



Senate

Paper Title	Minutes of the meeting of Senate held on 15 March 2018.
Outcome requested	Senate is asked to approve the minutes of the last meeting
Points for Senate members to note and further information	n/a
Questions for Senate to consider	n/a
Regulatory/statutory reference points	n/a
Strategy and risk	n/a
Reporting/consideration route for the paper	Senate to approve.
Authors	Jane Pallant, Deputy Academic Registrar
Sponsor	Professor Colin Bailey, President and Principal

Senate

Minutes of 15 March 2018 (unconfirmed)

Present:

Professor Colin Bailey (Chair)	Professor David Adger	Professor Amrita Ahluwalia
Professor Rob Allaker	Dr Ginestra Bianconi	Professor Warren Boutcher
Professor Frances Bowen	Dr Adrian Briggs	Dr John Buchanan
Professor Edmund Burke	Dr Colleen Cotter	Dr Sadhvi Dar
Dr Sebastian del Bano Rollin	Professor Adam Fagan	Dr Richard Grose
Professor Lucinda Hall	Professor Matthew Hilton	Dr Henri Huijberts
Professor Boris Khoruzhenko	Professor Rebecca Lingwood	Professor Simon Lucas
Professor Seán McConville	Dr Michael McKinnie	Professor Valsamis Mitsilegas
Professor Sujoy Mukerji	Dr Jason Niggli	Professor Phoebe Okowa
Professor Alastair Owens	Dr Eranjan Padumadasa	Professor Mauro Perretti
Dr Chris Phillips	Professor Richard Pickersgill	Dr Mark Roberts
Professor Robbie Shilliam	Professor Steve Thornton	Dr Christopher Tyson
Professor Wen Wang	Professor Tim Warner	Rachel Catherine Yafet
Yasir Yeahia		

In attendance:

Laura Gibbs	Jonathan Morgan	Jane Pallant
Kaya Wiles (minutes)		

Apologies:

Professor David Arrowsmith	Dr Mark Baxendale	Dr Aylin Baysan
Dr Andrejs Braun	Professor Jack Cuzick	Dr Madeleine Davis
Dr Matthias Dittmar	Dr Danë Goodsman	Professor Julian Jackson
Dr Robert Janes	Professor Rafael Leal-Arcas	Professor David Lee
Professor Nicholas Lemoine	Professor Spyros Maniatis	Ruari McGowan
Professor Peter McOwan	Dr Kamyar Mehran	Professor Sandra Nicholson
Mary Ojo	Tawab Rahmani	MJane Reid
Dr Isobel Roele	Professor Julia Shelton	Professor Adrian Smith
Professor Bill Spence	Dr Anwar Tappuni	Professor Anthony Warrens
Professor Ferranti Wong		

Part 1: Preliminary items

Minutes of the previous meeting (SE2017.39)

2017.73 Senate **approved** the minutes of the meeting held on 07 December 2017.

Matters arising (SE2017.40)

2017.74 Senate **noted** that the guidance for students on tackling harassment had been approved by Chair's action following discussion of the amendments between QMSU and ARCS. The guidance would be published on the new Zero Tolerance

web pages together with supporting resources provided by Student and Academic Services.

2017.75 Senate **noted** that a broader overview of corporate governance arrangements would be presented at the next meeting of Senate.

President and Principal's report (SE2017.41)

2017.76 The President and Principal **reported** that:

- (i) Following the cabinet reshuffle in January 2018 Sam Gyimah, MP for East Surrey, had been appointed Minister for Higher Education. The Minister had visited QMUL and had been impressed by the distinctiveness of QMUL's profile in terms of student diversity, research excellence and public/community engagement activities.
- (ii) The Prime Minister had announced a review of fees and student finance to cover all post-18 education. There would be four primary areas of the review: choice, value for money, access and skills provision.
- (iii) Despite uncertainty concerning Brexit, staff were advised to continue applying for research funding from the EU as the UK would continue to remain in Horizon 2020 until its end. This included long-term projects that would continue after Horizon 2020 had concluded.
- (iv) QMUL was preparing to register with the Office for Students (OfS) and this process would conclude in July 2018.
- (v) A number of influential individuals had visited or were due to visit QMUL. These included:
 - Sam Gyimah, Minister for Higher Education.
 - Gareth Davies, BEIS Director General for Business and Science.
 - The Singaporean High Commissioner.
 - Philip Rutnam, Permanent Secretary, Home Office.
 - Mark Walport, Chief Executive Designate of UK Research and Innovation.
 - Norman Lamb, Chair of the Science and Technology Select Committee.
 - Michael Barber, Chair of the Office for Students.
- (vi) There were concerns across the sector regarding proposed changes to the Universities Superannuation Scheme (USS). There were additional wider concerns about the direction of travel for the sector, particularly around the perceptions of the marketisation of higher education. The President and Principal had held eight open meetings with staff and students to discuss emerging issues. A revised proposal on the USS pension scheme had been put forward by the Universities and College Union (UCU) and Universities UK (UUK) on 12 March 2018 however this was

rejected by UCU branches and so would not be proposed to the USS Joint Negotiating Committee (JNC). It was noted that the President and Principal would be meeting with schools and institutes in response to the open letters that he had received with regard to the pension issue. Members noted that the impact of pay being withheld for staff taking part in strike action during March was to be spread over four months and requested that hourly paid teaching assistants should not have their pay reduced. It was confirmed that these matters were under consideration and that all withheld pay would be added to the student hardship fund.

- (vii) The current institutional strategy would expire at the end of the 2018-19 academic year. Accordingly a new strategy for QMUL would be developed over the course of the 2018 calendar year. Engagement events with staff, which would be held in the spring, would be a key part of this process.
- (viii) The Knowledge Exchange Framework (KEF) was under consultation. If introduced, the KEF would be the third assessment framework, joining the Teaching Excellence Framework (TEF) and Research Excellence Framework (REF). QMUL had responded to the KEF consultation highlighting methodological issues and concerns about increased burdens on universities. Despite queries about the capability of each of the processes to accurately assess excellence in their respective areas, QMUL would engage in preparations for the exercises.
- (ix) Professor Colin Grant would join QMUL on 16 April 2018 as the new Vice-Principal (International). Claire Kilner would join on 12 March 2018 as the new Director of Development and Alumni Relations.

Vice-Principals' Reports (SE2017.42a-SE2017.42g)

2017.77 Senate **received** a report from the Vice-Principal (Health), (SE2017.41a). Members **noted** that:

- (i) Key research achievements included:
 - a. SMD had considerable success in securing highly competitive research grants. This included a £5m Cancer Research UK grant to investigate drugs to reduce cancer risk. Professor Jack Cuzick of the Wolfson Institute would lead the international collaboration of experts from Harvard, UCL and Newcastle.
 - b. SMD had been successful in securing a Medical Research Council (MRC) grant of £6.9m as part of a pan-London initiative to establish a foundation site for the new national institute, Health Data Research UK (HDR UK). Professor David Van Heel, as Director of the project, would lead the QMUL-led component of the HDR UK bid.
 - c. SMD's world-leading research into brain tumours had been recognised by the UK's politicians in February 2018

through a visit by Health Minister Lord O'Shaughnessy, George Freeman MP and Derek Thomas MP. Professor Silvia Marino, Director of the Brain Tumour Research Centre of Excellence at QMUL, had presented an overview of her group's research and its focus on glioblastoma multiforme (GBM).

- (ii) The Institute for Dentistry would be submitting an Athena Swan Silver application in April 2018.
- (iii) SMD hosted the General Medical Council (GMC) during their review of the Malta MBBS programme as part of the process for gaining GMC accreditation. The GMC were content with the programme and its delivery.

2017.78 Senate **received** a report from the Vice-Principal and Executive Dean (Humanities and Social Sciences), (SE2017.42b). Members **noted** that:

- (i) William McAdam would be joining QMUL in April 2018 as the Faculty Student Recruitment and Widening Participation Officer. The role would be broad in focus and included the coordination of schools liaison across the Faculty and the organisation of on-campus events.

2017.79 Senate **received** a report from the Vice-Principal and Executive Dean (Science and Engineering), (SE2017.42c). Members **noted** that:

- (i) Professor Julia Shelton's term in office as Dean for Taught Programmes would end in April 2018. During her period in office, she had led a number of significant changes within the Faculty and the university as a whole. The Faculty wished Professor Shelton every success and hoped that she would continue to contribute her insight, vigour and infectious positivity to the Faculty.
- (ii) Dr Tony Michael had accepted the role of Dean for Taught Programmes. In this capacity, Dr Michael would lead the Faculty's strategy to deliver excellence in the taught programmes portfolio and provide an excellent student experience.
- (iii) Professor Wen Wang had accepted the role of Deputy Vice Principal and, in this capacity, would take a lead role in developing and leading Faculty plans. Professor Wang would hold this position concurrently with the post of Head of School of Engineering and Materials Science.
- (iv) The Faculty Executive had overseen the internal selection process for the Engineering and Physical Sciences Research Council (EPSRC) £492 million call for Centres for Doctoral Training (CDTs). EPSRC hoped to support 90-120 of these CDTs, which would provide cohort training in specific areas for around 50 PhD candidates. QMUL was working on seven QMUL-led applications, and at least eight where QMUL was a significant partner in a consortium.

2017.80

Senate **received** a report from the Vice-Principal (Student Experience, Teaching and Learning) (SE2017.42d). Members **noted** that:

- (i) On 28 February 2018 the Government published the final OfS regulatory framework. A narrative response to the consultation had also been published alongside a number of other documents.
- (ii) On 27 February 2018 UG applications compared with 2017 were up by 8% overall and up in all markets. Offers were up 4% overall. The addition of year-abroad programmes had been a key driver in the increase of applications. The volume of applications had led to a slowing of turnaround time. Plans were in place to increase the capacity of the UG admissions team substantially for 2019 entry. PGT applications were up 5% overall with offers up 6%. PGR applications were up 28% overall with offers up 14% overall.
- (iii) Schools and institutes had been preparing QMUL Model module proposals and amendments for 2018-19. 182 module proposals and amendments had been considered by the panel on 24 January 2018, ahead of the Taught Programmes Board on 28 February 2018.
- (iv) Educational Development, led by Carole Davis, was coordinating applications for the 2018 National Teaching Fellowship Scheme (NTFS) and the Collaborative Award for Teaching Excellence (CATE). QMUL had also submitted an application for the HEA's Global Teaching Excellence Award.
- (v) The Teaching and Learning conference had taken place on 17 January 2018 with the theme 'Rethinking assessment and feedback'. Professor Sue Bloxham, Emeritus Professor of Academic Practice at the University of Cumbria, delivered the plenary lecture and the prestigious annual Drapers' Lecture was delivered by Professor Chris Husbands, Chair of the Teaching Excellence Framework and Vice-Chancellor of Sheffield Hallam University.
- (vi) Newell Hampson-Jones, the newly appointed Project Manager for Continuing Professional Development (CPD), had begun reviewing the current CPD offering across schools and institutes.
- (vii) Good progress was being made with degree apprenticeships, with more employers becoming partners and new programmes in development.
- (viii) The first Queen Mary Digital programme was underway with two more programmes due to start in May 2018.

2017.81

Senate **received** a report from the Vice-Principal (Research), (SE2017.42e). Members **noted** that:

- (i) The REF Dry Run was underway with outputs, impact case studies and environment statements being sent for external assessment. Modelling exercises had taken place to help inform optimal submissions. The new REF Manager, Dr Iain Coleman,

had joined QMUL on 1 March 2018 and would provide key support.

- (ii) QMUL had been successful in its bid for a £1m Leverhulme Trust Doctoral Training Centre, which would admit its first cohort in September 2018. QMUL was also successful with a £4.9m “MedTech Super-Connector” collaborative bid to the Higher Education Funding Council for England (HEFCE) Connecting Capability Fund (CCF), led by Imperial College London.
- (iii) In light of the increased emphasis on partnerships and external engagement in a research funding environment driven by the Industrial Strategy and the wider impact agenda, two new Deputy Vice-Principal (DVP) roles had been created: a DVP Research Impact and a DVP Enterprise. The roles would provide strategic leadership in these important focus areas and report to the Vice-Principal (Research).
- (iv) Following consultation with key individuals across QMUL, an institutional response to the HEFCE initial call for evidence regarding KEF metrics was submitted on 30 January 2018.
- (v) A five year plan had been developed with the IT Research team to support key research IT needs; this plan would feed into the wider ITS planning process. Proposals would be discussed at the next Research Computing Board, which would have members representing all key areas and disciplines.
- (vi) Queen Mary Innovation (QMI) had launched the new enterprise investment scheme that planned to raise £1m this year to support QMUL start-ups.
- (vii) Institutional-wide reminders (via e-bulletins, Connected and email) had been sent from the VP Research to all researchers regarding QMUL Open Access (OA) Policy requirements. Adherence to this policy would be essential to ensure outputs were eligible for REF2021. Detailed checks of all outputs submitted to the 2018 Dry-Run were being undertaken to ensure compliance with HEFCE policy. Recruitment was also underway for an Open Access Compliance Officer (within Library Services) to help schools and institutes monitor outputs in a more proactive manner.
- (viii) QMUL, in partnership with Imperial College London, King’s College London, University College London and the London School for Hygiene and Tropical Medicine, had been awarded one of the six national Health Data Research (HDR) awards. The QMUL team was Professor David van Heel (lead), Professor Carol Dezateux, Professor Sandra Eldridge, Dr John Robson, Mike Barnes, Professor Steffen Petersen and Professor Claude Chelala. The HDR awards in total represent £54m of funding across the UK. This research was expected to contribute to and complement work linked with QMUL’s membership of the Alan Turing Institute.

Senate **received** a report from the Academic Lead for Internationalisation, (SE2017.42f). Members **noted** that:

- (i) Following the introduction of four-year degree programmes across the university for 2018-entry, applications to courses with a year abroad option had grown by +518.4% compared to the same time last year.
- (ii) Dr Eyal Poleg, Academic Lead for Outward Student Mobility, had established a new working group to focus on widening participation in outward student mobility.
- (iii) Dr Rosemary Clyne, Academic Lead for International Student Experience, had established a new Transnational Education (TNE) teaching and learning group to share best practice in this area collaborating with Educational Development. Together with colleagues, Dr Clyne had also initiated a project working with staff in the PR team to create internal guidelines. These would support staff and students in their use of the #WeAreInternational to celebrate cultural diversity on campus.
- (iv) In collaboration with ARCS, the International Partnerships Team were holding monthly partnerships surgeries across campuses to help better signpost Professional Services support for partnership development.
- (v) 150 international scholars had attended the annual International Scholars' Reception in the People's Palace in December 2017. The scholars had been joined by representatives from the embassies of Bolivia, China, Kenya, Pakistan, Russia, Singapore, Taiwan, Thailand and UAE, as well as funding bodies including The Fulbright Commission, Chevening Scholarships Secretariat and the Commonwealth Scholarship Commission.
- (vi) The President of Northwestern Polytechnical University (NPU) in Xi'an visited Queen Mary's Mile End campus for a visit hosted in collaboration with SEMS in early December 2017.
- (vii) The Academic Lead for Internationalisation and colleagues from the International Partnerships team had hosted visits from the Saudi Deputy Minister for Scholarships, the Secretary General, China Scholarships Council and representatives from the Turkish Embassy and Islamic Development Bank.
- (viii) An institutional response had been submitted to the Migration Advisory Committee's call for evidence on the social and economic impacts of international students in January 2018.
- (ix) The development of a Europe Strategy Group had been approved by QMSE in February 2018 and the first meeting of a new Europe working group, led by the Academic Lead for Internationalisation, was scheduled for April 2018.

Senate **received** a report from the Vice-Principal (Public Engagement and Student Enterprise), (SE2017.42g). Members **noted** that:

- (i) The Engagement and Enterprise Awards ceremony would take place on 23 April 2018. The event would feature 15 categories, with an estimated audience of over 100, including a mix of internal and external stakeholders.
- (ii) CPE had launched two new funding schemes. The Community Engagement Grants Scheme would award funding for pilot projects delivered in collaboration with community groups or members of the local community. The Patient and Public Involvement (PPI) Grants Scheme was designed to allow staff and students to develop connections with patient groups and individuals to support future collaborations. The schemes had attracted nine applications in the first round, with funding decisions due in March 2018.
- (iii) The CPE had recently partnered with colleagues in The Blizzard Institute to create a new training course in Patient Public Involvement (PPI). This new approach to training involved academic staff from four research groups working with patient representatives during a day-long training session, which took place on 22 February 2018.
- (iv) The CPE had recently started an ongoing collaboration with the Science Museum, where QMUL staff and students would have the opportunity to develop activities for the successful “Lates” events. These would regularly see audiences of over 5,000 attend themed evening events at the museum. The CPE was also working with the Arts and Culture team to support the upcoming Tate Exchange, where QMUL staff were delivering activities and events as part of this programme between 30 April and 7 May 2018.
- (v) On 13 January QMUL welcomed 1,600 people to Enterprise Nation’s annual ‘Start Up’ event; a day of workshops and seminars for prospective entrepreneurs. 160 of the attendees were QMUL students, with the remaining being the general public. The event was a success with over 30 different speakers and workshops for attendees.
- (vi) The third East London Social Hack event took place from 23 – 25 February 2018 and saw 50 students working in teams to address social issues in East London. Attendees were tasked with solving problems in the areas of health, housing, environment and community cohesion. The winning teams were ‘ROAR – for social change’, a fashion brand that would use designs from local artists on reusable coffee cups and bags, and ‘Seeds2STEM’, an organisation that would target disadvantaged youths and give them training to enter STEM pathways to employment.

The event included 30 mentors and judges from a range of local social enterprise and businesses, and took place in Stour Space, a community arts venue and gallery space in Hackney Wick.

Students' Union President's report (SE2017.43)

2017.84 The Students' Union President **reported** that:

- (i) QMSU had held their Annual Student Meeting on 27 February 2018. At the meeting a motion had been passed to support direct action against QMUL in relation to changes to bursaries. Students had since occupied the Octagon room and QMSU supported the occupation.
- (ii) Members noted that the amendments to student bursaries had been approved through the designated working groups and committees and that QMSU had representatives on the membership for these meetings. Supporting those from underprivileged backgrounds was considered a fundamental part of QMUL's identity and the changes to the bursary scheme took account of nationwide research. The amendments would not come into effect until 2018-19. Due to differing opinions on this issue, discussions between QMSU and QMUL would continue.
- (iii) QMSU's Student Council had voted to reverse the policy on the Union boycotting the NSS.
- (iv) QMSU had celebrated Asian Heritage in February 2018 with the Vice-President (Welfare) organising events to showcase the influence of Asian history on contemporary life.
- (v) In December 2018, QMSU Vice-President (Education) had hosted the first course representative conference. The conference had been attended by over 120 course representatives.
- (vi) In January 2018, QMSU launched its new three year strategic plan and noted that it looked forward to working in partnership with QMUL to deliver the plan's objectives.

Part 2: Matters for information

Report from the Industrial Action Strategic Contingency group (SE2017.44)

2017.85 Senate **received** the report from the Industrial Action Strategic Contingency group. Members **noted** the following:

- (i) The Industrial Action Strategic Contingency group reported to Senate and had been established to monitor the industrial action and issue guidance in order to safeguard academic standards. Senate noted the guidance which had been issued to staff.
- (ii) The university had issued guidance to students to provide reassurance that they would not be disadvantaged in relation to assessment owing to strike action. Specific queries from students should be directed to schools and institutes as arrangements would vary by discipline and would also depend on the local impact of the industrial action.

Teaching Excellence Framework (SE2017.45)

- 2017.86 Senate **received** an update on the Teaching Excellence Framework (TEF). Members **noted** the following:
- (i) TEF 5 (2019-20) would be when QMUL would next submit for assessment. It was anticipated that subject-level TEF would be introduced for TEF 5 and preparations for an internal subject level pilot were underway.
 - (ii) Subject areas would be asked to use the subject-level data to inform school action plans. Schools would need to consider how they would work together if a 'group' submission were required (as for Model B of the national pilot scheme). Additionally, the student voice should be incorporated into the submissions. Teaching intensity would be considered centrally in the first instance.
 - (iii) The pilot would run from March until June/July 2018. The feedback required from each school/institute by June 2018 would consist of a reflective statement explaining how the action plans would move the school/institute towards the TEF5 (2019-20) objectives.

Part 3: Matters for consideration

Annual report on student casework (2016-17) (SE2017.46)

- 2017.87 Senate **considered** the report on student casework for the 2016-17 academic year. Members noted that there had been an increase in both academic appeals (36%) and assessment offences (25%) during 2016-17; there did not seem to be any distinguishable factors to account for these increases although casework volume would continue to be monitored. It was also noted that there were additional layers to the processes to comply with external guidance.
- 2017.88 It was **noted** that there had been some delays in scheduling panel hearings due to the unavailability of Senate members to participate as panel members. Senate agreed that the pool of staff available to serve on panels could be expanded if additional academic staff were willing to be trained in this area.

Semester-based examinations (SE2017.47)

- 2017.89 Senate **noted** that EQSB had considered semester-based examinations at its meeting on 21 February 2018. EQSB agreed that splitting the examinations period up would be beneficial to the student experience and would alleviate some of the stress of preparing for multiple examinations at the end of the academic year. EQSB had suggested that the options should include an additional model with examinations at the end of Semester A in December.
- 2017.90 Senate **considered** the models outlined in the paper. It was agreed that information on the number of institutions that held examinations in December and the length of each institution's term dates would be a useful addition to the consultation. It was noted that extending the academic year would reduce the time staff have to undertake research. It was also noted that holding examinations before the Christmas break would have an impact on marking and the provision of feedback.

- 2017.91 If agreed, it was anticipated that semester based examinations would be implemented in time for the 2019-20 academic year. The term dates would need to be established by the middle of Autumn 2018 so that Student Finance England could be notified. It was suggested that the current consultation period would last two months to allow for further discussion of a more refined proposal. The aim was to arrive at a single model which could be implemented across the university.
- 2017.92 Senate **agreed** to a consultation with schools and institutes and also at faculty-level on the proposed models which would not extend the academic year (models 1, 2 and 4 in the paper). It was noted that alternative models that would not extend the current length of the academic year could be considered during the consultation.

Late work penalties (SE2017.48)

- 2017.93 EQSB considered a detailed paper on approaches to late work penalties in February 2018. EQSB made a recommendation to Senate to open a consultation with the aim of establishing one single model for use across the institution. EQSB determined Model 3 to be the preferred option, however recommended that all three models be consulted upon.
- 2017.94 Senate **noted** that there was an opportunity to move towards a single model on late work penalties and **agreed** that there was a need for a consistent approach across QMUL.
- 2017.95 Members **agreed** to a consultation exercise based upon the three models detailed within the paper. It was **noted** that staff had expressed a preference towards Model 3, a fixed deduction and a much longer timeframe, however all three proposed models would be consulted upon.
- 2017.96 It was suggested that the minimum pass mark should be explicitly specified within the paper. It was also suggested that it would be appropriate to compare the models to institutions outside the Russell Group. It was agreed that colleagues from the faculties and the Academic Registrar and Council Secretary would be consulted in regards to which other institutions to include.

Is promotion policy and procedure impacting staff from minorities adversely? (SE2017.49)

- 2017.97 Senate **considered** a paper submitted by Dr Sadhvi Dar which proposed a review of QMUL's promotion policy and procedure and its impact on BAME staff. Dr Dar proposed a working group should be established, comprising BAME staff, to make recommendations to Senate on the practices and procedures which may affect the progression of BAME staff.
- 2017.98 Senate members raised some queries with regard to the accuracy of the data in the report. Accurate data was considered as vital in order to improve equality and diversity provision and would be useful in identifying the factors which underpin any disparity.
- 2017.99 It was **agreed** that the proposal would be considered in depth by the Equality and Diversity Steering Group and that Dr Dar would provide reports on progress (including the proposal for a working group) to Senate.

Access for disabled students to teaching and learning (SE2017.50)

- 2017.100 Senate **considered** the paper on access to teaching and learning for disabled students. The paper proposed a review of QMUL's lecture capture policy with encouragement for staff to use lecture capture as often as possible and to release recordings immediately. The paper also proposed that lecture notes should be provided in advance of lectures via QMPlus and for staff to regularly review module reading lists to ensure these were accessible. It was suggested that accessibility training should be mandatory for staff. Senate **noted** that accessibility training would benefit students.
- 2017.101 Senate **noted** that actions taken in response to the paper might need to be subject specific. In relation to lecture notes being provided in advance of lectures, a definition of lecture notes would need to be agreed.
- 2017.102 Members **noted** that teaching styles among staff can differ; however it would be important to ensure that students were not at a disadvantage as a result of these differences and that the particular circumstances of disabled students should be accommodated wherever possible.
- 2017.103 Senate **agreed** the actions proposed subject to the comments raised.

Dean and Vice-Principal titles (SE2017.51)

- 2017.104 Senate **considered** the proposed amendments to titles for the Vice-Principal (Student Experience, Teaching and Learning) and the Deans for Taught Programmes to VP Education and Deans for Education, respectively. There were some suggestions to also amend the school and institute-level titles of Director of Taught Programmes to provide consistency throughout the academic governance structure. Some members considered a change from 'Taught programmes' to 'Education' would better reflect the extensive nature of the role.
- 2017.105 Senate **agreed** to consult with faculties and to form a new proposal incorporating Directors of Taught Programmes following their input.

Part 4: Reports from Sub-boards of Senate

Taught Programmes Board (SE2017.52)

- 2017.106 Senate **noted** the proposals relating to programme and module academic developments between 20 November 2017 and 27 February 2018.

Education Quality and Standards Board (SE2017.53)

- 2017.107 Senate **noted** the executive summary report from the Education Quality and Standards Board (EQSB) meeting on 21 February 2018.

Research Degrees Programmes and Examinations Board (SE2017.54)

- 2017.108 Senate **noted** the executive summary of business considered by the Research Degrees Programmes and Examinations Board (RDPEB) between December 2017 and February 2018.

Partnerships Board (SE2017.55)

- 2017.109 Senate **noted** the executive summary of business considered by the Partnership Board between 22 November 2017 and 1 March 2018.

2017.110 Senate **approved** the revised membership of the Partnerships Board.

Ethics of Research Committee (SE2017.56)

2017.111 Senate **noted** the executive summary of business considered by the Ethics of Research Committee at its meeting on 22 November 2017.

Vice-Principal's (Public Engagement and Student Enterprise) Advisory Group (SE2017.57)

2017.112 Senate **noted** the executive summary of business considered by the Vice-Principal's Public Engagement and Student Enterprise Advisory Group at its meeting on 15 January 2018.

Part 5: Other matters

Dates of future meetings

2017.113 Senate **noted** that the next meetings of Senate would be held as follows:

- Thursday 7 June 2018