been expected as this was the first year without pandemic contingencies and some outcomes that would otherwise have been approved in 2010-20 or 2021-22 had been deferred, but this did not account for the full scale of the increase. The continuing need for early intervention and informal resolution at school/institute level to prevent student concerns reaching the level of an appeal was noted.

APPROVED new QM Extra activities and a new academic prize.

NOTED the arrangements for the President and Principal's Fund for Educational Excellence, which had replaced the Westfield Fund.

CONSIDERED issues surrounding ChatGPT and other AI systems and their impact on assessment, noting that the Vice-Principal (Education) had scheduled a meeting of the senior Education team where this would be discussed.